

# Collegian

WILLAMETTE UNIVERSITY'S STUDENT NEWSPAPER

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## Willamette In-Depth

### Integration of TIUA Campus Proves Tricky

by Missy Swenson

Cultural differences and growing pains have caused difficulties in Tokyo International University of America's (TIUA) first months of existence. Among these include integration of students, communication difficulties, and finding an identity for themselves.

The roots of TIUA go back over twenty years, when Taizo Kaneko, President of the International College of Commerce and Economics, wrote to universities in the western United States asking for schools with which to start faculty-student exchanges. Of the colleges that replied, Willamette University was chosen to begin a sister school relationship. In 1965, twenty-two students arrived from Japan to begin the exchange program. By 1973, Willamette students were going to TIU in Japan for studies.

In the spring of 1989, TIUA was inaugurated, as a separate university in its own right, but also with strong ties to Willamette. In May, sixty-one students arrived from

--continued on page 8

## Inside:

- "ASWU Under Fire" Lyrics ....page 2
- Phones for Safety.....page 3
- ACE Reconsidered.....page 5
- Non-Traditional Students.....pages 6-7
- Activism Incarnate.....page 9
- Frankly Speaking .....page 11
- Swimming Successes.....page 12

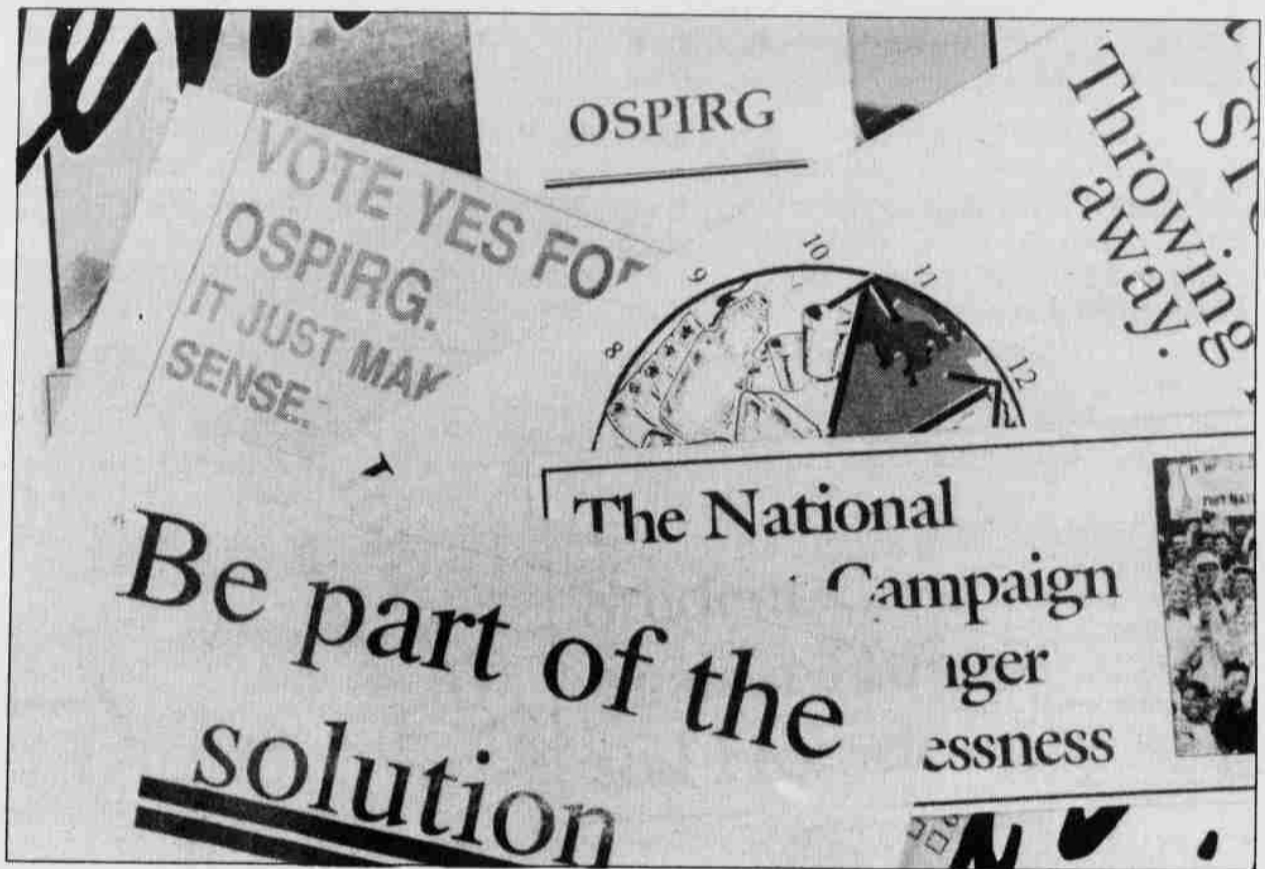
## Students Defeat Mandatory OSPIRG Fee

by Pat Kurkoski

In elections this week, OSPIRG's three dollar per semester Constitutional amendment was favored by only 247 (43%) of the 573 students voting, far short of the two-thirds majority needed to make the change.

The future of OSPIRG has not yet been determined, but the campaign committee will meet Sunday to discuss the issue. In the face of this overwhelming rejection, Seiji Shiratori, who was heavily involved in the effort, regards the future of OSPIRG here as "pretty bleak."

Several opinions exist regarding the outcome. One school of thought characterizes the failure of the OSPIRG amendment as resulting from students' reluctance to pay fees without fully knowing how it will be used. Another position sees OSPIRG's electoral failure as predestined by the political



atmosphere of the campus.

Although senior Steve Vanderheiden, Belknap RA, endorsed the measure, he was not surprised by the results. The amendment failed, he believes, "because Willamette is conservative." The issue had been

cast in political terms, with students perceiving that OSPIRG is strictly a left-liberal, environmentalist organization.

Seeking to reestablish itself after a several-year hiatus, OSPIRG

--continued on page 3

## Reader Board to be Installed

by Gretchen Anders

A reader board will be installed next to the Bistro by the time finals are over or by the beginning of spring semester, according to senior off-campus senator Mike Theissen.

The board, made of oak and approximately 4 1/2 by 8 feet, was quoted by the donors at \$10,000 to \$12,000, but it will not cost ASWU anything except the cost of a work-study student to run the board, Theissen said.

"It will cut down on stuffings that are put in boxes; calendar events can be displayed and people will be informed of what is happening, such as ASWU events," Theissen said. He added that eventually ASWU has thought about getting a second board

and displaying ASWU events on one board and events such as athletics on the other.

Two graduates of Western Baptist College associated with Prime West advertising donated the board and will continue to own the board for one year, receiving ad revenue from it.

After that period ASWU will own the board on which they have a ten-year lease in the renter/owner agreement, according to Theissen. He believes that the reader board will be a very profitable venture for ASWU as well as the Willamette community.

"ASWU was really behind this, first by having an idea, deciding there was a need, and then by following it through," Theissen said.

Another positive aspect of having the board will be that the advertisers will offer discounts to Willamette students and the discounts will be displayed on the board, Theissen said.

All student organizations are eligible to run messages on the board, although space will be limited (approximately 30 messages per day), and groups will have to work through ASWU to have messages displayed.

One of the first messages will tell student organizations how to go about using the board. The messages will cost about 75 cents to one dollar per day, and could bring in \$600 to \$1,000 a year.

"Having the board will affect everyone and should be a really positive addition," Theissen said.

# FORUM

## Lyric Adaptation, 'ASWU Under Fire', Recounts Semester's Controversies

The following lyrics are to be sung (with feeling, of course) to the tune of Billy Joel's song, "We Didn't Start the Fire."

### GUEST Opinion

#### ASWU Under Fire

Martin Taylor, Op'ning Days, Jackson Plaza, TIUA.  
Campus Safety, Will you save me? Fountain's gonna blow.  
Doug McGaughey, Russell Beaton, Lab in Collins, Stairs in Eaton.  
East Side, West Side, Maybe it'll snow.

Sigma Alpha Epsilon, OSPIRG's here, now it's gone.  
Beast-ro and Black Tie, Eric Fishman never dies.  
Figuroa, Alvarez, read what the *Collegian* says.  
Phi Deltas back again, Glee theme: "Remember When..."

#### CHORUS:

ASWU's under fire  
Are we really learnin'  
'Bout the world that's tumin'?  
ASWU's under fire  
And since we don't like it,

We-try-to indict it.

Taylor's cabinet, Parli Pro, Senate meetings way too slow,  
Rubber stamps, Ad hoc, Proactive crock.

Michael Theissen, Kennedy, Dawna Davies, Seiji.  
All concerns, in their turn, Deltas just wanna ROCK.

A-L-P-H-A Alpha Chi's and GPA,

Dee-Gees, Rumor Mill, Pi-Phi's only spread goodwill.  
Kappa Sigma, Sigma Chi, "Spineless"  
Betas learn to lie,  
Ed Bell almost fell, trouble at the doorway!

#### CHORUS

KWU, Circle K, ISO and IHA.  
Off-the-Block, Orchestra, Band, Choir, Opera.  
Speech, NAP, Action Groups, Rugby, Soccer, Bearcat Hoop.  
Cross-Country, Baseball, Swimming, Tennis, Volleyball.

Jerry Hudson, Waller Hall, Almost ranked in Football.  
Box stuffers, Bookstore fraud, Womyn's Center gets the nod.  
Shark races, Mill Stream, inner tubes, gasoline.  
Marriott: never HOT! Skybridge - speeder finally caught.

#### CHORUS

Druids marching down to pray.  
Across the street, Serenades.  
Cattle Run: no fun. HOAX and Hayden on the run.  
Gilbert and activities, lots of dough, no one sees.  
Charles Bowles, New Track, "Give our fifty dollars back."  
Freshmen sleep in World Snooz—  
Give us something we can use!  
Tuition rising every day. What else do I have to say?

#### CHORUS

SAGADome, Melting Pot, Student Lounge, Parking Lot.  
Parent's Weekend, Brown Quad.  
Bible Study, God Squad.  
Homecoming, Alumni, Hall Elections, Poli. Sci.  
Business Office, Registrar, Ram, La Casa, Salad Bar  
Metanoia isolation, Perestroika, Segregation,  
Student debts, GLEE bets, ACE, rules, Teachers' pets.  
Thought Police, Star Trees, Health Center reports disease.  
Road-trip-to Pacific Shore: I can't take it anymore!

#### CHORUS (repeats)

Thank you for that wonderful sing-along! Have a Merry Christmas.  
T.J. Chandler

## Letters

### Response to 'Burning Qustion' Praises Campus Safety for Services

To the Editors,

I would like to help Nicholas Zagone find the answer to his burning question, "Where was Campus Safety?" This has been a busy semester at the Health Center and when students are injured and require transportation to the Emergency Room, we call Campus

Safety and can count on their prompt response. When students are ill and require assistance to return home, we call Campus Safety. When I come back to campus late in the evening because a student has forgotten to pick up her pills during clinic hours, I can always call Campus Safety for an escort back to my car.

I realize that \$60 is a lot of money to pay for a parking violation, but over \$200 for an ambulance is pretty spendy and an unwanted pregnancy because of missed pills can change a life and a lifestyle.

As for paychecks, Nicholas, we've had over 2300 student visits to the Health Center this semester -- I'd like a raise!

Jennifer Roy,  
Health Center

### Editors' Note:

Letters to the Editors must be typewritten and signed.

To receive full consideration, letters to the Editors must be recieved by the Monday prior to publication.

Full consideration does not guarantee publication.

## Collegian

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The *Collegian* encourages responses from its readers in the form of Letters to the Editor(s). Letters to the Editor(s) should be submitted typewritten, dated, and signed, as well as bearing the name and address of the sender. They are subject to editing and/or denial of publication at the editorial board's discretion. They must be submitted to the *Collegian* by Monday prior to publication.

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## NEWS BRIEFS

### Magazine Looks for Student Excellence

Time magazine has announced its fourth annual nationwide search for twenty college juniors who excel in academics and extra-curricular activities. Further information and applications are available at the CLA Dean's office in Smullin Hall. Deadline for applications is Feb. 1, 1990.

### Library Hours Extended for Finals

The Mark O. Hatfield Library will be open extended hours for finals week:

- Study Day, Saturday, Dec. 9  
10 a.m.-9 p.m.
- Study Day, Sunday, Dec. 10  
Noon-midnight
- Finals Day, Monday, Dec. 11  
8 a.m.-midnight
- Finals Day, Tuesday, Dec. 12  
8 a.m.-midnight
- Study Day, Wednesday, Dec. 13  
8 a.m.-midnight
- Finals Day, Thursday, Dec. 14  
8 a.m.-midnight
- Finals Day, Friday, Dec. 15  
8 a.m.-11 p.m.
- Last Finals, Saturday, Dec. 16  
10 a.m.-2 p.m.
- Break begins Sunday, Dec. 17  
Library Closed

### Library Materials due Last Day of Finals

Final due date for library materials is Saturday, Dec. 16. After that date materials and fines will be charged to student accounts at the Business Office.

### Sharing Tree in UC Benefits Children

Larry McBride's developmental psychology class and the Office of the Chaplain are co-sponsoring a Sharing Tree for children being sheltered at the Women's Crisis Center this Christmas season. Individuals are encouraged to take a card off the tree in the U.C. and buy and wrap a toy for a child. Alternatively, buy but do not wrap a "cuddly toy"; these are saved for birthday presents and play therapy throughout the year. Gifts are collected at the Chaplain's Office, located on the third floor of Waller Hall. Bring presents in by Wednesday, Dec. 13.

### Xmas Jazz Features Ensemble, Singers

The Christmas Jazz in the Cat concert will be this Monday, Dec. 11, at 8 p.m. in the Cat Cavern. Featured will be the Willamette Jazz Ensemble and the Willamette Singers. Refreshments will be served.

## ODK Initiates Members

by Carl Vanderschuere

Omicron Delta Kappa initiated 14 students into its membership Wednesday, about half of the approximately 30 who were offered membership, and about one-fifth of those who applied.

ODK is a national leadership honor society that has been active on the Willamette campus since 1955, and recognizes those individuals who show great scholastic and leadership qualities.

According to Vice President Gretchen Daly, Senior, "Omicron Delta Kappa is unique because it consists of faculty and administrators as well as students." Some distinguished alumni members include Senator Mark Hatfield, Senator Robert Packwood, and G. Herbert Smith.

For undergraduates to qualify

for ODK, they must be of Junior or Senior standing and in the top 35 percent of their class. Other qualifications for membership include outstanding scholarship, exemplary character, responsible leadership and service on campus, loyalty to democratic principles, and true fellowship.

Some activities that ODK has been involved with are co-sponsoring the Senior Awards Ceremony with Mortar Board Honor Society and having an annual "chat" with the school president. Since President Hudson was on sabbatical last year, they talked with the new Dean of Liberal Arts, Julie Ann Carson.

Anyone interested in learning more about ODK or any other honor societies active on the Willamette campus should contact the Student Activities Office at x6463.

## Outdoor Phones Installed for Greater Student Safety

by Mark Gerson

In their continual effort to insure the safety of Willamette students, Campus Safety has had two outside phones installed on campus.

One phone was installed on the East side of campus, on the Grounds building, which is behind Bishop near maintenance. One is on the West side, north of Atkinson Graduate School of Management. According to John Osmer, a Campus Safety security guard who had the idea, "The phones are there for students' benefit." He also stated there may be other phones installed on campus if the funds can be raised.

Osmer explained the reasons behind the installation were quite simple. "They could be valuable for

students who are locked out and don't have a quarter." He also pointed out that the phones make contacting Campus Safety easier, which enables Campus Safety to better serve the Willamette community.

The locations and appearance of the phones were decided on for specific reasons. Both phones are in clearly lighted areas and are painted red so they can be easily found. One was placed by Atkinson so it could better serve Graduate students and students living at Haseldorf.

Osmer made the point that Campus Safety is always looking for ways of improving students' safety. "Since the cost of these new phones was small, they were even more beneficial," he commented.

--continued from page one

## OSPIRG Agenda Not Made Clear in Campaign at WU

had conducted a long campaign, starting early in October with a general interest meeting. The group's leaders then sent letters to faculty, student representatives, residence life staff and others in positions of influence to build interest and support for the organization. Posters went up, a petition was circulated, information was distributed door to door and in mailboxes and coordinators sat at

tables in the UC in order to get the word out. Freshman John Hellen felt, however, that in the end, OSPIRG failed to "toot its own horn"; failed to clearly establish its agenda.

OSPIRG has a complex and varied agenda, ranging from consumer protection to promotion of clean air and water programs to working toward a solution for the problems of the homeless.

# CALENDAR

### SATURDAY

Study Day  
Swim Meet vs. Linfield,  
away, 1p  
John Lewis M's Bball  
Classic, Cone 7 & 9p  
The Nutcracker, SA,  
2:30&7:30p

### SUNDAY

Study Day  
Late Night Breakfast,  
Cat, 10p

### MONDAY

CLA Finals Begin  
Art Carved Ring Sales,  
UC 9:30a

### TUESDAY

CLA Finals Textbook  
Buy-back  
2nd Tuesday Lunch  
CLA Faculty Meeting,  
Eaton, 4p

### WEDNESDAY

Study Day  
Textbook Buy-back  
Classified Staff  
Lunch, Cat, noon

### THURSDAY

CLA Finals  
Textbook Buy-back  
Atkinson Update  
Lunch, DR 1&2, noon  
Brown Bag Recital,  
SA, 12:25p

### FRIDAY

CLA Finals  
Textbook Buy-back  
Messiah Sing-  
Together Dress  
Rehearsal, \$5 per  
person, SA, 7p

# ASWU Policy History Files Organized

by Steve Vanderheiden

As part of a plan to assemble an ASWU policy manual, Willamette senior Michelle Shultz has undertaken the task of organizing the old files in the ASWU office. The files contain Senate minutes, letters from the President, and other artifacts dating back to the 1950s.

"When I was a sophomore, I

was office manager at ASWU," Shultz explained. "There was a storage area full of files that no one had gone through." This semester, she has set out to read these files and organize them in a coherent manner.

"None of it was labeled," Shultz added, explaining the immense nature of her task. After hours of work, she has successfully

divided the bulk of the files into various categories.

ASWU, according to Shultz, "tends to repeat itself about every six years." Knowing the history, she believes, may help prevent Senate from repeating mistakes that have been made in the past.

Some of the files, Shultz added, are quite interesting. They

contain such policy as restrictions on the amount of leg Willamette women can publicly bare, and reports of controversial resignations of past ASWU presidents and *Collegian* editors.

The files are accessible to any interested students and are located in the ASWU office. "They are there somewhere," Shultz promised.

# Pass/Fail Credit Decision Postponed

by Matthew Long

The Academic Council postponed until next semester a decision on two controversial Pass/Fail proposals at its meeting on Wednesday.

Since September of this year,

the concepts of changing the Pass/Fail option to allow any earned 'A' to be included on the student's transcript, and of extending the Pass/Fail deadline, have been under consideration by present Willamette students.

The students on the Aca-

ademic Council and the Student Academic Committee came up with the two proposals which affect the issue. The first would extend the deadline for designating a course as Pass/Fail. In past school years, students had to assign a course as Pass/Fail within the first two weeks. The student proposal would lengthen the time for course Pass/Fail designation to four weeks.

The second proposal suggests the alteration of the Pass/Fail grading system. The present system allows credit for the course if

a grade of 'C minus' or above is given by the professor. The new method would allow any 'A' grades earned from professors to go on the student's transcript. Anything below an 'A' would register pass or fail.

Students in the Academic Council are expecting some conflict in passing the second proposal. While some support for the Pass/Fail 'A' proposal has been evidenced from Willamette faculty, concerns have been raised about the complete Pass/Fail system by faculty on the Academic Council.

# Celebration Plans Begun for WU's Sesquicentennial

by Amanda Wells

Willamette's Sesquicentennial committee met last month to discuss the plans and progress for its upcoming celebration. A campaign dedicated towards improving Willamette in various ways is tied in with the celebration.

At the meeting, committee chair Barbara Mahoney introduced a series of goals and strategies with which to organize the campaign. The goals seek to use the sesquicentennial as a springboard for improvement of the campus community, its national stature, and interaction among community members.

The formal beginning of the Sesquicentennial Era occurred with the rededication of Waller Hall in October. In conjunction, the Committee was able to present the new "Waller Exhibit" as a completed project. The exhibit consists of a display of pictures and artifacts from Willamette history, is open to the public.

The observation of Willamette's 150th birthday will take place between Founder's Day (February 1) and Commencement

(May 17), 1992.

Some of the events will increase awareness of Willamette's historical background. "Willamette University is in an extremely unfortunate situation. It has an uninformative background," Mahoney said.

The Paulus Collection will be displayed. Paulus is a College of Law alumnus, who has collected photographs of Willamette. "It is an absolute treasure trove," Mahoney said.

Art exhibits, bookstore memorabilia, and a commemorative coin are among the many things which will enhance the Sesquicentennial events, according to the committee.

Estimated budget for the entire campaign, which will continue until 1994, is \$50 million. Part of the effort will be to develop a fundraising campaign in order to increase the University's endowment. The committee will divide budget organization into separate fiscal years. About half-way through the next fiscal year, its members may hire someone to manage the budget.

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## Complaints About Mandatory Nature Cited

# ACE Changes, Seeks Positive Image

by Pat Kurkoski

In response to persistent complaints about the excessively mandatory nature of the Alcohol Consumption Education (ACE) program, the program's coordinators are restructuring ACE to focus on education rather than enforcement.

Regardless of structure or focus, no changes of the ACE program will effect implementation of the WU alcohol policy, which was mandated by the Board of Trustees. Residence Life will still require every living organization to hold an ACE program each semester, attended by at least 75 percent of its residents before permitting it to serve alcohol at a function.

When the plan is executed next semester, ACE will be split into two bodies. The first of these is the

ACE Advisory Council, which will consist of each living organization's ACE representative. This body will have a mandatory meeting once a month. Previously, ACE reps met more often, and when a representative missed two meetings, his or her hall or house was put on social probation, or allowed no alcohol at parties. The council will serve to coordinate programs, and provide feedback from the residence halls and Greek houses.

Social probation, although remaining as a sanction for not meeting the ACE requirements of the Alcohol Policy, will not be meted out by the ACE organization. Due to the desire of the coordinators to promote a more positive image for the program, the burden of handling social probation will shift to the

Office of Residence Life.

The second body in the restructured ACE organization will be a voluntary club dedicated to alcohol awareness on campus. Members of this group will assist the ACE coordinators (currently sophomores Kim Coghlan and Heather Nichols) with the planning and execution of National Collegiate Alcohol Awareness Week and other programs during the academic year.

Hoping to make the mandated ACE programs more effective, the coordinators will contract with experienced specialists, each of whom will have a specific focus. Living organizations will be able to choose the program which best suits the residents' interests. The five program options are:

1. Alcohol and AIDS—a

discussion, led by the coordinators, following a movie about the real experience of a college woman who contracted AIDS.

2. Self-reflection and the exploration of personal attitudes toward alcohol use and abuse—facilitated by the use of personal evaluation surveys.

3. Gender issues and alcohol—presented by a person from the Women's Crisis Center.

4. Intervention—how to confront a friend with an alcohol problem.

5. The physical and mental effects of alcohol abuse.

Once the organization chooses the program it desires, their ACE representative should contact the ACE coordinators, who will make the necessary arrangements.

## SENATE NOTES

December 7, 1989

by Chris Rogers

Last night in ASWU Senate, members expressed a great deal of concern about the lack of advertisement that preceded last Saturday's Christmas Dance in the Cat. Baxter Senator Jenny Sah presented Senate with a formal list of grievances that addressed her constituents' distress at the poor performance they feel ASWU as a whole is guilty of with regard to the promotion and planning of this year's student activities. In addition to Sah, other Senators also expressed that they received much negative feedback about the poor advertisement of the Christmas Dance from their constituents. ASWU President Martin Taylor said that plans are being made at this moment in an effort to correct the problem with poor promotion of ASWU events. He also stated that one of the important issues before next semester's Senate will be to find a workable solution to this advertisement dilemma.

• ASWU Treasurer Pete Figueroa presented his End of the Semester Treasurer's Report to Senate. Figueroa said that the financial situation for ASWU at this time is very strong and he is predicting much financial flexibility to be available for the Spring Semester. He also informed Senate that the report reflects only those expenditures made by ASWU through Dec. 1. All other allocations of funds are not at present recorded.

• Secretary Rosa Alvarez announced the results of the campus elections held on Dec. 4 and 5 of this month. She reported that the ASWU Constitutional Amendment passed with 493 votes and the OSPiRG Initiative failed, receiving only 247 votes. A total of 573 votes were cast by the Willamette student body. Alvarez also recommended Molly Blackaby for a position on the new Student Safety Committee. Her appointment was approved unanimously by Senate.

• Senator Dawna Davies was selected through secret ballot in Senate to receive the honor of being named Senator of the Semester. Her name will be added to the plaque in the Autzen Senate Chambers in recognition of her contributions to this body.

• ASWU President Martin Taylor presented a Reader Board Policy Proposal to Senate. This document outlines the policy ASWU plans to follow in making use of the new reader board. After some debate, this proposal was approved by Senate with marked corrections and the addition of a copy of the contract with Prime West Advertising included.

# C.I.A. to Recruit Willamette Students

by Steve Vanderheiden

Along with seven other small Oregon colleges, Willamette is sponsoring the Oregon Liberal Arts Placement Consortium (OLAPC), a jobs fair to be held February 20 and 21 at the University of Portland. Among such employers as Disneyland and IBM, the Central Intelligence Agency will have recruiters on hand to interview prospective applicants.

C.I.A. recruitment on college campuses has been a center of controversy nationwide in recent years. Students angered at the agency's interventionist tactics and discriminatory hiring policies have demanded an end to campus recruitment. Since 1985, there have been over 1,000 arrests related to anti-C.I.A. protests on college campuses.

At the University of Massachusetts at Amherst, the state police, with attack dogs and in full riot gear, was called to suppress over a thousand protesters. At the University of Minnesota, students attempting to enter a building where interviews were being held were maced for over an hour. And at the University of Colorado at Boulder, 435 students were arrested in a week-long demonstration.

Student demonstrations effectively shut down C.I.A. recruiting at Boulder, U-Mass., Minnesota, Michigan, and over sixty other universities. To avoid such confrontation, many universities have scheduled recruiting sessions off-campus, or in conjunction with other employers.

For students interested in employment with the C.I.A., the following are sample questions from the C.I.A. Entrance Examination, a study guide for the C.I.A. Case Officer Test, published by ARCO:

—Many informers and agents are routinely given large amounts of cash as payment for their services. Do you consider this to be bribery?

—As an operations manager for the C.I.A., you would frequently be unable to tell your friends, and even your family, what you do for a living. Would this bother you?

—Do you take orders well?

—Since espionage is illegal in nearly all countries, you would regularly be breaking the local law. Would this affect your ability to serve as a case officer?

For more information on the OLAPC, students should contact the Counseling and Career Development Center at x6471.

# Non-Trads Challenge Willamette

The average Willamette student devotes 8-10 hours a day to school and 6-8 hours a day to a job held either on or off campus. They then go home to try and get some sleep, and spend any time left with their children. They are generally active in campus activities, and have an exceptional level of performance in the classroom. What? - - - No I'm not talking about another school. I know people like this at Willamette. - - - What do you mean they're different? They look the same to me. - - - What are they? - - - Non-traditional - what's that?

There are approximately 70 non-traditional students attending Willamette. They are usually older, many have families of their own and their performance in the classroom is usually above average. The main thing that these students share is their common experience with "life" or the "real" world. Most of them are older,

over 25, and are returning to school. Some, because of a disability or a choice to have children, are also considered non-traditional.

Why do they come to Willamette and how did they hear about it? It isn't because of Marriott food or the Greek system. Jim Sumner, Dean of University Admissions, says that the admissions office/process pays close attention to this group. The time devoted to them isn't extreme, as they will never be a large group at Willamette, but the office has had a steady increase of non-traditional students coming to Willamette. Last year 50 enrolled, and this fall approximately 20 additional students joined.

Sumner says it is difficult for these people to come to Willamette, and many like them don't, because in general they lead busy lives outside of Willamette. The fact that Willamette has a full-time day program as opposed

to night classes, makes it hard for people with regular jobs to attend.

To create interest in Willamette, admissions sends representatives to the local community colleges, Chemeketa and Linn-Benton. Representatives may be of the admissions office or even faculty. Willamette tries to establish a good relationship with the faculty of the community colleges, because they are the ones most likely to influence and have contact with students. Willamette often invites the faculty of these schools to our campus. Direct mailings are also used to reach students of community colleges that have come to Willamette's attention, usually by outstanding performance.

There is often apprehension on the students' part whether or not they will be able to get into Willamette, or if they can afford it. Toward this a special scholarship has been created for Oregon community college graduates

going on with their studies, at least 10 of the 70 students receive this scholarship.

When these students finally arrive here new anxieties arise. Will I be able to keep up? How will I relate to these mostly younger people? Will my old school skills come back - will they be enough for this schools standards? How do I use the library?!

Help is available, fortunately, and it begins in Opening Days. On campus there is a non-traditional student group. It is sponsored through the office of Joyce Greiner, Director of Multicultural Student Affairs. This year the group had representatives, Fran Pfohman and Rosa Alvarez, at Opening Days, specifically addressing new non-traditional students, concerning issues as broad as fitting into campus life to specifics like how to use the library card. Alvarez said the purpose in meeting with these students was mostly an attempt "to let them

know that they have. At least one person here, that they can contact," giving them something to stabilize with. It bridged the gap between the new students and their new school. At the Opening Days orientation they also learned of the non-traditional student group.

The group, recently given more focus and organization through the efforts of Joyce Greiner, serves the purpose of a support group for non-traditionals. These people, having lives outside of Willamette that often include jobs or families, find it nice to have others to whom they can relate. The traditional student isn't normally well versed in child care, diaper horror stories, marriage, or career related jobs. Many of these students cannot participate in the group on a regular basis because they have whole active lives outside of Willamette. Greiner says perhaps an average of a dozen or so students show up for activities, but

this varies a great deal, from 5-6 people at the weekly lunch to 20-25 people on a trip to Portland, for instance. The group does have a weekly lunch on Wednesday with more informal gatherings throughout the week. They have had a low profile concerning activities this year, but they try to hold events regularly. They have sponsored a special reception on Parents Weekend before the music presentation, a weekend at Thetford, local trips to Portland, and last year they had a trip, by train, during the holiday season to see the Sun of Heaven exhibit.

The support group tries also to provide more practical services such as coordinating a tutor program where non-traditional students can get tutor help from someone in their own set. They also sponsor stress management classes and in fact will soon be having a presentation on ergonomics.

Much of this is directed at

making the non-traditional student comfortable in the Willamette setting. It may seem funny to the traditional students, who often fear the presence of a non-trad. in a class because they tend to raise the class curve, but non-traditional students often have misgivings about attending school. It never occurred to many of them that they could come to such a school, and when they arrive it's very different from anything they have experienced before.

One reason the admissions office is interested in increasing non-traditional student enrollement is because the faculty has frequently expressed interest in having such students in their classes.

Professor Tenny, Assistant Professor of Education, who is a non-traditional student himself, says that the "older students almost uniformly have a better performance, [having] a broader life experience to apply to the

classroom. As president of his non-traditional student group, at Illinois State, he found that one of the issues they were regularly concerned about was awareness and support, on the part of the faculty, for these students' exceptional needs. Their lives occasionally conflict with their academic schedule, causing problems with class; this is especially so for those who have children to care for. Tenny, who teaches the College Learning Skills class has also noticed such students may read slower - but more carefully, they often come with practiced applicable skills like math but are weaker in other areas and that it frequently takes them a while to feel that their values and ideas have authority and value in this setting.

These people are very interesting coming from extremely different backgrounds and each with unique reasons for attending Willamette.

## Guadalupe Ramirez

Married fifteen years with four children, a girl of 4, and three boys aged 6, 9 and 14, Ramirez is a junior political science major. She began her education at Chemeketa community college and had never really considered Willamette as an option until a nephew who was living with her family for a while prompted her to apply.

Before coming to school Ramirez, besides the full time job of raising her children, worked with the state as a para-legal for Legal Aid. She worked mostly with the farm worker program.

When she and her family moved from Ontario, Oregon, to this area, she felt it was the best opportunity for her to get a college education. She began at Chemeketa in March '87.

When Ramirez came here she said her first impression was like "culture shock." Her being a hispanic and non-traditional made her feel overly different.

She is waiting until graduation to decide what she will do with her education, but is considering law school. She says the expectations here are higher than at Chemeketa; more is expected of the student.

Ramirez is active in Unidos Porfin, the student hispanic group started on campus last year. The group attempts to show that a student "can come to Willamette University without losing cultural values," which spreads into the family aspect of her life, where she feels it is important to raise her children in a traditional Mexican culture family.

She feels that it is difficult at times to find others to relate to, so involves herself frequently in student activities. At times she feels she is becoming too involved and not spending enough time with her family; when she does feel this way the family comes first and she cuts back on school involvement.

## Fran Pfohman

Pfohman is the liason between the non-traditional group and Joyce Greiner's office. She helps organize events and sends out notices and flyers to the group. She feels they are important in "helping students adjust to life at Willamette." She is the single mother of five, two boys in the 3rd and 5th grades, a Junior at University of San Francisco, and two other daughters, one in high school, one at Whitman and both seniors in school, like their mother. All three will be graduating at the end of this year.

Raising children didn't allow her much time for education but she took classes off and on between '72 and '88 when she got her degree. Finishing at Chemeketa her councilors prompted her to attend here, and her application was accepted. She will be graduating with a Sociology major. She has no specific goal after school but has realized the value of education, and is somewhat leaving her future to fate. One of her ideas is to go to Portland State to get an Sociology M.A. in Gerontology. She is apprehensive about school ending, and is still adjusting to being single and hasn't had to work full time or be financially independent until now.

Next semester she may have an internship working either with the elderly or teens and will be working on her Senior thesis, and won't have time to devote to the job of liason. She encourages someone else to apply.

## Jackie Kulbel

Kulbel got her AA twenty years ago and at the time felt that, that was enough for her and chose at that point to enter the "real world." Now she feels like she's "living life backwards," coming back to school.

She had gone as far as she could as a dental assistant in her twenty year absence from education. She decided at a convention of dental assistant that that was not what she wanted for all her life and removed herself from the profession. She started with a course here and there, at Chemeketa, until her interest snowballed, and with encouragement from a professor applied here.

This has been the longest period of time that she has been in school and she is very thankful to have such a supportive husband to help. She says "he must sacrifice a lot for her happiness," because she "does nothing else until my home work is done."

Kulbel is an English major. Commenting on some aspects of being a non-traditional student she said most have complete respect for the monetary aspect, having put the money down themselves, and so it is unlikely that they will miss class. She also sees few non-trads being involved in campus social activities simply because of the separate life they lead. Having had twenty years living experience she would find it funny to be involved in some campus activities but certainly likes to see things going on and people enjoying themselves. She was very intimidated by the youth of the other students and wasn't sure if she would make it, but as one person told her, "I'm learning about it, but you've lived it."

## William B. Spofford

Some visit here only in a small capacity. Spofford is auditing professor Braden's Shakespeare class this semester. When he and his wife Polly retired, both agreed that it was best to live in an area influenced by academia. Moving to Oregon in April '89 after looking over the academic possibilities of the Portland, Eugene and Salem areas, they chose Salem because of Willamette and some family history in the area.

Spofford is a retired Episcopal Bishop with eleven years in the dioceses of Eastern Oregon and then five years in Washington D.C. He retired originally to Boise, Idaho, in '85. There he attended Boise State taking english and theatre courses. His original education was at Antioch College fifty years ago where he first became interested in theatre through acting and received his A.B. He also has a doctorate in Theology, has a Psychiatric Case Work Degree and attended the School of Alcoholism Education.

He has a great love of the theatre, has acted in *Macbeth*, *Sound of Music*, *Kiss Me Kate* and *Fiddler on the Roof*. He likes to be involved with a university to allow him access to the theatre and other amenities such as the library. He and his wife enjoy going to plays together. This is one of the reasons he is auditing the Shakespeare class: he enjoys Shakespeare's ability to make "a place of mystery and wonder, wholly applicable to our own lives."

He enjoys academic life and feels a need to be able to apply it to "real life." "People need to be much more eclectic," and willing to explore more liberal areas of knowledge, he believes.

Spofford applies what he learns in school to his role of board member of Willamette Hospice, which deals regularly with how to confront death. His "avocation" now is both helping other bishops get started and working with educating counseling on death.

Spofford will leave for Washington D.C. in January for six months to help the new bishop of that area.

## Rosa Alvarez

Alvarez is our energetic and ever active ASWU Secretary. Her time is very prioritized, every hour being accounted for. She is often on campus for 7:30 a.m. to 7:30 p.m., studying in the ASWU office and at home.

Alvarez grew up in Albany and had always wanted to go to Willamette. She started taking some credits at Linn-Benton in '70, but because of her marriage and daughter, born in '73, she discontinued her education. During the time before she came here she spent her time at home with her family and as a legal secretary at Marion Polk legal aid office. Two summers ago on her lunch break she decided to visit the school and she talked with Jim Sumner - she started on her History major in '88. Her interest in law is still a priority, and her hope after she graduates in '91 is to go on to law school and from there to be an immigration attorney. During her previous legal experience she saw the serious need for a Spanish speaking attorney in this area.

With her busy schedule she does have a hard time giving enough to her 14-year-old daughter, but is glad she has an older child, unlike other students who have younger children who need more care. She enjoys giving back to the school with her time because she feels it has given so much to her.

by Ryan Vancil

# FEATURE

--continued from page one

## TIUA Evaluates Integration Process

TIU to begin a program of study that will last until January.

Though the TIU-Willamette exchange has been going on for twenty years, the establishment of a satellite campus of TIU in Salem has caused its own unique set of problems.

### Decision-Making

Becoming used to communicating at an administrative level about decision-making has presented some "surprises" as Yocom terms it. Willamette was expecting primarily freshmen to arrive from Japan, and special arrangements were made to have introductory courses taught to them in American literature and history, and American politics. When the students arrived, the majority of them were sophomores and juniors, who had already taken such classes in Japan and could not transfer the credits.

Arrangements had to be made for these students to enter other classes, which may have been already filled by Willamette students.

"Many times it happens because with the program as such, when you plan without knowing what's going to happen, you plan the program quite rigidly. And when you open the door, you have to make the program somewhat flexible," noted Torihara of the initial communication problems. He praised Yocom and Willamette President Jerry Hudson on their efforts to keep in constant contact with TIUA and the events there.

Another way the communication gap has been closed has been through the promotion of TIUA Administrative Assistant Eileen Foster-Sakai to the position of Assistant Director of Academic and Student Affairs. Foster-Sakai is TIUA's representative on the Academic Affairs Council, the TIUA Task Force, and the Ad-Hoc TIU Committee. She

sees her role as "talking about the relationships between Willamette and TIUA," and keeping the lines of communication open.

At the student level, there has been a great deal of growth as well. Approximately half of the TIUA students live on the Willamette campus while the remainder reside at Kaneko Hall. The rest of the hall consists of mostly freshman and transfer students who applied for housing late. They were placed in Kaneko Hall over students requesting it because of Willamette's overcrowding problems.

### Student Placement

"With some it worked beautifully, they got along fine. But for a lot of the freshman, that on top of coming into a new environment was not good. Most of them adjusted fairly well and I think some of them

will be back next year. But it was just an added extra pressure that I don't think will happen again," noted Yocom of the living arrangements.

### Orientation Needed

Added to the pressure of moving in was a lack of orientation for the Willamette students on living with students of a different culture, which Yocom said will be corrected next year.

"We had an intercultural communication workshop and many of the students opted out of going to that, so apparently they were doing all right. The Japanese students had been told a lot of things from the Japanese professors and stuff, but we're going to run orientation differently next year," stated Robin Craggs, Kaneko Hall Resident Director. She added that it will run more like Opening Days, with small groups in which

American and Japanese students will learn more about each other culture and ask "situation" questions.

Orientation will also be different for the Japanese students who arrive in March. Returning TIUA students will hopefully tell students coming over what American culture is like and American students who spent this year at TIUA will be asked to help orient Willamette students who will live there next year.

### Cultural Challenge

"One of the biggest challenges is that in Japanese culture, it is really hard to come right out and say 'This is bothering me.' They would rather deal with it in a roundabout way," commented Craggs of any roommate conflicts, adding that Americans have learned to be more tactful in how they say things and the Japanese have learned

to speak up more.

"It's no more problem than not getting along with each other. I don't think its anything to do with Japanese-American differences," said Torihara about any roommate conflicts.

Both Willamette and TIUA are optimistic about the future of their sister-college relationship. Torihara envisions more students coming over from TIU to spend a year at Willamette, and adding on another floor to Kaneko Hall. He would also like to see TIUA become an accredited university in the United States and to offer courses to students to "compliment Willamette, which is very strong in the liberal arts education." While TIUA searches for an identity that is associated with Willamette, it also wants to be seen as an separate entity, with its own unique opportunities to offer students.

## Faculty Adjust to TIUA

by Mark Gerson

TIUA has become a center for learning and growth for more than just the students. The Willamette professors teaching over there are also finding it an interesting experience.

Currently there are four Willamette professors teaching classes at TIUA. They are: Jim Bjorkquist teaching American Society, Gerald Bowers-American Lit, Ted Shay-American Politics, and John Lorentz-American History.

"Of course the biggest problem in teaching at TIUA is the language barrier," says Bjorkquist. Bjorkquist says he still attempts to cover as much material as possible, and keep the class at a high college level. "With the range of their language skills, I have to go at a slower pace than normal." Professor Bowers concurs, "I have to speak much slower, and cover less material."

Both professors stated that the TIUA students write in English much better than they speak it. "This makes class discussion difficult," stated Bjorkquist. Bowers says there are also other reasons for the lack of discussion, "There is a reluctance to speak out because they would stand out from the group. When they do speak out it is refreshing, as they are more in touch, honest and open with their feelings."

Bjorkquist says that he has really enjoyed the experience of teaching over there. This is not his first experience in teaching Japanese students; he took a group of Willamette students abroad to Tokyo in Fall 1987, and taught a class there, and he also teaches a shorter class for TIU's annual spring three to four week exchange with Willamette. He says he has still enjoyed some of the students reactions to America. "One of the comments I've heard the most is about the 'Big sky' over here. With all the skyscrapers and mountains over in Japan, it is quite a different feeling for many of them here in Oregon. Bjorkquist also stated many students call us a real "car culture," and that they are largely a carless sockety with many trains. "Big food" and big meals are also commented on frequently. Apparently our meals and food sizes are much larger than those in Japan. For example, a medium drink here at McDonald's is a large over there. On a similar note, Bowers says many of his students write about how sweet, fattening and large all our meals are over here. Many of these students are worried about the weight they have gained as a result, and are concerned about being considered overweight on their return to Japan.

According to Bowers, "One of the most important things to my students is getting to know and be friends with Willamette students." Both professors stated that their students are impressed with how hard Willamette students work and play, and how serious they are about their education.

Both professors are enjoying their experiences at TIUA and plan to teach classes there in the future. "The students are very eager and motivated to learn about America," says Bjorkquist.

# Vance Seeks Environmental Movement

For John Vance, working to save the environment is almost like religion. "It's a niche I should have found a long time ago," says Vance, 45, who heads the Salem-area environmental group, Citizens for Clean Water. Two weeks ago, in an effort to mobilize support on the Willamette campus, Vance made about 90 experimental phone calls to sample student opinion about such issues as hazardous waste, recycling, and protection of the Salem-area water supply.

The results, he said, were not encouraging. While nearly all the students said he could mail them more information, few expressed enough interest to generate a significant core of student activists. "We need participation," Vance said, "but it's hard, especially at this time of year, with finals and Christmas coming up. It's not a very productive time."

About 25 people in the Salem and Woodburn areas comprise Citizens for Clean Water; Vance and two others form the Board of Directors. Major items on Vance's agenda include groundwater protection and cleanup projects, signature-gathering for an initiative

petition to shut down the Trojan nuclear power plant, and a petition to halt a proposal to bring out-of-state medical waste to Oregon for incineration.

Vance said Citizens for Clean Water concerns itself primarily with protecting the community—especially children—from environmental contamination.

"Our role is to help people who may have an environmental crisis on their hands, like toxics dumped into the water by industry," said Vance. "We want to come in and help people deal with those types of situations before the Department of Environmental Quality [DEQ] or other regulatory agencies."

Citizens for Clean Water lacks faith in those regulatory agencies, said Vance, who is often frustrated by stagnant bureaucracy.

"We don't have a lot of faith in the system because all the mounds of paperwork they have to go through slows things down. It's up to the citizens to get riled up about things and make them throw out the book once in a while," he said.

"Bureaucracy slows the process of effective action—citizens have to get more involved."

Citizens for Clean Water draws most of its support from national environmental groups, Vance said. He also maintains extensive communication with other Oregon grassroots organizations that focus on different environmental issues, such as the heated debate over old-growth timber and the spotted owl. While timber issues are not his main focus, said Vance, "I'd chain myself to a tree in a minute. I definitely wear an Earth First hat; I support them 150 thousand percent."

A self-proclaimed radical, Vance's interest in environmental activism was piqued in late 1987 by a film called *For Your Family's Sake*, which described toxic chemical threats to the environment. By January of 1988, Vance "began developing a lot of energy for a citizens' response group to environmental crises, especially involving drinking water."

Vance, a Vietnam veteran and father of four, said while Salem harbors a close-knit environmental community, it is "not a very active area" as far as environmental preservation projects. He observed, however, a future environmentally-conscious trend, citing the Exxon oil

spill, the hole in the ozone layer, and destruction of the rain forest as catalysts for change in public opinion.

"Things are happening all around, and not just strictly environmental. Look at the freedom in eastern Europe. Things are happening, and maybe peace is coming, finally. You know how people walk around wearing signs that say 'Jesus is coming'? Of course, it's not exactly the same thing, but maybe peace is coming, and people are waking up."

Vance said in the spring he will continue to lobby Willamette students to support projects such as cleanup of Mill Creek and the Pudding River, a water quality assessment, and regulation of the Woodburn landfill. Although Vance said the landfill poses no immediate hazard to public safety, he warned that dangerous chemical leaks threaten the surface groundwater reservoir of the Woodburn area.

"There are lots of things going on—that need to be going on," Vance said. "I need involvement from people, and I hope that students are willing to commit."

by Stephanie Nutt

# 'Woza Albert!' Depicts South African Plight

"Woza Albert!" a one act play set in South Africa, about the second coming of Christ was performed Tuesday evening in Kresge theater before a full house. There were only two actors in the play with a set of two crates and a rack of clothes. Throughout the performance the actors, Rick Jones and Anthony P. Armstrong, put on various costumes from the rack, their basic outfit being a pair of blue sweats and a false nose hanging 'round their neck. The nose was donned any time the characters included P.W. Botha, poor blacks, prison guards, the white "baas," policemen, a little boy selling fish and the two main characters Mbongeni and Percy with an appearance in the end of the black Morena (Christ).

The play was written by two South African blacks, and the makes a travesty of affairs in South Africa. Christ is at first embraced by the white government but when he begins to talk of freedom to the blacks he is rejected as a communist. The whites are depicted in mockery

being foolish and incompetent, knowing what they want but that they must keep the blacks and Morena from getting what they want.

The black people are almost all depicted as needy and some ask less than noble things of Morena.

The beauty of this work is that it is so South African. Not just the actions and the politics but the sounds. The play opens with the actors sitting one just below the other emitting sound by beating, and slapping themselves, howling, whistling, whirring and singing, making it as if they were a human instrument. Throughout the performance sounds would come out for other reasons—song, the sounds of train, cars, motorcycles and more. All of the sound effects for the play came from these two men, and it would be hard for the audience to say they had seen a better train or car. The overall effect was to add a continual feeling of rhythm to the play.

The production brought to life for the audience the plight of the South African. It strongly revealed how much apartheid reduced those

living with it to an animal and barbaric existence, such being true for both blacks and whites.

The audience was held in Jones's and Armstrong's magical persuasion through the play up to the powerfully climactic end for which Morena raises up blacks suppressed in their life or killed by apartheid, from the black defiance leader Albert Luthuli to Hector Peterson, a 13 year old black boy, the first to die in the 1976 Soweto massacre. After this ending, no one in the audience moved, even when the house lights came on. Rick Jones had to tell the audience it was over and finally the tension broke to give the two actors a vigorous standing ovation.

After the show a reception was held at Metanoia house, sponsored by the Office of the Chaplain. Here the audience discussed with three panelists; Sinay Shabangu, WU freshman from South Africa; Sara-Anne Maesela, WU Master of Arts in Teaching student from South Africa, Rita Laxton, WU Atkinson Graduate School of Management Assistant Professor of Marketing, who formerly lived in South Africa, and Chris Harris, WU Associate Professor of Theater, the playwright's views of South Africa, recent events in South Africa, and the personal experience of the panelists in their home country.

by Ryan Vancil

**A Look At the 80s**  
 Special Issue: Watch for it  
 Wednesday, December 13  
**Collegian**

## FEATURE

# East German Student Reflects on Changes in Home Country

If you're studying German this year, chances are good that you've met her. Christine Kuhn, this year's German language assistant, has come to Willamette from Humboldt University in East Berlin, where she studies linguistics. As a language assistant at Willamette, Kuhn tutors German students, helps to correct papers, does lab work, and organizes special events.

Kuhn, like anyone who has studied in a foreign country, admits to having some fears before coming to the United States. Her main concerns were homesickness and missing special times at home. "At first, I was afraid of the nine month stay. It can be a long time," she said. "I also worried about missing Christmas with my family." However, these fears weren't overwhelming enough to keep her from coming to the U.S. and to Willamette. "There are so many benefits to being here. I'm not only learning about a language, but also about a culture.

I'm very happy to be here."

Kuhn is very impressed with her surroundings, especially with the scenic beauty of the Pacific Northwest. An outgoing individual, she has made weekend trips to Mount St. Helens and Central Oregon, has visited Silver Creek Falls, and has made several trips to Portland. She enjoys the quicker pace of Portland, and it reminds her of the big city feeling of East Berlin. "I come from a very large city, and sometimes I miss city life very much," Kuhn says.

She speaks with fondness of living in the WISH house, which she feels is more like a home than a residence hall. "WISH is wonderful," she says. "I have made a lot of friends, and we are like a family here."

Kuhn has found that the American lifestyle is not quite as different as she had expected before her arrival. She had worried that our way of life

would be radically different from her own, and she was concerned about suffering from culture shock.

"Before I came here, I expected to see a lot of differences in lifestyle. I thought that the further one travels away from one's country, the more the customs will change," she said. "However, now I know that differences in the way of living between two countries are not directly proportional to the distance in miles between them. Your way of life is not so different from ours."

At this point, the conversation inevitably turned towards a discussion of the rapid changes taking place in her homeland. After taking a slight pause to ponder her thoughts about the opening of the Berlin Wall and the new freedom to travel to the West, Kuhn expressed

***"I think that development is essentially good, but I hope these changes will not have a bad effect on areas in which my country excels, such as social and educational programs."***

her support for the new changes in East Germany but also was concerned that their rapidity could cause problems. "I am in favor of opening up the borders. I think that now not so many people will be inclined to leave the GDR [German Democratic Republic]," Kuhn said. "I think the development is essentially good, but I hope that these changes will not have a bad effect on areas in which my country excels, such as social and educational programs. Hopefully, the problems which result will be solved for the better."

While she is in the U.S. Kuhn hopes to see as much as she can. She still has a childhood dream inspired by none other than Mark Twain. "I had a dream as a child to go on a riverboat down the Mississippi River. I became inspired to do this after I read *Huckleberry Finn*," she said. "I would also love to see the desert southwest and South America!"



She also wants to learn as much English as possible. She remarks that slang expressions are very difficult to pick up, but that she is learning a lot of new phrases. "I'm getting better, but I'm afraid to use it [slang] because I might make a big mistake!," says Kuhn, who besides speaking German and English, also speaks Russian and Dutch.

She speaks with great enthusiasm about her dissertation, currently being written, about the contemporary development of the German language. Kuhn also speaks of her studies at her university in East Germany. "At Humboldt University I am an assistant to students who want to become German teachers. This is a four-year program." As for a career, she is undecided. However, when asked about her immediate plans for the future, Kuhn laughed and responded, "I would like to get more sleep!"

by Chrissy Pentilla

# Willamette Jazz to Perform in New Orleans

Members of the Willamette Singers vocal group have been selected to participate in the International Association of Jazz Educators' International Conference on January 11-14. The conference is held in New Orleans, Louisiana and will feature over 50 major jazz artists.

The featured vocal performances will include The Four Freshmen, Jon Hendricks and The New York Voices. Willamette is one of twelve high schools and colleges that have been selected by a national committee of jazz educators to participate in the conference, according to Dr. Wallace Long, Professor of Music.

"The audition tape was

compiled of works from the past three years so the work of past students helped us to go to the conference today," Long said. The reason students have not been recognized before is because vocal jazz has not been a major part of the conference for the past four to five years, but the association is expanding this area, according to Long.

To prepare for the conference, junior Cynthia Helmke said, "We have been in intensive rehearsal." The group has extra rehearsals in order to be ready for the event, she added. The singers will return to Willamette on the 7th of January and have an "in-house retreat" which

Helmke described as a time to "live and sing together" and hopefully to give a couple of concerts in the area before leaving for the conference.

"The experience of singing among the caliber of people who will be at the conference and experiencing jazz outside of the Northwest will be good for us," Helmke said. She added that the international recognition and exposure will give the group a better understanding of what they are trying to accomplish as musicians.

Long feels there are specific reasons why the group has gained this broader recognition and honor. "When I came here seven years ago, vocal jazz was new to me. It has been a

learning experience and I feel we [he and the group] have grown together to this level," Long stated. He added that it takes time to develop a program, that timing is everything and that this happened to be the year that it all came together.

"There haven't been any stronger musicians than these," Long said. He feels that it is the strength of the individual performers and of the program that has headed them in the direction they are moving today. Their talent will be displayed tonight at 8 p.m. during "Jazz in the Cat"; they will perform the same program at the conference in New Orleans.

by Gretchen Anders

## FEATURE

# Green Lantern Premiere Issue Worth the Wait

After over a year of waiting, *Green Lantern: Emerald Dawn* has been released. It is published by D.C. Comics, and features Hal Jordan, the first Silver Age Green Lantern. It is a

former editor for Marvel Comics) and pencilled by M.D. Bright (whose recent credits include *G.I. Joe*, *Green Lantern Special #2*, and the Green Lantern series in *Action Comics Weekly*.)

The story begins with Hal Jordan as a kid, watching his father, a test pilot for Ferris Aircraft, flying a plane, when tragedy occurs. It is then shifted to the present, where Hal Jordan is a test pilot for

Ferris as well. He had just gotten cut one third of his pay, and is in a bar, getting drunk.

When Hal and his friends leave the bar, Hal becomes irritated about some of the things said in the bar. He begins to drive faster and faster, and when he comes up to a

turn with a yellow billboard, he has to make a sharp turn to avoid it and he then rolls the car, hitting another car.

They are all taken to the hospital. Hal, who suffers from a concussion, sneaks out of the hospital and goes back to work. Since his demotion, he is not allowed to fly real planes, so he is stuck in a simulator. The simulator begins to shake, and then a green light grabs the ship and carries Hal to the desert, hundreds of miles west. He sees an alien spacecraft, and when the green light carries him into the ship, he sees a dying alien.

The alien's name is Abin Sur, and he is the Green Lantern for Sector 2814. He tells Hal that he is dying, and the Hal will replace him as Green Lantern. The ring then

floats off his finger, and onto Hal's. Thus, a legend is reborn!

*Green Lantern: Emerald Dawn #1*, was an excellent beginning to the limited series. It is refreshing to see Hal Jordan in his own series again. M.D. Bright has drawn the best Hal Jordan since Joe Staton. His style is very similar to Neal Adams' work on the *Green Lantern/Green Arrow* series from the 1970. James Owsley also did an excellent job. His work on the Green Lantern series from Action Comics Weekly provided the best G.I. stories in years, and this first issue is no exception. While the second issue has already been released in the series, the first issue is still available in most bookstores, and well worth the money.

by Mike Skeen

## COMICReview

six issue limited series, that retells Green Lantern's origin and will lead into a brand new Green Lantern "unlimited series." It is printed in "standard format," meaning the average newsprint paper most comics are printed on; and costs only \$1.00. It is written by James Owsley (a

# Meyer Traces Changes At Willamette

Frank Meyer has been at Willamette for twenty-two years. Beginning as an Assistant Director of Admission, Meyer worked his way up to Director and then Dean of Admissions five years ago. Three years ago, he made the switch to Vice President in charge of Student

Affairs. In the two decades since 1967, Meyer has seen more than just personnel changes at Willamette.

"Willamette has changed tremendously," he explained from his office in the University Center. "The building we're sitting in wasn't here [for example]." There were train

tracks behind Smith Auditorium, which wasn't called Smith then, and Meyer characterized the south side of campus as "the back forty."

But Meyer sees Willamette's changes as more than just cosmetic. Speaking of earlier Willamette attitudes, he said, "people don't know what conservative is." A few years before Meyer arrived, the freshmen had a "Boston Babe Beanie Burn" and finally put to rest the old freshman restrictions. Meyer said there were "a lot of sexist things going on. For example, women could not wear shorts without wearing a long coat over them. And there were few sports for women. Willamette has tended to equalize that," Meyer said.

"Willamette was," Meyer said, "a good liberal arts college offering a very basic curriculum." With fewer professors and fewer course choices, the University offered core curriculums in a few disciplines. Meyer has seen Willamette "opening up to new experiences. By and large," he said, "Willamette is a much more comprehensive and imaginative university." And Meyer enjoys that change.

To Meyer, the "most fundamental, important change" has been the abandonment of the *in loco parentis* idea. "Willamette in the sixties served as the 'parent' to students, with strict rules and hours and single sex dorms. Meyer explained that "the University made a very conscious decision" to give students the freedom to choose. "[Students] are responsible for their own choices," he said, adding that "this has made Willamette a much

better place."

Meyer's personal changes over the years have included a shift from Admissions to Student Affairs, a change with good and bad aspects. "[Student Affairs] is a big difference," he said, "I'm responsible for so many things now." Meyer came to Willamette partially out of a desire to "see the other side of things." As a high school guidance counselor, Meyer worked with college-bound students, and he decided that he would enjoy working on the other side of college admissions. Meyer came here because he "wanted to be on campus and Willamette was a well-funded university."

Meyer says his switch to Student Affairs was "exciting but also hard. I was looking for a challenge," he said, "[and] Student Affairs is a complex mechanism." "I think one of the hardest parts is every day I divide myself into nine parts... There's a difficult decision every week, sometimes every day," Meyer explained. But he can see himself finishing his career at Willamette and in Student Affairs. "I will work in Student Affairs as long as I'm effective."

To students, Meyer's advice is to enjoy the diversity of college life. "Ask questions," he advised, "are they overlooking something?" He attempts, he said, to enable students "to be able to learn as much as they can from being here... [Be] a little more adventuresome." Meyer's vision of Willamette includes "stretching some of its boundaries" and ultimately, changing it a bit more.

by Suzanne Budd



## Swimmers Take PLU

# Men Come From Behind at Home to Win

by Andrew Hermann

The men's swim team hadn't beaten Pacific Lutheran in a dual meet since 1986, and this was the year that the men wanted to beat PLU.

However, from the start of the meet it looked like it was going to be all PLU. The Lutes outkicked the Bearcats in the Medley Relay to start the meet. In fact, Willamette didn't even win a race until the fifth event, when Eric Iwamoto and Claude Grove went one, two in the 200 IM.

Even though it wasn't winning races, Willamette was still turning in top nation times. "The Medley relay was a tight swim, but we still swam an excellent time (3:42.6)—that's the fourth fastest time in the nation this year," explained coach Jim Brik. Iwamoto's time of 2:04.7 and Grove's time of 2:06.23

were the sixth and 11th fastest times of the season.

After the 200 IM, Willamette went to work. In the 100 Butterfly Ron Rhode won in a time of 55.5 which put him fifth the nation. Then Eric Moore blistered the 100 Backstroke and crushed the competition, winning in a time of 55.49, the fastest time of the season. Brad Soto, although finishing second in the 100 breaststroke, turned in a season's best of 1:03.74, the sixth fastest this year.

Coming down to the last race (the 400 free relay) PLU was still ahead 97-91. This meant that the Bearcats had to go 1-2 if they were to win. With the home crowd behind them Willamette came through, won the meet 106-99 and at the same time qualified their first place team for nationals with the

time of 3:18.29.

"It came down to the last event and our guys rose to the occasion....it was great," said Brik. "I was so excited I even had a tear coming down my face."

Although as a team the women didn't fare too well (63-143) against the Lutes, who finished third at nationals, they had some outstanding individual performances.

Shelly Blain qualified for nationals in the 200 freestyle swimming 2:03.09. Niki Hoskin just missed qualifying in the 100 breaststroke by .7 seconds, but did qualify a week later against Oregon State swimming 1:13.7.

Qualifying in the 100 backstroke was Shelly Nuemeister who swam 1:05.51, which puts her third in the nation. According to coach Brik the women relay teams

also did excellent.

"The Medley Relay is sixth in the nation 4:20.2 and the 200 Medley is forth... even our 400 freestyle is eighth."

However, unbeknownst to Brik, the women would even improve their relay time more the following week against OSU. They trimmed its 200 Medley relay down to 1:59.23, which is more than five seconds below national qualifying standards placing them third in the nation. They also trimmed its 400 free relay down to 3:38.24 and national qualifying is 4:04.09.

Nancy Maxwell became the second swimmer to qualify in the 100 Backstroke swimming a 1:13.7.

Although the lady Bearcats haven't won their last two meets they still have shown they have national caliber swimmers.

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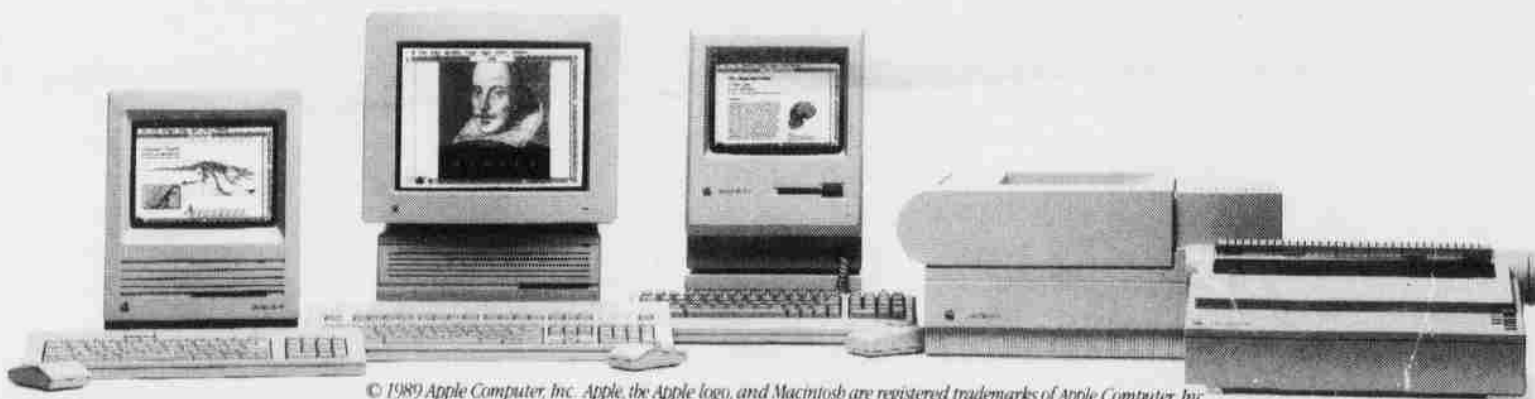
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