

THE *scene*

WILLAMETTE UNIVERSITY

The University Magazine for Willamette Alumni

Spring 2004



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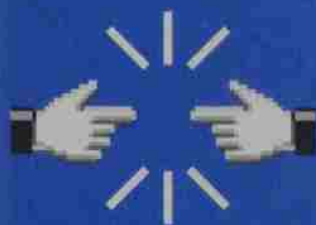
Spring 2004



Inside this issue...

The Scene • Spring 2004 • Vol. XXI, No. 1

The University Magazine of Willamette University



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but can't remember her married name?

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Academic Excellence

Dear Friends,

We have achieved much in the last five years by keeping a steady focus on our efforts to strengthen five strategic areas: academic excellence, student life, technology innovation, diversity and visibility. Today, we are a stronger university.

And, yet, while there is much to be proud of, in the years ahead we need to have a vigorous and single-minded focus on academic excellence. If we are successful in this area, we will be successful in all other areas as well.

Academic excellence means many things. First and foremost, it means sustaining an academic environment of the highest standards, one that invigorates campus life with intellectual liveliness and excitement. It means bringing together the very best faculty and students.

An academically gifted student body sets high standards. And just as they are challenged, they, in turn, stimulate and encourage even greater teaching excellence of the faculty. Our commitment to academic excellence means making larger investments in student research, individualized study and other special opportunities for students to expand their intellectual horizons.

An energetic and committed faculty quickens a passion for learning – a passion for excellence. Teaching remains the pre-eminent activity of our faculty. Yet, our commitment to academic excellence means actively supporting faculty research and scholarship as an aid to effective teaching and as a means of serving humanity that is unique to the academic mission.

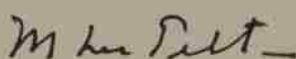
Recently I asked the three academic deans – the College of Liberal Arts and the School of Education, the College of Law, and the Atkinson Graduate School of Management – to provide me with specific plans to enhance academic excellence during the next five years. Three themes emerged in each area:

- Support for leaves and other types of faculty development that contribute to excellence in teaching;
- Support for scholarship, research and other activities that contribute to our faculty becoming leaders in their academic disciplines; and
- Support for competitive salaries that contribute to our capacity to attract and retain the very best faculty.

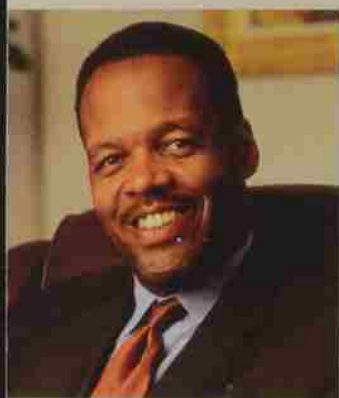
Nobel Prize winner Gunnar Myrdal once remarked that "education has in America's whole history been the major hope for improving the individual and society." This is what we strive for at Willamette, and we strive for it as a community that values excellence in all areas.

This issue of *The Scene* will explore academic excellence as it manifests itself at Willamette, both in the experiences of students, and through the work of eight featured members of the faculty whose teaching, research and scholarship embodies academic excellence.

Warm regards,



M. Lee Pelton
President



"Academic excellence means many things. First and foremost, it means sustaining an academic environment of the highest standards, one that invigorates campus life with intellectual liveliness and excitement. It means bringing together the very best faculty and students."

— M. Lee Pelton

Inside this issue...

The Scene • Spring 2004 • Vol. XXI, No. 1

The University Magazine of Willamette University

On the Cover

In pushing its academic standards, Willamette reaches for the "golden apple" – the top of the heap.

Chalk illustration on cover by Will Hawkins

Departments

- 4 Reader Feedback
- 5 Editor's Note
- 6 Tidbits and Briefs
- 8 SOE's New Direction
Pelton's Five Years
- 28 Eaton Hall's Renovation
Establishing a Gift Annuity
- 30 Alumni News
Tribute to Buzz Yocom
- 36 Class Notes
- 46 Advancing our Legacy



Changing Gears

Willamette's School of Education adopts new strategies to recruit students and innovative programs to cater to students' needs (p. 10).



Profiles of eight Willamette professors illustrate that the strength of academic excellence begins with the faculty (p. 14).

Features

- 12 **In Pursuit of Excellence**
A look at how Willamette defines academic excellence.
- 14 **Head of the Class**
Willamette's faculty embody excellence by inspiring and challenging students to become more than they thought was possible.
- 24 **Double Vision**
Even in a challenging academic environment, a few brave souls choose to indulge their antithetical talents by combining unique majors.

This publication is partially supported by contributions to the Annual Fund.

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— M. Lee Pelton

Willamette's Online Community

➤ *exclusively for alumni* ⇐

With Willamette's new Online Community, finding classmates and friends couldn't be easier. Once you take advantage of this free, exclusive service you'll be able to: search an extensive alumni directory (by school, class, maiden name, etc.), sign up for lifetime email forwarding, read or post class notes in real-time and access many other features. Reconnecting and keeping in touch couldn't be simpler.

Want to know more about www.willamettealumni.com?
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Editor's Note

"We are what we repeatedly do.
Excellence, then, is not an act, but a habit."

— Aristotle

Even as adults, one moment can transport us to our childhood. For some, it may be the smell of a homemade treat or the laugh of a long-lost friend. For me, it is the possibility of winning an award. Any award. The thrill of hearing your name being called and cradling the shiny trophy, blue ribbon or crisp certificate. At the opportunity to enter a contest, my heart leaps for joy and my competitive nature kicks into high gear, just as it did when I was 11 years old.

The 6th graders, the "seniors" of the elementary school, had all the advantages. The longest recess, the best lunch spot AND, most importantly, the 6th grade awards. Each year the top students in each subject were given an award. I was determined to be the top art student from the sixth grade Class of 1985. I spent a year creating all kinds of art, working toward the award. I was sure I had a lock on bringing home the trophy.

When the day came, I waited impatiently as they called the names of the other students. I counted down – English, math, physical education, ... art. I closed my eyes and repeated a little prayer, "Please call my name. Please call my name." My name was not called. I couldn't believe it. I stopped listening and I didn't hear them call my name for the science award. A friend nudged me to get up there. I smiled bewilderedly and accepted my award but couldn't help thinking, "What about the art award?"

I found out later that I was chosen as the top student in science because I had used my artistic talent to illustrate the human form in my science notebook. I impressed my teacher with the care and time I spent on the science drawings. That day I learned a bit about the blinding drive for excellence and how learning is a process of discovery – not a race to the finish. This experience opened my eyes to the cross-disciplinary nature of education – the idea of using one's talents in more than one subject.

I am amazed by the variety of talents each Willamette student applies in their lives, such as Jason Oost '05 – the track star/biology/studio art double major-intramural athlete who still finds time to indulge his passion for the outdoors (p.25). It is this quest for discovery, service and leadership that embodies excellence at Willamette.

Now in my adulthood, I concede that I may go a bit overboard in my excitement with awards. But some things never change (see the box below).



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Diverse views are presented and do not necessarily reflect the opinion of the editor or official policies of the University.

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The Scene Wins Big

The Scene online, launched this past October, was entered in the 22nd Annual Council for Advancement and Support of Education (CASE) District VIII Awards competition. The site won a Grand Gold, the highest award given among all websites and other electronic media. The printed version of The Scene also took home an award – a Silver in the periodicals category. CASE District VIII is the largest region in the nation and includes colleges and universities in Oregon, Washington, Idaho, Montana, Alaska and Western Canada.





Reader Feedback

✉ Diversity Matters

The latest issue arrived at my home here in England today, and as usual I read through it and was, again, especially interested in the articles that set out the importance of honoring diversity. I especially appreciated the statement of Willamette's president, which drew on his experience. I came to Willamette in 1957 from the University of Washington where I had pledged to a fraternity until I found out that neither Black nor Jewish pledges would be allowed to be part of the fraternity. My experience of Willamette in those days was that fraternities were very central to much of what took place on campus. I was not in a fraternity, but was involved in sports (tennis) and the honors program, which started with our year (as juniors in 1958). I have very mixed memories about my undergraduate years at Willamette, and am delighted that there is presently the strong commitment to diversity.

Bob Bennett '60

✉ Defining Diversity

You are so proud of the diversity you are achieving among your students and the high academic status of your students. Yet, simply by insisting on such a high academic standard for your students, you are excluding a group that could add so much depth to your University. ...



Willamette's attitude toward the disabled community has frustrated and disappointed me. Many disabled are just as intelligent as their able bodied counterparts. Yet, they can't focus as intently on their studies because of health and physical situations. You harm your institution's diversity when you discriminate against the disabled. They are becoming more and more a part of the every day world and your students need to be familiar with them and understand the disabled are regular people too. ...

Beth Turner Ganther '74

✉ Remembering the Past

As to the diversity touted so highly in the fall issue, I suggest your editorial staff review any of a number of football programs during the '50s. Names such as Ewaliko, Kukahiko, Kekahio, Minn, Noa, Koani, Sequiera and others will jump out at you. And, if we gawked at those individuals while on campus, it was not due to their racial ethnicity or skin color, but rather because we were in awe of their athletic skills. But keep looking. I'm confident a cursory scan of the *Walluluh* or a list of graduates during the past 60 years will reveal a number of Willamette scholars with non-Anglo-Saxon names. Racial diversity has been a fact of life at Willamette for quite some time. ...

I suggest in the future you focus on how you are preparing all those 1200+ SAT score students for the real world,

and how they are performing as members of the Willamette family instead of putting out a magazine which reads like a South East Conference recruiting ad from the early 1960s.

Larry W. Pritchett '54

✉ Scene Online

I've recently come across the Willamette Scene website [www.willamette.edu/scene] and I must say that it is very intriguing. I am 100 percent Samoan, which is an ethnicity that is very scarce in the Willamette community. I would like to compliment *The Scene* for recognizing the minorities in this community.



I find this website/magazine a valuable source of perspective that many minorities may find interesting.

Frank M. Kureia '04

Additional letters to the editor, and the full versions of the letters printed here, received in response to the fall 2003 issue of *The Scene* can be viewed at www.willamette.edu/scene.

Letter Policy:

We reserve the right to edit for length or clarity. Please sign your letter and include your name and address, plus your class year if you're an alumnus/a. Letters to the editor will be used for publication unless the author states the letter is not to be published. All letters reflect the opinions of the writers, and not necessarily those of *The Scene* or Willamette University.

Write to the Editor, *The Scene*, Willamette University, 900 State St., Salem, OR 97301, or email us at scene@willamette.edu



Matt McGuirk

Running the Show

At the start of the new year, Matt McGuirk was named Willamette's new head coach for men's and women's cross-country/track & field. Kelly Sullivan '79, Willamette's men's and women's cross-country/track & field coach for the past six years, left Willamette to coach Oregon State University's women's cross-country/track & field.

McGuirk has a long history competing in cross country and track & field. While at South Eugene High School, McGuirk was the 1981 Oregon Cross Country State Champion. At the University of Oregon he was the 1983 U.S. Junior steeplechase champion and a 1984 All-American in the 3,000m steeplechase. In 1984, McGuirk's University of Oregon team collected the NCAA team championship, its last to date. McGuirk graduated from the University of Oregon with degrees in finance and marketing.

McGuirk brought his extensive cross-country/track & field experience to Willamette in August 1999 as cross-country/track & field assistant head coach. In his first four years at Willamette, McGuirk coached three track & field runners to six All-American awards and two individual national championships.

"Matt has proven himself as a capable leader who will carry on a great tradition built by Kelly and himself," said Athletics Director Mark Majeski.

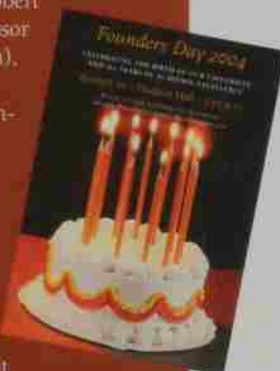
Web Update

Willamette's award-winning website is constantly evolving. One of the most exciting advances on Willamette's site is the interactive "photo gallery," launched in mid-December. This site will encourage prospective students, particularly those from the East Coast, to visit campus and/or apply to the University by providing visuals of faculty-student interaction, the Northwest experience, campus life and the beautiful Willamette campus. Current student quotes were used to emphasize each of these areas. See for yourself, by visiting www.willamette.edu/admission/index.htm.



162 Years Young

This spring Willamette University marked its 162nd Founders Day. On Jan. 30, President Lee Pelton delivered the State of the University address at the annual Founders Day celebration. In addition, several awards were presented to highlight excellence in teaching. Those who received the honor included: Professor Tom Talbot (philosophy), Professor Robert Lucas (history), Professor Patricia Varas (Spanish), Professor Peter Eilers (earth and environmental science), Professor Steven Maser (Atkinson Graduate School of Management) and Professor Robert Art (College of Law). To view the State of the University address visit www.willamette.edu/news.



Celebrating MLK

The Rev. James Lawson Jr. and the Harlem Gospel Choir were featured in this year's Martin Luther King Jr. Day celebration at Willamette University in January. Lawson, referred to as "the teacher of the civil rights movement," is a former Methodist missionary who became a prominent Christian leader in the American South. A student of the nonviolent protest techniques of Mahatma Gandhi, Lawson later joined forces with Martin Luther King Jr. to become a principal architect of the African American civil rights struggle. Joining Lawson was the Harlem Gospel Choir. The choir, originally founded in 1986, has performed around the world with such notables as U2, Sir Paul McCartney, The Chieftains and Diana Ross.



tidbits & briefs

Bhutto Delivers Atkinson Lecture

Benazir Bhutto, the former prime minister of Pakistan and the first woman to lead the government of an Islamic state, delivered the Willamette University Spring Atkinson Lecture Feb. 18, to a packed audience in Smith Auditorium. Bhutto is the author of *Foreign Policy in Perspective* (1978) and her autobiography, *Daughter of Destiny* (1989). She received the Bruno Kreisky Award for Human Rights in 1988 and the Honorary Phi Beta Kappa Award from Radcliffe in 1989.



A Stately Honor

Suresht Renjen Bald, a Willamette University politics professor for 21 years, was named the 2003 Oregon Professor of the Year. Selected by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE), Bald is one of 43 professors honored nationally from a pool of 400 nominees. In the last 13 years, the Carnegie Foundation and CASE have named seven Willamette University faculty members Oregon Professor of the Year. (See list below)



Suresht Bald

Stephen Kirk '93, a Ph.D. candidate in political science at the University of Chicago, wrote, "Professor Bald has had a major impact on my life. I decided to pursue an academic career largely because of her influence. She strengthened my passion for politics and served as a role model for the kind of career I would like to have. I have focused on public policy analysis, using the tools of political science to address issues of public concern. I hope my dissertation is true to her philosophy."

The Willamette community will bid farewell to Professor Bald this spring when she retires.

Willamette's Oregon Professors of the Year

2003 Suresht Bald, politics
1998 William Duvall, history
1995 Daniel Montague, physics
1994 Arthur Payton, chemistry
1993 Roger Hull, art history
1991 Mary Ann Youngren, psychology
1990 Frances Chapple, chemistry

Cultural Appreciation



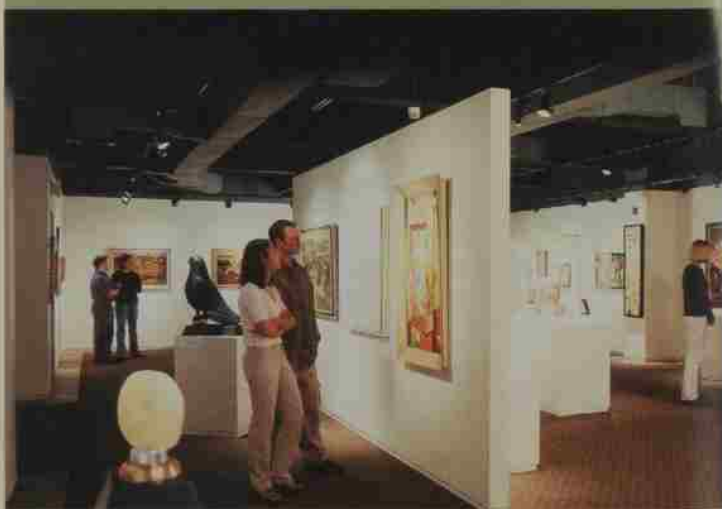
John Olbrantz

The Willamette University Hallie Ford Museum of Art and museum Director John Olbrantz received a Certificate of Award for outstanding contributions to art education in the mid-Willamette Valley from the Oregon Art Education Association (OAEA) in October.

In nominating the Hallie Ford Museum of Art and Olbrantz, Carhey Philbrick, an art teacher at McNary High School in Salem, Ore., wrote, "Within its five years of operation, the Hallie Ford Museum of Art has significantly improved the cultural depth of visual arts in Salem. Under the leadership of John Olbrantz, the museum has expanded its collection of historic and contemporary art, presented a dynamic array of special exhibitions that have enriched the quality of life in Salem, supported a strong art education program, including lectures, films and school tours, and offered low admission and free admission to school groups."



The Hallie Ford Museum of Art was founded in 1998 to serve as an artistic, cultural and intellectual resource for Willamette University, the City of Salem, the mid-Willamette Valley and beyond. It includes four permanent galleries and two temporary exhibition spaces. For more information on the museum, visit www.willamette.edu/museum_of_art or call 503-370-6855.





Willamette's School of Education has a strong word-of-mouth referral system through alumni but is also looking for new ways to promote the 10-month program to prospective students.

arts community is a huge enticement for students who enjoyed a similar environment as undergraduates.

"What we are trying to promote is that 'community within a community' that comes from being a graduate school with the backbone of a liberal arts institution."

To get the word out about SOE's growing opportunities, Hamlin and Bowles are relying on the school's most potent recruitment tool – its alumni. As they point out, more than 90 percent of MAT applicants hear about the school through word of mouth. Often these referrals come from current teachers who are also MAT alumni. "We have many working teachers in our alumni base who send potential applicants our way," says Bowles.

The current system of referral works well, but Hamlin and Bowles want the process to become more structured. Through publications and a newly updated web site, SOE is improving communication with alumni to keep them better informed about the school's mission and goals. In the coming months, Willamette hopes to unveil a web-based referral system that will improve the school's ability to track and manage referrals. In addition, SOE is adding new incentives, like fee waivers, to ease the application process for referred students. "I think the steps we are taking now will really help us to streamline our recruitment process," says Hamlin.

A lot of planning, organizing and heavy lifting must take place before

the ideas envisioned by Hamlin, Bowles and the other members of the school become reality. But everyone is confident that a new and improved SOE will mean that the school's best days are still ahead. As Bowles appropriately adds, "Our challenge isn't to make a name for ourselves, but to remind people that we've been doing teacher education longer and better than anyone."

– Brad Millay '97



Balancing Act

Recruiting top-notch students takes institutional agility. Just ask anyone in the School of Education (SOE). While its 10-month Master of Arts in Teaching (MAT) program remains one-of-a-kind, the school is making a bold effort to heighten its profile and appeal among prospective students.

This is an important move, observes Karen Hamlin '75, the new director for SOE, because the pool of institutions competing for next year's teachers is more crowded than ever. "At this point, 75 percent of teacher licenses granted each year in Oregon go to students graduating from MAT programs and 50 percent of those come from private institutions. We used to be one of a very few programs of this type in the region, but the number of competitors has grown dramatically in the past five years."

SOE has responded to this challenge by expanding the strategic focus of its program. One group the school wants to reach more effectively is non-tradi-

tional students. As SOE and other teaching programs have discovered, the number of working professionals changing careers continues to increase. "We see more and more applicants applying for our program who do not fit the typical full-time student mold," says Hamlin.

"Our challenge isn't to make a name for ourselves, but to remind people that we've been doing teacher education longer and better than anyone."

— Charlie Bowles

While the 10-month-long teaching program appeals to this cohort, SOE is doing more to try and meet its unique work and lifestyle needs. The school is in the process of developing what Hamlin calls "Willamette MAT at Night." The program will provide evening courses for students juggling work and other full-time commitments. "MAT at Night" will create a

whole new option for non-traditional students while maintaining the school's high-quality instruction. "I think this program has great potential to bring a very diverse element to our student body," says Hamlin.

Another potential gold mine of MAT recruits that the school has only begun to tap lies outside the Northwest among highly regarded national liberal arts institutions that lack teaching programs. "For people who've gone to liberal arts colleges, they're very much looking at Willamette's MAT program because it has a liberal arts college at its core, and they like that type of approach," notes Charlie Bowles, the school's new assistant director of admissions and career services.

In the past few years, SOE has seen a jump in the number of applicants with undergraduate degrees from top liberal arts institutions. Willamette's increasing national visibility, says Bowles, is paying dividends for all of the University's academic programs. He believes that Willamette's liberal



computerized teaching stations with multi-media presentation capabilities and connections to the Internet in 40 percent of University classrooms. All academic buildings became wireless in 2002. Technology has also meant added student services in many areas including admissions, registration and library access.

Willamette faculty continues to engage in funded research, to publish in nationally respected academic journals and to lecture internationally. Since 1985, the Carnegie Foundation and the Council for the Advancement and Support of Education have named seven Willamette University faculty members Oregon Professor of the Year.

The combination of outstanding students and respected faculty have brought national ranking to Willamette with recognition from the National Survey of Student

Engagement prepared by Indiana University Center for Postsecondary Research and Planning and U.S. News & World Report.

These rankings and individual stories about Willamette faculty and students, as well as opinion pieces by President Pelton on issues of national concern in major media markets across the country, have helped to increase the visibility of Willamette University.

Community Outreach

While national recognition is always appreciated, few university presidents are as sensitive as President Pelton is to the value of University/community partnerships. Since his arrival, the president has remained committed to the need to make Willamette programs more accessible to local residents. From discussions with local civic leaders regarding the future development of downtown Salem, to increasing the participation in University cultural events, he has made university/community partnerships a key benchmark in his administration.

Annually, Willamette University students, undergraduate and graduate, contribute between 15,000 and 20,000 hours of volunteer service to the greater Salem community. But the jewel in the crown of the University/community partnership effort is Willamette Academy, which opened in 2001.

Each summer, Willamette Academy students (Salem-Keizer School District middle school students) participate in a 10-day residential program. During the academic year, students spend one Saturday per month on campus in academic enrichment activities. Tutoring is offered three days per week. During the 2003-04 academic year, Willamette Academy expects to provide each of the 30 current students

with more than 400 hours of focused activity, including almost 250 hours of classroom instruction. The goal is to improve grades and SAT scores and lower the dropout rate.

Last June, the Academy received an anonymous \$1 million gift from a Willamette alumni couple. This contribution will ensure the future of the program.

Whether it's inviting the community to visit the Hallie Ford Museum of Art, or sharing an evening performance by the Dance Theatre of Harlem, or providing generous financial aid packages to local students who enroll at Willamette, under President Pelton's leadership, University/community partnerships are now a key component of campus life.

What five-year review would be complete without talking about fundraising. Over the past five years, Willamette University has received \$67 million in charitable giving.

If you pressed the president to name his most significant achievement, he would not hesitate to talk about his three children. If you forced him to focus his answer on the institution, he might allude to the University's unique culture.

Willamette University is a place that respects and nurtures potential and welcomes diversity in all things. It is a place that blends academic rigor, community service, citizenship and faculty/student interaction with genuine caring and support. By all accounts, President Pelton has done his part to ensure that Willamette University continues to be a place that draws people who are destined to make a difference.

—Janis J. Nichols

Willamette's Presidents

1853-1860 Francis S. Hoyt
1860-1865 Thomas Milton Gatch
1865-1867 Joseph Henry Wythe
1868-1870 Nelson Rounds
1870-1879 Thomas Milton Gatch
1879-1880 Charles E. Lambert
1880-1891 Thomas Van Scoy
1891-1902 Willis Chatman Hawley
1902-1908 John Hamline Coleman
1908-1914 Fletcher Homan
1915-1934 Carl Gregg Doney
1934-1941 Bruce Richard Baxter
1941-1942 Carl Sumner Knopf
1942-1969 G. Herbert Smith
1969-1973 Roger J. Fritz
1973-1980 Robert Lisensky
1980-1997 Jerry E. Hudson
1998- M. Lee Pelton

Interim presidents are not included in this list.

The First Five Years

A look back at President M. Lee Pelton's progress on community outreach and the five points of Willamette's Long Range Plan – academic excellence, student life, technology, diversity and visibility.

In his inaugural address in February 1998, Willamette University President M. Lee Pelton said, "And while I shall always be attentive to preserving the University's core values, I understand that the best leaders seize opportunities undreamed of and inspire hope in the promise of a better tomorrow."

Throughout the past five years, in both halcyon days and periods of strained regional economy and even national grief, President Pelton has added to Willamette's history books a compelling mix of inspired goals and pragmatic choices.

Long Range Plan

Since his arrival, Willamette opened the doors to the Hallie Ford Museum of Art and the Mary Stuart Rogers Music Center. The Montag Center was created, Eaton Hall was remodeled and renovated and the Art Building was expanded. The University also purchased the YWCA property on the corner of State and Winter streets. While there is no immediate plan for the building, its availability and location made it an attractive acquisition for the University and the natural evolution of the Campus Master Plan.

The University will break ground this year on Kaneko Commons, phase one in a process that will completely redesign the teaching-learning experience at Willamette through a

University-wide residential commons program. The Kaneko project is funded by an \$11 million donation from Tokyo International University of America, Willamette's sister institution since 1965. These capital improvements total approximately \$27.6 million.

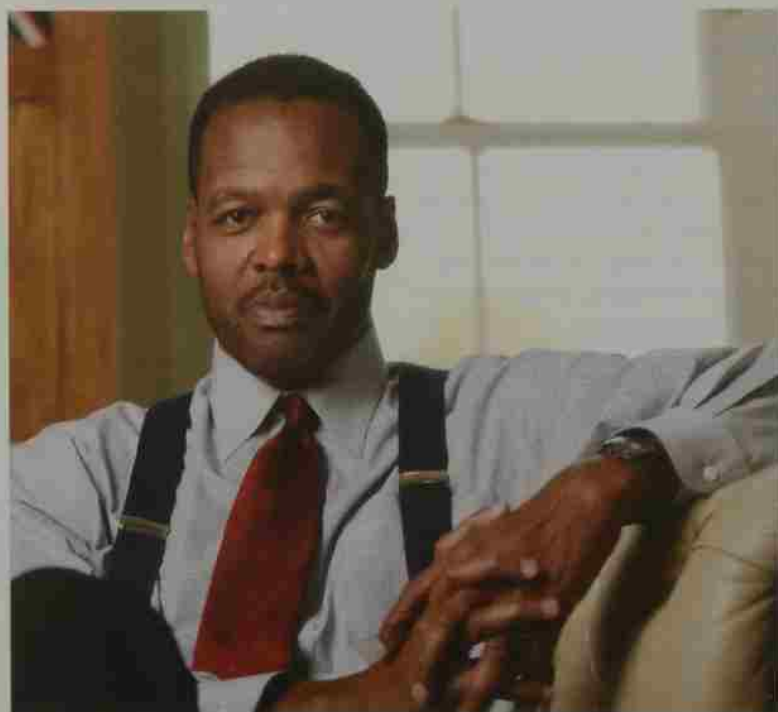
The drumbeat for academic excellence has been a constant and steady theme since 1998.

In five years, Willamette students received three Goldwater, eight Fulbright, four Udall, one Danetel, one Watson, one National Science Foundation and six Truman fellowships.

In 1999, the College of Liberal Arts admitted 90 percent of students who applied with a median g.p.a. of 3.7. In the fall of 2003, Willamette admitted only 74 percent of those who applied and the median g.p.a. was 3.85.

Endowed scholarship funds have increased by \$19 million since 1998. The minority student enrollment in that period increased from 11 percent to 19 percent. Willamette University today has the highest enrollment of students of color of any university in the Pacific Northwest.

In the desire to keep pace with technology in the classroom, Willamette's technology investments since 1998 have resulted in the installation of



For a detailed perspective on President M. Lee Pelton's last five years, visit the 2003 president's annual report online at www.willamette.edu/annualreport.

LE N E



with more opportunities for research, collaboration with students and other activities to keep teachers fresh and engaged. Rhetoric Professor Robert Trapp finds this kind of stimulation in the work he's doing with debate students in former communist countries such as Kazakhstan, Macedonia, Romania, Lithuania and Poland. For the past three years, he's been taking Willamette students to Eastern Europe and pairing them with foreign students in debate competitions. He believes teaching debate, and the critical thinking skills that go with it, may help solve many of the problems the emerging countries face. "These students are so thirsty for debate you can't believe it," said Trapp, his voice rising with excitement. "They see the potential that debate holds for their countries, the practical application of it, and they're very excited."

Selectivity

More students are applying to Willamette than ever and those students have higher g.p.a. and stronger SAT scores. In 1999, for instance, 44.3 percent of freshmen applicants to Willamette were in the top 10 percent of their high school class; in 2003, that number jumped to 50 percent. The median high school g.p.a. for the current incoming class is 3.85. Nearly half have a g.p.a. of 3.75 or higher. The mean SAT score this year is an impres-

sive 1240. Because we had a record number of applications – 2,164 – our admit rate decreased from 83 percent last year to 74 percent, which means we're more selective about who becomes a Bearcat.

Willamette faculty continues to be competitive, ranking fourth nationally in the number of faculty Fulbright grants received in the last decade.

Another key element is a diverse student body and faculty. "Diversity is a defining characteristic of being excellent; especially in an academic environment where diverse ideas and perspectives are so important to intellectual growth and maturity," said Pelton.

Lewis agrees. "One finds academic excellence where professor and student are unafraid of embracing creativity and the unorthodox. Paramount to achieving this is diversity in pedagogy, faculty, staff and student populations."

Incoming freshman Sinead'Brien said, "If I were to design my ideal university, it would have excellent academics and small classes."

Small classes are a hallmark of Willamette's academic excellence.

"Our very small average class size is a measure of our academic excellence," said Pelton. "So is our 10-to-1 student-faculty ratio. It means more discussions than lectures and more student-faculty collaboration."

Pelton is understandably proud of Willamette's academic excellence. However, he's not content with the status quo. "Academic excellence is an ideal to be strived for always. As long as we stay on a steady course toward that ideal, we will do fine."

— Bobbie Hasselbring

To strengthen academic excellence Willamette must:

- Attract and enroll the highest quality students
- Support a faculty that values the joys and challenges of teaching and scholarly activity
- Foster greater student creativity and scholarship
- Provide the best educational facilities
- Offer programming that enriches academic life
- Provide rewarding international and regional programs for students and faculty

EXCEL



Ask 10 people on the street to define academic excellence and, in addition to some strange looks, you'll likely get 10 completely different answers. Ask 10 people at Willamette and you'll hear words like collaborative, creative, engaging, exciting, diverse, vital and active. But, what exactly is it? How do we define academic excellence?

It's not an unusual question among Willamette's faculty and staff. In fact, Carol Long, College of Liberal Arts interim dean, held a series of faculty dinners last year to help define academic excellence. "At first, each faculty member had his or her own definition," she said, laughing at the memory. "The problem is that excellence is a cipher and has no content itself. It gets defined as we go along. But we agreed that academic excellence means intellectual engagement, openness to new ideas and the hands-on involvement of students."

For Thabiti Lewis, assistant professor of English, academic excellence is akin to good jazz. "Academic excellence, like good jazz, constantly evolves," he said. "It's a bold, experimental collaborative effort between ideas explored, conveyed and expressed in the classroom and in one's research. It requires loose play between seemingly disparate tunes (teaching and research) that together, with proper timing and

cooperation, become a seamless product."

According to President Lee Pelton, academic excellence isn't just an idea. It's who we are and what we constantly strive to be. "Academic

excellence is the core of what we do," said Pelton in a recent interview. "It's the essence of what we promise our students. Academic excellence is what prepares our students to be active participants in a democratic society and assume leadership roles in their work, their communities, their nation and around the world."

Academic excellence, in fact, is so important at Willamette that "strengthening academic excellence" is the number one goal of the University's long-range plan. The plan states: "We must invest in people, programs and facilities that strengthen academic excellence in each of our schools and colleges."

Collaboration

While academic excellence may be difficult to define, the elements that set the stage for it are not. Collaboration and openness to new ideas are two key elements. For Jenny Orr, associate professor of computer science, it means trying out new ideas in the laboratory

and in the classroom and working with students on senior and independent projects. "Academic excellence is the desire and ability to seek out new knowledge and to explore and exchange ideas," she said. "The only way we can grow personally and as a society is through the discovery of new and better ways of thinking and functioning."

This kind of creative exploration is exactly the purpose of Willamette programs like the Science Collaborative Research Program (SCRIP), which provides funds for student-teacher research projects, and the Carson Undergraduate Research Grant, which offers support for students to undertake independent scholarly, creative or professional research.

Allison Ervine '04 and Caitlin Hansen '04 wrote and illustrated two children's books for their Carson project. The project, which culminated in a reading and a lesson for second graders, affirmed for Ervine that she wants to be a teacher. "Doing the Carson project has given me greater confidence and showed me that I absolutely love being in the classroom with the kids."

That kind of excitement and engagement is important for Willamette's faculty too. One goal of Willamette's Long-Range Plan is to provide faculty

WE ALL HAVE A FAVORITE TEACHER. SOMEONE WHO INSPIRED US TO ASK QUESTIONS, LOOK DEEPER AND EMBRACE LEARNING AS A LIFELONG DISCOVERY. MEET EIGHT WILLAMETTE PROFESSORS WHO DEDICATE THEIR LIVES TO PREPARING STUDENTS FOR THE WORLD THAT LIES BEYOND CAMPUS. WHILE THEY REPRESENT A RANGE OF FIELDS AND INTERESTS, THESE FACULTY EMBODY THE STRENGTHS AND QUALITIES THAT BEST DEFINE WILLAMETTE'S LIBERAL ARTS EDUCATION. HERE ARE THEIR STORIES.

— BRAD MILLAY '97



HEAD OF THE CLASS





Bruce Gates

MANAGEMENT

Management Professor Bruce Gates likes to wander the halls of the Atkinson Graduate School of Management and conduct what he calls, "Geek Checks." It is his way of getting better acquainted with students and doing the management school equivalent of talking shop. "I just like to see what they're working on and see if they need any help. Maybe tell a joke. I want them to consider me a peer."

As a graduate student, Gates' interests were caught between sending rockets into space and teaching—he chose teaching. "NASA set up its nationwide fellowship program to teach people about managing large scientific endeavors. I'd always planned on working in industry or for NASA, but I got an opportunity to teach in my last year of graduate school and I loved it."

As one of the Atkinson School's original faculty, Gates has done more than anyone to pioneer innovation within the management school. In the early 1980s, before PC use was widespread, Gates convinced the school to invest in computerized projection systems. "I probably used technology here earlier than anyone else. I was convinced that the graphical capability of the computer would help me do things much faster and more accurately."

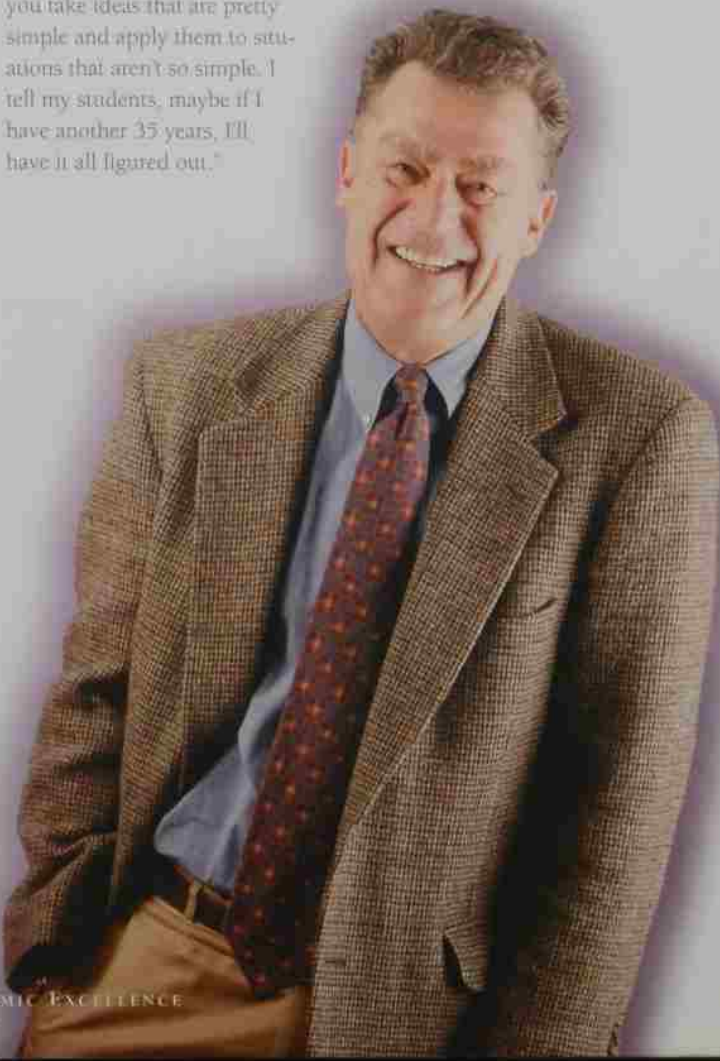
He also wrote and developed his own statistical analysis software program called "1,2,3 Forecast," to take advantage of Atkinson's digitally enhanced classrooms. Soon he was being flooded with inquiries about the software. For the next 10 years, he sold the program out of a spare bedroom to clients worldwide. While the operation eventually closed, Gates says working with the clients who used his software has hugely benefited his teaching. "I learned more about how managers use numbers and statistics in that exercise than I would have if I'd been employed some place for 30 years."

His feelings about technology mirror his general philosophy about learning. "I tell my students that we often do a lot of things that substitute for learning. We

underline books in eight different colors. We struggle to take all of these notes. We do all sorts of things that we are convinced contribute to our learning, but they don't."

The key to learning, says Gates, is immersing yourself in what you are doing. At the end of each semester, he requires his students to find and solve a real world problem. His students not only have to conduct an intelligent study, they must communicate their results in a way that would be understandable to a manager. "Someone who can use the material," says Gates.

And if the next great management idea is out there, you can bet Gates will be prowling the halls of Atkinson looking for it. "That's what I've spent my life doing: trying to figure out how you take ideas that are pretty simple and apply them to situations that aren't so simple. I tell my students, maybe if I have another 35 years, I'll have it all figured out."





Suresht Bald

POLITICS

A faint smile crosses Professor Suresht Renjen Bald's face when she is asked about her selection as Oregon's 2003 Professor of the Year. "Oh, that was a good thing," she says, not wishing to dwell on her accolade.

A mainstay of Willamette's Department of Politics since 1982, Bald is one of 43 professors in the nation this year to receive the prestigious teaching award from the Carnegie Foundation for the Advancement of Teaching. Sharp-witted, quietly eloquent and eternally poised, Bald credits colleagues and the University for her success. She views the Carnegie award not as a career-defining moment, but just another step along the unexpected pathway of her life in education.

"I think one of the reasons that I became a teacher is that I loved being a student," she says, recalling a childhood in which learning was valued and encouraged.

"My mother always urged us — my sisters and brothers — to get as much education as we wanted. Perhaps she felt that way because, as a young woman in India, the elders in her community would not let her sit for her final examination for a high school diploma. She never forgot the disappointment."

Bald has tried to instill in her students a curiosity for knowledge and a passion for self-discovery. To her, academic success is measured by personal growth as much as it is by scores or grades. "I want them to reach their potential," she says. "My expectation is not that they are as good as the person sitting next to them, but that they try to be as good as they can be."

As generations of students can attest, one of Bald's great strengths is her ability to dissect the process of political decision-making in order to delineate its human dimensions. "I try to emphasize that all political decisions affect human beings. All decisions have consequences, and we need to be aware of this necessary equation. We can't just look at a policy in the abstract because it does — it will — materially impact someone, somewhere."

Getting students to think and to act humanely remains at the core of Bald's teaching. Those abilities and virtues, she says, form the essence of liberal arts education. "We are not only training minds, we are also helping students realize that a diversity of ideas and cultures is enriching rather than threatening. I'd like to think that the classroom emphasis on treating each other in a respectful and civilized way will continue into the future, so that when they are challenged, our students will have a core of decency that they can always bank on."

Perhaps the greatest compliment to Bald as a teacher is how keenly her loss will be felt by Willamette's faculty and students when she retires at the end of the semester. Pondering her final months at Willamette, Bald finishes her thoughts the way any great teacher would — by imparting a few final words of wisdom. "A lot of Willamette graduates end up in positions of power. I hope that when they make decisions, they will remember their liberal arts education and remember, from that, what matters most is people."





Jean-David Coen

MUSIC

Jean-David Coen can play sonatas and concertos to packed venues without breaking a sweat. Yet when the professor of music and renowned pianist first began teaching classes at Willamette, he could not avoid a twinge or two of stage fright. "Every class used to feel like a performance," he remembers.

This admission says a great deal about the importance Coen attaches to his teaching. Like every great performer, however, he always rises to the occasion. "I'm in love with the material so that makes it easy. A liberal arts college is a wonderful place to explore music. Making all of the cultural connections and the connections with intellectual history is very important to me."

So is helping students to cultivate their critical faculties and use them instinctively. That skill, says Coen, is as essential to good performance as it is to good scholarship. "Whatever piece you perform, the pianistic and technical demands are always going to be there. However, one's understanding of style, the analysis of the piece, your ability to take it apart and peel away the layers of meaning and heart – all of those things are necessary for a good interpretation."

As a board member and instructor with the Aspen Music Festival, one of the world's premiere music festivals, Coen also gives Willamette students access to one-of-a-kind musical opportunities. Many summers he has brought Willamette students with him to train alongside elite musicians from every corner of the globe. In addition, Coen uses his connections with Aspen to bring renowned artists to Willamette's campus. This March, Coen invited Chinese pianist Yujia Wang, whom he calls "one of the most outstanding young artists I've ever heard."

For all of his contributions to music, Coen continues to be most sought after for his abilities as a teacher. An Aspen Festival colleague, John Perry – considered by many to be one of the world's top piano instructors – recently asked Coen to teach his studio of 25 graduate and undergraduate piano students at the University of Southern California (USC) for a semester. Perry's course is among the most competitive in the United States and the students Coen will teach are some of the most promising in the world.

Whatever level of student he works with, Coen believes that great teaching comes from understanding where each student is in their learning process and how much direction they need. Coen notes that this method of teaching, which has been practiced by music instructors for centuries, has never gone out of fashion. "In the training of artists, we have been doing for generations what modern educators want to do now, which is teachers modeling for their students. That's what great teachers have always done with great students."





Pamela Moro

ANTHROPOLOGY

"I think the secret to my technique is variety," says anthropology Professor Pam Moro. "If a student can predict how a class is going to unfold, because the instructor always follows the same formula, then that's not good. You need a certain amount of variety and unpredictability to keep them looking forward to class."

Moro combats predictability in her classes by making discussion the central vehicle of learning. Everyone shares their opinion in Moro's classes – including Moro herself. "I'll share my personal ideas so they know that I'm someone who has values. I may have more knowledge and can contextualize some

intellectual debates better than they can, but I'm not always the authority with the right answer. The important thing is not our particular views on an issue, but rather, the fact that we have them."

All of that close, personal contact with students greatly appeals to Moro because she gets to play a unique role in their

cognitive and critical development. "Every year I see a student and I think, 'Oh wow, that's someone that I knew as a freshman and look at them now. They know how to work. They're insightful. They're critical. They're creative. Their writing has improved and I can see that.' I know that wouldn't happen, or would rarely happen, at a larger institution."

Those critical qualities become particularly apparent in students who participate in study abroad experiences. "It's such an incredible growing up experience," says Moro, recalling how her own travels to Southeast Asia to study Thai music traditions have shaped her world perspective. "I can't look at a day of life here without also remembering how it's different in some other places. When I see our students embarking on that journey, it's important to me and it makes me feel closer to them."

Another special advantage Willamette offers students is the chance to really get to know and interact with all of the peers in their field. "By the time they're in the more advanced anthropology classes, they know each other and they've had other classes together. They're constantly taking ideas and inspiration from one class to the other. They're a peer group who goes through the learning process together, and that's just great from the instructor's side."

But probably the biggest reason why Willamette students get along so well with their classmates, notes Moro, is they see professors engaging in productive, collegial relationships with their colleagues. "I think the faculty here work really well together, and we model that professionalism constantly for our students."

That is a pattern Moro does not mind following.





Ellen Eisenberg

HISTORY

"I think that a lot of people imagine historians sitting at their desks, memorizing lists of names and dates," says history Professor Ellen Eisenberg. "What I try to do is get students to experience what historians do."

Recently named the Dwight & Margaret Lear Chair of American History, Eisenberg has spent the last 14 years not only teaching students history but teaching them how history is made. "It's making history come alive and making the act of being a historian come alive. How do historians put research together to construct a picture of what happened? How does their interpretation fit with what their colleagues are arguing?"

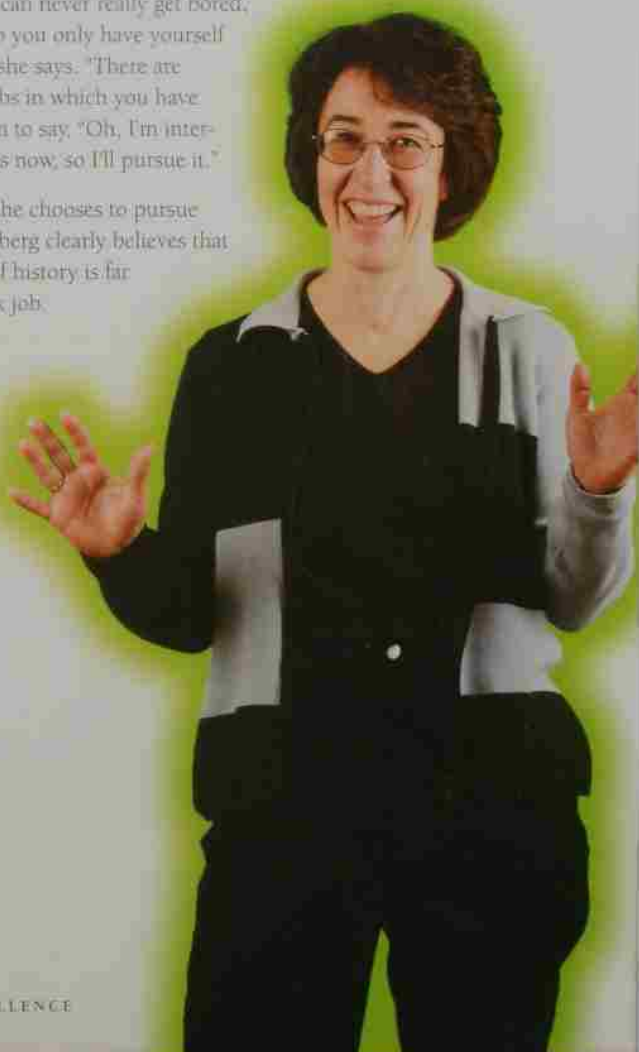
Eisenberg takes this approach because she says many students come to college with their heads full of historical facts but little critical understanding for how those facts are created. "For a lot of students, their experience in high school is that they have a textbook and the textbook says what happened and that's it. They don't think of that textbook as a document that represents one of a number of different interpretations. I want them to see a text as an argument, and then take it apart and discuss it among themselves."

Students learn firsthand what it takes to be a historian by conducting research that involves unearthing and analyzing original documents. Emphasizing original research, says Eisenberg, invests a student's analysis with a greater sense of ownership and originality. "Sometimes students think a topic has been so thoroughly analyzed that they assume, 'What else can I say?' Then our students go over to places like the State Archives and find original documents that, as far as we know, nobody else has written about. Suddenly they realize, 'Wow, it is possible to make an original discovery and uncover some new insight.'"

Willamette's liberal arts environment also gives Eisenberg the intellectual freedom to develop some insights of her own. "If I decide that I'm interested in some new issue, there's absolutely nothing to stop me from either developing that as a research project or developing it as a course. At a lot of larger schools, I might be one of 20 American historians and they all have their territory, which they research very deeply, but there's a lot less breadth. Here, I am one of two Americanists, so I really can focus on whatever I want."

For example, Eisenberg's recent interests have ranged from African-American studies to the post-Civil War Reconstruction era. Both of these topics were originally part of broader general history courses, but Eisenberg has developed each into its own distinct class. "You can never really get bored, or if you do you only have yourself to blame," she says. "There are very few jobs in which you have the freedom to say, 'Oh, I'm interested in this now, so I'll pursue it.'"

Whatever she chooses to pursue next, Eisenberg clearly believes that the study of history is far from a desk job.





James Nafziger

L A W

When nations recover lost treasures from the depths of the ocean, one person they should thank is College of Law Professor James Nafziger.

For more than a decade, Nafziger helped lead an effort to draft a comprehensive treaty on underwater cultural heritage. In 2001, the United Nations Educational, Scientific and Cultural Organization (UNESCO) adopted the treaty for ratification by governments. The law sets out the first clear rules for the recovery of artifacts, allocates rights and responsibilities among countries and creates a mechanism for collaboration and resolution of disputes. "Shipwrecks seem like a rather novel topic of law, but the economic and political stakes are very high," he says.

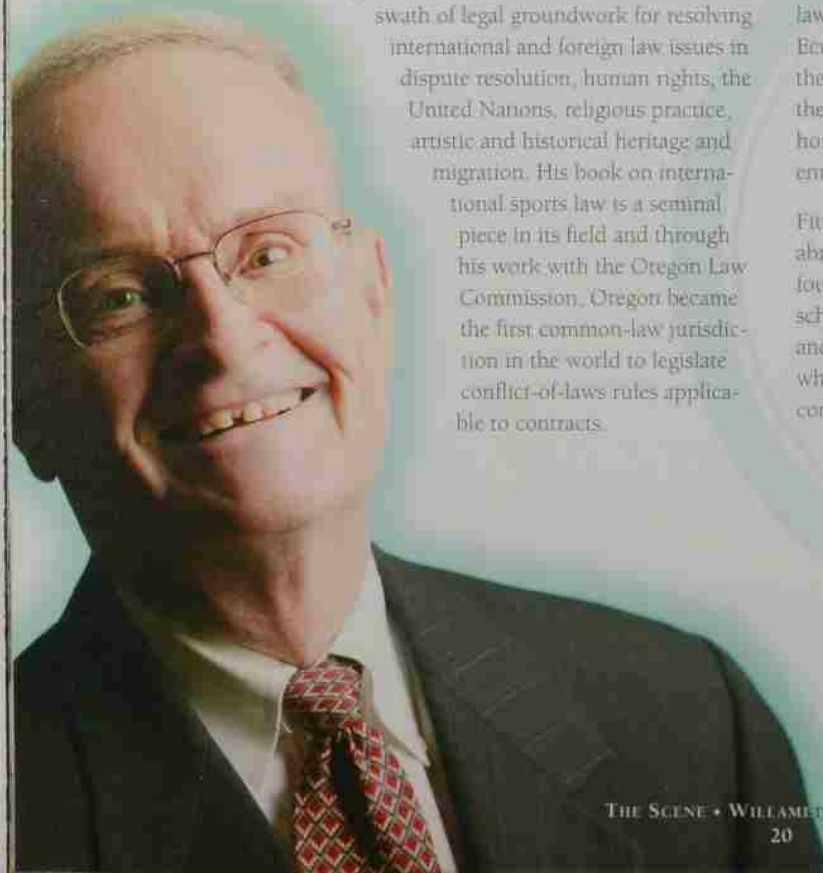
Yet Nafziger's work in cultural heritage law is only a fraction of the substantial contributions he has made to promoting global cooperation. Currently in a second two-year term as president of the American Branch of the International Law Association, Nafziger's prolific writings have helped cut a broad swath of legal groundwork for resolving international and foreign law issues in dispute resolution, human rights, the United Nations, religious practice, artistic and historical heritage and migration. His book on international sports law is a seminal piece in its field and through his work with the Oregon Law Commission, Oregon became the first common-law jurisdiction in the world to legislate conflict-of-laws rules applicable to contracts.

"Fundamentally, I'm interested in helping people achieve a more just and peaceful international system," says Nafziger. "As civic leaders, lawyers have a particular professional responsibility to bring their knowledge and skills to bear on spoken and written discourse ranging from normal social conversation to the technical solution of problems in a rapidly globalizing world."

Nafziger has also proven that vigorous research and quality teaching can be mixed to great effect. "I'm convinced that quality scholarship has a significant impact on teaching. We're just better teachers when we do scholarship. I'm always learning something new from my students. I get fresh ideas from teaching that contribute to my scholarship and certainly the other way around. I just see it as a wonderfully reinforcing duality of the academic life."

Nafziger was largely responsible for establishing the College of Law's international and comparative law program and building its national reputation. As an integral developer of the College of Law's study abroad program, Nafziger also helped break the library-bound image of law education, spearheading a semester program in Ecuador and a summer program in China that is now the oldest and largest in the nation. "The motivation for these exchange programs is to expand our student's horizons, prepare them for international careers, and enrich our life here on campus."

Fittingly, Nafziger's own travel and work experiences abroad have bolstered his enthusiasm for teaching. "I've found that there's no mystique about any particular law school or program. Students are students everywhere, and some of the best are at Willamette." For someone who has spent his life plumbing every depth to find common ground, that is a very comforting observation.





Linda Tamura

EDUCATION

“When I was in the third grade, one of my classmates vomited during class,” remembers School of Education Professor Linda Tamura. “The teacher had to clean the mess because she couldn’t find a custodian. That day I told my family that I was never going to be a teacher.”

Now with more than 25 years of teaching experience, Tamura obviously had a change of heart. “I don’t like to admit how long I’ve been teaching,” she laughs, “because people say ‘oh my gosh, she’s really old!’”

But it only takes a moment of conversation with Tamura to realize that teaching is her fountain of youth. She has a captivating, energetic presence that grows even more animated as she describes her teaching philosophy. “A teacher is an enabler, a facilitator – someone who’s not the ‘sage on the stage,’ or as I sometimes say, ‘fool on the stool.’ I see teachers as guides on the side. I’m the guide on the side who raises the questions, who creates the learning experiences, and who is a model in terms of professionalism for my students.”

Tamura has been a tireless guide for students at nearly every level of education, from grade school to college. She considers her position in Willamette’s MAT program an ideal one because it combines the most interesting aspects of being a teacher. “My job right now is really the best of both worlds. I work with lively, exciting future teachers and guide them in their development. I visit them in the public schools and watch them mature pedagogically. I work with the public school staff and I get to be around kids. I love that combination.”

Tamura has also taken advantage of research grants to conduct scholarship that has very personal meaning for her including the Japanese-American experience in the Pacific Northwest. One of her first projects was to record the oral histories of a number of first generation Japanese-American immigrants. To do this, she had to earn their trust and overcome deeply ingrained cultural

dictates which discourage standing out, or distinguishing one’s self. “There’s a saying in Japan – ‘The nail that sticks up, gets hammered down.’”

It was Tamura’s strengths as a teacher – her curiosity, energy and willingness to take chances and stick out – that enabled her to capture a way of life and a part of American history that has all but vanished. “I had seen them merely as quiet, polite people,” she says. “But after hearing their stories, they became real and passionate citizens who persevered despite immense challenges. I had such awe for what they had accomplished as newcomers to this country.” Tamura continues to make similar recordings with Japanese-American World War II veterans and their families.

Tamura’s work has only reinforced her belief that education happens when learning is brought to life. She conducts workshops on using the inquiry process to teach history. “Whether it’s children or adults, it’s really important that they raise questions and become active participants in their education.” While Tamura is unsure how long her career at Willamette will continue, she is clearly a teacher whose enthusiasm for learning is unbending.





Jim Friedrich

PSYCHOLOGY

"I tell my students statistics is like fine wine and stinky cheese – it's an acquired taste," says Psychology Professor Jim Friedrich. "It grows on you over time and you start seeing that it has its own kind of elegance."

Friedrich frequently employs such colorfully pungent analogies because his courses delve into the murky worlds of statistical analysis and scientific methodology – subjects notorious for swallowing students' enthusiasm whole. The key to teaching technical material, says Friedrich, is knowing the right moment to use a little levity. "You can't take yourself too seriously. You take the subject matter seriously, but you need to be able to relax a little bit with the material."

Humor is not the only tool that makes Friedrich's courses so palatable. He is also remarkably open with students about seeking input and course feedback. One third of the way through each semester, he hands out class evaluation forms and asks students to write about their impressions of the course and how they feel about their own class performance.

"Early evaluations allow you to adjust the way you are teaching a course at a time when it can have a meaningful impact. I also think

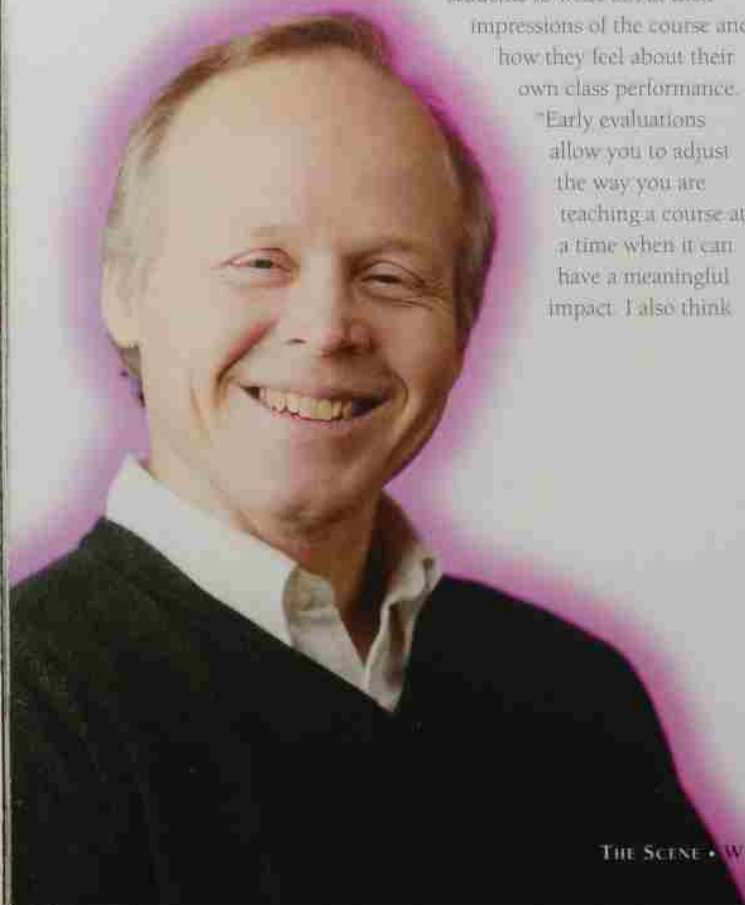
sometimes students care more about the fact that you asked them for input than they do about making any recommendations for the course."

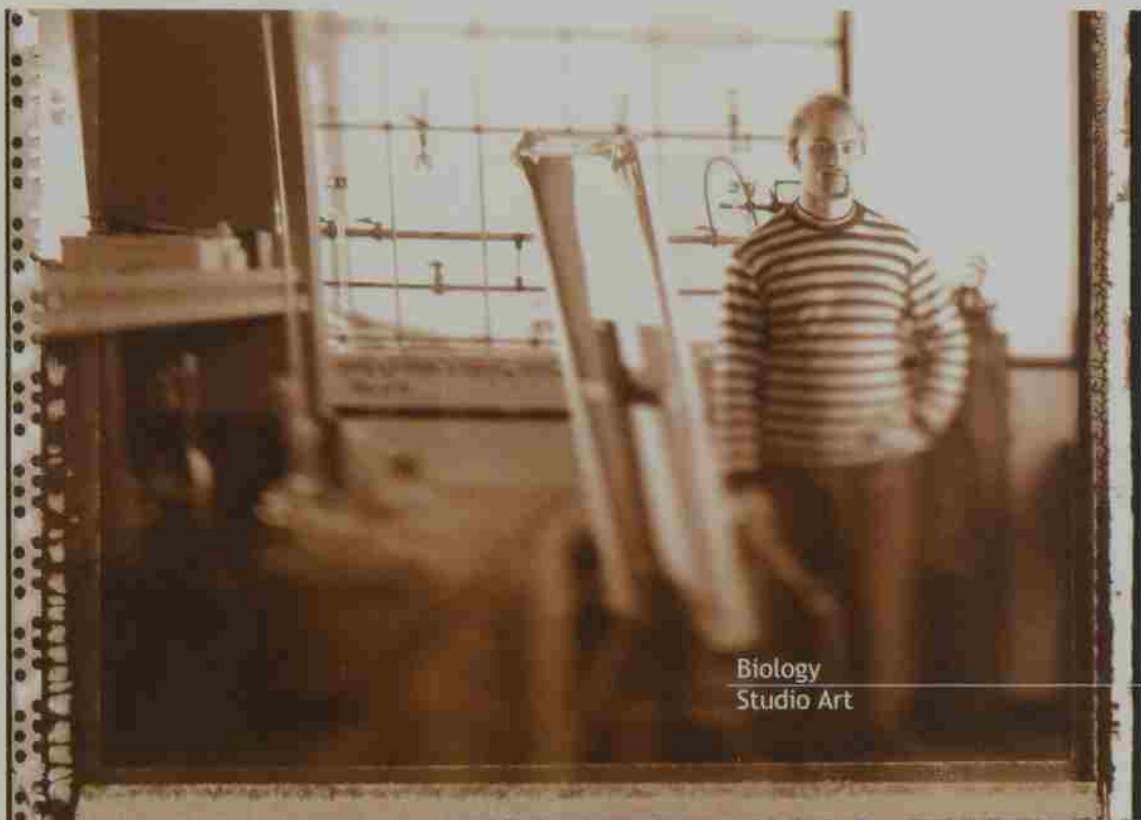
Friedrich feels that one of Willamette's great strengths is the faculty's finely tuned sense for balancing intellectual freedom and academic rigor. "What I like about Willamette is that there is a lot of support and encouragement of students to be autonomous and responsible. The faculty that I know here try very conscientiously to walk that line between having enough structure to encourage success, but not having so much that students become passive learners."

Maintaining the right formula and pacing to keep his courses stimulating, Friedrich says, is one of the most challenging aspects of being a professor. That is why open communication with his students is such an important part of his teaching methodology. "I tell my students to live up to what Willamette bills itself to be and promises to you. I need to be held to the highest standard. If I am not providing a course that gives you more than you could get at some other school, then I am stealing your money."

It would be very difficult to find a student who feels shortchanged by one of Friedrich's classes. Of course, Friedrich notes, when you work at a place like Willamette, getting inspired to teach is the easiest part of his job. "This faculty has some of the highest morale I've ever seen. People feel appreciated and respected for their work. I think most faculty believe, and rightly so, that it's a privilege to work here."

While many of Friedrich's students may never develop the same refined taste that he has for bell curves or regression analysis, they still find his courses to be a banquet of learning.





Biology
Studio Art

JASON OOST '05

When Jason Oost '05 entered Willamette, he didn't want to give up microscopes or paintbrushes, so he chose to pursue both by majoring in studio art and biology. "Art is still academic but it's not studying and reading," said Oost. "There's not a direct right or wrong answer with art."

This double major and track athlete from Paulsbo, Wash., had to perfect time management in order to fit in a social life with his class work. Especially since studio art and biology are two of Willamette's most time-consuming majors, requiring four-hour classes and labs. "I definitely need to have a calendar with my schedule written out. I just feel more comfortable with the week if I know what needs to be done."

In addition to competing in the high jump, Oost is active with intramural flag football and basketball teams in the fall. This avid hiker also squeezes in time to go to the coast with his friends or snowboard on Mt. Hood.

While the majority of seniors only have to complete one senior thesis, Oost will have to complete two next year. The prospect of that much work is something the

junior would rather think about next year. Oost says with a laugh, "I don't know how that's going to work. I haven't even thought about it yet."

Taking one day at a time and staying organized is what has kept Oost on top of his schoolwork. He has also taken summer school classes and planned out each and every semester to fit in all the requirements to graduate on time. When asked about his advice for other students considering a second major, Oost suggests starting early.

"Get on it early. It would have made things much easier if I knew freshman year what I was doing. They tell you, 'You have lots of time to figure out your major. Don't rush it.' But you should decide. I didn't decide that late but I can't imagine if I had decided any later."

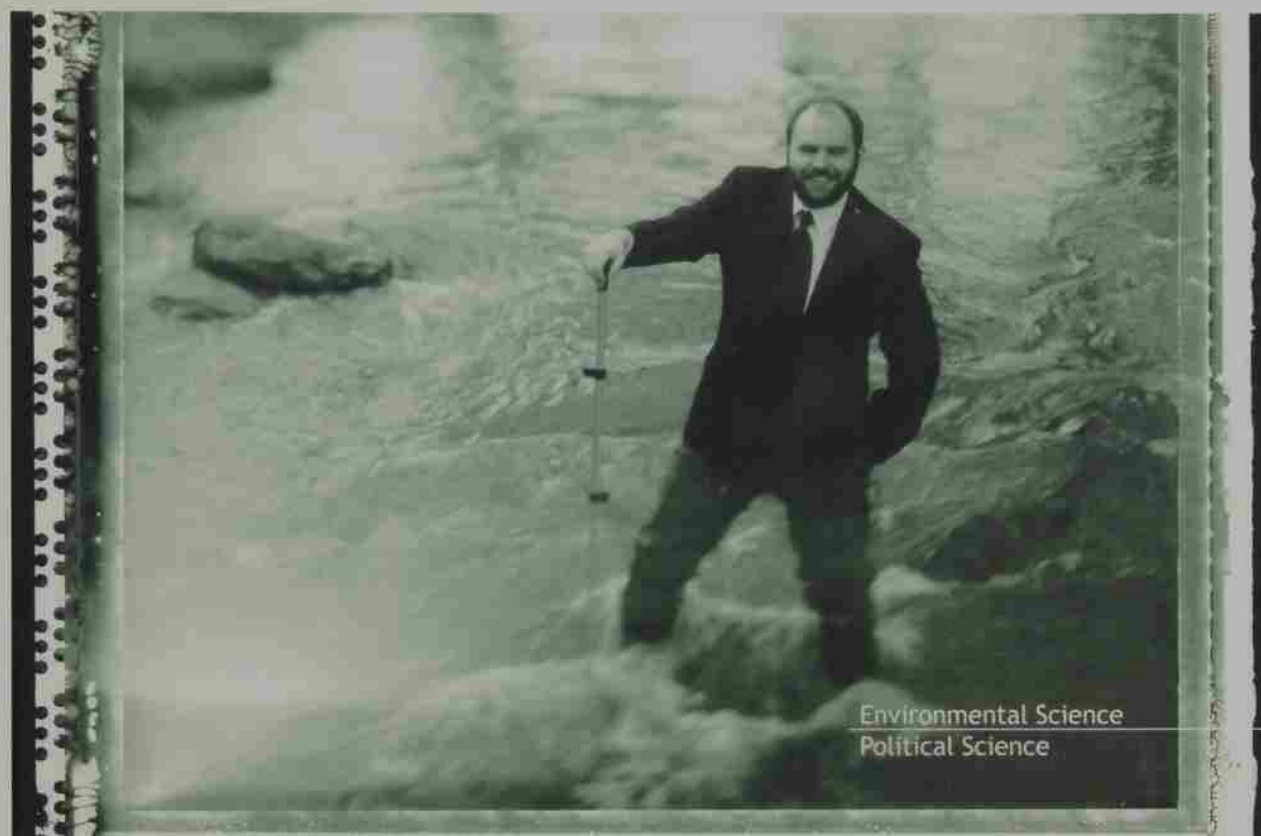
Oost may be a consummate planner, but his future plans remain flexible. "Initially, I was taking biology to be pre-med. I plan on taking the MCATS, but I'm not limiting myself only to medical school." This studio art/biology major may yet find a career where he can pursue both his passions.



Double Vision

Searching for a major is one of the most important decisions a college student makes. For some Willamette students, choosing just one major would waste their talents and limit their possibilities — thus the double-major was born. In fact, 16 percent of Willamette students juggle their schedules to accommodate two majors. We introduce you to three students who have found a way to indulge their thirst for knowledge in seemingly unusual major combinations.

— Michelle Maynard



Environmental Science
Political Science

NATHAN PHELPS '05

Nathan Phelps '05, a non-traditional student from New England, moved across the country to study at a school he barely knew anything about. "I wanted to make sure that I was going to a school that had a good program and a good reputation," Phelps says. "To tell you the truth, I had never heard of Willamette before I started looking."

Compared to the leap of faith he took in enrolling in Willamette, Phelps says that double majoring in environmental science and political science was a "natural" for him. "My ultimate goal is environmental policy so I want a foundation in the sciences. But I also want a foundation in politics so I can adequately do environmental law or environmental policy."

Phelps' path to Willamette included several unexpected turns. "Coming out of high school, I originally went to the University of Connecticut for chemical engineering. I thought that would be good for me because I was good at math and science. However, I was miserable."

Phelps left college and wandered for awhile working in the restaurant industry, television and radio. After exploring several careers, he decided to return to school fulltime. "I've never been so happy to learn in my life,"

he adds. "While time off isn't for everybody, it was definitely the best thing for me."

As a student in his late-twenties, Phelps says adapting to the age difference between himself and the other undergraduates has been much easier than he thought it would be. "With any non-traditional student, it is a little intimidating going into a school where the majority of students are traditional, fresh out of high school. But I don't feel awkward around the students at all. The one thing that's made me feel so comfortable here is that the students, regardless of their age, are really bright. Everyone's really motivated."

Phelps, just like any other double major, is trying to fit in all the classes he needs to graduate on time. He is also completely focused on his future – which will include blending his two areas of interest in graduate or law school. Eventually he would like to work for a non-profit or a government agency.

His break from school taught the Connecticut native a lesson he wouldn't have learned any other way. "Unless I do something I enjoy, something I care about, money won't bring me happiness. I guess I believe in trying to do something for the greater good."



Computer Science
Sociology

AMY SUE '04

Amy Sue '04 grew up tinkering with all kinds of "fun technological gadgets." Her dad always made sure there were plenty of computers around the house. This exposure led Sue to pursue engineering throughout high school, but after a college-level physics course, Sue began to look more broadly at her education.

"Half the schools I applied to were engineering schools but I thought I would go to a liberal arts school where I had more options," said the Honolulu, Hawaii, native.

With her natural interest and aptitude for gadgets, Sue didn't surprise anyone when she decided to major in computer science at Willamette. The surprise came when she added sociology to the mix.

"I couldn't decide between the two because they are both very different and both have so many interesting things to think about. I couldn't really give up either of them, so I was able to do both."

Sue enjoys pursuing both computer science and sociology because each subject forces her to think in an entirely different way. "When you write a paper for a class, all you get back is a letter grade. When you write a pro-

gram, you can see what you created right away. It's really satisfying work." She adds, "Sociology is a really different way of thinking about society than anything else I ever heard about."

With AP credits from high school and summer school classes at the University of Hawaii, Sue has been able to stay on course to graduate this May. Despite a full academic schedule at Willamette, she has made time for activities, such as the Hawaii Club and jujitsu. She also makes it a priority to socialize with her friends. Sue even found time to study abroad for a semester in Galway, Ireland, — a "great" experience she says.

While Sue has stayed on course during her time at Willamette, she is ready to take a bit of a break after graduation. "I have no idea what I'll do after graduation. I'm interested in going to grad school, but I'm not sure what I want to study. I'll try to get a job for a year and then go back. Hopefully by then, I'll know more about what interests me." Will technology become her destiny? Only time will tell.

An Easy Decision

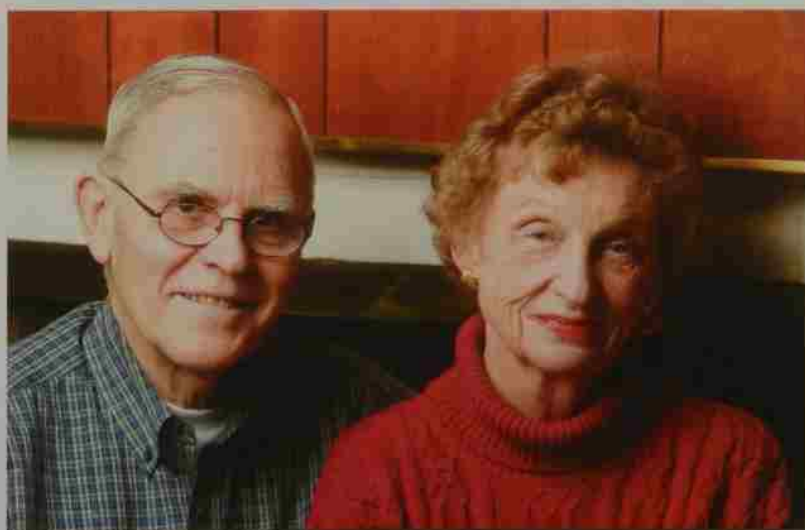
According to Jack '51 and Jean (Stewart) '53 Brown, all Willamette alumni should consider setting up a charitable gift annuity at Willamette. In Jean's words, "It was a no brainer for us. After all of the benefits were explained to us, we wished we had done it long ago."

Their \$6,603 gift annuity was funded with stock Jean had held for a long time. By contributing the stock to an annuity, the Browns received three big benefits. They avoided capital gains tax that they would have owed if they had sold the stock outright. They received a 2003 income tax deduction of \$1,809. And – perhaps the biggest benefit – Willamette is providing the Browns with guaranteed lifetime income (at 6.1 percent) based on the full value of the stock.

These savvy investors were also attracted by the benefits to Willamette. Their gift will grow during their lifetimes into a significant addition to the University's endowment, and the Browns were able to earmark their annuity to a specific area – the Class of 1951 and Class of 1953 Scholarship Funds. Jean also received immediate credit for the gift, which was applied toward the Class of 1953 50th reunion fund.

By establishing an annuity, the Browns became part of Willamette's R.A. Booth Society, a donor giving society that recognizes thoughtful alumni and friends who have designated the University as a beneficiary of a will, trust, life insurance policy, retirement plan, life-income gift or other deferred gift arrangement. Society members are recognized by the president as key contributors to the University's continued excellence.

Charitable gift annuities – which can be purchased with cash, stocks or bonds – are just one of the many ways to plan for your future while contributing to Willamette's future. For more information, visit www.willamette.edu/plannedgiving or call Steve Brier, director of planned giving, toll-free at 866-204-8102.

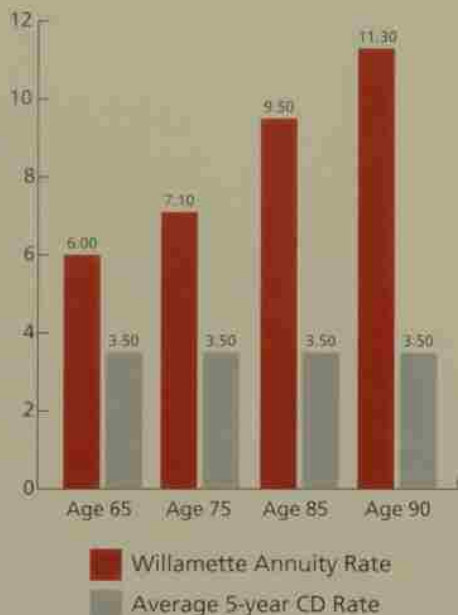


Jack '51 and Jean (Stewart) '53 Brown think establishing a Willamette charitable gift annuity is one of the best investment decisions they've made.

A Win-Win Investment!

Charitable gift annuities from Willamette reward you with:

- GUARANTEED INCOME FOR LIFE
- PARTIALLY TAX-FREE INCOME
- IMMEDIATE TAX DEDUCTIONS
- A PERPETUAL LEGACY AT WILLAMETTE



Join the many alumni and friends who are reaping the rewards of Willamette gift annuities. Please contact us for your age-specific annuity rate and an estimate of your tax savings. Annuities are available for \$5,000 or more.

For more information, please contact Steve Brier, director of planned giving, at 1-866-204-8102 (toll-free) or sbrier@willamette.edu

Eaton Hall's Radical Renovation

State-of-the-art classrooms. Fresh paint. Lap top computers. New carpet. Unpacked boxes. This spring marked the official opening of Eaton Hall's fourth floor, a 9,000 square-foot renovation of the historic 1909 building.

The departments of Anthropology and Rhetoric and Media Studies moved into the newly expanded office space, turning Eaton Hall into the home for Willamette's humanities-related disciplines. In addition to office space, the renovation added two classrooms and a media lab, the most technologically advanced space on Willamette's campus.

With new faculty offices, modern classrooms and multi-purpose meeting areas, the new facility will enhance faculty teaching and the student experience. In form and function, Eaton Hall will continue to be a symbol of Willamette's commitment to academic excellence.

To date, Willamette has raised \$1.4 million toward the cost of the renovation and is working to raise an additional \$1.1 million. To support this crucial renovation effort, Willamette is offering naming opportunities for each of Eaton's new classrooms and offices. For more information about Eaton Hall's naming opportunities, contact Ron Korvas, vice president for University Relations, at 503-370-6397 or visit www.willamette.edu/support.



Upcoming Events



The Willamette Band Reunion

April 2-3, 2004

Celebrate 64 years of fantastic band music at Willamette! Past band directors Maurice Brennen, Richard Stewart, and current Director Martin Behnke will conduct the Alumni Jazz Night and Gala Band Concert. All band alumni are invited to participate. Whether you are interested in playing or just want to come back to campus to reminisce, listen to some good music, and celebrate the Willamette band legacy, we want you to join us!

Pi Beta Phi Anniversary

April 24, 2004

The Oregon Gamma chapter of Pi Beta Phi will celebrate its 60th anniversary with a luncheon and other activities. Invitations have already been sent.

Adventures in Learning

June 2-5, 2004

Adventures in Learning, a residential education program for adults, includes three days of classes, tours and entertainment in a horticultural paradise - the Willamette Valley! During your stay, you will visit many beautiful places including extraordinary gardens, berry fields, wineries and waterfalls. For information call Summer Conferences at 503-375-5442 or look for more details at www.willamette.edu/dept/schedule



Homecoming 2004

Sept. 24-26, 2004

If your class year ends in a four or a nine, this is your year for class reunions beginning with the 10th reunion. Members of the class of 1954 will celebrate their 50th class reunion and the class of 1979 will celebrate its 25th reunion. As details become available, they will be posted at

www.willamette.edu/alumni/reunions

If you are in a reunion class, reunion chair contact information and your class reunion information is available on Willamette's website at

www.willamette.edu/alumni/reunions

Calling All Hosts/Hostesses

Each year Willamette University, with the help of enthusiastic alumni and parents, coordinates New Student Receptions throughout the country to welcome first-year students to the Willamette family. This year's annual New Student Receptions have been moved up from August to June. If you are interested in hosting a reception or helping with one, please contact the Office of Alumni & Parent Relations

If you would like more information on any of these events, contact the Alumni & Parent Relations Office at 1-800-551-6794 or 503-375-5304 or visit our website at www.willamette.edu/alumni.



Are you on Willamette's Online Career Network?

If not, join more than 3,500 Willamette alumni and friends in this career resource for alumni and current students.

“I just wanted to tell you about my success and with how impressed I am with the alumni network. I wanted to interview people who were presidents of small to medium-sized companies. I sent out six emails to introduce myself and ask for their participation in an informational interview. Within 24 hours, I received six responses! It's wonderful to realize that the Willamette community can be as supportive to me as an alumna as when I was a student. Thanks.”

— Charlotte Jones '98

To sign up, contact the Office of Alumni Relations at 1-800-551-6794 or at alumni@willamette.edu.

Bearcat Bits

Honoring Willamette Athletes

Nearly 300 Willamette alumni and friends returned to campus in November to



reunite and celebrate athletic excellence at Willamette's 2003 Athletic Hall of Fame. Attendees enjoyed a professionally produced video highlighting the accomplishments of this year's inductees. Inductees included the National Champion 1993 Men's Basketball team, Mike Ward '93 for basketball, Mike Cashman '75 for basketball, Cindy Pemberton '80 for swimming, Kathy Kelso '90 for soccer, and Chuck Peter '56 for meritorious service. Each honoree received a commemorative plaque to mark their accomplishment, and duplicate plaques are forever on display in the Hall of Fame trophy case at the Sparks Center. Congratulations to the accomplished alumni who were inducted and thank you to all who attended the festivities.

Get Involved – Volunteer

From hosting dinners for first-year students to interviewing prospective students to serving on the Alumni Association Board of Directors, Willamette and the Office of Alumni Relations offers a variety of volunteer opportunities for alumni and parents. Here are just a few ways to get involved.

Alumni Mentor Day – Join with other alumni from the Portland area and spend half a day with a WU student who has an interest in your career field on Nov. 3, 2004. Those interested in participating should contact the Office of Alumni & Parent Relations at 503-375-5304 or can submit their request online at www.willamette.edu/alumni/mentor-dayform.htm.

Admission Counselors – The Office of Admission is always looking for alumni and parents to participate in regional admission assistance programs. If you are interested, please fill out an online form at www.willamette.edu/alumni/volunteers. For more information, please contact Teresa Hudkins, Office of Admission, at 503-370-6303.



OPENING DAYS WILLAMETTE UNIVERSITY

Opening Days Dinner – Local Salem-area alumni and parents generously open their homes to host a group of 16-17 first-year students for dinner during new student orientation on Saturday, Aug. 28. The Opening Days Dinner, in its 4th year, has become one of the highlights of orientation. If you would be willing to host a group of students, please contact Greg Jones, Office of Alumni Relations, at (503) 375-5304.

For other volunteer opportunities, visit www.willamette.edu/alumni/volunteers.



Online Community Launched

Willamette's new Online Alumni Community, www.willamettealumni.com, launched in November to great reviews. More than 2,000 alumni have registered on the community and are using it to reconnect with their classmates and friends. The Online Alumni Community allows alumni to search an interactive online alumni directory, personalize your own alumni profile, post and view up-to-date class notes, and register for regional events – all through the convenient use of their personal computer. Additionally, this free service, exclusive to alumni, provides users the option of email forwarding, permitting alumni to use a willamettealumni.com email address for life!

Have you registered yet? If not, what are you waiting for? GET CONNECTED. Join the thousands of classmates who have logged on to benefit from all the great services of www.willamettealumni.com. To register, go to www.willamettealumni.com, click on "first time user" and enter your last name and identification number (found on the label of *The Scene* magazine). If you have any questions, please contact alumni@willamette.edu.

All Aboard!



Bearcat alumni and friends escaped the doldrums of winter for a 14-day South American cruise. This January adventure featured exotic stops at the Falkland Islands and Ushuaia (Tierra del Fuego), Argentina, the closest city to Antarctica. Willamette's Office of Alumni Relations led 48 alumni and friends around Cape Horn, leaving from Santiago, Chile, and disembarking in Buenos Aires, Argentina.

The Office of Alumni Relations offers excellent group prices for these types of trips. These trips offer the chance to travel with other University alumni and friends, while experiencing unique continuing education opportunities. Future trips with Willamette's faculty are in the planning stages. Alumni trips are noted in *The Scene* and on Willamette's alumni website at www.willamette.edu/alumni.

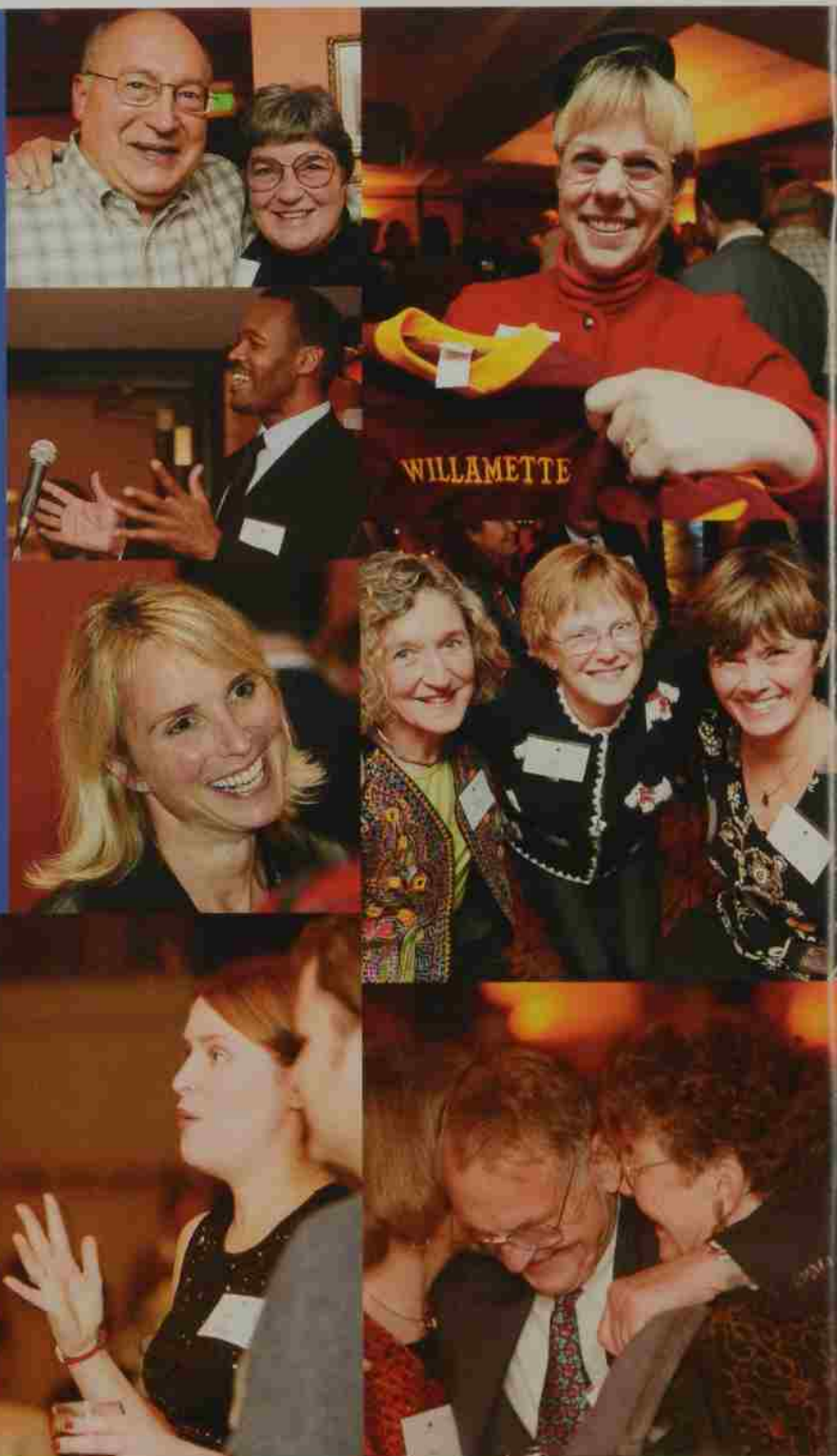
If you would like to receive mailings on future travel opportunities, contact the Office of Alumni Relations at 800-551-6794 or email alumni@willamette.edu.



Ring in the Holidays

Many Willamette graduates celebrated the holiday season in "Bearcat" style. Portland and Salem alumni enjoyed an evening downtown at the annual Portland Holiday Party while young alumni in the Willamette Valley gathered at the McMenemy's Kennedy School for the Annual Young Alumni Holiday Party. In California, Bay Area young alumni kicked off the holidays with a festive cable car tour of San Francisco. On the East Coast, the Washington, D.C., Young Alumni Club celebrated the season with a happy hour social. To view additional event photos, visit www.willamette.edu/scene.

If you are interested in helping plan events like these in your area, please contact the Office of Alumni & Parent Relations at alumni@willamette.edu or 1-800-551-6794. We are always looking to increase regional event offerings and would invite your participation!



"My recollections of Buzz go back to his days as a student and even then, he exhibited the thirst for knowledge and spirit of life that make him so unique. You see, Willamette was the fourth child in the family of Buzz and Libby and the care they so carefully gave at home to their children was just as freely given to the University."

— Mark O. Hatfield '43

"Buzz can legitimately take full responsibility for my having completed my B.A. degree at Willamette. In mid-February of my senior year, less than three months away from graduating, I left Willamette in a bit of a huff frustrated by the fact that men could live off campus, but women couldn't unless they had a doctor's note stating that they needed to live off campus for health reasons. ... Buzz tracked me down and to this day I am not sure how he did this. I learned a lot that day on the phone about Buzz's ability to care about individual students and his commitment to reaching out to students in the midst of their young adult dilemmas and angst. He found a very powerful way to let me know I was important as an individual."

— Linda Forrest '71

"I went to the United States on an overseas study stay at Willamette University, and Professor Yocom was the first professor I met in America. Immediately after the beginning of my first term at college, I was hit by a car and had to stay in the hospital. I'll never forget the kindness he showed in visiting me in the hospital everyday. I couldn't help smiling in my sorry predicament as he explained that I had been the first Japanese student ever to have had a traffic accident."

— Taji Tsukasa '78

"While on tour of colleges in Oregon and Washington, I visited Willamette and Buzz gave me a personalized tour after telling my mother and brothers to find something else to do. That day, as we walked through dorms and classrooms, he spoke to me like a thinking adult — one of the first people in my life to do so — answering my many questions adeptly. He made a very positive impression on me that day for his honesty, sense of humor and graciousness. Willamette was the only college to which I applied, probably because Buzz made me feel that there was no other place I'd want to be."

— Jack LeMenager '74

"In 1962 I arrived at Willamette University from a very small town near the Oregon coast. The idea of studying had not occurred to me resulting in a .9 g.p.a. my first semester. I was 'invited' to meet with Mr. Yocom to explain why I should be allowed to continue my 'education' at WU. After listening to my excuses, he commented that perhaps I was a big wheel in a small high school, but at WU I was just a hubcap. That observation has stayed with me since."

— Roger Weed '66

"Buzz was one of the people who asked tough questions, pushed us to make the idea stronger and helped us think through possibilities for the Bistro. He is also the one who demanded that a peanut butter and chocolate 'thing' be created for him — thus the famous 'Buzz Bar'."

— Eric Fridenwald-Fishman '88

"I will never forget taking Psychology 101 as a freshman from him — first because of the extreme 'buzz' on campus about the class and what great sex lectures he gave. To enter the class on the first day of those sex lectures was amazing. Not only were the regular students in the class there, primed to take perfect notes, but it seemed another 40 to 50 students from who knows where were in the class sitting in the aisles for what was expected to come!"

— Ron Jensen '69, MEd'72

A Tribute to Mr. Willamette

Richard "Buzz" Yocom '49 believed experiencing various world cultures was an important part of a student's educational experience. In fact, he played a large role in building Willamette's relationship with Tokyo International University (TIU) and establishing TIU's American campus, across the street from Willamette. In honor of Yocom's service to Willamette and his passion for international studies, Melvin Henderson-Rubio '74 established the Richard and Elizabeth Yocom International Studies Scholarship Fund in 1991 at Yocom's retirement. This scholarship is awarded annually to Willamette students who need support to study overseas or foreign students who need assistance while studying at Willamette. Each year this scholarship makes it possible for a handful of students to participate in the overseas study experience.

Alumni who wish to remember Richard "Buzz" Yocom '49 through this scholarship fund may send gifts to Willamette University, Development Office, 900 State St., Salem, OR 97301 or may make a donation online at www.willamette.edu/support.

Willamette Loses its "Buzz"



When the Willamette community heard that its beloved "Mr. Willamette," also known as Richard "Buzz" Yocom '49, had passed away on Nov. 22, 2003, the stories began pouring into the Office of Alumni Relations. The office was in charge of planning a memorial service to this longtime alumnae, friend, professor and administrator who had spent more than 40 years at Willamette. Friends and family packed into Cone Chapel on Dec. 7 to celebrate Buzz Yocom's life and to hear a cross-section of anecdotes submitted by alumni and friends. Here is a sampling of memories that capture Mr. Willamette's character and spirit.

Below left - Serving as registrar, Buzz Yocom led the commencement procession for many years.

Below - The Willamette community put on their party "face" during Buzz Yocom's retirement celebration in March 1993 at the Multnomah Athletic Club in Portland, Ore.



Nancy Bearg '69 of McLean, Va., is the president and chief executive officer of Enterpriseworks Worldwide, a non-profit organization. Her daughter, Sarah, is a sophomore at Colorado College. Her daughter, Rachel, is a freshman at Stanford University.

Constance (Euler) Harris '69 of Aloha, Ore., is attending the veterinary technology school at Portland Community College.

Jonathan Hill '69 has been selected to lead Douglas Education Service District in Roseburg, Ore. Jonathan and his wife, Judy, have lived in dry climates since 1971 but are slowly becoming familiar with the wet side of the state.

Robert Schlegel '69 is a retired principal and has two grandchildren, Maggie, 6 months, and Jacob, 2. He lives with his wife, Marquardt, in Banks, Ore.

REUNION '04
CLASSES '74 & '79
SEPT. 24-26

19 **Shelley (Milne) Turner '71**
70s of Eugene, Ore., retired on Oct. 1, 2003, after 30 years with the Oregon Student Assistance Commission.

Gail (Kaufmann) Riley '72 of Sunnyvale, Calif., moved to Salem, Ore., in August 2003.

Joann Young Danner '73 of El Segundo, Calif., enjoyed working with seismic engineers developing earthquake models for high school students and working with grad students at UCLA.

Janet (Higley) Parker '73 of Portland, Ore., is a licensed clinical social worker, a child and family therapist with a private practice. She specializes in relationship-based counseling with young children and families.

Janet (Brock) Carlson '75 of Salem, Ore., is a Marion County commissioner. Marion County has partnered with Willamette's Dr. Laura Leete, which has made for a great partnership for both sides.

Sherry (Witt) Snow '75, MBA '78 of Sunnyvale, Calif., has emerged from semi-retirement now that twins Willa and Trevor are 10 years old. Sherry is corporate controller for Duke Scientific Corporation in Palo Alto, Calif. Sherry and her husband, Ned, recently bought a house in Sunnyvale, Calif., the heart of the Silicone Valley.

A Cycling Coincidence

While members of a biking group touring Bryce Canyon and Zion National Parks, Lisa (Lindburg) Provost '82 and Don Gragg '55 discovered they were both Bearcats. They had a great time biking and sharing Willamette memories.



Pamela (Brown) Larsen '76, MAT '83 is executive director of the Hanford Communities. She and her husband, Doug, live in Richland, Wash.

Gerry Warren '78, JD '81 of Salem, Ore., is a colonel in the Army National Guard and the State Judge Advocate for the Oregon Guard since his appointment by Governor Kitzhaber in 2001. He was awarded a master's of strategic studies for his successful completion of the two-year distance education program.

David Haines '77 was named finance vice president at Lockheed Martin Unit in Moorestown, N.J. In his new position, David will lead the business management team including 11,000 employees with major operations in the United States.

REUNION '04
CLASS OF '84
SEPT. 24-26

19 **Beverly Close '80** of
80s Portland, Ore., is writing for The Oregonian newspaper in Portland, Ore., and working as an editorial assistant for the Books and Living sections of the paper. Beverly was a high school teacher before becoming a writer.



Bearcat Hood to Coast Adventure

Willamette alumni, organized by Dirk Hmura '92, completed the grueling Portland, Ore., Hood to Coast Relay race. They were partially sponsored by Mike Hmura '89 and his company - PT Northwest, LLC. The nine alumni who participated in the race were recruited from all over the United States and gathered together for approximately 36 hours for this event. The Willamette team pictured above includes: Chris Meier '92, N.Y., N.Y.; Mark Hanken '93, Austin, Texas; Dirk Hmura '92, Portland, Ore.; Nate McLemore '93, Piedmont, Calif.; Chris Simmons '93, Washington, D.C.; Doug May '91, Seattle, Wash.; Bruce Kelling '92, Seattle, Wash.; Scott Mosier '92, Boulder, Colo.

Kathleen (Daniels) Kelly '81 has received her teaching certificate and is teaching special education. She lives with her husband, Michael, in Beaverton, Ore.

Chris G. Palmer '82, JD '85 of Dulles, Va., is serving as a political officer at the American Embassy in Bucharest, Romania. He has completed a course of studies at the Romanian national defense college. Studies included political science, modern European history and Romanian writings.

Keith Miller '86 of Phoenix, Ariz., has been promoted to lieutenant colonel. He was previously stationed at the Pentagon as the strike fighter program monitor. He is the operations officer for the '63 fighter squadron teaching young lieutenants how to fly.

Dean R. Radford '86 and Mari (Wildt) Radford '85 relocated to the Philadelphia, Penn., area in the summer of 2003. Dean accepted a position as vice president of global security for International SOS.

Wendy Radmacher-Willis '88 has had a lifelong commitment to public life that began with a kiss. It happened in 1968 when her parents gathered to hear Senator Robert Kennedy in the gymnasium of Rex Putnam High School in Milwaukee,

Ore. She was 2 years old at the time. After finishing his speech, Senator and Mrs. Kennedy exited through the back door, stooping to kiss Wendy's forehead. And a life-long affair with community engagement began. On June 23, 2003, Wendy became the 19th executive director of the City Club of Portland, Ore. She is a graduate of Georgetown Law School. She is an assistant public defender and hopes to work on issues before they become unsolvable. City Club will provide Wendy with a great opportunity to address the policy end of civic change.

Danielle (McCourt) Typinski '88 of Dulles, Va., is working at the USAID/mission in Haiti as the monitoring and evaluation officer. Her husband, Mark, is the assistant regional security officer at the U.S. Embassy in Port-au-Prince.

REUNION '04
CLASS OF '94
SEPT. 24-26

19 **John Horton '91** of
90s Arlington, Va., works for the White House in the executive office of the president. He is an associate deputy director for White House drug policy.



Class Notes

C.L.A. Class Notes

19 **Dorothy (Rose) Marcy '33** of Gainesville, Fla., has had a very full life. She was a teacher, managed a school superintendent office and worked for a government agency for many years. She has two children. Her husband is deceased. She is 91 years old.

Hortense (Taylor) Foster '36 of Portland, Ore., is a proud grandmother. Her grandson, Drew Foster '06, is a freshman at Willamette.

19 **Maxine (Beagle) Reeves '40** of San Jose, Calif., has written a book titled *Home is Where We Start From*.

Wiff Achor '42 endowed a Willamette scholarship in memory of his wife, **Dorothy (Moore) Achor '42**, who died in 2002. The Dorothy Moore Achor Scholarship Fund will provide four-year scholarships for College of Liberal Arts students with exceptional character who engage in significant extracurricular activities.

Gwendolyn (Griffith) Williams '42 of Tumwater, Wash., has retired. She was a public school teacher and coach.

REUNION '04
CLASSES '54 & '59
SEPT. 24-26

19 **Pat (Howard) Acker '50** of Mt. Shasta, Calif., is selling her business, The Hallmark Shop. She has some interest-

ed buyers and she may actually retire in 2004. Pat enjoys visits from Willamette alumni who are passing through.

Jim Hitchman '54 placed second in the 16 lb. weight throw at the Masters National weight throws meet in West Seattle, Wash., with a throw of 15.11 meters. He placed seventh in the 4 kg. hammer throw at the Masters National track and field meet in Eugene, Ore.

Milton W. Huff '55 of Federal Way, Wash., is a retired airline captain with Northwest Airlines.

Shirley (Witters) '56 and **Glen Murray '57** of Oro Valley, Ariz., have retired and have traveled to some wonderful places in the world. They have been to Scandinavia, Germany, Austria, Great Britain, Spain, Portugal, China and Alaska. The next major trip will be a Danube River cruise into Eastern Europe.

David S. Wood '56 is retired and lives in Boulder, Colo. He does some substitute teaching in the Boulder School District and has two granddaughters. His wife, Sue, has a job with the Colorado Board of Nursing.

John Edmundson '57 of Heppner, Ore., has been appointed to a three year term on the Oregon state parks board of directors.

Gerald G. Ackerson '58 of Seattle, Wash., is an Air Force One lead at the Museum of Flight in Seattle. Gerald invites alumni in the Puget Sound region to visit this world class museum.

Pat (Taylor) Mathis '58 of Klamath Falls, Ore., has retired after 21 years of service to the Klamath County School District. Pat was an aide, secretary and home economics teacher.

REUNION '04
CLASSES '64 & '69
SEPT. 24-26

19 **Justin Hardy '60** of Milwaukee, Ore., works for Cashflo Consultants. This company advises clients on sales, marketing and financial issues. Cashflo specializes in increasing the cash flow and the profits of businesses with less than 500 employees, and has been doing so for 37 years.

Robert T. Donald '60 of Nampa, Idaho, is in his fourth year as secretary of the Nampa Lions Club.

Dorr G. Dearborn '61 has been named the Mary Ann Sears Swetland Professor on Environmental Health Sciences at the Case Western Reserve University in Cleveland, Ohio. He earned his undergraduate degree in chemistry from Willamette, and joined Case Western Reserve University in 1974 as an assistant professor of biochemistry in pediatrics and director of the cystic fibrosis laboratory. He spent 1983 and 1984 serving as a pediatric resident at Rainbow Babies & Children's Hospital in Cleveland, Ohio.



Daniel H. Skerritt '65, JD '68, a Tonkon Torp law firm partner, has been named a Fellow in the American

College of Trial Lawyers. Membership is by invitation only and is offered only after careful investigation of experienced trial lawyers.

Betty (Moynihan) Rockwell-Phillips '65 of Port Angeles, Wash., retired from teaching in June 2003. She taught for 26 years in the Crescent school district as a fourth grade teacher.

Barbara (Whalin) Olsen '66 of Portland, Ore., and her husband, James, are both retired special education teachers. Their son, Don Olsen '98, has started a mural painting business with his friend, Eben Dickinson '00. Their son, Michael Olsen '01, has returned to the United States after teaching English in Japan for two years.

Malcolm D. Tabor '67 of Salem, Ore., retired from the State of Oregon Department of Human Services and Child Welfare after 35 years on Oct. 1, 2002.



Jacqueline (Gruver) Willingham '68 of Portland, Ore., is the assistant vice president of managed disability programs and services at Standard Insurance Company.

Marilyn Hanson '68 of St. Helens, Ore., retired after 26 years of service from the St. Helens School District in June 2003. Marilyn served as a high school language arts teacher, language arts chair and high school TAG (Talented and Gifted) coordinator.

Reunion Chairs for Homecoming 2004

Class of 1954

Jim Bergmann '54
jimnjo@cmc.net
541-593-8384

Jim Hitchman '54
541-563-5854

Class of 1959

Barbara Barrie '59
bjbarrie@aol.com
503-364-6136

Joan McNamara '59
JHandFPMc@aol.com
503-287-9031

Class of 1964

Don Lorenzen '64
donlorenz@comcast.com
503-581-8066

Jim Booth '64
jbooth@willamette.edu
800-551-6794

Class of 1969

Kim Fosselt Duncan '69
duncank@trimet.org
503-635-9403

Class of 1974

Caroline Langlais Greger '74
dcecgreger@aol.com
503-281-1713

Deborah Hewitt Wynne '74
djhwyne@aol.com
503-274-4136

Class of 1979

Donna Tyner '79
luketyner@aol.com

Class of 1984

Steve Gilson '84
s-t-e-v-e@earthlink.net
818-846-1996

Becky Johns Dop '84
bdop@mgipharma.com
952-943-0967

Class of 1994

Mary Colbert '94
pooleno1@hotmail.com
541-484-3791

Kimi Harper Hanken '94
mkhanken@comcast.net
503-452-0045

Clapper '97, MAT'98 and Christy Gardner '97 were among the wedding attendants. Joarlin and Salvador both work for the State of Oregon in Human Resource Management. The couple lives in Salem, Ore.

Mary and Daniel Hill '97 were married Sept. 6, 2003. Father of the groom was **Richard Hill '48**, now deceased. The couple lives in South Beach, Ore.

Megan (Agee) '98 and Brian Baker were married Aug. 9, 2003. In attendance were **Marianne (Cole) Smith '97, MAT'99, Jan (Zarella) Boitz '98**, and **Jessa Krick '98**. Megan is pursuing a master's degree in special education. The couple lives in Concord, Calif.

Melissa (Anti) '98 and Brian Fike were married Sept. 10, 2003. The couple lives in Toatalin, Ore.

Danielle Houghtaling and Julian Ervin '98 were married May 17, 2003, in Lake Tahoe, Nev. In attendance were **David Kim '98, Jeremy Creighton '98, Kyle Banks '00, Nathan Ho '01, Chris Calaycay '98, Burke Eathorne '99, Shane Theilman '98, Andy Frazier '98**, and **Jon Franco '98, MAT'00**. The couple lives in Eugene, Ore.

Alli (Driscoll) '99 and Anders Anderson were married Aug. 16, 2003, in Seattle, Wash. The wedding party included **Casey Eisele '99, Jennifer Nichols '99 and Gretchen Gall '99**. Also in attendance were **Brook Luther '99, MAT'01, Geoff Gore '99, Cammy Farstedt '99, MAT'00, Christina Walsh '99, Eric Reid '99, Chelsey Gazeley '99, Mike Tadlock '97, Chelsey Coyte '99, Josh Devenyns '01** and **Tamako Hara '00**. The couple lives in Seattle, Wash.

Amy (Boatright) '99 and Chad Thompson-Smith were married Aug. 10, 2002, in San Diego, Calif. **Laura Guerrero '00** was a bridesmaid and **Patrick Boyd '00** was a bridesman. The couple lives in Honolulu, Hawaii.

Elizabeth (Chillingworth) '99 and **Richard Robertson '98** were married May 10, 2003, in Pasadena, Calif. Maid of honor was **Kirsten Olson '99** and best man was **Mark Hughes '98**. Bridesmaids included **Rosie (Allen) Roberson '99** and **Kimberly (Loewen) Bamberg '99**. Groomsmen included **Josh Harwood '97** and **Jon Eames '98**. Reading during the ceremony was **Danica (Byrd) Hughes '98**. Also in attendance were **Emily Boehm '99, Erica Ryberg '99, Haven**



A Walk to Victory

With the help of four friends, Sammie (Barker) McCormack '61, a breast cancer survivor, completed the challenging San Diego Breast Cancer 3-Day Walk in November 2003. Thanks to support from friends and family, Sammie raised \$8,300 to benefit the Susan G. Komen Foundation. To view Sammie's daily journal she kept during the walk, visit www.willamette.edu/scene

Brownsberger '99, MAT'00, Sarah Davis '98, Ali Baker '99, Nora Mork '00, Mya Wonsylid '00, Lorraine Anglin '00, Ellyn Grant '00, Kristy Welch '00, J.C. Smith '96, Josh Rudd '96, Laura (Ryan) '98 and John Peschel '97, Lynsey (Vogeltanz) '98 and Mike Wherry '98, Zack Lassiter '98, Jesse Campos '98, Ryan Busse '98, Kristi (Hough) '97, Brandt Eilers '98, Brett Joyce '95, Carrie (Ray) '99, MAT'00, Mike Litchfield '97, Christine (Fidler) '99, Eric Freitag '98, Steve Williams '99 and Kristen Gienger '99. The couple lives in San Marcos, Calif.

Margaret (Greenlee) '99 and Brandon Rheude were married June 1, 2003, in the mountains above Salt Lake City, Utah. In attendance were **Amy Thompson '99, Jessica Girard '99, Ken Duncan '99, Kari (Rollenhagen) Duncan '99, Marie Diamond '99, Ian Silvernail '99, Carrie Brown '99, Mike Afentoulis '99 and Stephanie Thompson '98**. The couple lives in Tucson, Ariz.

Sally (Deck) '99 and Brian Hess '95 were married Oct. 19, 2002, in Troutdale, Ore. Included in the wedding party were **Beth (Miller) Kapsch '95, Danny Kapsch '96, Jenni Updenkelder '99 and Ben Worsley '98**. The couple lives in Portland, Ore.

Jacinda (Paschoal) '99 and **Derek Thiem '99** were married July 12, 2003, in Solana Beach, Calif. Mother of the bride is **Gay (Pennington) Paschoal '67**. The couple lives in Carlsbad, Calif.

2000s **Aimee (James) '00** and **David Horton '00** were married May 31, 2003, in Salem, Ore. The wedding party included **Janita (Woodhouse) James '97, Stephanie James '02, Jill Stewart '99, Maureen Sheehy '99 and Justin Hopkins '00**. In attendance were **Charlyn Rees '99, JD'02, Matt Varner '00, Amanda Wilson '00, Christine (Hoffman) Diani MBA'00, Kim Weil MBA'02,**

Whatever you've been doing – let your classmates know!

Name _____ Class Year _____
 Street _____
 City _____ State _____
 Zip Code _____
 Home Phone _____
 Business Phone _____
 Email Address _____
 What I've been doing _____

You may also send updates via:

Fax: 503-370-6153

Email: scene@willamette.edu

Web: www.willamette.edu/alumni/services/class_notes.htm

Mail: The Scene
 Willamette University
 900 State St.
 Salem, OR 97301

The Scene welcomes news and photographs and reminds you that it may take two issues for your class note to appear in print.





Class Notes (continued)

Barbara (Olsen) Steele '91 of Keizer, Ore., is recovering from a kidney transplant. Barbara has two children and has been enjoying writing and drawing.

Ken Oplinger '92 and his wife, Diana, live in Bellingham, Wash. Ken is the president and chief executive officer of the Bellingham/Whatcom Chamber of Commerce and Industry. He previously served as the president and chief executive officer of the Visalia Chamber of Commerce in Visalia, Calif.

Jen Sah-Loeung '93 continues to teach high school English and coach forensics. She just returned from her first mission trip to Rio de Janeiro, Brazil, working with the street kids.

Joanne M. (Lytle) Miller '93 of London, England, graduated from Georgetown Law Center in May 2003. Joanne moved to London with her husband, Randy, to work for the British law firm Linklaters.

Brian Newman '94 was named a 2004 Memorial Fellow by the German Marshall Fund. He traveled to Europe this spring for a month-long study tour and will visit five countries. Brian lives in Portland, Ore., and serves on the Metro Council.

Michelle (Hull) '94, JD '98 and her husband, **Michael Kristof JD '97**, are living in Nevada, the land of the eternal sun. Michelle recently passed the Nevada Bar examination where she continues to advise the Las Vegas Justice Court regarding issues of domestic violence.

Eric M. Kaufman '94, MAT '96 of Dayton, Ohio, is the master teacher at the Life Skills Center of Middletown. His wife, **Annick-Marie V. (Votteler) Kaufman '96**, is a second-year surgery resident at Miami Valley Hospital in Dayton.

Kate Kenski '95 of Philadelphia, Penn., is a senior analyst at the Annenberg Public Policy Center at the University of Pennsylvania. She is co-author of the book *Capturing Campaign Dynamics: The National Annenberg Election Survey*.

Jeremy Teissere '97 of Allentown, Penn., joined Muhlenberg College in Allentown, Penn., on Nov. 6, 2003. He is an assistant professor of biology, and graduated magna cum laude with a B.A. in English from Willamette. He received his Ph.D. in neuroscience from the University of Wisconsin-Madison.

Andrew M. Stewart '98 of Washington, D.C., graduated from George Washington University Law School in May 2003 and passed the Oregon Bar exam in August 2003.

Jennifer Carson '99 of Watertown, Mass., is a student at Boston Architectural Center.

Karen Hendrick '99 of Portland, Ore., graduated from the University of Portland with her master's and is teaching English at Aloha High School in Beaverton, Ore.

Jesse J. Finch Gnehm '99 of Iowa City, Iowa, has been working in politics and public relations in Chicago for four years. Jesse and his wife, Kurstin, have returned to school at the University of Iowa. Jesse is an MBA candidate for May 2005. Kurstin is a Ph.D. candidate in the Women's Studies Department for May 2008.

2000's Monica Atiyeh-Whitaker '00, JD '03 husband, Ben, is a mechanical engineer who graduated from Oregon State University.

Kindra L. Molin '00 of Saratoga, Calif., has directed her first play, "Crimes of the Heart" by Beth Henley. The play took place at Los Gatos High School, where she has taught English for two years.

Kristin Thompson '00 has returned to the Pacific Northwest after graduating from law school at Hamline School of Law in St. Paul, Minn. She is now working for Judge Bowen in Superior Court in Everett, Wash.

Jeff Golimowski '01 joins WJLA-7/News Channel 8 in Washington, D.C., as a community reporter for northern Virginia. Jeff reports on a variety of issues for one of the most respected news gathering organizations in the country in the nation's number eight media market.

Andy Miguel '01 plans to make his home in Honolulu, Hawaii, for a few years before he attends law school.

Lori Bokovoy '02 of Portland, Ore., has completed Americorps and is working as a construction assistant for Twin Cities Habitat for Humanity. She is attending Portland State University to obtain her master's in mechanical engineering.



MARRIAGES

1960's Martha (Boyer) '63 and Ted Saunders were married Sept. 23, 2003. Ted attended Martha's 40th reunion, and they were married the next weekend. The couple lives in Redmond, Ore.

1980's Yvonne (Nix) '85 and Dennis Mikkelsen were married July 25, 2003. The couple lives in Lutz, Fla.

Schelleen (Scott) '89 and Charley Rathkopf were married Sept. 6, 2003, and spent their honeymoon in Paris, France. The couple lives in Seattle, Wash.

1990's Kristi Perea and Scot Phillips '92 were married Oct. 18, 2003, in Woodland, Calif. The best man was **Damian**.

Want '92. The couple lives in Woodland Hills, Calif.

Sierra (Hayden) '94 and Scott Harris were married Aug. 30, 2003, in Bigfork, Mont. The wedding party included bridesmaid **Tami (Burkhard) Syverson '94** and friends **Tamara Egans '94**, **Christy Olson '94** and **Kristi Lynett '95**. The couple lives in San Diego, Calif.

Steffanie (Lee) '94 and **Andrew Bowles '94** were married in 2000. The groom's parents are **Sara (Thome) '66** and **Randolph Bowles '65**. The couple lives in Solana Beach, Calif.

Aimee (Neal) '94 and **Kurt Kwon '94** were married Sept. 23, 1995. The couple lives in Federal Way, Wash.

Jennifer (Reinke) '95 and **James McElveen** were married Oct. 11, 2003, in Seattle, Wash. The wedding party included **Kim (Pinckert) Seely '95** who was a bridesmaid. In attendance were **Jeanette Camarillo '95** and **Sally (Walsh) Waddle '00**, cousin of the bride. The couple lives in Alexandria, Va.

Jennifer (Hodges) '96, MAT '97 and **Bjorn Unneland** were married Aug. 10, 2003. The wedding party included **Sarah (Brown) Kopplin '96**, **Kristi Erskine '95, MAT '97** and **Amy Raaen '97**. Willamette alumni in attendance were **Fred Voelkel '95**, **Kelly (Routt) Voelkel '96, JD '03**, **Kenny Chew '93**, **Kirk Foster '95**, **Jean Orth '97**, **Danika Williams '97**, **Sarah Long '96**, **Terence Collier '95**, **Dana (Newson) Domenigoni '96**, **Jeremy Raaen '95** and **Brian Burdon '95, MAT '96**. The couple lives in Bellevue, Wash.

Kelly (Worland) '96 and **Darren Ravassipour** were married June 14, 2003, in Southern Oregon. Bridesmaids included **Jennifer Olson-Kink '96** and **Kelly (Sievert) Elliott '96**. Kelly is a public defender and Darren is an orthodontist. The couple lives in Medford, Ore.

Amber (Lierman) '97 and **Roderick Martin** were married Oct. 4, 2003. The couple lives in Salem, Ore.

Joann (Saltzberg) '97 and **Salvador Llerenas** were married Oct. 5, 2002, in West Linn, Ore. **Jamie Barron-**

Kara (McAnulty) '95 and **John Roberts** were married Aug. 9, 2003, in Colorado Springs, Colo. The wedding party included **Virginia Kuechle '95**. In attendance were **Jennifer (Andrews) Dawson '96, MAT '97**, **Cirith Anderson '96**, **Jean (Moore) Brumder '95**, **George Brumder '95** and **Stephanie Schnabel '95**. The couple lives in Colorado Springs, Colo.



To **11**, 2002. Her paternal grandfather is Jerry Spoonmore '61.

To **Alisa Scherr and Seiji Shiratori '92** of Dulles, Va., a son, Takeshi Mikkel, born July 14, 2003.

To **Judy Acosta and Chad Seps '92** of San Jose, Calif., a daughter, Siena Michelle, born Sept. 15, 2003.

To **Francie (Blair) '92** and Mike Peters of Cherry Hills Village, Colo., a son, Matthew Blair, born April 14, 2003. He joins big brother Adam.

To **Lisa (Lessley) '92** and **Craig Briscoe '92** of Portland, Ore., a son, Albert Simon, born Aug. 22, 2003.

To **Diana Stein and Kenneth Oplinger '92** of Bellingham, Wash., a daughter, Rachel Paulyrie, born July 30, 2003.

To **Jill (Erickson) '93** and Lorne Delaney of Las Vegas, Nev., a daughter, Isabella Joy, born Sept. 9, 2003.

To **Elizabeth (Kellman) '93** and **Larry Fontanilla '95** of Wilmington, Del., a son, Kai Allan, born March 13, 2003. He joins big sister Lauren.

To **Bronwyn (Royse) '93** and **Justin Holman '93** of Eugene, Ore., a son, James Platt, born Oct. 22, 2003.

To **Kristine and Mitch Mirsky '93** of Portland, Ore., a daughter, Maya Grace, born Feb. 28, 2003. She joins big sister Paige. Her paternal grandmother is **Marian (Jones) Mirsky '66**.

To **Kristin (Beck) '94** and Josh Hannan of Pearl City, Hawaii, a daughter, Kiera Nannette, born Oct. 24, 2003. She joins big brother Spencer.

To **Kendra (Hammer) '94** and Kevin Black of Everett, Wash., a son, Camden Charles, born June 24, 2003. He joins big sister Marissa Marie.

To **Amy (Trullinger) '94** and Cesar De La Cuba of Portland, Ore., a son, Jordan Lucas, born Nov. 1, 2003.

To **Fumiko (Ueda) '95** and **Chris Brown '94, JD '00** of Beaverton, Ore., a daughter, Miya Kathryn Ueda, born April 5, 2003.

To **Brione (Berneche) '95** and Paul Pattison of Virginia Beach, Calif., a daughter, Marietta Shawn, born July 15, 2003.

To **Jennifer (Bosch) '95** and Chuck Fahl of Eugene, Ore., a son, Zane Michael, born Sept. 19, 2003. He joins big sister Avery.

To **Kimberly (Pinckert) '95** and Ryan Seely of Lake Oswego, Ore., a daughter, Anna Jean, born Aug. 12, 2003.

To **Anna (Wallin) '95** and Dustin Coy of University Place, Wash., a daughter, Rachel Marie, born Sept. 24, 2003. She joins big sister Samantha and big brothers Alexander and Travis.

To **Shamika (McClain) '95, MAT '99** and **Scott Cleveland '96** of Salem, Ore., a daughter, Malia Serene, born June 3, 2003.

To **Carol Matamala and Eugene Berger '96** of Nashville, Tenn., a son, Matthew Eugene, born June 5, 2003.



To **Fotinia (Hanches) '96** and John J. Roll of Salinas, Calif., a son, Yianni, born April 26, 2003.

To **Catherine (Shoemaker) '96** and Greg Gunderson of Whitefish, Mont., a son, Joshua Jove, born July 3, 2003. He joins big brother Haven.

To **Kara (Ritzheimer) '97** and **D'mitri Palmateer '96** of Roseburg, Ore., a son, Andreas Robert, born June 2, 2003.

To **Jennifer (Kramer) '98** and Shawn Goetzinger of Phoenix, Ariz., a son, Aidan Malone, born June 19, 2003.

To **Lisa Ladenburg and Joe Rehberger '98** of Tacoma, Wash., a son, Luke Francis, born Nov. 3, 2003.

To **Heather (Stampfli) '99** and Steve Woodward of Salem, Ore., a son, Samuel Colt, born Sept. 26, 2003.

To **Mayland (Chan) '00** and **Jason Heym MBA/JD '02** of Portland, Ore., a daughter, Lily Rose, born Oct. 14, 2002.



Professor Robert C. Art 1948 - 2004

College of Law Professor Robert Art died unexpectedly Jan. 8, 2004, after a brief illness.

College of Law Dean Symeon Symeonides reflected on Professor Art's life: "Bob Art

was a person of admirable qualities who, throughout his life, had only admirers and not even a single critic. He has been a mainstay of this faculty for 24 years. He was a talented, hard-working, caring, methodical, and fair teacher (nominated for this year's President's Award for Teaching Excellence). He was a solid scholar and deep thinker, a terrific colleague, and a reliable and generous friend. In this world where nobody is irreplaceable, Bob Art came the closest to being irreplaceable."



IN MEMORIAM

Willis D. Vinson '24 died Oct. 23, 2001, in California. Survivors include his niece, Katherine Barker '83.

James A. McClintock '27 died Nov. 24, 2003, in Arizona. James was 100 years old. He was a psychology professor at Drew University for 41 years. A colleague of Jim's described him this way: "James was the kind of person who drew out the best in people. He was very competent, a wonderful lecturer and cared about his students." He was born in Cherokee, Iowa, and received his master's from New York University in 1930 and his doctorate from Drew University in 1934. His wife, Gladys Flesher McClintock, preceded him in death in 1992. Survivors include a son, two daughters, 12 grandchildren, 22 great-grandchildren and two great-great-grandchildren.

Mildred (Gilbert) Bateson '29 died Jan. 2, 2003, in Salem, Ore. She was born Dec. 15, 1907, in Salem, Ore. She attended the University of Oregon. She married Cornelius Bateson in 1928. The couple lived and worked in Oregon, Washington, Idaho and Montana before returning to Marion County in 1943 to begin farming. Mildred asked to be remembered as an aspiring bridge player and life-long Democrat. Survivors include two sons, seven grandchildren and 15 great-grandchildren.

Helene Lois (Price) Green '30 died Oct. 2, 2003. She was born in 1907 and grew up in Grand Junction, Colo. She then moved to LaGrande, Ore., where she graduated from high school in 1926. She was a music major at Willamette and was an accomplished pianist. In the 1930s, she married a Willamette law school graduate, **James M. Green JD '34**, and had three children. Her husband, James, preceded her in death. Survivors include a son, four grandchildren and seven great-grandchildren.

Anna (Lanke) Van Winkle '30 died Oct. 28, 2003, in Portland, Ore. She was born Feb. 16, 1910, in



Class Notes (continued)



Megan (Nixon) '01 and **Andrew Mikkelsen** were married Aug. 16, 2003, at the Rex Hill Winery in Newberg, Ore. The bridesmaids included **Katy King '01** and **Caitlin Ross '01**. In attendance were **Kristin Hull '99**, **Bart Monroe '99**, **Inga Lintvedt '01**, **Alyson Ebzery '01**, **Amy Ferguson '01**, **Catherine (Flickinger) Wellner '01**, **Matthew Wellner '00**, **Kristine (Kowalski) Cox '01**, **Leandra Uram '01**, **Carl Petschke '01**, **Jenny Robinson '01**, **Jason Ackerman '01**, **Joe Bolenbaugh '01**, **Mike Benkoski '01** and **Liz Steen '04**. Megan is attending Portland State University to obtain her master's in public health administration and policy. Drew works as a reporter for KOIN-6 News. The couple lives in Portland, Ore.

Greg Jones '02 and **Jessica Williams '99**. The couple lives in Portland, Ore.

Kirstin (Anderson) '00, MAT'03 and **Neil Jorgenson** were married June 21, 2003, in Mt. Angel, Ore. The couple lives in Salem, Ore.

Kristine (Kowalski) '01 and **Carey Cox '99** were married Aug. 23, 2003, at Queen of Peace Catholic Church in Salem, Ore. The wedding party included father of the bride **Leo Kowalski '72**, **Lesleigh Kowalski '06**, **Nancy Nelson '02**, **Leandra Uram '01**, **Cathy (Flickinger) Wellner '01**, **Alex Cahn '00**, **Justin Gray '00**, **Leo Kowalski '99** and **Matt Shurson '99**. The couple lives in Campbell, Calif.

Angela (Imdieke) '01 and **Daniel Boyer '01** were married July 19, 2003, in Corie Chapel. In attendance were **Matthew Woolsey '01**, **Carl Petschke '01**, **Travis Hackney '01** and **Daniel's sister Nicole Boyer '05**. The couple lives in Beaverton, Ore.

Katherine (Schuboth) '01 and **Adam Lancaster '01** were married Aug. 30, 2003, at McMinn's Lodge in Forest Grove, Ore. Included in the wedding party were Kate's sister **Karly Schuboth '03**. Kate is a graduate student in chemistry at the University of California at Davis and Adam is a chemist with Alza Pharmaceutical. The couple lives in Davis, Calif.

Katie (Ray) '01 and **Matt Woolsey '01** were married Aug. 31, 2003, at the Mission Mill Museum in Salem, Ore. Matron of honor was **Carrie (Ray) Litchfield '99, MAT'00**, sister of the bride. Best man was **Dan Boyer '01**, friend of the groom. In attendance were **Jessi Epperly '01**, **Jenny Asbury '02, MAT'03**, and **Chris Foot '03**. Ushers were **Ken Ray '96**, brother of the bride, and **Mike Litchfield '97**, brother-in-law of the bride. The couple lives in Portland, Ore.

Mary (Steers) '02 and **Scott White** were married Aug. 9, 2003. The couple lives in Sutherlin, Ore.



FAMILY ADDITIONS

19 80's To **Robin (Blair) '86** and **Robert Henderson** of Bend, Ore., a son, **William "Billy,"** born July 29, 2002.

To **Jennifer and W. James Jacobson '87, MAT'92** of Beaverton, Ore., a daughter, **Olivia Dale**, born Oct. 25, 2003.

To **Megan (Taylor) '88** and **Clint Capper** of Eugene, Ore., a daughter, **Caroline Elizabeth**, born Jan. 9, 2003. She joins big sister **Annie** and big brother **Jack**. Maternal grandparents are **Catherine (Lund) '60** and **Ronald Taylor '58**.

To **Erica and Kevin Connors '88** of Gilroy, Calif., a son, **Lucas Harrison**, born Nov. 19, 2002. He joins big sister **Isabel**.

To **Molly (Saunders) '88** and **Joseph Gauthier** of Forest Grove, Ore., a daughter, **Avril**, born July 1, 2003. She joins big brother **Andre** and big sister **Elena**.

To **Ruthanne and Jeff Parker '89** of Seattle, Wash., a son, **Torben John**, born Feb. 5, 2003.

19 90's To **Ronda (Beckner) '90** and **Henry Mroch** of Spokane, Wash., a son, **William Henry**, born Oct. 29, 2003.

Mary (Eltz) '90 and her husband, **Joe Maret**, of Fair Oaks, Calif., adopted their foster son, **Andrew**, born Jan. 25, 2000. The adoption took place in June 2003.

To **Jay (Toguchi) '90** and **Gary Tani MAT'95** of Kaneohe, Hawaii, a daughter, **Ellie Kaleonahane Hatsue**, born Dec. 27, 2002. She joins big sister **Emily** and big brother **Ethan**.

To **Kristin (Baack) '91** and **Bernie Deazley '91** of Portland, Ore., a daughter, **Annika Jensen**, born Aug. 21, 2003.

To **Ginger (Enden) '91, JD'95** and **Christopher Burke JD'94** of Portland, Ore., a son, **Rowan Reed**, born Aug. 21, 2003. He joins big brother **Mitchell**.

To **Laura (Zinniker) '91** and **Michael Hampton** of McMinnville, Ore., a daughter, **Sofia Rose**, born Aug. 15, 2003. She joins big brother **Ethan**.

To **Laura Periman '91** and **Richard Spoonemore '89** of Seattle, Wash., a daughter, **Logan Talia**, born Sept.



Andrea (Gray) '00 and **Erik Van Hagen '00** were married July 19, 2003, in Portland, Ore. **Chelsea Morton Frankovich '00** was matron of honor, **Erin Dougherty '00** was a bridesmaid and **Dave Rigsby '00** was a groomsman. In attendance were **Laila Cook '98**, **Adam Schmidt '00, MBA'01**, **Laurie Klecan '00**, **Elizabeth Gregus '00**, **Rebekah (Warren-Allen) Rigsby '99**, **Brian Hufft '01**, **Raul Moreno '03**, **Andreau Blanchard '99**, **Carrie O'Callaghan '00**, **Tom Watson '03**, **Julie Dougherty '03**, **Liz Doerr '03**, **Helen Thigpen '02**, **Sarah Laveroni '98** and **Dustin Buehler '00**. The couple lives in Seattle, Wash.

Eugene Francis Schmidt '49 died Aug. 4, 2003, in Oregon. He was 83 years old. He was born Aug. 4, 1920, in Dickinson, N.D., and moved in 1936 to Salem. During World War II, he served in the Navy. He was an assistant manager for the Multnomah County Health Department. In 1951, he married Ellen H. Stauffer. Survivors include his wife, two sons, two brothers and two sisters.

Lola "Arlene" (Zastera) Bennett '50 died Aug. 11, 2003, in Milwaukie, Ore. She was born Dec. 4, 1928, in Sisters, Ore. She received her master's degree from Central Washington University and was a counselor for Kittitas County Mental Health in Ellensburg, Wash., before moving to Milwaukie in 1998. In 1949, she married **Robert B. Bennett '50**. Survivors include her husband, two daughters, two sons, a brother and six grandchildren, including **Alexandra B. Leinaweaver '00**.

Stanley Allen Brown '50 died Aug. 12, 2003, in Springfield, Ore. He was born April 17, 1922, in Pomona, Calif. He served in the Army during World War II. He graduated from the University of Oregon Medical School and did his internship and residency at St. Vincent Hospital. He later was in private practice in Central Point until moving to Eugene in 1986, where he was a physician for the University of Oregon Health Services. In 1955, he married Charlotte Moreland. Survivors include his wife, three sons, a daughter and six grandchildren.

Irving Jacob Wagner '50 died April 15, 2003. Survivors include his wife, Vivian.

June Myrtle (Kelder) Stryker '52 died Oct. 19, 2003, in Salem, Ore. She was 76 years old. She was born in Astoria, Ore., and attended graduate school at the University of Washington. She worked at the Oregon State Hospital for 11 years and the Marion County Health Department for 28 years, retiring in 1991. She was preceded in death by her husband.

Maynard Leroy Nelson '54, Med '57 died May 27, 2003, in Phoenix, Ariz. He was born Jan. 14, 1931. Survivors include his wife, Nancy, a son and four daughters.

Thomas Marshall Raitt '55 died Sept. 27, 2003, in Woodbury, Minn. After completing his education at Willamette, he continued his education at Union Theological Seminary in

New York City, earning several degrees, and then attended Vanderbilt University for his Ph.D. His sense of mission and growing concern for people and their needs led him to two years of field work in the East Harlem Protestant Parish, working with Presbyterian missions. He spent a year interning as chaplain and teacher at Mary Holmes College in West Point, Miss. For the next 25 years he taught religious studies at the College of Wooster, Ohio, specializing in Hebrew scriptures. On May 27, 1960, he married Elizabeth Jackson. Survivors include his wife and two sons.

Roger C. Ulbricht '55 died Jan. 24, 2003, in Kalispell, Mont.

C. Rex Layton '56 died Oct. 29, 2003, in Vancouver, Wash. He was born April 23, 1933, in Albany, Ore. He attended school in Salem and graduated from the University of Oregon in 1960. He served four years with the Air Force. In 1995, he and his wife of 44 years, Ruth, moved to Vancouver, Wash., where he resided until his death. Survivors include his wife, two daughters, a son and six grandchildren.

Marie (Mallow) Wilson '56 died July 12, 2002. Survivors include her husband, Donald.

Miriam Lee Mathews-Weinbender '58 died Feb. 23, 2003, in Portland, Ore. She was 66 years old. She received her master's degree in English from the University of Illinois at Champaign-Urbana. She taught English at several Portland area colleges, and married Jack Weinbender in 1973. He preceded her in death in 1992. She lived in Pacific City, Ore., for 25 years. Survivors include her stepson.

Peter Bryan McDowell '62 died Sept. 3, 2003, in Juneau, Alaska. He was born May 18, 1939, the second of three children. He received his master's degree in accounting from the University of Oregon. In 1964, he joined the international firm of Price Waterhouse for 15 years, becoming a partner and a management consultant in San Francisco, New York, London, Lagos and Nigeria. In 1985, he became a partner in the accounting firm Coopers & Lybrand and managed their Juneau office. He operated his own management consulting firm, Strategic Development, before retiring in 1994 due to ill health. He is survived by a sister and brother, **D. Eric McDowell '64**.

Georgia Ruth (Roberts) Zak '64 died Sept. 17, 2003, in Newport, Ore. She was born Oct. 26, 1927, in Salem. She was a teacher in Spray and Woodburn, Ore., and a substitute teacher in Molalla, Ore. She married Louis Zak June 15, 1970, in Vancouver, Wash., and was an instructor at Angel Job Corps in Yacatsis. She was a member of St. Luke's By-The-Sea Episcopal Church and Willport Moose Lodge. She was preceded in death by a son. Survivors include her husband, two sons, two step-daughters, a brother, **Coe Roberts '43**, and two nephews, **George C. Roberts '72** and **Ross A. Roberts '80**.

Evalynn Marie (Downing) Rash '69 died Sept. 28, 2003, in Chicago, Ill. Her nickname was "Pixie." She was born April 17, 1947, in Anchorage, Alaska. She lived in the Portland, Ore., area after graduating from Willamette, and married James Rash on June 30, 1972. The couple moved to the Chicago area in 1997. In her leisure time she enjoyed reading, needlework and travel. Survivors include her husband, her mother, two brothers and a sister.

Daniel J. Rush '86 died Aug. 10, 2003, in Gig Harbor, Wash. He was 40 years old. He was born Jan. 7, 1963, in Tacoma, Wash., and graduated in 1981 from Charles Wright Academy in Tacoma. He was an accomplished prep wrestler who represented the school at the state tournament all four years. Survivors include his parents, two sisters, a niece and a nephew.

Kevin Carter Wing '93 died Sept. 28, 2003. He was 32 years old. He was born July 1, 1971, in Portland, Ore., and was a lobbyist for the Home Builders Association. He moved to Bend, Ore., in 2000. In 1994, he married Michelle Reese. Survivors include his wife, his mother and a daughter.

Ivan August Wood '00 died Sept. 15, 2003, in Boulder, Colo. He was 25 years old. He graduated in 1996 from Arapahoe High School where he excelled in both academics and athletics. He played championship soccer and also enjoyed skiing and golf. After his graduation from Willamette, he taught English at Shanghai University in China for one year. Survivors include his parents and a brother.

ATKINSON CLASS NOTES

1970's **Sherry (Witt) Snow '75, MBA '78** is a corporate controller for Duke Scientific Corp., which manufactures particle standards. Sherry wrote, "I get to use all the stuff Professor Earl Littrell taught me, plus I get to hang out in the labs where they do weird science!" Sherry and husband Ned recently bought a house in Sunnyvale, Calif., where they live with their 10 year-old twins, Willa and Trevor, and two big dogs.

Joseph N. Rubinstein '76, MBA '78 is owner and personal financial consultant of Diversified Securities, Inc., in West Covina, Calif. Joseph has served for 10 years on the president's council for American Funds. He has served as the Rotary Club president of Ontario, Calif., and as treasurer of Chaffey College Foundation and sits on the board of Loma Linda Hospital Company for Kids. He and wife Paula Marie have two children, David, 15, and Leah, 13, and live in Upland, Calif.

Phillip L. Doolittle MBA '79, of Riverside, Calif., was recently appointed senior vice president, finance and administration, at the University of Redlands in Redlands, Calif. Phillip lives in Riverside, Calif.

1980's **Harvey Gail MM '88** is president of VanNatta Public Relations (VPR), Inc., which provides public relations, marketing and association management services for Oregon and the Northwest region associations, non-profit companies and businesses. Their new office, located in Salem, continues to offer internships for Atkinson students.

Ron Hittner '87, MBA '89 opened Hittner & Associates, a strategic management consulting practice, in October 2003 with wife Mikki. Their business is located in Keizer, Ore., and Ron travels to his clients around the country.

1990's **Jose Eugenio L. Alati MBA '90**, of New York, N.Y., is working for Prime Capital Corporation, as an investment advisor. Jose and wife Cibeile have a daughter, Isabella.



Class Notes (continued)

Richard "Buzz" Yocom '49

1927 - 2003

Richard "Buzz" Yocom '49 — a Willamette University friend, alumnae, professor and administrator — died Nov. 22, 2003. After graduating from Willamette in 1949, attending graduate school at the University of New Mexico and serving in the U.S. Navy for four years, Buzz returned to his alma mater for a career that spanned 43 years.

Buzz returned to his hometown of Salem in 1955 with Elizabeth "Libby" Armstrong, who he met at the University of New Mexico and married April 11, 1953, in Philadelphia, Penn. When Buzz retired from Willamette in 1993, he was asked to serve as director of Tokyo International University of America in Salem, a position he retired from on March 31, 2001.

Buzz is survived by his wife, Libby, three daughters and sons-in-laws, including **Kathryn (Yocom) '77** and **Gary Matson '78** and six grandchildren. He is also survived by his three sisters and a brother.

"A giant in Willamette's last 58 years has passed," said Alumni Director Jim Booth. "Buzz Yocom left a legacy of commitment and love of the institution that may never be duplicated. He is an alumnus who gave an extraordinary gift of service to his alma mater and who touched an amazing number of lives in the process."

Pittsburgh, Ore. She moved to Portland in 1947 and was a librarian for Multnomah County, working at the Woodstock and Belmont branches. She also worked for the Oregon State Library in Salem and the Corvallis Public Library. In 1935, she married Lewis C. Van Winkle. He preceded her in death in 1990. Survivors include a son and a daughter, **Nancy L. Beaver '66**.

Henrietta (Bishop) French '31 died Sept. 13, 2003.

Marjory Alice (O'Dell) Morgan '33 died July 7, 2003, in California.

Roscoe Judson West '33 died Sept. 29, 2002, in Salem, Ore. Survivors include his wife, Vera.

Frederick Coggeshall Edmundson '34 died Nov. 12, 2003, in Falls Church, Va. Frederick was a Salem, Ore., native. He received a master's degree in chemistry from Oregon State University and a law degree from National University. He served in the Army Air Force in the Pacific during World War II and later retired as a major in the Army Reserve. His wife, Margaret Lois McCurley Edmundson, preceded him in death in 1999. Survivors include two daughters, a son, a nephew, **John Edmundson '57**, and six grandchildren.

LaForest (McDonald) Schenk '35 died Aug. 7, 2003, in McMinnville, Ore. Survivors include his daughter, **Janice Schenk '68**.

Martha Jane (Hottel) Kupper '36 died June 10, 2003, in Gresham, Ore. She was born Feb. 25, 1914, in Walla

Walla, Wash. She graduated from West Linn High School and was an elementary school teacher. She married Charles P. Kupper. She lived the last two years of her life in Gresham, Ore. Survivors include her husband, three daughters, two sons, 12 grandchildren and 12 great-grandchildren.

Robert A. McKerrow '36 died Aug. 10, 2003, in Floweree, Mont. He was born Aug. 25, 1914, on the family homestead 16 miles north of Great Falls. He graduated from Fort Benton High School and married his classmate, Bernice Moore, in 1936. He farmed in Chouteau County until his retirement in 1990. His wife, Bernice, preceded him in death in 1994. Survivors include a daughter and three sons.

Dorothy (Alexander) Stadter '36 died Sept. 9, 2003, in Salem, Ore. Survivors include her son and two daughters.

LaVerne (Homyer) Motz '37 died Sept. 19, 2003, in Portland, Ore. She was 89 years old. She was born Jan. 21, 1914, in Salem. She was a clerk for the Bonneville Power Administration. In 1946, she married Pastor Arnold H. Motz. She is survived by her husband.

Everett W. Whealdon '37 died Jan. 10, 2000.

Esther Roby (Cammack) Rand '40 died April 5, 2001, in Washington.

Winston Stuart Bunnell '41 died Nov. 1, 2003, in Wilsonville, Ore. He was born of American parents March 10, 1918, in Mirror, near Edmonton, Alberta, Canada. He attended Lincoln High School and was employed by Oregon Steel Mills in Portland, Ore., where he held several staff and managerial positions until his retirement in 1983. Survivors include his wife, Leta, two sons, a sister, **Phyllis E. (Bunnell) Schmitz '38**, two granddaughters, and one great-granddaughter. A second sister, **Hazel J. (Bunnell) Gallaher '41**, preceded him in death.

Mary Frances (Hensley) Stenson '41 died Aug. 14, 2003, in Renton, Wash. She was a member of the West Seattle V.F.W. Post Auxiliary. She is survived by her husband, Calvin, a son, a daughter, a sister, two half-sisters, three grandchildren and three great-grandchildren.

Leonard T. Hutchinson '42 died Nov. 9, 2002, in Seattle, Wash. He was born June 29, 1919. Survivors include two brothers, **Harold R.**

Hutchinson '40 and **Raymond Hutchinson '43**, a sister, **Aileen Steeves-Pobanz '45**, and a nephew, **Robert Steeves '71**.

Cleo (Nissen) Swenson '42 died Oct. 14, 2003, in Portland, Ore. She was 83 years old. She was born Feb. 18, 1920, in Topeka, Kan. She moved to Portland in 1961, and married Oscar L. "Swede" who preceded her in death in 1998. Survivors include four sons, a daughter, a brother, 10 grandchildren, and two great-grandchildren.

June (Nickel) Raible '47 died July 1, 2003, in Arizona. Survivors include a brother and a nephew, **Jay Nickel '76**.

Bruce A. Barker '49 died May 22, 2003, in Keizer, Ore. He was born Aug. 25, 1926, in Silverton. He received a master's degree from Pacific University. Bruce was a teacher and coach in Falls City, Sheridan, Forest Grove, and at North Salem High School. In 1982, he married Joan Gardner. His retirement years were spent on the golf course, gardening and traveling with Joan. Survivors include his wife, two sons, three stepchildren and nine grandchildren.

Milton Robert Baum '49, MEd '51 died Aug. 9, 2003, in Sublimity, Ore. He was born March 15, 1923, in Urbana, Kan. He attended high school in Carnas, Wash. During his high school years he worked in a local dairy. In 1960, Milt received his doctorate degree in education from Oregon State University. The family moved to Hood River in 1963, and he was appointed county superintendent of Hood River Schools. He worked for the Department of Education for 26 years. Milt's older brother and younger sister preceded him in death. Survivors include his wife, **Marjorie (Lundahl) '51**, two daughters, a twin brother and two grandchildren.

Dorothy (Richardson) Legg '49 died Nov. 18, 2003, in Salem, Ore. She graduated from Salem High School and worked for Moore Business Forms in Salem and also as park manager for Terrace Lake Park. Her passions included the Portland Trailblazers and Dalmatian dogs. Her first husband died in 1959 and she remarried in 1971 to Keith T. Legg. Survivors include her husband, a son, a step-son, two step-daughters and four grandchildren.

Kalei Maeda MAT'03 is teaching kindergarten at Campbell Elementary in North Clackamas School District, Ore.

Jennifer Martel MAT'03 is teaching middle school physical education and health at Coquille Middle School in Coquille, Ore.

Katy Maynard MAT'03 is teaching second grade at Fairview Elementary in Klamath Falls, Ore.

Susan McNeil MAT'03 is teaching first grade at Stafford Primary in West Linn, Ore.

Jenna Miller '01, MAT'03 is teaching fourth grade at Linwood Elementary in Milwaukee, Ore.

Erin Montoya MAT'03 is teaching first grade at Molalla Elementary in Molalla, Ore.

Melissa Moodhe MAT'03 is teaching sixth grade at Holiday Park Elementary in Phoenix, Arizona.

Chad Moore MAT'03 is teaching seventh grade language arts and reading at Stephens Middle School in Salem, Ore.

Daniel Patterson '01, MAT'03 is teaching eighth grade English at Sedway Middle School in Las Vegas, Nev.

Joanna Piatek '99, MAT'03 is teaching elementary "newcomers" English as a Second Language (ESL) in the North Clackamas School District, Ore.

Nanci Pretzer MAT'03 is teaching ESL/kindergarten at Aloha Park Elementary in Beaverton, Ore.

Greg Qualey MAT'03 is teaching eighth grade core classes at Chehalis Valley Middle School in Newberg, Ore.

Vanessa Richey '01, MAT'03 is teaching social studies and language arts at Dayton High in Dayton, Ore.

Jenny Lind (Schaecher) Withycombe '02, MAT'03 is teaching third grade at Prospect Point Elementary in Walla Walla, Wash.

Karl Schmidtman MAT'03 is teaching seventh and eighth grade social studies at Sweet Home Junior High in Sweet Home, Ore.

Eric Schutz MAT'03 is teaching math and theater arts at North Salem High in Salem, Ore.

Monica (Scott) Fiedler '01, MAT'03 is teaching computers, math and physical education at Stephens Middle School in Salem, Ore.

Matt Soule MAT'03 is teaching fourth and fifth grade at Pelican Elementary in Klamath Falls, Ore.

Malinda Utley MAT'03 is teaching fourth grade at Sodaville Charter School in Sodaville, Ore.

Aimee (Van Vleck) Eckley '01, MAT'03 is teaching eighth grade language arts and communication at Lake Oswego Junior High in Lake Oswego, Ore.

Terri Ward MAT'03 is teaching first grade at Hiteon Elementary in Beaverton, Ore.

Jessica Westin MAT'03 is teaching sixth and eighth grade language arts and social studies at Wy East Middle School in Hood River, Ore.

Kristen is a teacher at Sublimity Middle School and Neil works in construction.



FAMILY ADDITIONS

19 To **Jay Toguchi '90** and **Gary Tani MAT'95** a daughter, **Ellie Kaeonahenehe Hatsue Toguchi-Tani**, born Dec. 27, 2002. Ellie joins brother Ethan, 2-1/2, and sister Emily, 4. Jay works at the New Parent Support Program on the Kaneohe Marine Base as a home vis-

itor and Gary is a middle school social studies teacher.

To **Caroline Wiley-Gonzales JD'93, MAT'97** and **Garin Gonzalez**, twins, **Mitch Wiley** and **Grace Anne**, born Sept. 21, 2003.

To **Shamika (McClain) '95, MAT'99** and **Scott Cleveland '96** a daughter, **Malia Serene**, born June 3, 2003, in Salem, Ore. Shamika has taken the year off to be with Malia.

To **Jennifer and W. James Jacobson '87, MAT'02** a daughter, **Olivia Dale Jacobson**, born Oct. 25, 2003. Jim coaches strength & conditioning at Portland State University Athletics. He and his family live in Beaverton, Ore.

To **Tina and Neil Ekelund MAT'96** of Coquille, Ore., a daughter, **Ellie Morgan**, born June 8, 2003. Ellie joins sisters Jordan and Jillian.



MARRIAGES

19 **Jennifer Hodges '96, MAT'97** and **Born Unneland** were married Aug. 10, 2003, at the Kubota Garden in Seattle, Wash. Willamette alumni in the party included: **Sarah (Brown) Kopplin '96, Kristi Erskine '95, MAT'97** and **Amy Astle Raaen '97**. Other grads in attendance included: **Fred Voelkel '95, Kelly Voelkel '96, JD'03, Kenny Chew '93, Kirk Foster '95, Jean Orth '97, Danika Williams '97, Sarah Long '96, Terence Collieran '95, Dana (Newsom) Domenigoni '96, Jeremy Raaen '95** and **Brian Burdon '95, MAT'96**. The couple lives in Bellevue, Wash.

20 **Suzanne (Lyons) Colvin MAT'01** and **Brent Colvin** were married July 4, 2003. The couple spent their honeymoon on a weeklong cruise in the Caribbean. Suzanne and Brent live in San Jose, Calif., where Suzanne is in her third year of teaching biology at Presentation High School and Brent is an engineer for Novellus.

Kirstin (Anderson) '00, MAT'03 and **Neil Jorgenson** were married June 21, 2003, in Mt. Angel, Ore. The couple lives in Salem, Ore.

GUIDELINES

Class Links are included in the fall, spring and summer issues of *The Scene*. If you have information you would like to submit for Class Links, please send it to:

Willamette University
University Relations
900 State St., Salem, OR 97301
or email scene@willamette.edu

Please print or type all submissions, in the interest of accuracy.

If something has been written about you in a newspaper or other publication and you would like it to be included in *The Scene* Class Links as well, please submit a copy with a note giving your permission.

It is the practice of Class Links not to print pregnancy or engagement announcements, nor candidacies for political offices, due to the lag time between receiving such information and the publication dates.

The Scene reserves the right to edit or omit any information submitted.

The deadlines for submission are:

Fall issue: Aug. 1
Spring issue: Dec. 1
Summer issue: April 15

It is the practice of *The Scene* to list a surviving spouse in all obituaries when the name is available to us. Other survivors who are Willamette alumni will also be listed by name when we receive that information.

KEY

JD = Doctor of Jurisprudence or LLB
MM = Master of Management, Master of Administration
MBA = Master of Business Administration
MBA/JD = Joint degree, law and management
MAT = Master of Arts in Teaching
MED = Master of Education
H = Honorary Degree
C = Certificate in Dispute Resolution



Class Notes (continued)

Russell Allen MBA'93, of Albany, Ore., was hired as director of business and operations for Greater Albany Public Schools in July 2003.

Chris Reiten MBA'93 recently moved back to the Northwest after a three-year stint in Atlanta, Ga., and is working for BMC West as a senior project manager. Chris and wife Jan are attempting to break Bailey, 8, Olivia, 6, and Sophie, 4, from saying "Y'all" now that they live in Sammamish, Wash.

Kevin Dull MBA/JD'99, of Tualatin, Ore., recently accepted a position as labor and employee relations manager with Metro in Portland, Ore.

20 00's **Jasmine Huang MBA'00** was promoted to manager of Enterprise Risk Services for Deloitte & Touche, San Francisco office, where she has been employed since graduation. She lives in San Francisco, Calif.

Andy Sloop MBA'00 is employed with Space Imaging, which offers geospatial services, providing satellite and aerial earth imagery. Andy works in the Northwest regional office, located in Portland, where they work primarily on projects relating to forestry, natural resources, environmental management, urban planning, transportation and GASB 34 asset management. Andy lives in Portland, Ore.

Beth Ursin MBA'00 started her second company, Ascension Entertainment, a software company which built an online mortgage application and discovered how to eliminate the middle man in the mortgage banking business, saving borrowers thousands of dollars on closing costs and fees. Beth lives and works in Portland, Ore.

Taryn (Fuchs) Burnett MBA/JD'01 is an attorney with Gowling Lafleur Henderson LLP in Calgary, Alberta, Canada practicing in the areas of commercial litigation and intellectual property. Taryn and husband **Dean Burnett MBA'00** live in Calgary.

Alison Hohengarten MBA/JD'01, former assistant dean at Atkinson, continues as an associate attorney with Edwards Widmer, LLP, in Bend, Ore., and has been elected secretary/treasurer for the Deschutes County Bar Association. Alison and husband **Erich**, live in Bend.

Jason Heym MBA/JD'02 opened his general practice law office in Portland, Ore., Aug. 1, 2003.

Kelly (Taylor) Lewis MBA'03, CDR'03 has been hired as the new deputy assessor within the finance department for the City of Anchorage, Alaska. Kelly and husband **Nigel Lewis** live in Anchorage.



MARRIAGES

19 70's **Pamela Brown '76, MBA'83** married Doug Larsen Aug. 4, 2001. They live in Richland, Wash., where Pam is executive director of the Hanford Communities in Richland.

19 90's **Rick Owen MBA'96** married Toye Simmons Aug. 10, 2003, in Salem. The couple recently transferred to Birmingham, Ala., where Rick is a special projects manager, Dental Benefits Division, Fortis Inc.



FAMILY ADDITIONS

20 00's To **Mayland (Chan) '00** and **Jason Heym MBA/JD'02** a daughter, Lily Rose Heym, born Oct. 14, 2002. They live in Portland, Ore.

To **Justin Brown '01, MBA'03** and wife **Kari** a daughter, **Ashtyn Annette Brown**, born Nov. 17, 2003. They live in Salem and Justin is a business analyst for Summit Information Systems.

MAT CLASS NOTES

19 90's **Eric Kaufman '94, MAT'96** and **Annick-Marie V. (Votteler) Kaufman '96** live in Dayton, Ohio. Eric is the master teacher at the Life Skills Center of Middletown—an alternative charter high school in Middletown, Ohio. Annick-Marie is a 2nd-year surgery resident at Miami Valley Hospital in Dayton.

Shawn Foster MAT'99 has moved to a small town in Minnesota, where her husband is a pastor. She's taking a "sabbatical" year, working part time in the town library and as an aide in the elementary school.

20 00's **Brian Barry MAT'01** is teaching middle school math in Santa Cruz, Bolivia.

Kirstin (Anderson) Jorgenson '00, MAT'03 is teaching middle school and coaching at Sublimity Middle School in Sublimity, Ore.

Jessica Bakker '02, MAT'03 is teaching second grade at West Park Elementary in Moscow, Idaho.

Scott Baranick MAT'03 is teaching at Southridge High School in Beaverton, Ore.

Nicole Bass MAT'03 is teaching second grade at Hall Elementary in Gresham-Barlow School District, Ore.

Cindy Bond MAT'03 is teaching art at North Salem High in Salem, Ore.

Jeff Bovee MAT'03 is teaching seventh and eighth grade science at Waldo Middle School in Salem, Ore.

Susan Boyovich MAT'03 is teaching business education at McNary High in Salem, Ore.

Jason Chatterton '01, MAT'03 is teaching math at David Douglas High in Portland, Ore.

Meg (Christensen) Griffith '02, MAT'03 is teaching science, math and computer science at Sunset High in Beaverton, Ore.

Pat Couture MAT'03 is teaching ESOL for ninth and 10th grade at Robert E. Lee High School in Baytown, Texas.

James Dennis '00, MAT'03 is teaching eighth grade earth science at Oak Hill Middle School in Newton, Mass.

Al Dexter '01, MAT'03 is teaching strength and fitness at Portland State University in Portland.

Dan Feller '97, MAT'03 is teaching a fourth and fifth grade blended class at Molalla Elementary in Molalla, Ore.

Rob Fetter MAT'03 is teaching seventh grade language arts, social studies and ESOL at Highland Middle School in Bellevue, Wash.

Ryan Foster MAT'03 is teaching college EFL reading and writing at

Legacy Institute in Chiang Mai, Thailand.

Rachel Franklin MAT'03 is teaching physical science, biology and chemistry at Woodburn High in Woodburn, Ore.

Krista Geffre MAT'03 is teaching kindergarten at Memorial Elementary in McMinnville, Ore.

Ryan Hari MAT'03 is teaching seventh and eighth grade at Parish Middle School in Salem.

Genesis Heath '01, MAT'03 is teaching seventh grade social studies and language arts at Judson Middle School in Salem.

Grant Huhn MAT'03 is teaching English and video production at West Salem High in Salem.

Jennifer (Duran) Hulbert '00, MAT'03 is teaching elementary and middle grades at Visipris Charter School in Sacramento, Calif.

Allison Hunt MAT'03 is teaching first grade at North Marion Elementary in Aurora, Ore.

Greg Ishmael '02, MAT'03 is teaching with the Japan Exchange Teaching Program (JET).

Beth Kaplan MAT'03 is teaching third grade at Kennard Elementary in Queen Anne County, Md.

Emily Kern '02, MAT'03 is teaching middle school math at Fulmore Middle School in Austin, Texas.

Desiree Bell Kiesel MAT'03 is teaching English and speech at Woodburn High School in Woodburn.

Lia (Giubbini) Kirkpatrick MAT'03 is teaching middle and high school science at St. Mary's School in Medford, Ore.

Steve Lancaster MAT'03 is teaching business and social studies at Marshall High in Portland, Ore.

Reed Langdon MAT'03 is teaching sixth grade language arts and social studies at Mountain View Middle in Newberg, Ore.

Charity (Leese) Conger '00, MAT'03 is teaching biology at Willamette High in Eugene, Ore.

Paul Lewkowski MAT'03 is teaching elementary physical education at Lincoln and Washington Elementary Schools in Woodburn, Ore.



Melinda Gross '05

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Picture Perfect

Photographer Terry Shuchat '62 helped end the Cuban Missile Crisis. Really, he's not making this up.

When Adlai Stevenson went before the United Nations in 1962 accusing the Soviet Union of planting missile silos in Cuba, he had detailed photographic evidence in hand. Shuchat was head of the unit that processed those history-changing pictures.

"It was fun," says Shuchat. "We got to go to war, sort of. If staying in Tampa, Florida, is war."

Shuchat approaches life with an irreverent sense of humor, but he is definitely serious about helping Willamette students. He recently endowed a scholarship that is designated for students who are doing well but haven't excelled academically. "So many scholarships are based on academic merit," says Shuchat. "I thought it'd be nice to try and help out those students who are certainly qualified to attend Willamette but are maybe not outstanding enough to earn one of the many scholarships it offers."

Shuchat's empathy for more middle-of-the-curve students comes from his own college experience. He willingly admits that he wasn't one of Willamette's star pupils. "I was certainly not at the top of my class by any means. I never made it on the Dean's List, but I also never made it on the Dean's List that gets you thrown out."

While he wasn't thrown out of Willamette, Shuchat left after his sophomore year to pursue a degree in

photography from Ohio University. Photography has been the overriding passion in Shuchat's life since the ninth grade. That's when he began working in a small camera store for a man who would become his business partner, Dick Keeble. After college and the Air Force, Shuchat and Keeble opened a modest camera store in Palo Alto, Calif., which is now the largest in Northern California.

While Shuchat had always planned to open a camera store, its remarkable

"I just like the atmosphere at Willamette. It was like a home away from home. Helping out the University a little bit makes me feel good."

— Terry Shuchat '62

success is a complete surprise. "I am doing exactly what I've always wanted to do. And what's wonderful about it is the business has been a great deal more successful than I ever would have conceived. People have said, 'Well, what was your business plan?' I'd say, 'Show up in the morning at 9 o'clock and open the door and hope someone comes in.'"

Shuchat may be leading a charmed life, but he is conscious about sharing his success — particularly with Willamette. Ohio University might have defined his career path, but Willamette gave Shuchat friends, memories and lessons that he still car-



Terry Shuchat '62

ries today. "I really believe that 50 percent of what you learn in college comes from living in the dorms with other students. You learn a lot about being on your own and how to get along with people. Willamette was a great place to make that first step

beyond high school."

Though he never graduated from Willamette, Shuchat will always remember it as a place where an every-day kid could find some focus to his life. "I just like the atmosphere at Willamette. It was like a home away from home. Helping out the University a little bit makes me feel good."

— Brad Millay '97



Melinda Gross '05

HELPING WILLAMETTE, ONE SMILE AT A TIME

Here's something worth smiling about – the Telefund is an easy way to help Willamette students get the most from their education.

Throughout the year, a dedicated team of student callers contact alumni and friends and ask for donations to Willamette's Telefund. Your pledge to the Telefund will support Willamette's ever-expanding horizon of educational opportunities and provide financial assistance for the University's neediest students.

So when you hear from our Telefund team, make a contribution that is guaranteed to have Willamette's students smiling a little brighter.

For more information, contact the Office of Annual Giving toll free at 866-444-2239 or visit www.willamette.edu/support.



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Picture Perfect

Photographer Terry Shuchat '62 helped end the Cuban Missile Crisis. Really, he's not making this up.



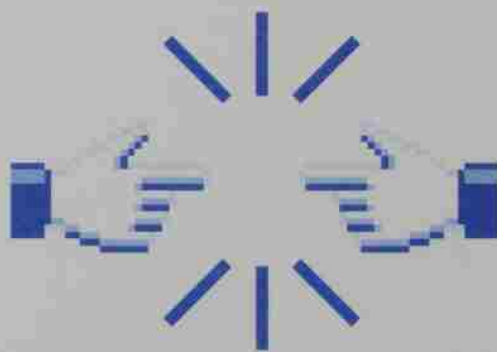
When Adlai Stevenson, the United Nations Secretary-General, visited the Soviet Union in 1962, he was the first to see the missile silos in Cuba. Shuchat, who was head of the photography department at the time, was head of the photography department at the time.

"It was fun," Shuchat says. "I went to go to war, so I went to Florida, and I was there for a while."

Shuchat appears to have a good sense of humor. He definitely set a good example for students at Willamette. He was endowed with a sense of humor, but he hasn't been a very good student. He has many scholarly achievements, but it'd be nice to see students who attend Willamette and are outstanding. He has many scholarly achievements, but it'd be nice to see students who attend Willamette and are outstanding.

Shuchat's own college admits that he was not at the top of the class. He means "I never made the Dean's List, but I was on the Dean's List."

While he was at Willamette, he was a sophomore.



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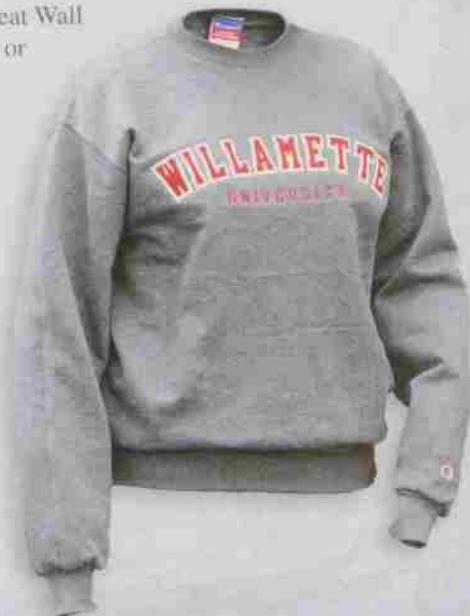
Enter the "Bearcats Around the World" contest to win a FREE Willamette sweatshirt!

Show your Bearcat pride in front of the Eiffel Tower, at the Great Wall of China, in the Australian Outback, in the Andes Mountains or any other exotic location you can think of!

If you live in an interesting location or are traveling to one before Aug. 1, 2004, send in your name, class year and where you live or are planning to visit. Ten lucky alumni will be chosen to receive the FREE Willamette sweatshirt pictured here to wear while being photographed in the exotic location. Then send in the photo and it will be printed in the fall issue of *The Scene* and appear on *The Scene's* website at www.willamette.edu/scene.

Help prove that Bearcats roam all over the world. Questions? Email scene@willamette.edu or call 503-375-5390.

To enter the contest, email scene@willamette.edu or mail *The Scene*, 900 State St., Salem, OR 97301. Entries must be received by May 1, 2004.



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