

THE *scene*

WILLAMETTE UNIVERSITY

The University Magazine for Willamette Alumni

Spring 2003



THE *scene*

WILLAMETTE UNIVERSITY

The University Magazine for Willamette Alumni

Spring 2003



Inside this issue...

The Scene • Spring 2003 • Vol. XX No. 1

The University Magazine of Willamette University

On the Cover

Bit by bit, Willamette is adapting to the world of technology while retaining the essence of a top liberal arts university.

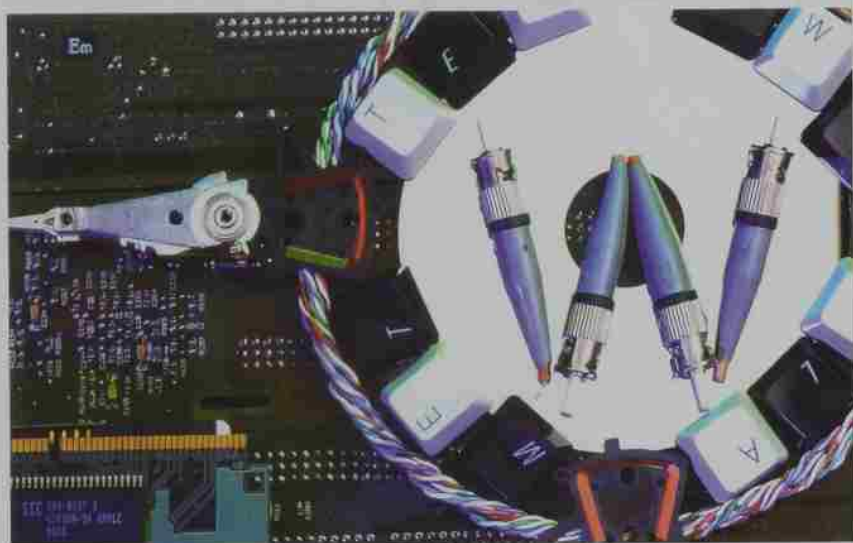
PAGE 16

Departments

- 4 Reader Feedback
- 5 Editor's Note
- 6 Tidbits and Briefs
- 8 A Real-life 'Doctor Quinn'
Celebrating Diversity
Ode to Willamette
Debating Democracy
The Wonder of Wireless
- 28 Alumni News
- 32 Class Links
- 42 Advancing our Legacy



Hitting a High Note
Willamette's Martin Luther King Jr. Celebration included a jubilant performance by the Harlem Gospel Choir (p. 10).



Special thanks to Willamette Integrated Technology Services (W.I.T.S.) for providing the retired computer equipment used for creating the Willamette logo on the cover.

Features

- 16 Technology Tales**
A student, a professor and an administrator tell their stories of how technology has changed their life at Willamette.
- 22 6° of Innovation**
A look at six Willamette alumni who are living their dreams of creating tomorrow's technology.

This publication is partially supported by contributions to the Annual Fund.

Technology and Higher Education

Dear Willamette Community:

Today's undergraduates cannot recall a world in which technology was not a part of their lives and their secondary educational experiences. Students have grown increasingly dependent upon the Internet in order to communicate with friends around the world, to purchase books, music and other goods, to bank, to find summer internships, employment and housing and to plan other aspects of their busy schedules.

Moreover, each succeeding generation of undergraduates enters college with heightened expectations regarding technology's capacity to facilitate communication and course interaction and to provide access to a range of information resources. Higher education's dependence on these new technologies will only grow stronger with time.

In the 21st century, technology will become more human-centered. That is to say, it will become invisible and seamless, not only in our daily lives (much like the telephone) but in all academic disciplines of the university as well.

The radio and the television are essentially one-way passive forms of communication. Today, however, users of the new electronic technologies interact directly with sound, text and image in a single medium and in concurrent time. These advances promise to reinforce many of the traditional methods of pedagogy and learning and, in fact, may serve to raise the bar at which intellectual discourse and inquiry take place. Just as teaching laboratories and research libraries changed the nature of post-secondary learning, so will modern technology transform our universities.

Technology's impact in a university setting is powerful and its use must be managed with great care and forethought. An institution's investments in information technology should be linked to specific, well-defined academic goals. A college ought to ask how it can use its investments in technology wisely in order to gain a competitive edge and ensure continued academic strength.

Technology cannot replace the human element. It will not turn a bad teacher into a good teacher. The organization and maintenance of technology in an instructional setting requires a commitment of time and resources that are, for the most part, incremental. It is in addition to time that faculty already spend preparing for classes, doing scholarship, attending conferences, writing recommendations, serving on committees, and so on.

Technology brings with it unintended consequences. Thus, it is vitally important that institutions be alert and responsive to emerging problems and issues. Several important questions and considerations arise from the new uses of technology: Will faculty have less time to devote to teaching and research because of the need to attend to technology? Will students sacrifice learning at the expense of managing and manipulating electronic data, information and images? Assuming that technology accounts for a larger percentage of tuition than it did 10 or even five years ago, how much of this incremental cost should an institution be willing to pass along to students and their parents who, after all, pay the bills? Does instructional technology advance knowledge, improve pedagogy and enhance the learning experience? If so, how is it possible to assess the quality or success of these improvements?

It is clear that not investing in technology is no longer an option. The trick is figuring how to plan for technology so that our investments in it are made wisely and prudently.

Sincerely,



M. Lee Pelton
President



"It is clear that not investing in technology is no longer an option. The trick is figuring how to plan for technology so that our investments in it are made wisely and prudently."

- M. Lee Pelton

Editor's Note

"I used to think that cyberspace was 50 years away. What I thought was 50 years away, was only 10 years away. And what I thought was 10 years away ... it was already here."

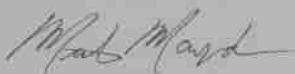
—Bruce Sterling, author

I graduated from college in 1995, which may not seem like very long ago, but in terms of the tools students are working with today, it is a lifetime. When I was in college, I knew only one person with an email account. I wrote papers on a word processor, and I called friends using a regular telephone — a cell phone was considered a luxury.

Today, cell phones, laptop computers, Personal Digital Assistants (PDAs) and Instant Messaging (IMing) are all a part of life for the average student. The speed at which technology changes is getting faster every day. Today's cutting-edge computers have a very short shelf life. The challenge for every university is to incorporate technology into higher education in a

way that is manageable, affordable and enhances students' lives.

This issue of *The Scene* explores how technology is changing the face of higher education from administrative, faculty and student perspectives. This issue also demonstrates the value of a Willamette degree in the information age, profiling six alumni who pursue their passion for technology innovation. These articles illustrate Willamette's long-term commitment to technology, one in which the University will take thoughtful steps toward the future.



Michelle Maynard
Editor

Survey Proves Valuable

Thank you alumni, parents and friends who provided valuable feedback through the readership survey mailed with the winter 2002 issue of *The Scene*. Hearing from you helps us to continually improve *The Scene* and to create a publication that is both informative and entertaining.

The feedback we received confirmed that we are on the right track but some we heard from were concerned about cost of the 'slicker' look to the magazine. Over the past three years, several changes have been made to *The Scene* to more effectively compete with other magazines you read. By reducing the magazine's overall dimensions and using a more economical paper, we were able to upgrade the publication to four-color without increasing the cost. In fact, the budget for *The Scene* has remained unchanged over the past four years. Yet we think, with the new reader-friendly look, the magazine is more effective in keeping alumni connected to and delivering news about the University.

To continue to produce a publication that fulfills its mission to inform, challenge, surprise and engage readers with every page turn, we plan to survey readers once a year.

Editor

Michelle Maynard

Creative director

Chris Noud

Graphic designer

Carme DeMuniz

Writers

Bobbie Hasselbring
Catherine Jarmin '99
Michelle Maynard
Brad Millay '97

Contributors

Jim Booth '64
Christine Case
Adrienne Davich '05
Rocky Johnson '70
Greg Jones '02
Jill Munger
Janis J. Nichols
M. Lee Pelton
Nancy Tolenaar
Sharon White

Photographers

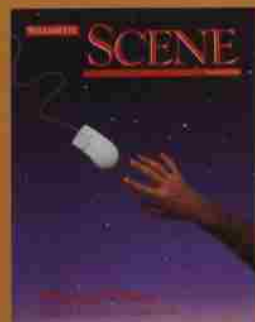
Kelly James
Frank Miller
Dale Peterson

Diverse views are presented and do not necessarily reflect the opinion of the editor or official policies of the University.

Published three times yearly by the Office of Communications for constituents of the first university in the West.

Please send correspondence to:
Willamette University
Office of Communications
The Scene
900 State St.
Salem, OR 97301

Or email us at:
scene@willamette.edu



The "cutting-edge" look of technology has changed since *The Scene's* summer 1994 issue.



Reader Feedback

✉ Class Links Disappointment

I write to express disappointment in this publication for listing an apparent union of two men in the "marriages" section (fall, 2002).

If *The Scene* wishes to recognize such unions, that is its choice. I complain that they are lumped in with "marriages." They are not marriages that describes vows exchanged between a man and a woman. To equate the two is unfair to both and simply inaccurate. The solution to this modern dilemma chosen by *The Scene* is barely felicitous, and reflects somewhat dated thinking. To force all notions of human union into the matrix of monogamous heterosexuality is surely rather naive and paternalistic.

Brandon Filbert '86
Forest Grove, Ore

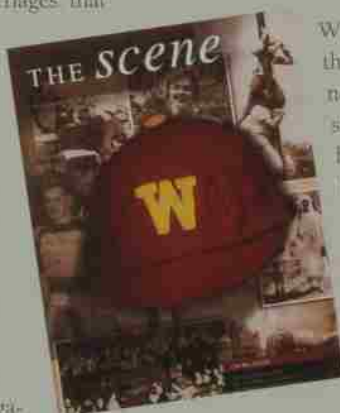
✉ Attractive Design

I am a Willamette Alum, and received your recent publication today. The work, the layout, and particularly the picture quality are exceptional ... I hope they continue to give you a sufficient budget to keep it at this quality. Keep up the good work.

Aaron DeShaw, '91, JD '99
Portland, Ore

✉ Master Plan Woes

I read my latest *Willamette Scene* with complete dismay. Inside was a map with a comprehensive plan for the University that appears to have a timeline encompassing the next 10 years. I am horrified at the throwaway mentality that the University appears to have adopted...



While I do agree that the library was sorely needed and expansion of academic buildings is generally helpful to the curriculum of the school, I don't think that it should be so aggressively pursued. I think that the fine old buildings of the

school (even the ugly ones from the 1970s) are part of the patchwork of the academic experience. I look across the plans for campus renovation and I see much of what I enjoyed and remembered at Willamette being thrown away.

This disposable mentality is a real shame. You can buy a Big Mac and toss the garbage. I guess you can also take over a University and toss its history. Shame on you. I also would like to point out that the year that I graduated, 1981, was a year in which we still studied in the old library. We had cold and drafty classrooms. There were not computer networks throughout campus. There was no centrally

located eating hall. ... 1981 was also the year that Willamette made the cover of *US News and World Report* as the finest small university in the West. I think it's time for the University to get back on track. It is not the shiny new buildings that make Willamette wonderful. It is the academics and the small-scale charm of the intimate University learning experience.

Dianne Gregoire '81
Lake Oswego, Ore

✉ Commons Concern

I appreciated the article on Willamette's changing footprint and the master plan map. Every time I revisit the campus, I marvel at the continued growth of beautiful buildings and the vast opportunities that these offer to today's students. With limited space, the University has created a rich campus and the vision for the future looks even more appealing.

I was quite surprised, however, to find the planned freshman commons across 12th Street by the Tokyo International University of America (TIUA) campus. When I entered Willamette in 1987, I did not know anyone and started my college experience in Belknap. One of the greatest parts of this living situation was its connectedness to the campus buildings and everyday activities...

Cris Johnson '91
Olympia, Wash.

Letter Policy:

We reserve the right to edit for length or clarity. Please sign your letter and include your name and address, plus your class year if you're an alumnus/a. Letters to the editor will be used for publication unless the author states the letter is not to be published. All letters reflect the opinions of the writers and not necessarily those of *The Scene* or Willamette University.

Write to the Editor, *The Scene*, Willamette University, 900 State St., Salem, OR 97301, or email us at: scene@willamette.edu

Religion Professor Honored



Religious studies and classics Professor David McCreery is this year's recipient of the Archaeological Institute of America Excellence in Undergraduate Teaching Award. One student wrote that to explain why McCreery should win this award was like being asked "... to explain in 500 words or less why Michelangelo is a great artist ... there are too many wonderful things to say!" This award was established in 1996 to honor individuals who have demonstrated excellence in the teaching of archaeology and developed innovative teaching methods or interdisciplinary curricula. The committee chose McCreery for this award because of his record of undergraduate teaching at Willamette.

Goodrich Named as Atkinson Dean



James A. Goodrich, currently associate dean of The Graziadio School of Business and Management at Pepperdine University, has been selected as the new dean of the Atkinson Graduate School of Management. He will begin his duties in July.

President Lee Pelton said, "Jim brings to this post the reputation and vision Atkinson requires for developing new community partnerships, fund raising and faculty recruitment. His leadership and expertise in managing international business programs will be especially appreciated by faculty, students and Atkinson alumni."

"Jim has a unique insight into this University. His daughter Jessica is a 2001 graduate of Willamette. I'd like to think her experience on this campus helped him and his family make this decision."

Goodrich, who has been at Pepperdine since 1997, previously served as director of the Westgate Center for Management Development, Eberhardt School of Business, University of the Pacific from 1991-97, and as professor and chair of International Business, School of Business and Public Administration, also at the University of the Pacific from 1989-91.

Goodrich earned his undergraduate degree in international relations from Occidental College, his master's degree in public administration from the University of Kansas, Lawrence, and his Ph.D. in public administration from the University of California, Los Angeles.

Goodrich replaces Interim Dean Steven Maser who agreed to hold the post for the 2002-03 academic year following the departure of former Dean Bryan Johnston.



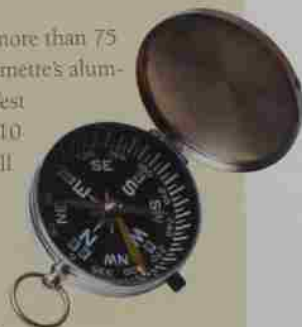
Reaching for the Stars

Among Willamette's five Sequoiadendron Giganteums, known more simply as "the Star Trees," is the tallest Sequoia tree on any college or university campus in the United States. Willamette's tallest Sequoia is 154 feet tall, roughly 15 stories high.

The Star Trees began when the students of the Class of 1942 presented Willamette with five tiny redwood trees as a farewell gift. The occasion coincided with Willamette's 100th anniversary. In December of 1997, Willamette began the Star Trees Lighting, a campus holiday tradition, that now draws close to 1,000 visitors to campus annually. During the holidays, the five Star Trees are layered with 50 strands that hold 1,700 lights.

Home Sweet Home

Did you know more than 75 percent of Willamette's alumni live on the West Coast? The top 10 states alumni call home are: Oregon, Washington, California, Hawaii, Alaska, Colorado, Idaho, Arizona, Nevada and Virginia.



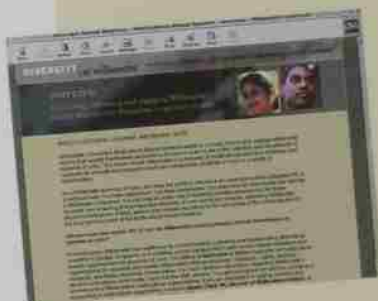
tidbits & *briefs*



WU Grad Joins U.S. Senate

Lisa Murkowski

JD'85 was appointed to the U.S. Senate on Dec. 20 by her father, Sen. Frank Murkowski of Alaska, who left the Senate after 22 years to be sworn in as governor in early December. Lisa Murkowski, 45, was a Republican state representative who was re-elected in November to a third term. The elder Murkowski said it was time for the next generation of Alaskans to start building seniority in Congress. Lisa Murkowski is the third Willamette graduate to serve in the U.S. Senate, joining Sens. Mark Hatfield '43 and Bob Packwood '54.



Promoting Diversity

Willamette launched the Multicultural Alumni Network web site in January. To get there, visit www.willamette.edu/alumni and click on the Multicultural Alumni link.

The site offers information on faculty and student recruitment, alumni gatherings, University/community service partnerships, and internship and mentoring opportunities that would partner alumni with students of color.

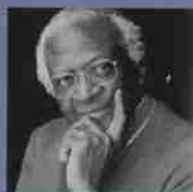
Ivins, Tutu Headline Lecture Series

Irreverent, outspoken, hilarious, biting and brilliant are all words used to describe nationally syndicated columnist Molly Ivins, who kicked off the 2002-03 Atkinson Lecture Series in Smith Auditorium on Oct. 29. Ivins, a best-selling author and widely syndicated political columnist for the *Fort Worth Star-Telegram*, has been a Pulitzer Prize finalist three times, and has won numerous journalism awards, including a 1992 Headliner's Award for best Texas column.

The Atkinson Lecture Series concluded on April 10 with Archbishop Desmond Tutu, one of the most significant civil rights leaders and authors of our time and the 1984 recipient of the Nobel Peace Prize. A leader in the anti-apartheid movement, he served as chairman of South Africa's Truth and Reconciliation Commission and presided over the traumatic revelation of the secrets of apartheid.



Molly Ivins



Archbishop Desmond Tutu

A Gift of Art

This spring the Hallie Ford Museum exhibited "Intersections: The Art of Jan Zach." This exhibition celebrated a remarkable gift to the University by Zach's widow, Judith Zach. She donated a large collection of Zach's sculptures, paintings and works on paper, together with an archive of the artist's papers, a research trove for scholars of modern art and how it intersected with art movements in the Pacific Northwest.



"Resistance," by Jan Zach, is one of the works in a large collection donated to the Hallie Ford Museum of Art. This 6-foot sculpture is made of alder Zach found on the beaches of British Columbia.

Technology Grant Transforms Oregon's Teachers

Imagine having to relearn major components of your job every year. That's the challenge for many teachers who routinely face technology-savvy students who know as much or more than they do about software and gadgets now commonplace in America's classrooms. Willamette University, in partnership with five other Oregon private institutions, received a \$1.3 million grant from the U.S. Department of Education to prepare tomorrow's teachers for technology integration in the K-12 classroom. For more information on the grant, visit www.oten.info.



One of Purvine's first calls was to deliver a baby for what appeared to be a poor family that lived 15 miles from Condon. When the man asked what he owed, she told him \$40 — a \$25 fee plus \$1 a mile for travel — although she never expected to be paid.

To her surprise, he brought out a billfold holding "more money than I had ever seen outside a bank" and paid her in full.

Cash wasn't always the preferred method of payment back then.

Purvine wrote in her book that one family paid weekly installments of a bushel of tomatoes, which explained why she no longer cared for sliced tomatoes. Another family gave her a red comforter for her services.

"She just had so much compassion," said Becky Sterup, Purvine's granddaughter who lives in Salem today. "If doctors today would stop to think about doctors 100 years ago ... They

would go out in the middle of the night to see a patient. Even if they didn't get paid, they'd trade services. Her patients were so appreciative of what she did."

Purvine left Condon after four years and returned to Salem, where she established a practice in her home at 655 University St. SE.

Sterup remembers as a child going on

house calls with her grandmother and listening to stories by the fire at the home/office.

According to the obituary that ran in the *Oregon Statesman* on June 11, 1965, Purvine

"Woman doctors were few in the early days of my practice. Those were the days when the only two professions a good woman was supposed to engage in were teaching school and keeping house."

was a member of the staffs at Salem General and Salem Memorial hospitals.

During World War II, she took on the volunteer duty of caring for the many Mexican farm laborers the government brought into the area.

Purvine practiced medicine until she was well into her 70s.

The University of Oregon Medical School Alumni Association — the successor to the program at Willamette — awarded her a citation in 1954 for her longtime service.

This article was reprinted with permission of the Statesman Journal.



Mary (Bowerman) Purvine '03

Born: Feb. 26, 1881

Died: June 10, 1965

Claim to fame: She graduated from medical school at Willamette University in 1903 and was one of the first woman doctors in Oregon.

Descendants: Daughter, Margaret Purvine '34 of Berkeley, Calif.; three grandchildren, including Becky (Purvine) Sterup '70 of Salem; and two great-grandchildren.



A real-life 'Doctor Quinn'

The bungalow-style house, painted slate blue with white trim, is more than 93 years old. It is the place where Mary (Bowerman) Purvine '03 lived and practiced medicine for many years, long before Oregon women had the right to vote or run for political office.

"There were two entrances: One was for patients and one for the family," granddaughter Becky Sterup said of the house on University Street SE, next to the parking lot of Bush Elementary School.

Purvine was one of Oregon's first woman doctors. She graduated from medical school at Willamette University in 1903—the oldest medical school in the West at the time—and maintained a practice in Salem for more than half a century.

She died of natural causes in 1965, at the age of 84, and was interred at City View Cemetery. Her grave site is marked by a simple but elegant marble headstone. The matching stone next to hers is that of her husband, Ellis, who died 28 years before her.

The Purvines had three children, including Ralph, who followed in his mother's footsteps and became a physician in Salem. All three children graduated from Willamette.

For Mary (Bowerman) Purvine, the road to becoming a doctor was not easy.

"Woman doctors were few in the early days of my practice," she once wrote in a newspaper article. "Those were the days when the only two professions a good woman was supposed to engage in were teaching school and keeping house."



As the only woman in her medical class, Mary (Bowerman) Purvine '03 rose above female stereotypes at the turn-of-the-century to become one of Oregon's first female doctors.

Purvine was the lone woman in her class of five medical students at Willamette. In her book, she said the only attention she rated was when she was the butt of classmates' rather vulgar jokes, although she didn't go into detail.

Some of her most colorful anecdotes were about dissection class in a one-room building near the Mill Race, which at that time was at the rear of campus. She described a path often taken by townspeople that passed near the building. It had several knotholes in the walls.

"It was not uncommon to hear a murmur of voices and see the white of an eye glued to the hole," she wrote.

Medical students wore black muslin gowns and no gloves. Purvine said they used colloidion to seal any hangnails or abrasions.

After completing the course, Purvine took the remains of a skull home to the family farm to clean and make for display in her future office. She put it in an iron kettle and set it on the kitchen range to boil, horrifying her older sister.

Purvine was 22 when she graduated from medical school in 1903, just 10 years before the school left Willamette. She moved to the small eastern Oregon town of Condon, where her brother practiced law and where she launched her career.

Her brother, Jay Bowerman, went on to become governor in 1910-11.

The youngest of four children, Purvine was inspired when a woman physician was called to the family farm after her mother had fallen and fractured her arm.

"I can still feel the thrill of watching her deft manipulation reduce the dislocated bones and put on the splint," Purvine wrote in her book, *Pioneer Doctor*, published in 1958. "After watching this process and the dressing, I announced to the surprised family that I was going to be a doctor."

Celebrating Diversity

Dr. Martin Luther King Jr. had a dream that his children would live in a nation where they would “not be judged by the color of their skin but by the content of their character.” Has Dr. King’s dream been realized?

Or, in the words of poet Langston Hughes, is it a dream deferred? Dr. Manning Marable posed those questions to an audience at Willamette University during a celebration of Dr. King’s life on Jan. 24, 2003.

Marable, a renowned African-American historicist from Columbia University, is frequently featured in the national and international media as an interpreter of the Black experience. Since 1976, he has authored a syndicated political affairs series called “Along the Color Line,” published in more than 400 publications worldwide. Marable was brought to campus to address the theme: “35 Years Later, Has the Dream Been Realized?” He neither affirmed the realization of the dream, nor negated the potency of Dr. King’s vision. Instead, Marable further

elucidated Dr. King’s hope for a United States that eschewed international conflict in favor of remedying its own internal malady: poverty. To Marable, “the dream deferred... was America’s failure to address poverty.”

Marable’s speech was accompanied by the musical stylings of the world famous Harlem Gospel Choir, directed by Allen Bailey. The choir’s infectious enthusiasm brought the audience to its feet with hands clapping and affirmations of “Amen!” Bailey invited audience participation bringing members to the stage to join in the singing and joyful celebration. On a bittersweet note, the choir dedicated a song to Beth Bowers, a former Peace Corps worker and the recently deceased daughter of Willamette English literature professors Linda and Gerry Bowers.

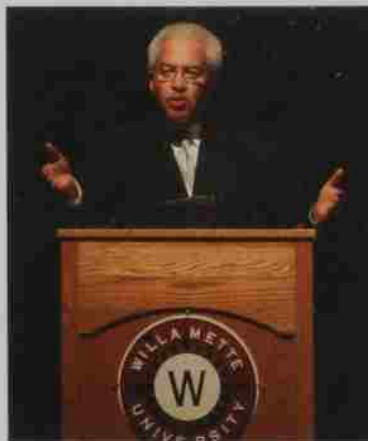
The evening program provided a final moment of reflection to a full day honoring Dr. King’s legacy. Prior to the evening celebration, afternoon classes were canceled so that students, faculty and staff could participate in programming geared toward Dr. King’s global vision of a “Beloved Community.” During the planning phase of the programming, Lakisha Clark, MLK committee chairwoman, approached the campus community and asked, “How would you translate Dr. King’s message?” The campus enthusiastically responded to Clark’s model of self-empowerment by developing a list of activities that included the reading of Dr. King’s speeches, a non-violent civil disobedience workshop, a letter writing workshop for peace and justice, and a presentation by Willamette’s own Johnny Lake ’01, a nationally known consultant promoting racial justice and equality.

According to MLK planning committee member Stephanie Soares ’05, “This celebration is a way for the students, faculty and staff, and everybody in the community to come together and reflect.” This self-reflection is the crux of the Martin Luther King Jr. Day activities. Clark believes it is a day that prompts self-evaluation – to ask “how am I responding to the people around me and the situations that go on... do I take a stand when I see an injustice, or just turn the other way because I don’t know what to do?” This day of reflection reminds us that Dr. King took a stand when he saw injustice and that he plowed the hard road to racial justice and equality.

—Catherine Jarmin ’99



The Harlem Gospel Choir’s performance brought audience members to their feet.



Dr. Manning Marable delivered a moving speech during Willamette’s MLK Celebration.



Adrienne Davich's '05 poem in honor of Founders Day is a tribute to Willamette's history and tradition.

Ode to Willamette

President Lee Pelton reported on the health of the University and presented outstanding teaching awards on Feb. 3, during the University's 161st Founders Day celebration. Following his remarks was a series of student performances featuring Adrienne Davich '05, Ian Scarfe '05, Robin Ricard '04, Eudelia Pannas '05, Dan Esqueda '04 and John England '06. One of the student performers was a budding poet who hoped to capture the spirit and history of Willamette in her literary creation.

"A Poem for Willamette"

It is raining, but the sun shines
from beneath a heavy blanket of clouds,
giving faint light to the Willamette River basin.
The rich earth soaks up the wetness
that forms in shallow pools
and saturates the moss-covered oaks and firs.

A Kalapuya woman sits on the earth
weaving a basket. She awaits
the men of her tribe who are hunting
deer, and the women who gather camas,
wapato and tarweed. The children can be heard
exchanging words as they keep up the fire –
their voices make music that rides upon the wind,
harmonizing new life with the old.

It is raining, but Jason Lee inspires
his small company of Methodist missionaries
as they gather at the riverbank
and say their prayers. They bow their heads
and talk of God's mercy, giving thanks
for safe passage to the fertile valley.

Through faith they build a mission,
by chance they bore a legacy – one that rises
above the velvet green hills
and mountains, the vast unknown parts
of Oregon that extend beyond the roaring
waters of the Willamette and her tributaries.

Clutched between the river and the abundant hills,
Willamette University is born
a place to make history –
One hundred and sixty years of new frontiers
and unique traditions pass by –
The Freshman Glee, the polished well-to-do Fusers,
and the Sequoia Star Trees.

White wood fences that protect the grounds
from grazing cows are torn down
as the grounds are dressed with beds of
many colored bulbs, gravel footpaths,
and the sweet aroma of spring Daphnia.
The millstream is dug across the budding campus,
and life by life
the students come rushing in – five, two hundred, two thousand.

The students are dancing – men in slacks
and crisp-collared shirts and silk-patterned ties,
debutantes in long-flowing cotton gowns and dresses.
They dance the Charleston, the fox trot,
the two-step and jitterbug while
the World Wars unsettle a developing nation.

After the roaring 20s, Depression 30s
and the war-struck 40s,
the beat generation, and later,
the flower children, break old customs
for independence, modernity
and freedom, Willamette evolves.

It keeps on raining, and within
and beyond the land where Jason Lee
once made his mission, a Native American woman
is realizing her dream to be a scientist,
a shrewd African American young man challenges
racial stereotypes, and a graduate understands
that the Willamette experience – the knowledge,
relationships, the chance to build on visions –
shapes who we become.
We are intelligently forging new paths,
with sensitivity and courage – our words and deeds affirm,
"Not unto ourselves alone are we born."

– Adrienne Davich '05



Eastern European students are eager to learn debate and make many sacrifices to travel to the tournaments.

The Dangerous Art of Debate

Not everyone is enthusiastic about debate's potential. Some, including many educators in Eastern Europe and Central Asia, believe that debate is disruptive. Education in these formerly communist countries has primarily involved rote learning. Teachers present "facts" and students repeat those facts on exams. Until very recently, the free exchange of ideas that characterizes debate wasn't allowed.

"Some of these students are afraid that democracy is dangerous," says debate coach Shipley. "It's something they've learned from their families, from their governments and in their schools. Learning to debate teaches them that exchanging ideas and talking things out isn't dangerous."

The Eastern European students and teachers who want to learn the art of debate are willing to make sacrifices. Coming from some of the poorest nations, many of them have to fund raise or apply for grants to pay for

tournament travel and housing. Romanian law student and volunteer debate coach, Ioana Ciunea, not only pays her own way to tournaments, but she must take time off from work. A third-year law student, Ciunea works five days a week from 7:30 a.m. to 3:30 p.m. at a law firm doing everything from answering phones to preparing contracts. She earns \$15 a week (the Romanian average is \$25/week). After work, she attends law classes from 4:30 until 8 p.m. Despite her heavy schedule, Ciunea coaches the Transylvania debate team. At the Romanian tournament, she had to leave after the first day of competition because her law firm wouldn't give her an extra day.

Changing the World

Many countries around the world, says Trapp, especially those of emerging democracies, are at critical tipping points. Their young democracies could flourish — or they could crumble. He believes teaching debate, and the critical thinking skills that go with

it, may help solve many of the problems these countries face. "Debate can give citizens the critical skills they need to analyze the messages potential leaders send," he says. He admits he can't guarantee that teaching debate will improve the state of emerging democracies, "but the possibility is large enough that we'd be foolish to pass up the opportunity."

Debate may also influence who the new leaders are in many parts of the world, according to Trapp. He points to a young debate student from Romania who is now a scholarship student at Harvard. "There are going to be several kids like her who will return to their countries and make a difference," he says. "There's no doubt in my mind that many of the kids we're working with will be the new world leaders."

— Bobbie Hasselbring

Debating Democracy

Robert Trapp doesn't look like a revolutionary, yet not so long ago, the University professor would have been imprisoned or even shot for encouraging critical thinking in Eastern Europe.

With students from Kazakhstan, Macedonia, Romania, Lithuania, Poland and dozens of other formerly communist countries, Trapp uses debate to teach democracy.

"Debate is the tool of democracy," explains Trapp, a professor of rhetoric and media studies. "In many of these countries, they see debate as something dangerous."

Two years ago, Trapp was invited by the International Debate Education Association (IDEA) to teach in St. Petersburg, Russia. Thirty-three formerly communist countries sent their best high school debate students. For Trapp, the experience was life changing. "We were making history," he says. "I knew these would be the next world leaders in the emerging democracies of Eastern Europe and Central Asia. I had to be involved."

Trapp jumped in with both feet. He wanted to get high school and college-level students involved. With support from the U.S. National Parliamentary Debate Association (NPD) and IDEA, Trapp began organizing international debate tournaments in countries like Romania and Poland. The response was overwhelming. Hundreds of students and teachers from Albania, Azerbaijan, Belarus, Hungary, Kyrgyzstan, Macedonia, Slovakia, the Ukraine, Uzbekistan and many other countries joined U.S. students for what would become annual events.

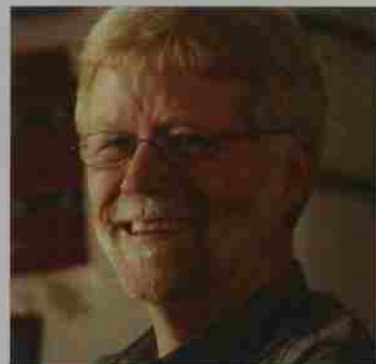
"These students are so thirsty for debate you can't believe it," says Trapp, his voice rising with excitement. "They see the potential that debate holds for their countries, the practical application of it and they're very excited."

Debating Ideas, Changing Lives

Everyone involved in bringing debate to former Iron Curtain countries has been deeply impacted. Willamette University humanity students and veteran debaters Una Kimokeo-Goes '03 and Heather Rice '03 recently attended a tournament in Poland. They were the only students from the United States who opted to partner with students from other countries rather than compete together. "It was a little strange at first debating with someone I didn't know," admits Kimokeo-Goes. "But the point of going to this kind of competition isn't winning, it's meeting new people and figuring out how to work together."

Despite having never debated together, Kimokeo-Goes and Sylvia Poppa from Romania won first place. The prize was \$100. Kimokeo-Goes donated her half of the prize to her partner.

For the Willamette student, the experience was eye opening and much more valuable than any cash prize. It altered her worldview. One student, she says, talked about the trafficking of women and other human rights



Professor Robert Trapp introduces students who live in formerly communist countries to the art of debate.

violations in her country. A Yugoslavian student talked about how the policies of Slobodan Milosevic had crushed her country's economy. A student from Belarus shared her experience working in a cancer center just 15 miles from Chernobyl. Polish students talked about being given iodine pills so their bodies would take in less radiation from the crippled nuclear reactor. "These are things we read about," Kimokeo-Goes says, her eyes shining with tears. "For us, it's all just theory. For them, these are issues that affect their everyday lives."

Debate coach Brian Shipley '96 was so deeply affected by his experiences at these international debates that he's changed careers. Shipley recently earned his law degree from Georgetown University. Last summer, he traveled to Slovakia with Trapp to teach debate. The experience changed his priorities. When a number of prestigious Washington, D.C., law firms recently offered him lucrative positions, Shipley turned them down. He's currently working as a volunteer debate coach for Willamette University. Next fall, he's returning to graduate school to earn his Ph.D. in rhetoric. "Instead of just writing up legal briefs, I can teach students skills that can make a difference," he says. "By teaching debate skills, we're empowering the students to make democracy happen."

ful in the graduate schools. "I can share files with group project members and I can print hard copies to any public printer on campus," said Meyers. "I can do anything I need to from anywhere I want."

Faculty members have started incorporating this technology in creative ways. Professor Catherine Collins

"Our wireless network enhances the ability of students to access and process information, communicate and collaborate with colleagues."

— Debra Ringold

required freshmen in her World Views class to have laptops so they could engage in an on-line chat related to the class topic. She then captured the discussion and had students analyze it in class. The AGSM faculty have also experimented with the technology

"It's used in most of my classes as a way of accessing teaching tools,"

added Meyers. "There are tools where you can post assignments into the professor's files, and they get handed back to students over the web as well. In some cases, it is used for on-line class discussion and to post comments to 'Blackboard.'" Blackboard is a course management system that gives faculty a convenient way to post syllabi, lec-

ture notes, presentations, grades and other documents on the Web and to organize on-line discussions for their classes.

With every great leap in technology comes the adjustment to the technology and Blitz-Net is no exception. Some faculty have expressed their concerns with having another distraction in

class. Students who are apparently surfing the Internet for the topic on hand, may be instant-messaging a friend, checking email or playing Solitaire.

Marketing Professor Debra Ringold is optimistic about the new technology as long as students "understand that human interaction, not technology, drives innovation," Ringold added. "Our wireless network enhances the ability of students to access and process information, communicate and collaborate with colleagues. Cases, class projects and client projects allow students to apply what they are learning."

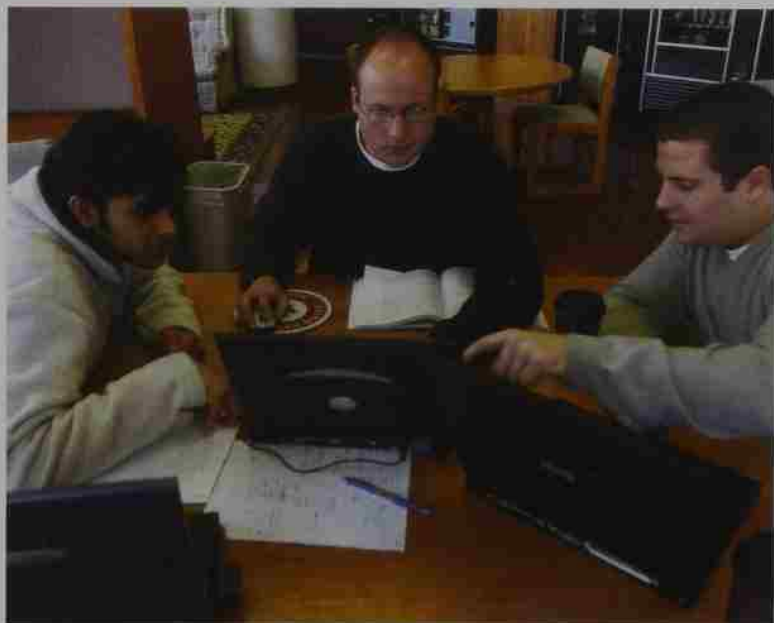
Jim Kephart, director of AGSM Information Services, is also a strong supporter of incorporating technology in the classroom. "The members of the classroom need to learn new and acceptable behaviors for the technology to be successful," said Kephart. "It takes both faculty and student acceptance of appropriate use of this technology to engage them in the classroom."

From a student's perspective, Meyers said, "If I want to be distracted, I daydream or doodle. Distraction is present with or without technology."

Even with the possible distraction computers add to the classroom, students and faculty can't deny that this technology has created a new learning environment — one in which the world is at their fingertips.

Kephart added, "It's a wonderful era of discovery. Wireless is a technology whose time is here."

— Michelle Maynard



The wireless technology is especially popular in the graduate schools because it provides a useful tool for collaborating on projects.

The Wonder of Wireless

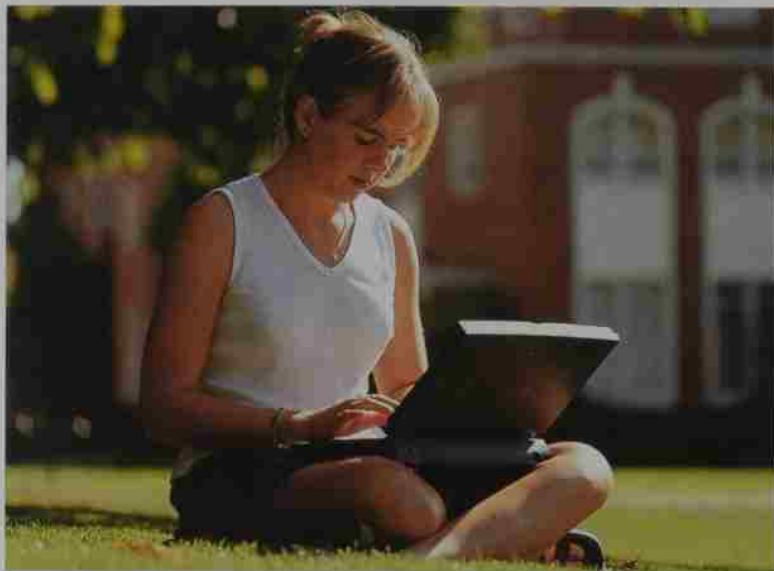
It's 2 p.m. and first-year MBA students are shuffling into a classroom for their Managing Exchange class. They unload their backpacks and pull out their state-of-the-art computers—no pens, no paper, no calculators. At the flip of a switch, the students are ready for class, connected to the world via the Internet and there is not a wire or a cable in sight.

International management Professor Fred Truitt begins a discussion with students about Nike's international trade practices. With mice clicking, students quickly access the Internet in search of facts to add to the discussion and to answer such questions as: what are working conditions like in overseas factories? This 20th century classroom experience is made possible by cutting-edge wireless technology installed in Atkinson and throughout Willamette's campus.

The technology, coined by Willamette as "Blitz-Net," allows students to be almost anywhere on campus and access the Internet without the cables needed to connect to a network. Students can now sit in Goudy and research their trip to Munich or bask in the sun next to the Mill Race and turn in homework over the campus network. This technology has freed students from the computer lab to work in the environment they choose.

"I can go to the library and study from the books that I need to for one class and then study for another class that requires research on the computer, and I don't have to move to the computer lab," said Kevin Meyers '97, MBA03.

The cutting-edge wireless technology is actually based on a technology developed years ago—radio waves. Blitz-Net consists of 70 little devices,



WU's wireless technology allows students to access the Internet from almost anywhere on campus.

called access points, installed throughout campus that are connected to Willamette's network infrastructure. Each access point is a small radio receiver, about the size of a portable CD player, which emits radio waves that are picked up by special cards installed by students in their laptop computers.

The first access points were installed in the Olin Science Center and the Atkinson Graduate School of Management (AGSM) in the fall of 1999. Then during the summers of 2000-02, Blitz-Net was installed in many buildings across campus. With future gifts, Willamette plans to expand the technology into the residence halls.

Aside from the convenience Blitz-Net offers students in accessing the Internet anywhere on campus, it also provides a low-cost advantage. Even with the \$200,000 Willamette has invested in Blitz-Net, this particular technology is much more affordable than installing jacks in classrooms for

each student to plug into.

So far, Blitz-Net has been most popular with the graduate students. Because AGSM requires all entering students to enroll with a laptop, the students already have obtained the technology. It is also very common to find law students accompanied by laptops studying in the Long Library.

"Graduate students are much more likely to come to school with laptops, so they are much more likely to take advantage of the technology," said John Balling, executive director of Willamette's Integrated Technology Services. "Less than 20 percent of undergraduates come with laptops, but as the price of laptops continues to come down, we will see more and more students bringing them to campus. In three to five years, wireless will probably be the dominant method students use to connect to the Internet."

The technology also facilitates project collaboration, which is especially use-

about half filled with students writing emails, researching online, printing off electronic copies of texts that professors have placed on reserve, or busily writing papers. Several students approach me with problems of some kind, since that's what I'm here for. My shift ends, and I take a few minutes before leaving to get online. I sign on to the Blackboard system, where my art history Professor Jill Greenwood has left copies of our new assignments and notes from today's lecture. Just before leaving for home, I make a copy of the paper I'll turn in tomorrow, after a few revisions tonight.

After dinner and a bit of reading, I log onto the Internet again to play a match of "Go" against a 23-year-old student from England. Playing a 4000-year-old board game over the Internet against someone I've never met strikes me as a bit ironic now. Between moves, I carry on several conversations over Instant Messenger, chatting back and forth with instant text messages to friends across town and in other states.

Today technology and computers are an inseparable part of students' lives, though my life may not be entirely typical. Still, our studies absolutely require the use of a computer in many cases, and electronic communications such as email and Instant Messenger have become common methods of communication for students. With information so quickly and readily accessible, students are expected to accomplish more, and to do it more quickly. Unfortunately, we don't live in a perfect world.

With the increased expectations placed on students, the imperfections of modern technology such as data loss, computer crashes and hardware problems can quickly become catastrophes. A student has almost no reason to carry hard copies of a paper, since every paper they will ever write could be carried on a tiny diskette. When disks become lost or corrupted, weeks of work can be



Reed Keil '05 is a computer science major from Chehalis, Wash.

“With information so quickly and readily accessible, students are expected to accomplish more, and to do it more quickly. 🎓

lost. A computer crash can destroy months of work. The technology that we so heavily rely on is imperfect, and panic can ensue when breakdowns or problems set back the already tight schedules that many students experience.

The speed and ease of electronic communication allows students to connect instantly with almost anyone, whether far or near. However, while accomplishing more, technology tends to decrease the amount of human contact experienced in the average day.

With the predominance of technology, the world is at our fingertips, we just need to remind ourselves to stand up, take a deep breath and walk outside to see it firsthand every once in a while.

— Reed Keil '05

1867



Waller Hall built

1870



Indoor plumbing invented

1876



Telephone invented

1880s



Vending machine invented



Technology



Tales

Three perspectives on the challenges and opportunities technology brings to higher education.



The Student Perspective

A small digital clock on the coffeepot clicks over to 8:15 a.m. The coffeepot turns itself on and starts to heat the water that was poured into it the night before. A CD changer's digital clock hits 8:30 a.m., and the stereo turns itself on, changes to disc number 2, and startles me awake. I roll out of bed and turn on my computer on the way to the kitchen, where I pour a cup of hot coffee and grab a muffin. I check my email, noticing a computer authored email from the library that tells me my books have arrived. I jot down a reminder to pick them up on my PDA [Personal Digital Assistant]. I step out the door knowing I'll be late to my Art History class, just as the stereo turns itself off.

It's 1:40 p.m. and I pop into a campus computer lab after my classes to work on some online German homework. I log onto the web page, giving my name and password, and get access to all my homework exercises. Here I can review my completed homework, or work on new assignments. After filling in all the blanks on the web page, I click the button labeled "Grade" and get instant evaluation of my homework. Incorrect answers are marked, hints are given, and I get another chance to try my hand at the same exercises. After working on German exercises for 30 minutes or so, I jot down all my new assignments from class today on my PDA before I forget them, check my email for new messages, and head home to check my voicemail.

3 p.m. and I'm back in another of Willamette's computer labs, this time for my work-study job. The lab is

Turning Points in Technological Advancement

1565



Pencil invented

1674



Microscope invented

1842



Willamette University established


1859



Oregon becomes 33rd state in the union



Sammy Basu is associate professor and chair of the Department of Politics.

“ I watch with delight as libraries around the world begin to digitize rare and fragile texts making rich facsimiles available to students and scholars alike. 

tions, and when I teach in a ‘smart classroom,’ wired online and outfitted with a data projector, we can also navigate readily through the material in class in the course of our discussion of it.

For the social sciences, the Web is not only a source of information, but it can also be usefully construed as a manifestation of the real world allowing for a form of digital field-work. For example, at a site maintained by scholars from the University of Washington and the SUNY Institute of Technology, students can see the results of ongoing research on the role of the Internet in the 2002 elections (<http://politicalweb.info/>).

To be sure, there are many potholes on the information highway, and university servers around the country are apparently often clogged by visitors deliberately plumb-

ing these holes. Someone with a political query for example, who seeks out the official White House site (www.whitehouse.gov) may inadvertently find themselves careening about on a pornography site (www.whitehouse.com). But by the same token, there are also many interesting sites that await the accidental tourist. Irony and satire may be dead in the mainstream media but they are alive and well on the Internet. Our same intrepid navigator might also point themselves toward the vigorous spoof (www.whitehouse.org) or its much paler cousin (www.whitehouse.net).

I think the future for IT in liberal arts classrooms is a bright one. It is hard not to share the delight of Manning Marable who during his recent visit to campus to honor MLK Day, described the digital Malcolm X Project currently under development at Columbia University

(http://www.columbia.edu/cu/iraas/html/iraas_malcolm.htm). In it, the conventional text format of Malcolm X's speeches will be layered with audio, photographs, and/or film when available, as well as with declassified FBI records and transcripts from inspectors present, eye-witness accounts, competing media coverage, autobiographical recollections, and so on. This is not the repudiation or thinning of text-based learning but rather, in the best spirit of the liberal arts, its enlivening and thickening.

— Sammy Basu

Late 1800s



Ball-point pen invented

1903



First radio transmission

1909



First airplane

The Faculty Perspective

A spectre is haunting the liberal arts – the spectre of IT. All the powers of the old academy have entered into a holy alliance to exorcise this spectre. The IT in question is ‘information technology’ and the fear, for more than a decade now, is that it will further shorten attention spans, blind citizens to the difference between style and substance, and in the ensuing confusion, sponsor a revolution on behalf of a homogenous and mediocre distance education. I will not suggest that such fears are unfounded, nor will I observe that books too are a form of distance education between an author and a temporally and spatially extended largely anonymous audience. Instead I want to suggest that a more appropriate response by the liberal arts, a response that better embodies our commitment to the cultivation of the arts that liberate, is to actively seek out wise and wonderful uses of IT.

My research and teaching interests center on the close reading of texts in the humanities. Still, one does not need to subscribe to any particular theory of developmental education to take seriously the notion that students learn in different ways. Simple pluralism dictates that as a teacher one should endeavor where appropriate to render the material under consideration in written, oral and graphic forms. As someone who is himself quite visually oriented, I have always gone out of my way to provide conceptual maps on the board, and countless overheads with portraits of the theorists under consideration, the places they inhabited, the title pages of the original editions of their books, and so on.

Ready access to web-based materials and the capacity to digitize my own, open new possibilities for contextualizing texts in relation to contemporaneous art and political figures and documents. I watch with delight as libraries around the world begin to digitize rare and fragile texts making rich facsimiles available to students and scholars alike. Witness the British Library's award-winning interactive display system *Turning the Pages* (www.bl.uk/collections/treasures/digitisation.html) with virtual pages from the early 14th-century manuscript Sultan Baybars' *Quran*. Similarly, visit the Hatfield Library's Digital Mimesis Project (<http://library.willamette.edu/project/>) where, for example, one can thumb through the 1647 eighth edition of Henry Cockeram's *The English Dictionarie*.

Teachers of the social sciences have similar reasons to be excited. In an ethics and public policy course on 'Death in America,' as an introductory exercise, I have directed students toward the CDC's *Atlas of United States Mortality*. A wealth of material – disaggregated by age, race, and sex and geographic area – is carefully depicted in colorful comparative charts and maps. Since the Hatfield Library has just one copy in its reference stacks, in the past, I resorted to photocopying select pages and to be sure, students politely did their best to make sense of minute variations in their grainy gray scale copies. My more recent adoption of color overheads helped and again students were polite enough to ignore my clumsy dancing with distorted trapezoids. Finally, at last, the Atlas has become freely available online in the form of downloadable PDF files (www.cdc.gov/nchs/products/pubs/pubd/other/atl/as.htm). I can now assign students very specific ques-

Turning Points in Technological Advancement

1888



Gumball machine invented

1893



Typewriter invented

1894



Electric light first offered to women living in Lausanne Hall

select and manage resources in a wider range of formats, negotiate licensing agreements, design web pages, work closely with teaching faculty, and teach students to make sense of an increasingly complex information environment. Internally, the library's organizational structure has become more flexible in order to maximize the productive potential of each employee.

The challenges presented by technology are legend. Student dependence on vetted library resources has decreased as the quantity of information available on the Internet has increased. In order to help students cope with this surfeit of information, often of questionable quality, librarians are rethinking their traditional teaching strategies and focus increasingly on helping students acquire the critical skills needed to make wise information choices. The emphasis in libraries today is shifting from collections to a greater emphasis on expertise.

New approaches to publishing present fundamental challenges. Licensing access to digital content, rather than purchasing it in print form, changes the nature of a library collection and risks limiting the rights of those who would use it. It is vital that librarians attain the leverage required to negotiate license agreements that are in the best interest of their patrons.

A related challenge is that of maintaining the scholarly record in a digital environment. Traditionally, this record has survived in the vast print collections of research libraries around the world. At the moment, it is unclear how and where a stable record will be maintained in an increasingly digitized future. Through their professional organizations, new initiatives and wise purchasing decisions, librarians will seek to play an active and important role in shaping this future.

The use of content in the classroom, an essential ingredient of teaching, requires the continued vitality of such traditional concepts as fair use, concepts increasingly challenged by publishers and media conglomerates more concerned with digital piracy and the bottom line than with the needs of research and education. Librarians and researchers alike must be attentive to the changing landscape of copyright law and proactive in asserting their traditional rights in these areas.

Finally, information technology presents a number of challenges to privacy and intellectual freedom. Most threatening are those that emanate from an increasingly politicized national information environment. The USA Patriot Act, hastily enacted in response to the events of 9/11 without public hearings or markup by a congressional committee, expands the authority of the Federal Bureau of Investigation and other law enforcement agencies to gain access to library circulation and other internal records. The act flies in the face of long-standing library policy that protects the privacy and confidentiality of patron borrowing habits.

Despite many formidable obstacles, the academic library of the future holds the promise of providing a wealth of information undreamed of a generation ago.

— Larry R. Oberg and Michael W. Spalti

1957



Sputnik launched (1st Satellite)

1970



First computer boots up at Willamette

Late 1980s



Email arrives at Willamette

The Librarian's Perspective

All libraries, academic libraries in particular, have undergone a profound metamorphosis over the past 30 years. Electronic technology and networking have done more than simply transform the old card catalog into an electronic database. Despite declining budgets, these new technologies have transformed a static 19th century institution into a responsive modern information center that offers dramatically enhanced collections and services.

These changes in our libraries are altering not only their public face, but also the way they are administratively structured and staffed and even the way the space within them is configured. The information technology and networking infrastructure in place today has moved libraries far beyond the self-contained warehouses for books and journals we have known for the past 100 years.

The Orbis-Union Catalog is one of the benefits that information technology has brought to Willamette. It includes the holdings of 26 private and public academic libraries in the Pacific Northwest dedicated to resource sharing. Orbis has moved us far beyond our modest local collection of some 300,000 volumes into a large shared collection that by the fall of 2003 will include more than 22 million items, generally available to student and faculty researchers within 48 hours. This large research-level collection opens new opportunities for research and teaching and is an excellent example of how electronic technology enhances access to traditional printed materials.

Beyond Orbis, the Hatfield Library has made available numerous electronic databases and journals that enrich the collection and provide a level of access to information not previously possible. The local catalog, once a record of materials housed in the Hatfield Library, now includes thousands of links to electronic resources, many of which have no print counterpart in the library's physical collection. With electronic document transmittal, interlibrary loan delivers journal articles to researchers in hours or days rather than weeks. Reserve readings, once available only by visiting the library, are now available to students through the library's web site.

The organizational structure of the library also has changed. Library clerical workers have been morphed into highly skilled paraprofessionals. Librarians, freed from many of their former responsibilities for the day-to-day operation of the library, now plan new services,



Larry R. Oberg has been university librarian at Willamette for the past 10 years.

“ The local catalog, once a record of materials housed in the Hatfield library, now includes thousands of links to electronic resources. 

Turning Points in Technological Advancement

1909



Automobile invented

1920s



Credit card invented

1928



Sliced bread invented

Mitch Taylor '83

GROUP LEADER, INTEL

Mitch Taylor '83 says he feels like a big kid in a world filled with the coolest toys imaginable. As a group leader at Intel in Hillsboro, Ore., Taylor spends his day playing with electrons, seeing how fast he can make them travel across microscopic runways on silicon chips. His group makes transistors that are the building blocks for the microprocessors that run laptops, desktops and mainframe computers.

Like race car driving, Taylor's work is all about speed and precision. "We're building these microprocessors atom by atom," he says, his voice rising with excitement. "Every day I ask: how can we move these electrons faster? How can I position different chemicals in the lattice to move the electrons? Can I do it faster? Not only are we producing the microprocessors that we sell today, we're also prototyping new lines of material that we'll integrate into the processors of the future."

Because of the fast-paced nature of his job, Taylor is always on-call. It's not unusual for his beeper to go off two or three times a night. The night before this interview, Taylor had slipped back to the office after his family had gone to bed, returning around 2 a.m. He was back at work in the fabrication unit at 7 a.m.

Though he routinely works 80-hour weeks, he says he's always home for dinner, which he cooks, and he and the family often unwind at their retreat in Sunriver, Ore.

Taylor says Willamette "gave him the tools" he needs to succeed in the highly competitive technology world. "Every one of my peers here are engineers with Ph.D.s from top tier engineering schools," says the chemistry major. "I have absolutely no trouble competing with them. Willamette gave me detailed experimental techniques and taught me how to unravel difficult problems."

Staying with one company for many years is a rarity in technology fields. Taylor has worked for Intel since 1983. He holds at least seven U.S. patents for tools and technologies he's invented. He has another 10 patents waiting approval. While the patents are registered under his name, Taylor signs them over to Intel. The company, in turn, rewards his inventiveness with salary increases and stock options.



Mitch Taylor '83

Despite having a family and a more than full-time career, Taylor has found the time to start a small business insurance company and to serve his community. His company, Concerto Group, is an on-line insurance company that sells health insurance to businesses. He also works for CASA, a group that advocates for the rights of at-risk children.

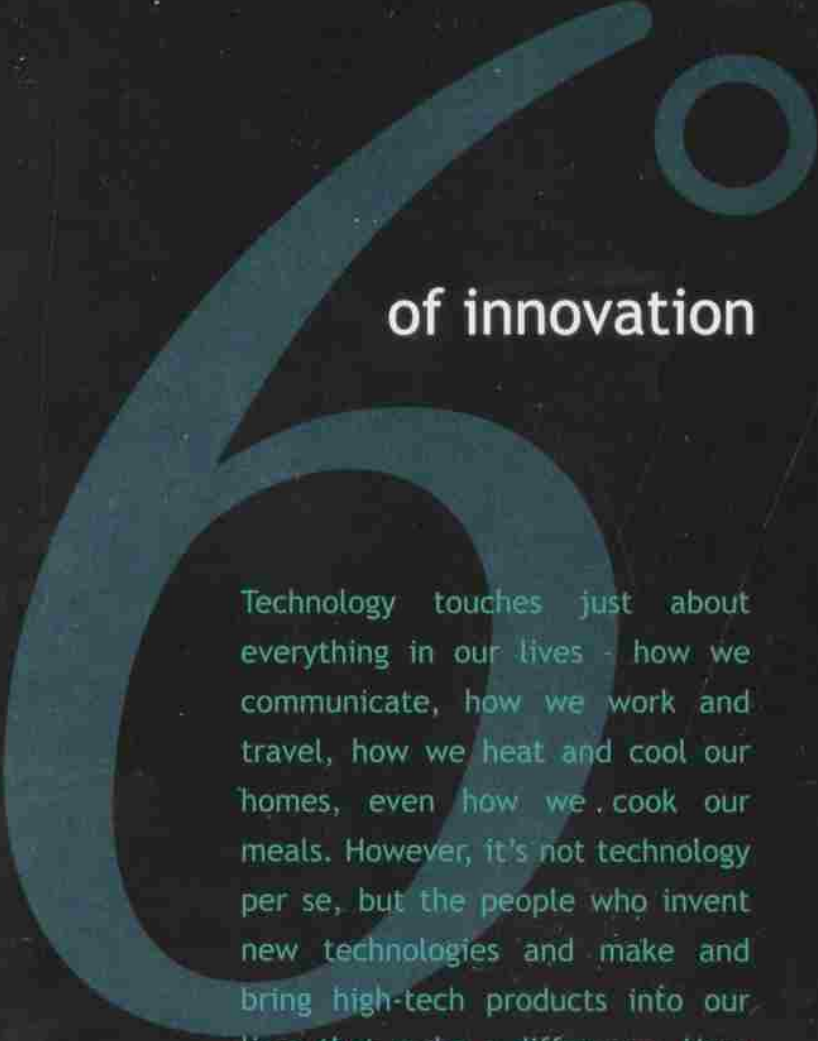
Taylor's fast-paced life fits him perfectly. "Who would have thought?" he asks rhetorically. "I came from a one-room school house. To end up doing what I do is incredible. I'm very blessed."

Swain Porter '90

CEO CATALYTIC SOFTWARE

Swain Porter '90 isn't just building a company; he's building an entire community. As the CEO and creative force behind Catalytic Software, a company that provides off shore software services to U.S. companies, Porter is putting his vision, his values and his fortune into a futuristic dome village to house his company and its employees in the far-flung and exotic country of India.

A hub of technology, India's schools and universities churn out 70,000 technology graduates annually. Most move to the U.S. in search of good jobs and comfortable lifestyles. Former Microsoft executive Porter



of innovation

Technology touches just about everything in our lives - how we communicate, how we work and travel, how we heat and cool our homes, even how we cook our meals. However, it's not technology per se, but the people who invent new technologies and make and bring high-tech products into our lives that make a difference. Here we profile six of Willamette's best and brightest graduates who work in the brave new world of technology.

er responsible for huge functional areas? "Survivor instinct," she says. "When they need someone to do something, I'll try it."

With the idea that she'd move up quickly, Active Voice's founder hired Faulkner soon after she graduated from Willamette University with a triple major in economics, political science and international studies. She was the sixth person hired in the then-small company. As the company grew to more than 400 employees, opportunities presented themselves and Faulkner stepped up. Computer electronics giant, NEC, recently acquired the company, and Active Voice has been pared down to 125 employees, making Faulkner's multiple talents and "can-do" attitude even more valuable.

She says the skills she learned at Willamette, especially the ability to search for information, have served her well. She's often presented with complex problems with little more than a two-page memo for information. The decisions she has to make affect people's lives and the company's bottom-line and there are often no good answers. "All those difficult history survey courses I took, where you have to pick out the relevant things that happened over a hundred year period, were good for me," she recalls. "They taught me how to mine for information, how to identify what's important and how to discard what's not."

Unlike middle managers who often accomplish specific tasks, Faulkner's job has evolved into one of problem solving. She oversees a large staff and they often come to her for solutions. "I'm an enabler," she says. "I try to knock down barriers, create synergies and help my people with resources. Sometimes that means I have to beg and borrow from areas I'm not responsible for to get the problem solved. My job is helping other people do their jobs well."

Faulkner routinely works 50 or more hours a week, which makes balancing home and work a challenge. She's mom to two young children, ages three and five. She says being organized really helps. "I'm the queen of making lists," she says. "I plan dinners a week in advance. I lay out the kids' clothes the night before. There are lots of things you can do to make it easier." The fact that her husband, Douglas, is a teacher who gets off in the early afternoon and has summers free helps too.

As for the future, Faulkner says she's discovered her competency is "running things." "I'm sitting back and

looking at what opportunities that creates for me," she says. "Who knows where that might take me? Right now, I'm incredibly happy where I am."



Beth Ursin MBA'00

Beth Ursin MBA'00 VICE PRESIDENT, ASCENSION ENTERTAINMENT

Beth Ursin's MBA'00 life is filled with superheroes. Her dreams are peppered with Max Thrasher, a post-apocalyptic hero, Serge Grind, a powerful arch-villain, Becky, a street smart teenager who's a whiz at martial arts and armies of bio-mechanically enhanced super soldiers. As one of three partners and vice president of Ascension Entertainment, a Portland-based high-tech entertainment start-up, it's Beth's job to bridge the often-cavernous gap between art and technology.

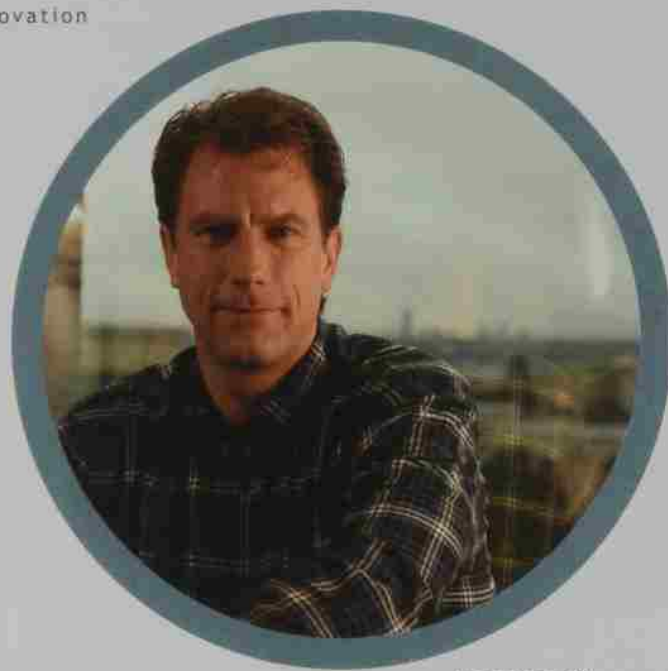
"We started out as a company that makes video games," explains Ursin. "We produced two video games and got licensing through Sony and Nintendo."

Then, last spring, the bottom fell out of their superhero world. Ascension was within a hairbreadth of securing financial backing to launch two Max Thrasher video games. The merger they expected to infuse \$3 million into their company suddenly dried up, leaving the partners seriously questioning whether they should

realized he could capitalize on that technical talent and the relatively low costs in India to produce high-quality, just-in-time software at bargain prices for U.S. companies. One problem, however, is India's notoriously poor infrastructure — impassable roads, unreliable power and telephone services, and polluted water. Porter's solution was to build an entire city about an hour's drive from the high-tech city of Hyderabad in southern India. He calls the village New Oroville, after his hometown in Washington.

"New Oroville is a practical way to solve a few problems," he says. "We wanted a reliable infrastructure. We wanted to be a good corporate citizen and create a place that is environmentally sound. And we wanted it to be cost effective, modular and fast to build."

The perfect solution was low-maintenance concrete and vermiculite domes. Each dome, which costs about \$10,000 to build and furnish, is 32 feet in diameter and 26 feet high and may be one, two or three stories. They're air-conditioned and equipped with amenities like refrigerators, freezers, stovetops, soundproof walls and windows, potable water and private gardens. Because the domes have a low surface-to-volume ratio, they're easy to heat and cool. A barbed wire fence encircles the 500-acre site to keep out water buffaloes and other wildlife. Currently, the city has 20 domes and 40 residents, including Porter and his new wife, and a large swimming pool where residents seek relief from



Swain Porter '90

the steamy 95-degree heat. The company has permits to build 4,000 domes for up to 5,000 people.

Porter, a biology graduate, says Willamette's "environment for learning" helped shape him into the visionary he is today. "Several of the faculty at Willamette became very good friends," he recalls. "It was inspiring to be in a really good mentor situation. The faculty at Willamette really cares about preparing young people to face issues of the world."

Porter says the best thing about his job is "creating something really important." "We're building a new kind of company that sets a good example in a really different way," he says. "We're changing the way business is getting done."

Debbie (Fischer) Faulkner '84 VICE PRESIDENT OF OPERATIONS, ACTIVE VOICE

Debbie (Fischer) Faulkner '84 wears many hats. As vice president of operations at Active Voice, a Seattle-based company specializing in voice mail services, she's in charge of customer service and support, worldwide manufacturing, real estate services, risk management, legal counsel, quality assurance and the information technology group.

"I don't sweep the floor, but if the janitor doesn't do it, it's my problem," she says, laughing lightly. "I've picked up a lot of areas over time."

How did a woman who was hired 15 years ago to answer the phones at Active Voice end up a top manag-



Debbie Faulkner '84

Perhaps even more important than the computer science training he received, Toens' non-technical classes taught him how to communicate with others.

"Miscommunication can be frustrating and waste a lot of time," he says. "You have to make sure end-to-end that people have the right information and the most important things are getting done first. Willamette taught me how to communicate with people."

It was his Willamette people connection, in fact, that helped Toens land the job at BEA. Adam Messenger '94, a computer science graduate, recruited Toens and two others from Willamette to work at the company. "It's great because I see some of the other students I went to Willamette with everyday here at BEA."

Jason Hunter '95 CONSULTANT, PRESIDENT, HUNTER DIGITAL VENTURES

What would life be like if you could do what really interested you? Just ask Jason Hunter '95, a freelance computer consultant in California's Silicon Valley.

Hunter, a computer science graduate, is the president — and sole employee — of Hunter Digital Ventures, a computer consulting firm that allows him to teach, train, consult, speak and write about topics he loves.

Hunter went the traditional job route when he first graduated. He worked for Silicon Graphics Inc. (SGI) for three years. It was at SGI that the idea of becoming a technology consultant was born. "I'd been working for about a year in a test group at SGI," he explains. "We were working on a project and this man came in on contract to help. I was leading the project, but he was making four times my salary. I asked my boss about it and she said he was independent and didn't have job security, stock options or benefits. My stock options were underwater and I'm young and healthy so medical insurance isn't a big deal. I decided right then I was going to be a contractor."

He made a quasi-transition to self-employment by working for 18 months for a software company that hires contractors and takes 10 percent of each project in exchange for office space, phones and referrals. Contractors who do well get extra bonuses.

While he worked for the contracting company, Hunter began working on a book, *Java Servlet Programming*.

The book was a bestseller and Hunter became instantly recognized as a Java expert. It wasn't long before he stepped out on his own and launched Hunter Digital Ventures.

For Hunter, independent consulting is perfect. "After doing contract work, having a day job feels like being a rat in a cage who's given a food pellet every two weeks," he says. "It doesn't satisfy my entrepreneurial spirit. My grandpa always said if you want to get paid what you're worth, work for yourself."

Hunter says key to his success is staying current with the latest technology that people need. It means he has to constantly learn and adapt, skills he says he learned at Willamette. "Willamette taught me how to think about things," he says. "Because of that, I can adapt to new things quickly. The technology world is as much word oriented as it is code oriented. Going to a liberal arts college equipped me to be successful much more than a technical college would have."

So what's next for independent-minded Jason Hunter? He's working on another book in an area of technology he wants to grow into. Other than that, he plans to keep his "ear to the track and listen for what's coming." "What's next for me hasn't even been invented yet, but I'm sure it'll be something that's interesting."

— Bobbie Hasselbring



Jason Hunter '95



Simon Toens '00

abandon ship. Instead, they regrouped, reassessed their skills and emerged with a whole new business.

"We have talents in design, technology, software development and marketing," Ursin says. "We repackaged ourselves to do corporate marketing using DVDs and CD-ROMs. We haven't abandoned the video game market, but it's going to be a much longer haul to develop that aspect of the company."

Regrouping resulted in Focalwerks, a division of Ascension designed to transform the way companies and, especially colleges, use DVD and CD-ROM technology. "Traditionally, DVDs have been used in a linear fashion with perhaps an extra section or two," says Ursin. "We're using DVD technology that's menu-driven more like a website only with video content."

The company handles project management, writing, editing, video production, direction and design for clients. While they can produce marketing pieces for any business, their current target is the college market. Competition has gotten stiffer for colleges vying to attract the best candidates and they're turning to more innovative ways to tell their story. "The colleges are an emerging market for us," she says. "We've seen a lot of interest." In fact, they just completed an admissions DVD for Portland Community College.

Ursin credits her experience at Atkinson, especially the PaCE program, for preparing her for the ups and downs

of startups. "Atkinson taught me about the natural flow of startups," she says. "Many of the things that have happened to us weren't so far out of my range of expectations. When we encountered them, I knew what to do. We might not have been able to reframe the business without what I learned at Atkinson."

While the young company has yet to make a profit, Ursin and her partners have kept their debt and overhead low. They also are working on ways to market the video game component of the company. They're halfway through a comic book version of superhero Max Thrasher. They hope launching the comic book will spur investor interest in the video games. In the meantime, Ursin is confident the Focalwerks' DVD and CD-ROM business will move the company toward profitability. "For DVDs, we're in the early adopter stage, but there's tons of interest," she says. "Next year, I predict we'll have more customers than we can handle."

Simon Toens '00 SOFTWARE ENGINEER, BEA

Simon Toens '00 believes he has the perfect lifestyle. He lives in San Francisco. He doesn't own a car or carry a pager or a cell phone. Because he doesn't punch a clock or have a set work schedule, he wakes naturally. He has breakfast and then walks 10 minutes to work. He spends his day writing computer code to solve complex problems, something he loves. In the evening, he strolls the city streets, tries out new restaurants or meets friends for a few drinks.

Toens, who graduated with a double major in economics and computer science, says he's incredibly fortunate to have landed the perfect job with BEA Systems, a company with 81 offices worldwide that specializes in the Web Logic Server, a platform on which to build web applications.

"I'm lucky that when I graduated from Willamette, there was still plenty of computer stuff going on," he says. "Shortly after I was hired as a software engineer, the computer industry business fell off. Luckily, I found a great company to start with right away."

Willamette's computer science department isn't as large as some other schools, he says, but it prepared him well for his job at BEA. "Everything I learned at Willamette I apply here on the job every day," he says. "Willamette prepared me incredibly well."

Upcoming Alumni Trips

Shakespeare Festival

July 24-27, 2003



Come join Willamette alumni and friends, along with Alumni Director Jim Booth '64 and play previewer, Dr. Patricia Alley '73, for a fun-filled visit to Ashland, Ore.

Attendees will stay at the Stratford Inn for three nights while attending up to six outstanding plays: Shakespeare's "Richard II," "Romeo and Juliet," "Antony and Cleopatra" and "A Midsummer Night's Dream" and contemporary productions of "Lorca in the Green Dress," "Hedda Gabler" and "Present Laughter" or "Wild Oats."

Cost for the trip is \$725 per person (double occupancy) or \$925 (single occupancy), which includes transportation, two meals en route, preview lectures and dinner one evening. The tour group is limited to 35 so make your reservations soon.

Tour of France

Sept. 22 - Oct. 8, 2003

Spend 17 days exploring the rich historic legacy of Northern France. This trip will be lead by Associate Alumni Director Jill Munger and Jon Steiner '63. The itinerary is a result of Jon's extensive traveling experience while leading student tours to France during his 30-year



tenure as a high school French teacher. The trip will include visits to the D-Day beaches, museums and memorials of Normandy, the Abbey of Mont St. Michel, the Chateaux of the Loire Valley, Paris and a tour into the vineyards of Burgundy.

Cost for the tour is \$3,200 per person (double occupancy) with a single supplement available for an additional \$430. Trip includes hotel, travel by motor coach, breakfast each day and two dinners. Airfare, airport taxes and transfers are not included in tour price.

South American Cruise

Jan. 12-26, 2004

The Office of Alumni & Parent Relations is pleased to offer this most unique travel opportunity for Willamette alumni and friends. This 14-day cruise will depart from Valparaiso, Chile, and conclude in Buenos Aires, Argentina.

Alumni Relations Director Jim Booth '64 will lead this adventurous cruise aboard the Royal Princess, which uniquely has all outside staterooms. Trip highlights will include the Chilean Fjords, Tierra del Fuego, Cape Horn, the Falkland Islands and Buenos Aires. On-board lectures will provide the previews and insights on the amazing geography, wildlife and history of this part of the world – and all during the summer in the Southern Hemisphere.



Prices start at \$1,795 per person plus airfare, airport taxes and transfers. A deposit of \$600 is required to hold your room. Cancellations up to 75 days prior to departure are fully refundable.



For more information on any of

these trips, please contact the Office of Alumni Relations at 1-800-551-6794 or 503-375-5304.

Attention Mariners Fans!

We have pre-purchased tickets for Mariners baseball games in Seattle Friday, May 23 and Saturday, Aug. 16. Mark your calendars and plan to join us for some exciting baseball with Willamette alumni, parents and friends. Contact the Office of Alumni & Parent Relations for more information.

Alumni Benefit From Technology



Given where we are today with respect to technology on campus and in the classroom, it's hard to believe that 20 years ago, computer technology was in its infant stage. The rare computer was super sized and overpriced, preventing its widespread use on most college campuses. In a mere two decades, however, the computer has become a necessity in the classroom, in the dorm room and in life.

As learning skills and patterns evolve, so does the use of technology in nearly every aspect of Willamette life. Music technology classes work in tandem with theory. Chemistry classes depend equally upon beakers, centrifuges and computers. All of Willamette's buildings have high-speed Internet access and in a matter of years, the campus will be entirely "wireless." Willamette is currently in the process of providing new technological resources to its alumni as well. The most significant of these resources is the development of the Willamette Online Community (p. 31) which is set to debut this summer.

Even communications among members and committees of the alumni board of directors are becoming electronic, as every member of the board has email. I want to publicly thank our board members and the staff who support them. As we draw close to the end of another academic year, we also near the end of certain board members' terms. Please take a moment to note the alumni who are currently serving on the board (see photo below). Until next time, I hope that you and your family are doing well and enjoying a life enhanced by your Willamette experience. I look forward to even more alumni benefits through increased technology.

— Rocky Johnson '70 is serving a two-year term as the president of the Alumni Association board of directors.



Willamette University Alumni Association Board of Directors

Front Row, left to right: Carol Suzuki '94, Bob Witham '52, Jean (Sanesi) Donovan '45, Joanne (McGillivray) Rose '60, JD '94, Marie (DeHarport) Lindsay '55, Anne Donovan '91 **Second Row:** Jim Booth '64, Rocky Johnson '70, George Mead '74, MBA'78, Jack Brown '51, Glay Stephenson '73, Karin Edwards '93, MBA'96, Dawn Hoff '84, Bill Drew '85, Loren Hicks '42, JD '49 **Third Row:** John Rádmácher '88, Trevor Fendley '06, Sally (Peters) Gray '88, Larry Didway '88, Bryan Boehringer '93, Tammy Dentinger '91, JD '94, Darlen Loisele '87, Ernie Warner '82, MBA'86 **Not Pictured:** Jay Booth '91, Dan Hill '76, Bill Sefton '65, Gordon Thomson '98, MAJ'99, Kerry Tymchuk '81, L'84, Robin Fromherz (Faculty), Kara Pease '03 (current student).

An Investment in the Future: Willamette's Online Community

Get ready for the next generation of alumni relations. Coming soon, Willamette alumni will have the world at their fingertips like never before—the Willamette world, that is. Beginning this summer, WU will provide its alumni with a useful and exciting new online service: the Willamette Alumni Association Online Community. According to Alumni Relations Director Jim Booth, the timing for this new service couldn't be better: "Given the growing number of alumni who now have web access and email, it is time for Willamette to provide this service. The online community will provide quick and easy ways to contact classmates and groups of friends."

Unlike traditional websites, an online community is an interactive web space where alumni can personalize their own profile, update information and

register for homecoming, reunions and other regional events. An Online Alumni Directory will allow alumni to contact and reconnect with classmates and friends through the convenience of a personal computer. Additionally,

As the number of alumni who use the Internet continues to grow, so does Willamette's commitment to support and inform those alumni electronically. Developed in collaboration with IAC Corporation, the Willamette Alumni Association Online Community is a wonderful free benefit created exclusively for Willamette

alumni. Based from the existing alumni website, the Online Community will be individually password-protected and secure, ensuring privacy while allowing alumni to customize their own web space.

A prerequisite for launching the community is the completion and compilation of Willamette's latest alumni census. Please take time to complete the census and return it as soon as possible so

that we can bring this exciting project to life. As we move closer toward the official community launch, alumni will receive specific information on how to use the site. For more details, contact the Office of Alumni & Parent Relations at alumni@willamette.edu or 1-800-551-6794.

— Greg Jones '02



Willamette expects to begin providing lifetime email forwarding in connection with the Online Community, allowing alumni to use a Willamette email address throughout their lifetime.

Reserve your Willamette Vehicle License Plates Now!

An enterprising group of Atkinson Graduate School of Management (AGSM) students have teamed up with the DMV to bring alumni and friends a distinctive way to show school spirit — special license plates! The cost of the logo plate is \$32 in addition to the regular DMV licensing fees due. It is a great way to show Willamette pride and to support the University with a financial gift. Willamette will receive \$30.25 each time logo plate is renewed.

Willamette students, staff, faculty, alumni and friends are invited to join in the initial offering of 200 plates by contacting an AGSM student working on this project. To obtain the Willamette logo license plate, please contact AGSM PACE 2 students, the group working on this project, at pace2@willamette.edu or by phone at 503-370-6868.



Don't forget to complete and return your 2003 Alumni Directory Survey by May 2, 2003!

For information on any of the events mentioned in this issue of *The Scene*, or to R.S.V.P. to an event, call Alumni Relations 1-800-551-6794, or email at alumni@willamette.edu.

Bearcat Bits

Exercise Your Mind

When was the last time you attended a lecture? Has too much time passed since your brain's been adequately stimulated? Your alma mater is here to lend a hand. Willamette offers a variety of continuing education opportunities to help keep your mind as sharp as it was when you graduated.

Academic Listener Program

Alumni are eligible to participate in the Academic Listener Program. Members attend regularly scheduled classes without enrolling at the University. As an academic listener, you may participate in limited classroom discussion, without taking examinations or being required to do assignments. Attend the first meetings, and before the end of the second week, take the academic listener application form to the instructor(s) to be signed. Full-time students will get first preference. Fees: \$60 a full-semester course (1.00 credit); \$30 a half-semester

course (.50 credit); senior citizens (55 or older) \$40 and \$20, respectively. Contact the Registrar's Office at 503-370-6206 for more information.

Atkinson Lecture Series

Through the Atkinson Fund, the Atkinson Lecture Series invites major speakers to campus raising the University's profile and enriching the student and community experiences through the presentation of timely topics. Past speakers have included Archbishop Desmond Tutu, Molly Ivins and Former Senator George Mitchell. A limited number of tickets are usually released to alumni and the general public one-week prior to lecture. Contact Liesa Kister at 503-370-6300 for more information.

Library Privileges

As a Willamette alumnus/alumnae, you are eligible for a card, renewable annually to the Mark O. Hatfield Library. Materials in the circulating collection may be checked out for

three weeks, renewable unless needed by another borrower. Alumni are also invited to make use of the Long Law Library. Just visit the library for a free borrower's card to check out collection materials.

For more information on either the Long Library or the Mark O. Hatfield Library, call 503-370-6312.

Willamette/OPB Forum

The Willamette Forum provides speakers and breakfasts for alumni and friends in management and the professions who work in the Portland area. Forum meetings are generally held four times per year and provide an excellent format to network with fellow business professionals. Please contact the Office of Alumni Relations at 1-800-551-6794 or 503-375-5304 for a current schedule of upcoming Forum dates and speakers.



Are you on Willamette's Online Career Network?

If not, join more than 3,500 Willamette alumni and friends in this career resource for alumni and current students.

“ I just wanted to tell you about my success and with how impressed I am with the alumni network ... I wanted to interview people who were acting as president of a small to medium-sized company ... I sent out six emails to introduce myself and ask for their participation in an informational interview. Within 24 hours, I received six responses! It's wonderful to realize that the Willamette community can be as supportive to me as an alumna as when I was a student. Thanks. ”

— Charlotte Jones '98

To sign up, contact the Office of Alumni Relations at 1-800-551-6794 or at alumni@willamette.edu.

John N. Morgan '74 is in the planning and management consulting business. Previously, John was the city manager for Sherwood, Ore. He and his wife, **Mary Lynn (Baxter) '75**, live in Keizer, Ore.

Dee (Miller) Staple '75 is working for Farm Credit Services as a senior appraiser. Her husband, Don, is crafting custom weather vanes. Her daughter, Dionne, is in the fourth grade. Dee and her family live in Salem, Ore.

Mike Carlson '77 is a colonel in the U.S. Air Force and is assigned as the U.S. defense and air attaché to Kosovo. Mike's wife, **Candy (Griffin) Carlson '78**, is currently minding a herd of horses outside of Dayton, Ohio.

James M. Stillings '78 and his wife, Janet, live in Santa Fe, N.M. There is a feature story of 10 pages in length featuring his photography in *Communication Arts* magazine.

Kenneth Chaitin '79 and his wife, Jen, vacationed in Hawaii to celebrate their eighth anniversary. Ken works for AAA in Lake Oswego, Ore. Ken is the top producer in his office for the third year in a row. Ken and his family live in Portland, Ore.

19
80's

Classes of 1983 and 1988:
For more information,
call **Office of Alumni
Relations**
1-800-551-6794 or
503-375-5304 or email:
alumni@willamette.edu

Susan (Werner) Lehman '80, of Denver, Colo., and her husband, Roger, took a three-day, 25-mile backpack trip from the South to the North rim of the Grand Canyon. Sue is still working as a family nurse practitioner and serving as clinical instructor for pediatric nursing students.

Melissa (Jensen) Livengood '80 is living in Salt Lake City, Utah, where her husband plays clarinet in the Utah Symphony. Melissa would love to hear from Willamette friends.

Richard Early '83 was promoted to a new position and has moved to the Flathead Valley in Kalispell, Mont., where he lives with his wife, Julie.

Sean O'Hollaren '83 was appointed by President Bush to the position of assistant secretary of transportation for governmental affairs, and was confirmed by the U.S. Senate in May

2001. Sean and his wife, Hilary, live in Annapolis, Md. with their two children.

Allison (Beck) Reid '83 and her husband, **Bill Reid '81**, live in Fall City, Wash., with their two daughters. Bill just celebrated his 20th year with Wash Construction as a project manager.

Michele (Vik) Hollomon '84 is living in Las Cruces, N.M., with her husband, Paul, and their four children. Michele stays busy with her children's activities as well as church and community activities.

Steven Fukuchi '87, and wife, Laura, of Radnor, Pa., finished his surgical residency and joined a surgical group in Southeastern, Pa. Steven's son, Alex, celebrated his fifth birthday in December and daughter Claire is a year old.

David Walker '88, MAT '95 and his family have moved to Las Vegas, where David is teaching fifth grade. David and his wife, Paula, have three children.

Ina (Lim) Deras '89 and her husband, Michael Deras, are living in San Diego, Calif., and recently purchased a home. Ina and Michael are employed at Gen-Probe.



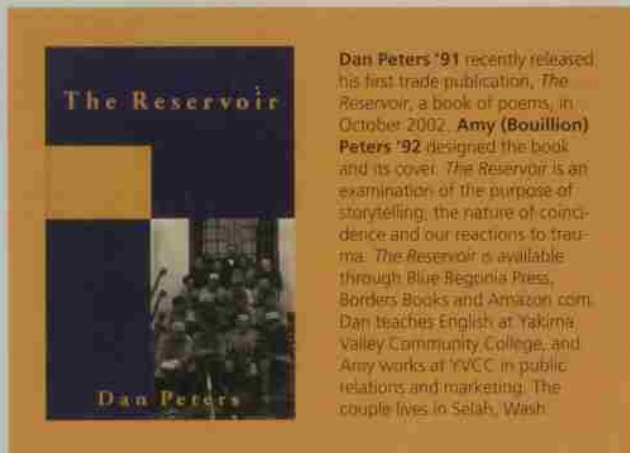
Bret R. Findley '89 has been named assistant professor of chemistry at St. Michael's College in Colchester, Vt. Bret teaches

physical chemistry at all levels with the accompanying lab sections and chemistry for changing times. Bret earned his bachelor's degree, cum laude, in German and chemistry from Willamette.

Jim Julius '89, MAT '97 and **Corie (Collins) '92, MAT '94** moved to San Diego, Calif., in August of 2002. Jim has entered the San Diego State joint doctoral program in education, with a concentration in educational technology. Jim and Corie have two children.

19
90's

Class of 1993:
Reunion Chair
Michelle Berthoff
4976 Countryside Drive NE
Salem, OR 97305
503-463-5975
dbert@teleport.com



Dan Peters '91 recently released his first trade publication, *The Reservoir*, a book of poems, in October 2002. **Amy (Bouillion) Peters '92** designed the book and its cover. *The Reservoir* is an examination of the purpose of storytelling, the nature of coincidence and our reactions to trauma. *The Reservoir* is available through Blue Begonia Press, Borders Books and Amazon.com. Dan teaches English at Yakima Valley Community College, and Amy works at TVCC in public relations and marketing. The couple lives in Selah, Wash.

Marty Evans
Reunion Chair
121 S Jackson Street #5
Seattle, WA 98104
206-624-7945
mevans25@hotmail.com

Class of 1998
For more information,
call **Office of Alumni
Relations**
1-800-551-6794 or
503-375-5304 or email:
alumni@willamette.edu

David Ballance '90 just completed his fourth year of private practice where he is a family practice physician. David lives in Boise, Idaho.

Susan Domagalski '92 earned a master's degree from the writing seminars at Johns Hopkins University. She is living in Baltimore, Md., and teaching at Johns Hopkins.

Heather (Holly) '93 and her husband, **Bret Freitag '90**, have returned to Portland, Ore., from Las Vegas. Bret is beginning a fellowship in neurology at Oregon Health Sciences University. They have three children, Brynna, Joré and Josh.

J. Christopher Moxon '93 is happy to be living in Medina, Wash., after being away for several years. He is looking forward to connecting with old Willamette friends.

Jen Sah-Loeung '93 and **Anne (Stetson) Medak '92** teach English at Centennial High School in Portland, Ore., where they both live. Jen continues to coach an enthusiastic forensic team.

Amy (Trullinger) De La Cuba '94 has moved to Portland, Ore., with husband, Cesar, and is working in the residence life office at Lewis and Clark College.

A. Meredith Griffith '94 is working as a caretaker at Leach Botanical Gardens in Portland, Ore., and is working on a master's in education at Portland State University.

Michelle Hull '94, JD '98 and **Michael Kristof JD '97** have relocated to Henderson, Nev. Michael is an associate with Schneck Brignone practicing litigation and Michelle is a judicial clerk for the Las Vegas Justice Court.

Gregory Koger '94 earned his Ph.D. in political science from UCLA in September 2002. His dissertation traces the history of filibustering in Congress. Greg is a visiting assistant professor at UCLA and lives with his wife, Brooke, in Los Angeles, Calif.

Joe Morgan '94 is waiting for his book to be published, and is planning an around-the-world bicycle trip. Joe is a professor at Dankook University in South Korea.

Artist **Adam Stennett '94**, of New York, N.Y., has some of his newest paintings featured in an exhibition that opened March 8 and runs through April 14 at Space 101 in the Williamsburg section of Brooklyn, N.Y. The exhibition is curated by N.Y. art writer David Hunt.

Carol Suzuki '94, of Salem, Ore., has been elected to serve as chair of the Oregon Commission on Asian Affairs for 2003 by former Governor John Kitzhaber.



Class Links

C.L.A. Class Links

19
30^s Doris C. (Clarke) Hamilton '32 resides in northeast Portland where she pursues her passion for bridge when she is not traveling.

19
40^s Marcia (Fry) '44 and Wendell Johnson '43, of Sacramento, Calif., have traveled this year to Guadalajara and the Mediterranean Sea, and traveled from Sicily to Monaco on a sailing vessel. The couple has eight grandchildren.

Marjorie (Beadles) Tuell '47 is living at Wesley Homes Retirement Center in Des Moines, Iowa. Three other Willamette graduates live at the center, including Franklin Herrick '43, Norm Lawson '53 and Lola (Brooke) Lawson '54.

Elizabeth (Olson) Hill '48 and her husband, Win, have completed their book, *An Emmel Chronicle*, a 300-page book about Bettie Hill's family. The book weaves together the comings and goings of generations of her family, the Emmels, from their lives in Germany and Switzerland in the 1800s to their final homes in Oregon. The Hills' daughters, Marguerite (Hill) Roberson '78 and Nora (Hill) Shigemoto '80, are Willamette graduates.

Mary (Parker) Robison '48, MED '52 lives in Lake Oswego, Ore. in a condominium. She has dear friends in the Episcopal Church and every summer goes to Salem for the "Gals of '44" reunion potluck at Salem High School. There she greets her fellow Alpha Chi pledges from 1944 who live in Salem.

John Lyles '49, of Portland, Ore., established a charitable gift annuity that ultimately will make a substantial contribution to the class of 1949 scholarship fund.

Frank Newell '49, publisher of the *Green Valley News* in Green Valley, Ariz., was visited by a group of Russian journalists in November 2002. The highlight of their trip was meeting Frank, who has been in the newspaper business for 55 years. The journalists asked to have a photo taken with Frank, and then toured the offices and visited with his staff.

19
50^s Class of 1953
Reunion Chair
Amaryllis Powell
6615 Continental Circle SE
Salem, OR 97306
503-364-0913
amy.powell@state.oc.us
or:GardenM@aol.com

Class of 1958
Reunion Chair
Anita Saalfeld
1135 Pawnee Circle SE
Salem, OR 97306
503-364-7719

Esther R. (Perkins) Roake '53 attended a mission in the Philippines in August 2002. In one year, six little mission churches developed into 24 missions with 18 pastors joining in a team of support. Esther lives in Milwaukee, Ore.

Robert Alfred '55 and his wife, Chris, are enjoying their nine grandchildren. Robert has acquired his own business. The couple lives in Tiburon, Calif.

Watson B. "Mike" Hovis '55 is living in Nehalem, Ore. on the Oregon coast after moving from Washington state.

David J. Finlay '56 has been elected to the Board of Trustees and the executive committee of the International Institute for Bioenergetics Analysis in Zurich, Switzerland. David resides in Eugene, Ore.

Glenn A. Hall '57 is a part-time instructor of physics at Green River Community College, and lives in Issaquah, Wash.

Chuck Marsters '58 is living in Bend, Ore., and says that contact with Willamette classmates and friends would be appreciated.

19
60^s Class of 1963
Reunion Chair
Pat Mc Larney
623 Marigold Street NE
Keizer, OR 97303
503-856-9480
mclarneypk@aol.com

Class of 1968
Reunion Chair
Pete Wallmark
250 NW MacLay Blvd
Portland, OR 97210
503-223-2544
peter.wallmark@nike.com

Claudette Kleinke
Reunion Chair
17517 NE Wasco
Portland, OR 97230
Home Phone: (503) 256-2088
ckleinke@pps.k12.or.us

Robert W. Smith '60 and his wife, Gwen (Hanson) '61, of Las Vegas, Nev., retired this year from Science Applications International Corporation. The couple enjoys traveling.

Marilyn (Smith) Sutton '60 retired in 1998 from her position as a social worker for the state of Nevada. Marilyn worked for child and family services investigating child abuse and neglect complaints. Her husband, Don, is a professional photographer and the couple lives in Sequim, Wash.

Robert H. Wallace '66, of Beeton, Ontario, Canada, is a reverend who oversees the recruitment, training and preparation of people for ministry within the United Church of Canada. Robert oversees the continuing education of ministry personnel and the admission of ministers from other denominations. Robert lives with his wife, Sarah, in Canada.



John W. Erickson '67, MED '72, of Vancouver, Wash., was appointed superintendent of Vancouver public schools in Vancouver, Wash. John was named "The Outstanding Man in Teacher Education" at Willamette in 1967.

Wesley Taylor '67, of Tigard, Ore., is the pastor of the Tualatin United Methodist Church in Tualatin, Ore. Wesley is president of the ecumenical ministries of Oregon. He was awarded the outstanding faith leader award for the state of Oregon.

Bret Anderson '68 is teaching science in Budapest, Hungary. Bret is president of the European league for middle level education. Bret and his wife, Tobey, have two children.

Kathleen (Childress) Dyble '69 is living in Selah, Wash., and really loves the country area and surroundings. Kathleen moved to Washington in April of this year.

19
70^s Class of 1973
Reunion Chair
Jeff Taylor
1335 NW 23rd Street
Corvallis, OR 97330
541-737-7838
jeff.taylor@orst.edu

Class of 1978
Reunion Chairs
Barbara (Olson) & Doug Parker
3420 Crestview Drive S
Salem, OR 97302
503-581-1636
parkerbarb@salkeiz.k12.or.us

Bret Rios '72, MAT '87 has relocated from Oregon to Fairfield, Calif., with his wife, Cathy, son, Ryan, and mother-in-law, Edith. Bret is working as a vice president for a Colorado developer of integrated management systems and software. He hopes to retire in central Oregon.



Sigma Chi members at the 40th Anniversary Celebration. From left to right: Phil Thorn '62, Jerry Auvinen '61, Jim Litchfield '62, Bob Higel '62, Pete Kremer '62 and Tom Hemingway '62.



Kelly (Sievert) '96 and **Jonah Elliott** were married on Sept. 7, 2002, in Victoria, B.C. In attendance were **Matt Almquist '95**, **Brian Baughman '95**, **Racquel (Buenafior) Eli '96**, **Heather (Shultz) Clarke '96**, **Ineke (Evans) van Waardenburg '97**, **Kristin Feifers '96**, **Heather Hayes '96**, **Tom Taylor '96**, **Sarah (Beveridge) Howell '96**, **Jayne (Park) Miller '96**, **Julie Ming '96**, **Stacey (Steiger) Morgan '96** and **Kelly Worland '96**. The couple lives in Seattle, Wash.

19
90's

Ronda Beckner '90 and **Henry Mroch** were married Sept. 16, 2000, in Spokane, Wash. In attendance were **Kristi (Cherry) Dent '89**, **Erin Weeks '90**, **Tammy Dentinger '91**, **JD '94**, **Paula Emerick '91** and **David McCann '90**. The couple lives in Spokane.

Lara Wright '90 and **George Palen** were married June 24, 2001. The couple lives in Berkeley, Calif.

Niall Dillon '91 and **Suzanne Cooper** were married July 21, 2000. The couple lives in Birmingham, Ala.

Marci (Smith) '91 and **Macy Gast** were married April 7, 2001, in Portland, Ore. Maid of honor was **Molly (Borghorst) Mickley '91**. In attendance were **Charles Mickley '93**, **Derrick Koch '93**, **Kirsten Murray '93**, **Shelly Caplinger '93**, **Justin Potts '93**, **Teri Watanabe '94** and **Alisha (Burkhart) Josifek '91**. The couple lives in Clackamas, Ore.

Barbara (Menter) '92 and **Mark Van Hare** were married Oct. 19, 2002, in Denver, Colo. Bridesmaids were **Marcia Edwards '93** and **Krista (Korhonen) Hopper '92**. The couple lives in Littleton, Colo.

Daniela (Almeida) '93 and **Michael Chase** were married May 25, 2002, in Sacramento, Calif. Attendants were **Sandi (Collins) Hildreth '93**, **Kathy (Colombo) Pugh '93**, and **Blythe (Gardner) Butler '93**. They are both attorneys and live in Sacramento, Calif.

Marcella (Slaughter) '94, **MAT '97** and **Dan Meier** were married July 20, 2002. The couple lives in Beaverton, Ore.

Mark Jackson '95 and **Rebecca Borowski** were married Sept. 14, 2002, in Williamsburg, Va. Rebecca and Mark graduated from William and Mary School of Law. The couple lives in San Francisco, Calif.

Jennifer (Smith) '95 and **Brian Raymond** were married Feb. 26, 2000, in Boise, Idaho. Maid of honor was **Sage Nottage '96**. In attendance was **Geoff Sinclair '96**.

Laura (Juckeland) '95 and **Tim Roth '95** were married July 27, 2002, at the Mt. Hood Bed and Breakfast in Parkdale, Ore. The wedding party included **Jennifer (Greaby) Leonard '96**, **Leslie DeFrancq '94**, **Jenny (Garner) Noble '95**, **Pat Chapman '95**, **Joo Chan '98** and **Mark Juckeland '00**. Also in attendance were **Brenda Baumgart '95**, **JD '99**, **Stacey (Leddetter) McCallum '95**, **John McCallum '96**, **Whitney (Mehner) Merriman '95**, **Toby Merriman '93**, **Tracy (Scheuneman) Klinger '95**, **MAT '97**, **Lisa (Schuyler) Coffey '95**, **Olga (Supardan) Hundley '96**, **Brandon Hundley '95**, **MAT '97**, **Kirk Foster '95**, **Kelly (Routt) Voelkel '96**, **Fred Voelkel '95**, **Jan Sigmond '94**, **Ryan Stephens '96**, **James Moss '91** and **WU swim coaches Al Stephenson and Skip Kenitzer**. The couple lives in Portland, Ore.

Shanti (Young) '95 and **Glenn Molina** were married Dec. 22, 2001. The couple lives in Altadena, Calif.

Heather (Beebe) '96 and **Christopher Stevens** were married Aug. 10, 2001, in Salem, Ore. Bridesmaids included **Erica Schuppert '97**, **Elizabeth Lamzaki '97**, **Melanie (Hawkes) Hodge '96**

and **Stephanie (Hamrick) Goertzen '96**. They live in Clarks Summit, Pa.

Daniel Noyes '96, **MAT '97** and **Funda Pehlivanoglu** were married July 27, 2002, in Girisakale, Turkey. **David Elliott '96** was the witness for the ceremony. In attendance were **Paige Orthmeyer '95** and **Jamie Morton '96**. The couple lives in Ankara, Turkey.

Olga (Supardan) '96 and **Brandon Hundley '95**, **MAT '97**, were married Aug. 3, 2002, in Forest Grove, Ore. The wedding party included **Kelly (Routt) Voelkel '96**, **Fred Voelkel '95**, **Kirk Foster '95** and **Danika Williams '97**. In attendance were **Jenny Belcher '95**, **Marty Evans '93**, **Sarah Jacobsen Carrato '97**, **Keith Carrato '96**, **Gina (Duvoisin) Fleschner '96**, **Dave Fleschner '96**, **Kristi (Erskine) Collieran '95**, **MAT '97**, **Terence Collieran '95**, **Matthew Boltz '93**, **Racquel Buenafior '96**, **Lee Imonen '94**, **Jennifer Shiprack '97** and **Dieter Ratzlaf '93**. The couple lives in Forest Grove, Ore.

Lydia (Alexander) '97, **MAT '99** and **Brent Laurance** were married July 14, 2002. The couple lives in Portland, Ore.

April (Kuhn) '97 and **Jason Werts** were married Aug. 23, 2002, at the Pumpkin Ridge Golf Club, located 20 miles from downtown Portland. The wedding party included **Ginger Kuechle '95** and **Allie (Krull) Cyr '97**. In attendance was **Krista Tiedtke '95**. The couple lives in Beaverton, Ore.

Kimberly (Wilson) '97 and **Wayne Michael** were married Aug. 4, 2002, in Seattle, Wash. Maid of honor was **Beth Crane '97**. Kim works as a special education teacher in Bellevue, Wash. The couple lives in Bothell, Wash.

Ryan Smith '97, **MAT '98** and **Hayley (Beckett)** were married March 23, 2001, at First Christian Church in Eugene, Ore. Included in the wedding party was **Tom Regan '97**. In attendance were **Max George '97**, **MAT '98**, **Louis Schalk '98**, **Ben Gaddis '97** and **Erica (Brown) Gaddis '98**. The couple lives in Eugene, Ore.

Laura (Dittman) '98 and **Aaron Peltz '98** were married Aug. 3, 2002, in Monmouth, Ore. Maid of honor

was **Katie Boone '99**, **MAT '01**. Father of the bride is **Derryck Dittman JD '68**. Aaron is finishing his physical therapy degree at the University of Southern California. The couple lives in Pasadena, Calif.

Maureen (Dubois) '98 and **Scott Willard** were married May 11, 2002. The couple lives in Portland, Ore.

Amy (Kahler) '98 and **Greg Nowak** were married Aug. 31, 2002. The couple lives in O'Fallon, Ill.

Deborah (Martin) '98 and **Cory Kaufman** were married Oct. 27, 2001, in Portland, Ore. Bridal party included **Sarah Laveroni '98**, **Kristin Hull '99**, **Cindy Dimock '99**, **Jennifer Hiebler '99** and **Courtney Grant '99**. The couple lives in Portland, Ore.

Maureen McColgin '98 and **Lon Porter** were married July 27, 2002, in Tempe, Ariz. The couple lives in Lafayette, Ind.

Kiley (Simmons) '98 and **Justin Wellner '98** were married July 21, 2001, in Hillsboro, Ore. The couple lives in Ann Arbor, Mich.

Aimee (Sperl) '98 and **Darren Baker** were married Aug. 18, 2002, in Sequim, Wash. **Rebecca Maxwell '99** was a bridesmaid. **Alexis LaFlamme '98** also attended. The couple lives in Salem, Ore.

Rebecca (Frazier) '99 and **Tomas Avila** were married May 25, 2002. The couple lives in Woodburn, Ore.

Jennifer Hiebler '99 and **Eduardo Valencia** were married Aug. 16, 2002, in Portland, Ore. Maid of honor was **Cindy Dimock '99** and bridesmaids were **Debbi (Martin) Kaufman '98** and **Kristin Hull '99**. In attendance were **Sarah Cardwell '99**, **Corrine Kobel '00**, **Joy Lincke '99**, **Suzie Sendelbach '99**, **Jill Collis '99**, **Jessica Plumb '99**, **Courtney Grant '99**, **Megan Nixon '01**, **Angela Listug '99**, **Erik Schott '99**, **Ben Flint '01**, **Bart Monroe '98**, **Greg Josephson '95**, **Kevin Meyers '97** and **Ron Gray '98**, **MAT '01**. The couple lives in Portland, Ore.

Lauren Hunt '99, **MAT '00** and **Fred Stephenson** were married Aug. 10, 2002. The couple lives in Keizer, Ore.



Class Links (continued)

Jennifer (Smith) Raymond '95 and her husband, Brian, opened LIFE, Inc. in September 1999. It is a developmental disability agency providing services to adults and children with disabilities.

J. Rafe Sales '96, of Portland, Ore., graduated from Albany Medical College and is currently pursuing a residency in orthopedic surgery at Oregon Health Sciences University. His wife, **Jaime (Weiter) '97**, is a relationship manager for the Key Bank headquarters in Portland, Ore. J. Rafe and Jaime are both happy to be living in the Northwest.

Carrie Morales '96, MEd '97 taught for five years at the middle school level and is teaching part time and working as a vision therapist. Carrie works with children on their tracking and fusion of the visual system. Carrie lives in Bend, Ore.

Amy Erikson '97, of Santa Clara, Calif., served as co-chair of the Silicon Valley chapter of the Association of Fundraising Professionals for the annual Philanthropy Day awards celebration in November 2002. Amy was the youngest chair in its 15-year history. Amy's father, Charles, said that the

values that were reinforced for Amy at Willamette were in clear evidence at the awards ceremony.

Sara (Bischoff) Knepper '97, and her husband, Mark, of Portland, Ore., started their own business called Jumping Ink Promotions. The company offers promotional products, apparel, web and graphic design services.

Class Notes correction: **Kaedi Garvin '97** is completing a family nurse practitioner program at Columbia University.

Elena Augusta Parra '97, MBA '98 is an advance manager for Lloyds TSB Bank Ltd., in Quito, Ecuador.

Jessica E. Patterson '97, of Santa Clara, Calif., is enrolled in the Ph.D. program in counseling at the University of New Mexico and supervises the master's level counselors. Dissertation plans include the development of a play therapy education program for the School of Education, which will be made available to students in the early childhood education program, counseling program and family studies program.

Birgit Preu '97, of Melbeck, Germany, has returned to her home country. She is the director of a home for children who have experienced different types of trauma in their lives. Birgit is working at the Graduate School for Applied Sciences in Lüneburg on a research project encompassing family violence in Germany and Australia.



Billy Dalto '98 of Salem, Ore., is a new member of the Oregon House of Representatives. Billy is the assembly's youngest

republican member and will serve as assistant majority leader. Several current Willamette students assisted him in his campaign and he expresses his gratitude to each of them. When Billy is not campaigning, he runs a political consulting and research business.

Tara Wilson '98 is the Peace Corps volunteer leader for the school health program. She is traveling to volunteer sites in Tanzania, facilitating workshops and working with Non-Governmental Organizations (NGOs) in Dar es Salaam.

20
00*

Morna Herzberg '00 is living in Osorno, Chile. With her partner Leyla Lorena Esper Tala, Morna and Leyla have four dogs and a cat.

Sara Mahan '01 is attending Colorado University and lives in Boulder, Colo.

Andy Miguel '01 is teaching and helping a company in Chengdu, China. Andy is studying Chinese culture and language.

Alice F. Antley '02, of Salem, Ore., received a non-competitive appointment to the Social Security Administration through the outstanding scholar program. She received the appointment because of her outstanding grade point average.

Melissa Kanzler '02 lives in Washington, D.C., and is working as a staff assistant for Congresswoman Darlene Hooley, a representative for the 5th District.



Mary Francis Stebbins '02 is the case manager for the Vista Colina-emergency family shelter in Phoenix, Ariz.

The Jesuit Volunteer Corps is based in San Francisco and is the oldest and largest Catholic volunteer program in the United States.



MARRIAGES

19
80*

Mary Coleman '80 and Ingolfur Torfason were married Sept. 14, 2002. Guests included **Wanda Tucker**

'75, **April (Shimizu) Parker '78**, **Marianne Daly '80**, **C. Susan (Werner) Lehman '80**, and **Reed Dinsmore JD '88**. The couple lives in Portland, Ore.

Alicia (Atsma) '83 and Nicholas Dance were married Oct. 19, 2002, in Williamsburg, Va., and live in Richmond, Surrey, England.

Whatever you've been doing – let your classmates know!

Name _____ Class Year _____

Street _____

City _____ State _____

Zip Code _____

Home Phone _____

Business Phone _____

Email Address _____

What I've been doing _____

You may also send updates via:

Fax: 503-370-6153

Email: scene@willamette.edu

Web: www.willamette.edu/alumni/services/class_notes.htm

Mail: The Scene
Willamette University
900 State St.
Salem, OR 97301

The Scene welcomes news and photographs and reminds you that it may take two issues for your class note to appear in print.





Show your Bearcat spirit!

Being a Willamette University Bearcat is something to celebrate! The Willamette Store offers a collection of insignia apparel and gift items echoing the Bearcat spirit. Check out the entire collection at www.thewillamettystore.com.



IN MEMORIAM

Ethelyn (Daniel) Soss '24 died Sept. 23, 2001, in Naples, Idaho. Survivors include her two sons. At the time of her death, Ethelyn was Willamette's oldest living alum.

Albert Windell '26 died Jan. 30, 1967, in Shelton, Wash.

Ruskin D. Blatchford '27 died July 14, 2002, in Salem, Ore. He was born in LaMoore, N.D., and had been a resident of Salem since 1919. Ruskin was a dentist for 54 years, 50 of those years in Salem, retiring on Aug. 15, 1977. He was a member of the First Methodist Church, a life member of the National Dental Society, and a member of the Elks for 54 years. Survivors include his wife.

Evangeline (Heineck) '28, his nephew, **Douglas Blatchford '64**, and grandniece, **Robyn Blatchford '91**.

Edna (Wentz) Pesonen '27 died Nov. 11, 2002, in Portland, Ore. She was born March 30, 1906, in Port-

land. Her husband, Oliver, preceded her in death in 1948. Survivors include a son and a daughter.

Esther (King) Peters '27 died Oct. 15, 1997, in Portland, Ore.

Irene (Ritchie) Miller '28 died Oct. 4, 2002, in Tacoma, Wash. She was born Oct. 24, 1905, in Flanagan, Ill. She moved with her family to Idaho in 1909. She graduated Phi Beta Kappa from Willamette and then received her degree in social work from the University of Oregon. Following graduation, Irene did social work throughout Eugene and Astoria. She became executive director of the American Red Cross. She married Jack Miller in August, 1943, and lost him to illness in 1962. Irene was a life-long member of the Presbyterian Church. Survivors include two sons, a daughter, and a brother.

Sarah (Poor) Hallin '30 died July 23, 2002, in Eugene, Ore. She was born June 14, 1908, in Portland, Ore. During her senior year at Willamette, she was editor of the school newspaper. She loved gardening, camping, fishing, hiking and spending time with her family. Survivors include her husband, Ralph, her daughter, her brother, **Clarence Poor '32**, and sister, **Frances (Poor) Brown '35**

Elma L. (Nell) Marvin '31 died Nov. 24, 2002, in Vancouver, Wash. She was born Jan. 11, 1909, in Ferndale, Wash., and lived in Clark County for 80 years. Elma taught at Green Mountain and Battle Ground schools, and liked traveling.

Ramond C. Waddel '31 died Aug. 25, 2002, in Prince Frederick, Md. He played a role in designing instrumentation for the first nuclear submarine and the first hydrogen bomb. His wife, Elizabeth Berger, preceded him in death in 1973, and his second wife, Gladys Haines, preceded him in death in 1998. Survivors include his two sons.

John W. Nelson '33 died Dec. 20, 2001, in Florence, Ore. Survivors include his wife, Ina, two sons and a daughter.

Carroll DeLoss Shank '34 died Sept. 7, 2001, in Seattle, Wash. Survivors include four daughters.

Edward A. Frantz '35 died Aug. 8, 2002, in Davisville, Calif. His wife, **Ruth (Chapman) Frantz '35**, preceded him in death. Survivors include his two sons.

June (Speer) Maden '35 died Nov. 13, 2001, in Salem, Ore. She was born on July 27, 1913, in Aumsville, Ore., and graduated from Salem High

School. She owned and operated the Gearhart Golf Course until 1970. She loved poetry, music and walking on the beach. She was a member of Calvary Episcopal Church in Seaside. Survivors include her daughter and two sons.

Alta (Harner) Meldrum '35 died Aug. 8, 2002, in Saint Helena, Calif. Her husband, **George W. Meldrum '32**, preceded her in death.

Karl E. Weisser '35 died Dec. 5, 2002, in Phoenix, Ariz. He was born April 30, 1913, in South Dakota. He taught at Yuma High School in Arizona. He served as a captain in the U.S. Army during World War II. After moving to Phoenix, he became a partner in Crowder Weisser Cattle Company. He was a member of the Cattle-growers Association and the Cattleman's Club. Karl was preceded in death by his wife, Helen, in 1987, and his second wife, Hope, in 1996. He is survived by his brother, **John "Jack" Weisser '52, JD '55**, two sons and two daughters.

Jeryme (Upston) English '36 died Nov. 24, 2002, in Salem, Ore. She was born Oct. 17, 1914, in Medford, Mass. She was well known for her "Around Town" and "Seen and Heard" columns describing social functions ranging from celebrities to politicians. She was concert manager



Class Links (continued)

Emily (Middaugh) '99 and Eric Wakild were married June 8, 2002, in McAllen, Texas. Bridesmaids were **Chelsey Coyte '99**, **Chelsey Gazeley '99**, **Anna Spalding '99**, **Christina Walsh '99** and **Kandra Yee '99**. The couple lives in Tucson, Ariz.

20 00s **Mandilin (Gordon) '00** and **Benjamin Hudson '01** were married Aug. 31, 2002, in Shell Beach, Calif. The wedding party included **Vanessa Richey '01** and **Jason Niedermeyer '01**. The couple lives in San Luis Obispo, Calif.

Shauna (McCaslin) '00 and David Purcell were married Aug. 3, 2002, in Albany, Ore. In attendance was **JoLeah Jung '01**. Shauna works as a legal assistant and private oboe instructor and David is a caseworker for the State of Oregon Department of Child Welfare. The couple lives in Salem, Ore.

Jennifer (Blake) '01 and Dale Cook were married Sept. 14, 2002. The couple lives in Lake Oswego.

Brenna (Gjullin) '01 and Kevin McCrummen were married March 23, 2002. The couple lives in Seattle, Wash.



FAMILY ADDITIONS

19 80s To **Mitchell Taylor '83** and his wife, Beth, a daughter, Margaret Grace Taylor, born Jan. 23, 2003. She joins big brother Grant.

To **Kelley (LeDesma) '84** and Sherwin Cullison of Salem, Ore., a son, Colin Joseph, Oct. 9, 2002. He joins big brother Ian.

To **Cathleen Benedetti '86** and Arthur White of Beaverton, Ore., a son, Anthony David, July 7, 2002.

To Denise and **Scott Edgar '87** of Portland, Ore., a son, Gabriel Paul, Sept. 17, 2002.

To Stasi and **Lee Adsitt '88** of Clackamas, Ore., a daughter, Hannah Lee, Dec. 21, 2001.

To **Janell (Schuetze) '88** and **Greg Ginsburg '88** of Bend, Ore., a son, Cade Jacob, Feb. 20, 2002. He joins big sister Siena.

To **Andrea (Teeny) '88** and Daniel Lorenz of Portland, Ore., a daughter, Erika Lee, Jan. 3, 2002.

To **Martha Bennett '89** and Jeff Allen of Hood River, Ore., a son, Samuel Bennett, Aug. 7, 2002.

To **Michele (Evans) '89** and Brett Perini of Eugene, Ore., a son, Kurt Donald, Sept. 5, 2002.

19 90s To **Cheryl (Bordelon) '90** and Jim Hernandez of San Diego, Calif., a son, Jaime Antonio, July 9, 2002. He joins big sister Miranda.

To **Teri Ikeda '90** and Mark Zauga of Portland, Ore., a daughter, Allison Mika, Sept. 6, 2002.

To **Jeanette (Sorensen) '90** and Larry Martin of Salem, Ore., a daughter, Ainsley Jane, April 12, 2002. She joins big sister Paige and big brother Eric.

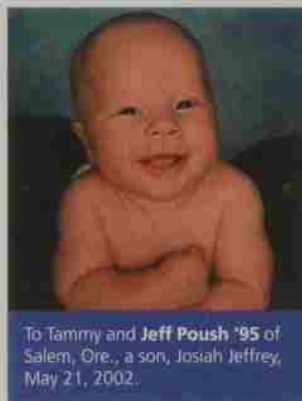
To **Janelle (Paxton) '91** and Mario Villalpando of Stockton, Calif., a daughter, Alexis Hope, Aug. 3, 2001.

To Audrey Querns and **Mark Lovre '92** of Seattle, Wash., a son, Pascal Harry, Nov. 14, 2002. The paternal grandfather is **Gary Lovre '60**.

To **Dianna (Ohlde) '92** and Mike Reinemer of Redmond, Ore., a daughter, Kelsey Alexis, Nov. 22, 2002. She joins big brother Anthony.



To **Jennifer (Lawrence) '91** and Russell Hatzoom of Auburn, Wash., a son, Mark Albert, Sept. 21, 2002.



To **Tammy and Jeff Poush '95** of Salem, Ore., a son, Josiah Jeffrey, May 21, 2002.

To Katherine and **Bryan Boehringer '93** of Beaverton, Ore., a daughter, Madison Jane, Sept. 16, 2002.

To **Deidre (Crandell) '93** and Dennis Deriham of Salem, Ore., a daughter, Caitlin Alexandra, Aug. 5, 2002. She joins big sister Keridwen.

To Zephie and **John Critikos '93** of Denver, Colo., a son, Theodore John, Aug. 23, 2001.

To **Amy (Eilsperman) '93** and Daniel Lewis of Renton, Wash., a daughter, Christina Nicole, Dec. 1, 2001.

To **Keeley (Meyers) '93** and Richard Pech of Grenoble, France, a son, Brayden Connor, Nov. 15, 2002. He joins big brother Kyle.

To **Jenna (Schuster) '93** and **John Bass '93** of Portland, Ore., a daughter, Claire-Jacqueline, March 17, 2002. Her godparents are **Brian Gerst '93** and **Jennifer (Pruitt) Baker '94**. Claire's aunt is **Debbie (Lawrence) Schuster '95**.

To **Tiffany (Tarrant) '93** and **Aaron McGrath '91** of Seattle, Wash., a daughter, Mia Claire, Oct. 1, 2002.

To **Christine (Gould) '94, MAT'96** and Sean Swanson of Salem, Ore., a daughter, Amy Claire, Dec. 7, 2001. She joins big sister Olivia.

To **Cindy (Hawkins) '94** and Ted Robertson of Magnolia, Del., a daughter, Katelyn Anne, March 19, 2002. She joins big sister Cassidy.

To **Michelle (Hull) '94, JD'98** and **Michael Kristof JD'97** of Henderson, Nev., a son, Gabriel, April 4, 2001.

To **Erin (Kelly) '94** and Robert Thomson of Arlington, Va., a daughter, Charlotte McCulloch, June 29, 2002.

To **Gregory Koger '94** and Brooke Bagnall of Los Angeles, Calif., a daughter, Chase Madison, Oct. 18, 2002.

To **Erin (O'Brien) '94, MAT'95** and **Jeffrey Mead '94, MAT'95** of Kingston, Wash., a daughter, Cayley Elizabeth, Aug. 20, 2002.

To **Suzanne (Wittke) '94** and Jeff Hahn of Vancouver, Wash., a son, Ian David, Nov. 25, 2002. He joins big brother Ryan.

To **Kerri (Butler) '95** and Jeff Williamson of Beaverton, Ore., a son, Jack Henry, Dec. 29, 2001.

To **Jennifer (Smith) '95** and Brian Raymond, of Boise, Idaho, a son, Alex Jeffrey, Feb. 19, 2001.

To **Layla (George) '96** and W. Austin Musselman of Louisville, Ky., a daughter, Stella Lyons, June 9, 2002.

To **Tahra (Veideland) '96** and James Sinks of Salem, Ore., a daughter, Avery Olivia, April 2, 2002.

To Traci and **Benton Bales '97** of Salem, Ore., a daughter, Emma Pauline, July 24, 2002.

To **Jennifer K. (Jones) Lindgren-Kerr '97, MBA'98** and husband **David Kerr '97** a son, Reid Michael Kerr, born Dec. 20, 2002. The family lives in Ann Arbor, Mich.

To **Lynnette (Snell) '98** and Chad Catron of Kalispell, Mont., a son, Caleb Lachlan, July 11, 2002.

To **Marcella Schuck '99** and Joseph Soulagnet of Portland, Ore., a daughter, Abigail Noel, Feb. 28, 2002.

20 00s To **Melodee (Van Veldhuizen) '00, MAT'01** and **Greg Nolan '98, MAT'01** of Stayton, Ore., a daughter, Gwendolyn Mary, May 28, 2002.

master's degree. She was a world traveler, a gourmet cook and avid reader. She is survived by her niece.

Robert C. Taylor '45 died Feb. 17, 2002, in Kelseyville, Calif. Survivors include his wife, **Catherine (Mackay) Taylor '41**, two sons and a daughter.

Warren J. Durham '46 died Oct. 15, 2002, in Spokane, Wash. He was born in Spokane, and graduated from Rogers High School in 1942. He studied radio communications at Willamette before joining the Navy as a communications officer. He served in the Pacific during World War II. He married Lucy Fleming in 1950. Survivors include his wife, a son and two daughters.

George C. Hanauska '46 died Oct. 26, 2002, in Keizer, Ore. He was born July 10, 1922, in Woodburn, Ore. He was signed by the Brooklyn Dodgers and played on several teams before World War II interrupted his baseball career. He served in the South Pacific until 1946 and remained in the reserves until 1982. Bill began his teaching career in 1947 at West Salem Jr. High School. He enjoyed travel, golf and gardening. He is survived by his wife, **Elizabeth (Provost) '45**, a son, a brother and a sister.

Hjalmar J. Rathe '47 died Nov. 2, 2002, in Portland, Ore. He attended Willamette as part of the Navy ROTC program. He served in World War II and Korea, retiring as commander. He received his bachelor's degree from the University of Washington and his master's from the University of Oregon. His Norwegian heritage was a lifelong interest, and he was a founding member of the Scandinavian Heritage Foundation in Portland. He is survived by his wife, Jan, a daughter, four sons and seven grandchildren.

Robert L. West '48 died May 2, 2002, in Cherry Valley, Calif. He was born in Osceola, Iowa, and lived in Cherry Valley for 13 years. He was dean of education at Cal State University in San Bernardino, Calif., for 17 years. Robert was a member of Beaumont Presbyterian Church. He served in the U.S. Army during World War II. Survivors include a son and a daughter.

Alan Ray Patton '49 died Oct. 17, 2002, in Newbury Park, Calif. He was born May 17, 1924, in Portland, Ore., and worked in the real estate industry. He was an avid gardener and supporter of his grandsons' football

careers. He is survived by his wife, Geraldine, a daughter and three grandsons.

Ola Yvonne (Simpson) Pautler '49 died Sept. 12, 2002, in Illinois. She is survived by her husband, John, three sons and a daughter.

Albert Blaseic '50 died Aug. 20, 2002, in Carlsbad, Calif. He is survived by his wife, Henrietta, a son and a daughter.

Landy J. Franz '50 died Sept. 15, 2002, in Salem, Ore. He was born Dec. 8, 1924. He grew up in a Mennonite preacher's family in Pratsm, Ore., during which time he helped with the farm, producing milk for Salem's Memorial Hospital. He attended Parrish and Salem High Schools. He married Bernice Bowersox Aug. 11, 1946, and they were together for 56 years. Survivors include his wife, two daughters, and two sons, including **Landy Franz '80**.

Edna L. (Jernstedt) Henry '51 died June 18, 2002, in Portland, Ore. Survivors include two daughters.

Shirley (Hall) Wood '52 died Nov. 4, 2001, in Seaside, Ore. Survivors include her husband, Wayne, and four sons.

Paul O. Jewell '53 died Dec. 9, 2002, in Salem, Ore. He was born May 23, 1931. He was a well known football player at Willamette. He was a lifelong sports enthusiast. After graduation, he earned degrees in divinity and theology from Garrett Theological School at Northwestern University. He served as a United Methodist minister for 39 years. He was an avid hiker, fisherman, cook and photographer. Survivors include his wife, **E. Arden (Roseberry) '53**, two sons, two daughters, **Joy Grimsted '86** and **Coralie Jensen '78**, a brother, **Robert Jewell '51**, and a sister.

Walter A. Richartz '53 died Aug. 19, 2002, in Sisters, Ore. Survivors include his three sons.

David G. Frost '57 JD'60 died Oct. 29, 2002, in Hillsboro, Ore. For more than 30 years, he was the city attorney for Forest Grove, Ore. He ran for the U.S. House from the 1st District in 1974. In a Republican primary field of six candidates, he placed second. David later served as a Washington County commissioner during the 1970s. He is survived by his wife of 46 years, **Barbara (Mitchell) '58**,

two sons, including **Griff Frost '79**, two daughters, including **Kristen Albrecht '79**, and two brothers, including **Allan Frost '64**.

R. Eugene Giesbrecht '61 died Dec. 26, 2002, in Tigard, Ore. He was born Nov. 30, 1938, in Milliken, Colo. He received a medical degree from the University of Oregon Medical School. He had a family practice in Tigard for 33 years. Survivors include his wife, Deanne, three sons, a sister and two grandchildren.

Harry C. Coolidge '62, JD'65 died Sept. 27, 2002, in Santa Cruz, Calif. Harry practiced law in Santa Cruz for 35 years, specializing in real estate law. Harry served on the Santa Cruz City Planning Commission in the 1970s, and was co-chair of a county committee to re-elect President Nixon. He is survived by his wife, Nancy, and three sons.

Alfred G. Luchini '62 died Feb. 4, 1993, in San Francisco, Calif.

John W. Skelton '63 died Sept. 26, 2002, in Salinas, Calif. He was born Aug. 1, 1940, in Bonniers Ferry, Idaho, and lived in California for 35 years. He was a partner with American Cooling in Salinas. Survivors include his wife, Patricia, two daughters and two step-daughters.

Susan (Morgan) Handley '65 died Sept. 4, 2002, in Bellevue, Wash. Susan grew up in Tacoma and attended the Annie Wright Seminary. After graduating from Willamette, she obtained her teaching credentials from the University of Washington. After moving to Bellevue in 1971, she served both as a board member and as president of Eastside Mental Health. Survivors include her husband, Derek, a son, a daughter, a brother, a sister, a grandchild, a nephew and three nieces.

Judith L. (Keniston) Elsner '68 died Jan. 11, 2002, in Spokane, Wash.

Robert K. Hoogterp '76 died Oct. 31, 2002, in Gardner, Colo.

Atkinson Class Links

19
80^s

Laurene R. Brousseau MBA'86 began working as a CPA for Creamer, Green & Associates in Salem, Ore., in December of 2002.

Bret Rios '72, MBA'87 along with his wife, Cathy, son, Ryan, and mother-in-law, Edith, have moved to Fairfield, Calif., where Bret grew up. Bret first moved to Oregon to attend WU in 1968 (sight unseen), and stayed until 2002. He is a vice-president for Professional DynaMetric Programs, Inc., a Colorado developer of integrated management systems and software. He also provides consulting services in management, marketing, customer service and human resources through BSR Consulting. He expects to retire in central Oregon where he has property with a view of the Three Sisters.

19
90^s

Mark T. Green MBA'92 is working for Oregon State University's College of Business. His responsibilities cover the Austin Family Business Program and the Entrepreneurship/Innovation Program.

Elena Augusta Parra '97, MBA'98 is an advance manager for Lloyds TSB Bank Ltd., in Quito, Ecuador.

Bryan T. Pocock MM/JD'99 and his family have moved back to Highland, Utah, after working for two years in Rio de Janeiro, Brazil, in the telecom industry. He is now developing a business plan for a Brazilian company, Mission Critical Gear, which manufactures high-end backpacks.

20
00^s

Shannon Donivan MBA/JD'00 is a paralegal program director for Pioneer Pacific College in Wilsonville, Ore. She lives in Salem.

Sabine Albers MBA'01 is now employed with Ernst & Young AG in Munich, Germany.

Eva Avagyan MBA'01 is working with Cultural Heritage Rehabilitation Fund, which functions within the All-Armenia Fund as a fund-raising consultant. She lives in Yerevan, Armenia.

Jeremy Beal MBA/JD'01, C'01 is a senior associate in the managed futures department of Morgan Stanley in New York, NY.



Class Links (continued)

for the Salem community concerts for 15 years. She was a member of the First Presbyterian church. She is survived by her son, **Reid English '65**, and a granddaughter.

Ruth (Corning) Kleen '36 died Dec. 22, 1999, in Portland, Ore.

Howard G. Roberts '36 died July 8, 2001, in Walla Walla, Wash. He is survived by his wife, Bertha.

Louis M. Stutt '36 died Aug. 17, 2002, in Milwaukie, Ore. Louis was born June 7, 1915, in Nebraska City, Neb., and moved to Salem in 1930. He was an auditor for the Oregon Liquor Control Commission. In 1941, he married **Marguerite (Clark) '37**. She preceded him in death in 1996. Survivors include two daughters and three grandchildren.

Louise (Anderson) Vernon '36 died June 30, 2001, in San Jose, Calif. She taught creative writing in adult education for 40 years and was a published author of numerous children's books. Louise taught piano for 20 years.

Robert F. Anderson '38 died Oct. 8, 2002, in Salem, Ore. He was one of Salem's leading orthopedic surgeons. He served on the board of directors for Willamette's Alumni Association. Survivors include his wife, **Betty (Starr) Anderson '40**, two sons, including **Leonard Anderson '67**, two daughters, including **Elizabeth Anderson '65**.

Katherine Ringe '38 died Nov. 18, 2002, in California.

John L. Kelly '39 died Sept. 15, 2002, in Vancouver, Wash. He was born Feb. 4, 1917, in Portland, Ore. He graduated from Roosevelt High School and served in the Navy during World War II. He was a retired salesman for Kelly Lumber Sales and past president of the West Coast Lumber Inspection Bureau. In 1941, he married **Lucie Brainard**, who died in 1997. In 1998, he married **Bea Luoma**. Survivors include his wife, **Bea**, a son, three daughters and four grandchildren.

Russell A. Beardsley '40 died June 29, 2002, in Hayward, Calif. His wife, **Betty (Wirth) '44**, preceded him in death.

Cecil W. Miller E'40 died July 7, 2002, in Salem, Ore. He was born Sept. 12, 1915, in Brunswick, Neb.,

in 1944, he enlisted in the Army and was sent to the Philippines where he served until the end of the war. In 1946, he moved to Tillamook and taught social studies and math until his retirement in 1969. He loved fishing and gardening. Survivors include his wife, **Esther**, and two daughters.

John A. Snell '40 died July 7, 2002, in Portland, Ore. He is survived by his son.

William "Bill" DeSouza '41 died Sept. 14, 2002, in Salem, Ore. Bill was a Salem native and leader of the "Bill DeSouza Orchestra," entertaining thousands throughout Oregon with big band music. He retired from the Oregon highway department in 1979. He was active in the Salem Elks lodge. Survivors include his wife, **frerie**, three sons and a daughter.

Vernon A. Larson '41, E'49 died Oct. 16, 2002, in Salem, Ore. He was born July 23 in Sidney, Mont. After working in the Vancouver shipyards and serving in World War II, he became an English teacher. Throughout his career in education, he served in a variety of leadership positions both in his profession and in his community. He was an avid musician, gardener and loved poetry and literature. His wife, **Audrey**, preceded him in death in 1996. Survivors include three sons and three daughters, including **Joyce (Larson) Frame '64**.

Robert E. McKown '41 died July 8, 2002, in Colorado Springs, Colo. He was born July 2, 1918, in Portland, Ore. He had a distinguished career in the U.S. Air Force and was honorably discharged as a Lt. colonel after 31 years of service. After he retired in 1970, he worked for many years as a tax consultant. His wife, **Ruth**, preceded him in death. Survivors include a son, a daughter and a sister.

Peter S. Faminow '43 died Aug. 7, 2002, in North Vancouver, B.C. He was born Jan. 12, 1917, in Lundbreck, Alberta. He was president of his class at Willamette, won a coveted Joseph Albert Prize and served as a member and lecturer of Willamette's faculty. Survivors include three daughters, two sisters and two brothers, including **Steve Faminow '50** and **Bill Faminow '49**.

Charlotte (Odgers) Hall '43 died May 2, 2000. She is survived by a son, a daughter and a brother, **George Odgers '51**.

Audrey (Fehler) Smith '43 died Dec. 6, 2001, in Eugene, Ore. She is survived by a son and two daughters.

Amedee M. Smith '43 died Sept. 25, 2002, in Eugene, Ore. His wife, **Audrey (Fehler) Smith '43** preceded him in death. Survivors include a son and two daughters.

Bernice (Elgin) Anderson '45 died Nov. 10, 2002, in Gresham, Ore. She was born Dec. 18, 1921, in Salem, Ore. She moved to Roseburg in 1968, where she was a bookkeeper. In 1999, she moved to Gresham, Ore. Survivors include her husband,

Robert H. Anderson JD'51, a son, a daughter and a brother.

Daryl W. Drorbaugh '45 died March 29, 2002, in Meridian, Idaho. He was born Dec. 19, 1923 in Salem, Ore. He worked for 40 years as a lithographic

color separator in Portland, Ore., and retired in 1985. He was a World War II veteran and a recipient of the Bronze Star in the Asiatic Pacific Campaign. He enjoyed golf, fishing and traveling. Survivors include his wife, **Myrtle (Meier) '46**, a son, a daughter and three grandchildren.

Theodore "Ted" R. Jones '45 died Feb. 10, 2002, in Eugene, Ore. He is survived by his wife, **Rosella (Bell) '45**, three sons and a daughter.

Lois (Butler) McGourty '45 died June 23, 2000, in Klamath Falls, Ore.

Louise (Stuys) Smith '45 died Dec. 6, 2002, in Vancouver, Wash. She was born Aug. 8, 1923, in Seattle. She graduated from the Washington State School for the Blind, the University of Chicago and Portland State University where she earned her

Create a Future of Promise

If you or someone you know is considering a career in law, business, public administration, not-for-profit management or teaching, we invite you to explore the opportunities available through Willamette University's College of Law, Atkinson Graduate School of Management and School of Education.

Atkinson Graduate School of Management

www.willamette.edu/agism/
503-370-6167

College of Law

www.willamette.edu/wuc/
503-370-6282

School of Education

www.willamette.edu/mat/
503-375-5453



Sarah Sparks MAT'02 teaches fourth grade at Sandridge Charter School in Lebanon, Ore.

Kyle Swanson MAT'02 teaches in Winston, Ore.

Julie Tamura MAT'02 teaches Algebra I and II at Kaiser High School in Oahu, Hawaii.

Tracy Tannehill MAT'02 teaches Japanese at West High School in Torrance, Calif.

Dara Wilkinson MAT'02 teaches science at Waldo Middle School in Salem.



FAMILY ADDITIONS

To **Erin (O'Brien) Mead '94, MAT'95** and **Jeffrey Mead '94, MAT'95**, a daughter, Cayley Elizabeth, born Aug. 20, 2002.

To **Christine (Gould) Swanson '94, MAT'96** and Sean Swanson, a daughter, Amy Claire, born Dec. 7, 2001. Amy has sister Olivia.



MARRIAGES

Daniel Noyes '96, MAT'97 and **Funda Pehlivanoglu** were married July 27, 2002, in Cannakale, Turkey. The couple now lives in Ankara, Turkey, where Daniel teaches high school English literature and Funda teaches English at Middle East Technical University.

Brandon Hundley '95, MAT'97 and **Olga (Supardan) Hundley '96** were married Aug. 3, 2002. The couple lives in Forest Grove, Ore.

Marcella (Slaughter) Meier '94, MAT'97 and Dan Meier were married July 20, 2002. The couple lives in Beaverton, Ore.

Ryan Smith '97, MAT'98 and Hayley (Beckett) Smith were married March 23, 2001, at the First Christian Church in Eugene, Ore. **Max George '97, MAT'98** attended. The couple lives in Eugene.

Lauren (Hunt) '99, MAT'00 and Fred Stephenson were married Aug. 10, 2002.

GUIDELINES

Class links are included in the fall, spring and summer issues of *The Scene*. If you have information you would like to submit for Class Links, please send it to:

Willamette University
University Relations
900 State St., Salem, OR 97301
or email scene@willamette.edu

Please print or type all submissions, in the interest of accuracy.

If something has been written about you in a newspaper or other publication and you would like it to be included in *The Scene* Class Links as well, please submit a copy with a note giving your permission.

It is the practice of Class Links not to print pregnancy or engagement announcements, nor candidacies for political offices, due to the lag time between receiving such information and the publication dates.

The Scene reserves the right to edit or omit any information submitted.

The deadlines for submission are:

Fall issue: Aug. 1
Spring issue: Dec. 1
Summer issue: April 15

It is the practice of *The Scene* to list a surviving spouse in all obituaries when the name is available to us. Other survivors who are alumni or otherwise connected with Willamette will also be listed by name when we receive that information.

KEY:

JD = Doctor of Jurisprudence or LLB
MM = Master of Management, Master of Administration
MBA = Master of Business Administration
MBA/JD = Joint degree, law and management
MAT = Master of Arts in Teaching
MEd = Master of Education
H = Honorary Degree
C = Certificate in Dispute Resolution



Larry Liebenow '66, chairman of the U.S. Chamber of Commerce Board of Directors, was invited to Salem as the special guest speaker at the Salem Chamber of Commerce's 53rd annual First Citizens Banquet on Jan. 24. Liebenow and his wife, **Kathleen (Bendix) '66**, have three daughters who were born in Buenos Aires and Mexico City. The family now lives in Providence, R.I.



Class Links (continued)

Chad Fife MBA'01 has relocated to Rancho Santa Fe, Calif., where he is an e-learning consultant with Englishbaby.com.

Kerry Hill MBA'02 is a business operations analyst for Xerox Corp. in Wilsonville, Ore.

Jack Rice MBA'02 reports that his oldest daughter, who graduated from Oregon last spring, just left for Africa to serve two years in the Peace Corps. He reports, "I hooked her up with **Erin Kelley MBA'00** who also went into the Corps."



MARRIAGES

Katrina Bauman MBA'00 and **Daniel Dummer** were married Oct. 12, 2002. Katrina is an auditor for the Secretary of State. The couple lives in Mount Angel, Ore.

Lori Deardorff MBA'01 married **Nick Jwayad MBA'01** Sept. 28, 2002. The couple lives in Portland, and Nick is an operations manager for Information Services Division of the Willamette ESD in Salem.



FAMILY ADDITIONS

To **Michael S. Cowden MBA'93** and wife **Katie** twin girls, **Sadie Kathryn** and **Abigail Grace**, born Oct. 18, 2002. They join big brother **Jake**, 2.

To **Anthea L. (Stables) Hebert MBA'95** and **Donald Hebert** a daughter, **Chloe**, born Oct. 18, 2002. They live in Tigard, Ore., where Anthea continues to work for Nike.

To **Jennifer K. (Jones) Lindgren-Kerr '97, MBA'98** and husband **David Kerr '97** a son, **Reid Michael**, born Dec. 20, 2002. The family lives in Ann Arbor, Mich.

MAT Class Links

19 90's **Vicki (Hallauer) Flande MAT'93** has moved to Dallas, Ore., and she is now teaching at West Salem High School.

Amy (Peterson) Richards '93, MAT'94 is the media specialist and curriculum coordinator at The Madeleine School in Portland.

Jim Julius '89, MAT'97 and **Corie (Collins) '92, MAT'94** moved to San Diego in August 2002. Jim is in a doctoral program at San Diego State. He is teaching Technologies for Teachers at San Diego State. Corie is home with **Zuleika**, 4, and **Rosalie**, 1.

Carrie Morales '96, MAT'97 teaches part time and works as a vision therapist in Bend, Ore. She is still running and competes at the national level.

Mark Seaman MAT'98 teaches 3rd grade at Foster Elementary in Foster, Ore. and his wife, **Shelly Seaman MAT'02**, is a long-term substitute teacher at the same school.

Malia Greening '97, MAT'99 moved to Malaysia to teach third grade in July.

Angela Ricco MAT'99 teaches high school in Redmond, Ore. She is teaching a new course called Forensic Science.

20 00's **Scott Tamura MAT'01** teaches 5th grade at Keaukaha Elementary in Hilo, Hawaii.

Katrina (Walker) Alegado MAT'02 teaches 8th and 9th grade science at Meeker Junior High in Kent, Wash.

Carole Sue Allan MAT'02 teaches music at Englewood Elementary in Salem.

Lindsey Babb MAT'02 teaches a 2/3 blended class at Brush College Elementary in Salem.

Jenny Bellone '01, MAT'02 teaches at Washington Elementary in Woodburn, Ore.

Jennifer Bowman MAT'02 teaches speech and drama at Cedar Park Middle School in the Beaverton School District.

Alison Brown MAT'02 teaches biology and science at Silverton High School in Silverton, Ore.

Derek Clark MAT'02 teaches 6th grade science at Cedar River Middle School in Maple Valley, Wash.

Amy Collins MAT'02 teaches 4/5 blended class at Molalla Elementary in Molalla, Ore.

Kristy Cooley '01, MAT'02 teaches first grade at Randall Elementary in San Jose, Calif.

Mike Curry MAT'02 teaches English at Silverton High School in Silverton, Ore.

Jana DeBacker MAT'02 teaches drama and reading at Waldo Middle School in Salem.

Mark Gardner MAT'02 teaches language arts to ninth graders at Lakota Junior High in Federal Way, Wash.

Sue Gerding MAT'02 teaches a kindergarten-fourth grade blended class at Lourdes Public Charter School in Scio, Ore.

Jessica Graham MAT'02 teaches science at Regis High School in Stayton, Ore.

Tyrell Graham MAT'02 teaches English to 7th-12th graders at Sandridge Charter School in Lebanon, Ore.

Scott Hadden MAT'02 teaches at McKay High in Salem.

Heather Hannifan MAT'02 is a substitute teacher for the Hood River School District in Hood River, Ore.

Jessica Harmon '00, MAT'02 teaches music at Chapman Hill Elementary School in Salem.

Amy Ho MAT'02 teaches at Panther Lake Elementary in Kent, Wash.

Jenny Hogate MAT'02 teaches fourth grade at Richmond Elementary in Salem.

Jason Holmgren '95, MAT'02 teaches science at Taft High School in Lincoln City, Ore.

Holly Hughes MAT'02 teaches at Houck Middle School in Salem.

Kate Jones MAT'02 teaches social studies and English at Kamiack High School in Mukelbio, Wash.

Kim Logue MAT'02 teaches seventh and eighth grade science at Hoquiam Middle School in Hoquiam, Wash.

Cynthia McGean MAT'02 teaches fourth grade Whitcomb Elementary in Milwaukie, Ore.

Jami Mickelson '01, MAT'02 teaches math at Interlake High School in Bellevue, Wash.

Shea Nakamura '00, MAT'02 teaches seventh grade English at a middle school in Honolulu, Hawaii.

Triawn Nelson MAT'02 teaches at McMinnville High School in McMinnville, Ore.

Susan (Pritchard) O'Higgins '00, MAT'02 teaches a 4/5 blend at Dickie Prairie Elementary in Molalla, Ore.

Connie (Davis) Olliff MAT'02 teaches fifth grade and ESOL at Oakdale Elementary in Dallas, Ore.

Aaron Parker '00, MAT'02 teaches first grade at Mark Twain Elementary in Silverton, Ore.

Connie Robertson MAT'02 teaches seventh grade in Nevada.

Diane Russo MAT'02 teaches science at Sandridge Charter School in Lebanon, Ore.

Liz Schillinger MAT'02 is a media specialist at Lyle School in Dallas, Ore.

Rob Schoepper '01, MAT'02 teaches Spanish at Clagett Creek Middle School in Salem.

Bridget Schreiner MAT'02 teaches third and fourth grade at Abiquia School in Salem.

Amy Smith MAT'02 teaches sixth grade language arts and social studies at Carol Morgan International School in the Dominican Republic.

Shanelle Soine MAT'02 teaches third grade at Ygnacio Valley Elementary in Concord, Calif.

Kelly Sorenson '01, MAT'02 teaches business and coaches at North Marion High in Aurora, Ore.



Doug Houser '57

“A FOUNDATION FOR LIFE”

THAT'S HOW ALUMNUS DOUG HOUSER '57 CHARACTERIZES HIS WILLAMETTE EDUCATION.

Doug used that foundation to help the Portland-based law firm Bullivant Houser Bailey, PC, grow from a seven-lawyer practice, into a law firm that now employs 176 attorneys and has offices in four states.

“Willamette has enriched my life both intellectually and through the lifetime friendships I made with students and faculty.”

As a member of the board of trustees, volunteer for Willamette's career network and former president of the Alumni Association, Doug shows his appreciation for Willamette in a number of ways. He believes there is another important way to give back to Willamette: as a donor.

“Willamette is the kind of institution where every student, every alum and every donor can make a difference.”

You can join Doug and hundreds of others who are making a difference for Willamette by giving to the Annual Fund. Gifts to the Annual Fund directly support Willamette's exceptional programs and people.

If you're thinking about giving to Willamette, check with your employer or other organizational affiliates to see if you qualify for a matching gift program. Matching gifts are a great way to double or triple the size of your donation at no extra cost.

That's a foundation worth building.

For more information, contact Bob d'Entremont at 503-370-6949 or visit our web site at www.willamette.edu/support.



WILLAMETTE

THE FIRST UNIVERSITY IN THE WEST

900 STATE STREET, SALEM, OREGON 97301
WWW.WILLAMETTE.EDU

Welcome to the Future

Flash forward eight years from now and a Willamette professor is leading a class discussion on the environmental impact of development along China's Yangtze River.

Simultaneously, a water quality engineer 5,000 miles away in Beijing is answering students' questions about chemical levels in the river over a live video linkup.

This example offers a glimpse of the promise technology holds for Willamette's future success. The Forbes Technology Initiative Fund, a fund to encourage technology innovation at Willamette, established by University parents Bert and Candace Forbes, is playing a major role in the development of that vision. Over the next five years, the Forbes Initiative Fund will match one dollar for every two dollars Willamette raises for technology. If the University can raise \$4 million during the matching period, it will receive the maximum gift of \$2 million from the Forbes Fund, creating the potential for a total technology endowment of \$6 million.

The goal of the endowment is to use technology to enhance what Willamette does best – teaching. As the Forbes family explains: "We want Willamette to be able to do whatever it feels is necessary to support the teaching goals of the University." That means Willamette will be investing as much of the endowment's resources into brainpower as it does into wireless networks, software or microprocessors.

One of the first initiatives will be to develop grant and award programs that encourage and support faculty who find ways to blend technology into their teaching. "For Willamette,

"We want Willamette to be able to do whatever it feels is necessary to support the teaching goals of the University."

– Bert and Candace Forbes

the emphasis is not on acquiring all the latest information technologies, though we do need to stay current," says John Balling, executive director of Willamette Integrated Technology Services. "The real motivating force is the desire to explore, select and create methods of using technology that can have the greatest positive impact on learning." Resources will also be designated for conferences, workshops and other technology-related professional development. Similar opportunities will be available for students.

At the center of this activity will be the Instructional Design Center (IDC), a computer lab and office facility that will act as a hub for the University's technology-related activities. The IDC will feature cutting-edge facilities, support student and faculty research and serve as an incubation vessel for generating new ideas. The center will also

invite nationally and internationally known experts in educational technology to spend anywhere from a week to a year on campus, sharing their experience with the entire Willamette community.

The Forbes Technology Initiative Fund is the key to jump-starting the technology endowment and the programs and facilities that will follow.

Supporting the Initiative Fund will foster an innovation-driven culture, making Willamette an even more desirable place for the best students and faculty. Professors and instructors

will have a variety of new tools at their disposal to add further dimensions to their teaching. Willamette's graduates will possess the perspective and skill set to use technology successfully and responsibly, no matter where their interests take them. Willamette will move forward powered by human ingenuity, a system that never needs upgrading.

To learn more about the Forbes Technology Initiative Fund and how to participate, please contact Bob d'Entremont at 503-370-6949 or via email at bdentrem@willamette.edu.

– Brad Millay '97

Jim graduated from Willamette 10 years ago.



He doesn't still live with his parents, *does he?*

How can you find out? It's easy! In the next few months, Willamette's new online, searchable alumni directory will make it easier to keep track of your Willamette classmates and friends. Once you're registered in our secure Alumni Online Directory, you'll be able to update your own personal profile (maybe Jim is wondering the same thing about you!). You will also be able to sign-up for a free permanent email forwarding service, register for events and reconnect with Willamette friends from all over the world. Wherever life

takes you, Willamette's Alumni Office is making it easier than ever to keep in touch (whether you still live with your parents, or your children still live with you).

You will receive all the details in the next few months.

Questions? Contact the Office of Alumni Relations at 1-800-551-6794 or alumni@willamette.edu



WILLAMETTE

THE FIRST UNIVERSITY IN THE WEST

OFFICE OF COMMUNICATIONS

900 STATE STREET
SALEM, OR 97301

CHANGE SERVICE REQUESTED

NON PROFIT
US POSTAGE
PAID
SALEM, OR
PERMIT NO. 152