

## COLLISION KILLS TWO WU STUDENTS

Killed outright in a car-train accident Monday afternoon were Robert L. Steele and Miriam Hopkins, Willamette University undergraduates.

Injured, but in fair condition at Salem Memorial Hospital is Frank Wheaton, a sophomore at Willamette. Wheaton suffered broken ribs.

The accident occurred at approximately 4:30 p.m. as the car, a Volkswagen sedan, headed in the direction of Silver Creek Falls, was struck broadside and demolished by a train at a crossing in Shaw,

a town several miles East of Salem.

Steele, a 21-year old sophomore from Brooklyn, New York, attended Hunter College in New York before coming to Willamette last year. He was the son of Mr. and Mrs. Clarence Steele.

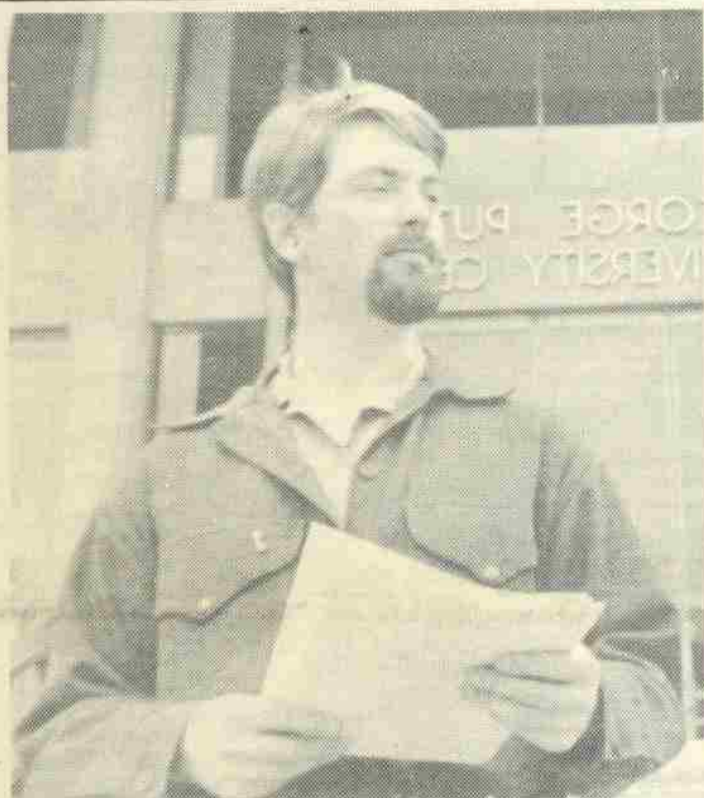
Miss Hopkins, who would have been 20 years old on the 30th of September was a junior transfer student from Long Beach State, California. She is the daughter of Mr. and Mrs. Loomis Hopkins of Los Angeles.

# Willamette Collegian

Volume 81 No. 4

Willamette University, Salem, Oregon

Tuesday, September 22, 1970



ASWU President Bruce Botelho

## Botelho presents position

"One of the criteria that separates a good school from a great school is its willingness to experiment," says ASWU President Bruce Botelho.

With that in mind, Botelho has set as his goal this year the introduction of several experimental ideas into Willamette's policies and programs.

The Willamette student body president

talked with the COLLEGIAN at great length on his plans recently, and the major points brought out in the interview are quoted below.

The topics are subheaded and listed in the approximate order of discussion. There has been no attempt by the COLLEGIAN to analyze Botelho's remarks or set any list of priorities for him.

We feel the remarks stand by themselves.

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"...typical Willamette—  
—looking over the shoulder at every other school before it makes the decision as to whether they dare go ahead now and be 'experimental.' "

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### UNIVERSITY SENATE

"This (University Senate) will do away with the present structure, which tends to factionalize between students and faculty, and students and administration in the sense that we have the Senate body on one hand, the Student Affairs Committee in the middle, and on the other hand a faculty. In other words, the structure tends to factionalize within itself."

"The University can't achieve its objectives if there is no spirit of cooperation on the part of the faculty and the students. That (cooperation) is the very basis of an educational process and an academic community. The structure we have now doesn't provide for an awful lot of cooperation on a governmental level because, although we have students represented on faculty committees (note: faculty members will be asked this year to serve on student committees), the major spokesmen for the constituents, the faculty on one hand and the students on the other, are separated."

"What I'm calling for, then, is a University Senate where both sides would be placed together, integrated fully with some exceptions...those being certain issues the students wouldn't be involved in, such as faculty tenure, and some the faculty wouldn't be involved in, such as student elections and that."

"But on the whole this one body would tend to bring students and faculty together working on common policies for the university, creating this era of confidence...or trust, if you want to call it that."

"This type of structure is now in effect in most European universities and also in our own country. Lewis and Clark is working toward this right now."

"This concept is not new."

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"...one body would tend to bring students and faculty together working on common policies ..."

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### STUDENT RIGHTS

"(Another issue) is the student bill of rights, which Willamette does not have. It has been brought up at Student Affairs Committee already."

"Basically, this is a statement of rights that are pretty much accepted on most universities and are based on certain legal decisions that have been made...over the last ten or fifteen years...regarding students and the relationship of students to the University."

"In other words, (we are concerned with) what rights, if any at all, do you give up to become a member of an academic community? That is essentially the question. There are also some peripheral questions that are raised right now because at the present time they are talking about the National Student Association (NSA) Bill of Rights which is only one of several different ones that you can find around the country."

"It (the NSA Bill) has the largest acceptance so far and also has the endorsements of the American Association of University Professors, the National Association of Personnel Deans, the National Association of College and University Professors and so forth."

"But a couple of the questions we will be concerned with at Willamette, I feel, involve the housing contract."

"One is the right of the University to enter the room at any time and the right of the University to use that room during vacation periods without the expressed written permission of the students who live in the room. My personal belief is that this is a violation of your right to privacy, even if it is written into the contract."

"This raises yet another question: does the University have an unfair advantage due to the fact that the student is not in a situation to negotiate it (the contract)?"

### HOUSING

"Despite what other people might say, I think there's a definite housing problem on this campus. It comes because we lack the flexibility to experiment."

"I've talked to Mr. Milo Harris (note: Mr. Harris is University Vice-President in charge of planning) and I'm very much convinced that the school has no plans for additional housing in the near future, which means five years, if in that period of time."

"What this means is that we have to do something with the housing situation as it is. If we look at it, there seems to be a lot of potential possibility with Lee and York. There are other ideas too."

"Willamette has a housing problem, not because we're not able to house everybody, but because we are not able to give people alternatives in our housing."

"We have sororities and fraternities--in other words, the Greek system. That's one way to live on this campus."

"Number two, not necessarily by choice, but because of requirement, we can live in an all-male or all-female house as an independent or as a sorority or fraternity member."

"Number three is the so-called 'experiment in living' at Belknap, which might have been an experiment fifteen years ago... or so. But what it amounts to really is Willamette---typical Willamette---looking over the shoulder at every other school before it makes the decision as to whether they dare go ahead now and be 'experimental.' And I think that is also one reason Willamette might never be a great school---it's a good school, no question about it---but I think that one of the criteria that separates a good school from a great one is its willingness to experiment. If we look over Willamette, at least on the social side, for the last couple of years the saleable point (of every innovation) is a list of other schools that have tried it before, whether it was card keys or whatever."

(Interview to be continued next week)



# Willamette Collegian

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## to the editor

To the editor,

In a time when America is critically evaluating its political and cultural systems, it is refreshing to meet someone who can view our society from a more removed and possibly more objective position. This was my fortunate experience in meeting a Belgian student recently at the State Capitol. After hitch-hiking around the country for the past three weeks, the predominant mood of Americans, he stated,

was one of pessimism. Everyone seemed "overly concerned with accentuating the bad points of our society." At few times did Americans laud their country for the progress being made in fighting pollution, hunger, and racial discrimination. Regarding the amount of work left to be done in these fields, we tend to be "overly impatient in our means of achieving progress." Still the means must remain intact if we desire a long lasting result.

Perhaps the best learning experience he stated, would be for Americans to travel in Europe and experience a life-style based in most cases on a visibly poorer economic status. Perhaps then, we may view what we have with more respect, and acquire a different perspective on the problems that exist in this country.

signed,  
Bruce Sedgwick

## Volunteers Sought

Have you ever been lonely?  
Have you ever been forgotten on your birthday?  
or not gotten a get-well card when you were sick?  
If you have, you have just a tiny feeling of what its like to be totally forgotten.

Young people at MacLaren and Hillcrest or Juvenile Hall, older people at rest homes, and people of all ages, all over the Salem area, need to be remembered.

Volunteers are needed to be companions, buddies, tutors, recreation leaders, etc. Groups and organizations are also needed to give parties or go to football games or concerts.

A Willamette Volunteer's Bureau is now being formed and there are opportunities and jobs for everyone and every group. If you are willing to volunteer your time, your talent or your organization for a continuing project, or a one time activity we would like to hear from you. Faculty members are also welcome to volunteer also.

Here is your chance to create a useful interaction with this community. You are needed.

Contact: Joyce Catteral, Kelly Cousins, Debbie Pursel at 370-6358, or Bob Finley at 363-5648, Robbie Steeves at 585-7698, or the Sociology Department at 370-6313.

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## Wallulah nears completion; darkroom help needed

The 1969-1970 yearbook, the Wallulah, will be ready to go to the printers on Sept. 26, "...if everything goes right," according to Dean Petrich, editor for the, as yet, unpublished annual. Petrich made the statement at a Wednesday night Publications Board meeting.

Estimates from the firm contracted to publish the yearbook state that the "earliest possible" date for actual delivery of the finished product is ten weeks after the publishers receive the completed annual. This would make December the earliest possible date that the Wallulah could be distributed.

## WITS Meeting to be held Sunday

There will be a meeting of the Willamette Independent Town Students (WITS), on Sunday, September 27, at 4 p.m. in the Alumni Lounge of the University Center. Any Willamette student living off campus and who is not affiliated with an on-campus living organization is eligible to vote and participate in the meeting. This will be the first meeting of the new school year, and will include election of officers and general business.

However, darkroom delays could extend the date of Wallulah as much as six weeks, according to Jim Wall, who is working on pictures for the yearbook.

Wall said the variable factor in darkroom delay was student help. If he gets lot's of help from students, Wall said he could finish sooner.

People interested in helping to complete last year's yearbook, please contact Jim Wall in Baxter Hall. Experience is not necessary, common sense mandatory.

On Wednesday October 7 at 8 p.m., Godfrey Cambridge will be speaking at the Oregon College of Education's gym in Monmouth, Oregon. Anyone interested in attending Cambridge's talk can get tickets at either Meier & Frank or Stevens and Son Jewelers. The cost of the tickets is \$1.50.

## And the wind cried mary....



Jimi Hendrix, recognized as the world's top acid-rock guitarist, died Friday. An autopsy is pending.

## Huge Power Blackout caused by squirrel

A squirrel was cited as the cause of a short power failure that struck Willamette early Sunday afternoon.

According to maintenance workers, a squirrel came in contact with a "hot" electric cable attached to transformers near the fine arts building. That contact shorted out transformers and resulted in a loud, but harmless explosion. The explosion

was caused by fuses that are designed to be blown out of the transformers, in case of short-circuits.

Loss of power from the transformers caused fuses to be blown at 12th street and near the Legal Center. About two-thirds of the campus was affected by the power outage from 12:00 to 1:10 p.m.

Maintenance crews replaced the fuses and restored power without any serious problems. The loss of power created a minor problem with the boilers, causing some smoke. However no major damage was incurred anywhere. Sources indicated that the squirrel was killed.

by Randy Farber

## Vortex Festival essay published

Gerry Lewin, Salem CAPITOL JOURNAL photographer, and Ron Cooper have just published a photo essay on the recent Vortex I rock festival at Milo McIver State Park.

The book published by Adolphson's Printing Company, is on sale in the Willamette Book Store for \$2.

## Senate

Can open dorm hours be extended?

That was a question the Student Senate pondered last night, and came up with approval of a resolution asking open dorm hours be extended from the present 18 hours per week to 40 hours.

The effect of the resolution is questionable, as the present open dorm hours are 'experimental' and are now under trial. Whether or nt they can be extended, and how the students can go about doing it, is still a question.

Needless to say, the proposal was approved by unanimous vote.

### COLLEGIAN CLASSIFIED

Lost: pair of brown framed glasses after Sept 9th Packwood convo. If found, contact Heidi Nordlund, 6246.

Goody-Two-Shoes, Thanks, gross!! The Beast

BOOKS for Kaiser's U.S. History. New Condition, price reduced. contact: John Redmond, 6224.

3,000 people read Collegian CLASSIFIED 3 lines/50¢ 370-6224

**MAIL The COLLEGIAN HOME or to FRIENDS**

For only \$3.00 The WILLAMETTE COLLEGIAN can be mailed anywhere within the U.S. Just fill in below and mail to THE COLLEGIAN.

Please find \$3.00 enclosed to cover the cost of mailing The WILLAMETTE COLLEGIAN 1970-71 to the following address:

Name .....

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# current events

## Student 'cop' presents views

by Dennis Bartoldus

Tuesday, September 22

10-3 - Marine Corps Recruitment interview, tests, Corridor no. 1 and Committee Rm no. 1  
2 and 4 p.m. - French discussions - Harrison Conference Rm.  
7:30 - Bridge Club Meeting  
8 p.m. - Faculty Speakers Forum - Sue Leeson, Autzen Senate Chambers

Wednesday, September 23

10-3 - Marine Corps  
4 p.m. - Phi Eta Sigma, Harrison Conference Room.  
7 p.m. - Big Brother Program Harrison Conference Room.

Thursday, September 24

10-3 - Marine Corps

Friday, September 25

11:30-2 - Lunch, French discussion, Harrison Conference Room.  
9-12:30 - Dance - sponsored by Frosh class - 50 cents.

Saturday, September 26

1:30 p.m. - Soccer game against Pacific - Walker field.

Tuesday, September 29

11:45 a.m. - Academic Achievement Meeting - Parents Conference Room.  
7 - 9:30 - University Planning Committee, Harrison Conference Room

"I wish I didn't have to write any tickets." These were the words used by Bill Levinson to express his feelings concerning his job as parking lot patroller.

Bill, a third year Willamette Law student, is hired by the university to patrol the school's parking lots for parking violators. His patrols consist of random one hour checks twice a day. On an average day he distributes about

fifteen to twenty tickets of both the two and five dollar variety. Two dollar tickets are issued for failure to display a parking sticker while five dollar tickets are given for parking in restricted areas.

The most desirable aspect of Bill's job is the fact that the patrols, both morning and afternoon, may be made at random. This type of job allows him to

help work his way through school yet does not interfere with school. Bill views the most undesirable part of his job as actually having to write the tickets. He feels bad when actually writing the ticket because many times violations, such as failure to display a parking sticker, is carelessness on the part of the driver.

Bill stated that actually there are few violators. Many times several tickets are given to the same violators. The number of tickets issued usually declines as drivers become aware that stickers are required. This year, Bill said, was much better than last year as not as many tickets have been issued. The most violations occur in the parking lots in front of Belknap and behind Doney.

The collection rate of tickets is generally very good. All students who fail to pay their fine have the money deducted from

their \$25 special fee. If a student allows his special fee to fall below \$25 he is unable to register for the next semester until that time when the fee is paid. Faculty members are eligible for tickets under the same conditions and fines which apply to students.

The power of issuing tickets is also in the hands of others around the campus including the Dean of Men, his staff, and the Pinkerton agent.

Bill's advice to any student having a car at Willamette was: "Be aware of what the restrictions are. Anyone who doesn't have a sticker - get one."

Parking stickers are free and may be obtained from the Dean of Men's office. Thus far, 729 stickers have been issued. The university lots have space for 722 autos, but a survey conducted by the business office revealed that several of the Willamette lots are never filled to capacity.

## Library changes noted

The main library is giving a "3-day Grace Period" on fines for overdue material from the stacks. Miss Virginia Kelsh, Head of Circulation, states that during this grace period, a list will be posted in the lobby indicating the borrowers with overdue titles from the general stacks. If such material from the general stacks circulates for approximately two weeks, with the date due always falling on a Wednesday. Personal notices will be sent for all overdue reserve material, but will be sent for overdue two-week loans only after the 3-day grace period. Look for your name on the list in the library lobby during the 3-day grace period, and save yourself from a fine!

New Fine Schedule: 2-week loans-5¢ a day (subject to a 3-day grace period); 3-day loans 10¢ a day; 3-day reserves- 50¢ a day; 2-hour reserves-50¢ an hour.

Two other changes in the library include an extension of library hours and a change in reserve book policy. Mrs. Ann

Corey, Chairman of Reserve Books, states that 2-hour reserves can now circulate overnight except for bound periodicals. Two-hour reserves may be checked out one-half hour before closing and are due by the end of the first hour the next day the library is open.

On Sunday the library will not close during the supper hour, but will be open continuously from 2-10:45 p.m.

### NEW LIBRARY HOURS

M-Th. - 8 a.m. - 11 p.m.  
F: 8 a.m. - 9:30 p.m.  
Sat. - 10 a.m. - 5 p.m.  
Sun. - 2 p.m. - 10:45 p.m.

### MUSIC LIBRARY

M-F: 8 a.m. - 5 p.m.  
M-Th: 7-10 p.m.  
Sun. - 1-5 p.m.

### SCIENCE LIBRARY

M-Th: - 1-4 p.m.  
F: - 1-3 p.m.

## Willamette boasts nine "Outstanding Educators"

Nine Willamette University professors, representing seven departments, have been selected to appear in the 1970 edition of "Outstanding Educators of America".

## Poli Sci dept. to host TV show

Dr. Shay, The chairman of the Willamette University political science department will host a one-half hour television show "Dialogue: The Political Dimension" every Monday evening at 6 p.m. on KVDO-TV channel 3 starting Sept 21.

Dr. Theodore Shay, who has been at Willamette since 1956 will interview various political figures and moderate panel discussions on a variety of topics.

A special feature of the show will be audience participation. Viewers will have an opportunity to call the studio and ask questions of Shay and the special guests.

"The Poor People's Conference--what happens next" will be the topic of the Sept. 21 show. Bob Davis of Salem, director of the Oregon Poor People's Conference Steering Committee, will be Shay's guests.

Two political science majors at Willamette, John Bogardus, Portland, and Catherine Ingram, Aberdeen, Wash., will serve as research assistants for the weekly programs.

Nominated earlier this year, the professors were chosen for the awards publication on the basis of their civic and professional achievements. The educators were nominated by the president, deans, superintendents and other heads of schools and colleges...individuals who had first hand knowledge of the nominees endeavors and accomplishments.

Those selected included Dr. Donald R. Breakey, biology; Dr. James A. Hand, religion; Dr. Edwin J. Stillings, public administration and political science; Dr. Martha E. Springer, biology; Professor Raul G. Casillas, Spanish; Dr. Richard M. Gillis, economics; Dr. Paul M. Duell, chemistry; Dr. George S. McCowen, history; and Dr. Norman J. Hudak, chemistry.

## Bar results given

Willamette University Law graduates of the Class of 1970 achieved an 80% on the Washington State Bar examination, with 12 of 15 passing.

Those students who passed include Mark Bubenik, Milwaukie; Peter Strand, Portland; Thomas Anderson, Bellingham, Wash.; Ronald Fenili, Chicago, Ill.; Everett Holum and Donald Lamp, Spokane, Wash.; John Soltys, Woodside, N.Y.; Charles Burdell, Mercer Island, Wash.; Charles Haugland and Michael Pickett, Seattle, Wash.; John Lyman, Olympia, Wash.; and Timothy Weaver, Ellensburg, Wash.

## Ike & Tina Turner Leon Russell Bo Diddley Boz Scags

CSNY Sound System

Close-up  
Video Screens

Sat. Portland Coliseum  
8 p.m.  
tickets: Stevens and Son  
or at the door \$3, \$4, \$6.

## ODDS 'n' ENDS

### Scuba anyone?

Anyone interested in joining a SCUBA Diving Club please contact Steve Love at 6130. Purpose of the club will be to organize two dives a month. Dick West, YWCA diving instructor, has expressed interest in this venture and will be offering us any assistance necessary.

### Marine Corps

A Marine Corps Representative will be on campus from 10:00 a.m. to 3:00 p.m. September 22 through 24 in the George Putnam Center to interview candidates for a commission as an Officer of Marines.

### Donuts on sale

Angel Flight will be selling donuts on campus next Thursday evening, Sept. 24th. Beginning at 7:00 donuts will be brought to each living organization to be sold.

### NOTICE

If you were awarded National Defense Student Loan for this semester and have not picked it up, please stop by the Financial Aid Office and do so.

### Instructors sought

People are needed to instruct or supervise the following courses for the Free University: folk dance, guitar workshop, music listening and analysis, ceramics, jazz workshop, gen'l art course, culture studies of various kinds, language groups, advanced creative writing, or seminars of gen'l interest.

Any person interested in leading any of the above courses is encouraged to call the Free University at 370-6245 or 585-7893 (evenings).

### Law Club

The organization meeting of the Willamette University International Law Club will be held Wednesday, Sept. 23, at 11 a.m. in Classroom D of Collins Legal Center. All interested graduate and undergraduate students are welcome.

### Sensitivity group

The Free University will offer courses in Sensitivity Training and/or Minority Literature, if the demand is great enough. All persons desiring to participate in either of these courses, please call the Free University at 370-6245, or 585-7893 (evenings).

### WITS

There will be a meeting of the Willamette Independent Town Students (WITS), on Sunday, September 27, at 4 p.m. in the Alumni Lounge of the University Center. Any Willamette student living off campus and who is not affiliated with an on-campus living organization is eligible to vote and participate in the meeting. This will be the first meeting of the new school year, and will include election of officers and general business.

### Leeson to speak

Tonight at 8:00 in the Senate Chambers, Sue Leeson a faculty member in the Political Science department, will give a speech concerning "Municipal Reapportionment." This subject is one of undying interest to Miss Leeson, who is writing her doctoral dissertation on the topic.

Problems of apportionment, i.e., those of district distribution within a city or state, are representative problems; however, the Supreme Court assumes that these problems can be solved through manipulation of population statistics. Miss Leeson finds that analyzing some of the theoretical problems of representation on the local level is fascinating and intricate.



## Inter-visitation—an experiment



## Belknap-- a beginning?

Coupled with the Standards of Conduct proposal last spring, which enabled living organizations to maintain regular open dorm hours, was the new housing proposal. As can be recalled, both proposals were met with a variety of responses. On the one hand, however, there was a prevalent feeling that the need for a change in the housing structure was obvious, and that the number of open dorm hours allotted should be the decision of each living organization itself. But both did manage to wend their way through the proper channels and have been incorporated into the Willamette way of life this year.

Most interest has settled upon Belknap Hall, the co-ed dorm. Residents of the dorm are frequently quizzed as to the success of the experiment. The questions range from the absurd to the practical, but point to one thing in particular: the concept of a co-ed dorm may develop into more than just a small alternative to the housing needs of this school. For it could be assumed that this is the first year that freshmen are looking forward to living in Belknap and being independent rather than seeking to remain independent and having Belknap, Lee, or York necessarily follow. And as will be noted in the comments below, by upperclassmen as well as freshmen, Belknap is considered experimental and therefore expandable.

Yet Belknap was not the only dorm that changed this fall. To aid in the breakdown on the division of the sexes on campus, Lausanne and Matthews Halls changed roles. Lausanne now houses freshmen men and Matthews freshmen women. The result, as is most frequently remarked, is that the general atmosphere on campus is "more comfortable and relaxed." Part of this is probably also due to a change in the dorm hierarchy. Replacing the standard house mother in three living organizations are Professor and Mrs. Erickson (Belknap), Mr. and Mrs. Paul Anderson (Lausanne), and Mr. and Mrs. Larry Grant (Beta Theta Pi). The opportunities they offer their houses above and beyond the "house mother's role" are limitless in terms of activities and inter-relationships. Sky River Rock Festival, ocean beaches, hay rides, and barbecues are exemplary of those opportunities.

The following remarks were elicited from general questions about the atmosphere on campus and in the dorms as a result of the housing changes.

Bruce Sedgewick (Soph., Belknap)

"The co-ed dorm is doing a lot for those students who might not openly seek relationships with the opposite sex. No doubt it is more comfortable and warm, and hopefully will spread to other living organizations, as it sets an example of cohesiveness while remaining independent."

Martha Emery (Soph., Belknap)

"I like the co-ed dorm except that I feel that there should be twenty-four hour open dorms. I feel it is working out well enough that there could be co-ed sections, with men and women living next door to each other."

Sue Murray (Jr., Belknap)

"The co-ed dorm is the best thing that has happened to Willamette. The communal arrangement develops more regard for others. It is less artificial and more human, and gives the students more responsibility. It would be great for the campus if Matthews and Doney were to become co-ed, leaving Lausanne and Baxter for the remaining freshmen. I really believe that freshman closing hours should be abolished, as they are meaningless in form but restrictive in mind."

Jane Stilwell (Jr., Belknap)

"The co-ed dorm is an innovation that should have happened a long time ago. Definitely more hours. The atmosphere is really good for study and for doing things together."

Jackie Lundy (Soph., Belknap)

"The co-ed dorm is the best place to live at Willamette if you have to live on campus. Twenty-four hour open dorms. Spontaneous get-togethers are more natural. Change in atmosphere from the Greek system."

by Dick Todd

## The residential

Among administrators responsible for housing of students at Willamette, Dean of Students Norman Nelson, is infrequent and close contact with the various living organizations, especially men's and for that reason the COLLEGIAN requested an interview with Dean Nelson to discuss campus housing and the residential nature of the Willamette campus.

When asked why Willamette University chose the residential school concept, Dean Nelson replied that he believed that among the reasons for establishing residences at Willamette were considerations for students traveling great distances to attend college in Salem and to provide adequate and conveniently located housing for students which might not be available in the community.

He also cited the "in loco parentis" feeling of many parents of a few years ago especially. That is, the parents felt the University should accept the re-

sponsibility of providing direction and guidance for students.

Is Willamette planning to expand its on-campus housing program? Nelson stated that to his knowledge there were currently no specific plans for increasing on-campus housing. Lausanne hall may be replaced in a few years with a modern dormitory unit but in all likelihood it will not result in a net increase of housing units available on campus.

A prime consideration in considering the University's housing situation must be recognition of the fact that it is essential that the dormitories and fraternities be filled so that the University does not incur excessive operating losses. Due to the nature of the finances regarding buildings, they must have money coming in to amortize the cost of the physical plant and to satisfy the food contract with Saga service. For every vacant bed the University must look somewhat

" my experience leads me to conclude that it loses more than it gains by our residential



" ... this is the first year that freshmen are looking forward to living in Belknap ... "

## Lausanne life more

With initiation of co-educational dining in the Doney-Lausanne complex as well as the inter-visitation hours and a co-educational study area in the former Lausanne basement cafeteria the initial effect for the dormitories is reported by COLLEGIAN reporter Gwynn Aldrich as being "more peaceful." Aldrich notes that the old theory of isolating members of one sex from the other for their "own good" seems to be an old theory which is being disproven. Rather, the result of this year's greater mingling

of the sexes Aldrich adds

halls. Regarding assistant J closed dorm hours of th visit me.' F marks were in Lausanne



# concept — a Willamette University tradition

else to make up the nearly \$1,000 it costs to have that bed. Since the decision to have that bed was made some years ago it means that today's Willamette students know in advance this is a residential school and will probably require their living on campus.

Dean Nelson points out that since 1968 the number of off-campus men has not significantly increased. There are over 200 men living off-campus now and a few co-eds. The number of people living off-campus can't increase at too rapid a rate because of the availability of on-campus housing and the financial necessity that it remain full.

How does the Dean's office determine which students will live off-campus and which students will reside in University housing?

"There are five ways students get to live off campus at Willamette University. The rule of thumb I have followed in making off-campus assignments is:

- (1) if a fraternity exceeds thirty-two upperclass members the number unable to live in the house must secure off-campus housing, it's the fraternities' choice who among them lives off.
- (2) Married students live off-campus.
- (3) Students who commute from home need not sign housing contracts.
- (4) If for medical reasons (such as an ulcer or something which requires a special diet) a student cannot live in a dormitory. This requires a note explaining the condition from the family physician to the health service. The health service then makes the request to the appropriate Dean who, in turn, grants it.
- (5) If financial reasons preclude a student from being able to attend Willamette

at all unless he were to live off-campus then through the financial aid office it is possible to live off-campus.

"Many students living off-campus don't fill any of these criteria and they are living off-campus because we do not have rooms available for them on-campus. In assigning them off-campus we follow a system of giving first-choice to seniors then juniors and so forth while considering the date for which they first applied to live off-campus."

With the implementation of the standards of conduct and the provisional one-year adoption of limited inter-visitation, co-ed dormitory (Belknap hall) and the change of Lausanne to a men's

dormitory and Matthews to a woman's there have been other changes according to Dean Nelson.

These other changes include using married couples for head residents in Belknap, Lausanne and Beta Theta Pi. In addition co-educational dining and study arrangements in the Lausanne-Doney complex have had very encouraging results.

Dean Nelson notes that this year has seen many experimental changes made in on-campus living which he and the Dean of Women, Karen Anderson, will have to assess and make recommendations for their continuance or alteration or even abolition. He adds emphatically, "I hope it works."

## Dorm veteran Alkire offers changes and observations

NOTE: Bud Alkire, author of the following article is especially well-qualified to discuss the nature of University housing. He is currently in his second year as a resident assistant in Baxter hall. Prior to that position he had lived in upper-class and freshman dorms as a resident, and for a brief period off-campus. In addition he was chairman of a special committee to research University housing here and elsewhere for Student Senate.

The residential atmosphere is an important dimension to the (Willamette) academic program."

I'm afraid that this comment by Dean Doenges in last week's COLLEGIAN is more illusion and/or wishful thinking than truth. Certainly the Dean would have a valid point if he were to maintain that potentially our residential atmosphere could be a significant factor in our educational program. But between reality and potential, there exists a large gap.

In researching the phenomenon of residential universities for the Student Housing Committee two years ago, two important and revealing facts stuck in my head. First, the majority of university residences were not constructed because of any philosophical commitment to the benefits of a "residential college." Rather, they were necessitated by the severe housing shortage present in most American communities--and especially college towns--following World War II. I really don't believe any change of attitude has been caused by a sudden commitment to such residential living. Rather, I feel most students and administrators think dorms are just an unfortunate necessity which do little more than "cramp their style."

The second thing I concluded from my study was that a residential campus truly can offer a great deal to the university, academically and socially. The opportunities for discussions, "rap sessions," seminars, evening campus-wide activities, close contact with faculty members, and better inter-student relationships are greatly increased on a residential campus.

Having said this, I feel we should examine Willamette's situation with this criteria.

My personal conjecture is that Willamette's social life--quantitatively and qualitatively--is "all right" for a campus this size. But that is only conjecture. In any relative sense, I would have to decline to comment on the role our residence situation plays in our academic lives.

What IS important is how we match up to OUR potential. "Stuck" with our barracks, do we make them as painless as possible? Or, indeed, do we go so far as to make them an asset?

Assuming their potential does lie in the possibility for the activities I mentioned above, I must give my beloved Willamette an "F." (Unfortunately it doesn't even rate a "continuing progress.")

With rare exception, such as last year's Phi Delt lecture series departmental chairman dinner-discussions, very little educational use is made of the residences on campus.

Sure we have some bull sessions, but probably no more than would occur if we all lived in apartments elsewhere. The very expensive diningroom style of eating benefits us very little educationally. I would also contend that the occasional use of a living room for a class or seminar hardly can be considered to be the essence of residential education.

Added to these many benefits of campus living must be two final "merits." Where else can one have threat of interruption and the temptation to interrupt so frequently actualized? Finally, off-campus students will never know the joys of the blaring stereo, the racing motorcycle, the panty raid, the hell-

week hollers, the loudmouth down the hall, or the two a.m. jam session next door. Missing these things can he possible have an "academic experience?"

Sarcasm aside, my experience--granting its limitations--leads me to conclude that Willamette loses more that it gains academically by our residential living. Perhaps the social advantages we receive equalize the loss, but I doubt it. Even if this were so, no one who has lived on campus could maintain that there was a definite academic advantage to doing so.

I, too, would like to see our residential atmosphere be an "important dimension to the academic program" here. To state this is presently true is the equivalent of a strong and unwarranted attack on that "academic program."

I am confused by the fact that a university and a faculty which until very recently felt it was justified and indeed, for the benefit of its students, required controls on the social life of these students in their residences, could simultaneously maintain that it was unjustified, undesirable and unreasonable to concern itself with the academic life of those same students in those same residences.

It's a warped sense of responsibility which can lead a professor or an administrator on a college campus to tell a stu-

dent he can't have a friend in his room or even in his residence (in the name of the requirements of an academic institution of course) but then just as emphatically state, "I wouldn't think of forcing myself on your personal life by dropping in for lunch without an invitation."

I guess what I'm suggesting is that our faculty should get rid of its false pride and take a little initiative in this area. Although I long ago ceased to doubt the existence of real academic activity on our campus, I think both faculty and students would have a more rewarding experience if this were done.

Finally, one must recognize that any change in the residence-academic relationship can only be made by a student commitment. While I really doubt that any faculty member would be thrown out if he showed up for dinner without an invite--provided he didn't hang around so as to interfere with the scheduled chapter meeting, I have never known a professor to refuse an invitation to a meal.

We must do more than adopt a prof for a semester. (Are last year's Faculty Associates still associated?) A serious commitment means willingness, plans, energy and time; it means and our roles as students at this University.

by Bud Alkire

lamette  
ng "



Co-ed dining—  
Matthews-Belknap

peaceful

es has had a real tranquilizing effect,  
ds this is most noticeable in the dining

g the visitation hours Lausanne resident  
oe Fuiten felt, "The whole concept of  
ms is absurd. I am almost 21; for 150  
he week I don't have control of who can  
Reporter Aldrich added that Fuiten's re-  
e a good summation of the general feeling

## Co-ed studying at Baxter





# POLEMICS language requirement?



## Choir Tour

This summer, the Willamette University Kaleidoscope participated in their first European tour. I was a member of the 60-voice choir, including a brass ensemble and jazz band, which left May 19 for a six-week visit to nine countries on the Continent and the British Isles.

The tour began in Scotland at the picturesque city of Edinburgh in the 'Firth of Forth.' From there we moved across the country to Glasgow, the Pittsburgh of Scotland, where we were hosted by the famous Glasgow Phoenix Choir. We stayed in peoples' homes and were guests at their parties. It was a beautiful way to start out our tour.

We spent four fast-moving days in London. We left Dover where we crossed the English Channel by ferry to Calais on the French coast.

Fighting weekend traffic, we wormed our way up to Brussels where we experienced only an overnight stay before heading for Germany the next morning.

In Germany we stayed at a very small wine-producing town on the Rhine River known as Geisenheim. One of the highlights was a boat trip down the Rhine with a look at the many castles and the Lorelei Cliffs of ancient myths. Next stop was Salzburg, Austria, home of the "The Sound of Music" and many quaint shops.

From there it was a short trip to Vienna where we were billed as part of the famous Vienna Music Festival.

One of our greatest opportunities was being granted visas to go behind the Iron Curtain into the Soviet Union's newest satellite...Czechoslovakia. We were

guests of the Czech government and hosted by the famous Slovak Teacher's Choir. The concert in Czechoslovakia had to be ranked as successful. They gave the choir a huge cut-glass vase, a beautiful and meaningful memento of our stay.

Zurich featured a joint concert with a famous local choir and later, a boat ride at night on the famous Lake Zurich.

Loaded with watches and clocks, we left a day later for Paris. No concerts were on schedule there, but a lot of sight-seeing was. President Fritz honored us there by sending the funds to treat us to a dinner on the Champs-Elysee and, afterwards, a guided tour through Paris at night.

We drove back up to Scotland, where we stayed our final night in Europe in a castle on the beach of the Atlantic. Members of the Glasgow Phoenix Choir came to wave us off, and we ended a journey that I am sure many of us will never forget.

by Randy Nickelsen



This article will attempt to relay the gist of a discussion which took place between Allen Hayward, a freshman student, and Dr. Mandl of the foreign language department concerning the desirability of a foreign language requirement. Some interesting points were made and, although the problem was never really resolved, some interesting aspects of the question were revealed.

In his first statement Hayward defined the problem as "whether a foreign language requirement is good, not whether a foreign language might be beneficial to some people." He stated that a student, no matter what his major is, must spend up to 1/8 of his school career learning a language that he might never have a use for.

Dr. Mandl replied to this by saying that that is a misconception; "We don't demand anything of you at all except that you have fulfilled a certain requirement - namely, the facility to speak a language." He criticized the American system for drawing a student away from language during his secondary education, at the time that a student is most likely to enjoy memorization, necessary in learning a language. The faculty, for the most part at any rate, feels that knowledge of a language is necessary to a balanced liberal arts education. The teachers don't like to teach elementary language classes and only do so to compensate for the lack of training in high school. The point being that the fault is with our school system and not with the requirement.

Hayward questioned Mandl on the necessity of a language, especially in this age of specialization, with the amount of English spoken around the world. He said that he was able to communicate what he wanted to without a knowledge of the language. His second point was that he didn't feel that he needed a foreign language to succeed in political

science which is his major field of interest at the present.

Mandl replied directly to Hayward on this second point in words that apply to all of us: "You think you know, at this point what the future has in store for you - you see the future quite clearly ahead of you, you're clairvoyant, you're prophetic..." How then do we know that a language is not good for us? On the first point Mandl said: "Of course you can communicate your basic desires: You can sleep you can eat, you can drink, you can get a woman, you can probably get a bed; but you don't need any language for that. These are animal needs that you can get without any language at all. Language is not here for your animal needs. Language is to transcend your animal needs and to communicate where the human being begins."

Mandl continued: "Acquiring a second language opens to you a world to which, at the moment you not only have no access, but can't even visualize having an access to...Let's look at Picasso, portraits for example. You will see that what Picasso is trying to do is to show you a face from two sides at once...There seems to be a desire in human nature to see aspects of life from various sides."

"You have the possibility of approaching the life of man, his inside, his possibility of experiencing the world around and expressing this experience - all that is for you a thing which happens from one aspect only, that is, the English one..."

"I think that most language students who have enough acuity to experience a thing like that (from another viewpoint) will agree that

it is a very unique and incredibly worthwhile experience; it is almost as good as taking dope, except that it's more strenuous; that's why you resist it."

Mandl suggested that, "one reason why American foreign policy is in such miserable shape is because they (the Americans) do not bother to learn other peoples' languages." This is still another expression of American isolationism."

At this point, Hayward brought up the student's right to choose even though he is making a mistake in the eyes of some people. He stated that he appreciates language classes less because he is missing some other class that he'd rather be taking. He also made points about the futility of learning just one language when there are so many in the world and commented on the level of proficiency attained after a mere two years of study and little or no practical application in the meantime.

Mandl replied to this first point, using the analogy of choosing between five cheeses, none of which you have tasted before.

"You can't choose; you are merely groping in the dark because you have not been exposed to another language."

He then summarized a liberal arts education: "We at Willamette don't provide trades; we are a liberal arts college that tries to give you what constitutes the emotional and intellectual fundamentals to get you to understand what world civilization is about."

(continued p. 7)



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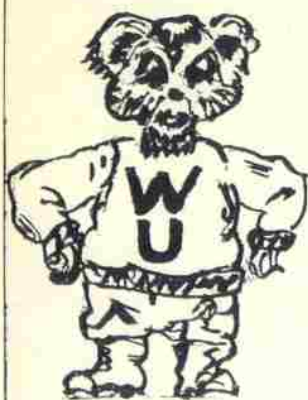
Air Force ROTC Detachment 700 at Willamette University, will test 1971 and 1972 applicants on the following dates:

9 A.M.	26 Sept. 70	Willamette Gym	Room 204
9 A.M.	3 Oct. 70	Linfield Graf Hall	Room 101
9 A.M.	17 Oct. 70	Willamette Gym	Room 204
9 A.M.	7 Nov. 70	O.C.E. - Education Building	Room 204

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Continued from Page 6

Hayward made the comment that he didn't think a foreign language was relevant to the American political scene.

Mandl - "You don't think a foreign language relates to American political life?"

Hayward - "I don't think the average American voter cares whether a politician knows a foreign language or not."

Mandl - "That's perhaps because the average American isn't educated and therefore doesn't know the value of being able to communicate in another medium."

Hayward - "True, but I'm talking about what's practical."

### Webber joins faculty

Carol Webber, soprano, has joined the Voice Faculty of the Willamette University College of Music. Mrs. Webber's appointment, which was announced on Friday by Dean Charles Bestor, is the fourth new addition this year to the Willamette Music Faculty. Other appointments announced earlier included those of Richard Stewart as Assistant Professor of Music Education and Chairman of the Music Education Department, James Cook, Assistant Professor of Piano and Music Theory, and Carla Cross, Instructor of Piano.

Carol Webber is a graduate of the Oberlin Conservatory of Music and has studied at the Mozarteum in Salzburg and at the University of Iowa. Mrs. Webber has been a frequent recitalist in California, Florida, and Texas, and she is known to Salem audiences through her solo appearances with the Salem Community Symphony in last year's performances of Bach's St. Matthew Passion, her singing of the Countess in the Willamette Opera's *The Marriage of Figaro*, and in a recital at the Oregon College of Education.

### Convocation change

The College of Music Convocation series, scheduled for Thursday afternoons, has been changed to 3:05 to 3:55 (not 3:30 to 4:30 as previously scheduled).

All Music Majors are expected to attend these Convocations and all other interested students and faculty are invited.

### Poetry competition

Poetry to be entered in the "College Students' Poetry Anthology" must be submitted by November 5. Any college student is eligible for entry and there is no limit as to form or content, although shorter works are preferred because of space limitation. Poems must be typed or printed on a separate sheet and must bear the name and home address of the student and the college address, student and the college address. Manuscripts should be sent to the office of the press, National Poetry Press, 3210 Selby Ave., Los Angeles, California, 90034.

Mandl - "Education is entirely impractical. We are trying to help you develop every possible potential you have and especially those you didn't think you had, to make you a person who can adapt himself to any position in life."

In closing possible alternatives to the abolishment were discussed with Mandl admitting that the proficiency level was not as good as it could be and that students tended to take the easiest teachers for the best grades. Some of the suggestions were: a revamping of the grading system so that language requirement courses would not be subject to a grade, the only standard

being the level of proficiency; and, more broadly speaking, a revamping of America's secondary school system where very little effort is put into learning in most cases, so that the average student would have already attained proficiency in a second language before coming here.

This article is designed to stimulate thought and discussion of this issue. Student commentary is encouraged.

by eric yandell

Dr. Mandl



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# SPORTS

## WU soccermen set to go

The Willamette Soccer team starts league play this Saturday against Pacific at Walker Field. The Bearcats are a young squad with only eight returning players. But there are a lot of experienced Freshman. The team plays a give and go type of ball with lots of hustle and running. Last Saturday the intersquad scrimmage ended in a tie 2-2. This shows the depth and inspiration the whole team has. Possible players in Saturday's game include Dennis Reese, Fred Wert, Ed Crawford, Mike McKiernan, Mike Bennett, Ted Miller, Barry Nathan, John Morgan, Bruce Newschwander, Staff Hazlett, Ricky Chargualaf, Mark Brennard, Paul Ellis, Gary Weigel, Rocky Hammond, Brad Boyden, Paul Sorenson, and John Frazier.

The game this Saturday is at 1:30 at Walker Field. To get to Walker Field go east on State Street to 25th and turn left. It's straight down 25th about 3 blocks. Remember, there is no football game here this Saturday, so come root for the Bearcats.

Saturday September 26 at 2 p.m. marks the opening of the first round of action in the Oregon Collegiate Soccer Conference.

## Lettermen, excellent frosh, give harriers promise

The Willamette University cross country team begins its season this Saturday morning at 11 a.m. on the four-mile Champog Park course at Newberg in the George Fox All-Comers meet.

This year's team needs only to be tested to display its capabilities. With the loss of three seniors, a junior, and a sophomore from last year's varsity, a rebuilding year would be anticipated. However, the strength of Coach Bowles' harriers is evident in the presence of four returning lettermen and an excellent crop of freshman runners. The leadership ability of Dave Steinke, Leonard Valadez, Carl Lopez and John Christenson combined with the raw talent of Don Johnson, Hohn Othus, Dave Reese and Doug Wilson promises that Willamette will be an aspirant for the conference and district titles.

Coach Bowles' program for the upcoming campaign differs from the past season's in that more meets have been scheduled and competition will be more varied and keener. Among the teams Willamette will face this year are UPS, Chico State, University of Nevada and SOC.

The Northwest Conference race shapes up as another two-team battle between Willamette and Lewis and Clark. District now appears as a three-squad tussle between the two aforementioned conference schools and Eastern Oregon College, the present district champion.

A few choice comments from some of the new Bearcats might be of interest:

Don Johnson, quality distance man from Grant High in Portland; "I'm very impressed with the team so far, and I rate us as a good contender. I'm especially pleased with the shape I'm now in."

John Othus, also from Grant; "I want to try and beat Don John-

The Willamette Bearcats are looking forward to a strong finish this year after an impressive intersquad scrimmage last Saturday at Walker Field. Co-Captains Mike Bennett and Mark Brennard sparked the offense while Fred Wert and Goalie Dennis Reese shut the lid on most major scoring threats. Overall the Bearcats are a strong club with the addition of 15 freshman.

The Bearcat's first opponents will be the Boxers from Pacific University. The Boxers and Bearcats will tangle at Walker Field Saturday at 2 p.m. Admission for this contest is free.

## IM football begins

Upset was the "word" around the IM leagues this week! The second, third and fifth ranked teams fell to virtual "unknowns." The second seeded Betas fell to a surprising Law II team. Last year's runner-up SAE's dropped a decision to Belknap and the fifth rated Sigma Chi's found their match in Law III. The top seeded and still undefeated Delts knock heads with the punctured SAEs in this week's big game.

son just once this year!" Dave Reese, from Wilson of Portland and philosopher on the team; "If we continue with as much zeal as we have shown in the practices, we will perpetrate a good season."

Our team will display championship form and will continue Willamette's prowess in cross country.

# bullsheet

by Craig Wisti and Ernie Ankrim

Bearcat gridders, picked to finish fifth in the NWC race this fall, are out to prove this prediction wrong. This may be difficult however, due to the fact that the four teams that shared the conference crown last fall, (Pacific Lutheran, Lewis & Clark, Whitman and Linfield) return with their rosters full of lettermen. WU has 35 lettermen returning. The Cardinal and Gold offense, inconsistent at times last fall, hopes to bolster its attack with the return of three battle-tested veterans. Guards Dave Cook and Gus Arzner, and tailback Dan Mahle all sat out last season due to injuries.

\*\*\*\*\*

Speaking of injuries, defensive tackle Rocky Higgins has traded his football cleats for a cast. Rocky, a junior from Honolulu, broke his foot in practice last week. Not especially big, but plenty tough, Rocky's services will definitely be missed. He has started the last two years for the Bearcats.

\*\*\*\*\*

If you were to take a walk through Bush's Pasture Park some weekday afternoon, chances are that you would run into members of WU's cross country team. Most likely, your paths would cross several times. Bearcat harriers run approximately 10-12 miles daily, which converts into quite a few laps around the park. And you think you're in shape?

\*\*\*\*\*

# Bearcats overpower Savages

The Willamette Bearcats put to use a pair of one yard touch-down plunges by Dan Mahle and an interception by Tom Williams to defeat the Savages of Eastern Washington State College 21-6 Saturday in Cheney, Washington.

Ted Ogdahl's Bearcats erupted for 14 quick points in the first quarter before EWSC got on the scoreboard. The scoring began when George Linsay recovered a fumble for the Bearcats on the Savage 6. After QB Gary Clark bulled his way for 5 yards, Dan spurted home for a score.

Defensive back Tom Williams then intercepted a pass from Savage quarterback Frank Rataeyk and rambled 26 yards for paydirt. With 3:19 left in the initial period, Rock Hudson booted his second of 3 PATs which put Willamette 14 points ahead. The Savages came right back however, on an 8 yard scoring strike from Rataeyk to Eddie Fisher. The conversion failed and Willamette took a 14-6 lead into the second period.

Midway through the second quarter, the Bearcats began a march from their 9 yard line. Aided by a couple of key penalties, they traveled 91 yards in

15 plays. Dan Mahle took the ball in from the 1 and Willamette had its third and final score of the afternoon.

The first half ended with the Bearcats in front 21-6. The two clubs battled through a scoreless second half, in which neither team was able to generate much momentum.

The Bearcats dominated the statistics, edging EWSC in passing 73 yards to 24 yards and on the ground 175 yards to 90 yards. The victory gives Willamette a 1-0 season record. The Bearcats are at home Oct. 3 for a contest against the University of Nevada at 1:30.

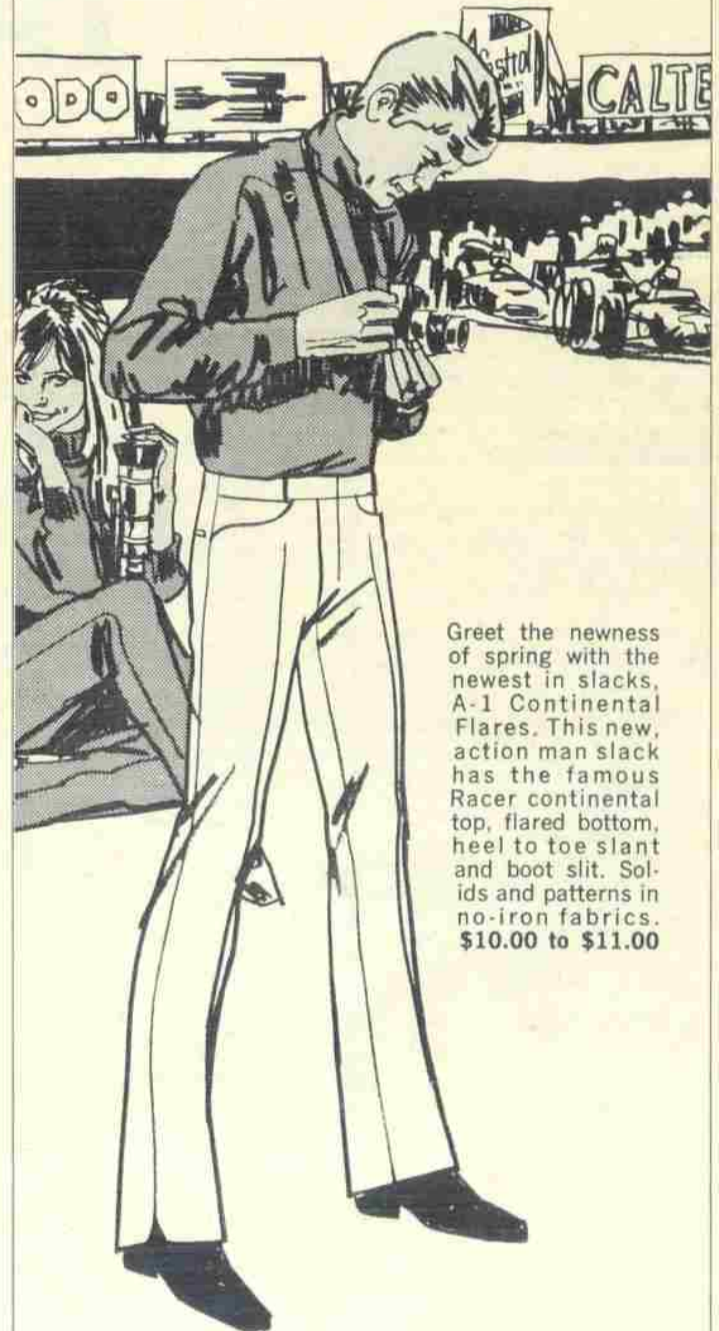
### STATISTICS

Quarters	1	2	3	4	Totals
Willamette	14	7	0	0	21
EWSC	6	0	0	0	6

	WU	EWSC
First downs	14	6
Rushing	175	90
Passing	73	24
Passes l	19-8-0	16-3-3
Punts	8-41.6	9-39.0
Fumbles lost	2	2
Yards penalized	81	30

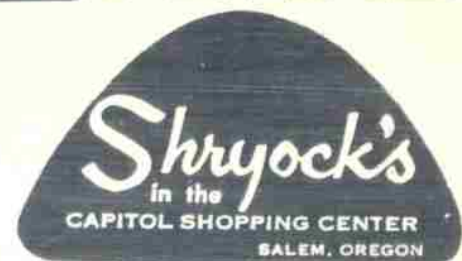
SCORING: WU—Mahle, 1 yard run; WU—Williams, 26 yard pass interception; EWSC—Fisher 8 yard pass from Rataeyk; WU—Mahle, 1 yard run.

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