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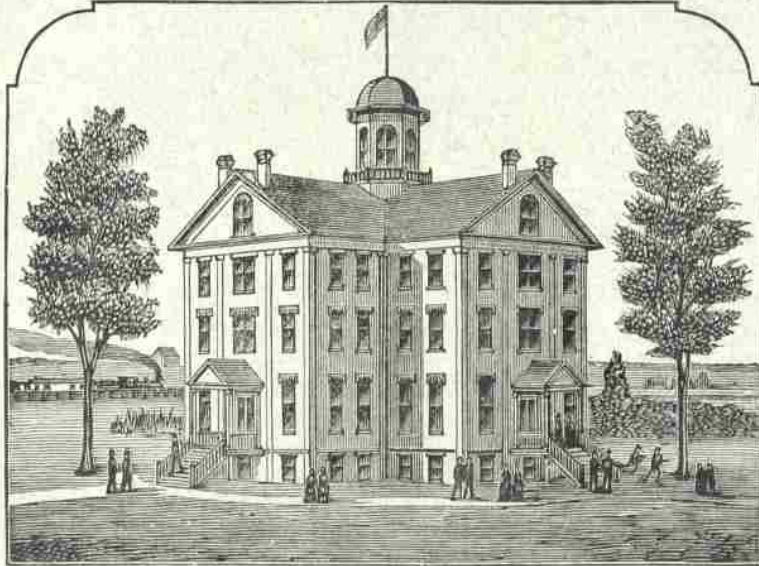
# COLLEGE JOURNAL

VOL. 4.

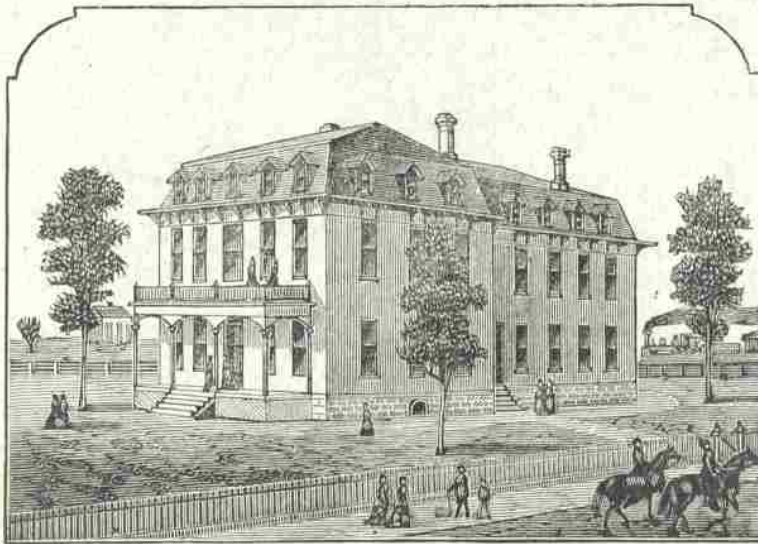
SALEM, OREGON, SEPT., 1883.

NO. 1.

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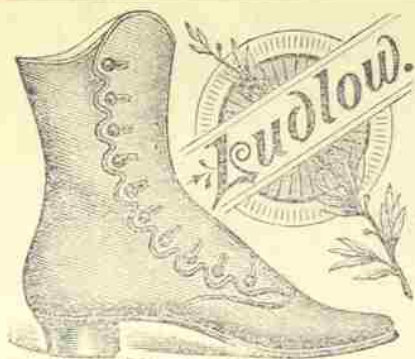
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# The College Journal.

WILLAMETTE UNIVERSITY.

"Education is a better safeguard of liberty than a standing army. If we retrench the wages of the schoolmaster, we must raise those of the recruiting sergeant."—*Everett*.

VOL. 4.

SALEM, OREGON, SEPT., 1883.

NO. 1.

## MISCELLANEOUS.

### THE TEACHER'S WORK AND REWARD.

ADDRESS BEFORE THE STATE TEACHERS' ASSOCIATION, BY  
J. P. WAGER, EDITOR OF THE "EAST OREGONIAN."

Did you ever sit idly in the shade by the side of a harvest field, and imagine that the harvesters' work was easy?

Have you not seen some skilled artisan manipulating and managing some complicated mechanical structure with the utmost ease and apparent inattention, and thought, "How easy it must be to do that?" Or perhaps you have thought, when you have seen a master mechanic or builder—one who never soils his hands by manual toil, or sheds the sweat of arduous physical labor—receive larger pay than the craftsman and the apprentices, that his reward might easily be won by them if they would only set up for masters too.

But the test of a theory is its operation—a picture may look wonderfully like a horse, but it won't draw a load. Step out into the heat of the harvest field yourself, and see how soon the work will become too heavy for you; attempt the management of the engine, and find how speedily it will become disarranged and broken; con a few plans, and rehearse a few lessons in mechanical delineation, and then set yourself up for a master architect, and discover how light indeed both your work and your reward will be.

The world—and especially this grand new western world, so rapidly filling with pushing, crowding energy and effort—with struggling, battling aspiration and endeavor—is ringing with calls of "men wanted" and "women wanted." The price of labor is scarcely any object, if just the labor that is wanted can be performed, and performed well—if those who come in answer to the call can prove that they know just how to do the work, and do it in the best possible manner. It is difficult to find such men and women. They have places already, and cannot, and will not, be spared. But there are hordes of these lookers-on, half the time idle, always discontented, ever ready

to rush after new calls, and say, "Here, employ me." "But can you do this?" "O yes, such a one does it, and it looks easy enough." "Well, we must have some one, and we will give you a trial, but as you are not a first-class workman can only give you small pay." So for poor pay the laborer does poor work, and mutual dissatisfaction is the result.

But there must be a beginning; and experience is the only perfect teacher. True; but only one out of many will truly learn while he labors, watching every opportunity to improve, mastering by degrees all the details of his work, doing better each day than he did the day before, and so rising to perfection, and to the envied ease and full reward at last. Others do the work—that is all; make no progress in its how and why, remain poor plodders always, always in the way and never out of the way, except when nobody else can be had. But some teachers may say that the rule of reward according to excellence of labor performed does not apply to us—even the best teachers are but poorly paid. In a limited sense, and to some extent this is true; and if I were addressing a convention of District School Directors, I would bear down on the other end of the lever, and see if I could not hoist some of them a little way out of the dark caverns of directorial un wisdom into the light of reason; but as I am talking to teachers, I am content to bestride the short end of the teter-board, which seems to work but imperfectly. Yet I think when all is counted and weighed you will find the balance true. Even in the immediate pecuniary recompense, there is a wide difference between good work and poor, and in other ways the reward is finally fully rounded up. You will have to search long before you will find honest, earnest, determined, persistent, well directed effort failing of an ample reward, at some time, and of some kind.

This lesson, then, of diligence, of ambition and determination to progress and excel, to master and control everything pertaining to duty—whether in digging a well or tunneling a mountain, building a fence or a steamship, teaching a

school or governing a nation—is one that teachers above all others should first learn and practice, and then most thoroughly inculcate. With most of us, unflagging, often apparently unrewarded and unassisted toil is the only avenue to success. If your boys and girls can be taught to see and know and feel this fact, and realize its importance as they grow toward manhood and womanhood—not as a clog to their lissome feet, or a burden on their young minds, but as a fact, to be met naturally and bravely—it will be worth more to them than all the grammar and mathematics in the books without it.

Another lesson should go hand in hand with this: One sort of honest labor is as good in the abstract as another, but the one for which natural qualifications are present is the best for each. Children who have "gone through" their school books and grown tall, are not necessarily calculated to enter some more refined and elegant pursuit than that followed by their fathers and mothers, who perhaps can read no book but that of nature, and who write their names with a *plus*. Each may become useful to the world, but they should be disabused of the idea that the world is peculiarly needing their talents in some learned profession, or to advocate some new and startling "doctrine" or "mission."

The world is in torture of such people already. The highways of such efforts are crowded with wrecks and failures; but in common industrial pursuits nearly all can learn to do well the work for which nature has best fitted them, and so again "the glorious privilege of being independent."

Returning from this digression, it is no doubt true that no class of persons are so poorly paid as good teachers, yet I think it is equally true that no minimum of pay is too small for many who are attempting the role of instructors. Here as everywhere else, men must pay in proportion to their ability; and many country schools—giving the directors their due—cannot afford to pay for superior labor; and being obliged to resort to "cheap labor," they get it—with a vengeance.

I have been simply astonished ere now at the discovery of the shameful ignorance and utter incapacity of persons whom I have met presiding over children as their teacher. Teachers indeed! Men and women, or perhaps boys and girls, who misspelled every third word they wrote; who did not know the significance of half the diacritical

marks in the spelling-book; who had no more idea of inflection, pause, or emphasis in reading, than a howling coyote has of a psalm-tune; who knew and taught just as much grammar as they read in the "rules," and saw pictured in the diagrams, and when these were rehearsed and copied, the lesson was done; who could not muster up sufficient ambition to acquire the knowledge requisite to wade through a dozen figures in common fractions, or to dissect a problem in compound proportion; and who brought no more methods of order or discipline, or ideas of politeness and proper behavior into a school-room than the chief of the Jolly Beggars introduced into their variety performances; and I thought any pay was too much for some of such teachers—unless it be used in inducing them to enter some other vocation.

Such ignorance and incapacity can hardly be excused in the youngest beginner, but when they are seen in one who claims to have had experience in so-called teaching, it shows that the first and foundation elements of a good teacher, studiousness, progressiveness, systematized effort, and laudable ambition to excel, are wanting. I need go no further than some of our County School Superintendents for proof of the truthfulness of the picture; and more, that there are cases where such teachers come back for examination time after time, and after experience repeatedly added, as indifferently qualified as at the first trial. This fact alone is proof that such applicants are not fit for even the most obscure places in the teachers rank.

On the other hand, there are young and comparatively inexperienced teachers, possibly with but little education, who are doing good work in country schools. They are those who are earnest and honest, who learn as they teach and more than they teach; who are conscientiously striving to do their whole duty by their pupils, and so are fitting themselves for more exalted labors. Such I have seen too—most commonly, perhaps among those of the fairer sex; though I may be prejudiced on that point—and such I will presume are those whom I address to-day.

I see before me many young faces, and some of you are, with but little or no doubt, anxious to go out in the teacher's field of labor. I would not discourage you. There is much to encourage you; but do not go clothed with the delusion that you are to find a smooth path through flowery

meads. It is no child's play. It is no light work with ample reward in sight. Of it you cannot say with Sam Weller that "there is little to do and plenty to get, as the soldier said when he was ordered to receive fifty lashes." "My first scheme," says Goldsmith, in his Philosophical Vagabond, "was to be an usher at an academy. Our cousin received the proposal with a sardonic grin. 'Ay,' cried he, 'this is a pretty scheme. I have been an usher at a boarding school myself; and I may die by an anodyne necklace, but I had rather be an under-turnkey in Newgate. Have you been an apprentice to the business? Have you had the small pox? Can you lie three in a bed? Have you a good stomach? No, if you are for a genteel, easy profession, bind yourself a seven years' apprentice to turn a cutler's wheel, but avoid a school by all means.'"

You may think that you will be so gentle, and amiable, and willing, that you will get clear down into the good graces of the children all at once, but you will find this a more difficult task than you may suppose. Some will be so rough and rude by nature and habitual indulgence that only weeks of strategic, patient charity will thaw the little sinners. For awhile, the harder you try the more mischievous and obstinate and exasperating they will be. There is nothing that is sweeter nuts to a half grown hoodlumish pupil than to annoy and baffle the teacher. You can conquer all but one out of a hundred; but it takes time and patience, labor and diplomacy, and a great part of this last is not to let it be seen or known that you are worried or baffled. The urchin will become humiliated and disgusted with efforts which produce no apparent and expected results.

Or you may resolve to terrorize them into order and obedience by an affected demonstration of determination and severity, but it won't work long. Most of them are used to the same style of attempted government by empty threats at home, and will be laughing at you in their sleeve while they are pretending to look scared. The disguise will soon fail, for

"A boy's will is the wind's will,  
And the thoughts of youth are long, long thoughts."

Yet temperate methods, steadily pursued, will bring the pupils into reasonable subjection. Love them and have patience with them; yet don't imagine they are free from faults common to older people. It is sometimes said that fools and children always tell the truth. An adage like this is

usually a wolf in sheep's clothing—the biggest kind of a lie dressed up as an axiomatic truth: and this is no exception to the rule. I have discovered that for ingenuity and exuberance of lying, a school-boy, on occasion, can scarcely be outdone by a Yankee peddler, a life insurance agent, a book canvasser, a lightning rod man, or a cranky evangelist. \* \* \*

But foes without the school-room are far worse than foes within. Too often the parents, and guardians, and uncles, and aunts, and cousins, and brothers in law, and sister's beaux, will believe the lie, or pretend to, without fair investigation, and all join, like wreckers on a rock bound shore, in annoying you and ruining the child. I tell you you need to be a whole judge and jury, and sheriff to boot, in a school-house.

Mr. Smith don't want his boy to sit with that Jones boy, and Mr. Jones thinks his boy just as good as that Smith boy; if you do not order a change all the Smiths are offended; if you do, all the Jones are insulted. Mrs. Brown tells Mrs. Jones that her girl don't go in classes enough advanced for her, and Mrs. Johnson tells Mrs. Brown that you've put her girl over where she cant understand nothin'; and so they agree that you are a miserable failure. Too much partiality is shown to this one, and too much correction bestowed upon that one. If you read the Bible one man swears at you, and if you dont read it another says you are a disciple of Tom Paine. If the perpetrator of some mischief is punished, his parents, and grand-parents, and uncles, and aunts, and cousins, and brothers-in-law, and sisters' beaux, raise an uproar that might make the crown of the Czar of all the Russias tremble, and declare that you are a tyrant and a monster of cruelty and injustice, and that the poor, dear, persecuted little ducky darling shall never go to school another day—so he shan't. If no punishment is inflicted for the same offense, all the enemies of the boy's "folks" aforesaid will allege that you are partial to him, that you don't keep no order no how, "haven't got no government, and let them little Thompson brats do just as they're a mind to."

If you require children to come clean and neat, you are putting on too much style; and if the print on their book leaves becomes illegible from dirt you permit them to be slovenly. If you try to be modest and reserved, you think yourself better than other folks; and if you are free and

sociable, you are too familiar with the big boys or girls, as the case may be. And so you are constantly driven between the Scylla and Charybdis of these momentous dilemmas. In short, in teaching a school, as in editing a newspaper, you will be surprised to discover that you, of all persons in the neighborhood, know least about the management of your own business. Such trifles are annoying and perplexing. They will be buzzing all about you, even if they do not venture to assail you in open attack. If the teacher is prudent and brave, they will all subside into silence after a while, and in due time come forth like the butterfly from the chrysalis, in words of approval and respect. The best course to pursue is to let these wasps and hornets as much alone, and give them as little notice, as possible. Never neglect to right a wrong, to redress an injury, or to be benefited by a reproof, though alleged by or coming from your worst enemy; but make the reparation or the reform quietly, peaceably, and go right on your way. Shun tale-bearing and gossip; do not stop to take part in it, but keep steadily to your work—the goal is ahead. These are only the rocks and the thorns indigenous to the soil. If you stop to crush the rocks and break the thorns, you will only wound yourself, and make no progress. With patient perseverance, with watchful strategy, you will be surprised to find how open and comparatively clear the way will become after awhile. \* \* \* \*

I cannot close these remarks without alluding briefly to some of the incentives to, and indirect rewards of honest, zealous teacher's labors.

Is the pittance of so much a month all? Is there nothing beside the sparkle of silver and the glitter of gold? I think there is more and better pay for self-sacrificing consecrated work. First, success here is an earnest of success elsewhere. That one has been a good teacher, is some evidence that he will be a good husband and father, or she a good wife and mother. That a person has faithfully done good progressive work as a teacher, is some evidence of qualifications for success in other pursuits—is a little capital to invest in any other business.

But this is not all. A good many of these mischievous hands and brains, that are so perplexing now, will be appreciative by and by. Isn't it worth something to see a hundred young lives expanding, budding, blossoming, and giving promise of good fair fruitage, which is partly the result

of your labors—to know so long as you live there will be men and women who will bear you back on memory's wings into the fragrance and brightness of their childhood, and say, with a mental blessing: "He or she was my teacher!"

There is a higher reward still. Oh, my children, forgive me if I slandered you awhile ago! If you lie and steal, and are desperately wicked, it is not your fault, but the fault of your progenitors, and of your teachers at home, and on the street, and in the neighborhood. Some of this early developing evil may be natural depravity, but the man who says it is total depravity, ought to be shut up in a totally depraved dungeon, and fed on totally depraved "grub." Some of it is only plastered on with the dirt and the tan. Can you not soften it, and cleanse them? And will not the work of many hands, which you have helped to cleanse, and hearts which you have helped to purify, be some reward for your work?

Then there should be some recompense in the thought of the exalted station you fill, in point of usefulness to humanity, of the responsibilities of your position, and the magnitude of the trust committed to your care.

Here, come to the school house, no flock of sheep to be tended, no pieces of lumber to be fashioned into houses, no paint, brushes, and canvas wherewith to delineate dumb portraits; but more precious material, O teacher, for your skill and care; human minds in embryo to fashion, to train, to guide, to clear of deformities, and round out with strength and beauty. Ah, it needs the shepherd, the architect, and the artist, all in one, and then qualities beside infinitely higher than all these need possess, to do this well.

The child is an imitator. He learns by imitation only. What paths will you make for him? What patterns will you draw for him?

And he comes to you ready and anxious to learn—not to learn the book tasks possibly, but books are only accessories to the teacher's work. Says Emerson: "We are natural believers. Truth, or the connection between cause and effect, alone interests us." "There are no stupid children," wrote Dumas. "A child may have intelligence more or less prominent, may develop special aptitudes and antipathies, but you will never hear it say a stupid thing as long as you have not deceived it—as long as you have not told it a lie. "What would you give, my lad," said Dr. Johnson to a boat boy, "to know about the Argo-

nauts?" "Sir," said the boy, "I would give what I have." "A desire for knowledge," said Johnson to Boswell, "is the natural feeling of mankind, and every human being whose mind is not debauched will give all that he has to get knowledge."

To impart this knowledge is a grand work. There is no more momentous, exalted, sacred labor than this. The lawyer and doctor are only cobblers, patching up what is diseased or imperfect. The preacher and the editor may instruct, but they deal mostly with mature minds, and set characters. The teacher's work goes before theirs; it comes in before they have a chance; he is a builder. I have been deridingly called by some of my brethren of the press, "a pedagogue." Far be it from me to deny or disown the name. If I should live to be old, one of the solaces of my declining years will be that I have labored faithfully in my youth to point out to young minds the way of knowledge and right living, even though it may have been no farther than the little wicket gate that opens out upon the king's highway. In the language of a gifted orator of New York, "the true teacher must be content to look into distant years for the proof that his labors have not been wasted; that the good seed which he daily scatters abroad does not fall on stony ground, or among thorns. He must solace his toil with the prophetic faith that he is sowing the seeds of truth for posterity and the care of Heaven." "No way has been found," wrote Emerson, "for making heroism easy, even for the scholar. Labor, iron labor, is for him. The world was created as an audience for him. The atoms of which it is made are opportunities."

The Fall Term of the State University commenced on the 17th inst., under favorable auspices. The faculty are: J. W. Johnson, President; G. H. Collier, John Straub, Mark Bailey, Thos. Condon, Chas. E. Laubert, Mary P. Spiller, Emery E. Burke and A. C. Woodcock, a graduate of the class of 1883, recently appointed to the position of tutor. Many new students were enrolled during the week. The attendance will be larger than ever before. The prospects for this institution of learning were never so bright as now. The number of students in the college is 115, and the number in the preparatory department is 45. *State Journal.*

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## THE COLLEGE JOURNAL.

Editor and Business Manager,  
W. S. ARNOLD.

THE JOURNAL is published monthly during the College year, in the interest of the University, correlated Academies, higher education and our public schools, and will plead for better buildings, better appliances, better schools, better teachers and better pay.

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All articles for publication, and all remittances should be addressed to the editor.

All former readers of the JOURNAL will see that it has been greatly improved since the last issue. In place of the 20 pages of last year, it now contains 24 pages, with a neat cover. The columns have been lengthened so as to make these 24 pages equal to more than 25 pages of last year. While this enlargement has greatly increased the expenses of publishing the JOURNAL, the subscription price, \$1, has not been changed.

The added space will be given to lectures, essays, and articles on teaching, and to the public school interests of our State in general. The more important sections of our school laws, and possibly, those of some other States will be published in consecutive numbers of the JOURNAL. As heretofore, it will contain interesting scraps of news, not only from the colleges of our own State but from colleges and universities everywhere. It will also contain notices of the leading magazines, of books sent for review, and a proper amount of college wit and fun. All these features combined will make it an interesting and profitable paper, not only for teachers, but for the reading public, and especially for all who wish to advance the rank of all our schools, whether public or private.

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either of the following excellent books, the combined price of which is \$3, for \$2.25, viz: Cross' Eclectic Shorthand; Hall's Problem of Human Life, Here and Hereafter; Spencer's Greek Testament, or the JOURNAL and Swett's Methods of Teaching, combined price, \$2.25, for \$1.75.

To any one procuring us *three* new subscribers, or \$3, we will send the JOURNAL free for one year; to any one procuring *five* new subscribers, or \$5, we will send the JOURNAL free, and any book or periodical, the price of which is not more than \$1; or to any one procuring us *ten* new subscribers, or \$10, we will send the JOURNAL free and any book or periodical, the price of which is not more than \$2.50. Persons procuring more than ten new subscribers will be allowed a liberal premium in cash or books, as they may prefer.

Several circumstances seem to have combined to delay the appearance of this number of the JOURNAL, and to some extent mar its appearance. For a time our printer was on the sick list; then the Queen stranded and failed to bring the engine in time to run the new press, on which the JOURNAL will hereafter be printed. The great "last spike" celebration, or something else, prevented the paper from coming on time, and so at a late hour, a substitute had to be procured. Ye editor has been unusually busy with the opening of the first term of the University—with the Fair—the baby—but he'll not particularize—consequently, the paper, press-work, and the matter is not quite as good as it will be hereafter. Some subjects have been given too much space, and others too little. Some names and items have been omitted that should have appeared, and *vice versa*. By next month we trust that everything will be propitious, and then we shall give our readers the neatest paper (with but one exception) published on this coast north of San Francisco, and the cheapest one for the price without any exception.

Reports from various points throughout the State indicate that nearly all our schools for higher education will be more largely attended during the ensuing year than ever before. Along with this increasing attendance in the colleges and academies, there seems to be in many localities quite an awakening in our public schools. How much of this comes from increase of population—from the inflow from other States, and from wide awake teachers we are not prepared to say. Doubtless each of these has something to do with

it. Then, too, our hard working and genial Superintendent of Public Instruction, Prof. McElroy, comes in as a tall factor in the problem. We are pleased to note this increase and interest in schools, and while we have special reason for rejoicing at the fine outlook for W. U., we have general reasons for rejoicing at the growth and success of all our schools. We earnestly solicit the co-operation of all friends of higher and better education in publishing a paper that shall be of service to the cause. Send us in items of interest; articles on teaching; on the various branches taught; on what ought, and what ought not to be taught. In brief, anything that will help to make our schools better.

It takes both time and money to run a paper successfully, and editors, as a general rule, have but little of these desirable articles to squander. For some years past the JOURNAL has been sent gratuitously to quite a number of the graduates and old time students, and in some cases the editors have not so much as heard whether it was received or not. This may partly be accounted for by the fact that some have changed their address and so did not receive it, and that others have meant to send in their name and subscriptions, but have neglected doing so.

For the ensuing year we shall try to make the JOURNAL worth at least \$1 to every graduate, student or friend of Willamette University, and we should be pleased to hear at once from all who receive this number as to whether they wish it or not. Send in your \$1, and keep posted as to what is being done at Willamette University, and in the various schools of Oregon, as well as in the colleges and universities elsewhere.

#### LOCALS.

##### ENDOWMENT.

The following subscriptions to the endowment of Willamette University have been made in the last few months: Professor T. C. Jory, \$1,000, to the Alumni chair of Mathematics; Professor S. A. Starr, \$1,000, to the Alumni chair of Mathematics; Hon. J. D. Lee, of Dallas, \$1,000, to Bishop Haven chair of Mental and Moral Science; Mr. C. B. Moores, \$500, to the Alumni chair of Mathematics; Richmond Kelly, M. D., \$500, to the chair of Mathematics; Professor W. S. Arnold, \$500, to Bishop Haven chair of Mental and Moral Science; Rev. F. P. Tower, \$500, to Bishop Haven chair of Mental and Moral Science. The plan is to obtain from liberal hearted people

and friends of the school donations to secure the complete endowment of these two chairs in the College of Liberal Arts. An excellent beginning has been made by these self-sacrificing men, most of whom are poor. If they were wealthy, they would soon strongly endow the University. But her patrons still hope in the men who have money and who can easily give for such a worthy object, and not embarrass themselves. The college is greatly in need of this help now. Each chair will require \$20,000 to endow it.

#### WOMAN'S COLLEGE.

The college doors have been thrown open again, and the surrounding atmosphere is redolent with pleasant voices and suppressed energy.

But few of the young ladies of 1882 and 1883 have returned. Among the faithful are Misses Eastham and Caples.

Prof. Parvin and family have taken rooms here. Upon entering their apartments one is pleasantly impressed with a general air of cheerfulness.

Miss Potter, of Colfax, W. T., is making a specialty of music.

Miss Gay, of Mt. Tabor, Miss Mills and Miss Munkers, of Salem, Miss Humphreys, of the Waldo-Hills, and Miss Bushnell, of Eugene, have entered upon University work, and are boarding at the College.

Miss Jones is a welcome addition to the cheerful party assembled here. She and Prof. Parvin keep the air full of music.

President Van Scoy and family are among the boarders of the College.

Several improvements were made within the College during the summer. All interested in the highest education of young ladies appreciate the change.

Mr. Gay, of East Portland, called upon his daughter, Miss Nellie, the 20th, inst.

Prof. Parvin and family have had pleasant visitors recently, Mr. Allen and Mrs. Bullock, who reside in Portland, and Mr. Hammer and family, who are recently from Illinois.

#### CONSERVATORY OF MUSIC.

This department of the University starts out well this term.

The Directors' time is about fully occupied.

A few more organ and piano pupils are desired for the assistant teachers.

Prof. Parvin will lecture a number of times on musical subjects during the year.

Five pupils have registered to graduate. Two more are expected to register for the same purpose, as they have signified their intention of so doing.

A Choral Class has been organized in the University as well as the regular Singing Class. The Singing Class meets every Friday at 11 o'clock, and the Choral Class every Wednesday at 3 o'clock.

The first public rehearsal and lecture of the Conservatory will be given Wednesday evening, October 10th, at 7 o'clock, in the Conservatory rooms at the Woman's College.

The parents and friends of the pupils, the Conservatory students, and the College faculty are admitted free to these rehearsals and lectures.

#### COMMUNICATION.

EDITOR JOURNAL—*Dear Sir:* Please say to the readers of the JOURNAL that I have determined to offer gold medals as prizes for excellence in Higher Algebra, Geometry and Trigonometry, said prizes to be awarded during Commencement Week of the year 1884, subject to the following conditions: First. Award to be determined by highest "class-rank" for one year. Second. Students whose deportment is unsatisfactory for more than one term of the year are barred from competition. Third. If, in any class, the highest rank for one year shall not represent a degree of thoroughness highly creditable to the school, no prize will be awarded to that class.

T. C. JORY.

Many of the pupils of last year, and several new ones, entered the Art Department the first of the term, and have begun work with renewed energy and ambition. After the long rest of summer vacation some of the more advanced pupils have brought sketches to show that they have not been idle during the vacation. From these sketches they are now making paintings which show talent and ambition in their studies. All branches in the department (Painting, Crayon, India ink, Charcoal and Pencil) are well represented, and both teacher and pupils hope to accomplish much ere the school year closes.

The oldest student is thirty-five, and the youngest seven. The tallest one is L. F. Belknap.

Seven students have entered from Sheridan Academy, and two or three more are yet to come.

Students have been registering every day the past week until now the chapel is pretty well filled.

Extensive repairs have been made in the University building during vacation, and another recitation room provided. This was made a necessity by the increasing attendance. New slating has been put on the blackboards; considerable painting has also been done. Single desk seats will be put into the grammar school rooms in a few days. These desks are of the latest improvement in the line of school furniture, and will add a great attraction to the grammar school department.

The Ladies' Executive Committee of the Woman's College, with Mrs. J. J. Murphy at the head, are doing a handsome thing by way of furnishing the parlor. Nearly two hundred dollars have just been spent on the parlor, and it is now due to these ladies to say that they have achieved a most excellent work for the University. Three years ago when the Department was opened, it was considered doubtful by some, whether it could be conducted on the plan proposed, and at the very reasonable price for board, without incurring indebtedness. But so successful has been the enterprise, that quite a sum of the income has been spent each year for additional furniture and repairs, until now everything is in good order, with an elegant furnished parlor.—*Statesman*.

Among the trustees elected at the Oregon Annual Conference lately held at Vancouver are the following ladies; Mrs. Odell, Mrs. Gray, Mrs. C. B. Moores and Mrs. Mary Kinney of Salem, Mrs. Johnson of Oregon City and Mrs. Lee of Dallas. Willamette University is among the very first institutions of its grade to admit ladies into the board of trustees. Two of these ladies belong to each class of the board.

The Philodorian Literary Society of the Willamette University, at their first meeting for the year, elected the following excellent corps of officers: Pres., E. H. Belknap; Vice. Pres., L. F. Conn; Sec., Wm. Menzies; Asst. Sec., Herbert Kittredge; Censor, Marcus Waltz; Treas., Jno. O. Goltra; Librarian, Alanson Savage; Sergt. at Arms, A. L. Clark. With such officers to guide and direct, the society ought to do the best of work this term.

The following fine list of officers were elected by the Philodorian Society of Willamette Univer-

sity for the ensuing term: President, Kate Reynolds; Vice President, Emma Mortimore; Secretary, Emma Crawford; Censor, Lottie Hetzler; Treasurer, Linnie Savage; Sergeant at Arms, Ottie Clark; Custodian, Abbie Miller; Librarian, Minnie Vroom. Both these societies are prospering and give promise of great usefulness. New students should join them.

The following officers were elected at a regular meeting of the Alka-Hesperian society of Salem, for the ensuing term: President, Eugene Willis; Vice President, Gus Geisy; Secretary, Jackson Simpson; Ass't Secretary, Seymour Condon; Treasurer, Harvey Ogle; Censor, Claud Gatch; Librarian, Arthur Wilson.

The University has the largest and best attendance that it has probably ever had at this time of the year, and everything betokens success for the future.

It becomes our painful duty to record the first death that has occurred among the students of Willamette University for some four or five years. Sept. 25th, Alanson Ross Savage, aged 15 years and 8 months, a member of the third year class, and librarian of the Philodorian Society, after a very brief illness died at the home of his parents, Mr. and Mrs. O. G. Savage, of Salem. By his death his class, his society, and the University lose an excellent member and his parents their only son. They have the heartfelt sympathy of a large circle of friends and relatives in their great loss.

We are also pained to note the death of Capt. James Menzies, who likewise died at his residence in Salem, Sept. 14, after a brief illness. Two of his daughters, Hattie and Nellie, and one son, Willie, are at present members of Willamette University. They and their family have the sincere sympathy of the entire school in their great bereavement.

It was a "bad" student at the W. U. who said his finances were shorter than Prof.—'s pants.—*Statesman*.

That student's finances are all right if they are half as long as some of our Prof's pants

The University was represented at the Fair in the art work of Miss Bridges, and in relics, specimens of zoology, geology, mineralogy, and also apparatus of the Natural Science Department.

Arthur Stump '83, has gone east of the mountains to rusticate and purchase a stock ranch.

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## PERSONALS.

Miss Ann E. McKinney '74, has been re-elected to the Principalship of the public schools of Canyon City.

Miss Dorcas Johns, (an old time student) was also re-elected to her former position in the schools of the same place. This speaks well for these young ladies.

Miss Inez Curl, who has for the past two years been attending Wellesly College, Wellesly, Mass., has returned to Salem and may enter Willamette.

Miss Ellen Chamberlin, preceptress of the Wasco Academy at The Dalles, visited friends and relatives in the capital during vacation.

Miss Anna Takamire, a former student of W. U., has charge of the public school at Aurora this year.

Miss Lizzie T. Boise resigned her position as a teacher in W. U., and has gone to California for the bettering of her health. She has the best wishes of the faculty and a large circle of friends for her entire and speedy recovery.

Miss Minnie Cunningham '80, has been elected in Miss Boise's place, and is giving good satisfaction in her work.

Miss A. R. Luse, the popular teacher of elocution in W. U. for the past two years, has gone to Portland and purposes spending the greater part of the coming year in teaching elocution. She will be missed from our midst, and we wish her success in her new field of labor.

Dr. Nesbit, who delivered the fine Commencement address, printed in the June JOURNAL, after a brief stay in California has returned to Salem and is again pastor of the Baptist Church. The doctor has many warm friends and admirers among all denominations in Salem.

Rev. W. S. Harrington, the new pastor of the M. E. Church has paid the University a visit or two recently, takes a lively interest in its work and the welfare of its students, and is winning the good opinion of many.

During the summer Dr. L. L. Rowland resigned his membership in the State Board of Examiners, and President Van Scoy was elected to fill the vacancy.

C. K. Cranston '83, has gone to Portland to become a practical machinist. Charley was a fine student and will succeed in everything he undertakes.

Rev. J. N. Dennison, who taught the class in Chemistry last year, was tendered a large farewell reception upon his departure for Seattle. He carries with him the best wishes of many warm friends.

Geo. A. Peebles '77, Secretary of the State Agricultural Society, did the handsome thing by his *alma mater* during the Fair, for which he has the thanks of the faculty in general and the JOURNAL in particular. He was assisted in his arduous labors during Fair week by Profs. J. T. Gregg and E. P. Frasier, of Salem, also by Prof. J. A. Sellwood '66, Miss Bertha Moores '77, and Addie Scriber '78. With such excellent aids, and the year's good work, it is no wonder that the Professor was re-elected Secretary.

During vacation, ye editor had the pleasure of spending some hours at the home of Oregon's veteran geologist, Prof. Thos. Condon, who has by far the finest cabinet in the State. The Professor is an unusually entertaining and well informed man, and the State *ought* to furnish him a suitable room for his fine collection. He also has the pleasure of adding the name of Seymour W. Condon, the Professor's son and our gentlemanly and efficient State Librarian, to the subscription list of the JOURNAL.

Dr. J. C. Byrd, whose card appears on page 23 of the JOURNAL, has kindly promised to give a prize of not less than \$10 value for excellence in some line of work in the University. We shall try to give particulars in next number, but in the meantime would suggest the propriety of students and teachers remembering those who take so great an interest in Willamette.

Miss Julia Chamberlin and Miss F. P. Jones, who graduated from the Conservatory last spring, are the able and popular assistants in that department at present. This is as it should be—true merit should always be rewarded.

The following persons have recently made valuable contributions to the museum: Mr. Wm. Cunningham, of Salem, Prof. Condon, of the State University, Capt. Powell, of Dayton, J. A. Smith, of Roseburg, Rev. W. J. Simpson, of Eugene, E. H. Belknap and E. J. Buckley, among the students. Hon. J. Q. Thornton has also given a good collection of books to the library and a large Bible for the Chapel. These all have the thanks of the trustees and the faculty, and some of their gifts will be more fully noticed hereafter. Prof. Starr has also largely contributed.

## GENERAL PERSONAL.

Jas. K. Buff begins a term of school, Oct. 1st, at Grassy Pond.

S. E. McClure of the State University, class '83, is engaged to teach the public school at Junction.

Prof. W. R. Privett, who has been employed as teacher of the Stayton school for the past five years, has been secured as principal of the Jefferson school.

Prof. Yoder, of Missouri, will conduct the Silverton school during the winter.

Prof. J. D. Hawes, of Portland, has been elected as Professor of Natural Sciences in the State Normal School at Monmouth, and has accepted.

Miss Alice Dorris, of Eugene City, will teach German and French in the LaCreole Academy.

The Salem public schools have the following teachers: Geo. A. Peebles, H. B. Elworthy, J. A. Sellwood, Misses Gabie Clark, May Warriner, Addie Scriber, Lizzie Dearborn, Hettie Harbord, Emily Huelat, Theo. Van Wagner, Lizzie McNary and Miss D'Arcy. A majority of them are graduates of W. U.

The faculty of McMinnville consists of E. C. Anderson, A. M., D. D.; Playfair Anderson, A. M., W. J. Crawford, A. M., B. D.; Mrs. Ella V. H. Ruegg, Miss Laura L. Goltra.

The public school of Forest Grove is conducted by Mr. N. Davis and Miss Kane.

## EXCHANGES.

The *Daily News* continues to improve in many respects, and now stands at the head of the dailies in the Northwest. During vacation we had the pleasure of shaking hands and chatting for a few minutes with some of its leading men. They are all energetic, polite gentlemen and deserve the large success which has thus far attended their efforts.

The *Daily Statesman* has the handsomest, the most enterprising, persistent, and best local editor (Mr. H. H. Hendricks) in the State. The *Statesman* is having a genuine boom and is improving very rapidly.

The *Daily Talk* has the best looking, most accommodating and rapid carrier (Mr. H. O. Baker) in Oregon. It also has a brand new press, and talks more and better than ever before.

The *Vidette* continues to be a (u)nt(y)i monopolist in everything except funny stories, which it tries to monopolize. The *Vidette* is improving and helps its readers to pass many a pleasant hour.

The *Hesperian*, formerly *The Polaris*, has let "the mule" kick itself to death, and now comes to us filled with choice reading matter, and with the name of genial Robert A. Miller '78, as editor. Success to you, Robert, in your editorial venture.

The *Baptist Beacon* continues to throw its steady light into our sanctum, is following in the track of the JOURNAL, (it is now printed on the same press) and is constantly improving.

The *Willamette Farmer* grows better as the years go by, and no wonder, for its editor has a pleasant home in the capital, and makes the subjects which he treats a special study.

The *American* comes to us each week from Philadelphia, with a fine summary of the week's work in politics, finance, art, etc., and is one of our very best exchanges.

Among the many excellent exchanges which have been coming to our sanctum, from one to three years that we purpose noticing in future numbers of the JOURNAL are: *The Burlington Hawkeye*, *The Pacific Christian Advocate*, *The California Christian Advocate*, *The New Northwest*, *The Youth's Companion*, *The Evanston Index*, *The Oregon State Journal*, *Roseburg Plaindealer*, *East Portland Vindicator*, *The East Oregonian*, and a host of others too numerous to mention.

Some of the more valuable new exchanges which have come during the vacation, and to which we extend a hearty welcome are: *The Northwest*, *Journal of Science and Progress*, *American Journal of Education*, *Indiana School Journal*, *The Practical Teacher* and *The Teacher*, each of these deserves, and in due time will receive more than a passing notice. As nearly all our College exchanges will have new editors, we shall be glad to welcome them, and hope that many of them may be even better than they have been in the past.

D. L. Scott-Browne, 23 Clinton Place, New York, Phonographic Publisher. Text-book for self-instruction, *Reporter's Journal*; "All About Shorthand" (free). The American Standard Series of books, published by Scott-Browne, are causing quite a stir in the phonographic world on account of their simplicity and completeness.

## ABROAD.

Girls applying for admission to Wellesley College, have to pass a medical examination.

That costly elephant known as the University of California, is bothering the people of our sister State not a little.

An International Congress for the discussion of the best means of educating the deaf and dumb is to be held at Brussels next year.

The Rev. Dr. J. A. Lippincott, Professor of Mathematics in Dickinson College, has accepted the Chancellorship of the University of Kansas, which was recently offered to him.

There were fifty candidates for the medical degrees of the College of Physicians of Dublin, the other day, of whom two were girls. One of these, a daughter of the late Dr. Kenealy, excelled all other competitors.

The Ann Arbor High School wanted a teacher of English and Elocution; but out of the 1,400 students of Michigan University, which is itself at Ann Arbor, not one could be found competent for the position.

The Michigan University chair of philosophy, left vacant by the death of the Rev. B. F. Crocker, D. D., has been offered to the Rev. Jacob Cooper, D. D., professor of Greek in Rutgers College, New Jersey.

Thomas Dwight, M. D., succeeds Oliver Wendall Holmes, as Parkman Professor of Anatomy in the Medical Department of Harvard University. Dr. Dwight's grandfather was the predecessor of Dr. Holmes.

Columbia College, N. Y., graduated 270 students, 147 of which were in law. Williams College, where Garfield graduated, has the 4th of July for Commencement day. West Point graduated 52 cadets, and Annapolis Navy Academy, 54.

Wm. H. Vanderbilt, on his departure recently from the Glen House, N. H., left a check for \$3,000, to be divided among the student waiters at that hotel, who are endeavoring to earn something toward the expenses of a college education.

Mr. Charles Dudley Warner is busily preparing a series of lectures on literature, to be delivered before the senior class of Princeton College. It is a part of the plan of Princeton to invite specialists in every department of knowledge to supplement the regular courses of instruction.

The Northwestern University, Evanston, Ill., (the alma mater of Pres. Van Scoy and Prof. Arnold,) opened on the 12th inst. under unusually favorable circumstances. Many improvements have been made during the past summer, in its various buildings, and the net value of its property is now nearly \$1,500,000. The total enrollment last year was 861, which will probably be increased this year. The graduates for 1883 were: literary, 22; medical, 45; law, 75; theological, 28. *Vive la Northwestern.*

France spends \$5 for war every time she spends thirty-five cents for education! That is a great deal worse than Prussia, where \$5.49 is for war against \$2.25 for education. But little Switzerland makes the best showing among European powers, where \$4.84 is expended for public defence, against \$4.16 for educating the people. Russia is worse than France, the figures being six cents for education to \$5.08 for war, and no other nation stands in as unenviable light. No wonder that absolutism can be sustained in Russia.

## CLIPPINGS.

When a bevy of schoolmarms go boat riding, may they not be called a whaling fleet.

Junior, looking up reference, Eph. ii.—“Let me see, is *Ephesus* in the New Testament?”

One of our new comers was heard inquiring if base-ball was compulsory this year.—*Brunonian.*

A Freshman wrote to his father: “Dear Par—I want a little change.” The parental parent replies: “Dear Charlie—Just wait for it. Time brings change to everybody.”

At a recent prohibition meeting in the college hall the speaker said: “The question of temperance is worthy of a sober consideration.” Water remark.

“Are you lost, my little fellow?” asked a gentleman of a four-year-old one day in Rochester. “No,” he sobbed in reply, “b-but m-my mother is.”

Junior reading—“And the voice of the turtle shall be heard in the land.” Reflectively, “Turtle? Turtle? Voice of the turtle? What sort of a voice does the turtle make?”

“Now, Willie,” said the anxious mother, “how did you get that big daub of molasses on your best jacket?” “Oh, sirup-titiously, ma,” and his peculiar wink saved him a boxed ear.

The boy who returned home from school at a suspiciously late hour, on being called to account for his tardiness, remarked that he had done so well on his lessons that day that his teacher gave him an *excuse* on his Latin recitation.

Professor to gay young lady student: “Do you like the German?” Young lady, thinking of the popular dance: “Oh, my, yes sir! Ever so much better than the common square or round!” The innocent professor blankly blinks.

“Don't talk to me about the advantages of an education!” indignantly exclaimed a certain manufacturer lately. “Here I spent \$4,000 on that boy of mine. He came out of college with flying colors. I put him in charge of the factory while I went off for a little vacation, and what do you suppose he did? Shipped to South America 50,000 of my new patent snow shovels.”

What is wanted now is a college for the higher education of hotel clerks. The present generation is excellent, so far as they go, but we are going to see the time in the near future when the hotel clerk will be required to speak fourteen different languages, talk advanced theology, and blow sweetly on the flute.—*Boston Hotel Gazette.*

It has been ascertained, on a careful examination, that the average athlete and base-ballist at Yale and Harvard has a low forehead and thin legs. Barnum, it is said, has just completed negotiations for caging up a few of these monkeys, and will retain them for exhibition in one of his side shows. They will be labeled “Darwin's Theory Exposed,” *News Letter.*

“Edward Athelwald” wants to know what is meant by the expression “damned with faint praise.” Well, Edward, when a gentle-hearted editor, dipping his pen in nectar, says of the journalist at the head of the opposition sheet that “in point of editorial ability and general intelligence he divides honors with a Little Neck clam,” that, Edward, is “damning with faint praise.”—*Boston Times.*

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**MAGAZINES.**

**THE SEPTEMBER CENTURY.**—Unusual variety and range in illustrations and reading matter and an out-of-door quality befitting the season are the distinctive qualities of the September CENTURY. A fine portrait of Robert Burns is frontispiece. It is after a daguerreotype owned by Mr. Edmund C. Stedman, and made from a miniature which belonged to the sister of Burns. In the same number is a delightful account of "A Burns Pilgrimage," by H. H., who relates several anecdotes freshly gleaned in the poet's country.

A richly illustrated paper on "Cape Cod," by M. Mitchell, transforms that curious hook of sea-sand into a homely Yankee paradise, where the fields are green, the woods are filled with birds, the villages are quaint and prosperous, and the inhabitants are honest and witty. The article has a colonial flavor, which allies it to Dr. Edward Eggleston's illustrated historical paper, in the same number, on "Indian War in the Colonies." This is a careful paper of thrilling interest, based on much original research. Striking pictures also accompany Lieutenant Schwatka's account of "A Musk Ox Hunt," which was an incident of his Arctic expedition in 1879. Of popular scientific interest are Ernest Ingersoll's account of "Professor Agassiz's Laboratory," at Newport, with a portrait of Alexander Agassiz; and "The Tragedies of the Nests," by John Burroughs, who describes in his inimitable manner the dangers that threaten the birds in the housekeeping season. Accompanying the latter is a full-page engraving by Elbridge Kingsley; the picture was drawn with the graver, like the striking engravings by the same hand, which were published in recent numbers of THE CENTURY.

FRANK LESLIE'S SUNDAY MAGAZINE for October, is peculiarly attractive, varied in its contents, profusely illustrated, and, altogether, a most interesting and edifying number. A characteristic article by the editor (Dr. Talmage) "Shams in Religion;" No. XI. of "Religious Denominations in the United States—What is the Christian Church; or, Who are the Disciples of Christ?" "The Kingdom of Cho-Sen;" "The Life and Character of General Robert E. Lee;" "Mount Vesuvius and around Naples;" "Santa Fe and its Churches;" and the continuation of "Among the Nations of the North," are prominent articles, many of them finely illustrated. "Mr. Burke's Nieces" is continued, and there are stories, sketches, essays, etc., by Harriet Brown, A. E. Alexander, Eben E. Rexford, E. M. Holmes, etc., and poems by Annie Matheson, A. E. Dennis, Mrs. W. Fawcett, Charles D. Bell, D. D., etc. In the Home Pulpit is a Sermon by

Rev. Dr. Talmage; and brief articles, paragraphs, and an entertaining and instructive miscellany make up this admirable number. Price 25 cents, or \$3 a year, postpaid.

Address Mrs. Frank Leslie, Publisher, 53, 55, and 57 Park Place, New York.

THE SEPTEMBER ATLANTIC contains the serial stories "A Roman Singer," by Mr. Crawford, and "Newport," by Mr. Lathrop, both of which have attracted marked attention, and are likely to be read with increasing interest to the end. Dr. Holmes furnishes a characteristic poem on "King's Chapel," one of the oldest of Boston churches, which dates back to and beyond the Revolution; it is the church which Dr. Holmes has for years attended. George Walton Green has a timely article on "Our Nominating Machines," which is instructive reading for those who are willing to know just how political matters are frequently managed, and who are willing to lend a hand to reform the management. H. H. writes her impressions of Edinburgh in an article entitled "Giants in Auld Reekie." Henry James continues his series of articles on French country scenery and experience—this time treating of Bourges, Le Mans, Angers, and Nantes. Several important new books are reviewed, and the number concludes with an unusual diversified Contributors' Club, and the customary running account of books of the month. Houghton, Mifflin & Co., Boston, Mass.

ST. NICHOLAS FOR SEPTEMBER is a bright and breezy autumn number, which Louisa M. Alcott opens with a charming story of child-life entitled "Little Pyramus and Thisbe," telling how a boy and girl became great friends through a hole in the wall.

Mr. Daniel Beard tells us of his young friends, "Tom, Dick and Harry, in Florida," and shows us many pictures of the odd things they saw and the curious adventures they had. "Lost in the Woods" is a graphic account of the remarkable adventure of the Lorre children, who for more than a week last summer wandered through the forests of northern Michigan, and were vainly sought by miners from the "Allouez," "Calumet and Hecla," and neighboring mines, over thirteen hundred men at one time joining in the search. The children through all their hardships had not lost heart, and when eventually found were bravely following out the plan which was bringing them safely home.

"The 'Work and Play' department contains the first half of a profusely illustrated article on "The Playthings and Amusements of an Old-fashioned Boy," who lived when boys had to make their own toys or go without. Modern boys will be able to get many hints from his clever contrivances.

"THE WHEELMAN, a monthly magazine published in Boston, is a curious and noteworthy enterprise. It has stories, excellently written, wherein all the personages are riders of the bicycle it has poems, quite up to the level of magazine verse, which display the romantic or sentimental side of the bicycle, and it has illustrations, capitally drawn, in which the bicycle is depicted in the most perilous positions. Besides this, it chronicles the movements of innumerable clubs, notable tours and famous runs; and its prosperity marks the extraordinary growth in America of one of the most healthful forms of exercise that machinery has added to nature."

LIPPINCOTT'S MAGAZINE for September has an attractive table of contents, including several articles of special interest. An Italian watering-place, "Viareggio," is the subject

of an illustrated paper, in which many features of seaside life that will be novel to American readers are amusingly depicted. Under the title of "An Episode of John Brown's Raid," Col. A. K. McClure gives an account of the singular adventures of Capt. Cook, whose counsel he was, and brings to light many interesting particulars in connection with the ill-starred expedition, and the state of public feeling in the border country. "In Suspense" is an anonymous production, but apparently from the pen of an English writer well acquainted with Carlyle, Bishop Wilberforce, and Beaconsfield, who are introduced as parties in a colloquy which takes place in a sort of purgatory, as indicated by the title and a quotation from Dante. There are, as usual, several good things in the "Monthly Gossip." *Lippincott's* is always emphatically readable.

The leading feature of the *AMERICAN AGRICULTURIST* for September is its carefully prepared List of the State, County and other Fairs, which fills eight solid columns, and will be found to be a most useful guide to the various exhibitions. Among the full-page illustrations are a pleasing picture, by Cary, of Children in a Cotton Field, and Farm Life among the Indians of North Carolina. Flock-masters will be interested in the Engravings which show the improvement made in Merino sheep since the last century, in diminishing the size of the horns and increasing the quantity and fineness of the fleece. However valuable the the lustrous fibre of the Alpaca may be, one would not, after reading the illustrated account of Alpaca Farming, care to engage in its production. In marked contrast with the rude and desolated home of the Alpaca Farmer of South America, are the beautiful scenes which illustrate the Editorial Notes of a trip beyond the Missouri among the fertile farms of Nebraska and Wyoming. There are over 70 Original Engravings in the September *American Agriculturist*. The following are the leading writers in this issue of the paper: George Thurber, A. B. Allen, Wm. Clift, F. D. Curtis, Joseph Harris, Orange Judd, David W. Judd, Alfred Trumble, P. H. Jacobs, H. A. Haigh, John Morrison, Jr., F. Grundy, M. C. Weld, W. W. Meech, L. D. Snook, W. E. Stone, J. M. Stahl.

### BOOK NOTICES.

**FAMILIAR TALKS ON ENGLISH LITERATURE.** This is the best history of English Literature for a text-book or for the reading of the young people that it has ever been our good fortune to review. Divided into short chapters, every one of which is as readable as a story, it is admirably fitted for the purpose of teaching, and it seems to us that even very young readers will find it interesting and stimulating. There is enough of a taste of the great authors to make the young reader desire more, and not enough to pall the weakest appetite. The renderings of Chaucer and those "old fellows" whom Artemus Ward declared to be poor spellers is most admirable, and the objection that usually obtains against a history of English Literature that it discourages young readers by opening with the authors in whom few have a living interest, is entirely obviated by the judicious and bright manner of treatment, and by the interesting historical sketches by which they are introduced. We do not often get enthusiastic over the review of a book, but when a book so admirably fulfills its purpose as does this volume, we do not feel like giving faint praise, says the *Alliance*, on "Familiar Talks on English Literature;" (by Abby Sage Richardson.)

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From the same firm we have received a *Prairie Idyl* and other Poems. By Amanda T. Jones. 24 mo. 160 pages. Price \$1.00.

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**THE WAY TO TEACH; HOW NOT TO TEACH, AND LESSONS IN NUMBERS** by Wm. M. Giffin, A. M., Principal of the Training School, Newark, N. J., author of "Giffin's Number Charts," etc., is a valuable little book of eighty-four pages, published and for sale by A. S. Barnes & Co., New York and Chicago. Teachers will find this book of service to them in many ways.

From the same firm we have received a copy of **LIGHT LINE SHORTHAND**, by Roscoe L. Eames, which will be duly noticed in the next number of the *JOURNAL*.

### FALL READING.

As fall is a busy season of preparation for many of our readers, and as many of them will wish to secure as much valuable information with as little labor as possible, while some will, doubtless, take to themselves life partners, and begin to furnish the home nest, we have for their convenience arranged the names of our advertisers under appropriate headings, and say to all if you wish to purchase anything from a cigarette to a chamber suit, or from a pen to a pipe organ, read our list of ads. and you will know where to procure the best of everything at the lowest rates.

We will add that all of the gentlemen whose names occur below are worthy of your trust, confidence and patronage, and that you will find them, or their representatives, at their posts at all seasons of the year, ready to wait upon you in a polite and gentlemanly manner, and to give you the full value of your money.

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The number following the names, in all cases, refer to the page on which the person's ad. is found.

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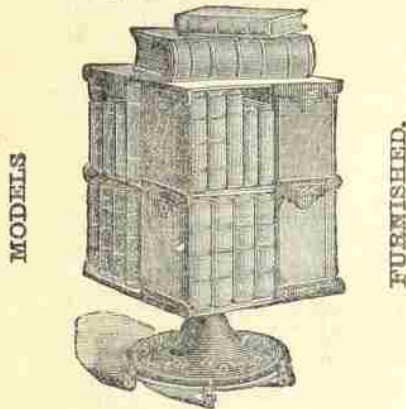
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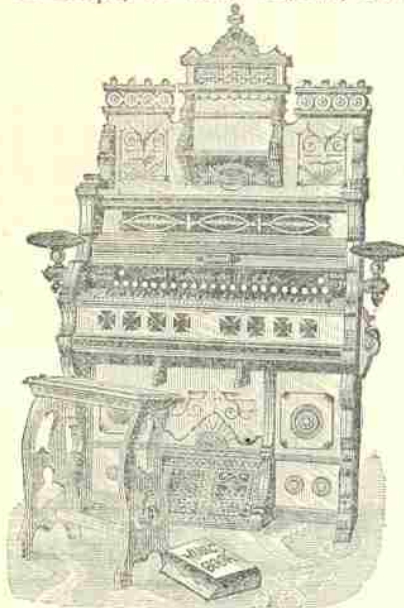
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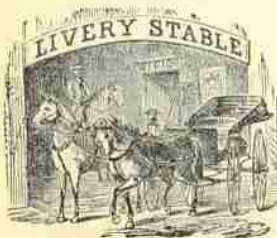
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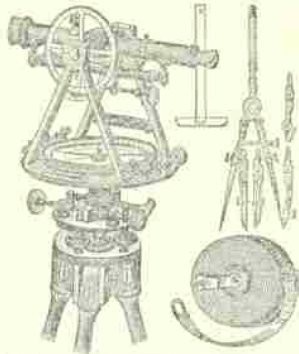
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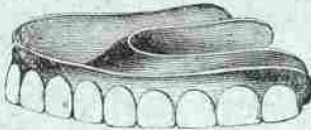
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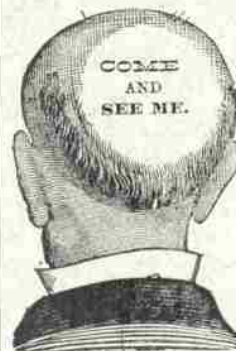
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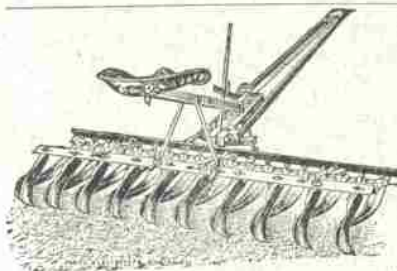
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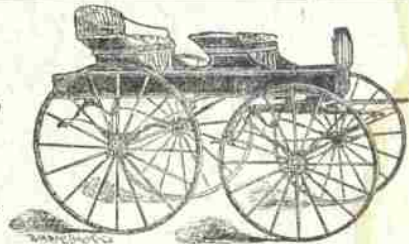
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