

# COLLEGIAN

WILLAMETTE UNIVERSITY'S STUDENT NEWSPAPER

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## Minimum Wage Increase Hits Willamette Food Service

by Howard Scherr

**T**he U.S. Congress voted last week to increase the federally-mandated minimum wage. Food service on the Willamette campus will not be immune from the effects of this increase.

Even though the increase is not yet final, Marriott is taking steps to decrease costs in anticipation of it. Baxter manager Gary Nelson says that there is "obvious concern" over the wage hike. He says that "their food business is notorious for being at the low end of the pay scale," but that "Marriott pays a good starting wage" of \$3.50 per hour, 15 cents above the current minimum.

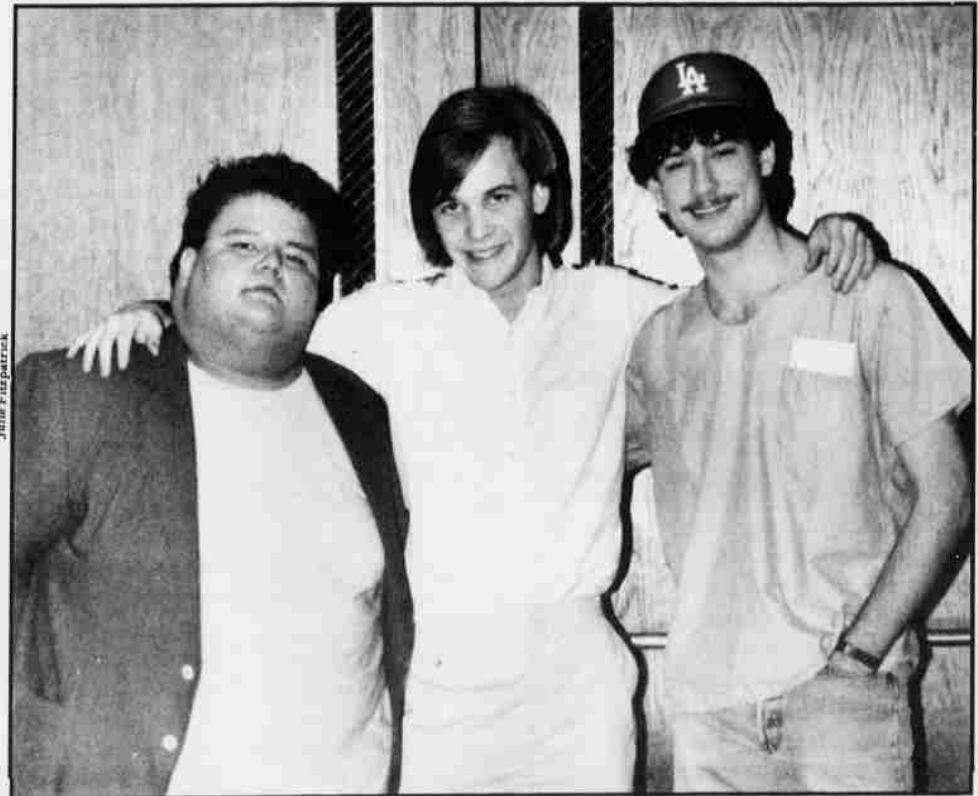
Regional Marriott administrators called in an efficiency expert from California to look at Willamette's operation last week. Nelson said that "there are only two cost areas—food and labor—that we can control." Of these two areas, Marriott has targeted labor for cuts.

Nelson said that "one full-time position has been eliminated", saving Marriott about \$150 per week. Also, several people's duties and shifts have been shuffled to reduce "slack time," to get each worker to perform more work in a given workday. This is to make up for the lost hour's worth of work that does not get done each day.

A Marriott worker, who would like to remain anonymous, said that "almost everyone is upset" about the changes, and "at least one person has walked off the job." The worker said that Nelson called the fired worker back to work for one hour a day, but she refused to return. Nelson said that there was resistance to the changes, but everyone now accepts them. "Everyone: you, me, and the kitchen staff, tends to resist change. It takes a while for someone to realize that they can empty the trash at 8 o'clock instead of 9 o'clock and it works just as well."

Nelson also added that the workers'

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(Rosa Alvarez not pictured)

## Taylor Takes It

by Kevin Ray

**A**s a result of this week's pair of elections, Willamette has selected a new set of officers for the 1989-90 school year:

President: Martin Taylor

Vice President: Jeff Gilbert

Secretary: Rosa Alvarez

Treasurer: Pete Figueroa

These officers will be sworn in at next Thursday's Senate meeting.

At a dinner meeting in Lausanne Thursday afternoon, the newly elected officers gave personal insights into the elections and discussed ideas about the coming year at ASWU, as well as more general changes they perceive in campus attitude.

Taylor shed light on a perceived transformation in the campus's view of the candidates. "It's sort of interesting how quickly you go from being a person to being a caricature. People would come up to me and say 'Well, you represent this, and this other person represents this,' and you

are like: 'Yeah, that's what I represent? Okay!'" Gilbert agrees: "Your personality becomes a poster, almost."

The elected officers agree that increased student involvement was of great importance during the campaigns and elections. Gilbert added, "I learned a lot more what people want to see on campus. When you first start to run, you really don't know what people want to see on campus. My campaign's idea was to give people an opportunity for involvement. It was interesting to see how that general idea translated into more concrete, specific concerns. Student involvement seemed to be the issue. Every candidate stressed it."

The officers also felt their election signaled a change in the style of leadership the campus desires. "It's a change from looking for professionalism to looking for someone who best represents kind of a common aspiration among

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# FORUM

## Questions Ponder "Willamette Way"

I've been thinking about senior year and have come to the conclusion that it is an odd sort of year. At the most, it is one of transition. Somewhere between the stresses of the "senior academic experience" and wrapping things up on a social level it all seems to converge into questions.

In light of graduation, I have mixed feelings. At one level I am proud of the education I've received

### GUEST Opinion

at Willamette and am excited to graduate. Among other things, graduation will be a time to reflect on the education that has been instrumental in leading me to realize the capacities of knowledge. Inherent in the knowledge I have acquired is a strength that leads me to question our society and world in which we live, including Willamette University. Although I value my education, on another level, I begin to have serious concerns and questions; do I, by graduating from Willamette, uphold all that it stands for?

In turn, what exactly does Willamette stand for? Is it strictly "upper-middle class, white establishment" values? Is there difficulty or encouragement in questioning what is generally accepted by society? I see an over-emphasis on image at Willamette. Are we merely beautiful brick buildings, meandering mill streams and chiming clock towers? Do faculty and students have a say on the internal structures at Willamette?

Are we a part of a community that shuts its eyes to minorities, i.e. Hispanics, blacks, homosexuals? It seems there is a lack of acceptance or interest in anyone who falls outside the status quo. On an inter-cultural and international level, is understanding strongly encouraged at Willamette?

Some students are specifically concerned with educating themselves. Are the majority of students interested solely in monetary stability and finding the perfect career? Are we, as students, materialistic and conditioned to having everything served to us on a silver platter? And do we really think about what Willamette stands for or do we accept it point blank?

If graduating is symbolic of upholding all that the University stands for, my observations sometimes lead me to ask: "Do I really want to graduate from Willamette?" Well, yes, as I've said before, I've derived an important education from Willamette and earned my degree. It would be a bit extreme to be a "conscientious objector" to graduation, but in good faith I cannot graduate without people knowing that there are serious concerns and doubts over characteristics inherent in the "Willamette Way."

I realize criticisms and questions are perhaps the easiest part and solutions are the most difficult when one confronts institutional norms. In discussion with other seniors, many have expressed similar concerns. Yet we leave on May 14th. Do these concerns end with the diploma? It is too easy to sweep them under the carpet and forget about them. Assembling students to discuss the "Willamette Way" and what it means would be helpful. It would also be interesting to hear what the faculty has to say about Willamette. If nothing else, the Willamette community needs to address the apparent "smallness" in the voices of students and faculty and take the time to realize, share and express ideas on the meaning of Willamette University.

-Elizabeth Coleman

## Letters

### Defend Right to Choose

To the Editors:

Abortion is a difficult decision. We must now ask ourselves: if we had to make such a decision—who do we trust to decide?

I know who I do not trust. Not strangers. Not politicians. I do, however, trust each of us as individuals with our own uniquely developed morality.

Some people feel the need to make such decisions for us. They believe that we are so incapable of

making these decisions that we need them to step in and make them for us. On January ninth, the United States Supreme Court agreed to hear the case *Webster vs. Reproductive Health Services*. Two months later the Justice Department filed a brief asking the court to use *Webster* to overturn the historical *Roe vs. Wade* decision that legalized abortion and gave women new control over their lives.

We must act now! If we don't, 50 different state legislatures will toy with the abortion issue. The National Abortion Rights Action League is conducting a National Signature Campaign. The goal of the

signature campaign is to obtain one million signatures by October. Each signature will represent a person who takes a pledge to work to keep abortion legal.

Americans agree that government should not be involved in deciding for us when and whether to bear children. The abortion decision belongs to the people. We need to express this in writing to our state legislators and our U.S. Representatives. Please, speak up! Let Washington know that, regardless of our personal feelings about abortion, we will not relinquish the right.

**Monique Albrecht**  
Women's Center Coordinator  
Willamette University

## COLLEGIAN

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## World Youth Unite!

In about five weeks the senior class of 1989 will be out of this school and into the real world. And it's scary because most of us are more confused, and know less about ourselves and the world than we did when we first came to school.

When we graduated from high school we knew it all. We knew exactly who we were, how the world worked, and who was the best heavy metal band. What happened? Could it be that our high school teachers explained the world more clearly than Willamette's faculty? Were we so young and uneducated that we really didn't completely understand what our high school teachers were saying? Maybe it was the influence of our parents that made everything so understandable?

When a student first comes to Willamette, he or she is usually filled with hope, with wonder and excitement for the future. Students are also in complete awe of the faculty. After all, these people have Ph.D.s. And when a student first comes to

Willamette with the world in a box, the first thing professors attempt to do is to blow up that box. They teach us that life is a complex series of events which no one has figured

### FOUNTAIN OF Truth

out. If you argue a conservative viewpoint of the world, most professors will take a liberal perspective; conversely, if you take the liberal perspective, your professor will most likely take the conservative viewpoint.

What happens then in most classrooms is we learn that everything is to be doubted and questioned and that everyone has their own individual ideas. We are trained to believe in an individualistic relativism. We all believe what we want to, without any attempts at reaching

consensus about important world issues. What is good for one may be offensive to another, but who cares, it's all relative.

Secondly, this questioning and doubting taught by our professors creates cynicism. We become cynical of everyone, especially those who attempt to be hopeful in the world.

What is the root of this underlying cynicism, and how did it come about in the values of our professors? It comes from the McCarthys, the Nixons, the Swagarts—all the leaders and organizations that claimed to know the truth, that asked people to believe them, and ended up betraying their followers and often times committing horrible crimes against humanity. It comes from those who attempted to change things in the 1960s and failed. And then gave up hope.

Now we don't trust anybody, we don't believe anybody, except for ourselves—#1. It's much easier that way, we don't have to take any risks and we don't have to worry about getting hurt.

That attitude reminds me of some of these middle aged divorcees who

sit in bars and swear that they'll never fall in love again—it's too risky—from now on I'm looking after Me. In many ways the problem that some of us are going through is a mid-life crisis. However, it's not our own crisis, it's the crisis of our parents and faculty—it's the crisis of these culture-hog Baby Boomers. They are the ones who have decided not to trust anymore, they are the ones who have decided that life can only be meaningful on an individual level.

Let's not accept the world view of a generation turned sour, let us reclaim the idealism of our youth. The world is still an amazing wonderful place and together we can create some answers to the problems that are facing our world—if we are willing to take the risk. Let us begin where the baby boomers left off in the 1960s when there was still hope. It's time for us to take the leadership and show these older generations that life can be good again. Let's not accept the cynical, individualistic yuppieism of our predecessors. There is still hope and there is still time—youth of the world unite!

—Mark Yaconelli



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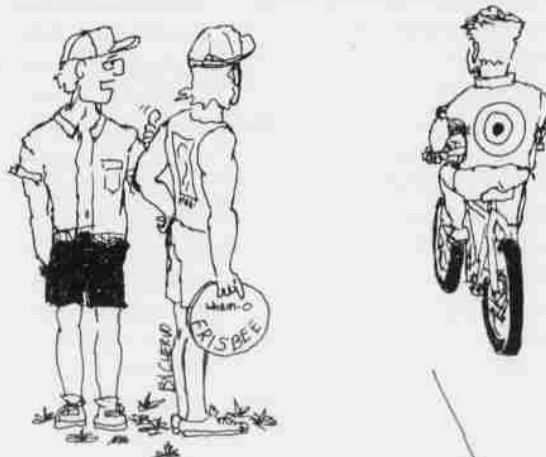
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## Student Vote Decides

# KWU It Shall Be

by Pat Kurkoski

Once again the students of Willamette University have decided that KWU should remain the name of the radio station. Actually, only 45 percent voted to retain KWU as the constitutional name, but a two-thirds majority was required to eliminate KWU from the ASWU constitution and only 55 percent voted in favor of the removal.

619 of 786 students participating in the election voted on the amendment to remove the name KWU from the constitution. 344 voted in favor of the removal and 275 voted against.

Asked for his reaction, Dave Chiappetta, chairman of the Committee for Rational Voting and founder

of the radio station, declared, "the students have spoken," and commended the station's management for heeding this wish and promptly renewing the original call letters. "Hopefully the new station manager Kellie Rider will continue Rice's example of being responsive to the students. KWU is in the constitution; it was originally placed there by the students and it is the official name of Willamette University radio."

Station Manager Kellie Rider, while acknowledging that "it would have been nice to have it passed by the students," believed that the vote "was very immaterial" and would not have any effect on running the station. "It won't have any effect on what we call the station until a

decision is made by the policy board," she said.

"Emotions on the policy board are pretty split. I have a feeling that the board will leave the name KZON for now and worry about it next year. That's not a guarantee, though, because we haven't met yet."

KWU music director Curt Kipp noted that "the name removal will have to happen in the future, [thus] opposition to the measure will be of minimal consequence in the long run" when the radio station goes FM.

A noticeable campaign against the name removal was conducted by Chiappetta, who estimates that he spent \$250 on the election. Rider said the station spent "two or three dollars" and judged that Chiappetta's spending was a factor in the outcome. Kipp believed "the preponderance of Dave's flyers meant that he defined the issue in the voters' minds."

Rider is looking toward the future and emphasized "next year's priority is not the name but the broadcast quality." To accomplish this she said that there "is an engineer volunteering his time to check the feasibility" of FM broadcasting from Willamette. Following this evalu-

ation the station will apply to the Federal Communications Commission for a low band FM frequency.

Rider noted that it would be too expensive to keep just three letters if the station went FM. "If you have an FM broadcast you must pay to have three letters, but four letters is free," she said. "I'm not going to charge the students just to keep three letters."

Upgrading to FM will cost a lot of money, regardless; however, Rider is confident that "most of the money will hopefully be donated by alumni." She also noted that Don Beelumbert, a Montana resident not connected with Willamette, donated an estimated \$10,000 of radio equipment. The station will have to buy a new transmitter and antenna in addition to licensing fees.

Kipp commented that "the idea of having a radio station here hasn't had a good trial... we'll only see the true potential of the concept of a campus radio station when the transmission is quality," adding "if we keep Willamette radio the way it is now, of course it's not viable... the quality sucks."

Chiappetta, soon to graduate, wished Rider "the best of luck in pulling the station back on its feet."

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## New Officers Make Plans

students," says Taylor. Figueroa agrees. "Students are seeking students to represent them. Students want someone who they can relate to, who they can approach or have a beer with; someone who's approachable, someone who doesn't keep themselves in the offices." Referring to the election results, Alvarez said "Here's a statement that the students are saying - 'Yes, we want them to be more personal.'"

Taylor summarizes the elections this year confirm a fundamental change in Willamette's overall self-perception. "In the past, the campus has considered itself as conservative, not necessarily ideologically, but in the sense that there was not a lot of risk taking, not a willingness to do something different; I think that's changed. I think that's good for the school."

The immediate concerns of

the newly elected officers include attendance of a leadership conference in Eugene. "The legislature's putting it on," states Gilbert. Besides refining their leadership skills, the officers hope to meet campus leaders from other campuses, and possibly initiate plans for intra-campus events such as concert performances by famous artists.

The officers-elect are already getting a feel for their duties. "All the choir groups are already wanting to reserve times in Smith for their concerts," says Gilbert. Figueroa admits that he has to "immediately consider renegotiating the contract with Jostens," the contractor for the Wallulah.

Taylor, Gilbert, Alvarez, and Figueroa are confident and optimistic about the prospects for their leadership of ASWU during the 1989-90 school year.

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## Dismissals Shake Marriott

attitudes about the changes had, over a few days, "become positive," even though in the beginning they "felt put-upon." He said that the situation was "going quite well. I'm pleased with this crew. They work well together and well with me."

The wage increase will create a "snowball effect" because the lowest-paid workers will receive an approximate 15% increase in salary to bring them up to the new minimum wage. Nelson felt that "it is only fair" that the wages for all employees be raised by the same amount.

Some concerns that Nelson has about costs involve the fraternities and ASWU. "Some of the

ASWU campaign letters which talked about auditing Marriott were disturbing," he said, referring to Treasurer candidate Eric Newbury. "They need to get the facts. We're not making a ton of money here."

The satellite dining rooms around Baxter and Matthews require a checker, an extra worker, to work in them. "Those dining rooms cost Marriott an extra \$40,000 to \$50,000 a year to run."

"The real problem," the fired employee said, "is that the manager does not know how to get along with people."

The worker absolutely refused, however, to identify the specific manager under discussion.

## Bistro Managers Chosen

by Chris Tsongas

A three member team of Laura Zinniker, Kris Gates, and Mike Dodson plan to combine experience and innovation in managing the Bistro next year. The combination was selected for the job by this year's managers and members of the Bistro Policy Board shortly after interviews completed the application process last Tuesday night.

Current managers Bill Wilkerson and Aaron McGrath were most concerned with, as McGrath said, "their overall impression of competence," of the contending teams, although the winners had a great advantage in their work experience. The team selected brought that experience in that this year Zinniker was a Bistro supervisor, and Gates a cook and publicity coordinator.

Since the debt incurred by starting up the Bistro has been paid off, the new managers will focus on, as Dodson said, "a lot of expansion next year," planning to build on what the Bistro has done in the past. Gates would like students to see the Bistro as an "active, fun place, not just a

place to drink coffee."

"By maintaining ideals of commitment, respect, and communication, the Managers can create a Bistro that is both efficient and dynamic," stated the new manager's application, which emphasized the need for friendliness, self-sufficiency, diverse appeal, and new ideas.

The team wants to strengthen the Bistro by having it sponsor its own events, such as art and music contests, in addition to hosting ASWU activities.

Zinniker, Gates, and Dodson hope to add to their business by catering to the tastes of next year's TTU students. Look for a more varied menu, as well as specials on certain items and a suggestion box.

Although the Bistro has traditionally been managed by a team of two, their application stressed the advantages of a team of three. "The combination of old and new perspectives will insure the continuation of the current Bistro services, with improvements through the synthesis of new ideas with practical background knowledge," they said.



"Our management style can be stated simply and succinctly," stated the application. "We plan to lead by example, to instill in our staff the values that we believe will benefit the Bistro. Foremost in our list of ideals are respect, commitment, and communication."

The new team will soon be selecting their staff for next year. Applications for cooks and other staff

positions may be picked up at the Bistro and are due May 12.

Chris Meier and Craig Kennedy were the only others to apply for the management position. Meier said, "I'm disappointed that we lost because we put in a lot of effort, but the other team is also qualified," adding that, "Craig and I ran on a platform of a lot of change."

## Computer System Considered

by Kevin Ray

A special committee headed by Computer Science Professor Michael Dunlap has been set up to evaluate the need for upgrading Willamette's present computer systems. This committee, created by Vice President for Academic Affairs Sam Hall, in his words, "will present some goals to the Board of Trustees in its October meeting." Although there are at present no students on this committee, outgoing ASWU President Mark Yaconelli is making arrangements for several students to participate as members.

This committee will be examining a wide range of technological possibilities for Willamette, including a possible satellite dish.

Vice President Hall believes the Foreign Language Department may be the major beneficiary of a new system. "There is a lot of foreign language material on satellite that could be piped into the Language Department."

Another aspect of this innovation could be an extension of the library card catalogue network that can be accessed through phone modem hook-ups across campus. Several months ago a limited, experimental catalogue network was set up. "A number of lines are hardwired into faculty offices, and there are two phone hook-ups." Before such a system can be extended for student use, security for the system must be established, to prevent the prolifera-

tion of computer viruses or other unwanted intrusions into the system. "We are currently shopping around to see what kind of protective software to put on the front end of the system," said Hall. "I expect when school resumes in the fall we will be publicizing this effort."

The special committee has been charged with the task of considering the need for other computer arrangements for the campus. Hall explained that last week the school ordered a NEXT computer. At \$10,000 to \$15,000, the NEXT system is at the forefront of a new generation of computer systems. "With a small gift from the outside and some of our own money, we're essentially buying one, putting it down in the Computer Science Department and saying 'Experiment with this; play with this, and see whether or not it's the correct direc-

tion for Willamette,'" explained Hall.

Hall stressed at this point the committee is objectively looking at all options and the feasibility of each. The committee may or may not decide to lean toward ambitious and costly changes in the present computer systems. "We don't want anyone to jump to conclusions at this point because we're not anywhere near that, in my view."

Hall expects that the committee will have formulated some more concrete directions to introduce to the campus for discussion early next fall, before presenting them to the Board of Trustees in October. "We're looking at as wide a range of options and possibilities as we can, and we hope to make an intelligent decision in the fall—not a final decision but one that we will probably review and re-evaluate every year because the world will continue to change."

## Board Considers Bookstore Changes

by Curt Kipp

Since the approval of the revised student Bookstore Task Force report by ASWU Senate March 9, a new Bookstore Advisory Board has met three times. The eleven-member committee was assembled and is chaired by Vice President for Financial Affairs Brian Hardin, and consists of four students, two professors and five administrators.

"We want to see short term action, but at the same time we want to see long term ideas," said student member J.P. Moss. The Board will concentrate on short term solutions to the bookstore's problems now, and will address long term solutions next fall, according to Hardin.

During the last three meetings, the committee has gone through items on the revised Task Force report, and Hardin expects this process to be finished next week. "The Advisory Board was impressed with the report and we want to go through and see if we can meet some of the items in the report as soon as possible," said retiring ASWU President Mark Yaconelli. The ASWU President holds one of the three student seats on the board.

### Changes Advised

Both versions of the report state, "Currently, the atmosphere of the bookstore is not only unappealing, but also impractical for marketing. We recommend that the university finance a remodeling of the bookstore."

Accordingly, "It's very likely that we will do some remodeling over the summer," Hardin stated. He added that he will spend up to an "upper limit" of \$15,000, due to "uncertainty about the possible relocation of the bookstore if a dining commons is built." He said that changes will include new display

fixtures and real check-out stands—only items that can be used in a new location if necessary.

### Mark-ups Questioned

Another section was added recommending that the mark-up on text books be decreased. "In phone surveys with many colleges similar to Willamette University," the report stated, "it was discovered that many bookstores have a lower price mark-up on textbooks."

Since that time, however, the Advisory Committee has discovered otherwise. "The margin (our bookstore) uses is consistent with other bookstores of comparable size," stated Pam Moore, an Advisory Boardmember and Baxter Senator.

According to Hardin, GSM Student and intern Greg Traynor, also on the Advisory Board, obtained the margins from other stores. He surveyed bookstores at Pacific Lutheran, University of Portland, Puget Sound, Whitman, and Seattle Pacific. He found out that general practice among bookstores is to use a 25 percent margin on new books, and to buy used books back for half cover price and sell them for 75 percent of cover price.

Other questions linger about the alleged keeping of promotional items by bookstore workers.

"It was never verified either way, but there was no policy saying employees couldn't keep promotional items," explained Yaconelli. "We are seeking a policy that says they can't." The revised Task Force report carries a recommendation to that effect.

Off-Campus senator, Eric Stone sees the same allegations as one part of the report that was unsubstantiated. "The mistakes that were made in the first report were a little expensive," he said. "An example is

the allegations that a VCR came into the bookstore as a gift. If you're talking about a poster or a soda cooler that's more realistic than someone taking home a VCR." Stone works in the bookstore and was one of the three Senators added to the task force after the original rejection of the report.

Another new section of the report recommended that the bookstore stock clothing targeted at parents and alumni. This complemented the suggestions concerning Greek clothing and student input in the original draft.

Added suggestions for items to carry included modifying the office supplies stocked, adding graph paper, as well as a section of books by alumni and faculty, a section of quality gift items (wine glasses, tie clips, pins), and expanded computer supplies.

The report also includes new suggestions pertaining to computerization.

### Staff Structure

Finally, the suggestion in the original report to remove the current manager was itself removed. It now suggests the use of "student interns and managers," perhaps to be in charge of certain departments.

The Task Force report was originally submitted to ASWU

Senate on February 9, and rejected a week later on February 16. Three Senators were added to the Task Force, which was given three weeks for revisions. The task force came back with a report that had many additions and deletions compared to the original.

### Report More Positive

"It was an improvement over the first report, but the wording could have been a little more positive," asserted Senator Eric Stone. "Nothing positive comes out of non-constructive criticism. That's where the problem still may lie," he added.

Moore echoed Stone's concern. "There's so much animosity between the students and the bookstore. That's one of the things I'd like to fix."

"We stood by what we said—we liked it," stated Task Force chairman Mark Gerson. "But one of the major goals was to get some student backing for what we were doing."

"It's interesting," notes Yaconelli, "that this is the one report out of the last three (Food Service, Student Center, and Bookstore) that something was done about."

"We can move now," Moss said. "It's hard to move with just students or just faculty. Now, the sky's the limit."

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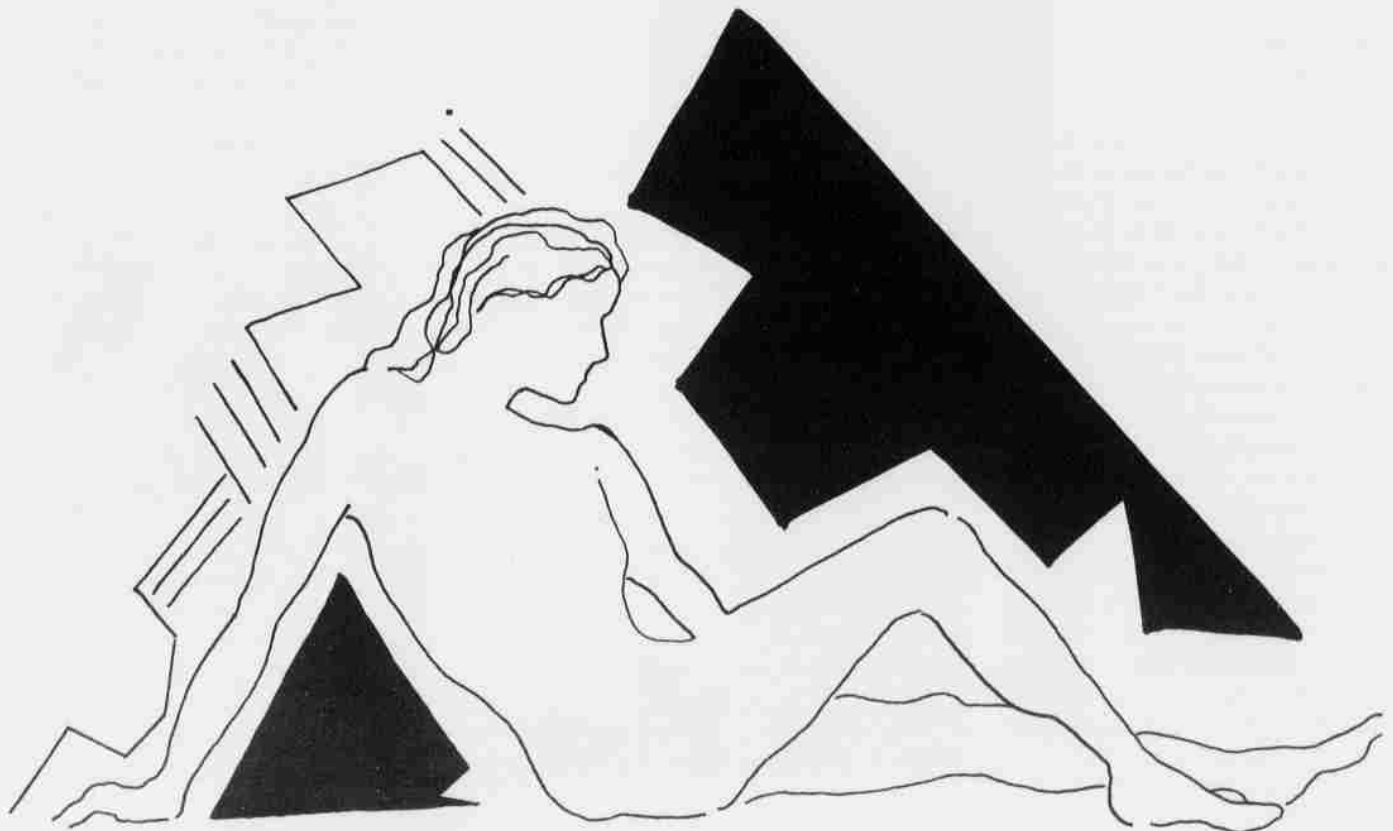
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# *Willamette in-Depth*

## W O M E N ' S I S S U E S

*The topic of feminism and women's roles in a changing society has received considerable attention this year at Willamette. This special pull-out section seeks to address some of the various issues that have been discussed, debated and taught at Willamette. These views offer a number of different perspectives, and this section reflects just that: perspectives. Although this collection was created without any specific type of unifying theme, we have taken the liberty of organizing the articles into five subthemes: Leadership, Scholarship, Language, Oppression and Knowledge.*



# W O M E N ' S I S S U E S

## Leadership

Kennedy, Hitler, Ghandi, Thatcher—which one is obviously different from the others? Thatcher, of course. Prime Minister Thatcher is one of a handful of famous women leaders. We have so very few women leaders worldwide, nationwide, campus wide. When 51% of our nation's workforce is made up of women, one wonders why more aren't CEOs, government appointees, or elected officials. And, when over half of our student body is made up of women, many people wonder why Willamette University does not have more female leaders.

Last semester, Rick Spoonmore asked this same question in a *Collegian* article, and, more recently, a panel discussion of the article took place during Women's Week. Rick showed concern with Willamette's inability to evolve with a changing society. I, too, am disappointed that there are not more women in the positions that Rick listed, yet I'm not sure that the lack of females in the most noticed roles indicates that "Willamette's Women Not Leaders" as his article was titled. The amount of women that can be considered leaders on campus depends on your definition of "leadership."

I propose that there are a large amount of women leaders if you change your definition of leadership to include more than just the most noticed roles on campus. We cannot overlook Willamette's sororities which are led by some of the best leaders, nor our women's studies, nor our religious groups, nor any of the other organizations which may not be the most recognized, but are very important to the composition of this campus. And, it is also important to recognize those women who are dedicated to our school, but who often work in the background unnoticed—our obvious leaders certainly owe much of their success to them.

Whether someone has the title of ASWU President, Hall President, or Editor, it does not make them a leader. It is a special ability that many men and women have that is seen as leadership. The people who we respect and who inspire us are our leaders. I know of many people on this campus who have no title, but who have ideals, goals, and genuine concerns about our campus and our world that make people look up to them and follow them in their pursuits. These are true leaders.

Yet, people assert that women need to be in those noticed and titled positions to prove something. I believe that if a person, male or female, desires such a position, they should pursue it, but not just to make a point. Unfortunately, many women who truly want

these positions may be hesitant. At the Women's Week panel discussion on Rick's article, many women noted that pursuing leadership positions was taking a risk. If you lose, you fail in the eyes of other women, which may discourage them. No one wants that kind of pressure.

The solution does not seem to be that difficult. We must encourage people to pursue their goals of holding positions of authority. We must help people nurture their natural abilities to lead. And, we must recognize the true leaders that are so often overlooked because they lack a title.

These solutions, and others, need to be explored, for they are the first steps in the appreciation and the formation of leaders—both male and female.

—Cindy Ziel

## Scholarship

Imagine walking into Western Civ one day and hearing your professor say, "The Renaissance we have been talking about the past three days has really only dealt with half of humanity. In fact, when we look at what was happening to women during the time, we can't really call it a Renaissance at all."

Or imagine taking a political science class called "Demystifying Politics" that required two texts—one a traditional political science survey text, the other a critique of the first which pointed out that it virtually ignores women and defines politics, power and change in terms of male standards of value.

These are the kind of exciting challenges feminist scholarship can offer to traditional academic disciplines. The term itself can be a stumbling block—feminist scholarship? How can feminist, a "political" word, and scholarship, an "academic" word, go together? Therein lies the key. Feminist scholarship breaks down the belief that there is a separation between politics and knowledge. It says that language wields power, and that white males have controlled language. And it says that what has been acceptable and important in research and in the classroom has been both written and defined by males. While it does not question whether Shakespeare was a "great" author, feminist scholarship does question why we read so few texts by women in class, and how texts that ignore or abuse women can be accepted as standard reading, without discussion or qualification.

Feminist scholarship involves more than adding an occasional woman to the syllabus. It challenges what we know and how we know it. It also offers a very exciting challenge to the modern

university—a link with the real world. Because feminist scholarship emerged from a social movement outside the walls of the university, it offers a way to break down a university education characterized by neutral detachment from the events of the world.

How have these kinds of challenges been met at Willamette? There are signs, here and there, that gender is becoming an issue in the classroom. For instance, a feminist theory class is now offered, and Willamette has a Women's Center with resources on the subject. This year, "Gender Perspectives" had programs that addressed the issue of feminism in the classroom, and the library is developing an excellent supply of books on the subject. Many professors, on an individual basis, have taken steps: they read books and ask questions in class from a women's point of view; they point out sexism and discrimination in their disciplines; they include women authors and women's ideas in their curriculum.

There are signs, but there is still much to be done. What needs to happen now? Students and faculty need to commit individually to raising their awareness through questions, discussions, books, and courses. We need first to acknowledge that the education we are involved in ignores, or marginalizes, the experiences of half of humanity before we can begin to learn anew.

Raising awareness and meeting

the challenges posed by feminism requires risk.

It means that students and faculty must admit that there is much they need to learn. It means looking at the role of knowledge and learning at the university in an entirely different light. But it is an exciting risk. And one that is well worth it.

—Wendy Peterson

## Language

Being a Bistro manager keeps me too busy for some things I would have enjoyed: I had to miss Dean Carson's lecture on feminism entitled "Why Are You Calling These Women Girls?" I have thought a lot about the issue and I am not ready to say why we are calling these women girls. I am ready to describe how this subtle form of discrimination works and why it is important that it be changed.

To begin with, imagine a girl. Now, imagine a woman. In our society, these words refer to different concepts. One names a mature adult able to make her own decisions that are best for her and for those around her. The other names a child, in need of care, control, and direction. These two words carry different meanings, yet they are constantly interchanged in reference to fe-

males, or, worse, the term "girl" is substituted for "woman." "Girl" is used to name people well over 20 years of age and fully in charge of their lives.

An analogy can be drawn to racist slang which shows the force of this language distinction. No one calls an African-American a "nigger," the word rings with connotations of "crude" and "derogatory." But it is not as simple as that analogy. Our culture fixed the stigma on this word by fixing its definition and historical context. This opens the way for the response that "all this language-stuff is not that important, since these words don't have any real meaning. What is important is equal job opportunities and wages, and improving the economic status of single women: all those practical things." As long as society continues to define women as girls, however, it demonstrates its unwillingness to view women as fully human. It is unwilling, therefore, to grant women all these "practical (and very important) things."

So how can changing our language change this situation? Simple: when I asked you, at the beginning of this article, to imagine a girl and then a woman, two different images were created. When we begin using language capable of creating a more human concept of women in our minds, we will begin to treat women as more fully human.

—Bill Wilkerson

## Oppression

This essay has been adapted from a paper written for Sally Markowitz' Feminist Theory class. It addresses the issue of women's oppression, through sexism, and how, or if, that oppression also applies to men. The thoughts in this essay begin with premises made by Marilyn Frye in her book *The Politics of Reality* (The Crossing Press: Freedom, CA, 1983); furthermore, they are my thoughts, certainly not those of the entire Feminist Theory class.

Marilyn Frye offers a powerful analogy which aids in the understanding of the oppression of women. She presents opposition as a birdcage: no one wire of a cage, and no one aspect of women's oppression is sufficient to keep either birds or women in their places. Perceived macroscopically, however, as "a network of systematic barriers," (Frye, p.5) all the wires together do indeed make a cage which effectively hinders movement and escape.

In light of this analogy and its application to the oppression of women, Frye contends that men simply are not caged by sexism; therefore, they are not oppressed by it as women are (though they may be oppressed by racism, classism, or ignorance, among other things.)

Simply by virtue of being born male, men are not subjected to entrapment in the societally constructed and reinforced cage of sexism. Furthermore, since they are men in a world where the male standard is the standard, men may even be able to avoid the knowledge that a complex, inter-related, pervasive system does exist which denies women many of the things that men generally take for granted: things like respect, a chance to work and receive fair compensation, and the freedom to walk alone without fear of molestation.

To be born female in such a world automatically places one in a cage. A woman does not shut herself up in this cage, nor is she sent there as some extreme form of punishment for her conduct in life. Instead, "the cage" could be listed on every woman's driver's license as "place of birth." Women who escape the cage, to any degree, are either lucky, or exceptional. Perhaps they are exceptionally lucky.

Still, men claim that they, too, are oppressed by sexism. A possible explanation may lie in their not having thought of oppression in the terms described above. If this is the case, then men may use the word oppression when they mean unhappy, disappointed, miserable, frustrated. Oppression can make one feel all those things, but they are feelings which also exist independent of oppression. For example, a man might claim that he is oppressed when he cannot find a job as a secretary, a nurse, a

babysitter, when those are things he wants to do. This is not oppression, though it may make a man unhappy. First and foremost, these are jobs a male has the freedom to choose; he does not end up in them by default because they are among the only occupational opportunities available to him. In addition, the system that prevents male access to those jobs is the same system that railroads women into those jobs and neither pays nor values women enough for doing them. Men, therefore, may scrape their knuckles on the cage's rough edges, but they are by no means inside.

And yet, it is also possible that some men are fully aware of the role they play in the oppression of women and the benefits they gain from its propagation (better jobs, for example, or better pay, or someone at home who will do the dishes and the laundry). These same men may also seek to insure the survival of women's oppression. An effective way of doing so in this age of "liberation" and "sensitivity," as well as of increasing numbers of women walking about with their consciousnesses raised and ready to pounce, is to claim comparable victimization. A victim of a system cannot possibly be held accountable for that system. The consequences of this appropriation of the word "oppression" by men can be brutal to women, those truly oppressed by sexism. "Thus we are silenced before we begin: the name of our situation drained of meaning and our guilt mechanisms tripped." (Frye, p. 1) Men's use of oppression to describe their own unhappiness is yet another bar on the cage.

-Lisa Wence

## Knowledge

*Women's Ways of Knowing*, a controversial study of the way people learn and think, was the subject of a book discussion in the Hatfield Library during the third week of the Gender Perspectives series. A panel of four Willamette professors discussed the different things they saw in the study.

Psychology professor Mary Ann Youngren discussed the way the study was conducted and what the authors discovered. According to the study, there are several different "phases" of knowing. These include "silent women" who see words and language as weapons, "subjective knowers" who rely on their gut reactions to ideas, people, and things, "received knowers" who see knowing as a process of absorbing "facts" from authorities, "procedural knowers" who use reason but believe intuition can never be trusted, "connected knowers" who know because of their experience either with people or with information, and "constructed knowers," the pinnacle of thinking to the authors, who are able to use their feel-

ings, experiences and reason to look at the world.

Each of these different levels of knowing can be tied to the individual's relationships to parents, siblings and authority according to the author. They all relate to the quality and type of "talk" the individual experienced as a child.

Youngren also analysed whether these different levels are hierarchical and whether people proceed from one stage to the next during their lives. She contended that the book does not answer this question, but that it implies that very few people are in one phase or another. She also speculated that many people bounce from one stage to another depending on the people they're with, the time and the situation. No one, she contended, really moves neatly up any hierarchy of learning.

Willamette College of Law Professor Claudia Burton discussed *Women's Ways of Knowing* in relation to a study done by a group of female law students at Yale. Those women experienced extreme feelings of alienation during their first year. The formal, socratic style of teaching at Yale law school was far more natural to the men than to the women. The women formed a support group, and made a conscious effort to support one another in class.

Burton discussed this study as a type of constructed knowing. The women learned not only through their experience in the classroom, but also by talking to one another. They were able to combine the rational aspects of law school with their emotional reactions to both the subject matter and the style of teaching.

Professor Bob Dash, Political Science, analyzed the book's implications for education. He contended that the authors' conclusions and their recommendations for a classroom which gives credence to constructed knowing will change the types of classes universities offer, the classroom experience, the structure of the university and the nature of academic study.

The book calls for a smaller classroom where students get to know each other, as well as the subject matter. They also call for professors to separate the learning function from the evaluating function in a classroom.

Professor Sharon Shuman, English, shared her reservations about the book. She discussed the book's criticisms of academia. The book argues that currently the classroom is too critical and competitive. Many of the women interviewed by the authors stated that they felt uncomfortable when professors asked them to dissect arguments, to analyze works of art or to be critical of other students. Shuman argued that critical analysis is a vital part of thinking and learning. While she did not disagree with the book's analysis of other ways of knowing, Shuman said that they should not be placed on equal terms in the university.

-Martha Bennett



Terra Nova, an L.A. based vocal jazz group, was on Willamette's campus March 30 and 31 to help the Willamette Singers with their style and to perform for the community. The group, founded by Willamette '77 graduate Randy Crenshaw, played this year at the National Association of Jazz Educators.

## Hunger Cleanup Helps Needy

by Kevin Ray

Hunger Cleanup, a Willamette community service group, organized a number of events this spring aimed at alleviating hunger on local, national, and international levels.

Willamette's Hunger Cleanup group is part of the nation's largest student community service organization. More than 8,000 students on campuses in 109 cities around the country take part in this undertaking.

Individual campus groups devise their own ways to raise money to alleviate hunger. Beta Theta Pi, the sponsors of the effort at Willamette, used their traditional Beta Fools' Day as a fund-raising effort to support this cause. "It's sort of like a paid Blue Monday," explains Beta member Dirk Hmura. "Everyone has fun, and it goes

toward a cause." In exchange for a pledge of money, Willamette community members asked Betas to perform certain acts.

Besides the activities surrounding Beta Fools' Day, Willamette's Hunger Cleanup group plans to work at the Marion/Polk County Food Share as a voluntary community improvement project on April 15. That day has been designated as a nationwide day of community service by Hunger Cleanup's national organization. Nationwide, all Hunger Cleanup groups will participate simultaneously in community service projects. Although many Beta members will be participating in this effort, organizer Mike Hmura stresses that Willamette community members in general are welcome to participate in the projects. "This project has the potential to bring people at Willamette together for a worthy cause."

## Latin American Fair Successful

by Craig Pepin

The Salem Peace Plaza in front of the Salem Public Library was the site of a community fair last Saturday. According to ASWU President Mark Yaconelli, "the purpose of the fair was to raise consciousness and money for Latin America."

The fair is similar to one that took place on campus last year. Martin Taylor, a driving force behind the project, remarked that the fair was moved off campus so that the issue could get more city-wide attention.

Throughout the day, people spoke on the problems facing Latin America. An issue that many of the

scholars stressed was the plight of the migrant worker who travels to the Northwest for seasonal employment. According to Cipriano Ferrel, one such speaker, many of the immigrants receive salaries that are unfairly low and are forced to live under inhumane living conditions.

Also, local restaurants set up food booths to provide a taste of cuisine native to the countries of Latin America.

A dance at the Elk's Club that

evening concluded the fair's activities. The opening band, The Whirllys, played without charge. The Dharma Bums, funded by ASWU, followed. Stated Chris Hitt, "The dance was a lot of fun. The music was great."

According to Martin Taylor, the day's activities were a huge success. The dance made a profit of \$450 which was donated to an organization called Wheat for Peace, whose efforts go to transporting surplus grain in the US to more needy nations.

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# COLLEGIAN

Always Growing, Always Changing



## Proposal Made to Change Part B Requirements

by Gretchen Anders

The original purpose of the part B requirement was to reinforce the values and ethics of a liberal arts education. This was to ensure that by the end of college a student would be able to integrate knowledge as a way of culminating the total college experience, according to Political Science Professor Suresht Bald.

Students and faculty have recently realized that the original intent of the Part B requirement has been lost because in attempting to finish their Part B requirements, students do not enroll in upper level part B's to culminate their learning experience.

Students are now required to take two part B classes to graduate from Willamette. Starting last year, one of these requirements has been fulfilled by the freshman World Views seminar, leaving students free to choose one other part B class.

### Task Force Forms

Professor of Economics James Hanson began a task force to restore the original intent to the part B requirement in 1987-88. According to Bald, at the time of their creation there had been a concern that there were not enough part B courses, and that the courses were put together

too quickly.

In order to gather ideas for changes, the task force met with students, talked to faculty, sent out questionnaires, set up task data, and deliberated on the best way to go about making changes, according to Bald.

The task force sent its recommendations to Academic Council and in turn, the Council discussed the material and gave it to faculty members for comments on proposed goals. Using faculty input, the Council framed with suggested policy improvements which are now awaiting finalization.

### Proposals Made

The proposed policy stated that freshman entering in the fall of 1989 and freshmen and sophomore transfer students must take World Views and a 300-400 level course, while junior transfer students would only have to take one 300-400 level part B. The rationale was that junior transfer students "cannot duplicate the World Views experience by taking [another] 300-400 level course," said a Task Force statement.

Students on the academic council did not agree with the proposal to require only one part B course to be taken by junior transfer

students, according to Academic Council member Kevin Ray. Many felt that junior transfer students should be required to take two part B courses.

"The students on Academic Council didn't want junior transfer students to be deprived of having two part B's," said Bald.

The idea of having a World Views course offered in the spring so that transfer students could take it was discussed, according to Bald, but was rejected because of the impracticalities involved.

### World Views

"In order to have a World Views section in the spring, more staff would be required to teach the course and the experience would not be the same because those students would not be able to experience guest speakers and convocations," said Bald.

She also said that it is too difficult to require transfer students with junior standing to have all the same courses because of differences in curriculums at different schools.

As the proposal now stands, junior transfer students will be required to take one upper level part B course and another part B, either a lower or upper level course, thereby satisfying one of the concerns of the students on Academic Council.

"The students have been very involved with the changes right from the beginning," said Bald. According to Bald, one student on the council made persuasive arguments for re-

quiring junior transfers to take World Views, but logistically, the changes were too difficult to make.

"When I informed the students of the changes, they were pleased," said Bald. She also said that she was pleased with the outcome and believes that the faculty is also quite pleased with the results of the decision.

### Quick Decisions

Bald stated that if the Academic Council and faculty had had more time to deal with the changes, the outcome may have been different, but a decision had to be made in time for the 1989-90 school year.

Bald said, "The hope is, that with the new policy, the part B requirement will enhance critical thinking, involve more participation of the students, and enable them to reflect on their experiences as well as integrate them into their other courses at Willamette."

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# NEWS BRIEFS

## Greek Week

An all-campus Greek Week barbeque will take place today at 5:00. According to Greek Week organizers the goal is to help intergrate greek and independent functions on campus. Later in the evening all the greek organizations will have open houses from 8-10. All students are invited to visit the organizations.

## Plato a Feminist?

Professor Gregory Vlastos of U.C. Berkeley will present a public lecture, "Was Plato a Feminist?", at 7:00 PM on Monday in the Hatfield Library. He will also present a seminar for students and faculty on "The Problem of Socrates" in Eaton 106 at 3:30.

## Poetry Read

The Willamette English Department will present a two-night poetry celebration on Tuesday and Wednesday. Ruth Gibian, a noted poet from Portland, will be reading pieces of her work on Tuesday at 7:30 in the Hatfield Library.

On Wednesday John Witte, the editor of *Northwest Review*, will read from his current work at 7:30 in Eaton 110. Witte is a well-known published poet whose work has appeared in the pages of *The New Yorker*, *Paris Review* and *American Poetry*.

## The Grand Finale

The Willamette University Band and Choir will play the final concert of the year this Wednesday at 8 PM in Smith Auditorium.

## Spring Hits Willamette



## International Week Begins

International Awareness week will take place next week on the Willamette campus. The Willamette International Students Association is sponsoring the following activities along with Bistro Rap sessions Monday through Wednesday at 4:00 pm and KWU focus presentation till Friday at 10:00.

**Tuesday:** Bafa Bafa- A cross cultural simulation with student participation at 7:00 in WISH.

**Wednesday:** The film "Be-lated Flowers" will be shown at 7:00 PM in the playhouse. It is a portrayal of a dying Czarist Russia.

**Thursday:** The video "Herb,

The World Traveler" will be shown at 7:00 PM in the Bistro.

**Friday:** The film "Shattered Dreams" will be shown at 7:00 PM in the playhouse. This is in-depth look at the Israeli state today and the confrontation in the West Bank.

**Saturday:** The week will conclude with an International Extravaganza. International entertainment will be featured and international food will be provided.

International Awareness Week will conclude with a dance from 9:00 PM to 1:00 AM at the cat Cavern Saturday.

## Election Results

President (767 voted primary, 644 final)

Martin Taylor	23.9%/57.6%
Rob Patridge	19.7%/42.4%
Will Earnhart	19.0%
Dale Miller	18.8%
Mike Gile	10.4%
J.P. Moss	7.8%
Write-in	0.4%

Vice President (706 voted primary, 628 final)

Jeff Gilbert	34.1%/57.5%
Brian Ballek	29.5%/42.5%
Chris Alexander	19.8%
Pete Finney	11.0%
Write-in	5.5%

Secretary (738 voted primary, 636 final)

Rosa Alvarez	36.3%/60.2%
Bernadette Cloyd	26.7%/39.8%
Pat Kurkoski	13.8%
Kirsten Witter	12.1%
Steve Carter	10.6%

Treasurer (713 voted primary, 618 final)

Pete Figueroa	33.5%/51.9%
Robert Moore	32.0%/48.1%
Domonique Peretti	25.9%
Eric Newbury	8.4%
Write-in	0.1%

## COLLEGIAN

STAFF MEETING EVERY TUESDAY AT 6:00 PM.  
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# FEATURE

## Queen Elvis in Tune with Humor

Robyn Hitchcock 'n the Egyptians  
*Queen Elvis*  
A & M Records

Once again, it's time for odd poetry accompanied by bright British guitar pop: there's a new Robyn Hitchcock album out. Those who are familiar with Hitchcocks' last project, *Globe of Frogs*, know what I mean.

The new set, *Queen Elvis*, offers more of what Robyn's fans expect: the unexpected. Hitchcock

(guitar, lead vocals) and his Egyptians, Andy Metcalfe (bass, keyboards) and Morris Windsor (drums) offer very challenging lyrics, un-

### ON the Record

leashing fantastic sideshows of sarcasm and lyrical leaps through strange territory.

Outdone by fellow Brits

XTC in terms of musical complexity, Hitchcock (almost) makes up for it with quirky personality. Here's a sample from "The Devil's Coachman": "Yesterday I saw the Devil in the nude/It was embarrassing/I turned away/He was leering in the mirror when I looked again."

An understanding of Hitchcock's commentary is a bit more evasive on other songs. On "Freeze," Hitchcock relates: "There's a justice in this world/ And I know just what she's called/She's called Elaine."

Somebody call me when you figure that one out. Fortunately, Robyn's humor is easy to grasp when he states later in the same song, "I know who wrote the book of love/It

was an idiot/It was a fool..And he wrote my name next to yours."

There's also the first single, "Madonna of the WASPS," a simple love song, the kind that runs through your head all day. Peter Buck of R.E.M. turns up as a guitarist on this tune and four more.

Hitchcock includes, as a special bonus, a short story about a dead puppy in the liner notes. This is not a major selling point, but it is kind of neat.

To paraphrase Abe Lincoln, for people who like this sort of album, this album is just the sort of thing they'd like. If that's you, I assure you that *Queen Elvis* is bright, funny, and puzzling in the best way. Just what you'd expect. **-Curt Kipp**

## Trio Northwest Wins Award; Tour in Works

Willamette faculty members Anita King, Bruce McIntosh and Daniel Rouslin, members of Trio Northwest, were among two other groups to win a competition held by the United States Information Agency's Artistic Ambassador Program at Chicago, Stanford and Yale Universities. The group will begin a six week tour on July 1, which will consist of concerts in Chile, Bolivia, Uruguay, Paraguay and Argentina.

The group began in the fall of

1986 when two members of what was called the Oregon Trio left the group, according to Rouslin. McIntosh is the only member common to both groups. Trio Northwest has performed in Portland at the New Center for Performing Arts in 1987, in Spokane at the Allegro Music Series and at Oregon State University and Eastern Oregon State University, among others, according to Rouslin.

"We heard about the contest a month before and we were preparing for a concert here, so it worked out

fine," Rouslin said. He also said that some of the material that the group used in the contest was material they had used on a tour earlier that semester.

"Winning the award gives us the opportunity to perform, to go beyond the usual type of American audience and to grow as human beings," stated Rouslin. He added that the group is looking forward to it because it will be an "experience of a lifetime." The only aspect that is not so pleasing is the fact that the group will be starting a new semester right away after the tour.

"In preparation, we need to prepare two programs, each of which includes an American work. The audiences will be diverse. We will perform at embassies, for people connected with foreign services and for the public in large areas as well as small provinces," Rouslin said. Rouslin feels that the tour will aid the group as musicians, as a tool to help aid the group in terms of their future endeavors and as a benefit to the Music Department as a whole.

"(Winning the award) calls attention to us as musicians and calls attention to Willamette," Rouslin said. As a group, they wish to perform in more largely populated areas and in the Western United States. The group also wishes to attract the attention of potential Willamette music majors.

"One of the main goals of the Music Department is to attract people that are interested in going into that profession," Rouslin stated. The most important aspect of the opportunity to tour is the aspect of performing for other cultures, he feels.

"European and South American cultures respond more enthusiastically than American cultures with standing ovations and shouts for encores, in Europe because it is part of their culture and in Latin America because of their temperament," Rouslin said. He added that embarking on the tour would expose him and the group to parts of the world that they might not have seen otherwise, and to be able to give to those people who seem to have comparatively so little. **-Gretchen Anders**

### Department of the Navy NAVAL REACTORS

Navy representatives will interview engineering, physics, chemistry, and math majors with 3.3 GPA or better on Tuesday April 11th 10 AM - 3 PM

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# SPORTS



Bryan Bende

## Men's Tennis Starts Strong, Looks towards Nationals

by Craig Pepin

The Willamette University men's tennis team is once again in the progress of a successful season. After competing in Hawaii for nine days over spring break, the team is playing consistently well. For the first time in several years the Willamette netters defeated PLU, one of the larger teams in the Northwest.

While in Hawaii the team

### Power play puts WU Tennis closer to Nationals

faced competition from a wide range of schools from throughout the U.S., including the University of Hawaii, the University of

Illinois at Chicago, and BYU. They also did some recruiting for the Willamette tennis team while playing there.

Number one singles player, Junior Kelly Tuttle, related their victory to their Hawaii experience. "Since we got so much court time down there, we've really improved. It was a great experience."

Sophomore Eric Freidenrich remarked on the strength of this year's doubles teams. "The teams are really solid this year. We've played a lot of matches together and that helps."

The team's goal is to qualify for the national tournament in Kansas. According to Freidenrich, the team has the depth and experience to obtain that goal. The tennis team will next be in action here Saturday, April 8th, at 3:00 pm against Lewis and Clark State College from Idaho.

## Greek Week Games

by Damon Ogden

Willamette's Greek system kicked off their annual inter-house competition with two athletic events, volleyball and water polo, this past week. The five fraternities and three sororities compete for points, which go into each houses Greek Week scores. The fraternities award points to only the top three houses in each event and the sororities award to the top two.

In water polo action, Sigma Alpha Epsilon defeated Beta Theta Pi and Sigma Chi destroyed Kappa Sigma to move into second round, with Delta Tau Delta getting a bye. Sigma Chi will play Delta Tau Delta today at 4:30 to set up the championship with Sigma Alpha Epsilon, which will be played at 5:30 on Saturday. In consolation play, Kappa Sigma narrowly slipped by Beta Theta Pi to get a shot at third place if

Delta Tau Delta loses.

On the sorority side, Alpha Chi Omega upended Delta Gamma in a hard fought match. Pi Beta Phi then beat Delta Gamma to move into the championship against Alpha Chi Omega Saturday at 4:15.

In volleyball action Delta Gamma returned the favor to Alpha Chi Omega by defeating them. Pi Beta Phi then moved past Alpha Chi Omega into the championship game against Delta Gamma, which will be played today at 5:00.

In the fraternity volleyball tournament Kappa Sigma defeated Delta Tau Delta and Beta Theta Pi moved into the second round over Sigma Chi. Despite a first round bye, Sigma Alpha Epsilon edged Kappa Sigma, which took third place, to set up a championship game against Beta Theta Pi set for Saturday at 4:15.

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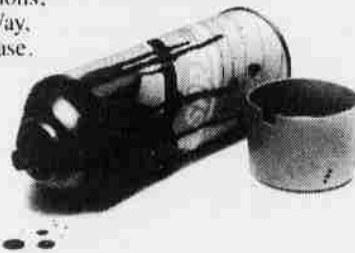
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