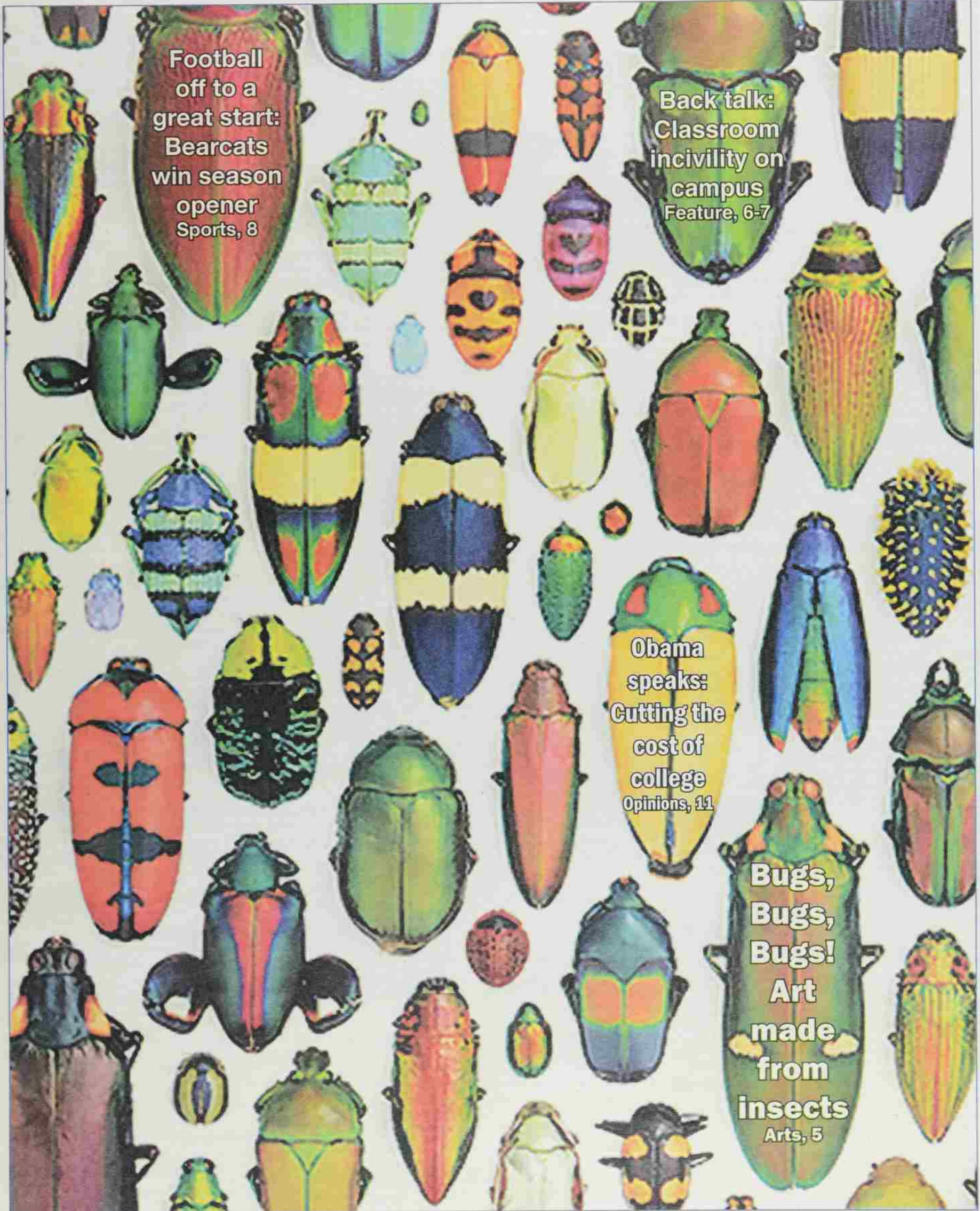


# COLLEGIAN

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# Meet the gang: Presenting your ASWU officers

RACHEL WOODS  
GUEST WRITER

This year's ASWU officers are committed to upholding the University's values and all have ideas on how to improve Willamette during their terms.



ASWU President Walter Robinson.

Senior politics major Walter Robinson, holds the office of ASWU President. Robinson is a passionate follower of and has played football for four years. He enjoys hanging out with his friends and recently, serving as ASWU president. His duties include representing the student body on and around campus, attending meetings, creating and attending committees, assisting with budgets and the overall supervision of ASWU.

Robinson was motivated to join ASWU because he disagreed with the way students were regarded by administrators. After seeing how ASWU worked, he decided to get involved. His goals for his term in office include making ASWU more visible to

the student body and getting students to become more involved on campus.

"Prepare for a fun year," Robinson said. He asked students to make the most of their time at Willamette by getting involved in the activities, events and clubs on campus.

In addition to being an economics and environmental science major and self-acclaimed "Star Wars" nerd, junior Tej Reddy holds the ASWU position of vice president of the executive. His duties include administering the Collegiate Readership Program (responsible for the new card-reader newspaper dispensers that can be found on campus), setting up ASWU Shuttles and management of the ASWU Committees.



ASWU Vice President of the Executive Tej Reddy.

Furthermore, Reddy's alternate position as president of the Senate is comprised of numerous responsibilities. He meets with the Senate weekly to discuss and resolve issues with representatives from each class. Currently the Senate is discussing noteworthy issues like turning the mascot Blitz the Bearcat into a paid position.

Reddy has set many goals for both of his positions this semester, the most seminal being the installation of a clear-cut Willamette Honor Code. "I'm committed to making sure it's something that students



ASWU Vice President of Administration Kyla Barr.

understand," Reddy said.

ASWU Vice President of Administration Kyla Barr oversees a lot of the activity going on within the ASWU team. A senior psychology major and Spanish minor who enjoys riding horses and being involved on campus, Barr wanted to be an officer after being part of the Senate for two years. "I didn't feel like I was getting enough done as a senator, so I wanted to take a more active leadership role," Barr said.

Barr's duties include overseeing the ASWU office and making sure other officers have the supplies and information they need, running the elections for Senate positions, finding students to participate in academic committees and acting as a liaison between ASWU Sound and ASWU Executive. Barr hopes to make improvements to Willamette over the semester by enacting

an organizational system between the clubs and ASWU funding to keep better track of what supplies and funding go to each club.

A senior economics major and Seattle native, Shaffer Spaeth is ASWU's vice president of finance. Spaeth is also an avid collector of bottle caps and works at The Bistro. As VP of Finance, he acts as head of the Finance Board, which appropriates student ASWU fees toward organizations



ASWU Vice President of the Executive.

and events for students.

On the Finance Board, Spaeth provides information about each club that has requested funds to the rest of the board, who then decide what events they should support.

Spaeth enjoys the position of VP of Finance because it offers him an opportunity to stay involved on campus and interact with people. His primary goal for his term is to keep the Finance Board stable. "If someone in my position keeps changing it every year, clubs aren't going to know what to expect" Spaeth said.

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## Student Employment Fair |

► Job options for students abound

The Student Employment Fair took place on Thursday, Sept. 2 on the third floor of the UC. Various organizations on campus had booths set up for students to get information about the types of jobs they offer, as well as pick up applications and fill them out. For those who missed the job fair, applications are still being accepted at several offices, and more information can be found at the Career Center on the third floor of the UC or online at JobCat on the university Web site.

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TYLER YOUNG

Students get information about working for TIUA

## Studying abroad provides students with a more enriching college experience

HANNAH WALLER  
NEWS EDITOR

Studying abroad is an opportunity that more than half of Willamette students take advantage of during their time at the University. This is an impressive statistic when compared to the mere one percent of college students nationally who study abroad. With over 40 different countries offered to students through the University, there is a great deal of flexibility and options for creating the exact study abroad experience to fit each student's academic needs and personal interests.

The Office of International Education, located on the first floor of Matthews Hall, has experienced advisers who help students figure out everything from where they should study abroad, to financial circumstances, to how and when to apply.

This semester alone, there are 87 students studying abroad in 26 different countries. Furthermore, the University is a hotspot for students from other countries visiting the U.S. "We are in the midst of welcoming the biggest group of international students that we've had thus far. It's a very exciting and busy time," Administrative Assistant in the Office of International Education Ramona Murtha said.

While most students elect to stay abroad for only a semester, several choose to stay for an entire year, switching countries at the conclusion of the academic semester in December. Of the 87 students currently abroad, 13 will remain abroad for the entire academic year.

The most popular time to study abroad is during either the fall or spring semester of one's junior year, though some students choose to go during their senior year, and an even smaller number go during their sophomore year.

Between fall 2007 and fall 2010, students have traveled to 43 different countries to study through the University, and some have elected to study in countries not offered

by the University via "non-Willamette" study abroad programs. The seven most popular choices are Ecuador, Japan, Spain, New Zealand, Ireland, France and England.

The University offers Post Sessions in addition to semesters abroad. Post Sessions are usually connected to classes at the University. Students who have spent a traditional semester on campus travel abroad with the professor from whom they have been taking classes and continue their studies in a location relevant to their coursework.

"Studying abroad is an amalgam of studying the language, learning the cultural idiosyncrasies, embarrassing yourself in different situations, eating strange but delicious foods, traveling and, of course, studying" alumnus Jaris Oshiro said.

According to senior Ryhan Hood-Taylor, studying abroad is an experience no one should miss out on. "It was seriously one of the best decisions I have made thus far in my college career. It's incredible how much it opens your eyes and enriches not only your academic experience, but your life in general," Hood-Taylor said.

The Office of International Education looks for students who have demonstrated strengths both academically and in extra-curricular activities. To improve chances of being accepted, students should take rigorous courses and involve themselves in community service and other activities such as music, athletics or work study.

Students interested in going abroad should attend information sessions early on to get an idea of where they want to go and how to plan their academics around it. They should also begin thinking about the application process. "We are gearing up for study abroad advising for the upcoming application cycle for the 2011-2012 academic year. The study abroad application deadline this year is Friday, Dec. 3, 2010 at 4:00 p.m.," Murtha said.

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# Willamette professors make a difference in Africa

MARISSA BERTUCCI  
GUEST WRITER

Professor of English Linda Bowers returned to Zambia this summer to continue her work in literacy. She and her husband Gerard, also an English professor at the University, founded the Elizabeth Bowers Zambia Education Fund (EBZEF) in memory of their daughter, a Peace Corps volunteer who spent the last months of her life working on an aquaculture project in the rural Northwest Zambian village of Lumwana West.

The Bowers returned for their third visit to Lumwana West, this time to participate in a key facet of their literacy project: Lighting the Village Library. Bowers cited the experience as one of the most moving in the visit. "[It] has been a dream. It was just breathtaking," Bowers said.

Lumwana West's amenities are few - it has neither running water nor electricity. Leisa Kister, a Willamette employee working for EBZEF said, "[The addition of both computers and a library] has put Lumwana West into warp speed toward literacy."

Lumwana's chief said, "In the future, when they speak of us, they will call us a literate village."

The EBZEF has a particular focus in aiding the education of local girls. They are fondly referred to as "Beth's Girls," and the success of their respective education paths has been dramatic. When Beth's Girls sign a contract to accept their scholarship, they agree to

act as "role models" and to give back to their community.

This commitment is taken very seriously. The first girl educated, Prudence Masanyinga, returned to the village after attaining her degree to become the librarian of the new library.

Building the library was an enormous undertaking which required much fundraising and coordination. Bowers said that she was in the presence of "constant miracles" throughout the grueling process of coordination, fundraising and meeting with other related bodies for up to five hours at a time.

Despite the abundance of need in the country, Bowers has chosen to keep the organization's focus on literacy and education in just one village. "We wanted to create a successful project that could be a model," Bowers said.

Although limited funding often curbs the effectiveness of non-governmental organizations (NGOs), the EBZEF maximizes its scope by partnering with two other high-profile organizations - the Peace Corps and World Vision. "We may be very small, but those big partners make us absolutely accountable," Bowers said.

In addition to these experienced cohorts, the EBZEF benefits from a Bowers-family grant that covers administrative costs. Most NGOs must take a certain percentage of donations in order to remain afloat; the EBZEF, however, can truly say that every penny donated goes directly to the girls.

The Bowers are all too happy to be making such a difference in Lumwana West. Their connection to the

village has grown from being a place spoken about in letters to one in which they have a whole set of Zambian daughters. "We're part of the village now. [The girls] call us Mama and Papa now," Bowers said.

Of course, going to Lumwana West is a bittersweet reminder of the life of their late daughter, Elizabeth. Bowers called the visits a "pilgrimage." When the Bowers returned to Zambia this summer, they stayed in the hut of Elizabeth's "attata," or "village father." "Whenever I see the hut, I feel close [to her]," Bowers said.

Here in Salem, the project continues. The EBZEF has a partnership with South Salem High School. Girls in Salem are sending Beth's Girls practical items like reusable menstrual pads, durable Ziploc bags and other gifts. They recently received thank you letters from the Zambian girls. Kister, who also works with the South Salem High School/Lumwana West partnership, said, "We have ideas we just need manpower."

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► Get Involved: Interested students should feel free to e-mail Linda Bowers <[lbowers](mailto:lbowers)> and Leisa Kister <[lkister](mailto:lkister)> to inquire about volunteer opportunities.

The EBZEF holds an annual Zambia Night for Willamette students. This year, it will be on Oct. 22 at the Clockworks Café from 5 p.m. to 9 p.m.. They will also have a table at Willamette's volunteer fair.

# Hallie Ford Museum of Art installs exhibit on key environmental issues

ALISON EZARD  
GUEST WRITER

The Hallie Ford Museum of Art recently installed a new exhibit entitled "Critical Messages: Contemporary Northwest Artists on the Environment." The exhibit, which is open through Nov. 7, features the work of 26 artists from the Pacific Northwest region and tackles eight of its key environmental issues: climate change, growth management, transportation, sources of energy, waste management, mass production and consumption, preservation and sustainability and biodiversity.

The idea for the exhibit began four years ago when painter Philip Govedare asked Museum Director John Olbrantz if he would be interested in installing an exhibit dealing with environmental issues. Olbrantz, who had previously brought a similar exhibit entitled "Fragile Ecologies" to Bellingham, Washington in the early 1990s, was intrigued by the idea of showcasing an exhibit dealing with environmental issues here in Salem.

Olbrantz then teamed up with Director of the Western Gallery Sarah Clark-Lanager to begin the planning for the exhibit. After receiving a grant from the National Endowment for the Arts, the two consulted with two Western Washington University professors on what issues to address.

After determining the issues to be addressed, Olbrantz and Clark-Lanager began the process of determining the artists to showcase. After much deliberation, the artists were narrowed down to the 26 currently featured in the exhibit.

The exhibit features art in a great array of mediums, including painting, photography, sculpture, video and installation. "It's just a whole host of different approaches," Olbrantz said. In addition to variety in medium, the artists themselves are very diverse. "We wanted to make sure there was a certain amount of geographic balance ... we looked at gender balance ... we looked at making sure it was an ethnically diverse group of artists," Olbrantz said.

Because of the diverse nature of the exhibit, museum-goers will be able to understand the eight environmental



Ecosystem display in the environment exhibit

KAYLA KOSAKI

issues addressed in the exhibit in a multitude of ways. Those who visit the museum may be introduced to issues that they have not previously considered. Artist Maragaretha Bootsma said in her artist statement, "To the indiscriminating person, the destructive effect of urban sprawl and industry on our environment remains unnoticed."

Furthermore, the exhibit encourages museum-goers to think more deeply about the environmental issues facing the Northwest. Artist Karen Rudd said, "I do hope my work generates conversations, questions and thought on resource use, logging, environmental destruction and justice, Northwest history, trees, exploitation of workers, conservation and more."

Although according to Olbrantz it is important for all people to be environmentally conscious, it is especially important for students to be aware of these issues. "While my generation has made a lot of progressive steps forward," Olbrantz said, "there's still a heck of a lot more to be done, and that's where your generation needs to take up the banner of environmental activism and keep on some of these big issues."

Perhaps, this exhibit will be just what is needed to push the next great young mind toward solving some of these pressing environmental concerns.

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MUSIC REVIEW: Soundtrack | 'Kick Ass'

## A kick-ass soundtrack for 'Kick Ass'



COURTESY OF GEEKTYRANT.COM

'Kick Ass' has a score that does justice to the movie's creative story and talented acting.

MICHAEL LUKAS  
GUEST WRITER

For those of you who don't know what a movie score is, you are missing out. It is the music that plays in the background of the scenes you watch on the big screen. The score of a movie is not your typical soundtrack - it's not the new hit releases or old classics, but rather new music composed for the sole purpose of enhancing the movie. In most cases, it is this music that causes the pulse to race, the eyes widen and the mind to fall into a state of cinematic shock.

The score for "Kick-Ass" is no exception. It is a masterfully crafted musical adaptation of the images, themes and emotions expressed throughout the movie. With its mix of rock, punk and 20th Century classical music, you will be immersed in the comic world of superheroes, villains and the common teenager.

If you saw "Kick-Ass" in theaters, you might have no-

ticed some references made to "Spiderman" in the plot. The score is much the same, as it alludes to several other superhero movies. The song entitled "Flying Home" by Marius Vries pulls its introductory theme from the finale of Hancock - "The Moon and the Superhero" by John Powell; the very first song (entitled "The Armenian Superhero" by Henry Jackman) in the "Kick-Ass" score references the Man of Steel himself; and the song "Marshmallows" by Henry Jackman draws parallels to numerous movies.

Despite this praise, there is a flaw to the sound track - it is fairly repetitive. However, that is to be expected due to its base in the 20th Century classical and the fact that a movie's theme is repeated time and time again with slight variances throughout the score. However, it is still an extremely well done movie score. My vote: eight stars out of ten.

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BOOK REVIEW: Christopher Moore | 'Lamb'

## Moore's 'Lamb': the other Gospel

TOM EHREMAN  
REVIEWS EDITOR

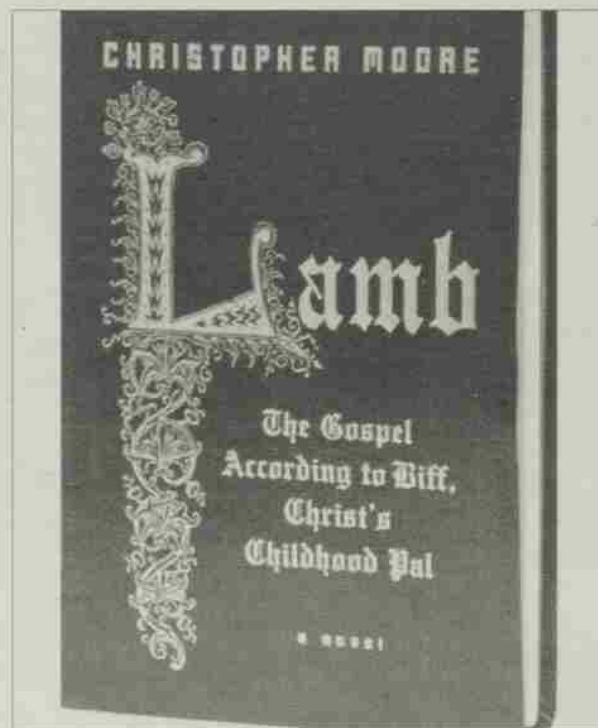
Religious fiction is never an easy genre to write, mostly because someone is bound to be offended by your interpretation of some character or another, or because they feel your work does not represent their beliefs adequately. Combine this with religious comedy, and now you're treading on REALLY thin ice. Therefore, I extend kudos to Christopher Moore for writing "Lamb: The Gospel According to Biff, Christ's Childhood Pal." Props to you, buddy; this was a brave endeavor, and the end result could not have been better.

As the subtitle suggests, "Lamb" is the story of Jesus's life as told by his best friend, "Levi who is called Biff." Levi serves as something of a moral counter to Christ. He is greedy, profane and lustful, but a steadfast and loyal friend to the young Messiah. "Lamb" of course follows the adulthood and ministry of Jesus, but it also delves into Christ's childhood, a period to which there are few references in any period writing.

In Moore's portrayal, the young Christ is like any other child, full of bright-eyed wonder and joy, but imbued with a strong sense of destiny and duty. He knows he is the son of God, but he's still learning what it means to be the Messiah. I found this illustration of Christ as a child to be refreshingly original, not to mention quite funny, as is true to Moore's writing style.

But the real genius of "Lamb" is in Moore's proposal of how Christ developed his ministry. While still teenagers, Biff and Jesus travel east along the Silk Road and spend several years discovering ancient and sacred knowledge in the east, including the teachings of Hinduism and Buddhism, Kung-Fu and the Kama Sutra (seriously). Now, this is, of course, comedic, and there is no evidence that Jesus was a ninja, but the concept of Christ's teachings being a hybrid of Semitic scripture and eastern philosophy is an exciting and enticing idea to those like myself who find truth in many belief systems.

"Lamb" also plays with the idea of Mary Magdalene as a romantic interest, but not to Christ, mind you, to Biff. The way these two characters play off one another (and Christ) is exciting to the emotions and stimulating to the mind. Magdalene's character is also complicated from her traditional portrayal, and she is involved in deep-seated emotional and social conflicts that play out on a larger scale as the story progresses. This newly added depth comes at a price, however, as Paul, John, Simon and the other apostles



COURTESY OF DISKBEFORETHEDAWN.NET

'Lamb' comes bound in leather and gold, just like the Bible.

are introduced very quickly, and their characters are rather underdeveloped. Though Biff claims to have known all of them and to have traveled with them as Christ preached, very little information is given on their characters aside from a physical description and some limited dialogue. Bible buffs may be disappointed.

"Lamb" follows Christ's life all the way through the crucifixion, and in that, touches on what became of Judas after his act of treachery, another topic not addressed in the Bible. And in that regard, it seems that Moore may have written "Lamb" with such a purpose in mind: to fill the holes in the narrative of Jesus's life. And while it will never suffice as a true gospel, it is a very fun ride and an interesting bit of thought. No matter what your stance on Christianity is, I highly recommend picking up a copy. But remember: it's comedy. Take it with an open heart and mind, and be prepared to laugh.

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## What's up Willamette?

Richard Liebing, Class of 2013



TOM EHREMAN

What are you reading?

"I just finished 'Rant' by Chuck Palahniuk, the same guy that wrote 'Fight Club.' 'Rant' is about a guy who is addicted to unspeakably strange things, like rabies."

What are you watching?

"I don't watch a lot of TV, but I do have a few favorites: I love 'Firefly' and 'Bones,' and 'The Godfather' is one of my all-time favorite movies."

What are you playing?

"Right now, I'm playing 'F.E.A.R.' on my laptop, and it only cost me, like, \$10 on Steam."

What are you listening to?

"I like the Barenaked Ladies, Thriving Ivory and Lady GaGa."

What are you eating?

"I'm eating at Goudy. I love meat."

PROGRAM REVIEW: Jump Start NSOCO

## Foundations and friendships: Jump Start NSOCO

HUGH AARON HOUGHTON  
GUEST WRITER

"What does NSOCO stand for?" I thought to myself the morning of Saturday, Aug. 21 as I arrived in Salem for my first year at Willamette. I knew it had to do with community service in the area, but other than that I knew very little about what I had signed up for. I soon learned that I would be out doing five days of labor, but what I didn't know is that I would end up having some of the best days of my life.

NSOCO (pronounced NO-SO-CO) stands for New Student Orientation to Community Outreach. NSOCO is a Jump Start program for incoming freshmen and occurs during the week prior to the beginning of the school year. It is a great way to meet new people and make friends before the start of another year of academics. This year's NSOCO group included only 12 participants and six supervisors.

One service project that NSOCO participated in was at Pineros y Campesinos Unidos del Noroeste (PCUN). It translates to Northwest Treeplanters and Farmworkers United. PCUN, the largest Latino Union in Oregon, is in the middle of constructing a new building, relying only on volunteer help. Over the course of a few hours, the NSOCO group moved nine tons of dirt to help build a foundation. A new building was not the only thing that was being built on that day: new friendships and a sense of family and teamwork were being created as well.

Being somewhat of a city boy, the work was fatiguing and annoying in the beginning, but by the end of the week, I felt very satisfied. Giving back to the community like I have never done before, whether it be farming, moving dirt or working at an elderly home, was a great experience and I would welcome the chance to do it again.

I would advise all incoming freshmen to look into the Jump Start NSOCO program too, as it is a great way to meet fellow classmates and bond with them before everyone else has arrived on campus for Opening Days. This way, they already know a good number of students when classes begin, and don't have to start from scratch and be "the new kid in school" like everyone else.

After all is said and done, I see the Jump Start NSOCO Program like school; you don't want to do the hard work, most of it is new to you and you don't know anybody. You hate the process, but in the end, you realize what a great time it really was, how everything was worth it and how you feel like you have done something truly remarkable with your life.

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# Gallery blends art and nature

HANNAH SCHIFF  
ARTS EDITOR

When I was a kid, insects fascinated me. While my friends played with Barbies and baby dolls, I went on rainforest expeditions through my backyard in search of caterpillars and beetles. By the time I was seven, my life's goal was to be an entomologist, a scientist who studies insects.

I had it all plotted out. I would go to Cornell, of course, because the university offers one of the top entomological programs in the country and would endure the ten-plus years of schooling. I was sure chasing butterflies around Madagascar for a living would be worth the wait.

Somewhere along the way, I got derailed from my insect and arachnid-filled dreams. And while I may have outgrown my ambitions for a life of service to creatures that creep, crawl and flutter, I never outgrew my appreciation for insects. I still spend hours in the Museum of Natural History, and when I visit my grandma in Florida, Butterfly World is always at the top of my list of places to go.

When I heard about the new gallery downtown, which, according to a brochure, features "artwork incorporating exquisite natural artifacts," I had to check it out. Walking into Pheromone was like entering my childhood fantasy room. The Liberty Street gallery offers an astonishing array of artwork comprised of insects, sea creatures, fossils, uncut gems and tropical plants. Make no mistake, the framed wall hangings do not contain "bugs." Inside each hermetically sealed piece are glorious and astounding creatures that exemplify the beauty of nature.

Collected from the far corners of the globe, the specimens on display (which are also available for purchase) glitter and catch the eye. Even a moderately knowledgeable insect enthusiast like myself found each piece a breathtaking work of wonder. Pheromone offers more than just insects behind glass. It provides a kaleidoscopic view of Earth's many wonders. Eocene fossil fish and Cretaceous ammonites rub shoulders with Indian zeolites and spider crabs, making the gallery more like a museum than a shop, and the Lumens butterflies from Bolivia more than live up to their name.

Pheromone Owner Christopher Marley considers himself "more of a designer than an artist, more of a storyteller than an author." Marley said that "so much of nature's story is yet unheard. I hope to help it ring more clearly." He is also extremely conscious of the effect his work has on the environment.

In an informational pamphlet about the gallery, he addressed this subject: "Entomologists have long affirmed that it is not the collecting of insects out of the wild that adversely affects their populations, but the destruction of their habitats and hostplants (the plant an insect species requires to reproduce)," Marley said.

After walking through Pheromone, I found myself imbued with a deep sense of wonder. There is an undeniable beauty to be found in a translucent dragonfly wing that cannot be recreated by man. Even the greatest works of art seem to pale in comparison to the treasures

created by the hands of the planet.

On my way out the door, I noticed a series of mosaics created with uncut sapphires and rubies. The gemstones were lovely, but to me they provided a stark contrast to the true gems - the shimmering beetle shells

and lustrous butterfly wings that line the gallery walls.

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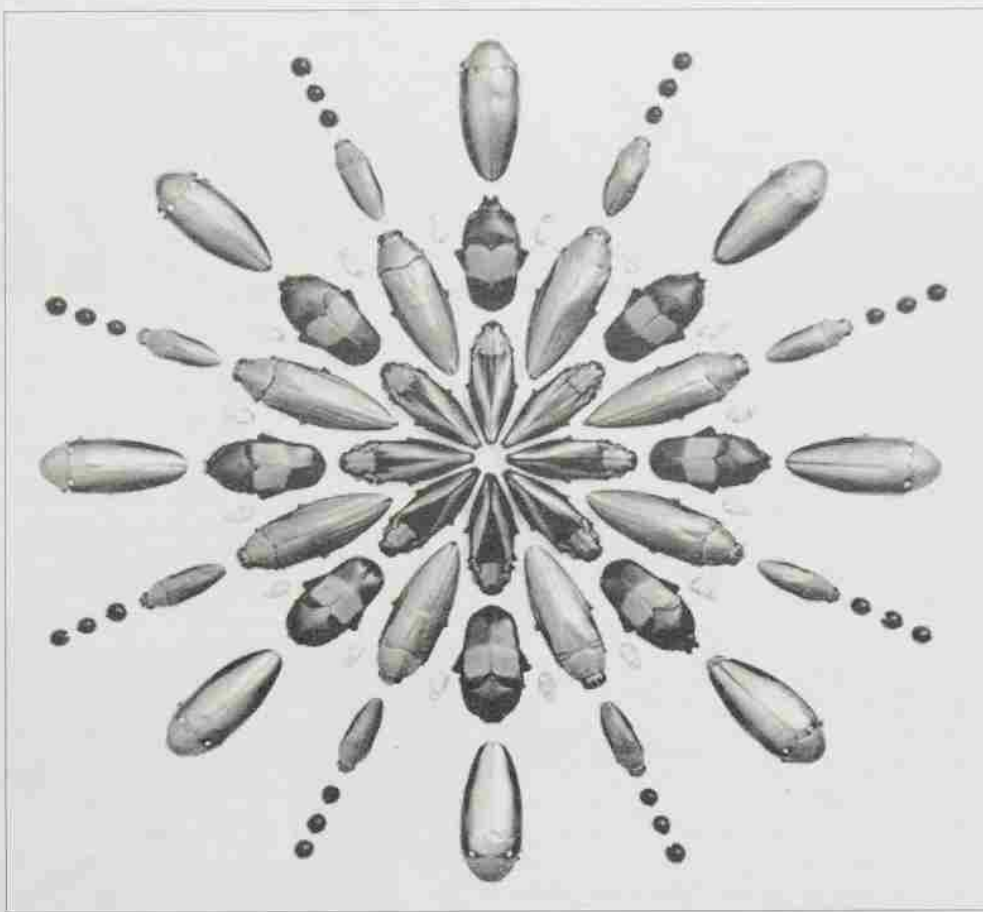
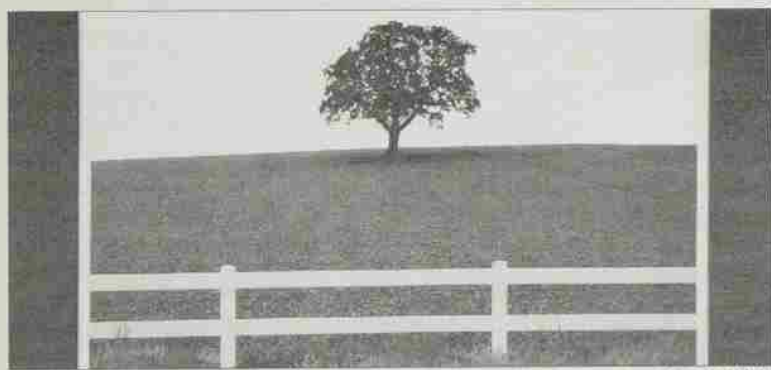


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An insect display at Pheromone showcases the remarkable jewels of Earth's jungles.

## Student gallery features Cameron Hill



Junior Cameron Hill creates stunning monochrome photographs.

LAUREN VANNINI

KELLEY VILLA  
GUEST WRITER

Local Salemite Cameron Hill's photography exhibit is striking. Located in the Student Gallery, it is an exercise in complex simplicity. Contrasting with the verdant scenery visible through the many windows of the gallery, Hill's photos are black and white, in a style called "monochrome." In an e-mail interview, Hill said that monochrome is his preferred effect, as it lends a certain unexpected "elegance" to his pieces, while still remaining realistic.

The subjects of his photographs are often chosen for their interesting "depth." These subjects include both people and natural landscapes. A majority of Hill's landscape shots, including "nirvana" and "burn the sky," were taken at the private resort community of Sunriver, which is near Bend, Oregon. Others were taken closer to home, like "hope is the thing with petals," taken near Ford Hall.

Hill says that he is inspired

by paintings. Specifically, the photograph entitled, "study of subject 13" was inspired by a Leonardo da Vinci painting. Hill purposely does not include capital letters in the titles of the works in this exhibit, claiming that certain letters "announce themselves" when capitalized. He wishes to assign subtlety to his titles, placing a sort of emphasis on the pieces themselves, rather than the words next to them.

Hill learned how to use a digital SLR camera in high school. A modern Renaissance man, he is a gymnast, guitarist and poet. He is also pursuing a double major in English and art history, with a minor in philosophy.

The exhibit is available for public viewing during normal school hours. The Student Gallery is located within the Art Building, which houses the Art and Art History Departments. The building is located at 850 State Street, near the star trees and across from the State Capitol Building.

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## Ian McFeron band comes to Boon's Treasury

HAYLEY HILL  
GUEST WRITER

If you are 21 and looking for great (free!) entertainment, look no further than Boon's Treasury, located right here in Salem off of Liberty Street. On Saturday, Sept. 11, Boon's Treasury will be hosting the Ian McFeron Band, a Seattle based group that was discovered in 2003 by a local radio station.

The band quickly grew in popularity as Seattle listeners voted weekly on the radio station's New Music Throwdown, taking the band's single "Love Me Twice" rapidly up the playlist where it beat out well known songs by Modest Mouse, Bob Schneider, the Bo Deans and Ray LaMontagne.

According to an article from McMenamins' Web site, McFeron is a "prolific songwriter whose lyrical prose and fervent work ethic has drawn comparisons to Bob Dylan and Ryan Adams." The band has even gone on to perform with such big names as Patty Griffin, Nanci Griffith, Shawn Mullins, Amos Lee, Sister Hazel, Missy Higgins, Julia Fordham, Carbon Leaf, The Hothouse Flowers and Jars of Clay.

While McFeron performs the vocals and plays piano and lead guitar himself, he is joined by fiddle-player Alisa Milner, performing in true Texas style, and the modern rhythms of Todd VanSelus and Mark Bateman. At the age of four, McFeron discovered the piano and has been playing and composing ever since, adding guitar to his musical toolbox as he developed a sense of lyrical poetry in his teens.

His Web site goes on to claim that his songs

remain true to the folk and rock heart of the 60's, with influence from Bob Dylan, Donovan, The Mamas and the Papas, Simon and Garfunkel, Joni Mitchell, James Taylor and the Beatles. McFeron and his band have released a number of albums, including "Don't Look Back" (2003), "A Long Way to Freedom" (2005) and "Fistfight With Father Time" (2006).

Their latest album, "Let it Ride," released in 2007, came out with a bang with back-to-back shows at the Triple Door in Seattle, both shows completely selling out. The album contains 14 tracks, all spanning, according to the band Web site, themes of "love and heartbreak, faith and despair, political corruption and hope," concepts that are common throughout McFeron's other works.

On top of performing with nationally and internationally known artists, the band has also played with local greats such as Northwest lead guitar players Alice Stuart, Rod Cook and Dan Tyack. With the sounds of "acoustic folk rock to gritty alt-country, from heartfelt soulful ballads to driving, danceable backbeat grooves," the Ian McFeron Band has plenty of sound to offer even the most eclectic ear for music.

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If you'd like to check them out, drop by Boon's Treasury - located at 888 Liberty St. N.E., Salem, OR 97301 - on Saturday, Sept. 11 at 9p.m. for free admission. You can also check out their website at [www.ianmcferon.com](http://www.ianmcferon.com)

**Subscribe to the Collegian**  
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# CLASSROOM

TIARA FOSTER  
FEATURE EDITOR

Classroom incivility is a nationwide issue to which our campus is not immune. Incivility can be defined as behavior that is uncivil, discourteous or rude. Examples of such behavior range from students sleeping in class to more aggressive acts like shouting or slamming doors.

According to Peter Schmidt of *The Chronicle of Higher Education*, some common examples of passive incivility include students sleeping, surfing the Web or texting in class, as well as having scattered attendance. "I have experienced classroom incivility. In my estimation it happens about a couple of times a week. The most common form is the use of cell phones during class," senior psychology major Maxx Kaplan said.

Aggressive incivility, on the other hand, can include behavior such as actively defying a professor, shouting, employing intimidation or sending threatening messages. Senior politics major Kristen Kellar has seen these types of behaviors in her classes. "I usually see it in the form of people using their computers in class for non-class related things like Facebook, Mojo or shopping," Kellar said. "I've seen it a few times through students becoming argumentative because they were either corrected by a professor or because they don't agree with things like exam and paper due dates."

The administration is aware of the issue and had comments about how it is handled. "First of all, classroom incivility is difficult to define. The range of behaviors that might be considered incivility is broad and characterizing incivility is often in the eye of the beholder," Associate Dean and Professor of Economics Don Negri said. "Despite the difficulty in defining incivility, as an academic community we must balance the civility of discourse with free and unfettered discussion. We cannot permit incivility to create a hostile environment, nor can we permit civility to stifle open inquiry and the critical scrutiny of ideas."

These types of incidents have spurred a conversation between faculty and the administration regarding how to approach this issue. Cheating is also considered an act of incivility in the sense that it is disrespectful to all involved and deeply affects the merits of the person engaging in the act.

**“** I've seen it a few times through students becoming argumentative because they were either corrected by a professor or because they don't agree with things like exam and paper due dates. ”

KRISTEN KELLAR  
SENIOR

"The vast majority of our students are respectful, engaged learners, but a small number will really test new faculty. Those students need to realize that they do themselves a disservice when they act in a hostile and immature manner," Professor of Politics Melissa Buis-Michaux said.

In an August issue of *The Chronicle*, Audrey Williams June refers to young, inexperienced and/or female professors as being the targets of incivility for a few reasons. Research suggests that pre-tenure professors may be perceived as weaker than tenured professors. New professors are also less inclined to report incidents because they fear

**“**

I have experienced classroom incivility. In my estimation it happens about a couple of times a week. The most common form is the use of cell phones during class.”

MAXX KAPLAN  
SENIOR



COURTESY OF COLLEGIAN.CSUFRESNO.EDU

that their career will be jeopardized, since reporting an incident may reflect a lack of ability to manage their classroom. If an incident goes unreported, the offender and the other students feel as if the act went unpunished. This can reduce classroom morale and make the other students respect the professor less for not executing authority.

What students expect an authority figure to look like may factor into incivility toward new faculty. According to research, women tend to have to work harder to gain respect from students and are often expected to be softer on grading assignments than their male counterparts.

Incivility has been documented across the nation at numerous colleges. The typical targets

of incivility are inexperienced professors, and a majority of those who report aggressive acts of classroom incivility are female. Research is limited, but what has been shown is that the effects of incivility can damage the classroom dynamic as well as student/professor relationships. "Classroom incivility definitely disrupts classes. When someone in front of you is on the Internet, it's really easy to get distracted and start paying attention to their computer rather than the professor. Also, professors aren't able to teach when they have to defend themselves because a student is trying to intimidate or yell at them for whatever reason," Kellar said.

When asked if incivility is harmful to the classroom dynamic Kaplan said, "I've had very few straight lecture classes at Willamette, which means that most of my classes live and die by student participation. If students are using cell phones, checking their e-mails, sleeping in class, etc., it means they aren't engaged in class discussions. When you choose not to engage in class discussion, it makes the class suck for everybody. We don't want to be bored any more than you do, so speak up and help liven up the conversation, rather than just trying to find ways to pass the time until class gets out."

When asked how he felt about incivility, Kaplan said that it is distracting and disrespectful to both professors and peers. "I know for me personally, it has to do with engagement. In the past, if I had a class that was particularly boring and wasn't engaged in the conversation, then I've turned to other devices to keep myself occupied. As I've gone through school, I've come to realize how distracting and disrespectful it is to both the professor, and the other students in the class. What I find annoying is when I'm engaged in a discussion, but somebody near me isn't and their actions become distracting, thus disrupting my ability to focus on the class discussion."

June points out that research has shown that effective and proper reporting helps professors and the classroom greatly. On our campus, incidents are handled case by case. "Each incident is different. In addressing an incident, we strive both to protect the campus community and to promote student personal and interpersonal development," Negri said. "We have standards of conduct that guide community behavior and judicial procedures for those who breach those standards."

Most of the professors who participated in the study felt that when they reported the issue, it was dealt with. However, the professors reported that the problem often repeats itself once a new set of students arrives. Perhaps changing the environment on campus and having students take a pro-active role would discourage incivility.

# INCIVILITY

“Despite the difficulty in defining incivility, we must balance the civility of discourse with free and unfettered discussion. We cannot permit incivility to create a hostile environment, nor can we permit civility to stifle open inquiry and the critical scrutiny of ideas.”

DON NEGRI  
ASSOCIATE DEAN



COURTESY OF ROGERBOURLAND.COM

The classroom is not only commanded by the professor. Students should feel a sense of responsibility while in class to hold their peers to a standard of treating the professor respectfully so the classroom can be an environment of growth. Social sanctioning could be a solution to this issue. If students are concerned that their peers will not stand for incivility, then this may help reduce the number of incidents.

“I think that in-class confrontation can be tricky ... but if it is truly distracting it might be helpful to address the person after class. Something as simple as ‘hey, I’d appreciate it if you didn’t text so much in class, it’s really distracting’ might be effective,” Kaplan said. Raising both awareness and expectations for your own classroom atmosphere could be key for assisting professors in making your learning experience more effective.

Most professors on campus intend for the classroom to be a safe place where respect is mutual and reciprocal. “Faculty take jobs at Willamette because they care about teaching and care about the intellectual development of students,” Michaux said. She explained further that mutual respect is the basis of a productive classroom environment. The professor and stu-

dents need to respect each other to carry on discussions and criticize ideas. The professor’s expectations for their classroom can be helpful to reduce incivility if stated at the beginning of a semester.

Students could expand their understanding of college as one of their first experiences

in a professional environment. This experience lends itself well to job and graduate school environments. Knowing how to interact with an authoritative figure as well as peers in a respectful manner is key to getting a job or getting into a graduate program.

Just because a professor is new does not mean that he/she is not knowledgeable about his/

“The vast majority of our students are respectful, engaged learners, but a small number will really test new faculty. Those students need to realize that they do themselves a disservice when they act in a hostile and immature manner.”

MELISSA BUIS-MICHAUX  
PROFESSOR OF POLITICS

her subject or that he/she will perform poorly as a teacher. Professors go through intensive interviewing and have to beat out the competition to become a Willamette professor. “The Politics Department receives about 100 applications for every tenure-track hire. Some departments, like English, receive even more. Our new faculty are absolutely top in their field and undergo a rigorous vetting process related to scholarship, teaching and a commitment to the project of a liberal arts education,” Michaux said.

According to Michaux, new professors have also just come out of graduate school and will be on the forefront of their discipline. They are also more likely to be able to relate to students because they were in undergraduate programs themselves fairly recently. New professors bring a lot in the way of new perspectives to a department and sometimes go underappreciated by students simply because they are labeled inexperienced.

This is not a call for a heavier hand from professors or for students to have complete reverence for their professors. Professors do seek challenges from students, so long as they are about ideas and concepts, and not about what is on the syllabus. This is a call for awareness about an issue on our campus for which students and professors alike can take responsibility and create change to make our learning experience even better.

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COURTESY OF FLOWTV.ORG

## Women's soccer struggles early, still blasts Bethel



EMILY SCHLIEMAN

Junior midfielder Stephanie Skelley streaks downfield last Wednesday against crosstown rival Corban College. Skelley scored two goals Sunday against Bethel University to propel Willamette to a 5-3 win.

JOHN LIND  
SPORTS EDITOR

The Bearcat women's soccer team has high expectations for this 2010 season, and several early setbacks certainly won't change these goals. The 'Cats are now even more motivated to step up their game.

Willamette played a total of three games this week, going 1-2 in those games overall. The Bearcats played their season opener last Wednesday against visiting cross-town rival, Corban College. A tight match throughout saw the 'Cats fall to the Warriors, 2-1.

Willamette looked slightly out-of-place in the first half. Corban kept possession fairly regularly and seemed to have

the Bearcats on their heels. Just 13 minutes in, Corban broke on to the scoreboard with a nicely placed header.

The 'Cats surged back in the second half. A dangerous run by sophomore Ariel Wilson into the Warrior box was cut abruptly short as she was fouled hard. Nevertheless, Wilson lined up for the penalty kick and found the back of the net with a nicely placed shot.

The game seemed to be headed towards a draw when Corban finally converted. With just under three minutes left, the Warriors found the back of the net to take the game.

The next game did not bode much better for Willamette. Against visiting Chapman University, the Bearcats were unable to score, making Chapman's 20th minute goal the lone decider in a 1-0 win.

While the Bearcats struggled the first two games, it was not without good reason. "The game against Corban was actually our first time playing a full field game, even counting practice," sophomore midfielder Andi Rowan said. "We didn't have enough girls to ever go 11 v. 11 in practice, and we weren't used to the full field game yet."

Undoubtedly frustrated, Willamette came ready to play in their third game on Sunday versus Bethel University. Senior Alex Batzer and junior Stephanie Skelley teamed up for an astounding five goals as the Bearcats flushed Bethel, 5-3.

Batzer's goals of the game were at 25, 52 and 65 minutes, respectively. It was the first hat trick of Batzer's career, and the first Willamette hat trick since 2007.

After going into the half tied 2-2, Willamette came out knowing it would not lose the game. The 'Cats out shot Bethel 13-6 over the game, and staunch defense and a cumulative effort between keepers Kelli Gano and Nicole Price awarded the Bearcats the win.

Willamette has one more tune-up against Northwest University on Saturday before beginning NWC play, starting with Linfield College next Wednesday, Sept. 15.

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## Bearcats surge back past Pointers in season opener

JOHN LIND  
SPORTS EDITOR

Mark Speckman and his Willamette Bearcats sure have a knack for making these high-profile opening games interesting. Luckily for Speckman, the connotation of "interesting" also has a knack for changing drastically.

For the third consecutive season, the 'Cats kicked off against a highly ranked, out-of-state opponent. Willamette played Concordia-Moorehead in both the 2008 and 2009 seasons, with the thought of last year's loss still stinging the minds of the Bearcats. The 2010 season opener at Wisconsin-Stevens Point presented a feeling of déjà vu for the Cats: Traveling halfway across the country to play a top 25 squad in a game with heavy playoff implications.

It didn't sit well when Willamette went down two touchdowns early to the Pointers, looking flat and unable to stop the big physical offense. But the Bearcats showed they wouldn't let history repeat itself, rallying to score the next five touchdowns and making the Pointers look admittedly "dull." The 'Cats picked it up during their third possession coming right back at the Pointers with three big runs in the midst of a four play, 80 yard drive to make the score 14-6. When it was all said and done, Willamette had flattened Stevens Point, 33-14.

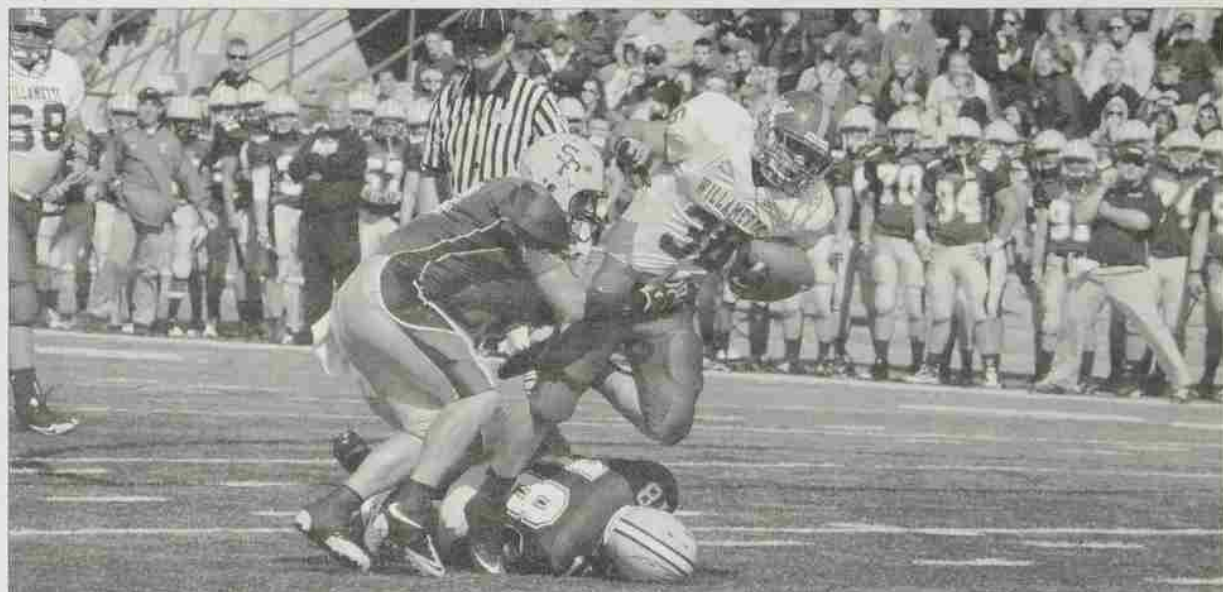
"I think on our third possession after it was already 14-0, (Terrell) Malley ran for 18 yards, then Matt Williams had that big run for 59 yards, everyone just relaxed and said 'you know, we can do this' and from then on we had pretty good success moving the ball on them," Speckman said.

The Bearcats ran the ball heavily during the game, and ran largely by committee. As a team, Willamette compiled 246 yards on the ground, including four of their five touchdowns. However, no one rusher had more than 65 yards.

"I mean, [the] running back is a physical position," Speckman said. "We ask a lot of our running backs ... So I think we are blessed to have a group of guys that can all be so effective."

There were questions surrounding the stability of the Willamette secondary before the game, especially matching up against an All-American candidate in wide receiver Jared Jenkins. Senior Arlin Taylor and company made sure there were no questions left to be answered, keeping Jenkins out of the end zone while not allowing a single pass over 20 yards the entire game.

"We knew they had three 6'4" receivers, so we definitely had our work cut out for us," cornerback Jeff Kahler said. "I thought we did a good job of keeping them contained



COURTESY OF MARK KINSLAW

Junior linebacker Harmon Bruno flattens a UW-Stevens Point fullback during the Bearcats' 33-14 win last Saturday. Bruno totaled five tackles in the game and was a major defensive presence for Willamette.

the entire game."

Sophomore Dominic David, impressed onlookers in his first game for the Bearcats, and Taylor came up big with an interception in the second quarter that put the Willamette offense on the Stevens Point 28-yard line and poised to score.

The 'Cats weren't entirely without passing offense. Sophomore quarterback Brian Widing was 6-9 for 67 yards in the game. Widing showed his touch near the end of the first half with a nicely placed ball to the corner of the end zone. On the receiving end was sophomore Jake Knecht, who caught the 16-yard pass over the outstretched arms of the Pointer defensive back for a touchdown.

"The play before we had tried that same throw to (Scott) Shoettgen and it didn't work," Widing said. "Then coach told me Jake was in single coverage on the other side, so I put it up there for him and he came down with it. Jake's a great receiver, and I had faith he'd be on the end of that ball."

All-American Ralph Pineda once again anchored the defense, both intercepting pointer quarterback Casey Barnes and forcing a fumble that put the Bearcats only four yards away from the end zone, after which junior flanker Chad

Pollard easily scored. The defense also played valiantly through a ten minute, 17 play Pointer drive that ate up almost the entire third quarter. Nevertheless, the UWSP kicker missed wide left, leaving the Pointers with nothing and the Bearcat offense well rested.

"That was a long time for us to wait, and to our defense's credit, we forced them into a field goal and the kid missed it," Speckman said. "In essence, they ate the clock up for us."

The Bearcats now get little time to breathe as they head down to Abilene, Texas for a second consecutive top 25 match up with Hardin Simmons University. The Cowboys are ranked 14th to Willamette's 13th in the D3Football.com poll, but also boast a pair of potential All-Americans in quarterback Jake Feaster and wideout ZaVious Robbins.

"We know we are playing a good team this coming week," Speckman said. "We want to tighten it up and fix a few technique issues, and go out and play with great effort."

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# Do Goudy the right way



JO REEDER

COLUMNIST

Goudy can be intimidating. It has such an array of foods and is usually so packed with people that it can be difficult to find something quick, enjoyable and healthy. To help you navigate Goudy and find nutritious food, I've come up with a few basic tips.

**1. Don't fear the Vegan-Wagon.**

Stir-fried and sautéed vegetables, tofu curries and baked squash are some of the best tasting, healthiest foods Goudy has, and they're at the vegan wagon! So don't skip it. Bonus: The lines usually aren't very long.

**2. Don't opt for something unhealthy because the lines are shorter.**

The salad bar is always an excellent option for quick, healthy food. Load up on vegetables other than lettuce for added nutrients, and look for trans fat-free dressings, or vinaigrettes. There is also the Mexican food station. Most food there is pretty healthy, and can be improved by avoiding cheese and sour cream. Soup is another fine option with a short line. Look for a broth base, not a cream one, as cream-based soups tend to have more fat and calories.

**3. Try the oatmeal.**

You can load up a small bowl with oatmeal and your choice of toppings and fruit for only \$1.25. For some added flavor, Goudy offers local honey, jam and organic peanut butter.

**4. Choose carefully in the wrap line.**

Choose brown rice over white. It has more complex carbohydrates and fewer simple carbohydrates, meaning it is absorbed more slowly. It keeps you full longer, and it doesn't spike your blood sugar, which is good for your endocrine system and heart, as well as helps slow aging. Tofu and teriyaki chicken are much healthier than chicken fingers, as they are lower in fat and have more simple carbohydrates. Load up on vegetables, and go easy on the sauce. For an added kick, try Tabasco or Sriracha located past the cash registers.

**5. Take advantage of smoothie night.**

Smoothies are an excellent source of vitamins, fiber and calcium. Goudy serves smoothies every Sunday night, where pizza is normally offered. Instead of using their juice cocktail, grab a glass of juice or milk, and ask to use that instead. Try having a smoothie instead of dessert on Sundays.

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# Despite Wednesday red cards, 'Cats tear through weekend



IAN LINDGREN

Junior goalkeeper Alfredo Zuniga gears up for a goal kick Wednesday against Corban College. Zuniga came into the game, stopped a penalty kick and was named NWC Male Soccer Athlete of the Week.

LEIF HANSEN  
GUEST WRITER

If their play so far is any hint of what is to come, the Willamette Men's Soccer team should have an exciting season. A nail-biting opener at home on Wednesday ended indecisively in two over times against Corban College, 1-1.

It was a flamboyant affair, as three red cards were issued, two to the Bearcats. Senior keeper Eben Hellekson was sent off in the 26<sup>th</sup> minute following a collision with a Corban attacker, resulting in a penalty kick for Corban.

Fans were on the edge of their seats but had their fears removed by junior substitute keeper Alfredo Zuniga, who corralled the shot in a dramatic fashion.

Sophomore defender Loftin Langsdorf was issued the same treatment in the first overtime, after allegedly stomping on an injured Corban player. Nevertheless, the 'Cats played valiantly throughout the match, snuffing out any potential of a Corban attack.

The Bearcats' goal came early in the contest with a high cross off the right flank from sophomore Mike McGrew that junior Brendan Dineen retrieved amidst the heart of the Corban defense and finished into the right corner of the net.

The Crimson and Gold arrived Friday at Sparks Field on a mission. When the final whistle blew, the Colorado College Tigers finally realized the futility of their trip to Salem to face the mighty 'Cats. Willamette began the game splendidly with a beautiful sequence of passes down the right flank by junior Bob Paras and a solid winner past the Tigers' keeper in the eighth minute. Devoid of any other goals, the rest of the half was characterized by a stalwart Bearcats defense parrying the consistent CC attacks, highlighted by several impressive saves by Zuniga.

The Tigers nearly equalized just before the half with a vicious shot near the 30-yard line, which bounced dangerously off the crossbar and behind the goal. However, the second half began favorably for the Bearcats, with a daring run into the box by freshman sensation Trevor Jensen, which culminated with him being thrown to the ground by an overzealous Tiger defender. The 'Cats were immediately awarded a penalty, which Dineen finished efficiently into the right side of the net.

Clearly invigorated by their latest trip into the opposing net, the Bearcats continued the duration of the half by playing with stunning confidence. In the 56<sup>th</sup> minute, McGrew fired a blistering shot into the bottom left-hand corner of the net that was deflected miraculously by the CC keeper. Nearing the end of the contest, freshman Adan Vasquez's try from the right flank was stopped by the Tigers.

In summation, Coach Nelson Larson said that he was "impressed by the team's ability to capitalize on goal-scoring opportunities, and the defensive solidity." He also enjoyed the fact that the team was "coming along so quickly" in its development. The Bearcats fought hard, and they were rewarded with a 2-0 victory.

Sunday's contest echoed in much the same way against Bethel University. Sophomore Etienne Galbreath and Paras found the back of the net and the Willamette back line held strong as the 'Cats cruised to a 2-0 win, pushing their unbeaten record to 2-0-1.

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# Volleyball splits opening schedule

MICHELLE LASHLEY  
GUEST WRITER

Volleyball season is officially underway for our beloved Bearcats. On Sept. 2, Willamette faced off against rival Western Oregon University for the first time in conference play since 1997. The Bearcats went into this away game as the underdogs, with the Wolves owning a 26-7 advantage in the all-time series between the two schools.

Willamette got off to a steady start against WOU, with the teams battling back and forth for the first ten points of the set. Then Western Oregon scored six straight points, leaving the score 16-10 in favor of the Wolves. The Bearcats were never able to catch up, losing the set 25-12.

The 'Cats had a very similar second set, at one point pulling within three points after several attacking errors from the Wolves. However, the Wolves regained their form and took the set with a score of 25-17. With eight aces in the last round, leading to a score of 25-15, the Wolves took both the set and the match. Hitting errors hurt the Willamette team and they ended the night with a .050 hitting percentage.

On Saturday, the 'Cats headed up to Forest Grove to participate in the Boxer Kickoff Invitational Tournament hosted by Pacific University. Sophomore Brigit Miller described the tournament as "an opportunity to take on some tough teams and set the tone for the season." If the team can keep the tone it set this weekend, it will be an exciting season for Bearcats fans.

On Saturday morning, Willamette beat Bethel University in three straight sets: 25-23, 25-20 and 25-23. As

a team, Willamette had 34 kills and eight aces. The team was lead by senior Molly Blankenship who had 13 kills and three aces against the Royals. Later that day, the 'Cats handily beat SUNY Oneta in three sets: 28-26, 25-19 and 28-26.

Sophomore Emily Compton had a strong game with 21 assists and four digs, along with fellow setter Brigit Miller, who had 16 assists and four digs. On Sunday, the Bearcats lost to Nebraska Wesleyan (ranked 6<sup>th</sup> in the Greater Plains Conference) 20-25, 9-25 and 11-25. The loss dropped Willamette's record to 2-2 for the season.

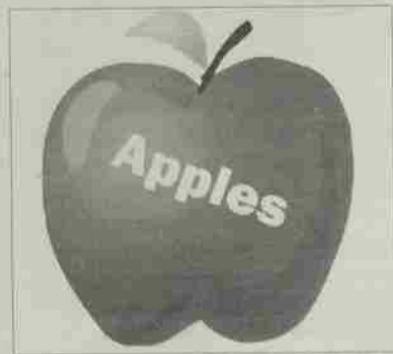
"Most of us are sophomores or freshmen. I'd like to see our team mature mentally and gain that edge that every team needs," sophomore Danica Reed (who achieved six digs against WOU) said. This young team, with only three returning juniors and seniors, has all the pieces it needs in order to be successful. Time and experience should give them the consistency they need to be a real contender.

This Wednesday, Sept. 8, the Bearcats will face Warner Pacific College. This will be an interesting game to watch as the Knights have already beaten Willamette division rival George Fox, ranked fourth in the NWC (Willamette is currently ranked fifth).

Then on Friday, Sept. 10 the Bearcats will fly down to Thousand Oaks, California for the Pacific Lutheran Tournament. The 'Cats are optimistic about the season. "Our team feels prepared to prove to ourselves and to the Northwest Conference that we will be a force to be reckoned with this year," Miller said.

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## FOOD OF THE WEEK



Courtesy of itschooltime.com

Apples are a wonder-fruit. Not only are they packed with fiber and vitamin A, but they also contain flavanoids and phytochemicals that help prevent major health problems. Studies show that apples help hinder the growth of many cancer cells including prostate, lung and colorectal cancers, and protect against cardiovascular disease.

The boron in apples helps prevent osteoporosis, and it has been suggested that it helps prevent drowsiness. Apples also contain pectin, which helps regulate blood sugar and lowers bad (LDL) cholesterol. Opt for real apples instead of juice to get the most nutritional benefit. Go organic, as the Environmental Working Groups have apples on their 2009 guide to the most pesticide-contaminated foods.



## Matt's Musings

### I like dirt



**M A T T  
PITCHFORD**

OPINIONS EDITOR

I've always enjoyed working outside. Service projects, work around the house or employment opportunities that involve moving dirt have always been among my favorites. There is something deeply satisfying in the smell, the effort, the well-earned soreness in your arms and the dust all over your clothes. Going to the beach or hiking in the mountains creates much the same contentedness.

Here at Willamette, a place dedicated to the development of the mind, there is the danger of developing an unfortunately one-sided perception of the world. It is the dichotomy between the intellectual and the physical.

By this, I'm not referring to the division between the mind and body. It's easy enough to exercise your mind and your body on campus. Sparks, athletic competitions and individual willpower all provide the opportunity to keep your body physically fit. Rather, I'm talking about our perception of reality.

In a place of classrooms, concrete and cubicle-like dorm rooms, it's important not to dismiss our physical environment. This doesn't mean to just be aware of it - as in the sense of sustainability or our appreciation of it. Rather, we should be aware of our physical reality in the sense that it has an impact upon the entirety of our lives.

People belong in nature. Again, this is not simply being aware of our carbon footprint or environmental impact, but actually interacting with trees, rocks, rivers and dirt.

I read an interesting article in *Adbusters Magazine* about how a guy cured his chronic night-terrors by taking intentional periods to commune in the outdoors. The modern man has been attempting to fashion a world in which the woods are a tourist destination, rather than an integral part of life. In many ways this is more "comfortable." But sometimes being comfortable is simply a euphemism for being complacent. After all, how many places can you "see" from the comfort of your couch?

Lately, I've been considering the types of experiences that exist beyond words. This is not to say that we can live our lives in such a way that words are irrelevant or replaceable. Our language is still vital to our internal and external dialogue about life.

However, sometimes we can experience things that go past our words' ability to express. Our words are signals and signs, but cannot capture the entire essence of a thing. Pablo Neruda can write an amazing poem about the sea, but looking at the sea myself can include and mean more than his words.

In our life, we can live beyond poems. We can be in places, see sights and experience adventures that quite literally defy complete expression. But each of these demands an active and physical interaction. The best sorts of adventures involve places.

Willamette is a beautiful campus, filled with wonderful nooks and crannies. But the world is not confined to a block-by-block square. Our physical experiences ought to reflect a reality that is large, inclusive, awe-inspiring and magical.

I guess the whole point could be thus: go outside. It is a place of perspective, discovery and truth. In the interplay of physical and intellectual discovery, it's important not to ignore one or the other. To do so is to miss out on the entirety of what life has to offer.

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#### LETTERS TO THE EDITOR

We invite you to submit letters to the editor. Letters can be sent by postal mail, e-mail ([lgold@willamette.edu](mailto:lgold@willamette.edu)), campus mail or fax. Letters are limited to 150 words, must include your name and phone number and must be submitted by noon Monday of the week of intended publication. The *Collegian* reserves the right to edit for length and clarity.

#### EDITORIAL

## A smaller entering class: Pros and cons

As you may or may not have noticed, the freshman class this year is significantly smaller than the previous year - our current sophomores. This information is more than an interesting bit of trivia. Rather, it carries with it both pros and cons for the entire University.

### PROS:

#### University Resources

With fewer students putting a strain on the different assets at Willamette, access to campus resources becomes much easier. The lines at Goudy, while still trying, are not as dramatically difficult. The wait for showers is less. Classes are smaller, which means more quality time with your advisor or favorite professor.

#### Housing

Last year housing was a doozy. People were living in "guest rooms," converted lounge areas and pretty much everywhere but the laundry rooms. Now that there are fewer freshmen that are required to live on campus, there is much more room for everyone. There are more single rooms available and a higher chance to get the dorm that you really want.

#### Prestige

It's a strange and sometimes sad fact that exclusivity is correlated with excellence. Things that

are rare are desirable. If there is a smaller class with fewer people being let into our institution, it automatically increases its perceived value and prestige - and the value of our degree.

### CONS:

#### Economy

Fewer enrollments are quite possibly an indication of deeper economic and systemic issues in America. Such indications carry consequences for the future employment, internship availability and the ability of collegiate institutions to maintain relevance and effectiveness in the contemporary business world. Less people coming to college is not a good sign for almost everyone.

#### Classes

Classes that were cancelled due to low numbers, like colloquia that couldn't get enough students, are not only unfortunate for students that don't get to take them, but also for the professors who did not get to teach them. It's a shame when classes are too small to justify a professor's time and energy. That's not to say that the professor to student ratio is too small in general. Smaller classes are much better than the alternative. But there is also a point when students can become too few.

#### Finances

When fewer students enroll at Willamette, there is a lesser amount of tuition money generated for the University to expend. This can be traced to budgetary reductions from certain university services or even a lesser amount of financial aid available to other students. Fewer students can correlate to less money for WU.

This type of analysis is a meta-level examination of the University. It is always exciting to have new students. It is always exciting to have those students become sophomores, juniors, seniors and so on. There are always such vibrant and interesting individuals to be met. It's exciting to be here at this university with you all, but it is also worth understanding that the University does not exist in a bubble separate from economic and contemporary issues.

### COLLEGIAN EDITORIAL POLICY

The Editorial represents the composite opinion of the Collegian Editorial Board.

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## Going to class is classy

### One piece of alumni wisdom

COLLEEN MARTIN  
GUEST WRITER

As a very recent member of the so-called "Willamette alumni," I suppose it is expected of me to write a guest op-ed discussing the adventurous happenings of life after college, be they horrible or wonderful. But as I sat down to write about what one does after walking across the stage at graduation, I instead began to think more about what it would be like to be back in college.

It was a rather strange experience not to register for classes, and realizing that current students were making their way to campus put me in a reflective mood. While I am fully aware that nobody solicited my advice, I decided that I would share my one piece of alumni wisdom anyway.

So here it is: go to class. Simple, and yet quite often difficult to execute. While the sunny days may still be making the walks to class agreeable, soon the fall and winter rains will set in and why on earth would you go to class when it is so dreary and awful outside? Your bed and pajamas are so cozy, and the hard backed chairs and fluorescent lights are grating.

Perhaps an even larger distraction is the many activities and clubs that Willamette offers. There are intramural sports, student government, Greek life philanthropy clubs, social activities clubs, outdoors clubs, political clubs and clubs that put on multiple activities. It is too easy to make 15 commitments without even realizing it and before you know it, you have forgotten to make time for the primary reason you came to college in the first place - the actual school part. So I urge you instead to pick only one or two extra activities that you can dedicate yourself to fully and still balance a full class load. (Might I recommend the *Collegian*? Rumor has it this year's editor in chief is top notch.)

I strongly advocate attending class because, believe it or not, you will miss it when you no longer have the opportunity to go. While I don't cry myself to sleep at night because I no longer have homework, there are many moments when I find myself wishing that I had the opportunity to

discuss something in a classroom setting. Whether it is a book I'm reading or a current event that is transpiring, I miss hearing the opinions of classmates and professors. Not every class you attend will be stimulating or even memorable, but there are some that will change your perspective forever. They are well worth a slog through the rain.

It is not a secret that life inevitably goes on after college, and not surprisingly, there are good days and bad days. Those who say that college was the best time of their lives have had quite the lengthy downhill slope - a rather depressing thought.

Regardless, since the college classroom experience is a difficult one to recreate, it should be taken advantage of before it is too late, because, frankly, whoever said "anything worth learning cannot be learned in the classroom" clearly ditched class way too often.

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OPINION

# Supporting our students, strengthening our community

BARACK OBAMA  
GUEST WRITER



COURTESY OF SHIN INDUYE

*\*Editor's Note: Not that long ago I received an e-mail from Shin Inouye, the Director of Specialty Media at the White House. In it, he claimed that he's been sending out this op-ed, written by President Barack Obama, to colleges and universities across the United States. Skeptical, I called the provided contact number, which was for the National Press Foundation.*

I confirmed that this article is no hoax. Obama really wrote it and it is actually being disseminated just like Shin described. So, while we aren't the only institution who can claim such prestige, it's definitely true that we're running a guest article written by the President of the United States.

At colleges and universities across America, students are heading into the classroom, many for the first time. You're taking part in a journey that will not only determine your future, but the future of this country. We know, for example, that nearly eight in ten new jobs will require workforce training or higher education by the end of this decade. And we know that in a global economy, the nation that out-educates us today will out-compete us tomorrow. In the 21st Century, America's success depends on the education our students receive.

That's why, soon after I took office, I proposed an ambitious goal: by 2020, America will once again have the highest proportion of college graduates in the world. And over

the past year and a half, we've been putting in place policies to help us meet this goal.

First, we are making college more affordable. As students, you know why this matters. Over the past ten years, college costs have shot up faster than housing, transportation and even health care costs. The amount student borrowers owe has risen almost 25 percent in just five years.

This isn't some abstract issue to me. Michelle and I had big loans to pay off when we graduated. I remember what that burden feels like. No one in America should be saddled with crushing debt simply because they sought an education. And no one should be denied a chance to make the most of their lives because they can't afford it.

That's why we fought so hard to win a battle that has been raging in Washington for years over how to administer student loans. Under the old system, taxpayers paid banks and financial companies billions of dollars in subsidies to act as middlemen - a deal that was very lucrative for them, but unnecessary and wasteful. And because these special interests were so powerful, this boondoggle survived for decades.

But this year, we said, enough is enough. As a result, instead of handing over \$60 billion in unwarranted subsidies to big banks, we're redirecting that money to upgrade America's community colleges and make college more affordable for nearly eight million students and families. We're tripling the investment in college tax credits for middle class families. We're raising the value of Pell Grants, and we'll make sure they increase each year to better keep up with inflation. We're making loan repayments more manageable for more than one million more students.

Future borrowers can even choose an income-based payment plan so that you don't have to pay more than ten percent of your salary each month. And if you go into public service, and keep up with your payments, your leftover student debt will be forgiven after 10 years. As part of this effort, we're simplifying financial ten forms, too, by eliminating dozens of unnecessary questions. I'd also point out:

one way we're helping young people afford college is by helping them to afford health insurance.

Because of the new health care law, young adults can stay on their parents' health plans until they are 26 years old. Second, a college education needs to be more than affordable; it needs to prepare graduates for the jobs of the 21st century. Community colleges - undervalued assets in this country - are well-positioned to lead this effort. That's why we're upgrading these institutions by tying the skills taught in classrooms to the needs of local businesses in growing sectors of the economy.

The third part of our higher education strategy is making sure more students complete college. Over a third of America's college students, and over half our minority students, don't earn a degree, even after six years. That's not just a waste of money; it's an incredible waste of potential that holds our country back. We don't just need to open the doors of college to more Americans; we need to ensure that students walk back out of those doors with a degree in their hands. Of course, that depends on students.

You are responsible for your own success. But there is more we can do to remove barriers to finishing college, especially for those earning a degree while working or raising a family. That's why I've proposed a College Access and Completion Fund, to develop, implement and evaluate new approaches to improving college success and completion, particularly for students from disadvantaged backgrounds.

So we are making college more affordable, gearing the education you receive to the demands of a global economy and taking steps to lift graduation rates. Because this is how we'll retake the lead in producing college graduates. This is how we'll help students like you to fulfill your dreams. And this is how we'll ensure that America prospers in this new century, and that we harness the greatest source of our strength: the talents of our people.

Contact: [www.whitehouse.gov/contact](http://www.whitehouse.gov/contact)

## TRAYLESS:

### Is it a good idea to get rid of trays at Goudy?

TEJ REDDY  
GUEST WRITER

Abortion, immigration and the oil spill in the Gulf of Mexico are many of the issues that arouse the passions of students on campus. But perhaps none appear to be more contentious or partisan than whether or not you eat with a tray at Goudy. I eat with a tray sometimes and sometimes I do not, but I generally try not to waste food. I think it is important to begin here with the crux of the issue.

The "Trayless Tuesdays" program, as the name suggests, was a program implemented last year that eliminated trays every Tuesday at dinner. This program was not a way of punishing students by limited choices, but rather a way of cutting down on the amount of waste produced. According to Bon Appétit General Manager Marc Marelich, the waste reduction was significant. After careful study, this simple action would reduce waste by around 14 percent for the year.

Friends often tell me that they would not mind going completely without trays if it would reduce waste. Many tell me that

it helps them stay in shape, as the plates reduce portion sizes and enable them to eat until they become full, rather than simply because food is on the tray. If they are hungry for more, they say they simply have to get up and get more.

Firstly, the tray issue is a matter of convenience. Though I tried to completely nix trays altogether, I found myself using a tray to carry my drink, dinner plate and dessert plate. I'm sure that if I had been a waiter I would have no problem carrying three items; however, I have never had the pleasure.

Secondly, it can be an unfair policy to a percentage of our student body. One friend raised the point that students with disabilities or injured student athletes use trays to carry their food, and without trays it would be nearly impossible to manage in Goudy. We simply cannot eliminate trays completely and imagine that the problem will be solved.

Clearly nobody, especially the Bon Appétit staff, wants to inconvenience anyone. Rather, they want to find a

way to reduce waste. This brings the story full circle, since despite the policy and the best laid plans of mice and men, for me it does come down to a personal decision and a personal choice to not waste food.

I do not go without trays all the time, as there are occasions on which I enjoy their convenience. I do, however, try to make a conscious decision about what and how much I am eating so as to avoid waste. Despite several interesting suggestions that have been put forward, I truly believe that we can and must take it upon ourselves as individuals to cut back on waste.

For those that feel very strongly on either side of this issue, the ASWU Senate will be debating and passing a recommendation on Sept. 30 at 7 p.m. in Smullin 129 that Bon Appétit will implement. I strongly encourage everyone interested to attend.

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HEIDI ANDERSEN

# CAMPUS SAFETY REPORT

AUG. 30-SEPT. 4, 2010  
Information provided by Campus Safety

## ASSIST OTHER AGENCY

▶ Sept. 2, 1:38 a.m. (Lee House): A concerned parent had contacted Salem Police about her child, who she said was having suicidal thoughts. Campus Safety officers escorted police officers to the student's residence. They offered to transport the student to Marion County Psychiatric Crisis Center and she accepted.

## EMERGENCY MEDICAL AID

▶ Aug. 31, 8:30 p.m. (Baxter Hall): A student called to report she was experiencing sharp pain. The officer evaluated the student and determined she should go to the hospital. The student was given a ride to the E.R. and the On-Call Area Coordinator was informed of the transport.

▶ Sept. 1, 6:21 p.m. (Matthews Hall): A student called Campus Safety to report she was feeling very ill. After an evaluation, the sick student was taken to the E.R., as was a friend who wished to accompany her. The On-Call Area Coordinator was informed of the transport.

▶ Sept. 4, 12:01 a.m. (Lausanne Hall): A Residential Assistant called to report an unconscious female on the floor of a women's restroom. An officer, WEMS and

two Area Coordinators responded to the location, finding the student in question was conscious again. After an evaluation, WEMS determined she did not need to go to the hospital. The student was left in the care of her roommate and was told to contact Campus Safety if they needed any assistance.

## DOMESTIC DISTURBANCE

▶ Sept. 2, 8:21 p.m. (Winter Street): A student called to report that a man and a woman were arguing intensely. The man appeared to be harassing the woman, at which point the police were called. The police officer contacted both parties, who are Willamette Law students.

## FIRE ALARM

▶ Sept. 3, 6:51 p.m. (Kaneko Commons): A fire alarm went off in the C Wing of Kaneko Commons. Salem Fire responded to the alarm. A burnt florescent ballast near a smoke detector appeared to be the cause of the alarm.

## POSSESSION OF A CONTROLLED SUBSTANCE

▶ Sept. 4, 2:38 a.m. (200 Block 12th Street): While on patrol, an officer noticed a group of students outside the Belknap-Matthews Complex on the grass by 12th Street, as well as the smell of marijuana. Some of the students left by the time the officer arrived. The officer questioned the remaining three students, noting that all exhibited signs of marijuana use. Residence Life was notified.

## THEFT

▶ Aug. 31, 7:35 p.m. (Lausanne Motorcycle Parking): An employee came in to the office to report that some-

one was trying to steal his motorcycle. The officer approached the man, who had already left the parking area, and was given a strong verbal warning that if he was on campus again, he would be trespassed. The employee was told to call Campus Safety if he saw the man on campus again.

▶ Aug. 31, 9:15 p.m. (Hatfield Library): An employee called to report that she had found an improvised device used to steal items from the vending machines in the Fish Bowl. The device was confiscated.

▶ Sept. 1, 5:00 p.m. (Kaneko Commons): A student reported that his bicycle had been stolen. He returned to campus on Aug. 29 to find his bicycle and lock were missing.

▶ Sept. 3, 7:48 p.m. (Goudy Commons): A student came to the office to report his ID card and keys had been stolen. It was confirmed that the card had been used to make purchases after the theft occurred. The student received a new ID card, and the old one was deactivated. The student's locks were also changed.

## TRESPASS WARNING

▶ Aug. 30, 5:42 a.m. (Lee House, Print Center): It was reported to Campus Safety that someone was sleeping by the door of the Copy Center. An officer found the man sleeping and also in possession of a marijuana pipe. The man was trespassed from campus.

**Please contact Campus Safety if you have any information regarding these incidents:**  
[safety@willamette.edu](mailto:safety@willamette.edu)

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