

BOOK NO.1

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DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Tulalip Indian Agency,
Tulalip, Washington,
July 11th, 1904.

Mr. Charles Larsen,
Chemawa, Oregon.

My dear Mr. Larsen:

There will be a vacancy in the position of Assistant Clerk, at \$600 per annum, at this agency after July 25th, 1904, Mr. Antoine Gaisse, the present Assistant Clerk having been transferred to Arizona at a higher salary, to which we are glad to help him. I have been told that you would like very much to have this position and I am anxious to find out whether or not you could fill it and do really desire it. It would pay you a much better salary than the one you are now getting — in fact the salary is as large as that which any assistant clerk is drawing at Chemawa, and is, indeed, the same salary as that drawn by Mr. Stoudermeyer. I must fill this position within the next two weeks and would therefore thank you to let me know at once whether you desire it and whether or not you can fill it. Please give me some references, and some information as to your experience, ability and capability as an assistant clerk. If you are capable of filling the position and desire it I think the place would be an excellent one, with prospect of advancement as you earned it. It is possible also that you might be able to utilize the musical portion of the school work to advantage for the school and for yourself as well.

I do not desire you to think, however, that I have any intention or desire to induce you to leave Ohemawa or to coax you away from there. Mr. Potter, I know, is always anxious to have his Ohemawa boys and girls better themselves whenever possible. I know how anxious he is, for their sakes, that they shall have every opportunity to advance and benefit themselves. As a friend of Ohemawa, and as a friend of Mr. Potter, I desire to aid along those lines to the best of my ability. And that is why I am writing you. I have heard that you would desire to make the change mentioned, that you are anxious for promotion and advancement, and that Mr. Potter is anxious to see you promoted and advanced. I feel certain that if you can suit us and fill the position, and desire it, Mr. Potter will advise you and urge you to make the change — otherwise I should not desire it myself. Nor should I want you if you could not do the work required of the position. Please let me hear from you at once.

Very sincerely,

Charles M. Buchanan,

Superintendent, etc.

DEPARTMENT OF THE INTERIOR,

UNITED STATES INDIAN SERVICE,

Tulalip Indian Agency,

Tulalip, Washington,

July 12th, 1904.

Mr. Charles Larsen,
Newport, Oregon.

My dear Mr. Larsen:

Under date of the 11th instant I addressed you a letter relative to a prospective vacancy here at Tulalip. I have just learned that you are now at Newport and hence am addressing you there. There will be ~~an~~ a vacancy in the position of Assistant Clerk, at \$600 per annum, at this agency after July 25th, 1904. Mr. Antoine Gaisse, the present incumbent, has been transferred to Arizona at a higher salary, to which we are glad to help him because he deserves it. I have been told that you would like very much to have this position and I am anxious to find out whether or not you could fill it and do really desire it. It would pay you a much better salary than the one you are now getting -- in fact the salary is as large as that which any assistant clerk is drawing at Chewawaw, and is, indeed, the very same salary drawn by Mr. Stoudenmeyer. I must fill this position within the next two weeks and would therefore thank you to let me know at once whether you desire it and whether or not you can fill it. Please give me some references, and some information as to your experience, ability, and capability as an assistant clerk. If you are capable of filling the position and desire it I think the place would be an excellent one, with prospect

of advancement as you earned it. It is possible also that you might be able to utilize the musical portion of the school work to advantage for the school and for yourself.

I do not desire you to think, however, that I have any intention or desire to induce you to leave Chemawa or to coax you away from there. Mr. Potter, I know, is always anxious to have his Chemawa boys and girls better themselves whenever possible and go out to work at other schools or in other communities. I know how anxious he is, for their sakes, that they shall have every opportunity to advance and benefit themselves. As a friend of Mr. Potter and of Chemawa I desire to aid along these lines to the best of my ability. And that is the real reason why I am writing you. I have heard that you would desire to make the change mentioned, that you are anxious for promotion and advancement, and that Mr. Potter is anxious to see you promoted and advanced. I feel certain that if you can suit us and fill the position, and desire it, Mr. Potter will advise you and urge you to make the change -- otherwise I should not desire it myself. Nor would I want you if you could not do the work required of you in the position and otherwise. Please let me hear from you at once.

Very sincerely,

Charles M. Buchanan,

Superintendent, etc.

Department of the Interior,
INDIAN SCHOOL SERVICE,

U. S. Indian Training School,
Chemawa, Ore., July 18, 1904.

Mr. Charles Larsen,
c/o U. S. Indian Band,
Newport, Oregon.

Dear Charles:-

Your letter of the 14th enclosing Doctor Buchanan's letter of the 12th, is received. I am glad to know you have a chance for this promotion and while Chemawa School will miss your services very much, yet in justice to you I cannot refuse to allow you to accept it. However, there is one thing necessary and that is that you cannot leave here until your successor is appointed, as it is absolutely necessary that we have some one here to do the work. Mr. Campbell states that the Office work requires this.

Regarding your ability to do the work at Tulalip, I do not know I am sure whether it would be too much for you or not, but it is like you say "a fellow has to try and do the best he can, and if he puts forth his best endeavor and does his utmost in every direction, he is most likely to succeed.

I hope you are getting along nicely at Newport and making some money for the Band there. Mr. Campbell will go over in a few days and take some papers for you to sign up.

I believe you will find Doctor Buchanan a very fine and good Superintendent to work under and a man that expects every one under him to do full duty. I know he would be patient with you in teaching you the work because of your other ability as Band

leader, which would be of chief value to him and his school.

The steps necessary for you to take are as follows:
Send in your written resignation to me which I will forward to the Department and require them immediately to appoint your successor. Also make application to Doctor Buchanan for the position of Assistant Clerk at his school and he will forward it on for your appointment.

Yours very sincerely,

L. J. Brown
Superintendent.

T.W.P./F.H./

DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Tulalip Indian Agency,
Tulalip, Washington,
August 2nd, 1904.

Mr. Charles Larsen,
Chemawa, Oregon.

Sir:

I have asked for your transfer to Tulalip subject to the condition mentioned by yourself, namely, when your successor at Chemawa reports for duty. The work of assistant clerk at Tulalip requires one with some speed and accuracy on the typewriter and some knowledge of stenography (if possible). If you possess rapidity and skill with the typewriter we can get along, perhaps, with the lack of stenographic assistance. You should therefore devote as much attention as possible to the development of speed and accuracy in the use of the typewriter, as the two clerks must handle all of the clerical work. The musical and the clerical work will go together much more nicely than any other two forms of work. We have two or three other applicants for the position, one of whom is an excellent musician and bandmaster, but we shall give you first show at filling the positions.

Very sincerely yours,

Charles M. Buchanan,

Superintendent, etc.

Refer in reply to the following:

Accounts

53730/1904

Department of the Interior,

OFFICE OF INDIAN AFFAIRS, *mab*

WASHINGTON, August 13, 1904.

mg

Mr. Charles Larsen,
Salem Indian School,
Chemawa, Oreg.

Sir:

You are hereby transferred from your present position of Assistant Clerk at the Salem Indian School in Oregon to fill a similar position at \$600 per annum at the Tulalip Agency, Washington, to take effect when you subscribe to the oath of office and enter on duty, which you are directed to do at the earliest practicable date.

Very respectfully,

W. A. Jones
Commissioner.

(B)

Through the Superintendent.

DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Tulalip Indian Agency,
Tulalip, Washington,
August 22nd, 1904.

Mr. Charles Larsen, Asst. Clerk,
Chemawa, Oregon.

Dear sir:

I am in receipt of letter as follows:

Accounts—53730—1904.
E.W.J.

DEPARTMENT OF THE INTERIOR, W.S.O.
Office of Indian Affairs,
Washington, August 13, 1904.

Dr. Charles M. Buchanan, Supt.,
Tulalip Indian School,
Tulalip, Wash.

Sir:

You are hereby advised that Mr. Charles Larsen, Assistant Clerk at the Salem School, Oregon, has this day been transferred to fill a similar position at \$600 per annum at your Agency, to take effect when he subscribes to the oath of office and enters on duty, which he has been directed to do at the earliest practicable date. When Mr. Larsen assumes the duties of his position you will report the date on the usual blank for the approval of this office.

Very respectfully,
(Signed) W. A. JONES,
Commissioner.

I would be pleased therefore if you would kindly report for duty not later than the 29th instant.

Very respectfully,

Charles M. Buchanan.

Superintendent, etc.

DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Tulalip Indian Agency,
Tulalip, Washington,
August 25th, 1904.

Mr. Charles Larsen,
Assistant Clerk,
Chemawa, Oregon.

Dear sir:

As you have been already informed, the Commissioner of Indian Affairs has transferred you to the position of Assistant Clerk, \$600 per annum, at the Tulalip Agency. Mr. and Mrs. George S. Hilb have also been transferred here and have been directed to report for duty September 1st, 1904, and will doubtless do so. You have been requested to report August 29, or not later. I am writing to inform you that it will be satisfactory to myself if you report here September 1st. It will doubtless be pleasanter for all of you to come together and if you will notify me two days in advance I will have the agency team meet you and bring you over, saving \$3.00 livery hire. If you are in Seattle by the night of the 31st you can take the morning train from Seattle (G. N. Coast Line), 8.25 A.M., getting off at Marysville at 10.22 A.M., and you will be in Tulalip before noon. It will be necessary to give me two days notice, stating the exact train on which you will arrive at Marysville.

Very respectfully,

Charles M. Buchanan,
Superintendent, etc.

DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Tulalip Indian Agency,
Tulalip, Washington,
September 2nd, 1904.

Mr. Charles Larsen,
Chemawa, Oregon.

My dear Mr. Larsen:

Your telegram stating that you would leave Chemawa for Tulalip on the 30th of August has been received. Four days have elapsed and you are not yet here to report for duty. The team went over for you yesterday to the railway station at Marysville. Kindly explain the cause of the delay.

We have been more than a month without a regular employe in the position of assistant clerk (\$600 per annum) and as we are in urgent need of clerical help we must arrange to fill the position at once. The position is a desirable one and there are six thoroughly qualified applicants for it. I have promised Mr. Potter to look out for you and I desire to do so and have done so. At the same time I must look out for myself and for the proper forwarding of my work here. Our need for clerical assistance is urgent and we are compelled to request you to report for duty at once.

Very sincerely yours,

Charles M. Buchanan,

Superintendent, etc.

DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Tulalip Indian Agency,

Tulalip, Washington,

September 28, 1904.

Mr. Charles Larsen,
Warren, Oregon.

My dear Mr. Larsen:

I am in receipt of Indian Office letter, under date of September 23, 1904, accepting your resignation as Assistant Clerk, \$600.00 per annum, at this agency, under date of the 10th instant. Doubtless you also are in receipt of notice addressed to yourself from the Indian Office, and forwarded from this office.

If you know of any capable and competent man who is a rapid and accurate typewriter and stenographer, who has had actual experience in the Service, I would be pleased to hear from you concerning him. I would prefer a man who is a good musician and who could handle and organize and instruct as well as maintain a first-class small band of about a dozen pieces. For such a man I would use my utmost endeavor to secure an advancement of salary to \$720.00 ~~00~~ per annum, which is more than the bandmaster receives at Chemawa.

I am sorry to learn of your failure to secure a return to the Chemawa School.

Trusting that you are meeting with much success, I am

Yours very sincerely,

Charles M. Buchanan,

Superintendent, etc.

October 23

It was on ~~November 25~~ 1906 that I reported for duty at Chemawa and was assigned the first day to take charge of the 7th Grade class room since the teacher was sick and there was no substitute and I appeared at the right moment at the office to get the assignment- of course this was a case of emergency and I filled the bill, however, this teaching job only last a few days, and then I was assigned to assist the disciplinarian and from here on I will give some of the duties performed, the tough class of students and the necessity of do or die.

As an assistant I found myself placed in the dormitory housing the oldest boys of the school (Mitchell Hall). This building contained two small dormitories on each end of the building and in between were rooms large enough to house about six to eight boys. In the center, front, were three rooms set aside for student officers, two to each room. The preceeding covers the second floor- the first floor space about the same with exception of officers rooms, the addition of lavatories, clothes closet and office and my own quarters. At this time we were under military discipline. Bugle calls and roll calls- military formations. At this time I was twenty-three years of age and weighed about one hundred twenty-five pounds, some of my boys were close to six-footers and weighing close to one hundred seventy-five pounds to one-eighty.

Early in 1907 the disciplinarian died and it fell to my lot to take over and then I found myself in charge of about from three to four hundred boys ranging in ages from 1 to 24 years of all degrees of sizes and mental ability- some good, some bad. I had charge of three dormorties with only two matrons as assistants, besides the student officers. From here on my troubles began.

I was carried on the payroll as Dairyman from Oct.23 to Nov.11, 1906 at \$660 per annum and from Dec.26, 1906 to Dec.9, 1907 as assistant disciplinarian at \$500.00, and from Dec.10, to August 31, 1908 as Disciplinarian at \$900.00.

During the above period in addition to attending to discipline work I also had the athletic program for the school, coaching baseball, football and basketball.

The open saloon in Oregon was the rule and Salem was no exception- our Indian boys could secure liquor at any time and usually came home soaked to the top of their eyebrows and what little was left above that line made no difference. The boys usually arrive home on the Oregon Electric and I would have my officers stationed at intervals along the walk from the O.E. station to the grounds- the officers would lay on the walk and if a boy stumbled over him instead of going around he would be picked up and put into the jail house, and it was not unusual to have from ten to twenty in jail by morning. My experience with drunks would cover many, many pages so I will not go too strong on the subject- just a few cases to indicate the class of students we had to deal with. On one occasion, a Saturday night, I was so tired that I told the nightwatchman that I would be found at a certain building if I was needed. About 11 p.m. he came and told me the boys were whboping and fighting and that I had better get over

before they torn down the building. No electric lights were on since we generated our own electricity and all lights were out at 10 p.m. When we arrived we went up stairs and the first room we went into we found a boy fighting drunk- we tried to get him to go to bed but nothing doing so we proceeded to take him to jail. We started down stairs one of us on either sides of the boy- we stumbled and landed in a heap at the first landing of the stairs and then we had to drag him on to jail- quite a distance from the building. When I returned to the building I ran up the stairway and found myself in the midst of a gang- intent upon beating me up because they were of the belief that we had thrown the boy downstairs- they were armed with broom handles, baseball bats, etc., and it was necessary for me to fight my way into a clear spot and about then some of my cadet officers came along and aided me in clearing the hallways. During the time of cleaning up the mess I engaged in about five fights- at one time a revolver was placed to the back of my head but one of my officers happened to see the glint on the gun from a lighted match and crashed the jaw of the holder and that was that. One fellow- a grown man- threatened to kill me if he ever met me outside of the grounds. Months later I met this fellow on a street in Portland- and he came up to me and apoligized for his behavior. On another occasion and on a Saturday night I was sitting in the office of my assistant waiting for something to happen when the door to the office was thrown wide open and a student- a Digger Indian from California, about 24 years of age, weighing about 190 and about 5' 9" stalked into the room and stood before me. He had a white shirt on, open at the throat- and a gash across his forehead with blood dripping onto his shirt and runing down the side of his face. This fellow had a bad record, was regarded as hopeless as far as the school was concerned and why they kept him I do not know- I had cultivated his friendship and many a night, while I was on duty about the campus, I would meet him and we would talk and at times get into a friendly scuffle- at times I would relieve the nightwatchman and would be wearing a gun strapped to my waist- I would take this gun and lay it on the ground and we would wrestle- just us two- no audience - it was my way of telling him I was not afraid of him. Well, he told me that he wanted my help, that a group of NezPerce Indians had refused him a drink and because he would not leave their room one of them hit him over the head with a bottle and cut his head open, so he wanted me to go with him and help him clean up this bunch of Nez Perce's- I told him o.k., and got up from my ~~xxxxxxx~~ chair and started for the door- ~~ixbut~~ ~~xxxxxxx~~ before leaving my chair he lifted his arm to emphaize a remark and I noted that he held a dagger in his hand- about 6 or 8 inches in length- he had made it from a file at the blacksmith shop- as I got to the door I stepped aside and told him to go ahead, and as he passed me I reached out behind him and with forefinger and thumb grasped the knif out of his hand jumped back with the dagger raised and told him "You make a step towards me and I'll ram this into your hide"- he just looked at me with a sickly grin and then turned and started down stairs with me following. I took him to Mitchell Hall and put him to bed. Before that night was over I had to jail this fellow and shortly afterwards another fellow drew a razor on my first seargent and cut his hand between thumb and forefinger. This was the kind of work that it fell to my lot to perform.

September 1

On ~~September 6~~ 1908 I was back to my old job as an assistant at \$500. I was offered the job of Disciplinarian with its \$900 salary but the position called for too much of my time doing police work and I wanted to engage in music so on October 6 I received orders to take charge of the school band, along with my duties as manager and coach of athletics. I remained as band instructor until I left Chemawa for Oklahoma. On July 1 my pay was raised to \$720 per year, and continued as such. While in charge of the band we played for many events at Salem, Woodburn, Scio, Oregon City, Portland; Eureka, California. Our band numbered from 20 to 30 pieces and while we were not a so-called top-notch band yet I believe that we were in demand and considered above the average band of that period. During the time I was under the instruction of Prof. Stoudenmeyer I played with him at the Salem Opera House- traveling shows, one-night stands stopped at Salem and the Salem orchestra played for these shows.

It was in July, 1908, that I solicited the employees for donations for the purchase of a Silver Cup to be presented to the best drilled Company at Commencement. The following employees contributed: Edwin L. Chalcraft, W. P. Campbell, M. Moran, J.S. Enright, John Westley, J.R. Cox, J.M. Teabo, E.A. Smith, G. Henschel, C.H. Woods, Harry Mann, J.J. Swartz, H.C. Bowen, Ruthyn Turney, George Mudge, M.W. Cooper, H.L. Fickle, L.A. Wooden, C.E. Steponeck, Mrs. S. Cox, K. Brown, G. Royer, M.O. Skipton, E. Luedke, S.S. Bullard K. Earlougher, Mrs. Teabo, C. Koester, R. G. Henderson, Mrs. Doherty and Lucy N. Smith.

Supt. Edwin L. Chalcraft was charged with sundry ~~charges~~ crimes and after a thoroughly good investigation by about five inspectors and special agents he was exonerated and restored to duty. During the time he was suspended Mr. H. H. Higgins from the Indian office was in charge of the school. I know all about the charges, investigation and allegations- the school employees were divided into about three groups, for, against and neutral. The disciplinarian had also been suspended and I had to take over his duties, - in addition to all of my duties I would, at the end of my days work, act as secretary for Mr. Chalcraft and we would work far into the night answering charges made through the investigators during the day.

It was on October 9, 1907 when a group of boys agreed to give one weeks work towards the purchase of military equipment for the Chemawa school- these boys were, at the time, working as laborers in the building of the Oregon Electric Railroad, just west of the school. The following is a list of boys who signed up- this does not represent all of the boys who donated their weeks wages, but the names listed herewith include those who originally signed up: Martin Sampson, Joe Wiggins, Sam McCush, George Horne, Lawrence Pablo, Amos Smoker, Louis James, Willie Mose, Frank Rosenberger, Elmer Henry, James Smith, Charles Minesinger, Pedro Chevio, Francis Ferlotte, Andrew Bittles, Galusie Nelson, William LaLashute, Philip Sooksoit, Honorable Smikes, David Graham, Ed McClellan, Joe Dillstrom, Calvin Darnell, Walter Miller, Fred Lewis, George Williams, Lewis Dan,

Martin Cooper, Joseph Whalawitsa, Wallace Burroughs, Silas Albert, James Benjiman, James Minesinger, George Flett, Th. Andrews, Mabuel Swanson, Milton Godowa, Harry Jones, J.H. Upham, Simon Matthews, Hugh Jackson, Hayes Purna, Joe Purna, Alex Covington, Nick Mack, Walter McGibbons, Thos. Williams, Alden Clark, Eugene Anderson, Lewis Sanderson, William Burke, Frank Souvigner. This military equipment was used by the boys in squad, platoon, company and battalion drill and because of the Hoover administration's religious beliefs against anything military the equipment was stored in the commissary and everything was destroyed when the commissary was burned to the ground in 1934.

At the beginning of the school term in 1908 I was in charge of athletics and as soon as the boys returned to school from their vacations I got them interested in football and soon had them tryout for positions- I looked for and picked out boys who were heavy and well seasoned and soon had two or three teams working out every evening. A large number of these boys knew nothing about football but that made no difference- the main idea was to get them into action. I remember two boys- big fellows- whom I wanted to get interested and had to do a lot of talking. I finally got one of them into scrimmage and he liked it and then I carried words between these two boys (of course I made up the words)- I would tell the one not in the game to watch the one in the game and then I would tell the one in the game to make some belittling remark to the fellow on the side lines and it wasn't long before I had them in line battling each other and they made good. Our first game was with the University of Oregon second team which we won by a score of 5 to 0. Upon winning this victory it was conceded that we had the making of a good team so we hired a Mr. Fleming, Nebraska, as coach and he did a good job. We won 6 out of 8 games played. The regular team:

<u>NAME</u>	<u>POSITION</u>	<u>WEIGHT</u>	<u>AGE</u>	<u>HEIGHT</u>	<u>YEARS</u>	<u>TRIBE</u>
Edwin A. Smith	Center	190	24	5'11"	5	Clallam
Albert LaChappel	R. Guard	178	20	6'	1	Spokane
William Majors	L. Guard	171	24	6'	1	Digger
Joseph Dillstrom	R. Tackle	180	22	6'	1	Modoc
William Burke	L. Tackle	160	19	5'10"	2	SanPoil
Charles E. Larsen	R. End	136	23	5' 8"	3	Chinook
Michael Wilson	L. End	140	22	5'4"	3	NezPerce
Frank Souvinger	Q.B.	149	17	5'8"	1	Cathlamet
Paul Quachpalma	RHB	172	20	5'9"	2	Warm Springs
David Graham Capt	LHB	165	19	5'6"	2	Wasco
Levi Sortor	FB	178	23	5'8"	4	Clatsop
Subs: Harry Quachpalma		148	22	5'7"	3	Warm Springs
James Minesinger		170	22	5'10"	1	Flathead

Average line 165; backfield 166; total average 165. Average age 21

DEPARTMENT OF THE INTERIOR,

UNITED STATES INDIAN SERVICE,

U. S. Indian Training School,

Chemawa, Oregon, October 6, 1908.

Mr. Larsen:

Beginning today you will be in charge of the band, until further instructions. Please to carefully collect all instruments and parts of instruments, also gather all of the music of every description, and have it carefully assorted and put away, so that there is no danger of pieces being lost. I would make a careful search of all rooms, and inquire among the boys.

I would like to have the instruments disinfected, even those that have been disinfected within a recent date. Take the matter up with Dr. Lienrance, as he will know what to use so as not to injure the wood or metal of the various instruments. This is a precaution, because any member of the band may be affected with tuberculosis, and not be aware of it. So to avoid that danger have all the instruments disinfected, and tell the boys of the danger of persons using another's instrument, even to pick it up and blow a few notes, is injurious. I wish you to be very critical on that point.

Wishing you well and that you will be very successful with the band, I remain,

Very respectfully yours,

Edwin L. Chabcraft Supt

Superintendent.

ELC/CK.

DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

U. S. Indian Training School,
Chemawa, Oregon, July 29, 1909.

Mr. Larsen:

I would like to have you act in the capacity of an assistant to me during the day keeping in touch with me and look after such things as may need attention. Penants will be needed in the decoration and I would like to have you gather up such as you can about the grounds keeping an accurate list and returning them to their owners after the exercises have been finished. I would suggest that you do this the first thing in the morning.

Respectfully,

Edwin L. Chabcraft Supt.,
Superintendent.

ELC/AB

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

OFFICE OF SUPERVISOR, INDIAN EMPLOYMENT

DENVER, COLORADO June, 1, 1912.

Mr. Charles Larsen,
Salem Indian School,
Chemawa, Oregon.

Dear Friend:-

I notice by a report recently sent me that you are an employee in the Indian Service, and it is pleasant to learn that you have by your ability and industry earned a place in the Service. It reflects credit not only upon yourself but upon the Institution where you received your education and training.

The Department is interested in its Indian employees and will employ indians wherever possible if they show the proper spirit and are honest, industrious, loyal and have the ability to handle their work efficiently. These qualities are sure to win and bring with them promotion. Stay with your position and earn promotion by your efficient work.

I wish you would write me, telling me your tribe, agency, how and where you were educated, and about yourself and your work. This will help us to keep in touch with each other and perhaps enable me later, to aid you should the necessity arise.

Sincerely your friend,

Chas. E. Dagenett
Supervisor.

After June 10, 1912, address

CHAS. E. DAGENETT,

Supervisor, Indian Employment,

OFFICE OF INDIAN AFFAIRS,

WASHINGTON, D. C.

MCH/LD

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

Chemawa, Oregon, June 22, 1912.

To All Employees,
Salem Indian School,
Chemawa, Oregon.

This is to inform you that Mr. H. E. Wadsworth, late of the Shoshone School, Wyoming, assumes charge of the Salem School to-day, relieving me as Superintendent.

In making this announcement, I wish to express my appreciation of the loyal and efficient support of my associates during the seven and three-fourth years we have worked together at Chemawa. It has been hard work, covering at various times, long hours of service each day, but I have the full assurance in saying that I believe that none have regrets for all they have done toward the up-building of Chemawa, and the education of the young people who have been intrusted to our care.

The advance has been uniform until the unfortunate circumstances of a year ago occurred, over which none of us now in the School had any control, and I feel sure you will all unite with Mr. Wadsworth, as you have done with me, in filling the School with good students and pushing onward to a still higher plane.

Thanking you sincerely and wishing you each the greatest prosperity and happiness, wherever your lot may be cast, I remain,

Very sincerely yours,

Edmund Chalcraft
Superintendent.

ELC/MP

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

SALEM INDIAN TRAINING SCHOOL

CHERAWA, OREGON

July 3, 1912.

To Employees,

Salem Indian School,

The following will be the order of exercises for July 4th:

At 9:15 the bugle will sound and the students will assemble immediately in their usual places of assembly, when going to general exercises. They will be in uniform and will be inspected, and ready to march to the flag staff. At 9:45 at the sound of the bugle the band will assemble in the band stand. Mr. Larsen will please see, previous to that time, that the band stand is put in order. At 9:55 the band will play a march and the students will march to the flag staff, and form in double column or other convenient formation as may be dictated by Mr. Smith. As the flag is being hoisted into place, the band will play "The Star Spangled Banner", which will be sung by the School, employees, and visitors present at the School. After the song, the students and employees will give the usual flag salute. Following the flag salute, the Declaration of Independence will be read by Harry Jones. Mr. Smith will please see that Harry is supplied with a copy of the Declaration of Independence. This is to be followed by the song "The Red, White, and Blue" by the School. Succeeding this song there will be a few remarks on the observance of the day. The exercises will be concluded by singing, "America". The students

E- - 2.

will then break ranks, and listen to the band until such time as it is necessary for them to go to luncheon, which will be served on the lawn at 12:15. Athletic sports arranged by Mr. Smith will begin at 2:00 o'clock. At 5:30 supper will be served on the lawn. At 8:00 O'clock there will be a dance for the students and employees in the gymnasium. Light refreshments will be served, the making and delivering of which will be under the supervision of Mr. Cooper. The serving of the refreshments in the gymnasium will be by a committee of girls, under the direction of Mrs. Fulkerson, Miss Hall, Miss Royer, and Miss White. Mr Cooper will please see to such arrangements in the way of tables and dishes in the gymnasium as will be necessary for the serving of the refreshments mentioned. It will be well for him to consult the ladies named.

Very respectfully,

H. G. Adams
Superintendent.
H. G. Adams

During the past several years our school band appeared at many celebrations and every year since about 1890 we spent two weeks at Gladstone Park, just north of Oregon City, where we camped two weeks each year- our band appeared in two concerts daily- before Chataqua audiences and our baseball team was the home team and we played against the best in the state.

In 1909 our band was engaged to go to Eureka, California to appear at their county fair and we gave a good account of ourselves. Our baseball team didn't do so well because they were up against semi-professionals and the cream of the baseball league in that district. I was director of the band and also played with the ball team.

In 1910 and 1911 our basketball team played in the Willamette Valley Basketball League composed of Albany College, Philomath College, McMinnville College, Dallas College, Pacific College and Chemawa. I was president of this league for two years. Our team gave a good account of themselves.

On June 22, 1912, Supt. Chalcraft was transferred to Jones Male Academy and Supt. H. E. Wadsworth assumed charge at Chemawa. On Oct. 21, 1912 Supt. Chalcraft recommended to the Commissioner of Indian Affairs that I be transferred to Jones Academy as Clerk. On Nov. 1, the Commissioner transferred me to Jones. I left Chemawa on Nov. 7 and when boarding the train I was handed a package which contained a note as follows:

Mr. C. E. Larsen, Band Master, Assistant Disciplinarian and General Factotum: We wish you much success in your new field of work and we are pleased to give you a little present by which to remember us. We will remember you long after the watch fob has served its usefulness. Your friends- Mr. Turney, Mrs. Brewer, Gertrude Brewer, Miss Skipton, Miss Royer, Miss Dohse, Mr. William Lovelace, Mrs. Lovelace, Miss Peters, Mr. & Mrs. E. A. Smith and Miss A. White. I entered on duty at Jones Male Academy on Nov. 13, 1912.

I remained at Jones until about Oct. 14, 1913 when I was transferred to the Tulalip Indian School, at Tulalip, Washington, at my own request. The climate at Jones was too much for me- too hot in the summer and too cold in winter. While at Jones I was authorized by the superintendent to administer the affairs of the Academy during his absence from February 21, 1913 to March 15, 1913, and gained considerable experience in administration affairs. The superintendent and myself had tried to negotiate a transfer for both of us to the Siletz Agency but Supt. Egbert, who at first indicated a desire for the transfer, declined to see it through, so I asked for this transfer. I was also in charge of the Academy from July 3 to August 19, 1913. I reported to the Tulalip School for duty on Nov. 1, 1913.

My duties at Tulalip were similar to the duties while at Chemawa but on a smaller scale. Dr. Chas. M. Buchanan was a strict man- too strict so many people thought but I got along with him and got a recommendation from him for an increase in salary- which was a rare action so I was informed. In addition to discipline work

I had to teach band music and this was much harder than at Chemawa because it was from scratch- in addition to band the superintendent told me I was to teach the girls mandolin and guitar- and I had no experience along these lines altho I knew the key board of the mandoline as it is similar to the violin but instead of a bow you use a pick. The guitar was a problem- I got the instruments from the commissary, restrung the strings, as they were all rusted and began my practice and study. My fingers were worn to the quick because of the guitar but I got things started and if I do say so I believe we made good progress.

On July 8, 1914, was married at Marysville, Washington, to Myrtle Ramona Loughrey, daughter of Mr. and Mrs. E. A. Loughrey, of Kitsap, Washington. Miss Loughrey was employed at the school as baker. A daughter, Vivian Cora Larsen, was born at the Tulalip Hospital on April 20, 1915.

One of my duties at Tulalip was to escort the boys to the Catholic Church a short distance from the school. In addition to escorting the boys to the church I found that I had to sit up on the platform and see that the boys behaved. I knew nothing about the ritual of the church and it was not long before I was approached by the priest and asked my intentions as to complying with the ritual but since I was green as to just what to do I did nothing.

It was during the summer of 1915 that I was invited to accompany the Cushman Trade School Band on its annual cruise with the State Militia. I accepted and found myself on the trip under the name of "Sam Jackson" one of the students who did not make the trip. We visited the San Francisco Fair and there I met John Coons, a member of John Phillip Sousa's Band, and through him I met Sousa. With me on the trip were Robert Shelton and William Arquette- we were together all the time. Another member of the band was Louis Caire who was disciplinarian at the Cushman school.

On Dec. 16, 1915 I received a transfer from Tulalip to the Cushman school, worded as follows:

"For administrative reasons, you are hereby transferred from the position of disciplinarian at a salary of \$720 a year at the Tulalip School, Washington, to a similar position at the same compensation at the Cushman School, Washington, to take effect January 1, 1916. Very truly yours,

E. B. Merritt
Assistant Commissioner"

Taking the above explanation in account it is easy to understand just why I was transferred

On the launch that left Tulalip the evening of Dec. 31, 1915 were several other employees, about six, who either were being transferred or had resigned. It was said that the superintendent had three staffs- 1/3 on the job, one-third leaving and 1/3 coming.

Nov. 7, 1912.

Chenau, Ore.

Mr. C. E. Larsen,

Band Master

Assistant Disciplinary

and

General Factotum:

We wish you
much success in your
new field of work and we
are pleased to give you a
little present by which to
remember us. We will
remember you long after
the watch fob has served its
usefulness.

Your friends,

Mr. Turner

Mrs. Brewer

Gertrude Brewer

Miss Skipton

Miss Roger

Miss Doherty

Mr. William Lovelace

Mrs. William Lovelace

Miss Peters

Mrs. Mrs. Smith

Miss A. White.

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Salem Indian Training School,

Chenawa, Oregon. July 12, 1912.

Dear Friend:-

The Supervisor in charge of Indian Schools, at Washington, D.C., wishes me to gather information relative to the progress being made by pupils of this school since they have left here and taken up the duties of life at their homes and elsewhere. To this end we wish to know about you, what you are doing and how you are getting along.

This inquiry is not made out of curiosity nor to pry into your personal affairs. It is made by your friends, the officers of the Indian Service, to assist them in solving the questions relative to Indian education and the advancement of the young Indians generally. I feel that you will be willing to aid us in answering fully and carefully each question on the accompanying sheet and returning the same to me by first mail in the addressed envelope inclosed, which will need no stamp.

Your friend,

H. G. Adams
Superintendent.

(Copy)

Education-
Employees.

Appointment.

Washington, D. C.
Oct. 21, 1912.

The Commissioner of Indian Affairs,
Washington, D. C.

Sir:

I respectfully recommend that Charles E. Larsen, assistant disciplinarian at \$720 a year at the Salem School, Oregon, be appointed to the position of clerk at the Jones Male Academy, Dwight, Oklahoma, vice Calista C. Miner, resigned.

Respectfully,

(Signed) Edwin L. Chalcraft,
Superintendent.

10-AAC-21.



Chemawa Athletic Association

OFFICERS

H. E. Wadsworth, Superintendent
E. A. Smith, Chairman
Chas. E. Larsen, Secretary

MANAGERS

E. A. Smith—Football
C. E. Larsen—Basketball
R. Saunders—Baseball



SALEM TELEPHONE MAIN 128

Chemawa, Oregon, October 25, 1912.

Mr. Chas. E. Dagenett,
Supervisor, Indian Employment,
Washington, D. C.

Dear Sir and Friend:-

I wish to thank you for the pleasant and cheerful letter received from your office, dated June 1, 1912. It is pleasing to know that the Indian worker, in the Indian Service, can by his work secure for himself advancement and promotion.

In accordance with your request I will give you an outline of my work and a little history of myself.

I am of the Chinook tribe of Indians, from the Columbia River. This tribe have never been placed upon a reservation, altho a number have been adopted into various tribes of the North-west. I entered the Chemawa school when 10 years of age and in 1902 accepted the position of Assistant Clerk at this school, being detailed to the Commissary department. In addition to my work I assisted with the school band, playing the cornet. I resigned in 1904 and after spending two years with my people I returned to Chemawa to accept position of Assistant Disciplinarian, under the late Mr. Brewer. During his illness and after his death I filled the position of disciplinarian until the strain grew too heavy.



Chemawa Athletic Association



OFFICERS

H. E. Wadsworth, Superintendent
E. A. Smith, Chairman
Chas. E. Larsen, Secretary

MANAGERS

E. A. Smith—Football
C. E. Larsen—Basketball
R. Saunders—Baseball

SALEM TELEPHONE MAIN 128

Chemawa, Oregon,

At the present time I am Assistant Disciplinarian and Bandmaster. All of my education and training has been received here at Chemawa. I have never specialized but have given my time to the care and to the interests of the boys and girls of this school. I have learned to operate the type-writer from necessity, having had to do my own work when disciplinarian.

I expect to go to Oklahoma about the first of November, having been offered a transfer from Salem to the Jones Male Academy by the Indian Office. I accepted and am waiting for instructions. My position will be that of Clerk and I will be under my former superintendent, Mr. Chalcraft.

Very respectfully,

Address.

Chas. E. Larsen,
Dwight, Oklahoma.

(COPY)

Education Employees
105911-1912.

C A B

Transfer.

Nov. 1, 1912.

Mr. Harry E. Wadsworth,
Supt. Salem, School.

Sir:

With reference to Office letter of even date transferring Charles Larsen assistant Disciplinarian at that school, you will note that Mr. Larsen should enter on duty in his new position when so directed by you.

The Office will endeavor to fill the position at an early date, and when definite arrangements have been made you will be notified by wire to instruct Mr. Larsen to proceed to his new post of duty.

Respectfully,

(Signed) C. F. Hauke,
Acting Commissioner.

10-WJG-26

(Carbon to Jones Male Academy)

(COPY)

November 1, 1912.

The Commissioner
of Indian Affairs.

Sir:

I respectfully request that, if convenient, the transfer of Charles E. Larsen, assistant Disciplinarian at Salem ~~Or~~ School, Oregon, to clerk at Jones Male Academy, be accomplished, and that he report for duty in his new position not later than November 10, the date the present incumbent leaves the Service. There is much work to be done and I shall be very much handicapped if the position is not filled by that time.

Very respectfully,

(Signed) Edwin L. Chalcraft,

Superintendent.

11-JHC-1.

DEPARTMENT OF THE INTERIOR
OFFICE OF INDIAN AFFAIRS
SUPERVISOR OF INDIAN EMPLOYMENT
WASHINGTON

Nov. 1, 1912.

Mr. Charles E. Larsen,
Dwight, Oklahoma.

Dear Friend:-

It is gratifying to have in our files ~~a~~ record of your work and advancement, I greatly enjoyed your letter of Oct. 25th and am most glad that you have been appointed as clerk at Jones Academy, Oklahoma. I hope you will enjoy your new field and meet with added success for we point with pride ^{to} the Indian boys like yourself whose aims are high and who are striving to lead useful lives.

When I can be of any assistance to you let me hear from you and with best wishes, believe me

Very sincerely,

Chas. E. Dagenett
Supervisor.

LM/ACW

Education-
Employees.
105911-1912
C A B

DEPARTMENT OF THE INTERIOR

OFFICE OF INDIAN AFFAIRS

Transfer.

WASHINGTON

NOV -1 1912

Mr. Charles Larsen,

Through Sup't Salem School.

Sir:

You are hereby transferred from the position of assistant disciplinarian at a compensation of \$720 a year at the Salem Indian School, Oregon, to the position of clerk at \$60 a month for ten months in the year at the Jones Male Academy, Five Civilized Tribes Schools, Oklahoma, effective when you enter on duty in the new position, which you are requested to do when so directed by Superintendent Wadsworth.

Unless Superintendent Wadsworth finds it necessary to employ temporarily in your present position immediately, he will carry you on his pay roll for such time as is required for you to reach your new post of duty, and Superintendent Chalcraft will notify your former Superintendent of the date of your arrival at his school.

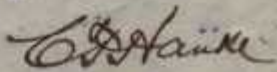
The route to the Jones Male Academy is as follows:

Railroad station: Hartshorne, Okla., on Chicago, Rock Island and Pacific Rwy.; thence daily stage, except Sundays, 4 miles.

Respectfully,

10-AAC-29.

(Carbons to Salem, Jones Male Academy & Sup'rs Peairs and Brown).


Acting Commissioner.

(COPY)

Jones Male Academy,
Dwight, Oklahoma.
Nov. 14, 1912.

Commissioner of Indian Affairs,
Washington, D. C.

Sir:-

I herewith transmit the oath of office and personal record of Mr. Charles E. Larsen, clerk at \$60.00 per month, transferred from Assistant Disciplinarian, Salem School, Oregon.

Mr. Larsen is taken up on my payroll November 13th, 1912.

Very respectfully,

(Signed) Edwin L. Chalcraft,

Superintendent.

Thru Supervisor J. E. Brown,
Muskogee, Oklahoma.

(Copy)

Jones Male Academy,
Dwight, Oklahoma.
Nov. 14, 1913.

Mr. H. E. Wadsworth, Sup't.
Chemawa, Oregon.

My dear Mr. Wadsworth:-

In compliance with instructions in carbon copy of office letter dated the first inst., transferring Mr. Charles E. Larsen, clerkship at Jones Male Academy, I would report that he arrived on the 13th. inst., and I have taken him up on my payroll on that date.

With kindest regards I remain, very
respectfully yours,

(Signed) Edwin L. Chalcraft,
Superintendent.

Carbon to Indian Office.)

In reply to Voucher 9-3, No. 15, I certify that the person referred to as Charles E. Larsen and Charles Larson are one and the same person, further that the Office letter transferring Mr. Larsen from Assistant Disciplinarian, Salem Indian School, Oregon, to Clerk Jones Male Academy, Oklahoma, makes the transfer as Charles Larsen. In nominating Mr. Larsen to the position here I used his correct name, Charles E. Larsen, without observing the error in omitting the initial.

REFER IN REPLY TO THE FOLLOWING:

5-1100

RECEIVED

ADDRESS ONLY THE
COMMISSIONER OF INDIAN AFFAIRS

Education-
Employees
B S G

DEPARTMENT OF THE INTERIOR

OFFICE OF INDIAN AFFAIRS

Authority to
administer oaths.

WASHINGTON

October 30, 1912.

Mr Charles Larsen,

Clerk (Through Supt Jones Male Academy)

Sir:

Under the provisions of Section 8, of the Sundry Civil Bill, approved August 24, 1912, you are hereby required, impowered and authorized, when requested, to administer oaths, required by law or otherwise, to accounts for travel or other expenses against the United States, with like force and effect as officers having a seal; for such services when so rendered, no charge shall be made; this authority to continue in force and effect during the period you are employed in your present capacity, unless revoked by this Office.

Respectfully,

J. H. East
Acting Commissioner.

10-AAC-26.

DEPARTMENT OF THE INTERIOR
OFFICE OF INDIAN AFFAIRS
SUPERVISOR OF INDIAN EMPLOYMENT
WASHINGTON

214 E. Street, N. W.
Washington, D. C. Jan. 2, 1913.

Mr. Charles E. Larsen,
Jones Male Academy,
Dwight, Oklahoma.

Dear Charlie:-

A Happy New Year to you. Merely a note to inform you that I took the privilege to recommend you very strongly to a man in Maryland who is planning organizing a band of Indians to tour the United States and take part in the parade here in D. C. on March 4th, the inauguration parade. We were sending him names of all musicians and any band leaders of Indian blood and I recommended you as a leader of years experience and also one who could very successfully manage such an organization both financially and arranging for the concerts, etc. I gave him your present address so no doubt you will hear from it. The recommendation was made through Mr. Dagenett, my present employer. I am writing so as to let you know where the information came from and trust you do not mind.

Brother is here with me now and we are both real well. This is during work hours so must be short. With best regards to Mr. Charlcraft, and best wishes to yourself,

Ever your friend,

Ella,

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

To Whom It May Concern:

This is to certify that
Charles E. Larsen, Clerk, is authorized to administer
the affairs of Jones Male Academy during my absence,
temporarily, account of illness.

Eckin L. Hale - ft -
Superintendent.

Dwight, Oklahoma.
February 21, 1913.

Returned
March 5 - 1913

Willamina Oregon.

June. 5. 1913.

To Whom it may Concern;

I have known Mr. Chas. B. Larsen.
for (Fifteen years) or better. known his mother
and other parents for years.

It gives me pleasure to testify in his
behalf. That he Mr. C. B. Larsen is of the
Chinook Indian race. And that no allotment
has ever been tendered him. Nor has he
ever received Cash from the Government only
what he has worked for as an employe

My best wishes for future Success.

J. M. Peabo.

P.O. Add- { Willamina Oregon.
J. J. Flanery.

Mohave City, Ariz., June 23, 1913.

To Whom It May Concern:

I have known Chas. E. Larsen for the past sixteen years. The first six years of our acquaintance we were both students at the Chemawa Indian School. The last eight or nine years he has held responsible positions as a government employee at Chemawa, which he could not have done if he were not thoroughly reliable and trustworthy.

He is at the present time holding a government position as clerk at the Jones' Academy at Oklahoma.

I take great pleasure in heartily recommending Mr. Larsen to anyone wishing information as to his character and ability.

James R. Smith

Engineer, Fort Mojave Indian School.

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Jones Male Academy
.....
(School)

..... July 3 1913.

Charles Larsen, Clerk
.....
Jones Male Academy,
... Hartshorne, Oklahoma.

Sir:

You are hereby authorized during my absence.....
..... on Annual leave
to take charge of this..... school and transact for me
the business thereof, and I will be responsible for all acts
of yours under this authority.

Edwin L. Chalcraft

Superintendent.

.....
(Official title.)

Charles Larsen
(Official signature of employee.)

Mail and telegraphic address while absent, will be placed
below:

Mail address..... 1055 Marion Street, Salem, Oregon.

Telegraphic address... 1055 Marion Street, Salem, Oregon.

Aug. 19-1913

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Jones Male Academy,
Hartshorne, Okla. Sep't. 23, 1913.

Commissioner of Indian Affairs,
Washington, D. C.

Sir:

I understand that the position of Disciplinarian and Bandmaster at the Tulalip Indian School, Washington, is now vacant. Being desirous of returning to the Coast and having had several years experience in this work I respectfully request transfer from Clerkenip at Jones Male Academy, Oklahoma, at \$720. per year, to that of Disciplinarian and Bandmaster at the Tulalip Indian School, Washington, at \$720. per year.

Hoping that my request be given favorable consideration, I am

Very respectfully,

Through Edwin L. Unalcraft,
Superintendent Jones Male Academy.
Hartshorne, Oklahoma.

Respectfully forwarded, with the recommendation that the request be granted. Mr. Larsen is an experienced band instructor and disciplinarian, and would make an efficient employee in that position at Tulalip school.

Respectfully,

Superintendent.

DEPARTMENT OF THE INTERIOR.

Education-Employees:
116293-13. G W B .
Oct 8 1913.

UNITED STATES INDIAN SERVICE,

Transfer.

Tulalip Indian Agency,

Probational appointment.

Tulalip, Washington,

~~October 14th, 1913.~~

~~Mr. Chas. E. Larsen, Through Supt. Jones Male Academy,
Five Civilized Tribes Schools,
Wight, Oklahoma.~~

My dear Mr. Larsen:

I am just this day in receipt of notification of your appointment, cited supra, as Disciplinarian and Bandmaster, Tulalip School, Washington, at a salary of \$720.00 per annum, with instructions to report for duty to the superintendent immediately.

Please inform me by return mail whether or not you have accepted this tender. If you have accepted the tender please inform me when you will report here for duty, which you should do at the very earliest practicable moment.

I would suggest that you arrange to arrive on some other day than Sunday ~~as there is no Marysville-Tulalip mail stage on Sunday.~~

Very respectfully,

DR. CHARLES M. DUCHANAN.

CMB - B.

Superintendent, etc.

NOTE:

Steamer "Birmingham", leaves City Dock, Everett, Wash., daily (except Saturday -- on Saturdays at 4:00 P. M.) at 10:00 A. M. for Tulalip. Distance, 8 miles. Fare, 50¢ one way.

The City Dock is just about three or four blocks from the Great Northern Railway station and in plain sight therefrom.

Tulalip may be reached from Everett or Seattle by telephone, (Sunset), via Marysville.

(COPY)

Notation on
Superintendent Buchanan's
letter:
Education-
Employees:
116293-13
G W B

Oct. 8-1913.

Transfer.

Jones Male Academy,
Hartshorne, Oklahoma.
October 21, 1913.

Commissioner of Indian Affairs,
Washington, D. C.

Sir:

I have just received from Dr. Charles M. Buchanan, Superintendent at Tulalip Agency, Washington, information that Charles E. Larsen's request for transfer to the Tulalip School as Disciplinarian and Bandmaster at \$720. per annum has received favorable action and that he should report there for duty as soon as possible.

In accordance with the information received and in compliance with the Doctor's request Mr. Larsen will report at Tulalip for duty on or about November 1st., and in accordance with the usual custom I will allow him necessary traveling time to make the journey. It is intended to drop Mr. Larsen at the close of business October 31st., and notify Dr. Buchanan so he may take him up on November 1st.

Very respectfully,

(Signed) Edwin L. Chalcraft.
Superintendent.

C/L.

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Jones Male Academy,
Hartshorne, Oklahoma.
October 21, 1913.

Dr. Charles M. Buchanan,
Supt. Tulalip Indian School,
Tulalip, Washington.

My dear Dr. Buchanan:

I acknowledge receipt of your notification of my appointment to the position of Disciplinarian and Bandmaster at the Tulalip School, at a salary of \$720.00 per annum, and in reply would say that I accept the tender and will report for duty on or about November 1st.

I do not wish to leave Mr. Chalcraft until my work is in such a shape that there will be no trouble for my successor to pick it up and carry it along. This will take but a day or two, so that I will be able to start from here by the end of this week.

Thanking you for favors and hoping that I may be with you soon, I remain,

Very respectfully,

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Siletz Indian School,
Siletz, Oregon, July 11, 1914.

Mr. Charles E. Larsen,
Care Box 567,
South Bend, Washington.

My Dear Charlie:

Your letter announcing your marriage is received and I am surely delighted with the news. I most heartily extend to you and your wife my very best wishes for a long, happy and prosperous life. It is the best news I have had in a long time and can hardly express how pleased I am. A letter yester day from Mrs. Chalcraft says you surprised her and I am sure she joins me in best wishes to you both.

I am looking forward to seeing you at the Institute at Chemawa. I do not expect to attend all the time but will try to be there when you are there. I was at Chemawa last Sunday and took supper with Mr. Turney. He looks well.

What are your plans for the future? You have more reason now to plan well which I know you will do.

With sincere regards to yourself and wife, I remain,

Your friend,

Edwin L. Chalcraft

(Copy.)

THIS CERTIFIES THAT

Charles E. Larsen and *Myrtle R. Longhrey*
of *Portland, Oregon* .. of .. *Snohomish, Wash.*

Were United In

-HOLY MATRIMONY-

According to the Rites of the

HOLY ROMAN CATHOLIC CHURCH

and the LAWS of the STATE of *Washington*

at *Marysville* .. on the *Eighth* ..

day of *July* .. in the Year of Our Lord 19*14*

WITNESSES

(Signed) *Percy George Andrews*
.....

WHAT THEREFORE GOD HATH JOINED TOGETHER LET NO MAN PUT ASUNDER.

Snohomish County,
Everett, Wash.

Rev. Father Paul Grand

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

Roseburg, Ore., Sept. 28, 1914.

I hereby certify that Charles Larsen
was in attendance at the Indian Institute at
Chemawa, Oregon.

Howard D. Wilson,
Supervisor,

HGW/V

COPY

Church Affiliations.

Tulalip Indian Agency,

Tulalip, Washington,

October 5th, 1914.

My dear Friend:

Most if not all of the missionary work at Tulalip was done by the Roman Catholic Church and a large portion if not all of our Indians are of that faith. There is but one church at Tulalip and that is the Catholic Church, which is attended by our children.

It is the privilege and duty of parents to choose and decide upon the church relations and affiliations of and for their minor children and we have no desire whatsoever to infringe upon that privilege of the parents. However, it is not safe to leave such things to children — else there would be no church attendance whatsoever upon their part in many instances.

Myself I am not a Roman Catholic but a sympathizer with all the Christian efforts of all the Christian churches.

If it is your desire that your child or children should not attend any of the services, etc., conducted by the Catholic Church in or adjacent to the school you should promptly notify me to that effect in writing. I have not the slightest desire to proselyte any child to any belief. The choice in such cases is for the parent. We desire to know the wish of the parent in each case in order that we may respect it and follow it.

Please acquaint me at once with your wishes in this matter and we shall be glad to follow them.

DR. CHARLES M. BUCHANAN,
Superintendent.

Tulalip Indian School,
Tulalip, Washington.
October 13, 1914.

Dr. Chas. M. Buchanan,
Supt. Tulalip School,
Tulalip, Washington.

Dear Doctor:

I am sorry to inform you that owing to my condition, physically, I am unable to continue the duties of Baker at Tulalip.

The pleasure and profit which I have experienced while serving under your guidance, as pupil and employee, render the task of writing this, my resignation, one attended by no little regret and emotion.

Baker.

TULALIP INDIAN SCHOOL,
Tulalip, Washington.
November 9, 1914.

Mr. Edwin L. Chalcraft,
Supt. Siletz Agency,
Siletz, Oregon.

My dear Mr. Chalcraft:

Your letter addressed to Dr. Buchanan wherein you have asked for my services at your agency in the position of clerk has been referred to me by the Doctor, for my consideration, and after a careful study of the question I have decided that I will be pleased to accept the position.

In accepting this offer I wish to say that I am not doing so because of any dissatisfaction with my work as disciplinarian. For the time I have been at Tulalip I believe that I have enjoyed the confidence of the Doctor and have had the co-operation and good will of my fellow employees and there has been nothing to mar the good feeling and because of this my work has been made easier. I will have my regrets at leaving Tulalip but I believe that I will be justified in accepting position which carries a possibility of an increase in salary.

With kindest regards from Myrtle and myself,
and awaiting you instructions, I remain,
Sincerely your friend,

Through Dr. Buchanan,
Superintendent Tulalip Indian School,
Tulalip, Washington.

(Copy)

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

Ed. - Emp.
123183-14. H V S
Dec 7 1914.

Tulalip Indian Agency,
Tulalip, Washington,
Dec. 12, 1914.

The Honorable

The Commissioner of Indian Affairs,
Washington, D. C.

Sir:

I have the honor to acknowledge receipt of Office letter cited supra. The service of Mr. Larsen has been unusually satisfactory in every respect. He is an exemplary young man, a fine example and an exemplary influence, in all respects. He is deserving of a much better salary than he is receiving. This was mentioned to Supervisor Peairs when here recently and Mr. Peairs seemed to agree with that view though he was not asked to make any specific recommendation because at that time we did not know whether you would transfer Mr. Larsen or not. I would most earnestly recommend that his salary be increased to \$840 per annum as a recognition of his efficient service. For the past year we have been having satisfactory conditions in the boys' building for the first time in the history of the school. That should be recognized and I trust that your Office can see its way clear to doing so to at least the extent recommended herein.

Very respectfully,

(Signed)

CHARLES M. BUCHANAN

Supt. etc.

Ed. Emp.
C A B

DEPARTMENT OF THE INTERIOR
United States Indian Service

Circular No. 961.

Tulalip Indian Agency,
Tulalip, Washington,
April 8, 1915.

To Employees of Tulalip
Agency and School.

Circular No. 961, dated March 26, 1915, addressed to Officers in Charge of Employees, with reference to efficiency reports of employees, says in part as follows:

"In this connection attention is called to the request that employees be required to furnish the Office with a photograph. Please see that this requirement is carried out."

Please furnish this office at the earliest practicable date a photograph of yourself, as required by Circular mentioned above, in order that this office may comply with the directions of the Commissioner.

Very respectfully,

CHARLES M. BUCHANAN,

Superintendent, etc.

ADS

(COPY)

Tulalip Indian Agency,
Tulalip Indian School,
Tulalip, Washington,
December 18, 1915.

Hon. Cato Sells,
Commissioner of Indian Affairs,
Washington, D.C.

Dear Sir:

I am a young man of Indian blood and a student at the Salem Indian Training School many years. For the past twelve years I have been in the Indian Service, and have, for the greater time, filled the position of disciplinarian and headmaster. Previous to my appointment to my present position I was employed as clerk at the Jones Male Academy, Hartshorne, Oklahoma.

In keeping with the teaching and instruction that I received as a student I find that as I grow older that if I am ever to get anything that is worth while I will get it only because I have the nerve and ambition to ask for it. At various times I have read the advice given to young men and women of the Indian race, by the Indian Office; how we should strive to gain that which we aim at, and if we are worthy that our efforts will be recognized. I have tried to follow the advice given and believe that I have attained some degree of success in my work during the past twelve years.

I have been doing the work of disciplinarian and bandmaster, with other duties appertaining to these positions, for a number of years, and as conditions now stand I would appreciate a change of work for the several reason which I will give, and I am sure you will fully appreciate.

A year ago, last July, I was married and now have a baby girl to bring up, and since my duties require that I remain in the dormitory with the pupile, I find that the one room (10 x 12) allotted to me is too small for the three of us to live in comfortably, besides being located on the second floor. I am not complaining of my lot, nor am I asking for anything that I think I do not deserve, but for the comfort of the mother of my child, and for the health of the child itself, I believe that it would best for them to have a change, and to this end, I sincerely request that I be allowed to make a change, as soon as possible, from the position of disciplinarian and bandmaster at the Tulalip Indian School to the position of clerk at the Siletz Agency, Oregon. I believe the salary is the same, but I will have the satisfaction of knowing that I am in a position that will enable me to make progress along lines that are agreeable to me, and at the same time enjoy the home life that I am sure will be mine if I am engaged in other work than that of disciplinarian, whose

work hours are from 15 to 16 hours a day. I realize that I am not to consider my own personal pleasure above that of the good of the service, but I do realize that I should do all in my power to promote the health and happiness of my family, and for this no man should be considered selfish.

Hoping that you will not consider this request as being impertinent, but that you will give it favorable and quick action and make happy a family of three, I have the honor to be,

Sincerely yours,

(Signed) Charles Larsen.

Through
Dr. Charles M. Buchanan,
Superintendent Tulalip Indian School,
Tulalip, Washington.

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Personal.

Tulalip Indian Agency,
Tulalip, Washington,
Dec. 25, 1915.

Mrs. Myrtle L. Larsen,
Tulalip, Washington.

My dear "daughter" Myrtle:

I am sorry, so sorry that you are to leave us, you and that dearest little sprite Vivien -- we shall greatly miss you. It will seem strange indeed in Tulalip without you for we have weathered together in the old school so many seasons of sunshine and happiness as well as of cloud and sorrow, though memory touches even this last and gilds it. Our hearts will go with you and our dear babe and always wish you all happiness, all joy, all success -- all that a long, faithful and devoted friendship could ever wish for you, my dear girl. We hope you will find the new post of duty a pleasant one and that you will find there all your heart's desire.

I am saying my farewells in this form for two reason, first because I shall probably be far away when you leave us and then too, secondly, it would be very hard indeed to say "good bye" as we truly feel it, without altogether breaking down. Remember us always as your old-time friends, my dear girl, and may the Almighty now and always abundantly bless you!

Faithfully yours,

"Doctor"

REFER IN REPLY TO THE FOLLOWING:

Ed. Emp.
G W B

DEPARTMENT OF THE INTERIOR

OFFICE OF INDIAN AFFAIRS

WASHINGTON

DEC 16 1915

DEC 22 1915


Mr. Charles Larsen,

Through supt. Tulalip School.

Sir:

For administrative reasons, you are hereby transferred from the position of disciplinarian at a salary of \$720 a year at the Tulalip School, Washington, to a similar position at the same compensation at the Cushman school, Washington, to take effect January 1, 1916.

Very truly yours,


Assistant Commissioner.

12-RSM-14

Copies to
Tulalip & Cushman schools.

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Cushman Indian School,
Tacoma, Wash., Dec. 27, 1915.

Mr. Charles Larsen,
Through Supt. Indian School,
Tulalip, Washington.

Dear Sir:

I am in receipt of a carbon copy of a letter from the Commissioner of Indian Affairs directing your transfer to the position of disciplinarian at this school.

I have also incidently learned that you have a wife and one child for which you will want quarters, and I wish to state that the only quarters available for a disciplinarian at this school is one room in the boys' dormitory. There are no housekeeping privileges and the disciplinarian is required to take his meals with the school mess.

If this arrangement does not suit you you may take the matter up with the Commissioner of Indian Affairs and perhaps you can get your transfer delayed until the end of the school year, which will be satisfactory to me so far as I am concerned.

Very respectfully,

T. B. Wilson
Superintendent.

TBW(S)

Recd
Dec. 28/15

100

We stayed over night in Seattle at the Frye Hotel- December 31, 1915 was the last day when saloons were open and local prohibition came into being- liquor flowed all over the town- bottles fell from unsteady hands onto the cement walks with a crash- people standing on corners openly drinking from bottles without police interference- it was the last fling- everybody had a good time- people who had never been in a saloon were sight seeing and what they saw in these saloons was enough for them - they were satisfied that this was the end- end of what ? Boot-leggers began their trade and stayed with us for years.

We arrived at Cushman on Sunday afternoon and our quarters ~~XXXX~~ consisted of one room in the boys' quarters but later we were assigned an old house. The superintendent, T.B. Wilson, was not a very accomodating man to deal with- if you went to see him at his office in the morning hours concerning affairs of your department he would tell you to see him after dinner- if you called on him in the afternoon he would tell to see him in the morning- people began to wonder why, and then it was believed that he had to consult his wife on these matters before he could make a decision- this view may be uncharitable but under the circumstances it seemed reasonable.

Conditions at Cushman was far from ideal- discipline was bad- a few "star" pupils were hangers-on and I soon gave them the bum's rush- I knew most of them from Chemawa days. In 1917 we had an epidemic of measles, chickenpox and whooping cough which kept many pupils from enrolling. Wages were good on the outside and older boys refused to return to school. Because of this the Indian Office wired the superintendent on April 8 to close the school and notify employees of furlough- eighteen employees were forloughed on April 16- and among them was Mrs. Larsen.

A Mr. Coleman, U.S. Indian Inspector made an investigation at Cushman and asked those in key positions to present a written report of their duties and their complaints as to the lack of results obtained by the superintendent and employees- I am of the belief that this investigation resulted in the transfer of Supt. Wilson to the position of Examiner of Inheritance.

On July 24, 1917 I decided to leave Cushman and accept a position in the unclassified service at the Tongue River School, at Busby, Montana, accordingly I resigned my position effective August 31, 1917. After further consideration and knowing that the superintendent was to be transferred I applied for cancellation of my request for transfer and this was granted, however, a telegram was received by the new superintendent E.H. Hammond that my resignation was reaccepted and reappointment cancelled, so there was nothing further to do but go on to Montana where M.W. Cooper, formerly dairyman at Chemawa was the principal teacher and had asked us to come to Busby.

Mrs. Larsen had received her appointment in the position of laundress at the Tongue River Indian School, Montana, on July 28, 1917 at \$480 per annum. On November 3, 1917, she requested transfer from laundress to position of cook at Tongue River since she has been doing the cooking since arrival, however, we do not know to this day just what position she finally received. I did not last long at this school. My experiences at Chemawa, Tulalip and Cushman, in discipline work, had left its mark, this, in addition to the altitude, caused me to have a physical breakdown and the doctor ordered me to get out of that section within twenty-four hours. I left as soon as arrangements could be made- leaving Myrtle and Vivian at Busby. They stayed until about November 23, 1917, when they started out in a ~~sleigh~~ truck for Crow Agency, 32 miles away. They got about half way when the snow was found to be too deep to go further by truck- so the driver left them in the truck while he went back to get a sleigh- the cold was intense but they were well supplied with blankets and robes. While waiting for the return of the driver a considerable number of steers gathered around the truck but no harm to the two in the truck.

After leaving Busby I went to Billings, Montana, and shipped out as a laborer with a railroad gang near Worland, Wyoming. This was rugged work and living conditions were terrible so I lasted but a few days and left as soon as I could, having secured a job in a sugar-beet factory at Worland. I worked there for two or three weeks and then went north to Browning, Montana, where I secured a job as laborer with a contractor putting up the first brick building in Browning. I worked here until about November 1st when I started for Seattle. Enroute on the train I was reading the war news when I noticed a list of war dead and found the name of Louis O. Larsen, my brother, and there learned that he had died upon arrival in France. It appears that before leaving from some place in New Jersey that the boys lived in pup tents and the weather was most severe- when it was decided to move these troops to France all were requested to report to sick bay if they were sick. Lou had a severe cold but would not report and on the way over he took down sick and the cold developed into pneumonia.

I arrived in Seattle and went on across the sound to Indianola Beach and stayed with Mr. & Mrs. E.A. Loughrey for a short time. As soon as I was rested up I left there and went into Seattle and got a job in a mattress factory. In those days you "bought" your job through employment agencies- paying so much for the job- depending upon the pay you would receive. I found myself in a group of workers associated with the I.W.W.- Industrial Workers of the World- and since I was not a member I was left entirely to myself. I soon learned that these men were radicals and since there was a lot of Russian money in Seattle at the time I had my doubts as to the idea of sticking and becoming a mattress-maker. I stayed in Seattle during the week and went to Indianola Beach on week ends.

(COPY)

DEPARTMENT OF THE INTERIOR

Cushman Indian School
Tacoma, Washington.

April 13, 1917.

To the Employees:

You are aware of the fact that the Indian Appropriation bill for this year contains the provision that the per capita cost of any one pupil shall not exceed \$200 per annum.

During September last the weather was fine and there was such a demand for labor that the Indians in the coast country could get employment for themselves and children and for that reason it was impossible to get children into school. As my allotment of funds for transportation of pupils was reduced to \$1000, it was impossible to send any one to other reservations to solicit pupils, consequently the enrollment for the first quarter was only 173, and as the Commissioner holds that this constitutes one-fourth of the enrollment for the year, it has materially lowered the average for the whole term. The epidemics of measles, chickenpox and whooping cough have also kept many children out of school. The larger boys being able to ~~xxxxxx~~ procure employment at good wages, the attendance of boys has been lower than usual. These, and other reasons, have made it impossible to keep the enrollment sufficiently high to prevent the per capita cost from exceeding the limit of the school were continued to the end of the term. These facts were submitted to the Commissioner and on April 8th I received a telegram to close school on dated deemed necessary and notify employees of furlough and submit a list of

name for official action. The following is the names of these employees whose furlough will begin April 15. It may be necessary to relieve others at a later date.

Mr. Whitwell	Mrs. Elliott	Mrs. Baxter
Miss Phelan	Mrs. Doherty	Miss McKinney
Mr. Sizer	Mr. Freeman	Mr. Hopkins
Mr. Gill	Mr. Varner	Mr. Kelly
Mrs. Peairs	Miss Baker	Mrs. McA Nicholson
Miss May	Mrs. Larsen	Dr. Kinnear

No one regrets this more than I, and I assure you that I have done everything in my power to keep the school in session, until the end of the term, but it has been impossible to do so. Notice that the per capita expense must not exceed \$200 was not received until October 4th, and I at once notified the Commissioner that it would be impossible to run the school the full year within that cost and have tried in many ways to reduce the expenses. I recommended that certain positions be abolished and the employees be transferred, but the Commissioner would not do so. I have submitted to the Office several different ways in which I thought the requirements of the law could be met and the school continue to the end of the term, but none of them were accepted. I make this statement that you may know that I have done everything in my power to prevent the closing of school.

Respectfully,

(Signed) T. B. Wilson,
Superintendent.

TBW/C

Cushman Trade School,
Tacoma, Washington,
June 8, 1917.

Mr. Coleman,
U.S. Indian Inspector.

Sir:

I have been here for the past eighteen months and am conversant with conditions at Cushman. "Disciplinarian" is the title of the position that I hold and the duties are many and varied, but the principal duty is that of caring for the larger boys and maintaining discipline at all times and of seeing that the boys are on time for meals, assemblies, school, work and in fact he is supposed to be a father to all of the boys and keep them clean bodily and mentally. In addition to this I am responsible for the making of the work details for the shops and farm. In former years this work was not under any special order but under the New Course of Study the making of these details is more complicated and requires more thought and judgment and consequently requires more time. I am responsible for the order of the boys in the dining room and am required by the superintendent to be there the three meals of each day. The girls' matrons take turns of a week each at a time for this duty, or did until other arrangements were made. The disciplinarian is also drill master for all drills of a military nature. I am also required to act as manager and coach for all athletic teams, and responsible for the condition of the school gymnasium and athletic equipment. Am also required to take charge of the semi-monthly dances in the gymnasium with the assistance of matrons or teachers detailed by the superintendent or assistant. My

hours of work are usually from 5:30 A.M. to from 9:00 to 11:00 P.M., usually fifteen to seventeen hours every day.

The discipline of the school for the past year has, in my judgment, been good. There has not been any cases of immoral conduct that I can recall, altho Miss May, assistant matron for the girls and located at the Domestic Science building, gave several alarms and claimed that boys were attempting to gain entrance to her building, but upon investigation by Nightwatchman and myself no boys were found out of their places. The conduct of the boys in and about the buildings and grounds have been good. It is understood, of course, that the usual disputes, thievery, quarrels, etc., incidental to boy life was in evidence but nothing of a serious nature. The jail of the school has not been in use but for a few days when three deserters who would not promise the superintendent to remain were ordered locked up and they were confined for a few days. I do not consider the jail a very desirable place to confine boys, especially during the winter months because it is so cold and damp. The walls show the mold in the winter months.

The athletic department of this school is lacking. As disciplinarian I have more than I can properly attend to but when the athletic problem is added to my duties I am swamped. On the 15th of September I made a request to the superintendent, in writing, (Copy attached) for athletic equipment. I estimated these supplies to cost not more than fifty dollars and only asked for those things that I absolutely had to have. Mr. Wilson told me that he was short of money and could not let me have all that I had asked

for but finally let me have the following, which were received and used by the boys until worn out: 2 footballs, 2 soccer footballs, 1 basketball and 1 volley ball and net. The baseballs we did not get. The total cost of this material was not much above \$25.00. The total enrollment of boys for the term being 187 gives us a very small cost for each boy in athletic equipment. We never had more than 150 boys present at any one time. In addition to this sum of money we bought additional equipment from money secured through entertainments given by Mr. Kelly, assistant engineer, assisted by outside talent. Two of these entertainments were given for athletic benefit and netted us the sum of thirty-four dollars and twenty-five cents. We had to buy with this money additional equipment for the boys in the way of wrestling tights, tennis shoes, basket ball and basket ball suite, a mask and baseballs and paid our expenses in going to and from the city on street cars to attend athletic meets. Our playground apparatus is inadequate. What we have is homemade and the swings used by the girls are next to the dangerous point. The apparatus for the small boys, there being approximately eighty boys of the age of fifteen years and below, is a make shift; a pair of sliding bars, one teeter and a horizontal bar. We should have a modern and up-to-date equipment for outdoors, both for boys and girls. In the way of athletic games and contests I left nothing undone to give them plenty. I entered the Cushman Basketball team in the Tacoma City League fostered by the Y.M.C.A. and we finished a good fourth with the league consisting of eight

good teams composed of the best players in the city of Tacoma. All boys were given a chance to compete for the honor of representing the school. Our second team also played outside games and did well. I organized a football team and interested a man from the city to assist me in teaching the boys the game. We played four games and considering circumstances I feel that we did well. The attached clipping will give you an idea of what a reporter thought of our team and of our equipment. I did not ask for equipment for football, only the ball to play the game, because I felt it was of no use to ask. We entered the wrestling game and in this, as in other sports, every boy that was physically able, was allowed to try his skill at the game. How well we succeeded in working up interest can best be known by asking a few of the employees who attended the meet held in the city with the Lincoln High School when we came within two points of defeating them. (Mr. Williams, Mr. Elliott, Mr. Porter). Nothing was done for the girls in the way of athletics. At the regular monthly meeting of employees, March 8, 1917, the topic for the evening was "Athletics", and as I was responsible for the athletics I was called upon to give my view of this subject. (See article, next page, on "Athletics" which was read by me at this meeting). You will notice I said very little about athletics for the girls because I had all I could attend to with the boys. The subject of athletics for girls was, however, taken up and it was suggested by Mr. Elliott that they should be provided with tennis equipment and be taught to play the game. I think it was about March 10th that

ATHLETICS

The Course of Study tells me that the one object to keep in mind in physical training is to meet the needs of all pupils and not the few who are athletically inclined. Well enough, that is what it should be and rightly conducted this policy would solve a great many problems that we have to contend with in this institution. To quote the course of study we find that "the great value of physical training is now being recognized in the public schools throughout the world and was recognized early by the Germans for in 1796 a German author said, "Gymnastic sports are possessed of something so grand, are so heart cheering, have such power of influencing national thought, to lead and guide the nation, to influence the people with patriotism, have much power ~~of~~ to develop their sense of justice, to raise their standard of virtue, and to diffuse even among the lowliest classes a certain degree of culture, that I do not hesitate to declare them one of the nation's best means of education." Are we getting this gymnastic sport? No - we are not. In following the seasons we take up the games as they come to us and as the elements permit. Football comes first with its call for husky boys and you know that the game is not suited to all classes- just the strong and healthy- the boys who need athletics less. Go where you will and look up the subject of athletics and you will find that all of our high school and colleges have specially paid men for all branches of sport. He might be a teacher in the class room but aside from that there is not much else to bother him. Basketball, wrestling and baseball come in their season with

2- Athletics

with coaches and trainers for each branch. What does it mean? To me it means that if we are to get any good from athletics we must be prepared to do it right! The duties of the disciplinarian are many and varied and at the present time include all branches of athletics, as well as regular duties. We have had an uphill fight from the very beginning of the school term. Our attendance, for boys, has been low and various reasons have been given for this- and one of them is that a story was circulated that there would be no more athletics at Cushman- this may or may not be true, however, I have endeavored to give them plenty of outside contests so that our school would be advertised athletically- and that this story, if true, would, in another year be refuted. We have given the boys, I believe, more athletics this year than last and they seem to be satisfied with our efforts. The number of boys taking part in athletic contests at Cushman are as follows: Football 33; Basketball 68 and wrestling 38. We have had a monthly average of 126 boys in attendance during the months that school has been in session. A good many boys were denied the pleasure of indulging in athletic sports because of health and some because of parental objections. Besides the games enumerated the boys are given their drills and setting up exercises.

We are not doing what we should be doing in the way of athletic training for our boys and girls- it has been up to me

3- Athletics

to see that it should be done but I leave it to you if it is possible to it under present ~~exditiian~~ arrangements ! It is too much for one person to handle and do it justice.

"There always have been and probably always will be some well meaning persons who argue against gymnastics and athletics. They say that the athlete exercises his muscles at the expense of his mind, and that athletes contract disease and die young. The first objection, that the athlete exercises his muscles at the expense of his mind, if true, would do more harm than good, for mental culture is better than physical, as is Spiritual better than either or both mental or physical. Usually there is more danger of the "book-worm" neglecting to take necessary exercise than there is of the physical culturist not taking enough mental culture. If one would be a rounded perfect man he must develop SPIRIT, MIND and BODY.

"The second of these objections, that of the athlete contracting disease and dying young, is absurd as history proves that this is not a fact. Worry, not exercise, kills. It is not movement, but rust that ruins machinery. It is not the ship at sea, but the ship at wharf that rots the faster. Running water purifies itself. Suppose a few athletes (?) do die young, are the others to be condemned on that account ? Most every one knows that exercise can be carried to excess, as in eating, drinking, or any other good thing. Can an athlete over-eat, drink, or prostitute himself and break every other law of health and hygiene and live long ? Certainly not; for while a man of sedentary

4-Athletics.

occupation still he is human and will succumb to deadly drugs and excess. While we hear or read of a celebrated athlete dying of disease, how many there are who we barely take note of, who drop dead of heart disease caused by muscular inactivity."

We have cases, from time to time, of boys over-doing the training stunt- not so many this year as last. Is it any wonder when we consider the number of people engaged in athletic work at Cushman and the amount of time that can be devoted to the overseeing of this important work.

To sum up the situation as I see it would be as follows:

The physical training of our boys and girls is an important subject and should be considered so. The work is too important to be allowed to be in the hands of one person. No one person can do this work and carry along the work of his department. The Lincoln High School employs four (4) men to look after the athletic department altho they are carried as teachers in other classes. Our school should employ at least one man whose duties would be along the line of athletics, sane athletics and athletics under supervision.

The sum of money allowed us for athletics is not sufficient and I realize our situation for the present year I cannot say that we have any more case to "kick" than any other department. The government spent \$25 on our athletics so far this season and I am sure very few of our high schools can show more method in saving expenses as Cushman, and have as good a reputation and be as much

5- Athletics

feared as Cushman.

In closing these few random starters for your discussion I wish to quote the Course of Study again to show that if the physical training department of our school is to receive attention that instead of one or a few employees doing the work and boasting that "for the success of physical training and group competition it is necessary to have organized, enthusiastic, cooperative effort of the superintendent and all employees, plus as much technical knowledge, skill and apparatus as can be obtained. It is astonishing what can be achieved through enthusiasm, cooperation, and common sense".

March 8, 1917.

Mr. Kelly commenced to dig holes for the backstop but to my knowledge no games were played by the girls. It was learned at this meeting that wire for the backstops and the full tennis equipment for the girls had been on hand for more than a year but since no one took any interest in athletics nothing was done. On the cement court back of the girls building are posts provided with basketball backstops but to my knowledge no basketball games have been played by the girls since I have been at Cushman. It seems that Miss May, the assistant matron, objected to girls playing basketball, in fact, she told me that she would not allow a girl from her building to play the game. I talked to her in the students' dining room and asked her why- she said "it was no game for a girl, it did more harm than good and that it made a girl coarse and rough". Her objection was evidently backed by the superintendent because the girls were not allowed to play. Early in September, when I was figuring on athletic supplies I went to the girls' matron, Miss Lambert, and asked her if the girls were to play and she said she "did not know". I decided that if she did not know that there were other reasons and did not press the subject any further. Late in the year Mr. Wilson received a letter from the Parkland Academy girls basketball team asking for a game with the Cushman girls. He sent for me and asked me what I was doing for the girls basketball team and I told him that I had not taken up the girls as there seemed to be some objection but if he wished it I would go ahead and organize and coach a team. He did not answer. At this athletic meeting Mr. Wilson instructed me to

to find time and give the girls the use of the gymnasium and to give them exercises. The calendar for the year had already been made and no time had been provided for this purpose and the only time available was Saturday afternoon. I had to act as chaperon and instructor and when I called for the girls a good number had either gone to town or were punished so that I could not form a regular class. Again, a good number of the large girls had already formed habits of using Saturday afternoon for other purposes. I did the best I could under the circumstances and gave them all the exercise they cared for, both supervised and free play, mostly free play.

The gymnasium had been under the supervision of the disciplinarian since July 1, 1916. Prior to that time ~~the~~ it was under the supervision of Mr. Harvey Hall, who held the position of chauffeur, which position was abolished. Mr. Hall was also athletic director. Since he has been gone the duties of athletic instructor has been passed to the disciplinarian, as already stated. Since assuming control I have placed a padlock on the basement door and have tried to keep the building in good condition. I found that there were no toilets in this building, altho there are places provided where toilets had been at one time but were removed, one in each dressing room. There is a place for urinal purposes but we were forbidden by the chief engineer, Mr. Porter, to use it. With visiting teams in the building it was embarrassing at times to have to send them to

other buildings. I see no excuse for these toilets being taken out of this building as they could be taken care of with but little trouble. I have had very little trouble with the toilets in the large boys home and am certain I could manage^t to see that these were cared for. There should be a drinking fountain placed in the basement where it would be under supervision and not left to public abuse, there is no drinking water in the building. The swimming pool, also in this building, is a swimming pool in name only. For the eighteen months that I have been here it has been in use about ten days, all told. Mr. Kelly worked until he got pipes connected, pump installed and other fixtures in place and in working order and then was put to other work and a boy detailed to do the firing in the heater until in some manner he damaged the heater so that Mr. Porter closed the tank and nothing was done further to remedy the damage. It stands today as it was then. The girls did not have a chance to get into the tank. One evening only was given to the employees and their children. I know of no reasonable excuse why this tank should not be in use, we have four engineers on the pay roll and it seems to me that one of them could be spared when needed to look after the water and see that it is regulated and that the heater is not damaged.

Sociale for the pupils were held every two weeks. At these sociale the girls were seated on one side of the room and

the boys on the other. The program for the evening was dancing. The attendance of employees were usually limited to Mr. Kelly, who had charge of the music, usually one matron, or teachers acting as chaperons and myself in charge of the boys. After each dance the girls went to their side of the room and the boys hurried to their side. Even sisters and brothers could not linger to talk. These socials lasted from about 7:30 P.M. to 9:00 P.M.

The dining room is another place where boys and girls occupy opposite sides. I consider that some improvement has been made here since I took charge. There is not so much disorder and confusion and I feel that Miss Lambert and Miss May will bear me out in this. I do believe that boys and girls should be seated at the same table so that we can give them the training that they should receive, at least brothers and sisters should have opportunity at this time of visiting., and talk of the latest news from home.

The number of desertions for the term has been thirty seven. Of this number many were home sick and a few were small boys who were restless and not contented, boys who gave us trouble more or less at all times. Three ran away because they could not get along with their teacher and it happens that all three had the same teacher, Mrs. Baxter. In my position as disciplinarian I came in close contact with my boys, closer perhaps than most employees and I believe I had their confidence. I listened to their complaints, their troubles, and they told me what they heard and what they saw until I came to believe that what they told me had some truth in them. A good many boys complained about Mr. Baxter, they said she was too exacting and did not give them a fair chance; by this I mean that while in her class room she was too exacting in her requests and when

a boy came under her displeasure he had to abide by her word and had no come back whatsoever. Instead of being kind and firm she was more hateful and domineering. Personally, Mrs. Baxter and myself were friends but the complaint came from so many that I rather think she was somewhat to blame. This complaint came from many pupils, some said they would not return to school as long as she remained. The Fowler boys from Suquamish, Washington, did not return until forced to do so by their agent, Dr. Buchanan, and then they worked all day in the machine shop, by consent of the superintendent. Another source of discontent was the lack of interest of the employees in the school activities ^{by} ~~of~~ a majority of the employees and superintendent. It was very seldom that the superintendent visited the dining room or the socials. Even at assemblies on Sunday evening there would be very few employees and at our athletic contests while the attendance was larger yet it was not general.

It was a notorious fact that Mr. Porter and Mr. Sizer could not agree on any subject without coming to hard words and most of their harangue was carried on in the presence of the boys, at the shops, making them take sides between themselves and causing them to like one and dislike the other as their sympathies were played upon.

The students, both girls and boys, had no use for Miss May, assistant matron. I know Miss May to be violent in temper and to be vindictive and domineering. It is her nature to be suspicious and being so she is always looking for trouble and

usually finds it. Her very presence seemed to cause the students to rebel against her.

Affairs at the large boys building have been under the supervision of my matron and myself- the matron having immediate oversight of all house work and management while I assisted her whenever called upon. Mrs. Ada Powell was our matron up to Feb. 17, 1917, when she was transferred to Phoenix at her own request on account of the health of her son. From Feb. 18th to March 1st I had no help in this building and on March 1st I asked Mr. Wilson for some one to assist me and suggested that my wife be given the place until some one was appointed but school closed before one arrived. On the 28th of February Miss Baker who was acting as dining room matron resigned and left me with no matron either at the building or in the dining room and this condition existed until March 1. Miss Baker came back for duty at the dining room March 12 but stayed a short time when the matrons were asked to take turns of a day each which they did until close of school. The matron at the small boys home, Mrs. Ford has been at Cushman for some years and has always maintained her own discipline. I have not interfered with her work unless called to assist her. The capacity of the large boys' home has been 95 but Mr. Wilson had me send 20 beds to the domestic science building for the use of the girls, leaving us 75 beds. Of this number 3 are at the jail and 3 in rooms of matron and disciplinarian, leaving a total of only 69 beds for actual use of boys in this building. The largest number of boys actually

present at one time was about 65. The mattresses on most of the beds throughout the building are thin and badly worn. The plumbing and electric lighting fixtures throughout the building have always been slipshod. Leaks in the pipe connections from flush tanks in toilets have been constant and never in repair, keeping the floor in a damp condition and this condition has repeatedly been called to the attention of the superintendent who took notes, during his Sunday inspection, monthly. Mr. Porter maintained in his department what he called "inspectors", whose duties were to go about the grounds and look for leaks and breaks in the plumbing and electric department of each building. These inspectors were students and did the work the best they knew how but it was usually far from satisfactory. We have on the second floor a room originally set aside for a night toilet but I found this room being used as a place to keep odds and ends because the toilet had been removed. If a boy wants the use of toilet at night he must go down stairs and to the rear of the building and must walk on a damp floor and through halls with more or less draft. During the epidemics of measles, chicken-pox and whooping cough, when our building was used as an annex to the hospital for sick from our building, I opened the toilet set aside for use of disciplinarian for the use of the sick.

In making requests for repairs to buildings, etc., we generally made them direct to heads of departments for quick

action. I have in mind one request I made to the superintendent which was not filled or attended to and which caused much discomfort to students. (Duplicate of request attached). These radiators were giving more or less trouble all winter and finally at one of the regular dances, when all of the students were assembled in the gymnasium, there was no steam, the building being very cold. Mr. Kelly being present I appealed to him to see what the trouble was and he assisted in looking over the valves to see what the trouble was and supplying dances between times. Mr. Wilson came in a little later and noting conditions sent for Mr. Porter but when steam finally came every one was so cold that Mr. Wilson ordered me to send them all home. The radiators in the gymnasium are still out of order with exception of one or two. Radiator on stage never was in working order and on this account the musicians had to sit through the evening, making playing very uncomfortable. I also recall of a time when Mrs. Powell and Dr. Kinnear made a request to Mr. Wilson, verbally, on a Sunday inspection, to have ^{another} window put into the sleeping room of the matron. The matron requested it and the Doctor recommended but no action was taken.

The new Course of Study has a good part to play in the upheaval and discontent at Cushman. It was not received in good faith in the first place and was not given a fair trial. The superintendent did not take a decisive stand and allowed a few employees to interpret the Course to suit themselves. When Dr. Buchanan, supervising superintendent, visited Cushman he re-

marked to me, "I do not find very much enthusiasm here in the new Course of Study" - Mr. Whitwell, in my opinion, was the best posted employee on the subject and he tried to do all in his power to see that it received support but he had no decided backing. Call for the industrial record cards from the industrial departments and I will be agreeably surprised if you get them, properly filled out and up to date. Our vocational guidance committee meetings were held monthly at the employees building and this committee was composed of Mr. Wilson, Mr. Whitwell, Mr. Porter, Mr. Sizer, Miss Lambert, Mrs. Nicholson and myself. No record was kept of the doings of this committee, to my knowledge. The only definite action taken was to declare certain boys vocational students and a good many of those so declared were not strictly vocational students. A good many of the so-called vocational students were below the requirements of the Course of Study and in my opinion were placed in this class so that our shops would make a better showing. Because of this the farm detail and others were robbed of large boys, especially so the farm where large boys were needed. (Copy of last detail attached to show how boys were detailed).

The superintendent, the head of the school, has it in his power to make or unmake a school. If he is firm and just and has interest in pupils and employees it seems to me that there would be no dissension, because he would be so interested in watching all acts that as soon as employees showed signs of

quarreling and quibbling that he would call a halt and show them where they were wrong. There is no doubt but what the superintendent is responsible for the conditions at this school. If he was really interested in his pupils and employees he would have visited the shops and school rooms often- the visits he made to the dances and dining room were short and far between. His attitude towards athletics was luke warm. He did not openly oppose athletics but his attitude had the same effect. He was not over enthusiastic about anything that I could see. His presence at our games, dances, etc., with a word of cheer to the students would have been of help. Mr. Wilson remained at his office a good part of the time and most likely depended upon ~~upon~~ reports from other sources for his information concerning school activities. For the assistant superintendent and principal I can say that he visited the shops quite often, he was a constant visitor at the boys building, took interest in our athletic work, in fact all athletic programs were first brought to his attention and he entered into the ^{arrangements} ~~spirit~~ if he was interested, he visited the dances quite frequently, in fact, Mr. Whitwell knew pretty well what was going on and his information was generally had from first hand.

I submit this narrative for your information concerning at the Cushman school in the hope that it will help you find what is wrong and that a remedy will be found. I am of Indian blood and have been working for years for the Indian children and

want to see justice and fair play in all of our dealings with each other. I have no desire to do anyone harm but I do wish to see everyone do their work with interest. With so much friction in evidence and examples of disinterest in which the students can and do realize is it any wonder that they become discouraged and discontented and want to go to other school and to their homes ?

Respectfully,

Disciplinarian.