

Five Candidates Seek Top ASWU Office



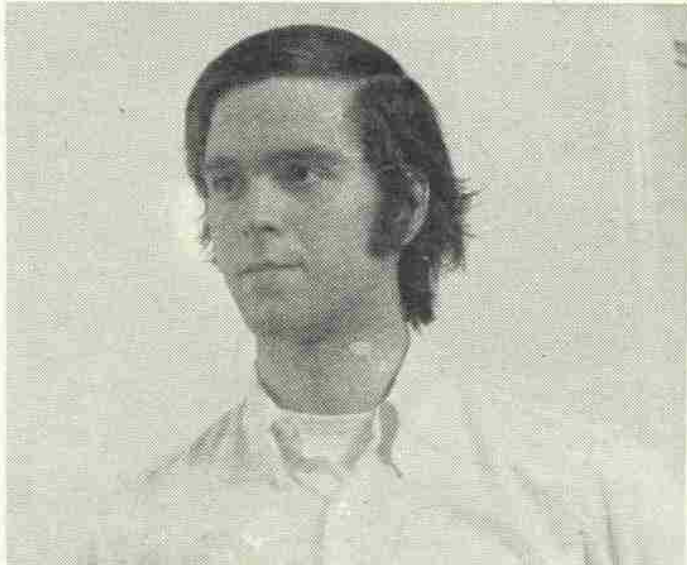
JOE FUITEN
COLLEGIAN Photo by Jim Wall



TOM REUTER
COLLEGIAN Photo by Jim Wall



MEL HENDERSON
COLLEGIAN Photo by Jim Wall



DICK OLDS
COLLEGIAN Photo by Jim Wall

Quanbeck Runs As a Write-In

Five candidates — four on the ballot and one write-in — will be seeking the ASWU Presidency when students go to the polls in student body elections Wednesday.

The four who have already stated their candidacy are junior Dick Olds and Joe Fuiten, sophomore Tom Reuter and freshman Mel Henderson.

The write-in candidate is junior Michael Quanbeck, who announced his candidacy Monday night.

A full slate of candidates will be vying for the other four offices, with only the post of treasurer not being contested. In that race, Dennis Reese is the lone candidate.

Five people are running for the First Vice-President position, including Ray Colvin, Mike Cosgrove, John Martin, Dave Price and Cathy Scott.

Ernie Ankrim and Doug Schmor are the only candidates for Second Vice-President and Linda Hemphill and Carol Van Bokkelen are vying for secretary.

Encouraged by the large turnout for last week's constitutional ratification and OSPIRG votes in the living organization balloting, the Student Senate has again asked balloting to be held in the living organizations, with a central polling place for town students and one in the Student Center.

Willamette Collegian

Volume 81 No. 23 Willamette University, Salem, Oregon Tuesday, March 9, 1971

Grading System Revision Proposed

By STEVE WYNNE
Managing Editor

A general revision of the grading system at Willamette was proposed recently by the Ad Hoc Committee on Grading, it was learned Sunday.

In a letter to Dr. Edward Stillings, chairman of the Educational Policy Committee, with the seven-member sub-committee

recommended one of two possible plans: either replacing grades of D, F and W (Withdrawal) with N (No Credit) marks or replacing simply D and F grades with N marks and leaving the W grade to stand alone.

Both plans proposed general revision of the "satisfactory progress towards an undergraduate degree" statement.

The committee is headed by Professor Chester Luther and includes Professors Milton Hunn, Tom Berezynski, Roger Hull and Jack Leonard, Dean R.A. Yocum and student member Bill Mosher.

If the proposed grading system is approved, it would actually go into effect next fall, during the 1971-72 academic year, the faculty would use the present grading system but, under the new proposal, the Registrar would then transcribe these grades to the new system for freshmen, sophomores and juniors. The proposed system would not be applied to seniors graduating in December 1971 or May 1972.

The recommendation comes in four parts.

The first two parts each have alternatives within them, thus making the difference between the plans. In one, the grades of D, F and W would be replaced by N (No Credit); while in the other, the grades of D and F would be replaced with N and the grade of W would stand.

From this point, both plans are the same.

The third portion of the recommendation defines A, B, C, and P (Pass) as grades for which credit could be granted under the proposed system and the mark of N (No Credit) I (Incomplete), W (Withdrawal) and T (Continuing Project) as those for which credit would not be granted.

The fourth part defines the grades, including the following: A would denote excellent performance; B denotes good performance; and C shows satisfactory work; P is a passing grade under what would now become a Pass/No Credit option and would require A, B or C for a Pass (Pass would not be computed into the grade point average); N (No Credit) would include the former D and F grades but would not be computed into the Grade Point Average; W, withdrawal, would be given at the request of either the student or instructor concerned and would be an available option until the fifth school day prior to the first day of the final examination period; I, incomplete, would be given "only in cases of illness verified by the Health Center or for other exigencies verified by the personnel Deans and could be changed to N if the work isn't completed within the next 30 days of residence; T would note and extension of time authorized by the professor and

(cont. on page 7)

Suggestions Given for BS Degree Requirements

The following proposals for the initiation of a Bachelor of Science degree program next year are being considered by the Subcommittee of the Joint Educational Policy and Curriculum-Schedule Committees.

The committee is composed of Dean Yocum, Professors Breakley, Hafferkamp, Lord and Stillings and ASWU President Bruce Botelho.

PLAN I (UNOFFICIAL-NOT A FORMAL PROPOSAL)

Requirements for the Bachelor of Science Degree

- A. Completion of courses leading to 30 credits passed.
- B. Proficiencies in communication and logical exposition in English.
- C. An average grade of C or better in all college work and in all work taken at Willamette. A cumulative average of C or better within the Concentration Area.
- D. Completion of a minimum of two years of approved residence, including the senior year. (Certain pre-professional programs are exceptions to the senior year residency requirement.)
- E. A distribution of all courses as described below:

1. A minimum of 16 and a maximum of 20 (or 22 as a possible alternative) credits of the 30 required for graduation in one of the five Concentration Areas.
2. At least two credits in each of the four other Concentration Areas; at least one course in each Concentration Area to be representative of that Area. The additional courses needed to complete the required two credits in each of the four other Concentration Areas may not be courses also designated as Special Area or Special Professional Area courses.

(cont. on page 4)

Board Elected

The seven positions on the Local Board of OSPIRG were filled in elections held in conjunction with the Constitution Ratification vote last week.

Elected to positions on Willamette's board of the state-wide Oregon Student Public Interest Research Group were Avis Atkinson, Dixie Elder, Keith Bauer, Tom Branford, Dave Hjelt, Ken Hughes and Rich Jones. Bauer and Branford are students in the Law school while the remaining five are undergraduates.

The board's duties in the immediate future will include rewriting the by-laws, establishing an easily-operated procedure for refunding money for students who don't wish to support OSPIRG, publicizing that procedure and arranging an "orientation" to OSPIRG program for next year's freshman and transfer students.

The terms of the newly-elected board members run to May 1, 1972.

Willamette Collegian to the editors

Editors

Mark Marabella — Dick Todd
Steve Wynne, *Managing Editor*

- Rick Lavelly *News Editor*
- Kathy Kaster and Debbie Kehrl *Layout Editors*
- Jack LeMenager, Chris Merkle *Arts Editors*
- Bob Slocum *Sports Editor*
- Bob Galvin *Current Events Editor*
- Jim Wall *Darkroom Manager*
- Maggie Mills and Lillian Soltes *Composition Manager*
- Tom Bishop *Business Manager*
- Peg Traugher *Office Manager*

Power Structure Here is Unilateral

To the editors,
In 1963 the Administration's authority was, for the first time, challenged by the student body. The issue: the firing of one Professor Baker of the English Department. The reason: his propensity to imbibe during his off campus private hours. The result: W.U.'s rigid rules against drinking were modified. (Professor Baker's dismissal remained). It is worth taking note that the basic causes of this confrontation are still with us eight years later. The issue is not one of WU's drinking rules; nor is it even the hiring and firing of professors. The root of the conflict is the continued unilateral power structure here at WU.

In the past eight years WU has seen many positive changes. However, it remains that the students have no real power in the decision-making process. I can well understand the criticisms leveled at our Student Senate; but their ineffectiveness, their mere 'symbolic' role, is the result of general student complacency. So every once in awhile an issue, such as the current one, arises to stimulate a temporary visceral reaction out of the student body. And yet, even as you read this letter you know nothing significant will be changed. The power structure will remain intact.

In many colleges students sit on Review Boards and have a voice in the hiring and firing of instructors; they sit on Disciplinary Boards where they have a

voice in a student's expulsion or acquittal; and they even have a vote at the Board of Trustee's level. If you wish to view the external force of the power system here at WU consider these examples: (1) the summary expulsion of Dave Dellenback last semester; (2) Dr. Whipple's arbitrary handling of the Mame 'incident,' (3) the exclusion of student representatives to the recent Board of Trustee's meeting; (4) the firing of these five instructors; and (5) President Fritz's overt threat this last week, to 'take action' against the COLLEGIAN if the Student Senate failed to do so.

My purpose for writing this letter is not to incite or condemn anyone. It is merely to state an obvious relationship that exists between the Administration—Trustees and the student body; to make students aware of this relationship; and to express my desire to see this relationship altered and improved. It is farcical to talk of a lack of communication and trust between the Administration and students. Of course there is, and not any number of "rap" sessions held by President Fritz will improve this situation. As long as the student body allows the Administration to patronize us and exclude us from having any meaningful role in the decision-making process, then the present condition at WU will continue.

Until the next "crisis",

Stephen M. Hackney

Student Proposes Measures to Ease Campus Tension

Dear President Fritz:
The events of last week have demonstrated all too well the existence of usually latent hostilities and misunderstandings among the student body toward the university administration. These animosities can only hinder Willamette's function as an institution of higher learning. Realizing this and recognizing the deep student concern for involvement in the university decision-making process, I wish to propose the following course of action:

1. A university-wide voluntary moratorium to relieve the volatile situation on campus and to allow the airing of community concerns, the organization and implementation to be executed through the office of the Vice-President for Student Affairs.
3. The establishment of a joint student-faculty administrative task force on faculty-evaluation whose responsibility shall be to determine the role and obligation of students and faculty in personnel matters of employment and termination and the implementa-

tion thereof, a report to be presented to the University President and Student Body President prior to 1 May 1971 (please refer to my letter of 16 September 1970 and Student Senate Resolution of 7 September 1970 and 1 February 1971 on the university senate);

3. The immediate appointment of a joint student-faculty-administrative task force on university governance whose responsibility prior to 1 May 1971;

3. The immediate appointment of a joint student-faculty-administrative task force on university governance whose responsibility shall be the presentation of such structures appropriate to the Willamette community, likewise to be presented to the University and Student Body Presidents prior to 1 May 1971 (please refer to my letter of 16 September 1970 and Student Senate resolutions of 7 September 1970 and 1 February 1971 on the university senate).

It is my firm conviction that these three measures if initiated would go far in easing the pre-

Dear Dr. Fritz,
Concerning your removal of certain faculty members here at Willamette University. How can you on one hand say that if you have a PhD. and can't teach you're not worth your salt; and on the other hand, release proven teachers such as Christine Gentzkow, who even though she is not tenured and does not have a PhD., is one of the finest faculty members at Willamette. It seems to me you're throwing out good faculty and risking the education of the students of this institution on the assumption that because a buyers' market exists for teachers you will be able to obtain better replacements who have PhD's.

For the teachers in the Foreign Language Department a provision could be attached to their contract such that should the B.S. program not pass the faculty, then these teachers could be retained for another year. This would cover all the bases and insure the students of having good faculty mem-

bers returning next year.

The same situation exists in the Sociology Department. Mrs. McClure should have been offered a contract with a provision attached such that if a PhD. man is found to be the Department Head then she would not return next year. This is not unreasonable and Mrs. McClure is more than willing to work under those terms. Remember, she did you a favor by agreeing to teach at Willamette this year at the last minute when the Department was in a bind.

This is only a small part of the issue, Dr. Fritz. The main issue is trust or the lack of it. Students and faculty don't trust you. You came to Willamette University with an iron hand. You were, and still are insensitive to the feelings of the students and faculty here. There is a tension on this campus right now - a lot of tension. Only you can ease this tension, not just by listening, but "hearing" what students and faculty have to say. Even the former President here,

Dr. G. Herbert Smith, listened and heard the students and faculty. The students today are far more aware of people's feelings and they can sense when someone is not being honest and sincere with them. This feeling exists here between you and students on this campus.

Dr. Fritz, many people view you as a huge wall, insensitive to our feelings and our problems. There are four things you can do to a wall, let it stop cold, go around it, go over it, or blow it up. For God's sake Dr. Fritz, listen and hear before it is too late. This is not intended to be a threat. I'm simply trying to tell you that students can only be pushed so far and frustrated so long before they explode. In this day and age, with dissension so prevalent on college campuses we need administrative leaders who will try to put the fire out rather than add fuel to it. We need leaders who think before they act. Please do something before the dam breaks.

Roger Hansen

Mr. Hjelt Congratulated on His Pollution Articles

To the Editors,
This letter regards the two excellent stories written by Mr. Hjelt in the February 23 issue of THE NEW WILLAMETTE COLLEGIAN.

Hjelt's articles on pollution are excellent in my opinion. They are accurate, informative and in the language of the layman who hears and reads about pollution.

That's an electric word "pollution." One hears and reads about it from all sides these days. Television, radio, billboards and

periodicals all warn of the dangers of "pollution." The articles on this subject by Hjelt put the whole situation in a new light, one that can be understood by all.

Not only were these articles interesting and timely, but also very informative. As I sat reading "... a smoker gets more carbon monoxide in his lungs when smoking than he does in the air of the most polluted city in the world on the worst day of pollution," I found a very real

threat aimed at all smokers (myself included). Smokers are aware of these dangers, but Hjelt put a new twist to the old tale. Again, to Mr. Hjelt; a hardy congratulations on a job well done.

Rick Lavelly

Students Shouldn't Judge or Make Administrative Decisions

To the Editor;
What is the purpose of a newspaper? I would like to pose this question to the NEW COLLEGIAN editors in regards to the editorial "A Racist Institution" by Mr.

Todd. It seems to me a good newspaper should tell only the news, to let the people know what is going on here at Willamette. Constructive protest even has its place, but the news must come first. I, for one, do not think "A Racist Institution" reflects accurately the Willamette University news nor is it constructive protest. The administration has many tasks to perform, one of which is to gather a number of professors to aid us in getting an education. Being a son of a professor from an institution similar to Willamette, I know the work is often tedious and time-consuming until one is ready to make an important decision about the hiring and/or firing of a faculty member. We, as students, are not in the position to make these decisions, nor should we judge these decisions. With a few pieces of information, Mr. Richard Todd put together a story accusing this school of a "closed eye" race policy, thereby throwing some mud on the face of Willamette University. Inducing a racist policy from one specific administrative action, Mr. Todd has sounded his protest too loud. We, the students, will feel the ramifications of our NEW COLLEGIAN, and it will not be a happy day. I appeal to you therefore, Willamette brothers, to help make our newspaper a medium of information, not protest.

Dave Dilworth

Dick Todd "tells it like it is."

To the editors:
I would like to commend the members of the COLLEGIAN staff for turning out an excellent paper last week. The news, as usual, was of the utmost relevance and importance to the Willamette community. Particularly noteworthy was Dick Todd's editorial on the racism in this institution. His ability "to tell it like it is" is admirable. I must say, in view of last week's issue, the NEW COLLEGIAN is an improvement over the old.

Gretchen Kaapeke

Love WU or Leave It

To the editors,
We have one reaction to the people who are doing nothing but moaning and groaning about the "sorry state of affairs" at Willamette University. You are here because you want to be. No one has ever forced you to go to school here. Be positive for a change, or can't you dig that? There is only one school that we know of where you can get your way all the time.... nursery school.

Dennis Keese
Gary Fumes

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Draft News

Draft Lottery Explained

Some amount of confusion has arisen as a result of the first year of the lottery, during which men with their birthdates between 1944 and 1950 were assigned lottery numbers and exposed to the draft. But in 1971 and following years, only those who were born in a year twenty years prior are subject cutoff draft call. The national cutoff level for the 1970 lottery was 195, but in the 1971 lottery, despite the lower quotas, the national cutoff number will most likely exceed 195, due to the lower number of men in the available draft pool. Here is a brief look at how the system will operate in 1971 and future years.

Registrants who turn 19 during a given calendar year will, on July 1st, be assigned a random selection number according to his birthday. This number is permanent.

Order of call. Each month, local boards draft men according to the following order:

- I. Volunteers under the age of 26, in order of volunteering.
- II. Non-volunteers, in order of their lottery numbers, who do not hold a deferment and have reached the age of 19, prior to January 1. Drafted in the following order:
 1. Extended priority selection group. Those men whose lottery numbers were reached during the preceding year, but were not inducted due to delays such as appeal, but are now eligible.
 2. First priority selection group. Men who were 19 years of age prior to January 1, and were assigned their lottery numbers the previous July, plus those from previous years who have lost their deferments during the year and have not been 'exposed' before.
 3. Second priority selection group. Men who were in the previous year's lottery, and were I-A, I-AO, or I-O at the end of the year, but whose lottery numbers were not reached that year. Also any members of the extended priority selection group, who have not been drafted during the first three months of the year.

Other categories exist for men who are underage or overage but that are liable to be drafted only in a national emergency.

The draft boards must follow the above order of call. If an induction order is issued and the board has not drafted all eligible men who are higher on the order of call, the induction order is illegal.

Exposure to the lottery. Those men who are in the extended priority selection group and the first priority selection group are most likely to be drafted. If a man is in the First priority selection group and he "exposes" himself by having a I-A, I-AO, or I-O classification, and isn't drafted by the end of the year, he moves down to the Second priority selection group. But he must be in the I-A, I-AO, or I-O classification at the end of the year in order to be eligible to decrease his liability. Men who start the year I-A, and then get a deferment, are not considered to have been exposed and they will be put in the First priority selection group in the year that their deferment ends. Those who have had deferments during the year and lose them, if they end the year in a draftable classification, are considered exposed. So if a student loses his deferment in September, and is classified I-A during October, November and December, he is considered to have completed his year of eligibility, and he moves down to the Second priority selection group on January 1st.

At the registrant's request, deferments must be dropped if the registrant desires to be exposed. So if a registrant has a number like 195 and he knows his local board will not reach that number in the December call, he can ask his board to reclassify him and he will be exposed to the draft during December, and if he is not drafted, he would move to the next lowest selection group.

For the graduating student. Those people who have received lottery numbers but weren't inducted because of their student deferments will go into the First priority selection group when they lose their deferments upon graduation. They can move down

to the Second priority selection group if on December 31st they remain "exposed."

Registrants who were born in the year 1952 will be assigned their random selection numbers on July 1st. They will be liable to selection in 1972. When the 1972 group moves into the First priority selection group, those in the '71 group who have been exposed at the end of the year, but haven't been drafted, move into the Second priority selection group.

The changing ground rules and regulations make any interpretation of the new system uncertain. This article only highlights some of the aspects of the new Lottery. To be sure of your particular standing with the lottery get in touch with a Draft Counselor. For Draft Counseling in the Salem area, contact the Salem Draft Counseling and Information Center located in Lausanne Hall. For more information or an appointment, call 370-6359.

Treaty Passed

Washington, D.C. (CPS) -- Eighty-two student editors and 143 student body presidents have endorsed and pledged their support to implement the Peoples' Peace Treaty, negotiated by representatives of the U.S. National Student Association and North and South Vietnamese student representatives in December.

Student governments have voted to support the Treaty at Western Washington State (Wash.), St. Leo College (Fla.), Willamette University (Ore.), Moorehead State (Minn.), Oakland University (Mich.), University of Missouri, Colby College (Me.), and Florida State. The vote at Florida State in a campus-wide referendum, the largest in the school's history, was 5600-400. The statewide West Virginia Union of Students also voted to support the Treaty.

In Berkeley, Calif., the Treaty is on a city-wide referendum slated for April.

The National Student Association, which is collecting the Treaty endorsements, will have run a full-page ad in the New York Times, Sunday, March 7 with a listing of Treaty support.

calendar

Tuesday, March 9

- 3-4:30 p.m. - Encounter Group - (Free Univ.) - Harrison Conference Room
- 7:00-8:30 p.m. - Crafts Class - (Free Univ.) - Conference Dining Room Number 1 and 2
- 7-9:30 p.m. - Constitutional Law Seminar - Harrison Conference Room
- 7:30-11:00 p.m. - President Fritz Meeting = Alumni Lounge
- 8:00 p.m. - Faculty Forum Speaker = Autzen Senate Chambers
- 8-9:30 p.m. - Culturology - (Free Univ.) - Parents Conf. Room
- 8-10 p.m. - "Social Psychology" = (Free Univ.) - Law School Room

Wednesday, March 10

- 3-5 p.m. - "Christian Theology" = (Free Univ. -
- 3-5 p.m. - "Christian Theology" - (Free Univ) - Parents Cong Rm
- 3:30-6:00 p.m. - Joint Curriculum Education Policy Committee Meeting - Harrison Conference Room
- 6-7:30 p.m. - "Free Bread and Soup Night" = Cat Cavern
- 7:30-9:30 p.m. - Discussion of University Events - Alumni Lounge
- 7-9 p.m. - Photography - (Free Univ) - Autzen Senate D

Thursday, March 11

- 11:00 a.m. - 2 p.m. - Christian Display - Corridor
- 6-8:30 p.m. - Black Awareness Class - Conf. Dining Room 1 and Alumni Lounge
- 6:30-7:30 p.m. - Seminar (Sociology Dept.) - Harrison Conf. Room
- 8:30-10 p.m. - "Institutional Racism" - (Free Univ) - Harrison Conference Room
- 7-8 p.m. - Movie - (Physics Dept.) - Autzen Senate Chambers

Friday, March 12

- 9 a.m. - 4 p.m. - Pacific Northwest Bell Interviews - Committee Room 1
- 11:30-12:30 - French Table = Congerence Dining Room
- 11:30-12:30 - French Table - Conference Dining Room 1
- 2:30-4 p.m. - TGIF Poetry Readings - Main Lounge
- 7-8 p.m. - Failure of Public Education - Parents Conf. Rm.
- 9-12 p.m. - "Free Dance" = Cat Cavern

Saturday, March 13

- 9-12 p.m. - Folk Music - Rich Hastings - Cat Cavern

Monday, March 15

- 7-9 p.m. - Poetry Class (Free Univ) - Parents Conf. Room
- 8-11 p.m. - Senate Meeting = Autzen Senate Chambers

"An Unusual Thing"

"An unusual kind of thing for this area" is the description given the Don Ellis and Friends show to be held at OCE on Thursday, March 11.

The description was given by OCE's concert director who explained that the show will feature a 23 piece band featuring jazz along with a string quartet.

The show will begin at 8:00 p.m. in OCE's gymnasium. Reserved tickets cost \$3.50 and regular seats cost \$2.50. They can

be purchased at Stevens and Sons in Salem or at OCE's student center. A large crowd is expected so it is advised that tickets be purchased early.

Tickets Available

Student-Faculty complimentary tickets for the Salem Community Symphony - Willamette Choir concert of March 17 are now available in the Putnam University Center. The concert which will feature a performance of William Walton's oratorio "Belshazzar's Feast," is scheduled for 8:15 in Smith Auditorium.

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(cont. from page 1)

3. One (1) credit from selected offerings in Religion. This credit must be in the student's Concentration Area.

F. Four semesters of non-graded physical education. (It is expected that all students will have satisfied this requirement prior to the beginning of the junior year.)

G. Completion of a major program which:

1. Must be planned with, and approved by, a major advisor selected by the student from the faculty teaching in the student's Concentration Area.

2. May include one or more approved majors.

PLAN II (UNOFFICIAL-NOT A FORMAL PROPOSAL)
Requirements for the Bachelor of Science Degree
The same as Plan I, but Part G is omitted.

PLAN III (UNOFFICIAL-NOT A FORMAL PROPOSAL)
Bachelor of Science Degree in General Studies

A. Completion of courses leading to 30 credits passed.

B. Three (3) credits in each of the five Concentration Areas. No course may count in more than one Concentration Area.

C. One credit in Religion.

D. An average grade of C or better in all college work and in all work taken at Willamette. A cumulative average of C or better within the Concentration Area.

E. Completion of a minimum of two years of approved residence, including the senior year. (Certain pre-professional programs are exceptions to the senior year residency requirement.)

F. Four semesters of non-graded physical education. (It is expected that all students will have satisfied this requirement prior to the beginning of the junior year.)

PLAN IV (UNOFFICIAL-NOT A FORMAL PROPOSAL)
Requirements for the Bachelor of Arts Degree

A. Completion of courses leading to 30 credits passed.

B. Proficiencies in communication and logical exposition in English.

C. Proficiency in one foreign language.

-OR-

Completion of one additional representative course than is required in F-2 below in each of the five Concentration Areas.

D. An average grade of C or better in all college work taken at Willamette. A cumulative average of C or better within the Concentration Area.

E. Completion of a minimum of two years of approved residence, including the senior year. (Certain pre-professional programs are exceptions to the senior year residency requirement.)

F. A distribution of all courses as described below:

1. A minimum of 12 credits in one of the five Concentration Areas. No more than 3/4 of the credits in this Concentration Area may be in the same subject field. No more than 12 credits of the 30 completed for graduation may be in any one subject field.

2. A minimum of 12 credits in other areas so chosen that at least two are in each of the other Concentration Areas excluding American Studies; at least one course in each Concentration Area must be selected from a list of courses deemed by the Concentration Area to be representative of that area. The additional courses needed to complete the required two credits in each Concentration Area may not be courses also designated as Special Area or Special Professional Area courses.

3. One (1) credit from selected offerings in Religion. This credit must be in the student's Concentration Area.

G. Four semesters of non-graded physical education. (It is expected that all students will have satisfied this requirement prior to the beginning of the junior year.)

H. Completion of an approved major which must:

1. Include at least six credits earned in a specified set of courses;

2. Require no more than eight credits in any one subject field;

3. Not be declared until credit is earned in at least one of the courses in the set specified for that major; and,

4. Be planned with, and approved by, a major advisor selected by the student from the faculty teaching in the area of the major.

Platforms Given in Forum

President

TOM REUTER

My main concern as a presidential candidate is communication at Willamette University. The issues of the last few months, including university planning and university employment practices, have been indicative of how divided this campus is. Lines of cleavage have been drawn at almost all possible levels; i.e., there are communication problems between students and administration, faculty and administration, faculty and students, and students and students.

If elected there a couple proposals I would make which would facilitate in opening up the lines of communication. The first is establishing a University Senate. Such an organization was first proposed by Bruce Botelho earlier this year. It is important that this valuable idea does not disappear because of a change in personnel. The present student governing situation of a student

faction, pitted against a faculty faction, and both these factions pitted against the administration is not only unnecessary, it is a detriment to what the Standards of Conduct call our "common responsibility". According to the Standards the "common responsibility of all persons associated with the university...is to serve to maintain and improve a campus climate that generates enthusiasm for learning and respect for human dignity in all relations among students, faculty, administrators and trustees." There can be little doubt that as a university we have failed to live up to this responsibility. A University Senate would help establish this "common responsibility."

My second proposal is that the Associated Students of Willamette University hire a campus manager. The manager could take on the jobs of co-ordinator for the course critique and publicity manager. Course critique and publicity of university events are two important jobs which un-

fortunately have not been done. I would make them a part of the duties of a full-time college graduate working for students. Additional duties of the campus manager would be student body manager and program proposer for students. The campus manager could facilitate communications by seeing to it that any thing that was happening on campus was adequately publicized. By adequately publicized I mean as a minimum that he would see that the information desk in the University Center, the COLLEGIAN, and the publicity office were aware of every event that was taking place on campus. Second, he would see that each semester an accurate appraisal of how all students felt about their classes was printed.

I cannot emphasize enough that these are only means to my main interest in being your student body president. I often have the feeling, particularly when asked, "What are you going to do if you're elected?", that the president is

(cont. on page 5)

Ed Crawford

Valhalla Awaits the Worthy

A matter of utmost gravity was most recently, as a matter of fact only yesterday, laid before me, suitably accompanied by a plaintive plea for aid. It has been most eloquently and passionately stated by several of the university's most egalitarian and socially conscious, that there exists a grave shortage of adequate fall-out shelters on this, the oldest, college campus to the west of that river of rivers, the mighty Mississippi. "To continue to allow this blatant want to go unanswered is unjust," they cry. The crisis may be reduced to a question of the maintenance of Willamette's autonomy (as currently the state capitol building affords the nearest suitable refuge, and the potentially frantic emigration of the Willamette family to that edifice would smack of community interdependence and assimilation of church and state, with Willamette being a Methodist institution; not to mention the physical hardship involved.) In order that justice be done, and harboring a firm belief that everything is fair, they solicit my "more than capable leadership" at this time of impending doom. Can I help them? What a foolish query!

Sworn affidavits attesting to Willamette's cosmic significance have convinced this columnist that swift action is of the essence. What is more, I am assured through a recent study that in the eventuality of nuclear war, all nations capable of transporting a nuclear warhead would train their projectiles on our very own beauty spot, the quad, reducing it from its present countenance to that of a seething rock quarry. It is a

cause, students . . . and the time for action is NOW!

My innate sensibility dictates that I address, for the moment, a point which I sense pervades the entire corpus of the case: the contention that total autonomy (and certain doom by the way) is better than interdependent survival. For my part, I most heartily concur! Imagine with absolute horror, if you will, --if you are able-- witnessing the demise of five members of "our" family as they sprint to the supposed safety of the capitol building mids the whine of air raid sirens and are smitten down with malice, via one of Salem's own Cherriots. That risk must be alleviated (and I suggest construction of our own shelter), for State Street is indeed heavily traveled by those monstrous vehicles. In place of such a debasing act as the above, picture (I get goose bumps at each rumination) for the span of several intense heartbeats the entire Willamette family, as is the current bent, skipping blissfully into a gaping cavern (self-constructed!) never ceasing to sing that mellifluous "We Will All Go Together When We Go". Ahhh . . . what sweet music.

The only major decision necessary on our part will be settling upon a suitable location for this potential memorial. This, quite logically if we consider the spirit of our actions, is not an insurmountable difficulty. I am quite confident that the quad will receive unanimous approval, with perhaps one abstention. Picks and shovels will be issued through the Student Body Office on the morrow.

Good Day!

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(cont. from page 4)

looked at as someone who can straighten Willamette out. No candidate can honestly make the claim that he is the panacea for Willamette. It is my contention though, that men are never so likely to settle a question rightly as when they discuss it freely. It is this open atmosphere that we can begin working together to solve our problems. In order to achieve such an atmosphere a student body president must work together with students, faculty, and administrators. I think my work on the Moratorium Committee, OSPIRG, the University Planning Committee, are indicative of my ability to work with all groups.

DICK OLDS

Perhaps as hard a question to answer as any is what makes you qualified to be ASWU President. It is my belief that experience, proper motivation, and rapport are the three important qualities.

In the past three years I have been involved in many areas, but most notably in student politics I have been Glee Manager, a member of finance board and academic affairs committee, and sat on senate for three terms. In motivation I point to my involvement that stretches over more than two or three months before the election. I also have a deep desire to use the tools available to the ASWU President to improve Willamette.

Perhaps the most important quality is a good rapport with the faculty, administration and students. Being able to work well and be respected by all segments of our community is in my eyes a President's most needed quality. This is why I believe my involvement with choir, drama, freshman glee, freshman camp, counseling and tutoring are important in my dealings with students. In addition to my involvement in two student faculty committees, student recruiting program, many meetings and conferences with faculty and administrators and numerous personal contacts establish my rapport with the other two segments of Willamette.

A very pressing problem that faces us is in the increasing polarization of the students and between the three segments of our larger community. A growing mistrust combined with a decrease of rapport and communication is one of the two major problems facing us today. This is why I believe a student body president should be qualified as I outlined. In addition, just as campus wide student activities help break down student polarity, we need more areas of total campus involvement. More joint activities such as the student recruiting program, students involved with the fund raising, student sitting on the board of trustees. The culmination of this is a University Senate representing all three areas.

It was on my suggestion that President Fritz has begun a program of informal chats with students in order to build up lines of communication. Finally, strengthening of the major areas by having student majors directly involved in the decision making process at the department level is essential. Student opinion should be heard on scheduling, requirements, decisions on department professors effectiveness and those on hiring and firing.

The other major area of concern, which has taken a back seat to social reform over the past four years, is that of academic affairs. We should push to finalize plans to establish a Bach-

elor of Science degree before next September; increase course offerings to include more classes with labs in the community as the psychology dept. and others have; offer more majors that are truly in the liberal arts tradition such as natural science and math major, social sciences major or communication arts major; more cross area majors like American Studies; more small classes that freshman can take; and organizing a system of promotion and salary increases for faculty based on qualifications and teaching effectiveness with student input from the majors in their area.

These are two major areas of concern and some of the ways I believe they can be improved. I would appreciate your vote this Wednesday to help me actualize these ideas.

JOE FUITEN

We have a crisis. The student body, the faculty, the University, all are in a state of turmoil. Events of late leave each of us with a feeling of uncertainty, we are not comfortable about the future. The reasons are many, the rhetoric is intense, the emotions run deep, but the solutions are evasive.

Willamette must make a decision. Either we will continue to be victimized by our confusion and lack of direction, or we will begin now to assume responsibility for our direction. All members of this community need to feel a greater personal sense of accountability, for WE are the ones that move the community.

As President, I would dedicate myself, full-time, to the immense task of giving voice to responsible student needs. I pledge to use every available legal and legislative means to give substance to our ideas for a better Willamette.

To make progress, we will need three things: First, to define our Social and Academic goals with an eye to the future. Second, to establish specific short and long range programs to implement our goals; and third, to actualize the programs so as to maximize credibility, confidence, and success, and to minimize confusion, distrust, and divisiveness.

In the recent past, we have made progress! However, now is the time to become an ever more vibrant community. I am a candidate because I want to help shape such an organism.

MEL HENDERSON

Willamette University. What is it? Who runs it? What do you want it to be? I Melvin Henderson am running for the office of Student Body President and with the help of the students will attempt to answer these questions which seem to have been around for a long time.

There are many things which students want but have no one to help them along, or if there is its hard to use him. The office has got to be used. I'm not afraid to use it for the students because their the ones that it belongs to.

The University is at a stage which is about to go backwards, stay the way it is or go the way the students want it to go. Which one do you want? Whatever your choice is I want to help you a long. There is alot more than books, grades, houses, trees, etc. There are real people, real minds, real feelings and this is something that really is a part of this school, it is Willamette University, and "must" not be overlooked in your Choice.

Most people run on some kind of platform. I'm running as the People's Choice. I do not have a huge list of all the groups I'm in with or things I did some years ago. What counts is so "I" think

that "I" can do something for the students, of this I'm "SURE". That is why I'm running as your President.

So find out where your mind "IS", get it together, and vote for Melvin Henderson for President and with your help I will be able to het this campus "Together." I really "CARE" about the place where we are living (?)!

1st Vice President

DAVE PRICE

Participation is the key to good student government. My contribution can be measured by my participation as a Freshman. First, I have served for two semesters on the Constitutional Revisions Committee of Student Senate. This involvement brought about long-needed changes in the structure of student government such as Senate reapportionment, and included such new programs such as OSPIRG. I am at present a Student Senate Representative, I have held several minor living organization offices, and next year I will be head of the ski program.

Activities Board, which is the main responsibility of the 1st V. P., could be expanded into a "University Activities Board." This would enable better planning and evaluation of all campus sponsored events. In other areas of student interest I would propose and support the following:

1. A tuition schedule
2. A co-op bookstore
3. Credit for extra-curricular activities.
4. SAGA food investigation.
5. Student-Faculty exchange program.
6. An idea and planning forum.

I feel I have shown a commitment to good student government, and I pledge to continue my involvement.

MIKE COSGROVE

Mike Cosgrove is a strong choice for First Vice-President because he realizes its dual nature in 1) student body government and 2) the organization of social activities.

1) Mike's proven ability in student government:

- a) experience in the WU senate.
- b) work with school, city and state leaders
- c) the approval of other student body leaders

He wants to help Willamette move to where the students are.

2) In the organization of social activities Mike has been:

- a) City of Portland Park Bureau Director of Youth Activities.
- b) has promoted over 50 social functions
- c) knows the people in social entertainment

He has the ability and the ideas to turn the social fund into something. Always coming up with good ideas; with proven ability, Mike Cosgrove for First Vice-President.

CATHERINE SCOTT

What is presently needed at Willamette, in my opinion, is not Student Government but Student Leadership. If I am elected ASWU 1st Vice President, I would consider my primary task to try to lead the Willamette Community out of the activity rut it has been known for in the past years. Over-priced dances and kegers must be supplemented with more imaginative activities.

A second important need is more effective communication between the general student body and the officers. As a two-

year member of Senate, I know from experience that this organization is too bogged with trivial duties to be truly innovative or representative. I would like to see direct communication with the living organizations through monthly Sunday discussions. Perhaps this would cut down on the tendency for complaints to go no further than one's roommate.

Finally, because the office of 1st Vice President has the least number of constitutionally allotted duties, it has tremendous opportunities for providing versatile service to the students. I would like the chance to use this to explore possible ways out of many of those problems facing us here at this time.

RAY COLVIN

Every candidate enters an election confident that he is best-qualified for the office he is seeking. It is the duty of the voter to investigate the qualifications of each candidate and then vote for whomever he believes to be best-qualified.

Basically, there are two ways of approaching the office of first vice-president in terms of qualifications. First, as a campus social chairman; and, second, as an officer of a legislative body and an elected representative of the student body. I believe the importance of this office lies in the latter approach. If the first vice-president was merely a social chairman he would be so named, and the position would be better filled by appointment than election. But first vice-president is an elected office, and it is an elected office because of its representative and legislative importance.

I base my self-confidence in this election on my past experiences in student politics. Actively involved in high school in the capacity of student body president; actively involved at Willamette as a student senator and representative to IFC, I feel I am highly qualified for the position of first vice-president.

It is time, now, for this university to open itself up to a university atmosphere. In the past the Willamette community has been content to nestle in its security and merely produce degrees. Students, however, are now rejecting this approach to education. They want their education to be an intellectual, social, and spiritual growth, an all-encompassing experience. It is for these goals I will work, it is this type of university students must strive for.

I still believe that a student legislative body can be effective in realizing these goals. However, it must command respect in the university community, a respect based on strength and efficiency of its officers.

2nd Vice President

DOUG SCHMOR

As a candidate for the office of second vice-president I would like to take this opportunity to share with you some of the reasons behind my choice to run and some of my goals if elected.

Basically, I chose to run because I feel that student body officers have often had in the past a tendency to be too remote and hard to get hold of. This has often led to inefficiency and a basic unresponsiveness in the exercise of their duties. I see the primary duty of any officer as the support and advancement of student opinion and proposals in the administrative channels of the University. To provide or help provide that kind of service and support

in the most efficient manner then, is both my reason for running and my primary goal if elected.

In addition to this basic purpose I have three other specific goals which I will pursue if elected. I will strive for the publishing of a well constructed and comprehensive course critique on a regular basis. Secondly if elected I will request the chairmanship of Academic Affairs Committee in hopes of working toward some much needed academic reforms. And lastly I will strive for the more efficient exercise of my constitutional duties as second vice-president.

Briefly restated then, it is my chief desire to work for the over all improvement of student government efficiency and the advancement of student opinion. Toward this end I ask for your careful consideration of my platform and speech in the upcoming campaign. Thank you.

ERNIE ANKRIM

As a candidate for a student body office, I see two basic functions of any officer. First, the basic assignments for each office as outlined in the Constitution; second, to act as a vehicle of communication between Faculty, Administration, and Students.

In order to insure a smooth working student government, an officer's first priority should be to fulfill the former function. But, in order to improve our University in all aspects the abilities of the officers to act in the second capacity will dictate the effectiveness of their efforts in this area.

I suppose the policies of the administration and faculty will always be reviewed with a critical bias, as they have been in the past. This closely parallels the close review all public figures are subject to and provides a just and needed check. However, I am not of the opinion that all good changes or policies must stem from the students.

I believe that the administration and faculty, as members of this university, have the same sincere interest in the improvement of the school that the students have. I also think that, along with the critical review of administration and faculty proposals, we should take a more critical view of ourselves. I do not believe that this is too much to expect of responsible college students. If the ability to communicate with both faculty, administration and students is taken as a major determinant of governing potential, I feel my concern to hear both sides of any issue and critically analyze both sides of that issue gives me the motivation to seek office.

Finally, a note on optimism. I am not a person who feels that Willamette is in bad shape and who works to keep it from getting worse, rather I feel Willamette has been constantly improving and I would work to continue in this improvement. I would appreciate the chance to work for the University.

Treasurer

DENNIS REESE

Secretary

LINDA HEMPHILL

CAROL VAN BOKKELEN

*the arts

Tryouts to be Held for Fall Musical

The Willamette Theatre Department is announcing the production of the Tom Jones-Harvey Schmidt musical, CELEBRATION, for Parents' Weekend in the Fall of 1971. Jones and Schmidt have several successes to their credit, including The Fantasticks, I DO! I DO!, and 110 IN THE SHADE. The show was first performed in January of 1969.

CELEBRATION is a musical, not a musical comedy. As Tom Jones has said, "CELEBRATION is an attempt at a ritual experience." It is intimate theatre where the power of imagination holds a major place. In comments made by Mr. Jones concerning the musical, he said that CELEBRATION may have mistakes in it but "they are not the 'cookie-cutter' mistakes of so many 'well-made' musical comedies."

The cast of characters includes Angel, Orphan, Mr. Rich, Potemkin, and Revelers. All the characters spend 90-95% of their time on stage, which means that the entire cast is depended on for the performance. The number of Revelers will not be set until after the tryouts.

There are also positions on the production staff and the technical staff, which will be filled after the tryouts.

CELEBRATION is a musical well-suited to the college campus. It deals with the ideals, goals and concepts of the younger generation, their growing up, and joining society.

The process of designing sets for the drama productions is being broadened so that anyone who is interested in this additional art expression may submit their ideas. CELEBRATION requires a single set. Anyone and everyone interested in designing the show (or any other show) should contact Ramona Searle at ext. 6243 or in her office. The design selection will be made prior to May 1. The due date for final design concepts will be April 26, at 5p.m. Those who are interested can receive all necessary information concerning the show, the facility, and the director's viewpoints from Miss Searle's office.

Concerning tryouts, anyone who is willing may try out. It would help if those who are interested would learn a selection or part of a selection from any other musical. In addition, short scenes may be memorized so that the director may judge learning ability, ability to project and move. These are not required but would be helpful in trying out. All those who come to tryouts will sing selections from CELEBRATION and read parts, also included will be a short dance tryout.

Tryouts will be held from April 5-8 in the Little Theatre. Times are 7-11p.m. and after 3p.m. on the 6th and 8th. Other times may be arranged by appointment.

Due date for set designs is April 26, with the announcement to be made before finals.

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Intercourse between fire and tobacco then the orgasm . . .
the first breath.

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Tryouts for Musical Comedy Held

Frodo, Sam and Company, a theatrical production organization has been formed by Willamette students for the purpose of presenting "The Roar of the Greasepaint, the Smell of the Crowd." This musical comedy by Anthony Newly and Leslie Bricusse is to be presented in the Cat Cavern in a cabaret setting on April 17 and 18.

Tryouts for the cast of the show are scheduled to take place this evening (March 9) from 6:30 until 10:00 in the Music Recital Hall in the College of Music building. According to Director-Producer Patrick R. Neils, tryout procedure will include reading from scripts, singing songs from the show, and some dance movement.

Nine to Pledge

Mu Phi Epsilon, an international professional music sorority, pledged nine new members February 11. They are Laura Rogers, Donna Cole, Bev Iverson, Jeannine Jear-Joe, Ellen Griffith, Debbie Donnell, Beth Turner, Leann Halbert, and Ann Buelteman. Members are required to have at least one year of Music Theory, meet scholastic requirements, and be actively engaged in music at Willamette.

COLLEGE STUDENT'S POETRY ANTHOLOGY

Any student attending either a junior or senior college is eligible to submit his verse. There is no limitation as to form or theme. Shorter works are preferred by the board of judges, because of space limitations.

Each poem must be typed or printed on a separate sheet, and must bear the name and home address of the student, and the college address as well.

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By APRIL 10

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It's trying to touch us to
make love to the sky.
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clear night by an American with fifty
years of alcoholism for credentials;
who believes in

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ism.

—L.A. Dwyer

No prepared material is requested. If those trying out are interested in familiarizing themselves with the show, tapes will be available in the University Center for listening, in addition, a script will be available in the University library on a two hour

reserve basis. It is urged that anyone interested in a major role read the script prior to tryouts. Also, anyone interested in playing in the orchestra, or working in any technical capacity stop by the tryouts and sign up.

Solo Concert Rescheduled

The concert for Carol Webber, soprano, previously scheduled for March 1 and postponed due to the illness of the artist, has been rescheduled for Wednesday evening at 8:15 in Smith Auditorium. Mrs. Webber will be assisted by James Cool, pianist.

The concert is open to the public without charge.

The concert by Julio Viamonte, baritone and Valerie McIntosh, soprano, scheduled for March 10 has been moved to March 13 in order to allow Mrs. Webber's recital to take place.

Carol Webber's program will include works by Handel, Schumann, Wolf, Duparc, Debussy, Hindemith and Ernst Bacon.

Fritz Speaks

Dr. Roger Fritz, President of Willamette University, will speak at the Capital Manor retirement home Monday evening, March 15.

His appearance is part of a joint program established this year by the University and the Manor which has sent several of Willamette's performing ensembles to the Manor for appearances there and has brought Manor residents to the campus for various of the University's musical events.

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Trainer Expounds on Marriage in Final Lecture

By MIKE TRELEAVEN
Staff Writer

"Love is one of the poorest reasons for getting married," said Dr. Joseph B. Trainer Thursday. Marriage, venereal disease and homosexuality were discussed by Trainer in the last of six lectures on human sexuality given at Willamette University.

Pregnancy is another poor reason for getting married, Trainer indicated. He noted that most teenage marriages end within five years. Status and the desire to get away from one's parents and money - "perhaps the worst" - are other bad reasons for getting married, Train-

er indicated. "To be with someone with whom you are compatible" is the real reason for marriage, said Trainer. It is unusual for two people to be compatible, he added, because of society's two subcultures of males and females which never really get together.

"We like little girls for what they are and we like little boys for what they may become," said Trainer. There are not many common interests between these two groups because they are brought up so differently, he thought. "Not everybody can bridge this subculture gap," he added.

Other factors which cause trouble in marriages, Trainer said, include "illusions which people bring with them into marriage." One of these illusions is that there will be a lot of togetherness. But, he noted, there are only some points of togetherness between couples. "Here, perhaps, is the utility of sex. This is alright, if you don't expect too much of it."

The ability to love is also brought into a marriage, Trainer said, but the ability to hate, which is about equal to the other, comes in too. "People expect things which don't come off. Love is not an automatic thing conferred by a ceremony. Many people think that they can behave any way they please if they are in love. Love requires personal investment in the other person which must be done consistently," he said.

Capabilities of envy and jealousy are also brought into marriages, Trainer said. "You should look at these in yourself before getting married," he recommended.

"People need attention, approval and affection from others," Trainer said. These should be given to the marriage partner, he added. Care should be taken to protect the dignity of the other person. "You are in charge of the dignity of the person you marry," he advised.

Married people should talk to their spouses more than most of them do, Trainer thought. They should respect the privacy of the other person, too, remembering that everyone needs to be alone sometimes, he indicated.

The crucial time of a marriage, Trainer thought, is the beginning. This is the time when habits that will last for the duration of the marriage are set up, he said. A newly-married couple should "work at setting up the right habits," he added. If a marriage is not doing well, the couple should see someone about it, Trainer said. If it still does not work out, "don't lead a 'life of quiet desperation' as most couples do; dissolve the marriage."

Venereal disease has reached epidemic proportions, Trainer thinks. Reasons for this, he explained are the increase in sexual activity and the freedom of that activity. The large numbers of men returning from Southeast

Asia who are carrying strains of VD more resistant to treatment is also responsible, Trainer said, for this "epidemic".

Success rates in treating homosexuals are low, Trainer said "most homosexuals don't want to be cured." "Homosexuals are not aggressive, they will not give people any trouble, but they will

always be out of the mainstream," he added.

Dr. Trainer's series of lectures was sponsored by the University's Student Health Service. Trainer is a professor of medicine and an associate professor of physiology at the University of Oregon Medical School in Portland.

Glee Prep Under Way

Preparations for this year's Freshman Glee are now under way under the direction of Dale Sause, Glee Manager.

The theme for competition is Novelty and the executive committee has chosen the subtheme of "Tomorrow Never Knows". The famous legend of the Phoenix will be the key to this year's

theme. The phoenix figure will be the symbol used as an artistic backing in conjunction with this year's emphasis on the future of Glee.

Anyone interested in working on Glee or in further information on this year's competition should contact Dale Sause, Baxter Hall, 370-6226.

Senate Queries Doenges

Ending in a lack of members necessary for a quorum, Student Senate spent two hours Monday night covering various topics.

Chief among these was the appearance of Dean Byron F. Doenges, who was questioned on the procedures of instructor hiring and firing practices. Doenges however, refused to comment on specific cases. He also refused to comment when asked if Asst. Professor Keith Evans was returning to the university in the fall.

Dean Yocum and Asst. Professor Jack Hafferkamp dis-

cussed student reaction to the proposed curriculum changes with Yocum and Professor Chester Luthor presented new proposed grading changes. ASWU President Bruce Botelho terminated discussion on both subjects with the understanding that such discussion will continue.

Statements were read from President Fritz and Botelho concerning recent student activities while Elizabeth Schade presented a report on Publications Board. Four students were approved to positions concerning publications.

(cont. from page 1)

must be removed (i.e. the work completed and final grades authorized) by the beginning of the next academic year or such T grades would automatically become N's. The progression 'schedule' would be:

Three credits completed by the end of the first semester; Six by the end of the second; 10 by the end of the third; 14 by the end of the fourth; 18 by the end of the fifth; 22 by the end of sixth and 26 at the end of the seventh.

In a letter accompanying their proposals, the committee formed for similar purposes and had investigated programs in other schools, citing specifically Stanford and the University of Oregon. "The subcommittee concurs in the belief professed by these two institutions (as well as others) that grades should provide the student with reward and motivation and that grades which penalize students are undesirable; that is, he should not have to offset grades of D and F with grades of B and A respectively."

The subcommittee also said they believed it was "inconsistent" to count "an unsatisfactory grade (i.e., a D) as one of 30 acceptable credits" for graduation from Willamette.

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IM BBall Finals Underway

By BOB HERMANN
Staff Writer

After nearly two months of hard-fought battle, ten teams emerged from the five IM leagues headed for the play-offs. There were a number of re-prises, a few records, and a whole lot of bruises in this year's intramural program.

The Sunday night league produced the number three seed Delt A (6-0). Led by Rich Whipple who had a 37-point game high, the Delt A played well in a not too balanced league. Runnerup in this league was the Sig B (5-1). Led by Marc Hildebrandt the Sigs were a tough team to stop because of their aggressive board play.

Tuesday night leaders were the Shockers B (5-1) and the Delt B (4-2). The Shockers lacked the size but made up for it with quickness, excellent pressing and unselfish play which gave them great balance. The Delt B have to be called the "hustlingest" team in IM's although they had the worst record among playoff teams. They'll probably surprise people.

Beta A (6-0) and Law III (5-1) came from a tough Thursday night league. The Beta A got and richly deserved the number one seed in the tourney. Jim Albaugh scored highs of 49 and 44 but even if he is stopped any of the other four starters could take over for him. Law III A has got all the talent but often have trouble organizing it. Gary Faulhaber leads the squad noted for its size and bench.

Although not in the playoffs Law II A (4-2) had to be the best IM non-qualifier led by a certain IM all-star Gary Barton. The "hang-over" league on Saturday morning produced two good squads. Beta C gained a fourth seed and was led by tiger Ray Milojevich and Lloyd Merryman. Board strength, speed, and hustle were too much for all its opponents. The runner-up team SAE A (5-1) only lost by 3 to the Betas and had a good season. Good shooting, balance, and the sometimes hot hand of Sam Tucker (31 point

high) got them through league play.

The final league was the Sunday afternoon league which produced probably the two toughest playoff teams. Number one was the Beta B (6-0), seeded number two in the tourney. Excellent ball handling by Phil Biege and strong scoring and board play by sober Y. T. Williams led the Betas through the strongest league unscathed. Right behind were the Sig A (5-1) with undoubtedly the best second-place squad. Led by Nick Draculich and Larry Kapner, their overall talent is only matched by Beta A and although unseeded they could be in the finals if they put it all together.

Four tourney games were played Sunday night. SAE (6-1) nipped Sig B (5-2) 35-34 in a

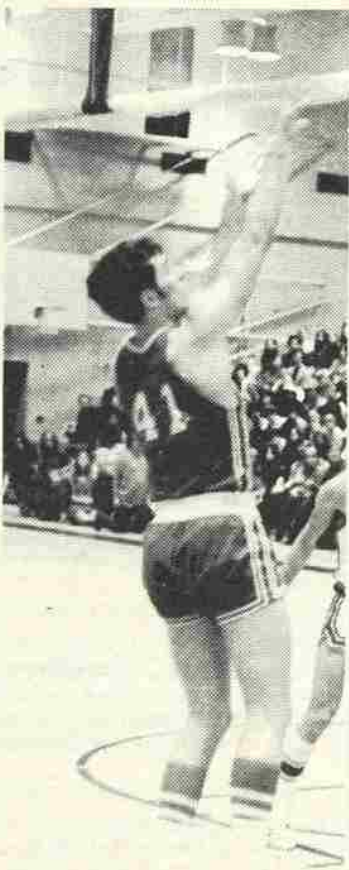
rough ballgame. B. Hermann and S. Tucker had 9 for SAE, M. Hildebrandt 8 for Sigs. Delt B upset Law III A 44-36. Fairbrook (Delt) had 14 points. G. Gaulhaber (Law) had 11. Beta C moved into the semi-finals with a big 63-47 win over Shockers B. R. Milojevich (B) had 21 points while D. Camp (B) had 16 points. D. Frias (S) 12 points.

Sig A upset Number three seed Delt A 38-32 in the best game of the night. N. Draculich (S) 13 points and R. Whipple (D) 12 points.

Monday Quarterfinal Scores
Beta A 42
SAE A 38

Beta B 54
Delt B 45

Semi-final games will be played tonight.



Dave Steen earns this week's featured 'cat' honors. "Riddler" averaged 14 points and nine rebounds per game this season.

COLLEGIAN Photo by Rolf Jung

Meet the Bearcats

By DIL
Sports Writer

Dave Steen, known as "The Riddler" to his teammates, is our chosen Bearcat of the Week for his outstanding play this year on the basketball squad. A 6'4" junior, Dave held down a forward position this year and terrorized the opposition with his quick, tough defense, deceptive moves, and remarkable jumping ability. Dave played high school ball at Riddle, Oregon under the fine head coach, Tom Roe. Carrying a twenty point average, Dave led the Riddle "Irish" to the state tournament his junior year. His team didn't make it his senior year, but Dave sported a 25-point average, two years as an All-Stater, and a chance to make it big as a college hoop-er. Dave broke into the Willamette spotlight the next year, joining the varsity club. He threw in ten points per game and was selected all-NWC Honorable Mention. His sophomore and junior season, Dave scored about 14 beans and grabbed ten rebounds per game. However, his quickness and defense was great-

ly improved, so Dave began to see some tough opposition. He was assigned to the best scorer every game and consistently played well; the tougher the opposition, the better he plays. Another specialty is his leaping ability. He jumps in all the center jumps and wins nearly all of them, against some of the best in the Northwest. His sophomore and junior year, he again received NWC honorable mention. Off the court, Dave devotes a good deal of time to his major area of study, chemistry. Look forward to a great year next year from the "Riddler" and the Willamette Bearcats.

this 'n' that

By BOB SLOCUM
Sports Editor

... Pistol Pete Maravich, the dynamic Baby Hawk, who is currently riding upon a 22 points per game average, and who has thrilled crowds all over the country with his artistic shooting, passing and ball handling, has operated this season under first season pressure which no other guard in the history of pro basketball has encountered. Crowds really dig Pete. He has brought Atlanta's gate up 50% from last year despite the Hawk's losing record.

However, something that few people realize is that Pete is not popular with his teammates. He has attempted desperately to win friends, but as of yet has not attained any sort of cordial relationship. A chief reason for this hostility toward the 6'5" rookie is of course the tremendous publicity and attention he receives. The typical reaction of reporters after a ball game in every city is to swamp Maravich and disregard such non-entities as Lou Hudson, Walt Hazzard, and Walt Bellamy. In his effort to be accepted Maravich has begun showing hostile relations toward the press. However it has been to no avail and at this has adopted the "loner philosophy", and rarely converses with his teammates.

Pete has worked hard on his game and there is no telling how great this individual is going to be. In time he will undoubtedly be rated among the Cousy's and West's. But as of yet he has not accomplished an important personal desire - to be accepted and liked by his fellow teammates.

... "I'm going to surprise some people," commented aging Cub star Ernie Banks a couple of weeks ago. The 40 year old Banks who comes off his last productive season at 12 homers and 44 ribbies, realizes that Leo Durocher does not figure "Mr. Cub" in his 1971 plans. However Banks, always the picture of optimism, has worked hard during the off season to round his aging muscles into condition while vowing to be a part of at least one championship before he calls his illustrious career to a halt. Says Banks, "I'm going to key myself off of good friend Willie Mays. If he can hit 28 homers and Bat .290 at age 40 - so can I."

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HOT BOX

By CRAIG WISTI and ERNIE ANKRIM

Although the weather indicates different, spring is here in the way of sports. With basketball and wrestling ending their seasons last week and the NWC swim meet signaling the end of the tankers season, baseball, golf and track step into the light. The only thing that shouldn't change with the season is the winning pattern set by the winter set. With Coach John Lewis welcoming back veterans at every spot, baseball fans can plan on a continuation at winning ways. Coach Chuck Bowles has 15 lettermen back from last year's NWC championship squad and the outlook can be nothing but good for the track season. With four returning lettermen back from last year's second place golf team, Coach Steve Prothero has little reason to be anything but optimistic. If spring ever comes, it could be a good one.

We received this letter following the heartbreaking losses to Lewis and Clark—
Dear Editor:

On behalf of our basketball team and coaching staff I would like to express my appreciation to the students, faculty and administration for supporting our team this season. It was great to see so many supporters at our away games and to know you have people backing your efforts. We were extremely disappointed at our recent district playoff loss but we are proud of the effort our team made the entire season.

Thanks again to you all,

Jim Boutin
Basketball Coach

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