

Edith Trizzell, Salem

WILLAMETTE COLLEGIAN

VOL. 2.

SALEM, OREGON, NOVEMBER, 1890.

NO. 2.

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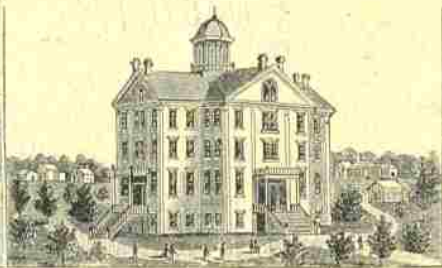
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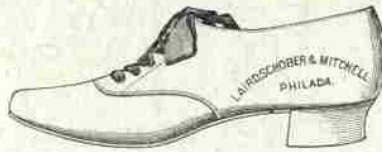
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Mr. Baldwin, *The Lover of Books*; Perkins, *The Best Reading*; and by Mr. Ireland, *Books for General Reading*. It would be a great favor to students, if more of our learned men would give them short lists of books, which they consider most profitable for reading. Two years ago, R. C. Houghton D. D., of Portland, delivered a course of lectures on literary topics. By request he published the following list, of twenty works of fiction, which he considered the best, viz:

"The works of Sir Walter Scott, George Eliot, Wm. M. Thackeray, Charles Kingsley, Edward Eggleston, Geo. W. Cable, Nathaniel Hawthorne, and Dr. J. G. Holland. Those of Dr. Holland and Edward Eggleston are only second class if reviewed from a literary standpoint. R. D. Blackmon's *Laura Doone*, J. F. Cooper's *Leather stockings*, Washington Irving's *Sketch Book and Tales*, Thomas Hughes' *Tom Brown at Rugby*, Lew Wallace's *Ben Hur*, Mrs. H. B. Stowe's *Uncle Tom's Cabin and old Town Folks*, Mrs. Helen Jackson's *Ramona*, and Victor Hugo's *Les Miserables*, are the best works of these writers. As a list of the best magazines for current literature the Dr. named the *Atlantic Monthly*, *Century Magazine*, *Harper's Monthly*, *The Forum*, *Eclectic Magazine* and *Littell's Living age*."

In reference to the portion of our reading which the proper kind of novels should form, we may listen with profit to the words of Dr. Jas. McCosh, in his *Psychology*, viz:

"For every novel devoured let there be eaten and digested several books of history or biography, several books of voyages and travels, several books of good theology, with at least a book or two of science or philosophy."

Reading the biography of noble men is one of the surest preventives of discouragement. It seems to prove beyond a doubt, that

"Lives of great men all remind us
We can make our lives sublime."

LITERARY.

ACCURACY.

Accuracy is of paramount importance in the school life of every student. This statement is especially applicable to the use of words. An accurate comprehension of the meaning of every word used should never be omitted. No student should permit himself to pass any word, the meaning of which he does not know. A failure to observe this rule has ever been a most fruitful source of error and misunderstanding.

What is a word? It is a symbol or sign for the representation of an idea, or for the expression of thought. We convey our thoughts to others by the use of words; and unless we understand the meaning of the signs we employ, we cannot express our thoughts correctly. Nor can others expect to rightly interpret our language, unless they discern the true import of our symbols. Words answer the same purpose as signal flags, as used by army officers and railroad employees. The misinterpretation of a single sign or word often leads to grave errors or most fearful consequences. While standing one day at the depot of the D. L. & W. R. R. in Newark, N. J., I espied a man who did nothing but wave flags. Trains were passing almost every minute, but none dared pass this flagman, until he had given it permission. The color of the flag and the manner in which it was waved, expressed to each engineer whether the track was clear for him to pass. Presently the flagman used the wrong flag, and a train went whizzing by him, and into the open draw of the bridge over the Passaic river only a hundred yards away; and over a score of persons were drowned. The misuse of a single word or sign caused it all. I have read somewhere that a Division Commander, in the midst of a great battle, interpreted the word "desist" to mean "continue," and it resulted in the

capture of his entire command, and the defeat of the whole army. Ignorance of a single word caused it all.

A laughable instance of a similar character occurred with a student in church history. He had read that Luther took exception to the sale of indulgences by the clergy; and not knowing the meaning of the word indulgence, but supposing it to mean some kind of liquor; and failing to consult his dictionary, he went to his examination. This question on being propounded to him by his examiners, he replied that Luther became offended at the priests for selling—and failing to recall the word indulgences, continued—"Well, it was some kind of beverage, but I cannot recall the name of it." The questioner inquired if the name was indulgences; and he replied, "Yes, that is it."

The misinterpretation of a word necessarily produces a misconception of the thought of the writer or speaker; and whether it be in science, mathematics, philosophy, or literature, an error thus creeps into the mind. Thoughts are wonderfully prolific, and soon a whole generation of erroneous ideas is the inevitable result.

Furthermore, one end of an education is the acquisition of a good vocabulary. One's vocabulary is his stock in trade; and it consists in the words which he knows thoroughly. To know a word, one must have an accurate comprehension of its meaning, and must be able to call it up for use when needed. Upon our vocabulary depends largely our literary style. This is of great importance, and mainly determines one's standing as a writer or speaker. The grace and facility with which we express our thoughts must depend upon the words in which we clothe them.

But nothing conduces to the acquisition of a vocabulary more largely than the constant use of a good dictionary. A good dictionary is indispensable to the student.

Every student can afford to have a dictionary. No student can afford to do without one.

To be accurate, one must not only know the general definition of the word, but he must know the special meaning of the term as employed in that special connection. He must be able to differentiate between it and other synonymous words. Not until this knowledge is acquired can one rightly claim to be accurate. All persons should strive to be accurate, however limited their knowledge may be. Nothing short of this is worthy the endowments of mankind.

One of the most evil habits to which a student can become addicted, is that of reading without knowing the meaning of the words read. Yet this error is very generally practiced among the reading public. In fact, nearly everybody is guilty of it. This results from various causes; among which are the following:

I. Children in learning to read, after learning the letters, are taught the combinations of letters, with but little attention being paid to their meaning. As they progress in their education, they constantly meet with unfamiliar words; and the pronunciation is now the subject of especial interest, as they must have the pronunciation in order to read. Thus, step by step, the child is trained to leave the definition of words, as if of secondary importance, for others of, at the time, greater importance. This is the natural outgrowth of our present system of education.

II. The child meets with words with which it is unacquainted before it learns the use of the dictionary. Children have to learn how to use a dictionary, as well as to learn the purpose of it. If children were taught to use the dictionary while in the second and third readers, this cause would be obviated.

III. The homes of the children, as well as the school houses, are not usually supplied with dictionaries. From all that I can learn, the great majority of the school children of America never consult a dictionary at all; and of those who do, it is not the general habit with many of them. Even in the seminaries and colleges a very large per cent. of the students come to their recitations frequently without a correct knowledge of some of the terms employed in the lessons. Are not you among that number?

Thus, by our system of education, the children have been trained in a pernicious habit, until almost every man, woman and child in our glorious America has become addicted to it. This evil should be remedied without delay. A reform should be immediately inaugurated; and its necessity should be constantly urged upon the attention of the proper authorities until its complete consummation.

Have you a dictionary? If not, procure one immediately. Break away from that old habit. Carry in your pocket a book for the purpose, and whenever you hear an unfamiliar word spoken, or meet with one in your reading, write it down, and consult your dictionary at your earliest convenience. Never violate this rule, and you will be wiser and more accurate; and in addition, you will acquire an extensive vocabulary that will be of incalculable value to you.

S. A. STARR.

A MONTH IN SALT LAKE CITY.
(Continued from No. 1.)

The Jews believed that it was God's will that they should gather together at Jerusalem, and a similar religious conviction prompts the Mormons to immigrate to Utah. The old world belongs to the Hebrews, America, to the Saints. Besides, the record of births, baptisms, marriages, deaths, etc., which are registered with exactness, are

more easily kept when all the people are in one place. On judgment day, it is thought, the Lord will refer to their records and according to them decide who are entitled to inheritance in the Everlasting Kingdom. In every age and country free discussion has been the worst foe to superstition and one-sidedness. Perhaps the disciples of Joseph Smith, by settling alone in the wilderness, endeavored to avoid the association of different thinking beings and thereby to prevent the repetition of history.

The Mormon God has body, parts, and passions. And while the Saints accept the doctrine of Trinity, and worship only one Supreme Being, yet they believe in other distinct gods. Christ atoned for all mankind, and none are punished for the transgression of Adam or the "mistakes of Moses." Every man suffers the consequences of his own sins, and may change his own conduct in life, for better or for worse, both before and after death. But there is a tinge of the all-soul saving religion in their system. Though they believe in repentance, excited revival conversion is not practiced. The same family relation, in a bettered condition, exists in Heaven as on Earth. The individual mind operated in some form before birth and will continue to exist through all eternity. Infant baptism is not practiced, but immersion by proxy is much indulged in. In this way George Washington, Benjamin Franklin, and other great men and women, together with a great number of the dead relatives of the saints have been baptized into the Church. In the average Christian organization little is said about the Holy Ghost. Not so with the Mormons. John the Baptist ordained, by the laying on of hands, Joseph Smith and Oliver Cowdery to the priesthood. Since they have ordained others, who, in their turn have conferred the priestly character upon nearly all the male Saints. Great regard is paid to this laying no

of hands. One of the first questions that is asked a Christian is, "Where and when did the Christian ministers receive their authority?" Private judgment in all religious matters is exercised. The Mormons believe that they have re-established the Apostolic Church. They challenge the followers of Christ to prove that present revelation, prophecies, and miracles are not—as Christianity asserts—the biblical doctrine. So far their challenge has not been accepted.

The Mormon government is the most perfect organization of all governments, whether civil or ecclesiastical. The priesthood is divided into two divisions: the Melchisedec Priesthood and the Aaronic Priesthood. From the former, which is the higher, are selected all Presidents, Apostles, Seventies, Patriarchs, High Priests, and Elders. Aaronic Priesthood includes the offices of Bishops, Priests, Teachers, Deacons. The president is a prophet. He is elected—both men and women voting—for life. Together with his two counsellors he has the supreme management of the affairs of the whole Church. Certain officials attend to the ceremonies, others to the sacraments. On a moment's notice a Mormon is on his way to preach in a foreign country; another, in the midst of weekly toil, is preparing to address a religious assembly the next Sunday. Regular ministers do not exist. Few of the priests receive any pay for their church work. The Teachers and Deacons visit frequently every Mormon family, attending to their religious, social, and economical needs. The communistic organization—perhaps the humanity—of the Saints prevents the miseries of starvation and suffering which so often occur in Christian communities, close to the walls of grand Christian churches. For though modern Christianity has reached a high state of intellectual freedom, it often forgets St. Paul's sermon on charity and neglects the brotherhood of man. A Mormon church member

is expected, but not compelled, to contribute one-tenth of his earnings for the benefit of the Church and the support of the poor. The common people are much attached to their religion and it is hard to understand how the leaders can in any way oppress them.

(To be Continued.)

O. N. NELSON.

GERMAN STUDENT LIFE.

Proceeding from the Quarta it is to be mentioned that in consequence of their rebellious behavior a large proportion of the class have to remain therein for one year longer before being admitted to the next division, the "Tertia." This class is divided into lower and upper Tertia. In the lower division the students receive their first instruction in Greek, two hours each day being devoted to that study. In addition to Greek the new tertiani read Caesar and Ovid and in connection with this are constantly drilled in the rules of the Latin tempora and modi. Algebra and Geometry also form an important part of the studies of the new tertiani. In upper tertia these studies are further pursued with the addition of translation from some Greek authors. Omitting some details I will now say a few words about general behavior. As soon as the boys enter the Tertia there is a marked improvement. No longer do they parade the streets in bodies. Their honorable successors though still manage to keep up the reputation of the class for hilarity and braggadocio, but they, no Sirs, they are now tertia, and look upon such proceedings with silent contempt, and as quite beneath the dignity which they so lately have assumed.

From upper tertia the student is promoted to lower secunda. Various classical authors are read during the four years between lower secunda and upper prima. Latin stylistics are taught and the students write Latin compositions and verses. All higher branches of

mathematics and astronomy are to be learned within those four years. After having completed the course the student has to undergo a hard examination, written as well as oral, before the faculty. If he is successful he receives his sheepskin and departs to celebrate the joyful event with his friends and with his lager.

WM. HEERDT.

AUTUMN LEAVES.

With October frost not all beauty is lost,
 In the garb that the maples put on
 With the coming of cold they are changing to gold,
 And we know that the summer is gone.
 The soft evening breeze murmurs sweet symphonies,
 And we hear a farewell in its sound.
 At its musical call the leaves loose and fall
 In showers profuse to the ground.
 They have basked in sunlight they have rustled at
 night,
 And played with the zephyrs all day.
 Soon in pathway and street they will die at our feet,
 There to moulder in dust and decay.
 And when we shall see them no more on the tree,
 When the branches are bare in the rain,
 And the wind howls among places where they have
 clung,
 We will wish for their coming again.
 But when winter is o'er they will greet us no more,
 To rustle at evening twilight,
 Though now as they tell to the summer farewell,
 They are changing to colors so bright.
 And so in our hearts when some season departs,
 And saying farewell gives us pain,
 Like the leaves on the tree its coming may be,
 To gladden and cheer us again.
 Though the winter of care may be ours to share,
 When we part with the things we hold dear,
 There will be a spring time in a sunnier clime,
 Where summer will last all the year.

MISCELLANEOUS.

"MUSIC AS IT WAS EXECUTED."

Attending service not long ago, and not a hundred miles from here, in an elegant church edifice where they worihip God with taste in a highly aesthetic manner, the choir

began with that Scriptural poem that compares Solomon with the lilies of the field, somewhat to the former's disadvantage.

Although never possessing a great admiration for Solomon, still a pang of pity for him was felt when the choir, after expressing unbound admiration for the lilies of the field, which it is doubtful if they ever observed very closely, began to tell the congregation through the mouth of the soprano that "Solomon in all his glory *was not arrayed.*" Straightway the soprano was reinforced by the bass, who declared that Solomon was most decidedly and emphatically "*not arrayed—was not arrayed.*" Then the alto ventured it as his opinion that Solomon was "*not arrayed,*" when the tenor without a moment's hesitation, sang as if it had been officially announced that "*he was not arrayed.*" Then when the feelings of the congregation had been harrowed up sufficiently, and our sympathies all aroused for poor Solomon, the choir altogether in a cool and composed manner informed us that the idea they intender to convey was, that Solomon in all his glory was not arrayed "*like one of these.*" These what? So long a time had elapsed since they had sung of the lilies that the thread was entirely lost, and by "*these*" one naturally concluded the choir was designated. Arrayed like one of these? We should *think not* indeed! Solomon in a Prince Albert or a cut away coat? Solomon with an eyeglass and mustache, his hair cut Pompadour? No, most decidedly.

Solomon in the very zenith of his glory was not arrayed like one of these.

Despite the experience of the morning, the hope still remained that in the evening a sacred song might be sung in a manner that would not excite our risibility, or leave the impression that we had been listening to a case in court. But again off started the nimble soprano with the very laudable, though startling announcement, "I will

wash." Immediately the alto not to be out-done, declared she would "*wash*;" then the tenor, finding it to be the right thing, warbled forth that he would "*wash*." Then the deep chested basso as if calling up all his fortitude for the plunge, bellowed forth the stern resolve that *he* also would "*wash*."

Next there was a short interlude on the organ strongly suggestive of the escaping steam or splashing of the waves, after which the choir undividedly and collectively asserted the firm, unshaken resolve that *they* would "*wash*."

At last they solved the problem, stating that they proposed to "*wash their hands in innocency*," so will the altar of the Lord be compassed.

FLORENCE HAVILAH.

LIFE THO'TS.

Each hour appears to me like a miniature freight train consisting of sixty diminutive cars, each laden with an opportunity; nay, in some instances with a bundle of them. These little trains all pass my door, twenty-four of them each and every day, over eight thousand seven hundred and sixty-six every year. About three hundred and seven thousand have already gone by. They never return, nor do they ever come again. Some are freighted with opportunities for self-improvement, some with opportunities for helping others and doing good, some with opportunities for praising and thanking the Superintendent of the system that brings these opportunities.

As each of the little trains pass, I am conscious of a pressing solicitation to take from its load some of the freight and make use of it for the Master. Sometimes, I have been careless, thoughtless, or indolent, and have allowed the splendid opportunities to pass, failing to make the appropriation that should have been made. The little car carrying the special favor was soon gone far out

of my reach, never to return. Another and another similarly laden have been allowed to pass. Sometimes a whole train or even two, three, four, or more all laden with the same or kindred opportunities have been allowed to pass and no selection was made from them. I look back now and see myself an idle observer of busy scenes, with no thought of the part I should have been acting. Again some of the opportunities selected were misused or abused, and the sting of the remembrance remains to punish me for my sin. Remorse and regret spring up within me when I recall the waste and misapplication of such blessings. Would I had been wiser and improved the talent and the opportunity. But why stand idle, waiting and lamenting. Let me put spurs to my watchfulness and energy for the passing moment. Let me now grasp the opportunity of the passing moment. I wish to make profitable use of the remainder of my days. Let me be up and doing for my days are rapidly shortening.

E. H. ANDERSON.

ART GALLERY IN PORTLAND EXPOSITION.

Portland has made special efforts this year to present at the Exposition not only an attractive class of paintings in subject, but valuable as representatives of the predominant schools of art. Not only a thoroughly diversified collection of foreign paintings but also seven or eight different schools from the continent were represented.

The foreign collection is divided into two groups: one comprising twenty-six paintings whose aggregate value is over \$40,000, and the other composed of ten paintings contributed by Messrs. B. and S. Goldsmith, of Portland, from their private gallery. These last are excellent representations in panels and half-studies of the Munich school. Of the ten, popular approval will probably waiver between "Before the Battle," and

"Politics" as to which is the best. The latter is a very small picture representing a number of men sitting around a table and getting rather excited over the subject of Politics. This was valued at \$250. Then "Old Friends" about 8 by 12 inches in size representing two men sitting by a rude table talking about old times, over their wine glasses, is valued at \$150. Every minute detail is so perfect that we wonder at the skill crowded in so small a space. Owing to the effective use of upper tones in light and shade made by the artists the pictures are worthy of much study.

Two of about the finest paintings in the gallery were the Lions of Persepolis, by Gustave Wertheimer, valued at \$6,500, and the "Vacant Chair," by Cooper, worth \$5,000. Wertheimer is an impressionist audacious in his subjects and schemes of color, and, above all, gifted with a wonderful imagination. The subject of his paintings at the Exposition is the starving lions of the ruined city of Persepolis. It is a painting of ghostly moonlight and shadows with the stars shining down upon a huge lion and his mate stalking by a broken wall, vainly searching for food. The artist's drawing of these ferocious beasts is something marvellous. Just as beautiful but very different in style is the "Vacant Chair." The pathos shown in this is very touching. The expression of the father as he sits at the dining table and mournfully glances toward the empty chair from which the mother is missing, the baby who has cried itself to sleep in its father's arms, the little curly headed boy opposite intent only on eating his bowl of food, and the daughter opposite the vacant chair with her beautiful, yet troubled face telling of the multitude of cares that are bending her young shoulders, and the sorrow that is breaking her heart.

Two pictures by Mrs. J. H. Barchus, of Cal., attracted much attention, "The Golden

Gate" and Emerald Bay, "Lake Tahoe" both landscape paintings and very beautiful. Then the works of Edward Espey were much admired, a large marine scene and the "Beach." The "Last of the Tribe" by C. Eisele, a dreary and bleak winter landscape, snow drifting and blowing, and a few lonely looking squaws in the foreground gathering fire wood, while in the distance hovering near their tents were some braves, wrapped in their blankets endeavoring to keep free from the chill winter blast, while overlooking all hung the winter moon. This beautiful scene was valued at \$600.

COMBS AND CARPENTER.

TIME.

1.

Oh! what is this that moves us on,
And makes the years fly fast.
Oh! 'tis time that hastens us on,
And shall till the trumpet's blast.

2.

It saw the first gray dawn break forth,
It saw the sun take place,
It heard the birds of the first morn sing,
And shall the judgment face.

3.

It crumbled ancient cities down,
It wiped out nations fast,
Which now in silent ashes lie,
And wait the trumpet's blast.

4.

Time takes away our friends,
It makes the young man gray,
It crumbles marble into dust,
And shall till endless day.

5.

But time shall yet go on,
Still hastening us onward as before,
Until God shall with power proclaim,
That time shall be no more.

D. L. AMON

The COLLEGIAN is a journal published by the students. The Editor does not consider himself so important, that he should fill three or four columns with editorial notes; much less if his resources were so limited

that locals and clippings were required to fill up space.

A College Journal is for the benefit of the students; and it fails to accomplish its purpose, if not made up for the most part with the productions of the students. "The Student," a journal published at Portland, in connection with the High school, has found its way to our table. It has between three or four columns of editorial notes, and has put therein locals and clippings to fill up the department. It has but one article, taking up a half column space, written by a student unless the Editor is a student (and we should judge he was) that could possibly be placed under the Literary head. It has between thirteen and fourteen columns of Personals, Locals and clippings. It has one excellent Literary article, written by Dr. Houghton, which is deserving of much thought, but it is out of all proportion for a school journal, filling between nine and ten columns. Dr. Houghton's article makes "The Student" appear like a ten by ten cabin, with forty foot modern portico attached. In fact, of the numerous Journals, which have reached our table, "The Student" is the most ill-proportioned of them all.

PERSONALS.

Miss M. B. Lilly has returned.

D. C. Rosebrook is again in school.

Frank Merideth is taking the business course.

Mr. J. N. Brown and wife reside in Heppner.

C. W. Cooley is taking the musical course.

C. A. Gould is attending the Jefferson Institute.

The associate Editor G. H. Bruce has been laid on the shelf during the preparation of this issue.

F. E. Brown took a trip to Linn county.

Miss Minnie Tuckey has returned to go out with '91.

Miss Hansee and mother spent the day at Mechanic's Fair in Portland.

F. A. Legg now has a position under one of the leading Druggists of Salem.

M. O. Brink is Pastor in charge of Newport and Yaquina work.

Miss Ames spent a day or two in Portland visiting friends.

C. H. Spalding of the Law Department has returned to school. We all sympathize with him in his bereavment.

W. H. Bagley is very successful under the State Insurance Company of Salem.

The Misses Cline and Brother were out of school for a time on account of sickness in the family.

The Misses Combs and Carpenter spent a day at Mechanic's Fair.

C. G. Pence and V. Perringer are in Real Estate business at Fairhaven.

W. T. Van Scoy, Principle of Jefferson Institute, lost his daughter, eleven years old, of Diphtheria. Many friends sympathize with him.

J. S. Van Winkle called on some of the boys at the University.

A. M. Reeves, Principal of Public School at Philomath, wrote for a copy of the WILLAMETTE COLLEGIAN. Hope to hear from others on the same line.

W. E. Perry has started on a three year's course in the Medical Department at Portland.

Levi Magee, '90, is Principal of C. R. C. Academy, his wife assistant.

B. J. Kelley has lost his wife and father, only a few hours between their deaths. He has the sympathy of his many friends at W. U.

Miss Minnie Cunningham has entered on her second year as instructress in Short hand and Typewriting. She is very successful as a teacher and is deserving of much credit.

Miss Acta Forrest, a member of the Musical Alumni has been engaged to teach a

nine months school at Amity. She is likewise an instructress in music. We hear good reports from her efforts.

Miss Ames, teacher in Elocution, made her first appearance before the people in Salem in an excellent entertainment, on the evening of Oct. 1st. Audience good. Proceeds went for the benefit of W. U. Library.

Miss Edna Adams has returned from a pleasant trip in Cal.

LOCAL.

Chancellor Stratton has been spending much time away on University business during the past month.

Query.—Why will Prof. S. persist in finding an excuse to leave the laboratory with the door standing ajar whenever H² S. is being manufactured?

Scene.—College campus. Senior feeding apples to a gray horse. Time 1:30—Prof. in Physics approaching in distance. Prof.—I see an illustration of *stable equilibrium*. Senior.—Where? Exit Prof. whereupon the center of gravity ascended.

Advice to Freshmen:—Honor thy professor in the days of thy youth, that thou mayest be solid in thy senior year.—*N. C. Union Mag.*

Found written on the fly leaf of a seniors International Law:

"If there should be another flood
For refuge hither fly,
Though all the world should be submerged
This book would still be dry.

Our usually sober looking Chapel was a scene of quite a festive occasion last Monday noon. The occasion was the wedding of two of the seniors. The bridal party marched from the back of the stage to the front to the strains of "She," played by Miss Williams on the Piano, Miss Gildner acted as bridesmaid and Miss Bradshaw was the parson, who, as representative of a non-existing church bound them in the bonds of lifelong

maidenhood. Just as the bridegroom was placing the ring on the brides finger and repeating the words "My earthly goods I thee endow etc." the Chapel door opened and the pair taking flight hid with unsenioric dignity behind the piano.

The bride was draped artistically in a flowing veil, the finest quality of cheese cloth, (the chapel curtain) with autumn leaves in her hair. The company was small and select. The happy couple not being able to decide on a name, take the first syllable of one name and the last of the other and rejoice under the euphonious name of Rayson.

The couple will accept the many congratulations of their friends.

A jolly junior wants to know if it is necessary to get a permit to call upon the Dean.

A lady at the fair became highly indignant because an appreciative gentleman with a love for the beautiful sampled her premium cake, and expressed herself in language suited to her feelings. A man who would eat a woman's cake ought to die from the effects of it.

The other day as one of the Editorial Staff was reclining in an office chair in one of our prominent hotels, with his hat over his eyes, absorbed in profoundest thought upon a literary gem for the COLLEGIAN, the porter tapped him on the shoulder, and issued the mandate: "Don't sleep here; it's against our rules." Thus the spirit of Sullivan displaced that of Milton, fancy's elusive web forsook the hapless editor, and the world of thought sustained a loss irreparable.

"Good bye, boys, if I don't see you any more, tell them I died happy," said a victim of the 'blues' as he left his room one evening. His failure to return soon caused his roommates to believe that his parting words had a deeper significance. The Pres. was informed and a search at once instituted. After an hour of fruitless investigation his anxious companions returned. Their fears

increased until they were on the point of informing the whole neighborhood of the mysterious disappearance; but his timely arrival bade their fears depart, and his restoration to the bosom of his friends made their joy unspeakable. This exemplifies the lines,

Full many a word at random sent,
Finds mark the archer little meant.

Moral: Dispense with idle words.

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EXCHANGE

Slowly but surely our exchanges have made their appearance, until we have quite a respectable number on our table.

The Cornellian for Oct. has a very neat appearance and is well arranged. It contains an article on the German University which is very interesting to those engaged in similar work on this continent.

The Breeze, published at the same college as The Cornellian is a weekly news paper devoted to the interests of Cornell College.

One of the neatest of our exchanges is The Tuftonian, published at Tufts College, Mass. It appears to be able to get along without the aid of six or eight pages of advertizing matter. Its editorial on the system of ranking is to the point, and it appears that the new system is preferable to the old individual system of ranking.

Other exchanges received are The Alphan, The High School Drift and the Rutland High School Notes, all of which have their merits.

The University of Michigan in forty-six years has graduated 10,000 students.—*University News*.

The Freshman class of Harvard this year contains about 375 students; that at Yale about 400.—*Tuftonian*.

At Harvard for fifty years no smoker has graduated with the first honors of his class.—*Ex*.

A loafer is a good deal like a cork that has been pushed into the bottle. It does no good where it is, and is not worth fishing out.—*Ex*.

If you do not see your article in the next issue after sending it in, you will know that it is for want of room, otherwise you will be informed as to why.—Ed.

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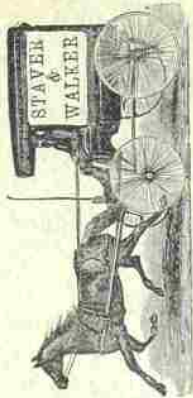
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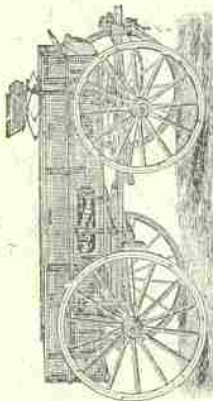
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