# FIFTY-FOURTM YEAR BOOK

OF THE

Willamette \* University

FOR THE YEAR 1897-8,

WITH

ANNOUNCEMENTS AND CURRICULA FOR 1898-9.

"Intelligence, · Patriotism, · Christianity."

ABRAHAM LINCOLN.

SALEM, OREGON: THE STATESMAN PRINTING COMPANY. 1898. The Willamette University is a Christian institution of learnin. None are discriminated against because of difference of religious belief or for lack of religious belief; all are received upon equal terms and shown the same consideration.

Religion, Morality and Knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.

The Ordinance of 1787.

Intelligence, Patriotism and Christianity and a firm reliance on Him who has never yet forsaken this favored land, are still competent to adjust, in the best way, all our present difficulties. Abraham Lincoln.

Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report, think on these things. St. Paul.

# CALENDAR:

## Sept. 13, 1897-Opening address by Bishop Cyrus H. Foss.

1898.

March 28-Commencement of College of Medicine.

May 28-Annual College Field Day.

May 31-Teacher's Certificate Class Recital.

June 3-Cantata, "No Song, No Supper."

June 4-Intercollegiate Field Day.

June 7-Cantata, "Katie Deap."

June 8-Closing Recital, College of Music.

June 10-Reunion of Philodorian and Philodosian Literary Societies.

June 11-Commencement Exercises, College of Law.

June 12-Baccalaureate Sermon, by Rev. H. W. Kellogg, D. D., of Portland.

Sacred Concert and address by Rev. T. B. Ford, D. D., of Eugene.

Farewell Gospel Service of Y. M. C. A. and Y. W. C. A.

June 13—Commencement of College of Oratory.

June 14—Annual Meeting of Board of Trustees.

Closing Exercises of the Oregon Institute, preparatory school to the University.

June 15—Alumni Day, College of Music Commencement, Business Meeting and Reunion of Alumni.

June 17—Commencement of College of Liberal Arts; Baccalaureate Oration by Rev. Edgar P. Hill, D. D., Portland.

Sept. 13—First University Term begins. Registration and Assignment of Lessons.

Sept. 21-College of Law opens.

Sept. 28-College of Medicine opens.

Nov. 21—Second University Term begins.

#### 1899.

Feb. 6-Third University Term begins.

March 30--Commencement of College of Medicine.

April 17—Fourth University Term begins.

June 15—Commencement of the University.

Sept. 12-First University Term begins.

#### Vacations.

One week Christmas, and all legal holidays.

#### To Students.

When you arrive in Salem come directly to the President, who will give you all necessary information relative to rooms, board, etc. You will thus find out just what you first want to know, and may save you money and inconvenience afterward.

# BOARD OF TRUSTEES.

# Elected by the Board.

| Name.              | Residence. | Term Expires. |
|--------------------|------------|---------------|
| C. P. BISHOP       | Salem      |               |
| SCOTT BOZORTH      | Salem      |               |
| JOHN H. ALBERT     | Salem      |               |
| F. R. SMITH        | Salem      |               |
| J. REYNOLDS        | Salem      |               |
| A. N. BUSH         | Salem      |               |
| BISHOP E. CRANSTON | Portland   |               |
| C. B. MOORES       | Salem      |               |
| F. A. MOORE        | Salem      |               |
| W. C. HAWLEY       | Salem      | Ex-Officio    |
|                    |            |               |

# Elected by the Alumni.

| JOS. L. CARTER        | Salem1901 |
|-----------------------|-----------|
| GEORGE B. GRAY        | Salem     |
| MRS. AMELIA E. MILLER | Salem     |

# Elected by the Oregon Conference.

| G. W. GRANNIS    | Salem        |
|------------------|--------------|
| G. P. LITCHFIELD | Salem        |
| T. F. ROYAL      | Salem        |
| JOHN PARSONS     | Salem        |
| CLAUD GATCH      | Salem        |
| M. C. WIRE       | Albany 1899  |
| E. H. BELKNAP    | Monroe 1899  |
| S. ASBURY STARR  | Forest Grove |
| W. H. ODELL.     | Salem        |
| A. D. GARDNER    | Stayton      |
| T B. FORD        | Eugene 1898  |
| 1, 2,            | 0            |

## BOARD OF TRUSTEES.

## Elected by the Columbia River Conference.

| G. | М.   | IRWIN   | Salem       |           |
|----|------|---------|-------------|-----------|
| J. | R.   | YOST    | Blackfoot   |           |
| J. | W.   | HUSTON  | Boise City, | Idaho1898 |
| El | D. I | MCEVERS | Oaksdale    |           |

# Officers of the Board of Trustees.

| W. H. ODELL         | President                 | Salem |
|---------------------|---------------------------|-------|
| F. R. SMITH         | Vice President            | Salem |
| JOHN PARSONS        | .Secretary                | Salem |
| A. N. BUSH          | .Treasurer                | Salem |
| Executive Committee | Trustees residing in Sale | m.    |

#### Endowment Trustees.

JOHN PARSONS, CLAUD GATCH, CHAS B. MOORES.

# Conference Visiting Committee.

#### OREGON CONFERENCE.

| REV. | D. | т. | SUMMERVILLE | .McMinnville |
|------|----|----|-------------|--------------|
| REV. | Н. | В. | ELWORTHY    | Lebanon      |
| REV. | F. | L. | MOORE       | Roseburg     |

#### COLUMBIA RIVER CONFERENCE.

| W. | С. | REUTERWalla | Walla, | Wash.   |
|----|----|-------------|--------|---------|
| F. | R. | SPAULDING   | Wase   | 30, Or. |

# Official Visitors of the State of Oregon to the University.

University Charter, Sec. 5.

| HON. | W. P. LOI | RDG               | overnor of Oregon   |
|------|-----------|-------------------|---------------------|
| HON. | F. A. MO  | ORE Chief Just    | ice Supreme Court   |
| HON. | C. E. WO  | LVERTONJust       | ice Supreme Court   |
| HON. | R. S. BEA | NJust             | ice Supreme Court   |
| HON. | JOSEPH 8  | SIMONPres         | ident of the Senate |
| HON. | C. B. MOO | ORESSpeaker House | of Representatives  |

# FACULTIES OF THE COLLEGES OF THE UNIVERSITY.

WILLIS CHATMAN HAWLEY, A. M., LL. B., President of the University.

#### College of Liberal Arts.

SALEM, OREGON.

WILLIS CHATMAN HAWLEY, A. M., LL. B., Professor of Political History, Economics and Political Science.

FREDERIC STANLEY DUNN, A. B., Professor of Greek and Latin,

MARIAN T. COCHRAN, A. M., Professor of English and Literature.

JAMES THOMAS MATTHEWS, A. M., Professor of Philosophy and Mathematics.

LEONARD GURLEY COCHRAN, A. M., Professor of Natural Science.

> MINNIE FRICKEY, A. M., Professor of German and French.

SARA NOURSE BROWN SAVAGE, O. M., Professor of Oratory and Dramatic Expression.

> MARY EMMA REYNOLDS, B. S., Principal of Pre-preparatory Department.

SOPHIA E. TOWNSEND, ETHEL I. RIGDON, A. ELIZA-BETH SHEPARD AND D GANS, -Tutors in Pre-preparatory Department.

> H. W. SWAFFORD, Assistant in Laboratory.

> > .

#### FACULTIES.

#### Committees of the Faculty.

New Students-Reynolds, Brown, M. T. Cochran. Student Organizations-Hawley, Dunn, Matthews. Literary Societies and Entertainments-Matthews, Reynolds, Savage, Frickey. Library-Hawley, Dunn, M. T. Cochran. Chapel Exercises-Matthews, Frickey, Savage. Buildings-Reynolds, Frickey, L. G. Cochran. Discipline-Hawley, L. G. Cochran, Brown. Studies-The Faculty.

Athletics-Hawley, Brown, Dunn.

#### College of Medicine.

SALEM, OREGON,

W. H. BYRD, M. D., Dean,

Professor of Surgery and Clinical Surgery. Surgeon to Salem Hospital.

WM. KUYKENDALL, M. D.,

Professor of Diseases of Women.

C. H. HALL, M. D.,

Professor of Theory and Practice of Medicine.

D. A. PAINE, M. D.,

Professor of Mental Diseases.

## W. T. WILLIAMSON, M. D.,

Professor of Nervous Diseases.

J. A. RICHARDSON, M. D., Professor of Pediatrics.

W. B. MORSE, M. D.,

Professor of Anatomy. Surgeon to Salem Hospital.

#### FACULTIES.

#### B. A. CATHEY, M. D.

Professor of Physiology.

#### J. N. SMITH, M. D.,

Professor of Materia Medica. Physician to Salem Hospital.

A. B. GILLIS, M. D.,

Professor of Opthalmology, Rhinology, Otology and Laryngology. Opthalmologist to Salem Hospital.

#### O. D. BUTLER, M. D.,

Professor of Obstetrics.

#### J. B. T. TUTHILL, A. M.,

Professor of Chemistry.

#### J. L. HILL, M. D.,

Professor of Genito-Urinary Diseases, Syphilology and Diseases of Rectum.

# L. L. ROWLAND, M. D., F. R. S.,

Emeritus Professor of Physiology, will Lecture on Special Subjects.

## F. A. MOORE, LL. D.,

Professor of Medical Jurisprudence.

# EVERETT M. HURD, M. D., D. M. D.,

Professor of Dental Pathology.

#### E. A. PIERCE, M. D.,

Professor of Physical Diagnosis.

#### J. D. SHAW, M. D.,

Demonstrator in Anatomy.

#### College of Law.

SALEM, OREGON.

SAMUEL T. RICHARDSON, LL. B., A. M., Dean, Attorney-at-Law, Professor of Constitutional Law and Real Property.

#### FACULTIES.

College of Oratory and Dramatic Expression.

SALEM, OREGON

SARA NOURSE BROWN SAVAGE, M. O.,

Professor.

#### Emeritus Professors.

L. L. ROWLAND, M. D., F. R. S., Physiology and Microscopy.

A. SHARPLES, M. D.,

Surgery.

E. P. FRASER, M. D., Diseases of Women and Children.

# ORGANIZATION AND ADMINISTRATION.

#### Foundation.

The founding, in Salem, Oregon, of a university for both sexes, with colleges, preparatories, museums, libraries, and all other things necessary and appropriate to a university, was early determined upon by the Pioneers of Oregon, and the institution, after nine years of work, was duly chartered by act of the Territorial Legislature, Jan. 12, 1853, with the following persons as incorporators: David Leslie, Wm. Roberts, George Abernethy, W. H. Willson, Alanson Beers, Thos. H. Pearne, F. S. Hoyt, Asahel Bush, J. H. Wilbur, C. S. Kingsley, John Flinn, E M. Barnum, L. F. Grover, B. F. Harding, Samuel Burch, Francis Fletcher, Jeremiah Ralston, J. D. Boon, Jos. Holman, J. R. Robb, Cyrus Olney and Samuel Parker.

#### Name and Purpose.

From the Charter.

AN ACT TO ESTABLISH THE WILLAMETTE UNIVERSITY.

Whereas, The happiness and prosperity of every community, under the direction and government of Divine Providence, depend, in an eminent degree, on the right education of the youth who must succeed the aged in the important offices of society, and the principles of virtue and elements of liberal knowledge fostered and imparted in the higher institutions of learning, tend to develop a people in those qualifications most essential to their present welfare and future advancement; and

Whereas, It appears that the establishment of a University in the town of Salem, in the county of Marion, with a suitable preparatory department for the instruction of youth in the arts and sciences, is likely to subserve the intellectual development and enlightening of the youth of this territory; therefore,

#### OREGON INSTITUTE.

# Be it enacted by the Legislative Assembly of the Territory of Oregon:

Section 1. That there shall be established in the town of Salem, in the county of Marion, a University, to be called Willamette University.

Section 6. And be it further enacted, That in order to constitute this University, established by this Act, a general and efficient seminary of learning, there shall be included within it a preparatory department, known by the name of the "Oregon Institute," which shall be open to persons of both sexes.

#### Historical.

The reinstatement in the Catalogue, again, of the old name "OREGON INSTITUTE," to designate the "University Academy," recalls the fact that the Oregon Institute preceded the Willamette University and was the stock upon which the later and larger growth was engrafted. The Oregon Institute was conceived on board the good ship "Lausanne," the Mayflower of Oregon Puritanism, on the Centennial Day of Methodism, Oct. 25, 1839, upon the Atlantic ocean. Jason Lee said, "We will have our centenary on shipboard and apply the fund to the starting of a school in the Willamette valley." The fund raised on that memorable occasion amounted to \$650. The missionaries, out of their poverty, bequeathed, in this self-sacrificing act and in their unselfish lives, a priceless heritage to posterity. The Oregon Institute was designed for the education of white children. Miss Chloe A. Clark coming expressly for that purpose. The first session began in October, 1844, under a constitution and bylaws adopted March 15, 1842. The delay of three years before opening the school was due to the sale of the buildings just erected, and before occupancy and to the purchase of the new Mission school building from the Missionary society, together with the lands included in the present University Campus-a most fortunate delay, when we consider the advantage of the present location and its influence in successfully evolving the idea of its far-seeing founders.

# Willamette University.

HON. M. C. GEORGE, Professor of Medical Jurisprudence.

MISS MARIE CRAIG, Teacher of Drawing and Painting.

H. S. KILBOURNE, M. D., U. S. A., Professor of Principles and Practice of Surgery.

RICHMOND KELLY, A. M., M. D., Professor of Obstetrics.

> N. DOANE, D. D., Lecturer on Theology.

L. L. ROWLAND, M. D., F. R. S., Lecturer on Hygiene in the Literary Department.

> MISS FRANKIE JONES, Teacher of Piano, Organ and Theory.

W. E. RINEHART, M. D., Professor of General and Surgical Anatomy.

> MISS NETTIE L. BROWN, Instructor in Elocution.

W. E. CARL, M. D., Professor of Chemistry and Toxicology.

WM. B. WATKINS, M. D., Professor of Diseases of Eye, Ear, Throat and Nose.

GEORGE H. BURNETT, Esq., Professor of Law of Contracts, Torts and Commercial Law.

J. T. GREGG, Esq., Professor of Common Law and the Law of Evidence.

WM. H. HOLMES, Esq., Professor of Criminal Law, Constitutional, Admiralty and Maratime Law.

> MISS MINNIE CUNNINGHAM, B. S., Teacher in Grammar School.

RODNEY GLISON, M. D., Ermitus Professor of Obstetrics and Occasional Lecturer.

# Willamette University.

J. W. FRAZEY, M. D., Professor of Genito-Urinary Diseases.

> MISS EVA COX, Teacher of Piano and Organ.

MISS BERTHA MOORES, B. S., Instructor in French and German.

GEORGE H. CHANCE, D. D. S., Professor of Dental Pathology.

> MISS LULU SMITH, Assistant in Music.

## SPECIAL INSTRUCTORS.

REV. WILLIAM ROLLINS, B. D., Instructor in Hebrew.

REV. ROSS C. HOUGHTON, D. D., Lecturer on English Literature.



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The present location, where now stands the fair City of Salem, was selected, and six hundred and forty acres of land were set apart as an endowment for the Oregon Institute by the Provisional Government of the Territory, but under the Oregon Land Laws of 1850 it became necessary to readjust the basis upon which to claim the lands thus selected; hence an arrangement was made with Dr. W. H. Willson and wife (nee Chloe A. Clark) whereby they became the owners of the land under the Donation Law, conditioned upon the deeding of one-half of the claim to the University. As the outgrowth of this wise selection and broad planning, the foundations of this beautiful city were laid; these broad streets, this beautiful campus, the State House grounds, the public parks and the Court House square were the gift of the Oregon Institute, now Willamette University, to the city and state.

Thus, the generous, far-seeing wisdom of the founders of the Willamette University planned for the founding of a city and the upbuilding of higher education, and the University has ever been a potent factor in the growth of the city, and by its location here, made Salem the capital of the State of Oregon.

#### Location.

Salem, the capital of Oregon, is most beautifully situated on the east bank of the Willamette river, fifty-two miles south of Portland. Rich farm lands lie on all sides for many miles. The scenery is delightfully varied by hills on the south and across the river on the west. Several living streams of water flow through the city into the Willamette, and furnish power for the factories and mills. Salem contains a population of 15,000. The Willamette University, founded at a time when Salem was scarcely a townsite, has had the opportunity to grow with the city and make its impress upon the community. In moral and Christian society, Salem has a good and deserved reputation. Many of the State educational institutions are located here, with their officers and teachers, which circumstance adds another advantage to the location of a University. The buildings are in

#### BUILDINGS, LIBRARY.

the center of the city, and places of business are of easy access. The campus on which the buildings are situated, contains about twenty acres. The people of Salem have always given non-resident students a cordial welcome to their homes, their churches and society. All circumstances combine to make Salem the best University town on the coast. It is not so large as to absorb the interests of a University in its business affairs, and it is not so small as to be unable to accommodate all its interests.

#### Buildings.

The University building occupies the center of the campus; is built of brick and has four stories above the basement. The recitation rooms are on the first and second floors. The library, laboratory and society halls are on the third floor, and museum on the fourth floor.

The College of Music building occupies the southwest corner of the campus and is four stories high. The building is entirely devoted to the use of the College of Music.

The new Gymnasium is east of the main building, and is 60 feet by 80 feet, well equipped with apparatus and furnishings, and situated in a beautiful grove immediately adjoining the athletic fields.

There are several cottages on the campus, which are held for the use of the students.

The Salem Hospital furnishes the students in medicine with opportunities for general clinics.

#### Library.

The University has a good working library, catalogued for use, and open to all students. Special reference is had to it in all class work where collateral reading can be done or investigation appointed.

The library is specially rich in History, Theology and Government reports, many of which are nearly complete files, and affords resources of information which are invaluable. The general list of works include those of all fields of investigation and thought. We solicit from our friends the gifts of books. Additions to the library during the year:

From Pres. W. C. Hawley—Fiske's "History of the U. S." Blaine's "Twenty Years in Congress;" Bancroft's "History of the U. S.," 5 Vols.; Parkman's "California and Oregon Trail;" Andrew's "History of the U. S.," 4 Vols.; Schouler's "History of the U. S.," 5 Vols.; Walker's "Making of the Nation;" Burgess' "The Middle Period;" World'sAlmanac for 1895, 1898; The American Statesmen Series, "Webster," "J. Q. Adams," "Jefferson," "Seward," "Calhoun," "Benton," "Gallatin;" "Quo Vadis;" Muller's "Political History of Recent Times;" Fiske's "Critical Period; Roosevelt's "Winning of the West;" Myer's "General History."

From The Delegation at Washington: Hon. G. W. McBride and Hon. T. H. Tongue—War of the Rebellion, Series I., Vol. 51, Vol. 52, Parts 1 and 2; Series II., Vol. 1, Vol. 2; Official Records of the Union and Confederate Navies, Vol. 6; Report of the Commissioner of Education for 1895-6, Vols. 1 and 2. Smithsonian Institute Proceedings, Vol. 19; Report for 1895; Tenth Census of the U. S., Vols. 7, 20, 22; Eleventh Census, 3 Vols.; Report of the Inter-State Commerce Commission for 1896 and 1897.

From the Department of Interior-Geological Survey; Monograph's, 16 volumes; Bulletins, 107 volumes; Atlas, 3 volumes; Reports for 6 years; Folios, 30 numbers; Survey of the Territories, 2 volumes; Mineral Resources, 8 volumes; Report for 1882; Lands of the Arid Regions; Land Office Report, 11 volumes; Indian Affairs, 4 volumes; Official Register for 1897, Vols. 1, 2; Report of the Commissioner of Patents for 1896; U. S. Coast and Geodetic Survey; Report of 1896, 2 Vols.

From Hon. T. H. Tongue-Congressional Record, Vol. 30, 4 volumes; Message and Documents, 2 volumes.

From Commissioner of Labor-Eleventh Annual Report; Bulletins No. 15 and 16.

From B. M. Howell-Report of the Comptroller of the Currency for 1892 and 1893; Report of the Director of the Mint for 1893.

From McCormack Machine Co. "Who Invented the Reaper?" From University of Oregon-Sources of History of Oregon, Vol. 1, Nos. 1 and 2; Memorial Address on Life and Character of Lewis Black.

From George Hatch-Report on European Dock Yards for 1885; List of Postoffices in United Kingdom; Report of the Department of Agriculture for 1885; Internal Commerce of U. S., 1889; Report of Senate Committee on Interstate Commerce; Messages and Documents War Department ,1885-6, Vol. 1, Vol. 2, Parts 1, 2 and 3; Vols. 3 and 4; Abridgement of Messages and Documents, 1881, 1882, Interior Department 1876, 1877, Navy Department 1876, 1877, War Department 1876, 1877, Vol. 11, Parts 1, 2, 3, 4; Report of the Natural History Collections Made in Alaska; U. S. Geological and Geographical Survey, Geology of Henry Mts.; Report of the Nicaragua Surveying Party.

From Hon. H. R. Kincaid-Election Laws of the State of Oregon, 1897.

The total number of books received was 146 volumes. There were 170 pamphlets received and 31 atlases for geological surveys.

There are now 4513 books and 2612 pamphlets in the library. Many pamphlets, magazines and papers are received for the use of the reading room.

Periodicals.—A very complete list of the press of Oregon is always to be found in the library. Magazines of importance, embracing many different branches of investigation, are at the disposal of the students. The religious press is also well represented.

R. W. Williams has been librarian for 1897-8. No book may be kept out longer than two weeks at one time. The holder will be charged ten cents a day for the time a book is kept longer than two weeks. Any damage to books, other than moderate wear, and the loss of books, must be made good.

#### Museum.

The museum consists of a small but choice selection of American and foreign minerals, a collection of rocks and fossils sufficient to illustrate the more important features of geology—also, a number of good specimens to aid in the study of zoology. Any having specimens which they desire to place in a museum will please correspond with the President.

#### Laboratorles.

Students in Mineralogy and Geology are furnished with tables and reagents for general testing and blow-pipe analysis. The Biological department has compound microscopes, and an outfit of mounting and staining materials. During the past two years some very desirable additions were made to the Physical department. The new Chemical Laboratory affords desk room, shelves and drawers for students to work. It is provided with water, gas and electricity; also, with facilities for qualitative and elementary quantitative analysis.

# GOVERNMENT.

The government of the University aims to be mild but firm in what few regulations it has. Constant thought is exercised to cultivate qualities of manhood and womanhood in every student. Whenever a student aims to do right, and to be diligent and successful in his daily work, he scarcely realizes that he is under government. While the general oversight has special care for Christian training, yet the school is non-sectarian in its teaching and government. Its courses of study are on a high grade, comparing favorably with other institutions. The aim is thoroughness in scholarship, and clear, symmetrical and high-minded culture.

After long experience, the following rules are found to secure the best general government of the school. It is thought best to publish our rules, in order that all may understand clearly under what restrictions they place themselves by becoming students of this University. No well-regulated institution can succeed without rules of general government, any more than the State without laws.

The immediate government of the College is in the hands of the President and Faculty. The enrollment of the student carries with it obligations to perform the work assigned, and to live up to the spirit of the institution in study and deportment.

#### GOVERNMENT.

#### GENERAL RULES.

1. Students coming from other Colleges must bring recommendations from the Colleges previously attended.

2. No student is allowed to board at a hotel or public boarding house.

3. No student will be entered at the beginning of the term for less than a term; nor will any student, having withdrawn from school during the term without permission of the faculty, be granted an honorable dismissal.

4. Students will not be allowed more than twenty recitations per week except by special permission.

5. Examinations at the close of each semester. Written reports of scholarship will be sent to the parents of each student after each examination.

6. Attendance at some selected church is required each Sunday morning.

7. Attendance at chapel service each school day.

8. Study during recitation hours, and from 7 to 9 p. m.

9. Permission for absence from school or town.

10. Neither profanity nor the use of tobacco allowed in the school.

11. Visiting saloons or places of questionable character is prohibited.

12. Payment of tuition, each term in advance; for room and fuel, in advance for the term; and for board, semi-terms in advance.

13. Half price for five recitations or less per week; full price for six or more. Students having studies in more than one grade will pay the tuition of the higher grade, provided they take six or more recitations per week in that grade.

14. Time lost by sickness can be transferred, but no money is refunded.

15. All excusable absences may be made up in the week the student returns to school, and the following week. An absence for an entire week may be made up in review. All excuses must be presented immediately upon return.

16. A student receiving less than 70 in any study in either daily average or examination must pass a second examination, and if the average is less than 70 for all three he will not be passed, and will be required to withdraw from such study.

#### REPORTS.

#### Reports.

At the close of each semester, a report of the progress, deportment and general standing of each student is made out and mailed to the parent or guardian. This report is intended to convey a definite idea of the work accomplished by the pupil.

Parents who may wish further information than that contained in the report, are requested to consult with the President personally or by letter.

# RELIGIOUS AND STUDENT ORGANIZATIONS.

The University is a Christian institution of learning but not sectarian in its teachings. Strong Christian influences surround the students, and all are invited to join some church. We believe that in earnestly and conscientiously following the teachings of the Great Master, the greatest good will result to the individual. Attendance every Sunday morning upon some church, selected by the student, is required.

#### Christian Associations.

Organization.—The Young Women's Christian Association, organized in November of 1891, and the Young Men's Christian Association, organized in February, 1892, have been and are two of the leading organizations of the school. The Associations not only receive the support of the students, but number among their active working members several of the Faculty of the University. Besides being the centers of Christian work and Christian influence in the University, they form leading factors in the social life of the school.

Athletics.—The Y. W. C. A. have organized a "Young Ladies' Athletic Club," while the Y. M. C. A. controls a well-equipped gymnasium and has the leadership of all college athletics. The Associations also have a room, Room 11, in the University building, nicely furnished for their headquarters.

Object.—The object of the Associations is to promote Christian fellowship and earnest living among the Christian students and to prosecute active Christian work in the University.

#### SOCIETIES.

Gymnasium.—The Associations have a good gymnasium, supplied with rings, trapeze, Schumaker horizontal bar, parallel bars, clubs, etc., etc. Good work has been done, and scientific bodybuilding receives careful attention.

#### Association Meetings.

Y. M. C. A. and Y. W. C. A. Gospel meetings every Sunday at 3 p. m.

Y. M. C. A. Bible classes every Wednesday at 3:30 p. m.

Y. W. C. A, Devotional meetings and Bible classes at 3:30 p. m. Tuesday.

#### The Ministry.

Applicants for the advantage of reduced rates granted to ministerial students, are required to produce either a local preacher's license or a recommendation from some Quarterly Conference.

Students preparing for the ministry, and other worthy students who need assistance, can receive loans to the amount of \$25.00 or \$100.00 a year from the Board of Education of the M. E. Church. Information can be obtained by addressing the President of the University.

#### Literary Societies.

There are two Literary societies connected with the school. They have commodious and handsomely furnished halls in the University building. The Philodosian Society meets at 3:45 p. m., the Philodorian at 7 p. m. on Friday of each week. The objects of these societies are to increase knowledge among the members and to bring into practical use the mental drill obtained during the week; experience having shown that these are more readily acquired by a combination of efforts than singly. The social life of the school centers largely around these societies. At the end of each term, a joint meeting of both societies is held, and at the semi-term the societies entertain each other alternately. The furniture, library, piano, and furnishings of these rooms belong to the University, but the societies are given free use during the school year.

#### Oratorical Association.

The Willamette University branch of the Inter-collegiate Oratorical Association is formed of the college students and holds a contest on the first Friday in February. The successful contestant takes part in the annual State contest.

#### Willamette Collegian.

The Collegian is an excellent and well-edited college paper, published monthly by the Student Body, with the following staff: Editor.....I. H. Van Winkle, '98 Associates..... Mattie F. Beatty, 98 F. E. Brown, '98 Business Manager....I. H. Van Winkle, '98 Students and graduates, and all others interested in higher education, are requested to contribute articles, poetry, letters and any information of interest relating to the student world.

# EXPENSES.

# YOUNG MEN'S BOARD.

The University has good rooms in cottages and University Hall to rent to students. The charge for an unfurnished room is \$1.00 per month for the room, and two students can occupy one room. For a room with stove, table, chairs, bureau or clothes press, bed, rugs, etc., but with no bedclothing, \$2.00 per month is charged. The charge for wood for a room per month is \$1.00

Good board is furnished at the Hall for \$2.00 per week. The cost for board and comfortable room, with heat and light, will be from \$2.25 to \$2.50 per week. The design is to charge young men for board only what the material and cooking cost.

The young men are expected to supply furniture for the unfurnished rooms. This will cost from \$6.00 to \$15.00 for each, according to the value of the furniture. Many buy second-hand furniture. All furniture can be re-sold when the students leave. Furniture can be left in the rooms, and no room rent is charged during vacation. Bed clothing can be brought in a trunk or box, and save buying. Anyone being away for more than one week at a time, on account of sickness, will be given credit on board for time lost, but room rent will be transferred to the next term. The greatest care is required to meet expenses in boarding at such low rates.

Good board with furnished room can be obtained in private families for \$2.50 to \$4.00 per week.

## TEXT BOOKS.

Text books will cost from \$3 to \$5 per year on the average, as students usually sell the books when they have completed them.

#### Expenses of Lady Students.

Young ladies so desiring can obtain board and furnished rooms at the College of Music building where they will be under the supervision of Mrs. I. N. Sanders. This offers an excellent home for girls while attending College. The expenses for room and board are small. Board is \$2.00 per week, and the rooms rent at from 50 cents to 75 cents per week. The rooms are furnished ready for use with the exception of clothing for the beds, and an extra charge is made for heat and light. The total cost will be from \$2.50 to \$3.00 per week. Mrs. Sanders exercises supersion over the ladies boarding at the Hall, and those who enter are expected to cheerfully conform to its customs and usages. Many prefer to obtain board in private families. Some of the best homes in Salem are open to College girls, at prices varying from \$2.50 to \$4.00 per week. Young ladies desiring board in private families should write to the President stating what accommodations they desire and the price they can afford to pay, and arrangements will be made accordingly.

#### Self Support.

A number of places can usually be obtained in private families where young ladies may do some work for home and board while attending school. Many young men pay a part of their school expenses by doing work out of school hours and on Saturdays. Some have entirely paid their way in school by this means. Work of this kind is generally obtained by the persevering and energetic.

Many of the students board themselves for \$1.00 per week.

A young man's expenses in the University, per term, may be reckoned as follows, if he takes a room-mate:

| Room, furnished \$ 2 50 | Room, unfurnished\$ 1 25  |
|-------------------------|---------------------------|
| Wood 1 25               | Wood 125                  |
| Tuition, Academy 11 00  | Tuition 11 00             |
| Board in Hall 20 00     | If he board himself 10 00 |

#### TUITION-PER TERM.

| College of Liberal Arts                               | \$13 | 00 |
|---|------|----|
| Preparatory, Normal and Business                      | 11   | 00 |
| Pre-preparatory Department                            | 8    | 00 |
| Law College-See statement of College of Law.          |      |    |
| Medical College-See statement of College of Medicine. |      |    |
| Music—See College of Music.                           |      |    |
| Art—See College of Art.                               |      |    |
| Oratory—See College of Oratory.                       |      |    |
|   |      |    |

Tuition of Ministers and children of Ministers in regular work, half price.

Although the University charges a tuition fee, yet we believe that students can secure an education here for as small an expense as anywhere. The habits and customs of the school are not expensive, and no pressure is brought upon students to induce them to spend money upon things foreign to school work.

# GYMNASIUM.

A substantial and handsome gymnasium building was erected on the campus by the University in 1895. It is 60 feet by 80 feet. It is fitted with office, lockers, shower and tub baths, wash rooms and all the usual apparatus. The building is probably the best on the coast belonging to an institution of learning.

The Gymnasium hours are the same as those in other departments.

Credits toward graduation in the Literary Courses are given to students who do regular and satisfactory work in the classes.

A Physical Examination by the Director is required of all male

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students or a satisfactory statement from the family physician as to their condition.

The young women are examined by a lady physician of the city, or the family physician's statement required.

The Seaver Anthropometric Chart is used with young men and the Anna A. Wood Chart for the young women.

The young women have exclusive use of the gymnasium on certain days of the week.

The Physical Director, Frank E. Brown, A. B., finished the two years' course in Physical Education as given at Chautauqua Summer School, Chautauqua, N. Y., and spent some time in visiting the larger schools of learning in the East and is thus prepared to furnish the most satisfactory methods in body building. The University has, in the large campus, good athletic grounds, football and base ball field, running tracks, tennis courts, etc.

A charge will be made upon each student using the gymnasium to be paid at the beginning of each term.

# FURTHER INFORMATION.

#### Correlated Academies.

It is the design of these schools to prepare students for the Freshman class in this University. Students bearing certificates from such academies will be given credits without examination. These Academies are: Wasco Independent Academy, R. H. Wells, A. M., Principal, The Dalles, Oregon; Santiam Academy, Lebanon, Oregon, S. A. Randle, A. B., Principal; Pendleton Academy, Pendleton, Oregon, H. L. Talkington, A. B., Principal.

#### Accredited Schools.

Students presenting satisfactory evidence of work done in High Schools, Academies, and other institutions of higher learning will be given the standing to which they are entitled, and awarded credits toward graduation for all work so done.

#### Examination for Standing.

Students desiring to obtain standing in the University upon studies not pursued in class, will pass an examination on such

#### ALTERNATES-PRIZES.

studies and if a grade of 80 or more is attained they will be given credit toward graduation. The consent of the Faculty must be obtained in each case, and a fee of \$1.00 paid.

#### American Citizenship.

Special attention is called to the extent that American History, Politics and Interest are pursued in this University.

#### University Lecture Course.

During the past year, Prof. F. S. Dunn gave a series of lectures on classical subjects. Pres. Hawley delivered a series on the "Rise and Fall of the Slave Power in the United States." Prof. J. T. Matthews presented a course on the early history of education in America. These lectures occurred on Mondays at 8 p. m., and were open to the public, no charge being made. These courses will be continued during 1898-9, and others added.

#### Selected Studies-Alternates.

Students are allowed to select studies subject to approval by the Faculty. Alternates are also allowed on the same plan. The Faculty will increase the number of alternates during the year. Alternates or elective studies are permitted upon the election of a class.

#### Hand Book.

The students publish a Hand Book of the University which will be sent free to anyone on application. This book contains much useful information concerning the University.

# The Alvan F. Waller Prize.

This prize of Twenty Dollars is offered yearly for the best examination passed by any student in the Constitution of the United States or in Latin Grammar, by Dr. Thomas M. Gatch, formerly President of this University, and now President of the Oregon Agricultural College. The prize has been awarded as follows:

1897-Walter J. Shepard-Constitution.

1898-Sophie E. Townsend-Latin Grammar.

#### DEPARTMENTS.

#### Departments.

The University provides instruction in the following: Greek, Latin, German Language, French Language, English Language and Literature, Economics, Sociology, American History, English History, European History, General History, Political History, Ethics, Education, Psychology, Mathematics, Physics, Astronomy, Botany, Chemistry, Physiology and Hygiene, Zoology, Physical Education, Geology, Mineralogy, Biology, Meterology, Political Science, Philosophy, Christian Evidences, Business, Electricity, Theology, Law, Oratory, Art, Medicine, and English Bible and History.

Any information not given in the Catalogue can be obtained by addressing the President,

> W. C. HAWLEY, A. M., Salem. Oregon.

#### Preparatory, Normal and Business Courses.

These courses will be found in the latter part of the Catalogue immediately preceding the lists of students.

The work in this department is as carefully done as the College work. We have made our preparatory courses strong and thorough, affording to those who, for any reason, are not able to complete full college curricula, a most excellent opportunity to receive the best instruction while they can attend. We advise, of course, the student to complete a full course, but if he is not prepared to do so, these courses afford great opportunities.

# COLLEGE OF LIBERAL ARTS. SALEM, OREGON.

The College of Liberal Arts provides instruction in two different courses of study:

First.—The Classical, embracing four years, is similar to that of other institutions of equal grade.

Second.—Latin Scientific course, embracing four years of study, is prepared for those who desire special work in mathematics and modern languages, and do not wish to study Greek.

#### Preparatory.

The University has a preparatory school, in connection with its work, on the University campus. This school is fully described on later pages of this catalogue.

# Requirements for Admission to Freshman. CLASSICAL COURSE.

Latin.-Grammar, Etymology, Syntax, Prosody, four books of Caesar, six orations of Cicero, first six books of Virgil, and Latin Prose Composition.

Greek.—Grammar, Etymology, Syntax, Prosody, four books of Xenophon's Anabasis, three books of Homer's Iliad, and Greek Prose Composition.

Mathematics.—Elementary Algebra, Higher Algebra, and Plane Geometry.

Science.—Ancient and Modern Geography, Physical Geography, Physiology, Natural Philosophy.

History.-General History and American History.

English.—English Grammar, Composition, Elementary Rhetoric and Elocution, English Literature and the usual English requirements for admission to Freshman.

# LATIN SCIENTIFIC COURSE.

Same as Classical, except Greek omitted and Chemistry and Elementary Astronomy added.

#### DEGREES.

#### Rank.

Any student upon earning 20 credits toward graduation will be ranked as Sophomore; upon earning 40 credits as Junior; and upon earning 60 credits as Senior.

#### Degrees Conferred.

Those completing the Classical Course receive the degree of Bachelor of Arts.

Those completing the Scientific Course receive the degree of Bachelor of Philosophy.

Those completing the Literary Course receive the degree of Bachelor of Literature.

The degree of Master of Arts, Master of Philosophy, and Master of Literature may be conferred on those who have finished the above courses. But these degrees are conferred only in course. (See Graduate courses.)

Candidates for the Master's degree should apply to the President of the University at least thirty days before Commencement.

The application must be accompanied by a fee of five dollars to pay for diploma.

Students completing any of these courses will, on examination be granted a State diploma to teach in the State of Oregon as subsequently described under "Normal Instruction."

#### Requirements for Graduation.

(A credit for graduation is one recitation per week for the year. A study reciting five times per week for the year counts five credits.)

A study pursued more than once does not earn additional credits for graduation.

#### Honors.

An undergraduate whose average scholarship for the Collegiate Course is 85, will be graduated *cum laude*; if 92, *magna cum laude*; if 98, 99, *summa cum laude*.

#### Outlines of Curricula.

The small figures following any study indicate the number of recitation hours per week.

#### Bachelor of Arts.

#### FRESHMAN.

FIRST SEMESTER. De Senecute, 3, Odyssey, 3, Rhetoric, 2, Solid Geometry, 3 Phormio, 3, / English, 2, Current History, 1, American History, 1,

#### SOPHOMORE.

Horace, 3, Hellenica, 2, Zoology, 3 Literature, 5, German, 5. American History, 1, Current History, 1, English, 2,

#### JUNIOR.

SENIOR.

Chemistry, 4, French,5, Physics, 5, Economics, 3, American History, 1, Current History, 1, English, 2:

Geology, 5, Ethics, 5,

International Law, 5, College History, 3, American History, 1, Current History, 1, English, 2. SECOND SEMESTER.

Livy, 3, Herodotus, 3, Rhetoric, 2, Trigonometry, 3, Surveying, 3, English, 2, Current History, 1, American History, 1, Botany, 5.

Tacitus, 3,

Logic, 3, Literature, 5, Immensee, 5, American History, 1, Current History, 1, English, 2,

Telemaque, 5. Physics, 5, Economics, 3, Evidences of Christianity, 2, American History, 1, Current History, 1, English, 2,

Psychology, 5, General Astronomy, 3, History, 5, Theism, 5, U. S. Constitution, 3, English History, 1, Current History, 1, English, 2.

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#### REQUIREMENTS.

#### Bachelor of Philosophy.

FRESHMAN:--Same as Classical with Greek omitted and Biology inserted in First Sem ester.

SOPHOMORE:—Same as Classical with Greek omitted and Analytical Geometry inserted in First Semester.

JUNIOR:-Same as Classical with Burg Neideck and Wilhelm Tell as optional substitute for French.

SENIOR :- Same as Classical,

#### Minimum Requirements.

Before graduation credits as follows must be earned:

For the degree of A. B.—Latin 6, Greek 4, Government 4, History 12, Economics 3, Mathematics 4, Science 12, Philosophy 5, English and English Literature 7, Logic 1½, Modern Languages 10.

For the degree of Ph. B.—Government 4, Latin 6, History 10, Economics 3, Mathematics 5½, Science 16, Philosophy 5, English and English Literature 7, Modern Languages 10, Logic 1½.

|                           | 3/6                            | 5 5              | 9                          | 4                              |                             |                       |
|---------------------------|--------------------------------|------------------|----------------------------|--------------------------------|-----------------------------|-----------------------|
| ll. Hist.                 | French.                        | Literature.      |                            | Biology.                       |                             |                       |
| onomics.                  | 35 German.                     | 84<br>Rhetoric.  | 2                          | 7<br>Geology.                  |                             |                       |
| er. of Bible              | 26 Burg. Neideck.              |                  |                            | 5<br>Zoology.                  | s4 3<br>Solid Geom.         |                       |
| . Law.                    | 10                             |                  | 4 De Senec. 5<br>5 Horace. | Chemistry.                     | Anal. Geom                  |                       |
|                           | 4 Odyssey. 3<br>5 Hellenica. 2 |                  |                            | 6 Physics.                     | 5 Ethics. 5                 |                       |
| 7 Cur. His.<br>7 Am. His. | 1                              |                  |                            |                                |                             | 4,5,6,7 2<br>English. |
|                           |                                | -                | SECOND SE                  | MESTER.                        |                             |                       |
| d. His,                   | Telemaque. 5                   | 5<br>Literature, |                            |                                |                             | English.              |
| nomics.                   | Immensee. 5                    |                  |                            | 4 Botany.                      | 7<br>Psychology.            |                       |
|                           | 6 Wm, Tell.                    |                  |                            | 7<br>Gen. Astron. <sup>3</sup> | 4 Trigonom. 5<br>Surveying. |                       |
| Const'n.                  |                                |                  | 4 Herod. 3                 |                                |                             |                       |
| vidences.                 | 4 3                            | 6 P              | 5 Tacitus. 2               | 2                              |                             |                       |
|                           | Livy.                          | Rhetoric.        |                            | Physics.                       |                             |                       |
| Cur. His. 1<br>Am. His. 1 |                                | 5 Salaria 3      |                            |                                |                             |                       |

# FIRST SEMESTER.

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# SCHEDULE OF RECITATIONS.

# BRIEF EXPLANATION OF COURSES.

In the courses described below, only a general outline of the work has been indicated. It is not to be understood that the teacher will always follow the text given, but this method has been used this year as affording a convenient manner of outlining our work. Subjects are invariably pursued, not authors followed, and the text is only a handbook used in connection with the general investigation.

The year to which any study belongs may be found by reference to the Outlines of Curricula, and the order in which the different courses are given, as well as the recitation hour, from the Schedule of Recitations.

The courses in College are in the nature of model courses and alternates will be allowed.

Students will be admitted to such courses as they are prepared to enter; but the committee on studies will advise students in the selection of studies.

#### Credits.

Our manner of reckoning credits is to count as one credit a recitation occurring once a week for a year; a study reciting three times per week for a year will count as three credits. The number of credits required to be earned before graduation in any University will depend upon its system of reckoning the credits to be allowed to any study.

#### History.

The work done in History is to give students a knowledge of history and its philosophy. Especial attention is paid to history of North America, the earliest races, the colonial history, and history under the Constitution. The University desires to fully prepare its graduates for the important functions of citizenship. The Current History work done in College has the definite aim

#### EXPLANATION OF COURSES.

of making the student acquainted with all questions, moral, political, economical—domestic and foreign—that the University may fulfil its obligations to society, socially and politically, with whatever influence it has. One hour per week is devoted to American History by all College classes.

H. 1. Both Semesters. T. 1 credit. (Hawley.)

Current History with the Review of Reviews as text, supplemented by lectures, discussions, and collateral reading to thoroughly provide a sufficient information upon all the questions of the day. For all college years.

H. 2. Both Semesters. T. 1 credit.

American History for all college years, a study of the leading questions of American History, specially those of a political character.

Walker's Making of the Nation for 1898-9, or Hart's Formation of the Union.

Wilson's Division and Reunion for 1899-1900, or Burgess's The Middle Period.

H. 3. First Semester. M. T. W. T. F. 11/4 credits.

Medieval History, political and social institutions, with the progress of civilization.

Adams's Civilization During the Middle Ages. Thatcher & Schwill's Europe in the Middle Ages and Bryce's Holy Roman Empire, for reference.

H. 4. Second Semester. M. W. F. 11/2 credits.

Modern History, a continuation of the study of European political and social institutions and an introduction to its constitutional history. Special reference to the 18th and 19th centuries.

Muller's Political History of Recent Times.

Fyffe's Modern Europe, Hassall's European History, 1715-1789, and Stephens's European History, 1789-1815, for reference.

H. 5. Second Semester. M. W. F. 11/2 credits.

Special periods of English Constitutional and Political History. Gardiner's History of England. Ransome's History of England

#### EXPLANATION OF COURSES.

and Stubb's Early Plantagenets for reference.

H. 6. First Semester. T. 1/2 credit.

A study of the general movement toward union among the American colonies.

Frothingham's Rise of the Republic.

H. 7. Second Semester. T. 1/2 credit.

A study of the causes leading to the Constitutional Convention. Fiske's Critical Period of American History.

Bancroft's Formation of the Union.

H. S. Both Semesters. T. 1 credit.

Stevens's Sources of the Constitution.

Johnston's American Politics.

#### Greek.

The study of Greek is required only in the Classical Course.

College Greek will be, in connection with the text, the literary and historical study of the authors and their lives and times.

G. 1. First Semester. M. W. F. 11/2 credits. (Dunn.)

Perrin's Homer's Odyssey, books I, II, III, with sight reading from book IV.

G. 2. Second Semester. M. W. F. 11/2 credits.

Goodwin & White's Herodotus, and the continued study of Greek History.

G. 3. First Semester. T. T. 1 credit.

Goodwin & White's Xenophon's Hellenica, with lectures on the history of the relation of Greek States.

#### German.

The purpose of the study of German is to give the student a practical reading, writing and speaking knowledge of the language. After a brief and thorough introduction to grammar, sight translation, conversation and composition are daily practiced. Later, is required wide reading for gaining a large vocabulary for study of German; also, training in correct expression of thought and study of literature.

A. 1. First Semester. M. T. W. T. F. 21/2 credits. (Frickey.)

Cook's Otto's Grammar, Part I., Storm's Immensee, easy sight translation and letter writing.

A. 2. Second Semester. M. T. W. T. F. 21/2 credits.

Burnett's Storm's Immensee, continued, Fisher's "Der Einsiedler in Walde."

A. 3. First Semester. M. T. W. T. F. 21/2 credits.

Reihl's Burg Neideck, Grammar, Part II, conversations on the text and Keller's "Bilder aus den deutschen Literatur," with collateral readings.

A. 4. Second Semester. M. T. W. T. F. 2½ credits. "Literatur" continued and Schiller's Wilhelm Tell.

#### French.

F. 1. First Semester. M. T. W. T. F. 2½ credits. (Frickey.) Edgren's French Grammar, Part First, Super's French Reader, Part I. Critical Study of irregular verbs and historical growth of the language.

F. 2. Second Semester. M. T. W. T. F. 21/2 credits.

Super's Reader, Parts II and III, with dictated exercises for rapid translation into easy French or English. Edgren's Grammar, Part II, and further readings as selected by the instructor, and Tasquelle's Telemaque.

# Social Science, Economics.

It is the purpose to promote a more liberal study of the branches that are basal to the practice of law, journalism, the ministry and other professions directly concerned with human relations. It is adapted to those who wish to supplement their legal, theological or other professional studies with courses in general social science. It is an especial endeavor to foster those studies which tend to raise the standard of good citizenship.

E. 1. First Semester. M. W. F. 11/2 credits. (Hawley.)

Hadley's Economics as text, with collateral readings and lectures, especially on labor, wages, protection, finance, land, taxation, and other topics appointed by the instructor.

E. 2. Second Semester. M. W. F. 11/2 credits.

Gide's or Walker's Political Economy.
# EXPLANATION OF COURSES.

E. 3. Alternates for Second Semester. M. W. F. 1½ credits. Dunbar's Theory and History of Banking. Laughlin's History of Bimetalism.
White's Money and Banking.
Nicholson's Money and Monetary Problems.
Taussig's Tariff History.
Thompson's Protection to Home Industry
Bastable's Public Finance.
E. 4. Alternates for Second Semester. M. W. F. 1½ credits.
Peschel's Races of Man.
Giddings's Principles of Sociology.
Tylor's Anthropology.

#### Latin.

The study of College Latin presupposes all preparatory and fundamental work. Attention will be paid specially to the history of the times, the lives of authors and contemporary and literary reference. Rapid and intelligent translation is required.

L. 1. First Semester. M. W. F. 1½ credits. (Dunn.) Bennett's Cato Maior de Senectute during the first term and Terence's Phormio for the second term.

L. 2. Second Semester. M. W. F. 11/2 credits.

Lord's Livy, books XXI and XXII, with the history of Hannibal's invasion of Italy.

L. 3. First Semester. M. W. F. 11/2 credits.

Smith's Horace's Odes and Epodes, with a study of the history and development of Latin Poetry.

L. 4. Second Semester. M. W. F. 11/2 credits.

Hopkin's Tacitus's Germania and Agricola; special reference will be made to the early history of the Germanic peoples and to the colonial system of Rome.

# Political Science.

A course designed to be illustrative of the origin and development of free and representative governments, and their methods of administration. The comparative political science embraces the governments of Greece, Rome, England, Germany, France and the United States.

P. 1. First Semester. M. T. W. T. F. 21/2 credits. (Hawley.)

Woolsey's International Law, an introduction to the study of the sovereignty, independence and equality of States and with some reference to diplomacy.

P. 2. Second Semester. M. T. W. T. F. 1¼ credits.

Wilson's The State, a comparative study of government and administration, with historical notes.

P. 3. Alternates for First Term. M. T. W. T. F. 1¼ credits.

Burrow's Foreign Policy of Great Britain.

Stevens's Sources of the Constitution.

P. 4. Alternates for First Semester. M. T. W. T. F. 2½ credits. Bryce's American Commonwealth.

Bancroft's History of the Formation of the Constitution.

P. 5. Second Semester. M. W. F. 11/2 credits.

Hunsdale's American Government, with a discussion of all parts of the Constitution adjudicated by the U.S. Supreme Court, and lectures on the theory of the State.

P. 6. First Semester. M. T. W. T. F. 21/2 credits.

A study of congressional government. The student will use in connection with note book the following books: Wilson's Congressional Government; McConachie's Congressional Committees, and Follett's Speaker of the House of Representatives.

#### Science.

S. 1. First Semester M. T. W. T. F. 2½ credits. (L. G. Cochran.) Shepard's Chemistry. In College, after a general review of the elements, the student undertakes work in qualitative and quantitative analysis and the elements of gravimetric and volumetric analysis with lectures and experiments in organic chemistry.

The chemical and physical laboratories are well furnished with apparatus. The new chemical laboratory provides desks for 30 students. The work rooms are provided with compound microscopes, reagents for microscopic work, darkened rooms for class experimentation and photography, gas, water and electricity, two photographic cameras, an electric stereopticon and a large amount of general apparatus.

The fees are \$1 to \$2 to cover breakage of apparatus, etc., and are invariably required in advance at the beginning of each term.

S. 2. Second Semester. M. W. F. 11/2 credits.

Young's General Astronomy comprises a more extended study of this subject.

S. 3. First Semester. M. T. W. T. F. 21/2 credits.

Parker's Elementary Biology will embrace such special studies in Zoology and Botany as the instructor may direct.

S. 4. First Semester. M. W. F. 11/2 credits.

Orton's Zoology, structural and comparative, text and independent investigation, illustrated by a large variety of specimens from mammals to microscopic life.

S. 5. Second Semester. M. T. W. A. F. 21/2 credits.

Bergen's Botany, study of types of the principal groups of plants, morphology and classification, laboratory work with reagents and microscopes, and the preparation of an herbarium.

S. 6. Both Semesters. M. T. W. T. F. 5 credits.

Olmstead & Thompson's Physics; first semester, mechanics, heat and acoustics; second semester, magnetism, electricity and light.

S. 7. First Semester. T. W. T. F. 2 credits.

Le Conte's Elements of Geology, dynamic, structural and historical. The text will be supplemented by specimens, collateral reading in various standard works, for which ample material is provided in the University and State Libraries.

S. S. First Semester. M. 1/2 credit.

Mineralogy, descriptive and determinative, general testing and blowpipe analysis.

S. 9. Both Semesters. M. T. W. T. F. 5 credits.

Advanced Chemistry under the direction of the instructor.

# Physical Education.

N. 1. In Collegiate Courses, 1 credit per year. Two hours per week in classes are necessary to entitle a student to the credit for such work. (Brown.)

#### Philosophy and Ethics.

K. 1. Second Semester. M. T. W. T. F. 2½ credits. (Matthews.) Psychology, an advanced course for Seniors. This course will include lectures, collateral readings, and the preparation of papers and note books. Ladd's Elements of Descriptive Psychology used as handbook.

K. 2. Second Semester. T. T. 1 credit. (Hawley.)

Evidences of Christianity, a general discussion of the subject, covering the principal questions involved.

K. 3. First Semester. M. T. W. T. F. 2½ credits. (Matthews.) Ethics, involving the principles of ethics in general and Christian moral philosophy in particular.

K. 4. Fourth Term. M. T. W. T. F. 1<sup>1</sup>/<sub>4</sub> credits. (Hawley.) Theism, an investigation of the subject considered philosophically.

K. 5. First Semester. M. W. F. 1½ credits. (Matthews.) Philosophy of History, following Schlegel's text.

K. 6. First Term. M. T. W. T. F. 14 credits.

History of Philosophy; a general study of the systems of philosophy following Schwegler's text.

K. 7. Third Term. M. T. W. T. F. 14 credits.

Bowne's Metaphysics.

K. 8. Second Semester. M. W. F. 1½ credits. (M. T. Cochran.) Logic, a thorough study and mastery of this subject. Jevons as text.

# English.

The requirements in elocution will be found fully explained under the title, "College of Oratory." In composition a thorough knowledge of the laws of English construction, speech and written discourse, ability to write correctly and compose connectedly, and accuracy in the interpretation of the thoughts of others, are required, together with the study of such works as may be named by the instructor. The student composes essays on assigned subjects, under the direction and criticism of the teacher until he possesses the elements of a good style and English usages, and presents evidence of originality and of the mastery of the forms of written composition.

B. 2. Both Semesters. T. T. 2 credits. (M. T. Cochran.) Practical Rhetoric, a philosophical study of the subject, embracing the mastery of the text and ability to produce any form of written or spoken discourse. Credit will be given only when the student evidences a good understanding of the principles of rhetoric in the analysis of selected prose and poetry.

B. 3. Second Semester. M. W. F. 11/2 credits.

Logic, a thorough study and mastery of this subject required.

# English Literature and Language.

The purposes of the courses in English are to give the student training in the formation and expression of thought with an accurate knowledge of the language and its literary history; to enable the student wisely and justly to criticise literary productions; to instruct him in what is best by the cultivation of refined literary taste. The study is supplemented by collateral reading, the preparation of essays modeled on masterpieces, and of forensics planned after the best argumentative styles. American literature is pursued in the same manner, attention being directed to the influence of our literature upon our political development.

With Elizabethan literature, the study of the writers of that period in their works is supplemented by special discussion of the philosophy of style and comparison with the Augustan period; by tracing the growth and development of the drama, and by critical analysis of the esthetic and moral qualities of selected poems.

C. 1. Both Semesters. M. T. W. T. F. 5 credits (M. T. Cochran.) Sherman's Analytics of Literature, and Johnston's Elements of Literary Criticism, a critical and analytical study of authors with written reviews and criticisms.

C. 2. First Term. M. T. W. T. F. 1¼ credits.

Senior English, undertaking the study of the Elizabethan Period with a general discussion of the subject in lectures and analysis of required readings. 5

#### English Bible.

B. 1. First Semester. M. T. W. T. F. 2½ credits. (Hawley.) Old Testament History and Literature.

B. 2. Second Semester. M. T. W. T. F. 21/2 credits.

New Testament History and Literature.

The object of this course is to provide for the study of the English Bible in the vernacular. In connection with such study the following books are used:

The text of the Bible used is Moulton's Modern Reader's Bible. Moulton's Literary Study of the Bible, Moulton's The Bible as Literature, and Wenley's Preparation for Christianity.

#### Mathematics.

The course in mathematics is designed to meet the needs of two classes of students: First, those who pursue this study as a part of a liberal education; second, those who purpose to do professional or advanced work in applied mathematics.

M. 1. First Semester. M. W. F. 11/2 credits. (Matthews.)

Solid Geometry, in addition to the text much original work will be given with special attention to the theory of limits.

M. 2. Second Semester. M. W. F. 11/2 credits.

Trigonometry, plane and spherical, text with numerous original problems and equations, angular analysis and formulae, and application to navigation, and astronomy.

M. 3. Second Semester. T. T. 1 credit.

Surveying, an elementary course, embracing theory, field work with level, compass and chain, triangulation, public land surveys, until the student is familiar with the instruments and operations.

M. 4. First Semester. M. W. F. 11/2 credits.

Analytical Geometry, embracing an extended study of loci and their equations, the straight line, circle, parabola, ellipse and hyperbola.

M. 5. Both Semesters M. T. W. T. F. 5 credits (L. G. Cochran.) A course in applied mathematics as directed by instructor.

# Courses for the Degrees of Doctor of Philosophy and Master of Arts.

(The Degree of Ph. D. is conferred for work done in course only. The A. M. Degree will be conferred in course only.)

Eligibility.—Graduates of this University (or other University or College requiring equal work) with the Degree of Ph. B. or A. B., are eligible for the A. M. Degree, and those possessing Ph. B., A. B., or A. M., for the Ph. D. Degree. The case of graduates with any other Degree will be specially considered. Satisfactory evidence must be furnished of the possession of the required Degree.

Requirements.—The completion of two groups in a course will entitle a graduate to the A. M. Degree, and of six groups to that of Ph. D. For the A. M. Degree both groups must be taken from the same course. For that of Ph. B., a course may be taken entire, or four groups may be taken from one course and two from another. All selections must be made with the advice and consent of the President.

Examinations.—Candidates will be entitled to examinations at the completion of each group, provided the fees are paid, and the required thesis satisfactory. Examinations will be sent to some selected person, and if such person requires compensation the candidate must pay the amount. Regular examinations will occur in November and May.

Remarks.—In the courses groups must be taken in order as printed, and a group must be finished before examination is had upon it, or another group begun.

The latest unabridged editions of all authors are required.

Changes in the course will not be made to operate adversely upon the work already done by candidates. Except by special dispensation, no candidate will be allowed to receive the Ph. D. degree in less than three years.

Candidates who fail in the examination will forfeit half the fee, that is \$5.00.

Theses.—The theses required are to be the result of original investigation on a specified subject, exhibiting originality, careful research and good literary taste. Theses and examination papers must be carefully written in ink, and are the property of the University.

#### FEES.

| Matriculation                                   | \$ 2 E                                | 0  |
|---|---------------------------------------|----|
| Examination for A. M., two groups, each         | 10.0                                  | 0  |
| Examination for Ph. D., first five groups, each | 10 0                                  | 0  |
| No charge for sixth group                       | 10 0                                  | 0  |
| Diplomas, each                                  |                                       | 0  |
|   | · · · · · · · · · · · · · · · · · · · | 10 |

Candidates after receiving the degree of A. M. will pay only for the remaining examinations and for the diploma if they continue the work, for the Ph. D. degree.

(The figures following the author's name indicates the number of volumes; the figure at the end of the line indicates the publisher.— See below.)

#### History.

#### GROUP I.

| Lapperton. | 1. New Historical Atlas and General History |
|------------|---|
| Freeman.   | 1. Methods of Historical Study              |
| Fisher. 1. | Outlines of Universal History               |
| Fyffe. 3.  | History of Modern Europe                    |
| Fisher. 1. | The Reformation                             |
| Bryce. 1.  | The Holy Roman Empire                       |
|            | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2       |

#### GROUP II.

| Michelet. 2. History of France                     |   | 4   |
|--|---|-----|
| Lecky. 2. History of European Morels               |   | 4   |
| Draper 2 Intelloctual Distance Morals              |   | 4   |
| Mar 9 Development of Europe                        |   | 6   |
| May. Z. Democracy in Europe                        |   | 7   |
| Lovell, 2 Governments and Parties in Continental R |   | . ( |
| the continental Europe                             | 0 | 0   |

#### GROUP III.

| Green.  | 4.  | History  | of Eng    | land    |          |                    |     |      |      |      |      | - |
|---------|-----|----------|-----------|---------|----------|--------------------|-----|------|------|------|------|---|
| Stubbs  | 3   | Constitu | ution - 1 |         |          | *********          | • • | <br> | <br> | <br> | <br> | 6 |
| DEUDDB. | 0.  | Constitu | utional   | History | of       | England.           |     |      |      |      |      | 0 |
| Bagehot | . 1 | . The    | Engligh   | Consti  | Annal B. | O - Corra Ca + + + |     | <br> | <br> | <br> | <br> | 4 |
|         |     |          | Tanguon   | Consti  | tuti     | on                 |     | <br> |      |      |      | 0 |

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#### GROUP IV.

| Buckle. 2. Civilization in England        | 4 |
|---|---|
| Bancroft. 6. History of the United States | 4 |
| Fiske. 1. The Critical Period             | 7 |
| Frothingham. 1. Rise of the Republic      | 9 |

#### GROUP V.

| Schoule  | r. | 5. History | of the  | e United,  | States.    |           |        | .21 |
|----------|----|------------|---------|------------|------------|-----------|--------|-----|
| Stevens. | 1. | Sources    | of the  | Constituti | ion of the | he United | States | 2   |
| Bryce.   | 2. | The Amer   | ican Co | ommonwe    | ealth      |           |        | . 2 |
| Blaine.  | 2. | Twenty Y   | Years i | n Congre   | ess        |           |        | 17  |

# GROUP VI.

| Rhodes.   | 3.  | History of United States from Compromise of 1850 6 |
|-----------|-----|--|
| Johnston. | 1.  | American Politics 8                                |
| Taussig.  | 1.  | Tariff History of the United States10              |
| Bolles. 3 | . I | Financial History of the United States 4           |
| McMaste   | r.  | 4. History of the United States 4                  |

# Sociology.

Or More Specifically a Course on Man and His Relations.

#### GROUP I.

| Starr. 1. First steps in Human Progress     |   |
|---|---|
| Fylor. 1. Anthropology 4                    |   |
| Quatrefages. 1. The Human Species 4         |   |
| Le Fevre. 1. Race and Language 4            |   |
| Lubbock. 1. Origin of Civilization 4        |   |
| Starcke. 1. The Primitive Family 4          | ; |
| Westermarck. 1. History of Human Marriage 2 |   |

#### GROUP II.

| Lubbock. 1. Prehistoric Times                              | 4 |
|--|---|
| Fontaine. 1. Ethnology                                     | 4 |
| Peschel. 1. Races of Man and Geographical Distribution     | 4 |
| Giddings. 1. Theory of Sociology and Province of Sociology | 5 |
| Bascom. 1. Sociology                                       | L |
| Kohn. 1. History of Economic Thought                       | 5 |
| Ward. 2. Dynamic Sociology                                 | 4 |

#### GROUP III.

| Small & Vincent. I. Introduction to the Study of Society |
|--|
| Maine. 1. Village Communities 8                          |
| Smith. 1. Wealth of Nations 9                            |
| Ricardo. 1. Political Economy 2                          |
| Mill. 2. Principles of Political Economy 4               |
| Keynes. 1. Scope and Method of Political Economy 2       |
| Leveleye. 1. Primitive Property 13                       |

#### GROUP IV.

| Roscher. 1. Principles of Political Economy  | 8 |
|--|---|
| Walker. 1. The Wages Question                | 8 |
| Sedgwick. 1. Principles of Political Economy | 2 |
| Sherman. 1. TaxationTheory of Law            | 4 |
| Adams. 1. Public Debts                       | 4 |
| Gibbons. 1. History of Commerce in Europe    | 2 |
| Hadley. 1. Railroad Transportation           | 0 |
| Hadley. 1. Economics                         | 0 |
| Shaw. 1. History of Currency 10              | 0 |

# GROUP V.

| Sumner. 1. History of American Currency                  | 8 |
|--|---|
| Bolles. 3. Financial History of United States            | 4 |
| Price. 1. Currency and Banking                           | 4 |
| Bastable. 1. Public Finance                              | 2 |
| Meitzen. 1. History, Theory, and Technique of Statistics | 5 |
| Taussig. 1. Tariff History of United States              | 1 |
| White. 1. Money and Banking                              | 1 |

# GROUP VI.

| Walker. 1. The Wages Question 8                       |
|---|
| Cogley. 1. Strikes and Lockouts                       |
| Johnson. 1. Inland Waterways 5                        |
| Ely. 1 Problems of Today                              |
| D. Appleton & Co. 1. Factors in American Civilization |
| Morrison. 1. Crime and Its Causes                     |
| Chandler. 1. Outlines of Penology                     |
| Winter. 1. The Elmira Reformatory                     |
| Proal. 1. Political Crime 4                           |

# Politics.

# GROUP I.

| Burgess. 2. Political Science and Constitutional Law 1 |    |
|--|----|
| Hadley. 1. Institutes of Roman Law                     | 1  |
| Maine. 1. Early History of Institutions                | 8  |
| Pollock. 1. History of Political Science               |    |
| Sidgwick. 1. Elements of Politics                      | 2  |
| Woolsey. 2. Political Science                          | 3  |
| Bagehot. 1. Physics and Politics                       | 1  |
|  | Æ. |

## GROUP II.

| Bancroft. 1. History of Constitution of United States | 4 |
|---|---|
| Mill. 1. Representative Government                    | 6 |
| Bluntschli. 1. Theory of the State                    | 2 |
| Mulford. 1. The Nation                                | 7 |
| Bolles. 3. Financial History of the United States     | 4 |
| Curtis. 2. Constitutional History of United States    | 6 |

#### GROUP III.

| Bryce. 2. American Commonwealth                           | 2 |
|---|---|
| Woolsey. 1. International Law                             | 5 |
| May. 2. Democracy in Europe1                              | 7 |
| Taswell-Langmead. 1. English Constitutional History       | 3 |
| Burrows. 1. History of Foreign Policy of Great Britain    |   |
| Taylor. 1. Origin and Development of English Constitution | 7 |

# GROUP IV.

| Von   | Hol  | st. | 8. Cons | titu | tional | Histor | у  | of  | the | Unite | d  | States | 19 |
|-------|------|-----|---------|------|--------|--------|----|-----|-----|-------|----|--------|----|
| Steve | ens. | 1.  | Sources | of   | Consti | tution | of | the | U   | nited | St | ates   | 2  |

# GROUP V.

| Folitical Science Quarterly, Vol. 11           |
|--|
| Lockwood. 1. Constitutional History of France  |
| Stubbs. 3. Constitutional History of England 2 |
| Story. 2. United States Constitution           |

#### VI.

| Albert, | Sco   | tt &  | Co.   | 1.   | Madi | son's | Journ   | al Con | st. | Con | ven | tior | 1 | • • | <br>• • • |    |
|---------|-------|-------|-------|------|------|-------|---------|--------|-----|-----|-----|------|---|-----|-----------|----|
| Albert, | Sco   | tt &  | Co.   | 1.   | The  | Feder | ralist. |        |     |     |     |      |   | • • | <br>      |    |
| Amos.   | 1. \$ | Scien | ce of | La   | w    |       |         |        |     |     |     |      |   | • • | <br>      | 4  |
| Schoule | r. 5  | . Hi  | story | of   | the  | Unite | d Sta   | tes    |     |     |     |      |   |     | <br>      | 21 |
| Lowell. | 2.    | Gove  | ernme | ents | and  | Part  | ies in  | Europ  | e   |     |     |      |   |     | <br>      | 10 |

# Philosophy.

# GROUP I.

| Schwegler. History of Philosophy              | 4 |
|---|---|
| Ladd. Elements of Physiological Psychology    | 3 |
| Calderwood. Relation of Brain to Mind         | 2 |
| Harris. Genesis of the Categories of the Mind | 4 |
| Spencer First Principles                      | 9 |

# GROUP II.

| Fischer. History of Modern Philosophy | 3 |
|---------------------------------------|---|
| Porter. The Human Intellect           | 3 |
| Bowne. Metaphysics                    | 5 |
| Bosanquet. Logic 2                    | 2 |
| Jevons. Principles of Science         | 2 |
| Bradley. Appearances and Reality 2    | 2 |

# GROUP III.

| Baldwin. Handbook of Psychology (2 vols.)           | 8 |
|---|---|
| Bowne. Introduction to Psychological Theory         | 6 |
| Zellar. History of Greek Philosophy                 | 8 |
| McCosh. Realistic Philosophy                        | 3 |
| Ueberweg. History of Philosophy                     | 3 |
| Groups IV., V., and VI, to be selected from Ethics. |   |

# Ethics and Evidence.

# GROUP I.

| idgwick. Outlines of the History of Ethics  | 2 |
|---|---|
| idgwick. Methods of Ethics                  | 2 |
| reen. Prolegomena to Ethics                 | 2 |
| fartineau. Types of Ethical Theory          | 2 |
| add-Lotze. Outlines of Psychology           | 1 |
| amuel Harris. Philosophical Basis of Theism | 3 |
| Bowne. Theism                               | 6 |

#### GROUP II.

| Hurst. History of Rationalism                           | 25 |
|---|----|
| Harris. Self Revelation of God                          | 3  |
| Janet. Final Causes (2d edition)                        | 3  |
| Bushnell. Nature and the Supernatural                   | 3  |
| Fisher. Supernatural Origin of Christianity             | 3  |
| Westcott. Introduction to the Study of the Four Gospels | 3  |
| Schaff. History of the Church (vols. 2 and 3)           | 3  |

# GROUP III.

| Edersheim. Life of Jesus, the Messiah (2 vols.)14           |
|---|
| Schaff. The Person of Christ 6                              |
| Liddon. The Divinity of Our Lord and Savior, Jesus Christ12 |
| Balfour. Foundations of Belief                              |
| Conybeare & Howson. Life of Paul (unabridged) 3             |
| Greenleaf. Testimony of the Evangelists                     |
| Moulton. The Bible as Literature                            |
| Moulton. The Literary Study of the Bible 2                  |
| Groups IV., V., VI., to be taken from Philosophy.           |

Co.

| 1.  | Ginn & Co.                      | 14. | Randolph & Co.        |
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| 13. | Westermann & Co.                | 27. | Chautauqua Press.     |
|     |                                 |     |                       |

# COLLEGE OF THEOLOGY. SALEM, OREGON.

The Theological Department was formally organized October, 1889. It was deemed wise thus to begin in a regular way the work of Theological education in the institute. Besides the current work of the Department, special privileges are accorded in the other Literary Departments.

#### Expenses.

Students in Theology have reduced rates in the Literary Departments. They also have the advantage of cheap board and room rent which are accorded to other students. No tuition is charged in this Department, but an incidental of \$5 per term.

#### Diplomas.

While the student preparing for the ministry is advised to complete a college course before entering the Theological school, yet those who may not have the means to take such a course, and yet desire a professional training for their work, will be entered as Theological students, and will be awarded a diploma on the completion of the course. Those who complete both a College and Theological course will receive the Degree of Bachelor of Divinity.

#### Calendar.

The school has the same terms as the College of Liberal Arts.

#### Requirements.

Those who wish to enter the Theological Department, if they do not bear diplomas from some institution of learning, must present sufficient evidence that they possess at least a common English education. If they have not obtained a sufficient amount of education to admit them, they can be allowed to enter upon the study of Theology by permit of the Faculty; provided, also, that they enter upon the study of the required work in the Literary Department of the University.

Those who are not licensed to preach or exhort will be expected to bring recommendations from their quarterly conferences that they are suitable persons to enter this school for the study of the ministry.

#### CURRICULUM.

#### JUNIOR YEAR.

Exegetical Theology.-Hebrew, Genesis.

New Testament Exegesis.—Greek, Harmony, Galatians, Septuagint. Historical Theology.—From Origin to Middle of Fifth Century.

Systematic Theology.—The Scope of Theology; Creation, Revelation, and Inspiration, Attributes of God, the Trinity, the Divinity of Christ, the Holy Spirit.

Practical Theology.—Rhetorical Principles, Pulpit Delivery, History of Preaching.

#### MIDDLE YEAR.

Exegetical Theology.—Selections from Psalms, Canons of the Old and New Testaments, Sacred Criticism.

New Testament Exegesis .-- Romans and Ephesians.

Historical Theology.-Medieval Period to the Protestant Reformation.

Systematic Theology.-Anthropology, Christology.

Practical Theology.-Homiletics, Liturgies, and Catechetics.

#### SENIOR YEAR.

Exegetical Theology.-Ecclesiastics and Prophetic Books, Interpretation.

New Testament Exegesis.-Hebrews and Corinthians.

Historical Theology.—The Reformation and the Counter Reformation, History of Modern Protestant Churches, History of Christian Doctrine.

Systematic Theology.-Soteriology, the Atonement, Salvation, Eschatology.

Practical Theology.—Church Polity, Discipline, Pastoral Duties, Church Enterprises.

For information, address the President, or,

REV. JOHN PARSONS, D. D.,

Salem, Oregon.

# COLLEGE OF ORATORY. SALEM, OREGON.

SARA NOURSE BROWN-SAVAGE, O. M., PROFESSOR. [Graduate of the Monroe, now Emerson, College of Oratory, Boston, Massachusetts

It is the design of this Department to teach Oratory as an art, resting upon absolute laws of Nature, to give a thorough and systematic training in all the principles upon which this art is based. The student is educated, not by fashioning him after a certain model, or by making him a slave to arbitrary rules, but by quickening and developing all the intellectual faculties, cultivating the imagination, deepening and guiding the feelings, disciplining all the agents of expression, making the will sovereign, and then leaving him free to express his thoughts, convictions and emotions in accord with his own temperament. Our object is to develop natural orators—not artificial ones.

#### Course of Instruction.

#### SECOND YEAR PREPARATORY.

First Half.—Physical Culture, Voice Culture, Articulation, Inflection, Quality of Tone, Pitch, Force, Tune, Volume, Modulation, Power, Brilliancy and Abandonment in Reading, Elementary Gesture. Text Book, Vol. I, Evolution of Expression, by C. W. Emerson.

Second Half.—Physical and Voice Culture, Rhythm, Music and Imagination in Rendering, Applied Gesture, Laws of Analysis and their Application, Personality in Rendering, Relations of Values and Taste, Recitations and Declamations with Individual Criticism. Text Book, Vol. II, Evolution of Expression.

#### THIRD YEAR PREPARATORY.

Physical and Voice Culture, Advanced Rendering, Advanced Analysis, Advanced Gesture, Bearing, Dramatic Attitudes, Drill

# COLLEGE OF ORATORY.

in Reflex-Action, Extemporaneous Speaking, Pantomime, Construction of Gesture, Translation of Gesture at Sight, Bible and Hymn Reading, Study of Shakespeare. Text Books, Vol. III, and Vol. IV, Evolution of Expression, Shakespeare's Plays.

#### College English and Oratory.

Physical and Voice Culture, Rendering, Critical Study of English Poetry, the Great English and American Orators, and of Shakespeare's Dramas, Recitation and Original Orations.

# Course for Graduation in Expression.

Three years of class work four hours per week with twelve terms of private lessons.

Diploma conditional upon the degree of proficiency acquired.

# Course for Degree of Bachelor of Oratory.

Three years of class work four hours per week. Twelve terms of private lessons.

University course in English, Literature and History.

## Physical Culture.

We mean by this the development and refinement of the entire physical person, through cultivating it to express the purposes and emotions of the soul. The Emerson system is unlike all others in cultivating the reflex actions of the body. Aesthetically the end sought by this system of exercise is reposeful and dignified bearing, grace and ease of manner, the overcoming of all appearance of self-consciousness, and the attainment of the power to express in gesture that with which the soul has been impressed. While the physical result is the converting of the overcharged sensibility of the nerve centers into vitality and blood-making power, overcoming all tendency to nervous prostration, giving free and harmonious circulation to the blood and developing great muscular power.

Note.—In addition to the Emerson, Mrs. Savage has studied the Delsarte, Sargent, Ling or Swedish systems of physical culture, and is prepared to give thorough instruction in this branch.

#### Voice Culture.

The first, greatest and most difficult thing is directing the tone; that is, "focus, or right placing of tones." The great want everywhere felt for such a system of consecutive steps of practice as shall make it certain that all who apply themselves shall arrive at the desired result, whether the ear is accurate or not. This want is fully met by the Emerson system. It was first arranged by Dr. Emerson for the cultivation of the singing voice, and has since been applied to the speaking voice with most satisfactory results. It removes all impurities of the voice, and cures all forms of chronic sore throat, including "clergyman's sore throat." It gives fulness, volume, great range, smoothness, flexibility, sympathy and power.

A voice cultivated by this system never gets fatigued, no matter how much it is used.

#### Analysis.

This embraces the study of the purpose of the composition to be rendered; its natural divisions of thought and their relation to the underlying purpose of the whole, and to each other in the development of that purpose; the climax of the whole and of each division; first the thought of each sentence and its comparative value; second, the best means of expressing this to another. The study considers the several forms of emphasis, their combinations and applications, and the laws of inflection. A mastery of analysis enables the student to express correctly the thought of any composition.

#### Rendering.

This includes, 1st, the methods of receiving upon the intellect and emotions, the impressions of what is read; 2d, the methods of reproducing this impression in expression. Careful drill will be given in the rendering of humorous, dramatic and oratorical selections, Bible and Hymn reading, and the rendering of Shakespeare's plays.

# COLLEGE OF MUSIC. SALEM, OREGON.

This department of the University is organized on the broadest art basis. Its Faculty includes those who have enjoyed all the advantages that the best home and foreign schools have to offer, and who have made enviable reputations in their special departments. They are recognized as among the most thorough in the country.

Not only should a first-class home institution appeal to the spirit of all Americans, but every thinking parent will admit that it is unwise to waste money and incur all kinds of risks to send their children abroad to study music, when they can obtain equally good instruction at home, and at less than one-half the expense.

Many so-called Conservatories of Music are almost aimless in purpose. A number of teachers are brought together, each one filled with his own natural prejudices and little "hobbies," and each one given perfect freedom to follow any plan he may desire. The result is that there is no unity of action, no broad, uniform and progressive course of study, and the work is necessarily unsatisfactory.

There is no other College of Music or Musical Conservatory on the Pacific slope which has a large four-story building fully equipped and used for a first-class Music School. This school alone has taken the venture of giving, at a great cost, advantages equal to the best of our Eastern Music Schools.

We have confidence in the people of the Great Northwest, and believe that they want, demand, and will patronize a College of Music offering such unparalleled advantages.

# Salem as an Art Centre

Salem has made wonderful strides during the past year as a Musical centre. It has a well-organized Choral Society, giving

# COLLEGE OF MUSIC.

concerts of the very highest grade of music. The Second Regiment Band is one of the best in the State. The Amateur Symphony Orchestra, under the direction of Prof. Reginald L. Hidden, is doing very artistic work. Some of the solo and quartette work will compare favorably with the best in the large Eastern cities. And soloists on Piano, Violin, Cornet, Clarinet and Trombone are among the very best.

The grade of culture in the West is advancing to a higher mark with every season, and the Musical Connoisseur or student will soon have as many opportunities to study and listen to as much good music in Salem as in many of the older musical centers of the country.

It is amid such progressive conditions that the College of Music prospers in its work.

#### College of Music Building.

The site of the College of Music is on the southwest corner of the University Campus, facing Winter street. It is a beautiful and substantial four-story building, 45x90, finished and furnished in a most attractive manner, and fully equipped with modern conveniences.

The basement story contains dining-room, kitchen, serving rooms, closets, store room, and music rooms. On the first floor is the main, west entrance, leading into a broad hall from which opens the general office, private offices, two large parlors, two large studios and eight music rooms. The second floor contains rooms for ladies only, and are neatly furnished as a home for the pupils from abroad. Two pupils usually occupy a room.

#### Courses of Study.

# THE PIANO.

Musical study in the College of Music is prosecuted both in private and professional departments, the former for those who engage in the study of music as an accomplishment, and the latter for those who wish to prepare for some form of professional activity. Those engaged in the private department are not required to take any prescribed course of study, but it is expected that they will be guided by the advice of teachers in the selection of studies, and will apply themselves diligently to the work in hand.

In the professional department there is a regular course of study, designed as the fruit of ripe experience, to develop the musical tastes and faculties in the most systematic and logical manner.

#### THE VOICE.

The most beautiful of all musical accomplishments is that of the artistic singer, and probably no department of musical culture is so much neglected as the development and training of the Voice. It is also true that many voices are seriously injured and often ruined through the ignorance of incapable teachers or the over use of untrained voices. Applications for lessons are often made by pupils whose voices are impaired or entirely lost through forcing and false method. While such voices cannot be wholly restored, it is possible, by careful treatment, to recover much of their original sweetness and power. It is therefore imperative that the greatest possible caution should be used in the selection of a teacher. The College of Music has adopted those methods which experience justifies as being at once effective and artistic in their results. It is the policy to secure systematic training and thorough culture, on the basis of the True Italian Method.

# THE ORGAN.

A careful and systematic course of study is arranged for both Reed and Pipe Organ, extending from the simplest technique to the great master pieces for Pipe Organ. A pedal Reed Organ is in the College for practice, and advanced pupils may secure the use of the Pipe Organ in the First M. E. church of the city.

# Orchestral and Other Instruments.

It is an important fact that the courses of study for Violin, Cornet, Clarinet, Guitar, Mandolin, Band and Orchestra are provided for with the same solicitous care as for piano or voice.

# COLLEGE OF MUSIC.

The teachers are all soloists of established reputation, who have also learned the art, so rare among artists, of imparting their own knowledge and enthusiasm to others. This entire department will be under the direction of Prof. Reginald L. Hidden, a Violinist and Orchestral Conductor of much ability, and is a most thorough, efficient, and faithful teacher. Prof. Hidden is a pupil of Hans Sitt, (Leipzig and Carl Halir, (Berlin) of the celebrated Joachim school.

Ysaye, the great Violin Virtuoso, after hearing Prof. Hidden play, gave him his photograph with these words written thereon: "Mr. Hidden is an artist whose talent I most highly esteem."

#### Concerts.

During the school year a number of concerts will be given viz:-Oratorios by Choral Society.

Grand Concerts by Artists from Abroad.

Orchestral and Band Concerts.

Concerts by Members of the Faculty.

University Glee Club Concerts.

Pupils' Public Recitals.

Pupils' Private Receptions.

Annual Commencement Concert.

#### Diplomas and Teachers' Certificates.

No definite time can be set for a course in the study of music, yet the following will be about right for the average pupil, who absolutely commences at the beginning:

1st Year, Preparatory.

2d Year, Teachers' Certificate.

3d Year, Diploma (Graduation).

4th Year, Gold Medal (Bachelor of Music).

5th Year, Virtuoso (Artists Course only).

Many students when they enroll in the College know enough about Music to begin with the second year. Each pupil on entering the College of Music will receive due credit for all previous study, and be placed as far advanced in the course as his previous education will justly merit.

No testimonial shall be granted to students who do not study during at least one entire school year, and students who shall follow faithfully one of the special courses during at least one year will receive a testimonial signed by the Faculty, whether or not they pass the examinations.

#### Calendar.

The Scholastic year consists of forty weeks, beginning September 14, 1898, and ending June 15, 1899.

#### Rooms and Board.

Good table board at the College of Music, \$2.00 per week, for all pupils of the University who wish to avail themselves of these low rates. Room rent for ladies in the College of Music, 50 cents to 75 cents per week, when two occupy the same room.

Gentlemen can obtain good rooms near by at the same low rates.

#### Special Inducements to Beginners.

Although it is less agreeable to teach those who know nothing of music, such pupils are preferable to those who have acquired a faulty execution. It is easier to make artists of pupils who begin with us. Beginners of either sex from the age of four years will be accepted at a reduced rate of tuition.

#### Class Lessons.

There are many points in favor of Class Teaching. Lower rate of tuition, rivalry with classmates, seeing mistakes of others, etc., but there is much against it. No two have the same faults or same capacity for learning even when they begin, and the longer the class continues the greater this difference grows. Some are held back, while others are rushed over the lesson too quickly. Individual application of each lesson is the cheapest and best in the end.

Yet where two or three wish to form a class these lessons will be given (with three in the class at one-half rate of private lessons) but the Director will not agree to organize classes to suit all applicants, yet he will assist in forming such classes when pupils wish such class work.

#### Position for Pupils.

A position for each pupil is not promised, but every effort will be made to find an engagement when the student is thoroughly prepared.

#### Tuition.

FOR A CALENDAR MONTH

PAYABLE STRICTLY IN ADVANCE

#### Private Lessons Forty Minutes Each.

|                            | Of Assistant   | Of Director    | Of Dean   |
|----------------------------|----------------|----------------|-----------|
| One lesson per week, 10 le | essons\$ 2 50  | \$4 00         | \$ 5 00   |
| Two lessons per week, 20   | ) lessons 5 00 | 8 00           | 10 00     |
| In class of two pupils, ea | ach60          | per cent of ab | ove rates |
| In class of three pupils,  | each50         | per cent of ab | ove rates |
| In class of four pupils, e | each40         | per cent of ab | ove rates |

#### PRACTICE HOURS.

| One | practice | hour | per | day, | for | the | month, | on | Piano\$         | 60 |
|-----|----------|------|-----|------|-----|-----|--------|----|-----------------|----|
| One | practice | hour | per | day, | for | the | month, | on | Organ           | 40 |
| One | practice | hour | per | day, | for | the | month, | on | Orchestral Inst | 20 |

#### CLASS WORK.

| Notation and Sight Reading Class, Books free\$       | 40 |
|--|----|
| Musical Lectures, on Science, Pedagogy, History, etc | 40 |
| University Glee Club; Books free                     | 40 |
| Choral Society; Books free, with Concert benefit     | 40 |

Note.—Any two of the above classes for 75c; any three for \$1.00, and all four classes for \$1.25.

| General | Voice Culture  | Class,  | Music | free | <br> | <br> | <br> | <br>\$1 | 00 |
|---------|----------------|---------|-------|------|------|------|------|---------|----|
| Quartet | Rehearsals, e  | each m  | ember |      | <br> | <br> | <br> | <br>1   | 00 |
| Harmon  | v Class, twice | e per v | veek  |      | <br> | <br> | <br> | <br>2   | 00 |

Where tuition is paid for a full semester 5 per cent discount is allowed, and for the entire 10 per cent is allowed. No money is refunded for a partial semester, but a receipt for unused time will be granted, when necessary to do so.

# General Information for Music Students.

ALL TUITION STRICTLY IN ADVANCE.

1. Students before being assigned a lesson must present to the Teacher a Music Coupon from the Dean.

#### COLLEGE OF MUSIC.

2. No reductions from the advertised rates can be allowed to anyone. The Dean is under contract with the Board of Management to maintain rates as advertised.

3. Loss of lessons from temporary absence cannot be made up, except in case of protracted illness or when unavoidably called away.

4. Pupils cannot do teaching for the College to help defray expenses. Only teachers of recognized ability and experience are employed.

5. Pupils receive 25 per cent of their final grade, from punctuality; 25 per cent from lesson standing, and 50 per cent from the final examination. Excuses do not change the grades, but simply reinstate the pupil.

6. Sheet Music and Music books will be sold to students at wholesale prices. Our purpose in selling music to our students is to save them money; to get for them correct editions and to enable them to have the music needed as soon as the professor suggests it.

7. Rooms are furnished with the exception of clothing for the beds.

8. Each student should bring towels, napkins, toilet soap, combs and brushes.

9. Students are expected to keep their rooms in order. The Matron will inspect them every day. Students also pay for oil and wood, delivered by the College at lowest rates.

10. Students should have their mail addressed in care of the College of Music, in order to secure prompt delivery. Direct all inquiries to

DR. R. A. HERITAGE, Dean of the College.

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# COLLEGE OF ART.

SALEM, OREGON.

The School of Art offers thorough instruction in drawing from objects, from the cast and from the flat, in charcoal, crayon, pencil, and pen and ink; from landscape, fruit, flower and animal; painting in oil, water color and pastel. Especial attention is paid to study from Nature.

# Course of Instruction.

A two years' course has been arranged for those desirous of teaching. Also, an Amateur's Course for persons wishing an accomplishment, the work for the latter class consisting principally in landscape and flower painting, painting on satin, plush, etc., and decorative work generally.

Modeling in clay, newspaper illustration and designing are included in either course if desired, while figure, the study of the antique, drapery, portraiture from life in oil or crayon, is taught advanced students who have special talent for this work.

Diplomas will be awarded on the satisfactory completion of the course.

#### CURRICULUM.

#### FIRST YEAR.

First Term.-Elementary outline in pencil. Outline drawing in single forms, in charcoal. Blackboard exercises, free hand from copies and memory.

Second Term.—Drawing and shadink from the cast. Pencil drawing from the flat. Drawing from the casts of leaves, flowers, and fruit.

Third Term.—Plants in outline from nature. Drawing and shading from plants in color. Perspective applied.

Fourth Term.—Original designs in geometric forms. Flowers in water color from the flat. Composition group in light and shade.

#### SECOND YEAR.

First Term.—Painting in oil from the cast. Flowers from nature in oil and water colors. Landscape in pencil and crayon.

Second Term.—Still life from nature in oil. Landscape from copies in oil or water colors. Sketching from nature in oil or water colors.

Third Term.—Study of animals in pencil or crayon. Animals painted from the flat and from life. Drawing from the antique.

Fourth Term.—Monochrome studies in oil from the antique. Studies of Drapery and of heads in oil. Portraiture in crayon and in oil from life.

#### THIRD AND FOURTH YEARS.

A continuation of the above will be the work of these years.

#### Tuition.

| Landscape and Flower Painting in Oil, 20 lessons per term\$1 | 5 00 |  |
|--|------|--|
| Beginners in Drawing; 20 lessons                             | 5 00 |  |
| Classes of ten in drawing; 20 lessons, each                  | 3 00 |  |
| Portrait Painting from Life or from Photos, 20 lessons 1     | 5 00 |  |
| Private lessons in Painting, per lesson                      | 1 00 |  |

For information, address

MISS MARIE CRAIG, B. S.,

Salem, Oregon.

# COLLEGE OF LAW.

SALEM, OREGON.

#### Location.

Salem is the second city of size in Oregon, having nearly 15,000 inhabitants. It is growing as rapidly as would give promise of steady and reliable progress. Its location is delightful, and amid scenes of historical interest, in the famous Willamette Valley. No better climate, it is thought, could be found on the face of the earth. The relation of the city as a market makes it a city of quiet, vigorous life. It being the Capital City, also affords facilities for the best development of the diligent student of law.

The mingling with the Legislature, acquaintance with leading citizens of the State, here formed, the presence of the Supreme Court of the State and its weighty business, the use of the large State Library—directly opposite the College Campus—the County Courts, also open to students; the large and flourishing penal and benevolent institutions, here located, make it a specially favorable spot in which the student of law will find the most invaluable resources and incentives to make preparation for his chosen pro fession. It is confidently believed there is no superior location for such an institution.

#### Advantages of Law Schools.

"He that knoweth not the reason of the law, knoweth not the law."

"The time has gone by when an eminent lawyer, in full practice, can take a class of students into his office and become their teacher. Once that was practicable, but now it is not. The consequence is, that the law schools are now a necessity."—The Late Chief Justice Waite.

"There is little, if any, dispute now as to the relative merit of education by means of law schools, and that to be got by mere practical training or apprenticeship as an attorney's clerk. Without disparagement of mere practical advantages, the verdict of the best informed is in favor of the schools.

"The benefits which they offer are easily suggested, and are of the most superior kind. They afford the student an acquaintance with general principles, difficult if not impossible to be otherwise obtained; they serve to remove difficulties which are inherent in scientific and technical phraseology, and they, as a necessary consequence, furnish the student with the means for clear conception and accurate and precise expression. They familiarize him with leading cases and application of them to discussion. They give him the valuable habit of attention, teach him familiar maxims and offer him the priceless opportunities which result from contact and generous emulation. They lead him readily to survey the law as a science, and imbue him with the principles of ethics as its true foundation. Disputing, reasoning, reading and discoursing become his constant exercises; he improves remarkably as he becomes acquainted with them, and obtains progress otherwise beyond his reach."-Report of the Committee on Legal Education to the American Bar Association, August 21, 1879, at Saratoga, N. Y.

At a glance it will be seen that the Law Department of the Willamette University has within its faculty some of the most eminent lawyers of Oregon. The members of the Bar of the Capital of Oregon take great pride in the Law Department of the Willamette University, and it is no doubt one of the best Law Departments on the Pacific Coast, and students wishing to thoroughly equip themselves for the legal profession, or in a thorough course of business or commercial law, will do well to consider this department of the University before going elsewhere. All members of the faculty are lawyers now practicing in all the courts, and students have thus constant opportunity to learn the practice as well as theory of the law.

# Course of Instruction.

The regular course of study in the College of Law occupies two

years, the students being divided into two classes, the Junior and Senior.

The exercises consist of lectures from standard text-books.

The student will frequently be referred to the leading cases on the subject under consideration, and required to be prepared for questions upon them at the next exercise.

Moot courts will be held at such times as the Faculty deem proper, at which one of the professors will preside, and the students act as counsel. The students will be required to draw all necessary pleadings, and discuss their sufficiency.

The plan of study comprises the various branches of equity jurisprudence, code, commercial, international, constitutional, criminal, maritime and common law.

#### JUNIOR YEAR.

First Term, Blackstone (Lewis) and Kent.

Second Term, Blackstone and Kent.

Third Term, Contracts (Lawson) and Neg. Insts.

Fourth Term, Torts (Cooley) and Common Law Pleadings (Chitty).

#### SENIOR YEAR.

First Term, Washburn on Real Property and Pomeroy's Equity. Second Term, Real Property and Equity.

Third Term, Evidence (Greenleaf) and Code Pleading (Bliss). Fourth Term, Code and Criminal Law (Bishop).

#### GRADUATE COURSE.

First Term, Thompson on Trials.

Second Term, Wapples on Attachments and Freeman on Judgments.

Third Term, Pomeroy's Remedies.

Fourth Term, Insurance and Corporation Law. (Text books not selected.)

(With the Graduate Course, moot courts will be held.)

# COLLEGE OF LAW.

#### State Library.

Students have free access to the State Library, which contains over thirty thousand volumes. It has a large collection of law text books, also the United States Supreme Court Reports, English Reports, Canadian Reports, Irish Reports, and of many other foreign Courts, and all the reports of the Courts of last resort and Courts nisi prius and other intermediate Courts of the different States and Territories of the United States as well as the Reports of the Courts of Appeal, Circuit and District Courts of the United States, and many other reports in special branches of the law.

#### The Courts.

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The Supreme Court of this State holds most of its sessions in Salem, and sits nearly the whole school year. The Circuit and County Courts have regular sessions in this city. Students can attend these courts when cases of importance are being tried, and become familiar with legal business.

#### State Legislature.

The Legislature of Oregon holds its regular biennial session in this city, and students thus have a chance to learn how the laws of our State are made, and will be granted special privilege to attend its sessions.

States ----

#### Lectures.

Members of the Faculty will deliver lectures upon important legal topics when deemed advisable, and also eminent members of the bar from different parts of the State will deliver lectures to the students occasionally.

# Connection with University Advantages.

Students in the Law College, upon presentation of receipt for tuition in the Law College for current term, may be admitted to all courses in the Academy or College of Liberal Arts at threefourths regular tuition of Academy or College; or they may study elocution or grammar or Latin at one-fourth regular tuition.

## COLLEGE OF LAW.

#### Examination.

In addition to the examinations which will occur at the beginning and close of the year, the classes will be examined as frequently as the Faculty may deem advisable. Students desiring to enter the Junior class will be examined as to their qualifications upon entering the school, and they must, at the same time, unless they are personally known to some member of the Faculty, present certificates showing that they are possessed of good moral character.

#### Graduate Course.

Students who have received the degree of LL. B. in this or any other College of Law may become candidates for the degree of Master of Laws (LL. M.) and will be entitled thereto upon one year's Graduate study in this school and passing the required examinations.

# Graduation and Degrees.

Students who have pursued the full course of study, and have passed satisfactory examinations and complied with the rules of the College of Law, will be recommended by the Faculty for graduation, and the corporation will confer upon them the degree of Bachelor of Laws.

#### Admission to the Bar.

The Faculty confidently hope that arrangements will be made by which graduates of this College will be admitted to the bar of all the Courts of this State without examination.

#### Attendance and Deportment.

It is desirable that all students enter the school at the beginning of the year. All students will be expected and required to attend all lectures of their respective classes, and to pursue their studies diligently, except when excused from so doing by sickness or other good cause. Students will be expected and required to conduct themselves with propriety, and to refrain from intemperance, gambling and other misconduct, and to obey all rules and regulations adopted by the Faculty or Trustees.

#### Tuition.

Lady Students.

Ladies will be admitted on the same terms as gentlemen.

# Classes.

Students will not be admitted to the Junior class unless they possess a knowledge of Latin. The students who pursue their studies at the school for one year and pass a satisfactory examination in all the studies of the Junior year, will be admitted to the Senior class.

Students who have pursued the study of law a year in some other College of Law, or have studied law under a competent instructor for at least one year, and pass a satisfactory examination by the Faculty in this College in the branches taught in the Junior year or their equivalents, may be admitted to the Senior class. Those from other Colleges of Law can be admitted to the Senior class upon certificate from the Faculty under whom the Junior work was accomplished.

#### Scholastic Year.

The school year begins on the first Monday in October of each year, and ends on the first Monday in June. Two months constitute a term. Students will not be admitted for a shorter period than one term.

# Young Men's Board.

Good rooms at a charge of \$1 or \$2 a month for each room, and table board at \$2 per week. In this way two young men have generally roomed together and reduced their room rent to fifty cents per month. Board and lodging can be obtained in the city at reasonable rates. Young men in indigent circumstances will find little difficulty in obtaining work with which to meet in part their expenses. Address all communications to

S. T. RICHARDSON, A. M., LL. B., Dean,

D'Arcy Building, State St., Salem, Or.

# COLLEGE OF MEDICINE. SALEM, OREGON.

This College is now permanently located at Salem, the Capital of the State, and is now entering upon its thirty-second year. The course of instruction in the Medical Department continues through four years, in accordance with the highest and best standard of modern advancement. The aim will continue to be to keep abreast of all progress in the medical line, retaining the right to modify and develop whatsoever improvement can be thereby attained.

The regular course of instruction will begin with the opening lecture on Wednesday, September 29, 1898, and continue until March 31, 1899. It is important that all students contemplating attendance will be present at the opening lecture of the course, to receive all the benefits of the early instruction therein; and importance will be attached to this feature by the Dean.

In connection with the didactic method of imparting instruction, much attention will be given to quizzes, repeated examinations and reviews. The Faculty recognize in these features the greatest benefit to the student, by familiarizing him with what he learns, making the knowledge at once secure and readily available, and thus giving opportunity to elucidate points that otherwise would remain obscure. This also enables him to ascertain the particular attainments, as well as requirements, in each individual case, thus establishing this method clearly as a practical one.

#### The Salem Hospital.

This building, especially constructed for Hospital purposes, is located at a point convenient to the railroad depot, thus being especially advantageous to those coming from a distance. It is a large and commodious structure, and every effort is made to keep it constantly abreast of modern progress in all its appliances and appointments.

The Nursing Department is under control of nurses especially selected with regard to their natural and acquired capabilities, from among those graduated in this important branch.

The general management is placed in the hands of a Board of Control, elected from the most prominent of Salem's citizens, ensuring a careful, intelligent and respectable supervision, and competent discharge of the responsibilities of each and every department.

The Staff is drawn entirely from the Medical Faculty of the College, who thus have exclusive control of the Medical and Surgical Departments of the institution, insuring to the students of the College all clinical advantages that can reasonably be procured from such sources. When permissible, the students secure all the surgical and other clinical advantages obtainable.

In connection with the Salem Hospital is a Training School for Nurses, where young women from twenty-three to thirty-five years of age can receive excellent training. Term of service, two and one-half years.

#### Terms of Admission.

This school is conducted in harmony with the Association of American Medical Colleges, adhering to the requirements of that Association, as follows:

Article III, Section 1.—Members of this Association shall require of all matriculants an English composition of not less than two hundred words; an examination by a Committee of the Faculty or other lawfully constituted Board of Examiners, in Higher Arithmetic, Algebra, Elementary Physics, and Latin Prose.

Section 2.—Graduates or matriculants of reputable Colleges, or graduates of High Schools established by State authority, or those who may have successfully passed the entrance examination provided by the Statutes of the State of New York, shall be exempt from the requirements of Section 1.

Section 3.-Students conditioned in one or more branches enu-

## COLLEGE OF MEDICINE.

merated as requirements for matriculation shall have time until the beginning of the second year to make up such deficiencies; Provided, however, That students who fail in any of the required branches in this second examination, shall not be admitted to a second course.

The diploma or certificate must be presented to the Dean of the Faculty, who may, if any doubt exists as to the acquirements of applicant, subject him to an examination.

Women will be admitted on the same terms and enjoy the same privileges as men.

Final examinations in remaining departments. Students having attended 80 per cent of the lectures in any given term and secured the requisite percentage at its close, will be granted the College Certificate, setting forth such facts. Other Colleges will please note.

#### Laboratories.

The Faculty have provided Laboratories equipped with all necessary appliances, in charge of skilled instructors, where work is done in Anatomy, Histology, Chemistry, Physiology, Pathology, and Bacteriology, having constantly before the mind the object of encouraging in the student originality, as well as individuality of performance.

In addition, the Faculty has endeavored in every way to insure an abundance of material in the dispensary with which to illustrate the didactic instruction, to acquaint the student with the various instruments of precision made use of in physical' exploration, and to afford him the advantages to be derived from personal examination of the patient by which alone he is enabled to become familiar with the various phenomena of disease.

#### Clinical Instruction.

Lectures throughout the season will be given at convenient hours at the Hospital. Facilities will be afforded for practical instruction in Physical Diagnosis. Sections of the class will, at hours set apart for that purpose, be taught, under the general supervision of the professors, the physical signs and therapeutics of disease. Bedside instructions will be a prominent feature of the fourth year.

The Dispensary will also afford the student opportunities for clinical study.

#### Requirements for Graduation.

1. The candidate for the degree of M. D. must be known to be of good moral character. 2. He must have attained the age of twenty-one years. 3. He must have attended at least four full regular sessions of lectures of six months each, no two within one and the same year, of which the last shall have been in this College and the previous ones here or in some regular College authorized to confer the degree of M. D., and in which Anatomy, Materia Medica and Therapeutics, Chemistry, Physiology, Surgery, Practice of Medicine, Obstetrics, Gynecology, Pathology, Hygiene and Medical Jurisprudence are embraced in the curriculum. 4. He must have attended at least two courses of Clinical Instruction and Practical Anatomy. 5. He must submit satisfactory evidence of his attendance upon three courses of lectures, as prescribed, as well as evidence of his entire period of study. 6. He must pass an examination satisfactory to the Faculty, which shall be written, in all branches taught in this school. 7. He must have paid all College dues. He must notify the Dean of the Faculty of his intention of becoming a candidate, depositing the graduation fee on or before February 1st.

#### Fees.

#### FIRST YEAR.

| Matriculation Fee 5 5                | 00  |
|--------------------------------------|-----|
| Lecture Fee                          | 00  |
| Chemical Laboratory Fee              | 00  |
| Breakage Fee, returnable if not used | 00  |
|                                      | 00  |
| SECOND YEAR.                         |     |
| Lecture Fee \$100                    | 00  |
| THIRD YEAR.                          |     |
| Lecture Fee\$ 75                     | 00  |
| FOURTH YEAR.                         |     |
| Lecture Fee \$ 20                    | .00 |
| Examination Fee                      | 00  |
All College fees are due and must be paid on or before November 1st, or satisfactory arrangements made with the Dean of the Faculty.

Graduates of this College are entitled to attend free of charge.

# Information for Student.

The personal expenses of the student vary with his individual habits and tastes; they are at least as low in Salem as any other city. Students can secure comfortable board and lodging for from three to five dollars a week, fire and light included, and those who are willing to reside at some distance from the College, or to club together in lodging rooms, at very much less rates.

Students, upon their arrival in the city, should call at once upon the Dean or the Janitor at the College, for information and assistance in securing board, rooms, etc. The Dean will, if desired, attend to the collection of the drafts and checks of the students. All business of the College is transacted at the office of the Dean, and in his absence students may matriculate at the office of the Secretary.

Alumni of this institution are requested to keep the Dean advised of their postoffice addresses, and the addresses of the prominent physicians of their vicinity.

Physicians desiring the annual announcement regularly, or those desiring further information, will confer a favor by applying in person or by letter for the same.

#### Special Notice.

All those who propose taking a course of study in medicine should write for the complete catalogue of the College of Medicine. This catalogue is published by the Faculty and is for free distribution. They will be pleased to send this catalogue to all interested whether students or others, upon request.

Address all inquiries or requests to

W. H. BYRD, M. D., Dean of the College of Medicine, Salem, Oregon.

# OREGON INSTITUTE. SALEM, OREGON.

# Preparatory School to College of Liberal Arts.

Students are admitted to this department without examination, upon the completion of the graded courses in the public schools; also, students generally will be admitted upon evidence of having satisfactorily completed the work below the Preparatory. The courses of study in the Preparatory is based upon the recommendations of the "Committee of Ten," and of the University Senate.

# Information.

The University Preparatory will be found up to the grade of the best Academies. The courses are required and only slight variations will be allowed and then by special consent of the Committee on Studies. It provides instruction in four different courses:

First.—The Preparatory Classical, embracing three years' study, prepares the student for the Freshman class of the same course in the College of Liberal Arts.

Second.—The Preparatory Scientific, embracing three years of study, prepares the student for the Freshman class in the same course in the College of Liberal Arts.

Third.—The Teachers' Course is prepared for those who do not wish to take a College Course, but who desire to fit themselves thoroughly to teach in the public schools of common and high grade, and be able to pass examination for State Diplomas and Certificates.

Fourth.—The Business Course aims to give the student the most thorough and practical education that can be obtained in the time allotted. A thorough knowledge of all kinds of business papers, such as promissory notes, drafts, checks, deeds, mortgages, etc., together with the laws relating to them, and the important principles of political economy will be required, and great care will be taken to give the student the latest and best information in all the studies of the course, which is described in another place.

#### Rank.

A student having earned 20 credits in the Preparatory courses will be ranked as Second Year; one having earned 40 credits as Third Year.

#### Normal Instruction.

Special training is provided for those students who are preparing for the profession of teaching. An English course, consisting of such studies as are considered most useful for teachers of high school and common school grades, has been arranged. Special training upon methods of teaching and practice teaching enter into this course. Students completing this course of studies are awarded diplomas. It has become very popular with those who desire a good practical English education. Those who have pursued studies in other good schools, and wish to take advanced standing in this, as well as any of the other courses laid down in this Catalogue, can do so by presenting a Certificate of Scholarship from the schools which they have left. In addition to the regular course of Normal study, lectures on Theory and Practice of Teaching are given by the President and prominent educators of the State actually engaged in the work of teaching; so that the student not only obtains a good education, but also learns the most advanced and best methods of instruction. The success which graduates from this school are meeting in almost every county of the State, and in other States and Territories, is of great encouragement to the authorities of this Institution.

The Degree of Bachelor of Scientific Didactics will be conferred upon students who complete this course.

On February 20, 1891, the Legislative Assembly of the State of Oregon enacted the following Bill:

# Senate Bill No. 112.

An Act to Encourage more thorough Preparation of Teachers for Public School Work in the State of Oregon:

Be it Enacted by the Legislative Assembly of the State of Oregon:

That all persons who shall complete a required course of study and receive a literary degree therefor in any institution of learning of Collegiate or University grade, chartered or incorporated under the laws of this State, and shall have passed such examination thereon as may be authorized and approved by the State Board of Education, shall be entitled to receive a State Diploma, as is now authorized by law, and after six years of successful teaching in the State of Oregon, shall be entitled to a State Life Diploma, as is now provided by law, when they shall have paid the required fee for said Diploma.

Under this law, the State Board of Education has determined that all persons making application for State Diplomas shall pass an approved examination in the following branches: Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, (or American History,) and Theory and Practice of Teaching.

# The Oregon Institute.

The Preparatory School to Willamette University. Requirements for certificate:

| Business Course                                       | Credits |
|---|---------|
| Normal Course   | Credits |
| Requirements for admission to Freshman by completing, |         |
| Preparatory Classical Course                          | Credits |

# Preparatory Scientific Course..... 56 Credits

A credit for graduation is a recitation weekly during the entire year.

# OUTLINES OF CURRICULA.

Pre-preparatory.

These studies are inserted to aid the students who have advanced more rapidly in some branches than in others, in becoming regular in their Courses of Study. The ungraded Public Schools of Oregon and surrounding States render this necessary, especially in English Grammar. Prof. Mary E. Reynolds, B. S., has the direction of this work, aided by competent tutors.

# OUTLINES OF CURRICULA.

#### FIRST YEAR.

#### FIRST SEMESTER.

Normal Mental (Brooks), Reed & Kellogg's Grammar, I, Fish's"Arithmetic, No. 2, Composition and Memorizing, Penmanship.

#### SECOND SEMESTER.

Normal Mental (Brooks), Reed & Kellogg's Grammar, I, Fish's Arithmetic, No. 2, Composition and Memorizing, Penmanship.

#### SECOND YEAR.

Normal Mental (Brooks), Reed & Kellogg's Grammar, II, Written Arithmetic (Brooks), United States History (Fiske).

Physiology, Reed & Kellogg's Grammar, 11, Written Arithmetic (Brooks), United States History (Fiske).

#### Business Course.

Small figures indicate recitations per week.

#### FIRST YEAR.

A thorough knowledge of Arithmetic and Grammar are indispensable.

Physical Geography, 5, School Algebra, 4, English Composition, 5, Book-keeping, 5. Natural Philosophy, 5, School Algebra, 5, English Composition. 5, Book-keeping, 5,

#### SECOND YEAR.

#### FIRST SEMESTER.

Elementary Rhetoric, 1, Book-keeping, 5, Civil Government, 3, Elocution, 2, Political Economy, 3, General History, 3, SECOND SEMESTER,

Elementary Rhetoric, 1, Book-keeping, 5, Correspondence, 2, Commercial Law, 2. Elocution, 2, General History, 3,

#### Normal Course.

#### FIRST YEAR.

Physical Geography, 5, School Algebra, 5, English Composition, 5, Book-keeping, 5,

School Algebra, 5, English Composition, 5, Book-keeping, 5,

Natural Philosopy, 5,

#### SECOND YEAR.

Plane Geometry, 4, Elementary Rhetoric, 1, Elocution, 2, Civil Government, 3, The Teaching of Geography, 2, Normal Work, 3, General History, 3. Plane Geometry, 4, Elementary Rhetoric, 1, Elocution, 2, Botany, 5, Oregon School Law, 2, Normal Work, 3, General History, 3

# OUTLINES OF CURRICULA.

#### THIRD YEAR.

American History, 4, Elocution, 2, Literature, 3, Theory and Practice, 5, Normal Work, 3 Physical Education, 2. American History, 5, Elocution, 2, Literature, 3, Psychology, 5, Normal Work, 3, Physical Education, 2.

# Preparatory Classical.=REQUIRED.

#### FIRST YEAR.

FIRST SEMESTER. Beginner's Latin, 5, Physical Geography, 5, School Algebra, 5, English Composition, 5. SECOND SEMESTER.

Caesar, 5, Natural Philosophy, 5, School Algebra, 5, English Composition, 5.

#### SECOND YEAR.

Caesar, 5, Beginner's Greek, 5, Plane Geometry, 4, Elementary Rhetoric, 1, Elocution, 2, General History, 3.

Virgil, 5, Anabasis, 5, Plane Geometry, 4, Elocution, 2, Elementary Rhetoric, 1, General History, 3.

#### THIRD YEAR.

Virgil, 4, Anabasis, 4, College Algebra, 5, American History, 4, Elocution, 2, Literature, 3.

Cicero, 4, 1liad, 4, College Algebra, 5, American History, 4, Elocution, 2, Literature, 3.

#### PREPARATORY SCIENTIFIC.-REQUIRED.

First Year.-Same as Preparatory Classical.

Second Year.—Same as Preparatory Classical, with Greek omitted and Chemistry inserted in the second semester.

Third Year.—Same as Preparatory Classical, with Greek omitted and Elementary Astronomy inserted in the second semester.

The work in English for the three preparatory years will be that usual for American Colleges, to be pursued as directed. The following is a list of the

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# REQUIREMENTS.

# **REQUIREMENTS IN ENGLISH**

# FOR ADMISSION TO COLLEGE

For the Years 1898, 1899, 1900, 1901 and 1902:

Burke's Speech on Conciliation with America; Carlyle's Essay on Burns; Coleridge's Ancient Mariner; Cooper's Last of the Mohicans; De Quincey's Flight of a Tartar Tribe; Dryden's Palamon and Arcite; George Eliot's Silas Marner; Goldsmith's Vicar of Wakefield; Hawthorne's House of the Seven Gables; Lowell's Vision of Sir Launfal; Macaulay's Essays on Milton and Addison; Milton's L'Allegro, II Penseroso, Comus, Lycidas; Milton's Paradise Lost, Books I.-III.; Pope's Iliad, Books I., VI., XXII., XXIV.; Scott's Ivanhoe; Southey's Life of Nelson; Shakespeare's Macbeth; Shakespeare's Merchant of Venice; Tennyson's Princess; The Sir Roger de Coverley Papers.

| TING CEMESIEN. | Virgil. 4 Plane Geom. 4 Gram. II | 3 32 2 1 53 Interature. X Greek. 2 Sch. Algebra. Elocution, 2 Nor. Mental. | Elem. Rhet. <sup>13</sup> Anabasis. <sup>4</sup> Elocution. <sup>2</sup> The. of Teach. | 1     5     3     22 & 3     3       Elem. Rhet.     Book-keeping.     Elocution.     2 reach. Geo. 2 | 1     5     2       Latin.     5     Elocution. | 1<br>Phys. Geog. 52 5 Col. Algebra. 5 U. S. History. | SECOND SEMESTER. | Gicero. X 4 Plane Geom. 4 Grammar II. | 1<br>Elem. Rhet. 52 53<br>Botany. 58<br>Botany. 58<br>Psychology. 53<br>Physiology. 2<br>Physiology. | 3 53 4 Elem. Astron. 51 Elocution. Compos. | Literature. <sup>3</sup> <sup>2</sup> <sup>51</sup> <sup>51</sup> <sup>51</sup> <sup>53</sup> <sup>2</sup> <sup>0</sup> <sup>1</sup> | Elem. Rhet. <sup>1</sup> Vir Romae. <sup>5</sup> Corres. <sup>2</sup> Elocution. <sup>2</sup> Written Arith. <sup>2</sup> Book-keeping. | 2<br>Virgil.51<br>Nat. Philos.53<br>College Alg.5<br>Normal Work.3<br>2 Or. Sc. Law. 2 |
|----------------|----------------------------------|--|---|---|---|--|------------------|---------------------------------------|--|--|---|---|--|
|                | Virgil.                          | 3 32<br>Literature. X Greek.   | Elem. Rhet. Anabasi   | I<br>Elem. Rhet.  | 1<br>Latin.                                     | Phys. Geog. 52<br>Caesar.                            | SECON            | Cicero.                               | 1<br>Elem. Rhet. 52<br>Anabasi   | 3 53<br>Elem. Astron. Iliad.               | 3<br>Literature, 3  | Elem. Rhet. Vir Rom   | Virgil.  |
|                | French.                          | olit. Econ. <sup>3</sup> German.   | en. History.  |   | mer. History.                                   | vil Gov't.   |                  | Telemaque                             | mmer. Law. Immensee.   | sn. Hist.                                  |   | ner, Hist. 4  |  |
|                | 1                                | 2  | 69  | 4   | 5 4   | 6 0 2  |                  | Н                                     | 2 0  | 60 F2                                      | 4   | 5 A   | 9  |

FIRST SEMESTER.

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PREPARATORY COURSES.

# BRIEF EXPLANATION OF COURSES.

In the courses described below, only a general outline of the work has been indicated. Subjects are invariably pursued, not authors followed, and the text is only a handbook used in connection with the general investigation.

The year to which any study belongs may be found by reference to the Outlines of Curricula, and the order in which the courses are given, as well as the recitation hour, from the Schedule of Recitations.

The courses in the Preparatory are required and only slight variations will be permitted.

#### Credits.

Our manner of reckoning credits is to count as one credit a recitation occurring once a week for a year; a study reciting three times per week for a year will count as three credits.

#### History.

The work done in History is to give students a knowledge of general, English and American history. Especial attention is paid to history of North America, the earliest races, the colonial history, and history under the Constitution.

h. 1. Both Semesters. M. W. F. 3 credits. (Hawley.)

Fisher's Brief History of the Nations: An introduction to Ancient, Medieval and Modern History for beginners, and a preparation for the study of special periods.

h. 2. Both Semesters. M. T. W. T. 4 credits.

Channing's Students' History of the United States: A political and constitutional course, including extensive readings and the preparation of a note-book. A good knowledge of American History is essential to enter this course.

#### Greek.

Greek is required only in the classical preparatory and is begun in the Second Year.

g. 1. First Semester. M. T. W. T. F. 2½ credits. (Dunn.)

Gleason & Atherton's First Greek Book, with special attention to grammar and the study of the first principles of the language; in connection with this, the class will read Mahaffy's Old Greek Life.

g. 2. Second Semester. M. T. W. T. F. 21/2 credits.

Harper & Wallace's Xenophon's Anabasis, book I, Chaps. 1 to 8; sight reading and prose composition will be required daily to familiarize the student with the ordinary forms of Syntax. Fyffe's Greek History will be required.

g. 3. First Semester. M. T. W. T. 2 credits.

Anabasis, book I completed and books II, III and IV read, with slight translations from books V. VI, VII, and composition exercises based upon the text. Greek History completed.

g. 4. Second Semester. T. W. T. F. 2 credits.

Seymour's Homer Iliad, books I, II, III, with lectures upon the language and works of Homer, and sight translations from other books of the Iliad. Woodruff's Greek Prose Composition and Gladstone's Homer will be taken in connection with the Iliad.

#### German "and" French.

Students in the preparatory will be admitted to these classes when sufficiently prepared to do the required work. An explanation of the course will be found elsewhere.

#### Economics

E. 1. First Semester. M. W. F. 11/2 credits. (Hawley.)

Laughlin's Political Economy, with such lectures and collateral reading as will fully elucidate and afford a sufficient understanding of the subject for students in the preparatory.

# Latin.

The study of Latin in the preparatory is common to both the Classical and Scientific courses, and is continued regularly five hours each week, through the two first years, and four hours per week during the third year.

e. 1. First Semester. M. T. W. T. F. 2½ credits. (Dunn.) Tuell & Fowler's First Latin Book, with thorough understanding of the fundamental principles of the language, and daily exercises in composition. Wilkins's Roman Antiquities will be read to give an insight into the daily life of the people.

Churchill & Sanford's Romae Viri Illustres with rapid reading and sight translations, accompanied by Creighton's Roman History.

e. 2. Second Semester. M. T. W. T. F. 21/2 credits.

Greenough & Kittridge's Caesar's Gallic War, Book II., with composition exercises, sight translation of selected passages daily, and Roman History continued.

e. 3. First Semester. M. T. W. T. F. 21/2 credits.

Caesar continued, books I., III., IV., with sight translations from books V, VI, VII, prose composition based upon the text, completion and review of Roman History.

e. 4. Second Semester. M. T. W. T. F. 21/2 credits.

Greenough & Kittridge's Virgil's Aeneid, books I and II, with the usual prose composition and sight reading. Guerber's Grecian and Roman Mythology will be begun.

e. 5. First Semester. T. W. T. F. 2 credits.

Aeneid continued, books III, IV, V, VI and Mythology completed.

e. 6. Second Semester. M. T. W. T. 2 credits.

Greenough & Kittridge's Cicero, four orations against Cataline and two others, with supplementary lessons from Tighe's Roman Constitution. Collar's Prose Composition will be used with Cicero, and sight reading practiced daily.

#### Government.

p. 1. First Semester. M. W. F. 11/2 credits. (Hawley.)

A study of the origins and methods of civil government in the United States, based on Andrews's Manual of the Constitution.

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# Mathematics.

The course in mathematics is designed to meet the needs of two classes of students: First, those who pursue this study as a part of a liberal education; second, those who purpose to do professional or advanced work in applied mathematics.

m. 1. Both Semesters. M. T. W. T. F. 5 credits. (Matthews.)

Wentworth's School Algebra, an elementary course for beginners; particular attention is given to fundamental processes, factoring, simple equations, radicals and quadratics.

m. 2. Both Semesters. M. T. W. T. F. 4 credits.

Wentworth's Plane Geometry, demonstrations in text mastered and copious exercises in original solutions required.

m. 3. Both Semesters. M. T. W. T. F. 5 credits.

Wentworth's College Algebra, review of elements, logarithms, binomial theorems, series, theory of equations, and such other topics as the instructor may require.

#### Science.

s. 1. First Sem., M. T. W. T. F. 2½ credits. (M. T. Cochran.) Physical Geography, discussing the earth in its relation to the solar system, the atmosphere, the sea, the land, weather and climate and life.

s. 2. Sec. Sem. M. T. W. T. F. 2½ credits. (L. G. Cochran.) Natural Philosophy, embraces the comprehension of the subjects contained in the text and experimentation by the instructor.

s. 3. Second Semester. M. T. W. T. F. (Reynolds.)

Physiology, elementary anatomy, cells and tissues, hygiene, physical development,—illustrated by charts, manikin, skeletons, lectures.

s. 4. Sec. Sem. M. T. W. T. F. 2½ credits. (L. G. Cochran.) Chemistry. In the preparatory, theoretical and descriptive chemistry are undertaken, with individual experimentation, no student being allowed credit until successful in all the series of experiments outlined.

Laboratory work 1 credit additional.

s. 5. Sec. Sem. M. T. W. T. F. 2½ credits. (M. T. Cochran.) Young's Elements of Astronomy, covering a general knowledge of the elements of Astronomy.

# Physical Education.

In the preparatory courses one credit per year is given for two hours per week in regular class work.

#### Psychology.

k. 1. Second Semester. M. T. W. T. F. 2½ credits. (Matthews.) Gordy's Psychology. Elements of the subject specially adapted to the needs of those purposing to become teachers.

#### English.

The requirements in elocution will be found under the title, "College of Oratory." In composition a thorough knowledge of the laws of English construction, speech and written discourse, ability to write correctly and compose connectedly, and accuracy in the interpretation of the thoughts of others, are required, together with the study of such works as may be named by the instructor. The student composes essays on assigned subjects, under the direction and criticism of the teacher until he possesses the elements of a good style and English usages, and presents evidence of originality and of the mastery of the forms of written composition.

d. 1. Both Sems. M. T. W. T. F. 5 credits. (M. T. Cochran.) Waddy's Elements of Rhetoric, a course in English Composition; the student will learn choice of words, correct phraseology, sentence structure, paragraphing, punctuation and use of capitals, rhetorical figures, various styles of prose and poetry and versification. Two hours per week will be given to the study of selections in prose and poetry with special reference to the meanings of words and the grammatic analysis of the selection.

d. 2. Both Semesters. F. 2 credits.

A continuation of the above work with a brief history of the origin and development of the English Language and the study

# EXPLANATION OF COURSES.

of English Classics with original work.

d. 3. Both Semesters. M. W. F. 3 credits.

Brooks's English Literature and Bates's American Literature. The study of Literature in this course will have reference chiefly to its historical development with extensive readings from selected authors.

With the above work the following classics are studied as directed by instructor:

Burke's Speech on Conciliation with America.

Carlyle's Essay on Burns.

Coleridge's Ancient Mariner.

Cooper's Last of the Mohicans.

De Quincey's Flight of a Tartar Tribe.

Dryden's Palamon and Arcite.

George Eliot's Silas Marner.

+ Goldsmith's Vicar of Wakefield.

Hawthorne's House of Seven Gables.

Lowell's Vision of Sir Launfal.

Macaulay's Essays on Milton and Addison.

Milton's L'Allegro, Il Peuseroso, Comus, Lycidas.

Milton's Paradise Lost, Books I-III.

Pope's Iliad, Books I., VI., XXII., XXIV.

Scott's Ivanhoe.

Southey's Life of Nelson.

Shakespeare's Macbeth.

Shakespeare's Merchant of Venice.

Tennyson's Princess.

The Sir Roger de Coverly Papers.

# Business.

Courses specially for business curriculum.

1. First and Second years, M. T. W. T. F. 5 credits per year. (Maithews.)

Williams & Rogers's Book-keeping, single and double entry. 2. Second Semester. T. T. 1 credit.

Williams & Rogers's Correspondence, a study of the methods

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# EXPLANATION OF COURSES.

and matters of business correspondence.

3. Second Semester. T. T. 1 credit. (Hawley.)

Williams & Rogers's Commercial Law, an elementary study of the laws of business, commercial paper, contracts and real and personal property.

## Normal.

Courses specially for Normal curriculum.

1. First Semester. M. T. W. T. F. 2½ credits. (Reynolds.) Theory and Practice of Teaching, with lectures. Texts by White and others.

2. Second Semester. T. T. 1 credit.

Oregon School Law, and Constitution of Oregon.

3. First Semester. T. T. 1 credit.

King's Methods and Aids in Geography, a study in essentials and methods of teaching geography.

4. Second and Third Years. M. W. F. 3 credits per year.

Normal Work in the theory and practice of the several branches required to be taught in the Public Schools of Oregon, and Payne's Compayre's History of Pedagogy, and the Report of the Committee of Ten.

# OREGON INSTITUTE.

The following is a list of those receiving certificates for the completion of preparatory work:

# Normal Course-Degree of Bachelor of Scientific Didactics.

| Martha Jane Bowerman          | Salem  |
|-------------------------------|--------|
| Bessie Adelia Collison        | salem  |
| Mary Virgilia Dunlap          | Vasco  |
| Ethel Mary Fletcher           | Salem  |
| D. Gans                       | Salem  |
| Rt Loran Guiss                | lburn  |
| Laura Estelle Isbell Fair Gro | ounds  |
| Ethel Ione Rigdon             | Salem  |
| Clara Greig Scott             | Salem  |
| Roxana ThompsonW              | illard |

Admitted to Freshman Class in Classical Course.

| Asa Ov | ven Garlan | d        | <br>· · · · | <br> | <br> | <br>Salem    |
|--------|------------|----------|-------------|------|------|--------------|
| Sophia | Elizabeth  | Townsend | <br>        |      | <br> | <br>Rosedale |

Admitted to Freshman Class in Latin Scientific Course.

| Clarence Morton BishopSal      | lem  |
|--------------------------------|------|
| Nellie Jean ClarkSal           | lem  |
| Bert Emory Haney Lafaye        | ette |
| Jennie Myrtle Jones Bro        | oks  |
| Donald Guy McPhersonSal        | lem  |
| Max Merle Miller               | lem  |
| Lou Christiana Starrett Silver | ton  |
| Lilly Dell Sweeney Sal         | lem  |

# BUSINESS COURSE.

| William Ray | Jones |  |  |  |  | Brooks |
|-------------|-------|--|--|--|--|--------|
|-------------|-------|--|--|--|--|--------|

# ENGLISH COURSE.

| Deane Winifred | Kitchen |  | Stayton |
|----------------|---------|--|---------|
|----------------|---------|--|---------|

In the list of students in the College of Liberal Arts, which is arranged alphabetically, the name of each student is followed by a designation of the course pursued or by the degree desired. The figures following such designation are explained as follows: The first number represents the number of Credits earned, and the second the number of Credits yet required to be earned before completing the course. The sum of these two numbers represents the whole number of Credits required to be earned in the course pursued in both Preparatory and College Curricula.

A. B. indicates Classical Course; Ph. B. the Latin Scientific Course; B., the Business Course; N. the Normal Course; and E. the English Course.

Great care has been taken to avoid errors. Any student observing an apparent error in the credits assigned will please call attention to the supposed error.

Those not in regular courses are marked "Special," followed by their professional course, and the credits earned are sometimes marked.

#### College of Liberal Arts.

 Abrams, Lettie E., Special, Elocution.....Lincoln
 Ackley, Rodney, Ph. B., 26½, 109½.....Cowlitz, Wash
 Aitken, James P., A. B., 7½, 132½....Salem, now Manila (Private Co. K, Oregon Volunteers.)
 Alford, Eva L., N., 36½, 22½....Salem, now Manila
 Amsler, Herman, Ph. B., 20½, 115½....Salem, now Manila

| 138. | Aschenbrenner, Enid E., Ph. B., 5½, 130½Salem |
|------|---|
| 86.  | Aschenbrenner, Geo. W., Ph. B., 70¼, 65¾      |
| 132. | Baxter, C. Olive, N., 23, 36Dolph             |
| 75.  | Bean, Condon R., Ph. B., 38½, 97½Salem        |
| 90.  | Beatty, Carl E., Special, 15½Chemawa          |

(Private, Co. K, Oregon Volunteers.)

| 54.  | Beatty, Mattie F., Ph. B., Graduated June, 1898Salem |
|------|--|
| 7.   | Beckley, Elmer J., A. B., 191/2, 1201/2Salem         |
| 51.  | Beckley, Wesley B., A. B., 191/2, 1201/2             |
| 108. | Belle, Blanche A., Special-ElocutionSalem            |
| 14.  | Bishop, Addie E., N., 36, 23La Moille, lowa          |
| 80.  | Bishop, Clarence M., Ph. B., 601/2, 751/2            |
| 88.  | Boeschen, Arthur C., Special, 5Salem                 |
| 45.  | Bonham, Raphael P., Ph. B., 47, 89                   |
| 67.  | Bowerman, Martha J., N., 59, Ph. B., 46, 90Salem     |
| 62.  | Brown, Carl M., Ph. B., 25½, 110½Silverton           |
| 58.  | Brown, Florence E., Ph. B., 21, 115Silverton         |
| 6.   | Brown, Frank E., A. B., Graduated June, 1898Salem    |
| 140. | Buckingham, Roy, B Salem                             |
| 96.  | Callison, J. Geo., Ph. B., 43, 93 Leivasy, West Va   |
| 19.  | Campbell, J. Marie, N., 42, 17Salem                  |
| 104. | Carson, Anna M., A. B., Graduated June, 1898Salem    |
| 76.  | Caruthers, Guy RSalem                                |
| 128. | Cary, Francis G., Ph. B., 221/2, 1131/2Scio          |
| 105. | Cary, Kate, Special, 5½Scio                          |
| 4.   | Clark, Nellie J., Ph. B., 59½, 76½                   |
| 93.  | Clark, Erma M., N., 40, 19Salem                      |
| 83.  | Cochran, Lucia H., Ph. B., 211/2, 1241/2             |
| 123. | Collins, David, Ph. B., 5, 131Independence           |
| 12.  | Collison, Bessie A., N., 59Salem                     |
| 79.  | Cone, Chas. E., Special Salem                        |
| 103. | Crawford, Stella J., N., 24, 35Salem                 |
| 28.  | Crocker, Vieve R., A. B., 15, 125Turner              |
| 106. | Crossan, Arno G., Special-LawSalem                   |
| 141. | Cyrus, Warren P., BScio                              |
| 16.  | Denton, Hiram A., Special-GreekSalem                 |
| 124. | De Voe, Myrtle, SpecialSalem                         |
| 56.  | Drager, Myrtle A., N., 371/2, 211/2Sålem             |
| 43.  | Dunlap, Mollie V., N., 65Wasco                       |
| 135. | Field, Julia, A. B., 20, 120Salem                    |
| 34.  | Field, Mary, A. B., 20, 120Salem                     |
| 10.  | Finlay, Etha R., NSilverton                          |

| 109. | Fisher, Chas. V., Special-MedicalSalem                        |
|------|---|
| 117. | Fletcher, Ethel M., Ph. B., 841/2, 511/2 N. 59                |
| 3.   | Gans, D., A. B., 74, 66, N, 601/2Salem                        |
| 41.  | Gardner, Ethel E., Ph. B., 39, 97Stayton                      |
| 26.  | Garland, A. Owen, A. B., 60, 80Salem                          |
| 9.   | Glover, Lilian E., Ph. B., 91/2, 1261/2Stella, Wash           |
| 53.  | Grannis, Frank L., A. B., 131/2, 1261/2                       |
| 77.  | Griswold, Neva, Special-Elocution                             |
| 137. | Guiss, Rt. L., Ph. B., 68, 68, N. 601/2                       |
| 118. | Hamilton, Blanche, Special-ElocutionSalem                     |
| 22.  | Haney, Bert E., Ph. B., 621/2, 731/2Lafayette                 |
| 59.  | Hanna, Iris O., Ph. B., 43½, 92½, N. 41½, 17½Salem            |
| 15.  | Hanson, Bertha R., Special                                    |
| 100. | Herren, Effie M., SpecialDayton                               |
| 85.  | Hibbard, Harry G., A. B., 120, 20 Willard, now Manila         |
|      | (Officer, Co. K, Oregon Volunteers.)                          |
| 142. | Hileman, John, БSalem   |
| 131. | Holmes, Jessie A., Ph. B., 13, 123Salem                       |
| 122. | Holmes, Clare A., Ph. B.,                                     |
| 25.  | Hornschuch, Edward D., A. B., 7½, 132½Beaver Creek            |
| 24.  | Hornschuch, Theodore R., A. B., 121/2, 1271/2 Beaver Creek    |
| 44.  | Howell, B. McNail, A. B., 91/2, 1301/2 Brooks, now Manila     |
|      | (Officer, Co. K, Oregon Volunteers.)                          |
| 65.  | Isbell, Stella, N., 59 Fair Grounds                           |
| 73.  | Jennings, Bertha A., Ph. B., 5, 131Zena                       |
| 133. | Jerman, Archie M., N., 9, 50Howell                            |
| 73.  | Jerman, Herbert, Ph. B., 25, 111                              |
| 72.  | Jerman, Orlie C., Ph. B., 29, 107                             |
| 130. | Jones, Mrs. Geo. W., Special-Elocution                        |
| 78.  | Jones, Jennie M., Ph. B., 58½, 77½Brooks                      |
| 99.  | Jones, William R., B., 371/2Brooks                            |
| 114. | Kantner, La Blanche, Special-ElocutionSalem                   |
| 60.  | Kay, Bertha L., Ph. B., 30½, 105½Salem                        |
| 36.  | Kenady, Marion W., Ph. B., 111/2, 1241/2 Woodburn             |
| 93.  | Keys, Eva E., N., 11, 48, Ph. B., 131/2, 1221/2 North Yamhill |
| 27.  | Kitchen, Deane W., E., 551/2Stayton                           |

| 49.  | Koschmieder, Minnie M., N., 36½, 22½Salem                       |
|------|---|
| 91.  | Lamont, Maud, Special-MusicDillon, Montana                      |
| 129. | Matteson, Daisy D., N., 201/2, 381/2Fall Creek                  |
| 38.  | McCann, Gwendoline, N., 20, 39                                  |
| 61.  | McMillin, Ernest D., A. B., 61, 79Goleta, Cal                   |
| 71.  | McPherson, D. Guy, Ph. B., 56, 80 Salem, now Manila             |
|      | (Private, Co. K, Oregon Volunteers.)                            |
| 57.  | Metschan, Lilian M., Ph. B., 15½, 120½                          |
| 107. | Metschan, Otto W., B., 7½, 129½Salem                            |
| 23.  | Miller, Max M., Ph. B., 57, 79Salem                             |
| 74.  | Moran, Claude K., A. B  |
| 42.  | Newsome, A.,  |
| 98.  | Paine, Carrie B., Ph. BSalem                                    |
| 31.  | Paine, Leone E., Ph. B., 8, 128Salem                            |
| 126. | Pohle, EdnaSalem  |
| 33.  | Clora E., N., 14½, 44½Salem                                     |
| 89.  | Pugh, Geo. L., A. B., 1½, 138½Salem                             |
| 146. | Rea, John E., A. B Amity  |
| 111. | Ridings, Anna EMarquam  |
| 112. | Ridings, Carrie M Marquam                                       |
| 113. | Ridings, Thos. O Marquam  |
| 102. | Rigdon, Ethel I., N., 61 <sup>1</sup> / <sub>2</sub> Salem      |
| 125. | Robbins, Arthur W., Special-LawMcCoy                            |
| 20.  | Russell, Rex I., Ph. B., 21/2, 1331/2Silverton                  |
| 69.  | Sanders, A. Pearl, Special, 2 <sup>1</sup> / <sub>2</sub> Union |
| 144. | Sanders, Reuben, Special, 1Chemawa                              |
| 136. | Savage, Mark, SpecialSalem                                      |
| 115. | Savage, Robert, SpecialSalem                                    |
| 64.  | Schramm, Rudie A., A. B., 35, 105Salem                          |
| 32.  | Scott, Clara G., N., 601/2Salem                                 |
| 143. | Sellwood, W. H., SpecialSalem                                   |
| 52.  | Settlemier, Jessie E., Ph. B., 73½, 62½Woodburn                 |
| 70.  | Shepard, Agnes E., Special, 70Zena                              |
| 48.  | Shepard, Walter J., A. B., 103, 37Zena                          |
| 145. | Shipp, Watt, BSalem   |
| 148. | Shupp, Mabel I., Ph. B., 41/2, 1311/2                           |

| 68.  | Siewert, Samuel, A. B., 43, 97Salem                      |
|------|--|
| 30.  | Spencer, E. Pearl, Ph. B., 19, 117Edwall, Wash           |
| 39.  | Starrett, Lou C., Ph. B., 67, 69Silverton                |
| 94.  | Stilwell, Ina, N., 281/2, 301/2Dayton                    |
| 2.   | Swafford, Harry W., Ph. B., 48, 88Salem                  |
| 97.  | Sweeney, Lillie D., Ph. B., 56, 80Salem                  |
| 63.  | Thompson, Roxana, N., 59, Ph. B., 521/2, 831/2Willard    |
| 29.  | Townsend, Sophia E., A. B., 62, 78Rosedale               |
| 101. | Vandersol, Marie W., Special-ElocutionSalem              |
| 82.  | Van Winkle, Isaac H., A. B., Graduated June, 1898 Halsey |
| 66.  | Watenpaugh, Maggie M., N., 43, 16Salem                   |
| 11.  | Webb, Bertha A., NGervais                                |
| 37.  | Wentworth, Chas. C., A. B., 48, 92Salem                  |
| 119  | West, Rose, Special-Elocution                            |
| 47   | Wilkins Richard B., A. B., 39, 101Albany                 |
| 116. | Williams, Richard W., Ph. B., 106, 30Salem               |
| 81.  | Williams, Mrs. W. P., Special-Elocution                  |
| 1.   | Wimer, Winnifred, N., 38½, 20½Salem                      |
| 5.   | Winstanley, John B., Ph. B., 14, 122Salem                |
| 139. | Wolf, Elizabeth H., N Perrydale                          |
| 86.  | Wolf, Sophia, Special-Elocution Silverton                |
| 121  | Zercher Balph H., A. B., 20, 120                         |

# Pre-preparatory.

| Adolph, Joseph WSalem      |
|----------------------------|
| Adolph Samuel I            |
| Childow Claudio            |
| De la Uned W               |
| Brooks                     |
| Jones, Altha H             |
| Russell, Geo. P Silverton  |
| Starrett, Nellie J         |
| Whitaker, Kate K Baker Ony |
| White, Gasner G Marquam    |
| Wilcox, Edith MHaines      |
| Wolf, LilliePerrydale      |

# College of Oratory.

Aschenbrenner, Geo. Aschenbrenner, Louise Abrams, Lettie Ackley, Rodney Anderson, Mary Bell, Blanche Bishop, Clarence Bishop, Addie Bonham, Raphael Brown, Florence Brown, D. E. Beckley, Elmer Beatty, Mattie Bowerman, Martha Brownell. Esther Carson, Anna Callison, Geo. Collison. Bessie Clark, E. Clark, Nellie Cary, Kate Crossan, A. Campbell, M. Dunlap, Mollie Drager, Myrtle Dunham, B. E. Fletcher. Ethel Gans, D. Gardner. Ethel Garland, Owen Griffith, Helen Guiss. Rt. Griswold, Neva Glover, Lilian

Jones. W. R. Jones, Cooke Marizal Jerman, Orlie Jerman, Herbert Kay, Bertha Kantner, Blanche Keys, Eva Koschmieder, Minnie Mack. Louise Miller. Max McPherson, Guy McMillin, Emmet Pooler, Clora Rigdon, Ethel Rigdon, Florence Robbins. Arthur Savage, Hollister Settlemier, Jessie Shepard, Elizabeth Shepard, Walter Stillwell, Ina Swafford, Harry Siewert, Samuel Sweeney, Lilian Schramm, Rudie Smith, J. C. Scott, Clara Starrett, Lou Thompson, Roxie Townsend, Sara Train, G. M. Vandersol, Marie Van Winkle, I. H. Watenpaugh, Maggle

Harris, C. R. Haney, Bert Hibbard, H. G. Hanna, Iris Hamilton, Blanche Hodgkin, Marguerite Howell, B. N.

Bradshaw, Carrie Brown, Blanche Carter, Pearl Chatwin, Eva Crocker, Nellie Curran, Olive Eastham, Anna Griswold, Cora Howell, B. M. Libby, Effie Litherland, Mrs. E. Moore, Rose Williams, Ella Royal Wentworth, Charles Wilkins, R. Williams, Richard Wolf, Sophie Jones, Jennie Wurt, Mary

# College of Art.

Pohle, Grace Pohle, Edna Rigdon, Winnie Russell, George Ryley, Mrs. Richard Settlemier, Jessie Schelling, —— Shives, Mary Strayer, Anna Swafford, Harry Swafford, Lila

# College of Music.

Aschenbrenner, Lizzie Atwood, Annie D. Atwood, Helen M. Austin, Mary A. Babcock, W. P. Babcock, Mrs. W. P. Bagnell, Agnes Bamford, Mrs. E. A. Barnes, E. T. Barnes, Mrs. E. T. Bartels, H. F. Baxter, Olive Beckner, Nettie Inman, Minnie Insley, Mrs. W. R. Jenkins, Bertha Johnson, Dr. E. D. Junk, Bertha Lane, Charlie Lachapelle, Mary Lamont, Maude Laufman, Juniata Lee, Althea Lewis, Mrs. M. E. Livesay, C. W. Mace, C. E.

Hall H

Bickford, J. W. Boeschen, Arthur Boeschen, Victoria Bowerman, R. E. Bozorth. J. O. Brewer, Gertrude Bristow, Sadie Brown, Nellie Bunn, Edna Butler, Bessie Bushnell, Nina Byrne, Gladys Caldwell, Wm. T. Caruthers, Millie Chapman, W. L. Childers, Claudie Collins, Esther Cornutt, W. J. Coshow, Eva Dabney, Mrs. O. P. Denton, Gertrude Denton, J. Carlyle Dohse, Mellie E. Dunlap. Mollie Eakin, Walter Emmett. J. Fred Farmer, Mrs. R. L. Field, Ruth Fishburn, Adah Fowler, J. W. French, Etta M. Games. Dagmar Garland, A. Owen Gilmore. Edna Goodknecht, Beatrice

Mace, Mrs. C. E. Magnan, Mrs. W. B. Mathews, Oskie Malvin, Nannie McCoy, Alice McNary, Esther Hall Miller, Edith Munkers. Jessie Nicklin, Lelo Oberg, Mrs. H. Pierce, Mrs. E. A. Pohle, Grace Putnam, Ethel Reason. Alice Riley, Grace Rineman, Ella Robertson, Mrs. J. E. Roblin, Lilian Sanders, Pearl Sanders, Reuben Savage, Gertrude Schramm, Rudie A. Skeel. Etta Strong, Amy Strong, Laura Swafford, Lila Temple, Alice Thomas, J. H. Thompson, C. R. Trephagen, Mabel Van Buskirk, Rose Van Orthwick, A. O. Van Patten, Nellie Walter, Ruby Wanless, Lutitia

| Grannis, Mrs. G. W.    | Watson, Hallie    |
|------------------------|-------------------|
| Harmon, Mrs. C. G.     | Wells, Florence   |
| Heritage, Mabel Miller | Wenger, J.        |
| Holt, Robert Douglas   | Werschul, W. F.   |
| Hopf, Al.              | Wheeler, E. N.    |
| Hubbard, Bertha        | Whitaker, Kate    |
| Hubbard, J. T.         | White, Lona       |
| Hughes, Genevieve      | Wilcox, Edith     |
| Hughes, Ethel          | Williams, Mrs. R. |
| Humphrey, Clara        | Winters, Minnie   |
| Humphrey, Dr. T. C.    | Wolf, Sophia      |
| Humphrey, Mrs. T. C.   | Young, Mrs. C. D. |
| Chorus Choirs          |                   |
| Choral Club            | 88                |
| Choral Society         |                   |
| Notation Classes       | 63                |
|                        |                   |
| Duplicates             | 50                |
| Net total              |                   |

# College of Law.

| Albert, Joseph H.   | Long, John T.     |
|---------------------|-------------------|
| Bushey, Wm.         | Martin, Carey F.  |
| Byron, George       | Myers, Jefferson  |
| Crossan, A. G.      | Power, F.         |
| Carson, A. M.       | Robbins, W. A.    |
| Clark, Gabrielle    | Rodgers, George F |
| Daniels, John       | Richardson, W. E. |
| England, Mrs. Olive | Waters, F. W.     |
| Horgan, Edward      | Wrightman, F. T.  |
| Hodgin, John S.     | Waln, A. T.       |
| Inman, C. M.        | Wann, Matt        |
| Judd, E. C.         | Turner, F. A.     |
| Leedy, A. D.        |                   |
|                     |                   |

# College of Medicine.

R. L. Gesner
E. E. Baily
E. V. Fisher
E. G. Kirby
S. T. Richardson
R. E. Lee Steiner
Alice Stinson Prettyman
Boyd Richardson
Edw. T. Anderson
J. D. Plamondon
F. E. Smith
Lilian Collison Irwin

F. G. Bowersox
Ilma Holland
I. N. Sanders
Chas. E. Stewart
Jas. E. Webb
John Rex Byars
Dr. W. F. Mendenhall
Chas. H. Brewer
E. R. Seely
Richard Cartwright, M. D.
E. B. Philbrook, M. D.

# HONORS OF THE UNIVERSITY.

# College of Liberal Arts.

# DOCTOR OF LAWS-In Honore.

| Charles | E. | Wolverton.  | • • |  | <br>• | <br> |  |  |  |  |  |  |  | <br> | • • | .Sale     | m |
|---------|----|-------------|-----|--|-------|------|--|--|--|--|--|--|--|------|-----|-----------|---|
| Samuel  | Т. | Richardson. | • • |  |       |      |  |  |  |  |  |  |  | <br> |     | <br>.Sale | m |

# DOCTOR OF DIVINITY-In Honore.

| J. E.  | Day       |          |       | <br>, | Ohio         |
|--------|-----------|----------|-------|-------|--------------|
| George | Washing   | gton Gra | annis | <br>  | Salem        |
| Simpso | on Asbury | Starr    |       | <br>  | Forest Grove |

# DOCTOR OF MUSIC-In Honore.

| Richard | Α. | Heritage. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | .Salem |
|---------|----|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|
|---------|----|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|

# BACHELOR OF ARTS-In Cursu.

.

| Frank | Elliot   | Brow | n      |      |      |       |     | Salem  |
|-------|----------|------|--------|------|------|-------|-----|--------|
| Anna  | Melville | Cars | on     |      |      |       |     | Salem  |
| Isaac | Homer    | Van  | Winkle |      |      |       |     | Halsey |
|       |          | BA   | CHELO  | R OF | PHII | LOSOP | HY. |        |

| Mattie Florence | Beatty. | S | alem |
|-----------------|---------|---|------|
|-----------------|---------|---|------|

# College of Medicine.

# DOCTOR OF MEDICINE.

| Edward T. Anderson                 |
|------------------------------------|
| Chas. Henry Brewer                 |
| Richard Cartwright, M. DSalem      |
| Chas. Victor FisherSalem           |
| Edgar Brayton Philbrook, M. DSalem |
| James Dillon PlamondonPortland     |
| Alice Stinson PrettymanSalem       |
| Frank E. SmithSalem                |
| R. E. Lee SteinerSalem             |
| James Ellsworth Webb Silverton     |

# HONORS OF THE UNIVERSITY.

# College of Oratory.

# CERTIFICATE COURSE IN EXPRESSION.

| Marie Wilhelmina Vandersol | Salem  |
|----------------------------|--------|
| Harry Glen HibbardW        | illard |
| Neva Blanche Griswold      | Salem  |
| Sophie WolfSilv            | verton |
| Jessie Eleanor Settlemier  | dburn  |

# College of Law.

# BACHELOR OF LAWS.

| Joseph Albert      | Salem  |
|--------------------|--------|
| William Bushey     | salem  |
| George Byron       | Olalla |
| Gabrielle Clark    | Salem  |
| Arno G. Crossan    | Salem  |
| Olive S. England   | Salem  |
| John S. Hodgin     | Salem  |
| Edward Horgan      | Salem  |
| A. D. Leedy        | Salem  |
| John T. Long       | Salem  |
| Carey F. Martin Er | ugene  |
| Jefferson Myers    | Salem  |
| Arthur Robbins     | Salem  |
| George F. Rodgers  | Salem  |
| Frank A. Turner    | Salem  |
| Frank W. Waters    | Salem  |
| Frank T. Wrightman | Salem  |
|                    |        |

# College of Music.

# VOCAL.

# DEGREE OF BACHELOR OF MUSIC.

| Annie Delle | Atwood      | <br> | <br>     | Salem      |
|-------------|-------------|------|----------|------------|
| Etta Marion | French      | <br> | <br>     | Chemawa    |
| Juniata Lau | fman        | <br> | <br>     | Paris, Ill |
| Elizabeth E | dith Roblin | <br> | <br>Winn | ipeg, Man  |

# HONORS OF THE UNIVERSITY.

# VOCAL.

# TEACHERS' CERTIFICATE.

| Mellie  | Emma   | Dohse.  | <br> |      | <br> | <br> |  |  |  | • • |  |  | • | • • | • • | '  | Cl | he | emawa |
|---------|--------|---------|------|------|------|------|--|--|--|-----|--|--|---|-----|-----|----|----|----|-------|
| J. Free | d Emme | ett     |      | <br> |      |      |  |  |  |     |  |  |   |     |     |    |    |    | McCoy |
| Robert  | Dougle | es Holt | <br> |      | <br> |      |  |  |  |     |  |  |   | Ya  | ak  | ir | na | ۱, | Wash  |

# PIANO.

# TEACHERS' CERTIFICATE.

| Annie Delle Atwood Sale             | m  |
|-------------------------------------|----|
| Edna Noel Bunn North Yamhi          | 11 |
| Bessie Beatrice Butler Independence | e  |
| Nannie Belle Malvin Sale            | m  |
| Jessie Maude Munkers Sale           | m  |

# SUMMARY OF STUDENTS.

| College of Liberal Arts   |
|---|
| G Norse of Oratory 82 oveluding duplicates                      |
| College of Oratory, 82, excluding duplicates                    |
| College of Art, 23, excluding duplicates 18                     |
| College of Medicine, 23, excluding duplicates                   |
| College of Law, 26, excluding duplicates 24                     |
| Graduates, 7, excluding duplicates 7                            |
| College of Music, (private pupils) 120, excluding duplicates110 |
| College of Music, (classes) 282, excluding duplicates           |
| 575   |
| Total   |

Members of the alumni of all the colleges will confer a great favor if they will kindly send to the president a statement of their business and address during April of each year, or send information correcting any errors they may observe.

#### OFFICERS OF ASSOCIATION.

Joseph L. Carter, B. S., class of '68......President Chas. J. Atwood, A. B., class of '97.....Secretary Lloyd T. Reynolds, A. B., class of '94....Treasurer

#### 1859.

Mrs. Emily J. (York) Moore, B. S. ..... Portland

1862.

#### 1863.

| T. H. Crawford, A. M., O. A. C Corvallis              |
|---|
| Frank H. Grubbs, A. MPortland                         |
| John C. Grubbs, A. M. (M. D.,)(Died 1878)             |
| Mrs. Emily N. (Belt) Jordan, B. S Oakland, California |
| Colin T. Finlayson, B. S (Died 1873)                  |
| Mrs. Margaretta (Grubbs) Odell, B. S Eugene           |
| Mrs. Lucy A. M. (Lee) Grubbs, B. S (Died April, 1881) |
| Mrs. Mary (McGhee) Day, B. S Jacksonville             |
| Alva McWhorter, B. S(Died 1864)                       |
| Mrs. Angeline (Robb) Drake, B. SCalifornia            |
| Mrs. Nellie J. (Stipp) Curl, B. S (Died 1879)         |
| John B. Waldo, B. S., Attorney-at-Law                 |

#### 1864.

| Charles W. Parrish, A. M., Attorney-at-LawCanyon City     |
|---|
| Sylvester C. Simpson, A. M., Attorney-at-LawSan Francisco |
| Mrs. Eliza A. (Cross) O'Donald, B. S                      |
| Joseph P. Jones, B. S., Attorney-at-Law                   |
| Mrs. Anna R. (Robb) Parrish, B. S Canyon City             |
| Mrs. Clara A. (Watt) Morton, B. S Portland                |
| Mrs. Pauline (Whitson) Shelton, B. S                      |

#### 1865.

Presley M. Denny, A. B., Attorpey-at-Law......Beaver, Utah Parrish L. Willis, A. B., Attorney-at-Law......Portland Charles W. Kahler, B. S., Attorney-at-Law.....Jacksonville Mrs. Jannette (McCalley) Stowell, B. S....Portland Mrs. Frances A. (Wilson) Gill, B. S....Portland

#### 1866.

| Nehemiah L. Butler, A. B., Attorney-at-LawDallas          |
|---|
| Edward E. Dodge, A. B., MinisterCalifornia                |
| John M. Garrison, A. M Forest Grove                       |
| Hepry H. Gilfry, A. M., Reading Clerk, U. S. S Washington |
| Joseph Hannon, A. M., Attorney-at-Law(Died July 30, 1878) |
| James R. N. Sellwood, A. M., TeacherPortland              |
| Joseph A. Sellwood, A. M., Assistant Postmaster           |
| Samuel L. Simpson, A. B., JournalistPortland              |
| William T. Wythe, A. M., Physician(Died 1880)             |
| John M. Bewley, B. S., Dentist                            |
| Mrs. Fannie S. (Case) Moreland, B. S                      |
| Mrs. Elizabeth Harrison, B. S                             |
| Mrs. Frances M. (McFarland) Simpson, B. S San Francisco   |
| Mrs. Jane E. (Miller) Kellogg, B. S., Teacher             |
| Mrs. Mary A. (Robinson) Gilkey, B. S Dayton               |
| Mrs. Marie E. (Smith) Marsh, B. S Portland                |
| Mrs. Ellen E. (Starkey) Bybee, B. S Portland              |
| Mrs. Irene H. (Stratton) Willis, B. S Portland            |
| Mrs. Helen L. (Williams) Stratton, B. S Portland          |

#### 1867.

| Mrs. | Susan (Harrison) McKinney, B. S (Died May, 1892) |
|------|--|
| Mrs. | Louisa A. (Simpson) Stowell, B. S (Died 1887)    |
| Mrs. | Eliza (Witten) Lee, B. S The Dalles              |
| Mrs. | Sarah J. (Wythe) Williams, B. S                  |
| Mrs. | Mary L. (Wythe) Dodge, B. S California           |

## 1868.

| Mrs. Josie (DeVore) Johnson A. MOregon City              |
|--|
| George E. Strong, A. M(Died 1881)                        |
| Edmund J. Waller, A. MCalifornia                         |
| John C. Arnold, B. S (Died 1896)                         |
| Benjamin F. Bond, B. S., Physician(Died 1874)            |
| James K. Buff, B. S., TeacherSilverton                   |
| Joseph L. Carter, B. S., Supt. Blind SchoolSalem         |
| Miss Ellen J. Chamberlain, A. M., Professor MusicSeattle |
| James Chambers, B. S., Farmer                            |

| J. S. Dennison, B. S., Physician           | Pataha. Wash         |
|--|----------------------|
| Mrs. Emma L. (Freeland) Dashields, B. SP   | otter's Valley, Cal. |
| William Galloway, B. S., U. S. Land Office | Oregon City          |
| Mrs. Angie (Grubbe) Engle, B. S            | Roseburg             |
| Mrs. Dora M. Lamson, B. S                  | Tacoma, Wash         |
| Mrs. Ida M. (Pratt) Babcock, B. S          | Salem                |

# 1869.

| James Chambers, A. M., Farmer(Died 1883)         |
|--|
| Mrs. Ellen (Kelly) Bush, A. MBoise City, Idaho   |
| Carroll C. Stratton, A. M., D. D Chicago, Ill.   |
| Julius A. Stratton, A. M., Attorney-at-Law       |
| Mrs. Emma S. (Boswell) Turner, B. S Colfax, Wash |
| George Comegys, B. S., Farmer                    |
| Henry C. Comegys, B. S., Merchant                |
| Matthew J. Patton, B. S., Physician              |
| Miss Eleanor T. Simpson, B. S., Teacher          |
| Miss Emily L. Small, B. S (Died April 1 1873)    |
| Mrs. Carrie P. (Swain) Johnson, B. S             |
| Mrs. L. Belle (Willson) Wythe, B. S Oakland Cal  |

# 1870.

| Millon T. Crawford, A. M., Teacher, Colfay Wesh             |
|---|
| Henry H. Hewitt, A. M.                                      |
| Millard O. Lownsdale, A. B.                                 |
| Edward E. McKinney A B Merchant                             |
| Charles B Moores A D H G Land OM                            |
| Mariles B. Moores, A. B., U. S. Land OfficeOregon City      |
| Mrs. Mary E. (Case) Felt, B. S. Los Angeles Cal             |
| Mrs. Mary (Chapman) Wilson, B. S Empire City                |
| Tilmon Ford, B. S., Attorney-at-Law,                        |
| Mrs. Mattie E. (Gilbert) Palmer B S                         |
| Mrs. Hattie (Gilliland) Hannah, D. S Portland               |
| Mrs. Contrado D. (M. Hannah, B. S                           |
| MIS. Gertrude E. (Moores) Miller, B. S (Died Oct. 12, 1877) |
| Miss Mattie Nail, B. S., Teacher.                           |
| AS112110  |

# 1871.

| Frank M. Hobson, A. B (Died 1970)                         |
|---|
| Madison L. Jones, A. M., Merchant.                        |
| Lafayette Williams, A. B., Cashier                        |
| Augustus B. Bonney, B. S., Farmer                         |
| Mrs. Sarah E. (Bridges) Cromwell, B. S. Los Angeles, Cal. |
| Miss Phoebe Jory P. S. S                                  |
| Mrs. Eliza (Robertson) Stillwoll P S                      |
| Mrs. Amelia E. (Scriber) Miller B S                       |
| Salem   |

. ...

#### 1872.

# 1873.

| James J. Imbrie, A. B., Farmer                                |
|---|
| Mrs. Jane E. (Miller) Kellogg, A. M., Teacher,                |
| Miss Emily Shattuck, A. M(Died June, 1879)                    |
| Mrs. Libbie (Brown), B. S                                     |
| Ladru Royal, A. M., Real Estate Portland                      |
| Mrs. Lydia E. (Chamberlin) Crockett, B. S                     |
| Mrs. Sallie E. (Chamberlin) Moores, B. S                      |
| Robert Eakin, B. S., Attorney-at-Law                          |
| Mrs. Teresa D. (Holderness) Byrd, B. S (Died August 29, 1886) |
| Mrs. Mary J. (Jory) Reynolds, B. S Lyle, Wash                 |
| Wm. H. Meisse, B. S., Minister(Died July, 1880)               |
| Wm. J. Miller, B. S., Teacher                                 |
| Alfred Nichols, B. S (Died 1887)                              |
| Mrs. Velleda (Smith) Ohmart, B. S                             |
|   |

#### 1874.

| Stanl | ey O. Royal, A. M., (B. D. Drew) Minister Urbana. Ohio   |
|-------|--|
| Mrs.  | Elva R. (Breyman) Brown, B. S                            |
| Mrs.  | Alice E. (Case) Borthwick, B. S Portland                 |
| Miss  | Sarah E. Cole, B. S (Died 1876)                          |
| John  | N. Duncan, B. S., Attorney-at-Law, County Judge., Albany |
| Miss  | Ann E. McKinney, B. S Clymer                             |
| Miss  | Ella Stannus, B. S Honolulu, S. I.                       |

#### 1875.

| M. G. Royal, A. M., Prin. State Normal    | .Weston  |
|---|----------|
| S. A. Starr, A. M., (B. D. Drew) Minister | st Grove |
| Wilbur F. Starr, A. B., Farmer            | . Monroe |
| Mrs. Georgia S. (Carpenter) Brodie, B. S  | Portland |
| H. Z. Foster, B. S.                       | Sheridan |
| Mrs. Lizzie C. (Jory) Swayne, B. S        | ppa, Or. |

#### 1876.

# 1877.

| Thomas C. Jory, A. M., FarmerSalem                          |
|---|
| Mrs. Hattie L. (Collier) McCornack, B. S Eugene             |
| Mrs. Nettie A. (Cook) Lee, B. S Pendleton                   |
| Mrs. Sarelia (Griffith) Miller, B. S Oregon City            |
| Quincy A. Grubbe, B. S., Attorney-at-Law(Died August, 1887) |
| Mrs. Ida (Hutton) Vaughn, B. S., Stenographer               |
| B. Frank Irvine, B. S., EditorCorvallis                     |
| Mrs. Anna (Lawrence) Haskin, B. S Portland                  |
| Miss Emma Jones, B. S., TeacherGervais                      |
| Mrs. Ada E. (May) Steiwer, B. S Jefferson                   |
| Frank M. McCully, B. S Joseph                               |
| Mrs. Nellie F. (Meachem) Redington, B. S Puvallup, Wash.    |
| Miss Bertha Moores, B. S., Stenographer                     |
| Miss Althea Moores, B. S (Died April 29, 1883)              |
| Richard J. Nichols, B. S., Farmer                           |
| George A. Peebles, B. S., City Supt. Public Schools Salem   |
| Miss Nora Ross, B. S Oregon City                            |
|   |

# 1878.

| George B. Gray, A. M., MerchantSalem                           |
|--|
| George P. Hughes, A. M., MerchantSalem                         |
| Charles A. Johns, A. M., Atttorney-at-Law                      |
| Richmond Kelly, A. M., M. D., Physician                        |
| D. P. Stouffer, A. B Dallas                                    |
| Mrs. Mary E. (Strong) Kinney, A. M.                            |
| Eugene Willis, A. B., Merchant                                 |
| Mrs. Cora L. (Dickinson) Moores, B. S                          |
| Waller A. Graves, B. S., Druggist,                             |
| Mrs. Emma (Hovendon) Jones, B. S. Brooks                       |
| Mrs. Henrietta (McKinney) Downing, B. S (Died Feb. 24, 1885)   |
| Miss Lizzie McNary, B. S., Clerk                               |
| Robert A. Miller, B. S Oregon City                             |
| L. O. Nelson, B. S Baker City                                  |
| Miss Adelaide Scriber, B. S., Music Teacher Salem, N. Carolina |

# 1879.

| Mrs. | Emily (Parmenter) Cornell   | I, B. | S |         | Portland      |
|------|-----------------------------|-------|---|---------|---------------|
| Hugh | Harrison, B. S., Farmer.    |       |   |         | Jefferson     |
| Mrs. | Viola (Johns) McKinney, H   | 3. S. |   |         | Arlington     |
| Mrs. | Sarah (Jones) Clark, B. S.  |       |   |         | Clackamas     |
| John | W. McKinney, B. S           |       |   |         | Salem         |
| Mrs. | Carrie (Nichols) Reeves, B. | S     |   | P       | etaluma Cal   |
| Miss | Loretta Yocum, B. S         |       |   | (Died M | arch 5, 1886) |

# 1880.

| Fran | k R. 1 | Spauldin | g, A.  | B., Min  | nister | <br> | <br> | <br>La Grande    |
|------|--------|----------|--------|----------|--------|------|------|------------------|
| Mrs. | Lucy   | (Spauldi | ng) Sı | ıllivan, | A. B   | <br> | <br> | <br>Colfax, Wash |
| Miss | Gabi   | e Clark, | B. S., | LL. B    |        | <br> | <br> | <br>Salem        |

| Thomas B. Cornell, B. S., MerchantJeff              | ferson |
|---|--------|
| Mrs. Minnie (Cunningham) Brown, B. S (Died Feb. 11, | 1895)  |
| Robert Harrison, B. S., FarmerJeff                  | erson  |
| Mrs. Lulu M. (Hughes) Bush, B. S                    | Salem  |
| Mrs. Mary (McKinney) Bower, B. S Spokane,           | Wash   |
| Miss Mary E. Reynolds, B. S., Professor Will. Univ  | Salem  |
| Wm. H. Stump, B. S (Died April 11,                  | 1882)  |

#### 1881.

| Mrs. | Mattie | e E. (Jo | ry)  | Myei   | rs, A. | М      |    | <br> | <br> |   | .Salem |
|------|--------|----------|------|--------|--------|--------|----|------|------|---|--------|
| Mrs. | Isabel | la M. (  | Pres | scott) | Whit   | te, A. | Β. | <br> | <br> |   | Salem  |
| Samu | iel A. | Randle,  | Α.   | М.,    | Teach  | er     |    | <br> | <br> | I | ebanon |

#### 1882.

# Mrs. Mary C. (Starr) Walts, A. B. ..... Monroe

# 1883.

Charles K. Cranston, Ph. B., Portland Savings Bank....Portland Charles A. Gray, Ph. B., Merchant......Salem Arthur A. Stump, Ph. B.....(Died April 18, 1884)

# 1884.

#### 1885.

| Abe L. Clark, A. M., TeacherAstori                          | a |
|---|---|
| J. B. Horner, A. M., Professor Agricultural CollegeCorvalli | S |
| Mrs. Kate D. (Reynolds) Goltra, A. B                        | d |
| Percy Willis, A B., Major, U. S. A                          | a |
| Mrs. Jessie (Eastham) Van Scoy, Ph. B                       | a |
| George M. Brown, B. S., Attorney-at-Law                     | g |

#### 1886.

| Mrs. Margaret A. (Caples) Pagit, A. B  | Portland |
|--|----------|
| Lafavette Conn. A. B., Attorney-at-Law | Paisley  |
| Henry S. Goddard, A. B., Physician     | Portland |
| Edgar B. Piper, A. B., Journalist      | Seattle  |

#### 1887.

| William Deweese, A. B., MinisterLatah,  | Wash  |
|---|-------|
| J. O. Goltra, A. B., Insurance ClerkPor | tland |
| S. W. Holmes, A. B., Teacher Oregon     | City  |
| J Benson Starr, A. B., Merchapt         | Vash  |

| Jonathan Swayne, A. B., Minister         | lappa. Or  |
|--|------------|
| Miss Florence L. Cunningham, B. S        | Salem      |
| Mrs. Bertha (Cunningham) Cavanaugh, B. S | .Portland  |
| John M. Peebles, B. S., Law Student      | Salem      |
| Miss Nellie S. Boise, B. L               | ust. 1891) |
| Mrs. Kate (Dearborn) Morgan, B. L        | .Portland  |

# 1888.

| Willis C. Hawley, A. M., LL. B., President Will. Univ Salem |
|---|
| William S. Hetzler, A. B Salem                              |
| Albert S. Mulligan, A. B., Minister, Salem                  |
| Harold Oberg, A. B. B. D. Minister Oregon City              |
| Mrs Aeolia F (Royal) Oborg A R Oregon City                  |
| John Jongon P. S. Minister                                  |
| John Jensen, B. S., Minister(Died 1893)                     |

# 1889.

| Wm. C. Alderson, A. B., Teacher Public Schools   | Portland       |
|--|----------------|
| Mrs. Maggie B. (Brown) aderson, A. B.  | Portland       |
| Frank M. Anderson, A. B., Student.   | Berkelev       |
| Mrs. Rebecca G. (Brown) Matthews, B. S.  | Salem          |
| James T. Matthews, A. M., Professor Will, Univ   | Salem          |
| Wm. T. Rigby, A. M., Farmer,   | endleton       |
| Miss Mae E. Boise, B. L.   | Salom          |
| Miss Laura M. Dimick B. L.   | Hubbard        |
| The second state in the second by the second | <b>LUDDalu</b> |

# 1890.

| Albert W. Bowersox, Ph. B Corvallis                         |
|---|
| L. F. Belknap, A. B. Minister                               |
| Allyn H. Cooke, A. B (Died 1898)                            |
| Mrs. Susie (Harrington) Cousland, A. B                      |
| Levi Magee, A. B., TeacherGrangeville, Idaho                |
| N. M. Newport, A. M., Attorney-at-Law                       |
| Virgil Peringer, A. M., Attorney-at-Law,, New Whatcom, Wash |
| William E. Perry, A. M., Physician Salem                    |
| S. W. Stryker, A. B., Prin. Goucher Academy Montesano Wash  |
| Olin F. Tower, A. B   |
| Miss Elvira Victor, B. S., Teacher Ashland                  |

# 1891.

| J. F. Ailschie, Ph. B., Attorney-at-LawGrangeville, I | daho  |
|---|-------|
| Miss Minnie Frickey, A. M., Professor Will. Univ      | alem  |
| Miss Carrie A. Gleason, B. LHub                       | bard  |
| William Heerdt, A. BS                                 | alem  |
| Miss Carrie L. Royal, A. BBI                          | ooks  |
| B. L. Steeves, A. B., M. D., Physician                | erton |

# 1892.

Samuel T. Richardson, A. M., Attorney-at-Law......Salem
# 1893.

# John R. Hume, Prin. Wayne Academy......Piedmont, Mo

# 1894.

| Miss  | Carrie | е В.  | Brad    | shaw   | , A. | В.,  | Tea | chei | c | <br> | <br> | <br>Salem |
|-------|--------|-------|---------|--------|------|------|-----|------|---|------|------|-----------|
| Cora  | A. W   | inter | rs, A.  | В.,    | Teac | cher |     |      |   | <br> | <br> | <br>Salem |
| Lloyd | 1 T. R | eyno  | olds, A | A. B., | Fai  | rme  |     |      |   | <br> | <br> | <br>Salem |

#### 1895.

| John N. Denison, A. B., Minister         | .(Died | Jan. | 14, 1897) |
|--|--------|------|-----------|
| Peter H. D'Arcy, A. B., Attorney-at-Law  |        |      | Salem     |
| Mrs. Edith F. (Frizzell) Reynolds, A. B  |        |      | Salem     |
| John W. Reynolds, A. M., Attorney-at-Law |        |      | Salem     |

#### 1896.

| Myrtie Mai | sh, A. B | ., Teach | ner   |         | <br> | <br>          | .Salem |
|------------|----------|----------|-------|---------|------|---------------|--------|
| William P. | Matthew  | s, Ph.   | D., 7 | Ceacher | <br> | <br>. Moscow, | Idaho  |

#### 1897.

| Charles J. Atwood, A. B., Salesman         | .Salem |
|--|--------|
| Hetta Field, A. B., TeacherBoynt           | on, Va |
| Mrs. Edith (Field) Bagley, A. B            | Wash   |
| Floyd Field, A. B.                         | .Salem |
| J. Warren Klein, A. B., Minister Norristov | vn, Pa |
| Wm. J. Klein, A. B., Minister Philadelph   | ia, Pa |

#### 1898.

| Mattie F. Beatty, Ph. B                 | <br>Salem |
|---|-----------|
| Frank E. Brown, A. B., Prof. Will. Univ | <br>Salem |
| Anna M, Carson, A. B.                   | <br>Salem |
| I. Homer Van Winkle, A. B., Law Student | <br>Salem |

#### Law Alumni.

#### 1886.

Charles H. Packingham, LL. B.....Boise City, Idaho

#### 1887.

| Daniel W. Bass,   | LL. | B  | <br> | <br> |      |      |      | <br> | <br> | .Seattle, | Wash |
|-------------------|-----|----|------|------|------|------|------|------|------|-----------|------|
| I. G. Denny, LL.  | B   |    | <br> | <br> | <br> | <br> | <br> |      |      | M         | cCoy |
| Victor J. Miller, | LL. | В. | <br> | <br> |      | <br> |      | <br> | <br> | Harney    | City |

#### 1888.

# 1890.

| Samuel B. Crandell, LL. B              |
|--|
| 1891.                                  |
| James F. Ailshie, LL. B                |
| 1892.                                  |
| George Goode, LL. B                    |
| 1893.                                  |
| John Bayne, LL. B                      |
| 1894.                                  |
| R. J. Fleming, LL. B., Attorney-at-Law |
| 1895.                                  |
| John Lyons, LL, BSalem                 |
| 1896.                                  |
| John McCourt, LL. B                    |
| 1808                                   |
| 1090.                                  |
| Joseph Albert, LL. B                   |
| Geo. Byron, LL. B                      |
| Olive S. England, LL. B                |
| A. D. Leedy, LL. B                     |
| Carey F. Martin, LL. B                 |
| Geo. F. Rodgers, LL. B                 |
| Frank W. Waters, LL. B                 |

# Musical Alumni.

Beginning with this year only such alumni of the College of Music as have degrees will be printed yearly; the others occasionally.

#### 1893.

Nellie Carpenter, B. M., Teacher of Music......Vancouver Homer A. Kruse, B. M., Teacher of Music..... Lulu M. Sargent, B. M., Teacher of Music, Pacific Col....Newberg

#### 1894.

Miss Bertha H. Hubbard, B. M., Teacher of Music ...... Salem

#### 1898.

| Annie Delle Atwood, B. M., Teacher  | Salem    |
|-------------------------------------|----------|
| Etta Marion French, B. M., Teacher, | mawa     |
| Tuniata Laufman, B. M               | is, Ill. |
| Elizabeth Edith Roblin, B. M        | Man.     |

#### Pharmaceutical Alumni.

#### 1889.

| George Breck, | Ph. | G. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | • | • • |  |  |  | • |  | • | • | . ł | 201 | •tl | an | d |  |
|---------------|-----|----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|-----|--|--|--|---|--|---|---|-----|-----|-----|----|---|--|
|---------------|-----|----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|-----|--|--|--|---|--|---|---|-----|-----|-----|----|---|--|

#### 1890.

| W ( | Y  | Cole  | Ph.   | G    |  |  |  |   | <br> |     |   |     |     |   | <br> |   |   |   |     |   | .P  | ortla | inc | 1  |
|-----|----|-------|-------|------|--|--|--|---|------|-----|---|-----|-----|---|------|---|---|---|-----|---|-----|-------|-----|----|
|     | 4. | Conc, | 1 11. | ~··· |  |  |  | - |      |     |   |     |     |   |      |   |   |   |     |   | P   | ortla | nd  | Ŧ  |
| Edw | in | Ross. | Ph.   | G.   |  |  |  |   |      | • • | • | • • | • • | ٠ |      | ٠ | ٠ | ٠ | • • | • | . 1 | ULLIA | t m | ۴. |

#### 1891.

| W. L. | Collis. Ph | . G   |     |    | <br> | <br> |      |     |     | • | • • |     |     |     |     | . Portland |
|-------|------------|-------|-----|----|------|------|------|-----|-----|---|-----|-----|-----|-----|-----|------------|
| E. C. | Robbins, H | Ph. G |     |    |      | <br> | <br> |     |     |   |     | • • | •   |     | • • | .Portland  |
| Lena  | Knickerbo  | cker, | Ph. | G. | <br> |      | <br> | • • | • • |   | •   |     | • • | • • | • • | .Portland  |

#### 1892.

| Coorge E Jacobs Ph. | ( | Ŧ. | <br> |  |  |  |      |  |      |  | <br> |  | <br>I | Portl | and | E |
|---------------------|---|----|------|--|--|--|------|--|------|--|------|--|-------|-------|-----|---|
| Fred H McClure, Ph. | G |    | <br> |  |  |  | <br> |  | <br> |  | <br> |  | <br>I | Portl | and | E |
| Ivy D Morgan, Ph. G |   |    |      |  |  |  |      |  | <br> |  | <br> |  | I     | Portl | and | d |
| Ned Munger, Ph. G   |   |    |      |  |  |  |      |  | <br> |  |      |  | <br>F | Portl | and | ł |

#### 1893.

| Edwin E. Hewitt, Ph. G Monmout<br>Arthur E. Tifft, Ph. G Portlan | h  |
|--|----|
| 1894.  |    |
| Frank Blankenship, Ph. G Oregon Cit                              | ty |

#### Medical Alumni.

1867.

J. L. Martin

W. A. Cusick D. M. Jones

1868.

W. D. Baker M. Giesy C. H. Hall L. A. Smith

E. V. H. Alexander Benjamin F. Bond W. S. McDowell W. H. Roberts W. M. Smith

- J. P. Atwood C. M. Boswell D. Locke C. W. Tower
- J. Ford N. L. Lee
- F. M. Carter
  M. A. Flynn
  G. B. Kuykendall
  A. J. Nicklin
  J. W. Turney

James A. Bean James W. Howard John Nicklin

William W. Beach Abram P. Miller J. E. Davison W. C. Gray S. R. Jessup W. T. Wythe

1869.

J. N. Bell A. C. Helm C. H. Rafferty W. H. Saylor

#### 1870.

Frank A. Bailey L. Foley L. L. Shipley

#### 1871.

J. L. Hill

#### 1872.

J. S. Denison W. P. Grubbe L. L. Rowland G. W. Odell G. A. Whitney

#### 1873.

W. E. Bryant F. S. Matteson C. M. Sawtelle

# 1874.

Joseph F. Herndon

#### 1875.

D. W. Cox L. L. Davis J. W. Givens S. C. Stone

L. W. Brown Jonathan P. O. Brown A. J. Giesy I. N. Cromwell O. D. Doane B. F. Holschaw

#### 1876.

Thomas Mann Harry Lane

#### 1877.

Z. T. Dodson A. L. Ford Reese Holmes J. M. Kitchen John Morgan I. N. Power Mrs. E. A. J. (Ford) Robinson Mrs. A. L. (Ford) Warren

R. M. DavisW. F. McCauleyF. B. RinearsenJ. R. Smith

E. M. Brown H. W. Cox J. D. Holt Mrs. J. L. Parrish H. O. Williams

O. C. Blaney W. A. Howell F. F. Powell

W. L. Chapman E. M. Cheadle George H. Flett W. W. Geisy J. W. Hill E. V. Buckley W. H. Byrd O. M. Dodson G. J. Hill J. F. Irvine W. F. Morrison W. W. Oglesby J. E. Payton I. W. Starr

#### 1878.

W. J. Farley Mrs. J. A. (Johnson) McNary J. W. Robinson

#### 1879.

C. Carlton J. F. Hendrex J. H. Kennedy R. M. Osborne E. L. Yeargain

#### 1880.

Ben. T. Burton Lewis A. Kent Jay Tuttle

#### 1881.

D. M. Eddy W. F. Pruden David Rafferty J. N. Smith W. Tyler Smith W. E. H. Boyd

E. E. Goucher T. V. B. Embree L. J. Estes Robert Lyall T. J. McCormac

Hiram R. Alden Charles E. Beebe Allen Bonebreak Hannibal Blair William H. Davis John W. Geary

D. C. Byland Melinda Goldsor C. B. Martin William E. Pool T. J. Newland

Frederick Bass Ernest Everest F. M. Robinson

Peter H. Fitzgerald Henry J. Mcdonald Henry J. MacDonald Gusta Smith

Otis B. Butler Curtis Holcomb John J. Sellwood

D. B. Amick Henry S. Goddard J. S. Smith

Jacob S. Barklow L. Victoria Hampton C. Carrie Kellam William H. H. Palmer

# 1882.

Ed. T. Watkins James Whetham J. C. Whiteaker Mary Vanderpool

#### 1883.

James W. Graham Elijah L. Irvine Ellen J. Smith John W. Stott Marie Ella Whipple

#### 1884.

William H. Flannagan J. W. Harris J. C. McCauley Ernest Pring William B. Watkins

1885.

J. M. Moser S. T. Davis John Langhary D. H. Rand Mary H. Whitney

1886.

Robert L. Gillespie T. C. Humphrey Belle H. Schmeer

#### 1887.

Herbert W. Cardwell W. D. Jeffries Frank S. Wright 1888. David M. Brower Matthew J. Patten

#### 1889.

E. Ordway Bostwick Harry Green Hill William Henry Parrish Emma M. Linden

Ossian T. West Myra A. Brown

William F. Amos
H. E. Beers
A. W. Botkin
B. A. Cathey
Laura A. Harris
Charles E. Hill
Robert J. Pilkington
E. A. Sommer

Eugene Clymer Willis B. Morse

H. J. Apjohn John W. Quigley Anna K. Russell

James M. Batcheller Florence V. Botsford

Andreas A. Ausplund Dudley B. Channell John R. Giffen

James H. Bristow Etta H. Chambers Corrilla G. French

A. F. Schroeder L. M. Jones

Edward T. Anderson Charles Henry Brewer Richard Cartwright, M. D. Charles' Victor Fisher Edward Brayton Philbrook Edgar B. Philbrook, M. D.

## Byron McBride Caples

1890.

F. R. Ballard Olive K. Beers Josephine Callahan H. Vance Clymer Mary A. Hewitt Sarah S. Marquam D. T. Riddle J. W. Weatherford

1891.

Geo. J. Fanning Orville W. Yeargain 1892. Emil Schubert

I. N. Smith

#### 1893.

Joseph W. McMaster William E. Perry

1894.

Edward M. Rossiter Burpee L. Steeves Arthur J. Vial

#### 1895.

Lulu M. Marquam Harry F. McKay John D. Shaw

1897.

E. D. Johnson

#### 1898.

James Dillon Plamondon Alice Stinson Prettyman Frank E. Smith R. E. Lee Steiner James Ellsworth Webb

