



The  
Willamette  
University  
Alumnus ]

July 1929

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## Willamette University Bulletin

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# Willamette University Alumnus

*"That We May All Be Acquainted"*

## Getting The News

(Lawrence E. Davies, '21, at the request of the Alumnus, describes modern news-getting. After an apprenticeship with the Portland Telegram, Mr. Davies was in Europe two years on the New York Herald. He was accompanied by his wife, Edna Gilbert Davis, '21. He is now manager of the Philadelphia office of the New York Times and has just covered the national meeting in Portland of the American Medical Association.)

COMPLILING a daily history of the world has become a great industry in itself. The weekly gazette filled with news letters weeks, and even months, old has been succeeded by the daily with from one to ten editions, all carrying news matter which must not count its age in days if it is to survive the waste basket.

Into the newspaper offices at all hours of the day and night the telephone, telegraph, cable and radio carry narratives of the world's happenings ranging from fifty to several thousand words in length. This represents the work of the news gatherer, the man who collects the raw product which makes the newspaper a "news" paper. His job is the basic one in the editorial department.

The big newspapers of the country are not content in these days to pool their resources and let the same men write stories for all. In addition to holding membership in one or more of the press associations, many of the papers maintain their own bureaus in cities like Washington, Chicago and Philadelphia in this country, and in most of the capitals of Europe and the Orient. "Get the news" is the watchword and these men are alert to dispatch to the home office the utterances of a great statesman on future war or peace, the news surrounding the illness of a ruler, the elopement of a princess or the discovery of a cure for cancer.

According to the popular conception, newspapermen are peculiar fellows. They do strange things. A horde of them will go sleepless forty-eight hours at a stretch waiting for a transatlantic flier to hop off or for a dirigible to

arrive; now and then one will defy the United States Senate and force that body to change its committee rules; they act as advisers to statesmen and politicians and more than once have stepped in as unofficial diplomats. Modern newspapermen employed by reputable journals need no defense, but they and their methods of work are constant objects of interested discussion.

Methods of news-gathering are basically similar the world over. Every managing editor and his organization is confronted with the task of "covering" two types of stories, that which is scheduled in advance, like a convention of the American Medical Association, and that which is entirely unexpected, such as a murder. A well-organized, fully-staffed paper covers one as promptly and completely as the other, despite the fact that the preparation for the first has been thorough and painstaking, and that the latter has dropped without warning from a clear sky.

When the Graf Zeppelin made its westward transatlantic flight, New York newspapers had four to fifteen reporters each waiting at Lakehurst, N. J., for its arrival. Every man knew in advance what his particular duties would be. One would write the "lead," giving a colorful account of the landing, the crowds, condition of the passengers and summarized account of the flight. Another would describe in detail the way the big ship was made fast, a third would relate at length the activities of the spectators during the long vigil, another would tell how the customs and immigration officials handled their job and still others would interview individual passengers.

The next morning's newspapers would contain a full account, up to six or eight pages, of the history-making flight of the Graf Zeppelin, and a bunch of tired and hungry reporters would murmur "thank Heaven", order a T-bone each and sink off to bed.

Had the Graf Zeppelin bumped



against the Woolworth building while cruising over New York City and plunged into the Hudson river, the other type of story would have been represented. Then would have come a genuine test of the newspapers' efficiency.

Political campaigns are busy times for newspapers. When a presidential nominee starts on a speaking tour in this day his retinue consists not only of a corps of stenographers and secretaries and a manager or two, but of a well-organized publicity service and representatives of leading newspapers.

Suppose it is time for the first edition to go to press in a big New York newspaper plant. Herbert Hoover is out in the Middle West beginning his address. The advance copy has been sent to papers throughout the country and the moment Mr. Hoover starts his speech the word is flashed by telegraph to release the story. Mr. Hoover's address will remain unchanged in every edition of the paper; he has polished it carefully beforehand and reads it to his audience word for word.

Governor Smith's speech, being delivered the next night in New England, likewise has been sent out in advance and is published in New York in that form in the early editions. But not so in the "finals." The former governor reads his prepared speech, jots down his notes and mounts the platform without his manuscript. As he speaks stenographers take down his oral address and the reporters wire home his words, not as he wrote them, but as he utters them that evening. The first address of perhaps three columns is thrown out of the paper and the verbatim copy of his actual delivered speech is hurriedly "set up" on the linotypes and substituted. The habits of two public men, both publicized for the same sort of work, have their individual effects, therefore, upon the handling of the story.

In Europe a few weeks ago ended a momentous conference of experts called to clear up the post-war financial situation. Every precaution was taken to prevent "leaks" from the conference room to newspaper correspondents—"leaks" that might cause embarrassment to the governments and endanger the success of the parley. The official news obtained by Ralph Barnes '22 and his fellow economic "sharks" for relaying to an eager world came through statements and interviews obtained each day from one of the American al-

ternates designated as official spokesman.

Friends are essential to the successful newspaper reporter. They can be invaluable in giving him a "tip" on a story or in helping him verify a rumor.

There is something more to newspaper reporting than knowing where to find the story. Two men may attend the same convention and listen to the same speeches. One will write a column which will conceal carefully the real story. It was running around loose at the convention but the reporter did not recognize it when it was introduced to him.

The art of news concealment, according to the popular story, is practiced with greater efficiency in Europe than here. To find the story in the American newspaper, says one wit, read the first paragraph; in the English newspaper read the last; in the French, you can often read every paragraph without finding it.

In Portland, New York, Paris and Podunk, as well as with Byrd at the South Pole, however, the fact remains that "news sense" wins. And the big stories do not drop into the reporter's lap as he reclines in an easy chair; they represent hours, often days or weeks, of the most trying mental and physical effort.

### *Class Reunion*

The Class of 1919 held a noteworthy reunion at the home of Professor and Mrs. Gatke during the last Commencement. All members of the class except seven were in attendance. Here is the list:

Mr. and Mrs. Howard Mort (Mary Putnam), Chicago; Homer Tasker of Hollywood, California; Ruth Stewart, Walla Walla, Washington; Carolyn Sterling and Florence Barrett, Wenatchee, Washington; Esther Yeend, Sunnyside, Washington; Grace Sherwood Fleming, Bend, Oregon; Mary Paroungian, Metta Walker, Glenna Teeters, John Sutherland, Mr. and Mrs. Robert Wilson (Charlotte Tebben), and Mr. and Mrs. Robert Harris (Elizabeth Tebben) and son Robert, Jr., Portland, Oregon; Margarette Wible Walker and Mr. and Mrs. R. M. Fisher, McMinnville, Oregon; Vesta Mulligan, Lelia Johnson, Dr. and Mrs. R. M. Gatke, Mr. and Mrs. L. J. Sparks and Mr. and Mrs. Henry J. Millie (Faye Bolin), Salem, Oregon.

## He Wants To Know



OF course the first item is the given name. Sceva, which means "exorcist," or a destroyer of devils. Turn to Acts 19 for the original but come to New Providence, Iowa for the beginning of this modern exorcist. Born a Quaker, he has remained such and has added some

convictions concerning prohibition, war, race, eugenics and not less than a hundred other questions. In fact he is Willamette's unparagoned questioner. He wants to know about things which the ordinary man never heard of; and he has a way of finding a terrifying array of facts. He even inoculates his students with the virus of insatiable curiosity, sending them to the asylums, penitentiary, merchants, factories, libraries to ask questions. He is not the father of the questionnaire, but he believes in it; he is even accused of aiding and abetting in its use. He will walk a mile for a fact; when he has a family of them collected he goes into a seance and makes a deduction. For example, he reads "Who's Who" from Aaron to Zygmant to learn how many Quakers are listed; he then is prepared to demonstrate that civilization would progress seven and eight-tenths times faster if everyone became a Quaker.

All this is because Sceva Bright Laughlin, A.B., A.M., and Ph.D., is a sociologist, just naturally so. He is interested in people, likes to take groups of 'em to pieces to see the wheels go round—and why. He thinks sociology is the one really resultful department in a college; language, history, science and philosophy are good enough as preparatory subjects; and for a student not to know sociology is both a crime and a calamity. Of course Robinson Crusoe didn't need it while alone but when Friday joined him he immediately should have formulated a social program. It would have been a sim-

ple problem to him but nowadays there are so many Crusoes and Fridays jumbled together with conditions changing overnight that a modern sociologist knows exactly how Mr. Sisyphus felt over his job. However the stone of the sociologist doesn't always roll down the hill; his trouble is that the hill becomes higher every day. Yet some working principles are established and the social machine need not be a bunch of wheels thrown together.

Dr. Laughlin believes that if legislators and reformers acted on these principles there would be less lost motion, less friction and consequently more progress. This dictum is axiomatic with him and he is a propagandist of facts, with the zeal of a crusader. Being a Quaker, he is rather quiet about it, though the conviction is there, strong as fate, for he is an "exorcist." Yet there is nothing dour about him; he chuckles a good deal and carries a smile as cordial as sunshine, though he never was intended to be the end-man in vaudeville and probably will never compete with Charlie Chaplin.

His first venture in higher education was to put off for Penn College, Oskaloosa, Iowa, from which he was graduated twenty-four years ago. The next year he received M.A. from Haverford, followed by six years of teaching in the public schools of Iowa, a year in a Friend's school for boys in Palestine, near Jerusalem, seven years in Missouri colleges thence to Willamette in 1923. However, time was taken out for summer school work at Harvard and the University of Chicago and for earning Ph.D. at the State University of Iowa.

In 1913 he married Miss Goodall of Toronto, Iowa to whom have come—note the names—John Seth, William Sceva and Mary Penelope who, true to type, have questions about things past, present and to come.

Dr. Laughlin is a member of the American Sociological Society, Eugenic Research Association, Fellowship of Reconciliation, Phi Delta Kappa, Pi Kappa Delta, was a founder and national chancellor of Pi Gamma Mu. He is able to sympathize with fraternity initiates and soberly shakes his head at the initiators.

As heretofore intimated he is a stimulating teacher, probably getting as much work out of students as the



S. P. C. A. permits. And most of them rather like it: when curiosity is whetted one will joyously go far. To be sure a clever student who comes up to class short of facts may save himself by

asking a tangential question that starts the professor off into innocuous domains, but the reckoning time always arrives. A real teacher, the students say, and both a Friend and a friend.

## What Constitutes a Good College

By ELEANOR GETTMAN

(Last April the *Alumnus* announced an essay contest on the subject, "What Constitutes a Good College." It was open to high school students and four prizes of fifty, twenty-five, fifteen and ten dollars were offered. The judges were Hon. Chas. Howard, State Superintendent of Public Instruction; Hon. Henry J. Bean, Judge of the Supreme Court of Oregon; and Mrs. Virginia C. Bacon, State Librarian. Scores of essays were submitted and examined. The judges awarded first prize to Eleanor Gettman of Newberg, Oregon; second prize to Ralph P. Stuller of Lafayette, Oregon; third prize to Constance Ekstrom of Franklin High, Portland, Oregon; fourth prize to LeDesca Gray of Lostine, Oregon.)

Miss Gettman is a student in the Newberg high school and expects to graduate next year. The *Alumnus* is pleased to reproduce her winning production, feeling assured that it will be of interest and value to all readers, especially to prospective college students.)

IT HAS been said that the ideal college is as simple a thing as this: a log, with Mark Hopkins on one end and a boy on the other—inquiry and knowledge face to face. But there are so many boys, so much inquiry, in comparison to the number of intelligent, learned men who are willing to sit on the end of a log and answer questions that we have the college, whose library, gymnasium, art building, and museum, make the college a great improvement upon the log-method of enlightenment.

Granting that the college of today is an "imperfect means to the attainment of education," but assuming that it is the best means of education at present available, we might ask the question, "What constitutes a good college?"

It cannot be dogmatically said that a small college is good, a large one bad; a sectarian college bad, a state college good; a college situated in the city good, one located in less densely populated districts bad. All these factors have relative values.

A relatively small college, however, is the preference of most educators. Its primary asset is one which is impossible in a large college, namely, if well endowed it can place its best professors, perhaps men of wisdom and experience, in touch with its students,

even the freshmen. Concerning this idea Charles Franklin Thwing, president emeritus of the Western Reserve University writes: "If the metaphor for the large college be a plant in the mechanical sense, for the small, the metaphor is a plant in the botanical sense. The one stands for the machine, the other for the garden." The Association of American colleges says that in order to be reasonably efficient, a college should have an enrollment of at least four hundred. If it were much more than twice as large as this it would not provide as truly a liberal education as would a smaller college.

A good college need be neither urban nor rural for, despite the more varied educational advantages offered by the urban, the distinction is rather social than educational.

As to denominational and state universities, the denominational colleges have departed from narrow sectarian interests, making the two types very similar in this respect. President W. W. Comfort, of Haverford College says: "The state institutions, being both large and undenominational, pay less official attention to the religious and spiritual development of the students. They do, however, gladly cooperate with city churches and encourage the work of student pastors on the campus." Besides, he says: "Spiritual development is the result of example, of intimate contacts and of the ideals that are lived up to by those who direct the institution and who teach in it."

There are certain things which a good college, be it sectarian or non-sectarian, be it rural or urban, must have. It has such things as a reasonably large endowment and an efficient budget, athletics for everyone, stimulating social life, an adequate curriculum, and a good faculty and president.

A good college would have a budget system and that system would be the effective instrument of financial control for a good college is not habitually in financial straits. Rather, it is fixed

well enough financially so that it will be able to secure the services of the better professors for the students and provide generously for the equipment of educational facilities.

Clean athletics and wholesome social life help to constitute a good college. Every student should have an opportunity to develop physically, for education should provide for "mens sana in corpore sano." There is, however, no need for worry that "Jack will become a dull boy because of all work and no play," if opportunity for athletics and social activities be distributed more equally than is customary in many colleges.

The "liberalizing" influences should be derived from college life as well as from its studies for, as Woodrow Wilson has well said, "The real enlightenments of life come not from tasks or from books so much as from free intercourse with other persons, who in spite of you, inform you and stimulate you, and make you realize how big and various the world is, how many things there are in it to think about, and how necessary it is to think about the subjects you are specially interested in in their right relations to many, many others, if you would think of them correctly and get to the bottom of what you are trying to do." A good college would be sort of a community where opportunities for such intercourse would be provided.

A good college does not necessarily have a greatly extended curriculum. It has been said that colleges are making an attempt to cover the whole field of knowledge, both human and divine, and that "the curriculum is being diluted in a way that is detrimental to the best interest of education." Certainly there should be courses in philosophy, literature, history, economics, science, sociology, and foreign languages, but it is not necessary that subjects from "assyriology to whatnot" be taught. Mr. Roland G. Usher has said, "What the college curriculum needs is unity, content, a tangible object worth the student's while; something which will commend itself to him as obviously valuable in his first state of ignorance . . . I would make political and social history not a portion of the curriculum, but its backbone, the necessary approach to all subjects."

The personnel of a college might be considered the greatest single factor in the worth of a college, certainly of more importance than the curriculum. Mr. W. B. Munro has warned us of the dan-

ger of forgetting what James Russell Lowell said many years ago: "The fame of a college depends on the teachers who teach therein." The faculty should include men of wisdom and wide experience, men who are capable of interesting students in intellectual things and of holding ground against attractive diversions such as athletics and "campus activities." The influence of a teacher, and especially of a teacher in a comparatively small college, is seen by the following, which President James Burrill Angell wrote, near the close of his great life upon his experience while at the head of the University of Vermont: "My teaching gave me peculiar pleasure with each pupil and in many cases with his parents . . . I was able to guide and impress them, to direct them in their reading and help shape their character and their plans."

The president of a good college (I refer here to a college whose aim is liberal education as I have defined it) would be a scholarly administrator, since the size of the school would not make it necessary that he be a purely executive type of man.

The college of today may be "an imperfect means to the attainment of education," but a "good" college as this essay has defined it is not all idealism. There are colleges with all or most of these criteria which those who understand the needs of our colleges have generally agreed upon—colleges which provide what is most needed, a truly liberal education instead of merely technical or vocational training.

### *Honors For Willamette*

At the National meeting of the American Association of University Women held in New Orleans last April, Willamette was placed on the approved list of colleges and universities. All alumnae holding a degree from the College of Liberal Arts are eligible for membership and may join the Association by applying to the local branch or may become members at large by applying to the National Headquarters, 1634 Eye St., N. W., Washington, D. C.

The Association was organized in 1882 and now has a membership of over 23,000 college and university women. Of the more than 800 institutions of higher learning in the United States 160 have membership in the Association. For Willamette to be a member is an honor and distinction which will be appreciated by all friends of the school.



## The New Teachers

WHEN Huxley visited Johns Hopkins University he said to President Gilman, "I see you choose to have great teachers rather than buildings." A modern college requires both, but of the two the teacher is the more important. In September four new teachers are to come to Willamette, three of whom will replace those who are leaving and one will be an addition to the teaching force. The alumni will be interested to make their acquaintance.

FORREST W. GAW is to be director of the school of music and instructor in voice. His education was obtained in Kansas



City Conservatory. He has taught in McPherson College, Kansas City University, Lincoln Memorial University and Greenville Woman's College. Commendations from those who know him and his work are uniformly excellent: he is industrious, dependable, cultured, has a remarkable knowledge of musical literature and rare teaching ability.

He is married and is a member of the Presbyterian church.

HERBERT S. OLIVER will be instructor in English. He is an Oregonian, a graduate of the St. Helens high school.



His college work has been at the University of Washington from which he received the A.B. and M.A. degrees. His commendations are the highest. He is a Methodist, has a wife who was Miss Helen Albee, a student in Willamette several years ago.

It will be especially gratifying to

learn that Miss Helen Pearce is to return to Willamette after being on leave for the purpose of study. She has received the Doctor of Philosophy degree from the University of California in English literature and will be an assistant professor in that department.

HERBERT E. RAHE will succeed Dr. Hall as the head of the department of public speaking. His baccalaureate degree is from the University of Illinois and the Master's degree is from the University of Maine. Further graduate study has been pursued at the University of Iowa. In all of the universities his definite preparation has been for teaching public speaking, including speech defects. As a debating coach, he has been successful and is a member of various national fraternities. His teaching experience has been in the universities where he has studied and more recently in Butler University.



Mr. Rahe is not married, is a member of the Methodist church and is active in young people's work.

WILLIAM C. JONES had his high school work in Pittsburgh, Pa., and in Pasadena, Calif. He is a graduate of Whittier College and has the degree Master of Business Administration from the University of Southern California. He has taught sociology in the Los Angeles University high school and commerce in the Muir Technical School of Pasadena. His courses at Willamette will be in economics, finance, accounting and his-



economics, finance, accounting and his-



tory, materially strengthening the work in business administration and political science.

Mr. Jones is married, his wife being a daughter of Professor Haworth of the department of modern languages. He is a member of the Congregational church.

### Loyalty Fund

The Loyalty Fund has had a slight relapse, but promises now to recuperate and go from strength to strength. Next year the field will be clearer of other demands and we should make our Fund compare more favorably with that of other schools.

#### Receipts 1928-29

'68	2	\$ 2.00	
'77	1	1.00	
'79	1	1.00	
'80	1	10.00	
'81	1	1.00	
'84	1	1.00	
'85	2	55.00	
'87	3	250.00	
'93	2	4.00	
'94	1	5.00	
'96	1	25.00	
'98	1	10.00	
'01	1	5.00	
'03	1	1.00	
'06	1	5.00	
'07	1	5.00	
'12	1	2.00	
'13	4	13.00	
'14	2	15.00	
'15	1	5.00	
'16	1	25.00	
'19	5	38.00	
'20	1	5.00	
'21	6	65.00	
'22	2	6.00	
'23	2	10.00	
'24	2	6.00	
'25	2	11.00	
'26	1	10.00	
'27	3	13.00	
'28	1	2.50	
55		\$607.50	\$607.50

#### Expenses:

Printing, postage, etc.....	47.99
Net income 1928-29.....	559.51
Net income 1927-28.....	824.06
Net income 1926-27.....	579.30

Total Fund .....\$1962.87

H. W. Swafford, '03, Treas.

### Meeting of Chicago Willamette Club

With the oldest member of the Class of '73 and the youngest of the Class of '24, and the others sprinkled between mostly during the past ten years, the Chicago Willamette Club held its quarterly meeting on April 23 at the home of Edwin and Dorothy Norene. Old songs were sung, old tales re-told, old acquaintance renewed and a mutual vow "vowed" to meet again in June.

The meeting was regular in the sense that the Club meets every quarter and this was the appointed time. But it was unusual in that Dr. Doney was with us. That is a rare event for those who live in Chicago. Dr. Doney was kind enough to give us the latest news on the Endowment Campaign and the present condition of Willamette, and we were human enough to ask him little personal questions about the folks back on the campus. We live in the Middle West, and many of us in the Big Wicked City of Chicago, but the tie that binds us to Old Willamette and the Far West has not been severed!

There are about thirty-five potential members in the Chicago Willamette Club, though only twenty-two were with us at this meeting. Among those present were Dr. C. G. Doney, Judge C. S. Cutting, Harry Spencer, Harry Rarey, David Cook, Edith Hawley Anderson, Mr. and Mrs. Harvey McClain, Helen Hoover, Vera Wise, Bertha Caspers, Blanche Billmeyer, Ralph Brown, Ross Anderson, Richard Briggs, Louise Cramer, Ruby Davis, Dean and Mildred Brown Pollock, Edwin and Dorothy Norene. Mrs. L. A. Lamb, Dr. Doney's sister was also with us.

EDWIN H. NORENE.

### Obituary

Raymond H. Rarey, '21, died in Kelso, Washington, July 8, 1929. He is survived by his widow, two children, his parents, two brothers, Russell of Tillamook and Harry of Lansing, Illinois, and a sister who lives in Kelso. For two and a half years he has been principal of the Kelso high school, making an enviable reputation for ability as an educator and administrator. At Willamette he was popular and influential already reflecting the promising career upon which he was launched. Both brothers are graduates of Willamette, Russell of the class of '21 and Harry of the class of '22.

## The Dead Colleges of Oregon

(Continued from last issue)

### METHODIST EPISCOPAL

#### Ashland College and Normal School

The Methodists of Ashland in 1869 proposed to found an institution of academic rank. A building was started but not completed. In 1872, Rev. J. H. Skidmore took over the school as a private enterprise and maintained it until 1878 when he was forced to turn over the property to his creditors. The school opened in the fall of 1878 under new management but the property was sold at sheriff's auction in February 1879.

In January 1879, the local Methodist Church appointed a Board of Trustees for a proposed Ashland College and Normal School. This Board bought the property of Ashland Academy and deeded it to the Oregon Conference. The College was formally opened that fall with President Rogers in charge who remained three years.

In 1882 the State of Oregon designated Ashland College and Normal School as an official State Normal School. It remained such until 1886. In the fall of 1886 the Board announced that the college would not open and offered the property to the State for \$1,090 to cover indebtedness. The State refused to buy. A group of Ashland business men organized and incorporated as Ashland State Normal School and bought the property. This new Board conducted the school until 1890 when it closed. Financial reverses and the opening of a new public high school were two causes of death.

#### Ashland Collegiate Institute

When Portland University opened in 1891 it inaugurated the policy of opening branches in different parts of the state. In 1893 it proposed to Ashland to start a branch there. A group of Ashland citizens accepted the proposition. Some money was subscribed and the Devlin tract south of the city was purchased and a building started. About this time Portland University ran short of funds and was unable to fulfill its part of the agreement. So Ashland Collegiate Institute died "aborning."

#### Southern Oregon State Normal School

In 1890, Prof. Van Scoy then proposed to the trustees of the Old Ashland State Normal School that they open a

school in the new Institute building. They sold their property to the city for a high school and removed the lien on the Institute property and opened the Southern Oregon State Normal School which ran until about 1910.

#### Blue Mountain University

In 1873, the Methodists incorporated Blue Mountain University to be located at La Grande. The institution opened in the fall of 1874 and closed in 1883.

#### Portland University

During the decade from 1880 to 1890 there developed some dissatisfaction among Methodists with the management of Willamette University. This dissatisfied group tried first to remove Willamette to Portland. Finding that this could not be done legally, this group incorporated Portland University. This was on December 23, 1890. Dr. C. C. Statton, who had resigned the presidency of Mills College to become president of Willamette, was elected president of the new university. The life of the new university was bound up with that of a real estate development in Portland and when the land boom collapsed in 1893 the university was in distress. President Statton resigned in 1894 and Thomas Van Scoy was elected his successor.

About this time the Methodists of the Northwest thought it would be a good plan to consolidate the College of Puget Sound, Portland University and Willamette University. Willamette would not consider the merger. The other two went ahead and opened the newly consolidated Portland University at University Park in 1898.

The Methodists in the Sound country were dissatisfied and the Board of Trustees of the College of Puget Sound voted in December 1898 to reopen their college. The University Park Land Company would not allow further use of their buildings and in the spring of 1899 the University moved to the old Portland hospital where its death took place in 1900, the final thread of life being cut when the Methodist Conference withdrew its support in the fall of 1899, the commencement exercises that spring being the funeral service.

#### CUMBERLAND PRESBYTERIAN

##### Columbia College

The Cumberland Presbyterians around Eugene, under the leadership



of Reverend A. J. Cornwall from Arkansas, Neill Johnson from Illinois, and Joseph Robertson from Tennessee, began in 1853 to raise funds for a college building which was completed in 1856. Meanwhile, a Board of Trustees had secured a charter from the territorial legislature of 1854-55 as Columbia College.

The College opened November 3, 1856 with E. P. Henderson, a graduate of Waynesburg College, Pa., as president. In the fourth day after opening the building was destroyed by fire which was believed to be of incendiary origin. Undismayed the friends of the college began at once a second building on the site of the old while the classes, with the loss of only a day, met in a nearby house. This second building was burned February 26, 1858. A third building of stone was soon started while the classes met in a nearby tavern until the spring of 1859. By this time trouble had developed over the slavery question between the Board of Trustees and President Henderson. A majority of the Board were pro-slavery while Henderson was a Freesoller. A Mr. Ryan of Virginia was secured to fill the place left vacant by the resignation of President Henderson. Ryan was a strong pro-slavery man and wrote articles under the name of Vindex for the Pacific Herald in which he attacked the anti-slavery party rather vigorously. One of the students, H. R. Kincaid, replied in the People's Press under the name of Anti-Vindex. Mr. Ryan assuming that Mr. Pengra, the editor of the People's Press, was the author of the article, assaulted him with a revolver but failed to kill him and fled from the state. Therefore when the People's Press, in October, 1860, propounded the question, "Is Columbia College Dead?" it was stating in this form an accomplished fact.

One distinguished graduate of Columbia must be mentioned. Joaquin Miller gave the valedictory address at the 1859 commencement exercises.

#### Mineral Springs College

In 1892 the Cumberland Presbyterians started an institution at Soda-ville called Mineral Springs Seminary. In 1895 a collegiate course was added and the name changed to Mineral Springs College. In 1906 the College was incorporated but it closed in 1910, presumably because of financial difficulties.

#### UNITED BRETHREN

##### Sublimity College

In 1857 the United Brethren of Sub-

limity opened Sublimity College with Milton Wright, father of the Wright brothers of airplane fame, as the first teacher. A charter was secured in January 1858. Dissension developed during the Civil War and the college closed for a time. It is not known just when it finally closed.

#### College of Philomath

Philomath College at Philomath, Oregon was founded in 1865 and opened for matriculation in 1867. A division in the Church over the question of membership in secret societies caused the element that was defeated in the legal fight for control of the property to found the College of Philomath. President J. C. Keezel, who was at that time president of Philomath College became president of the new college. He was killed by a fall from the scaffolding of the new building and his wife served as president from 1890 to 1894. The college was incorporated in 1895. The first building burned in 1891 and following the burning of the second building in 1906, the college closed until 1909. The college closed permanently in 1913.

#### NON-SECTARIAN INSTITUTIONS

##### Liberal University of Oregon

A university of unique character was founded in Silverton in 1887. This was named the Liberal University of Oregon. The curriculum in the collegiate division included courses in Cosmology, Biology, Sociology, and allied subjects. One purpose was to "hasten the elimination of Christian dogmatism from the established educational institutions." It drew support from a wide territory and Herbert Spencer contributed money for a Robert Ingersol Chair.

Internal dissension arose and the institution closed in 1903.

##### Jefferson Institute

In 1856 a charter was granted to Jefferson Institute to be located on the Santiam near Conser's Ferry. Not more than one-fourth of the trustees could be members of any one sect. O. G. Carr was the first head of the Institute. Judge M. C. George was in charge for some time. In 1876 J. C. Campbell was in charge. Five new trustees were elected in 1895. Little more is known.

##### Yoncalla Institute

In 1858 Yoncalla Institute was chartered by E. P. Applegate, Lindsay Applegate, John Lang, W. H. Wilson and James Miller. The Institute was to

be located at Yoncalla in Umpqua County and had power to confer academic and collegiate degrees and such honorary degrees as conferred by similar institutions in the United States. It is not known whether this Institute ever operated.

#### Butteville Institute

About the same time a charter was granted for Butteville Institute to G. L. Curry, Ely Cooley, J. W. Grim, A. R. Dimie, George Hibler, F. W. Geer, T. X. Mathiess, J. C. Geer, Sr., and George Larocque. This Institute likewise seems never to have operated.

#### Western University

In the early days of 1861 a group of Jacksonville citizens secured a charter for Western University which was to give four courses: Introductory, Collegiate, Scientific and Learned Professions. The last included Law, Medicine and Theology. Not more than one-third of the Board was to be from any one sect. This University also never functioned.

#### Silverton College

In the fall of 1866, Professor John P. Hunt was employed by the officials of School District No. 4 to conduct classes in the public school similar to those in colleges. For a while classes were held up Silver Creek but when the new building was finished Prof. Hunt moved into Silverton. For two years college work was given by Prof. Hunt. When he left Silverton in 1866 no one took his place.

#### Conclusion

One of the first points of interest to note is that nearly every denomination represented started some sort of a school in or near the year 1856. It would be interesting to know just what factors created such a striking phenomenon in the Willamette valley at that particular time. In many cases the records are meagre. If anyone should see this article who can give more information about any of the institutions mentioned it is hoped that he or she will communicate with the author.

The story of the dead colleges of Oregon has been told briefly and directly without any effort at adornment or embellishment. The first great outstanding fact is the intensity of purpose with which the pioneers endeavored to provide education for their children—an education liberal in its scope but of a strongly religious nature. The reader is impressed with the

seriousness of purpose which resulted in undertakings too ambitious for their financial abilities. Another and less pleasing impression was the prevalence of internal dissensions which weakened the already too slender support. Perhaps denominational rivalries helped to account for some undertakings doomed for failure.

Out of the whole story there develops the strong conviction that Oregon had an unusual type of pioneers, virile and far-sighted, who laid well the foundation for the high type of civilization that now is and will continue to be in the Pacific Northwest. May the present generation, in the colleges that did not die, every be worthy of those early founders. In the truest sense their work did not perish but lives after them in the spirit of the present.

#### *The Graduate Manager*

The important student activities at Willamette will be under a graduate manager next year. A beginning was made about three years ago when a graduate manager was put in charge of athletics and a permanent treasurer elected to receive all student funds and pay them out on warrants signed by the managers of the several activities.

This spring a plan was worked out by the students and approved by the trustees to extend the authority of the graduate manager so as to include the Collegian and Wallulah, as well as athletics, and such general activities as Home-coming and May-day and to make him custodian of all funds and property belonging to the student body.

Mr. L. J. Sparks, of the class of '19 and a member of the faculty, has been elected to this position. His term begins July 15.

Under the new plan each activity will have a student manager as before but he must submit his budget to the graduate manager for approval, secure his approval on all contracts, turn over to him any funds which he may receive and pay all accounts by warrants. By this plan the graduate manager's office will have full data on the major student activities and give to the activities a continuity which is sadly lacking under the old plan of a new and usually inexperienced manager elected each year. Since the total amount of money involved is about \$25,000 annually, the importance of accurate records and careful management is obvious.



## Athletics

### Baseball

BY WINNING the western division in baseball the Varsity won the right to play Whitman for Northwest honors. In a three game series, Whitman won two games, Willamette one game.

The hitting and fielding were better than in previous years. Hawk, third-baseman, lead in percentage with Gibson, shortstop; Scales, outfield; Gill, outfield; and Adams, second-base hitting better than .300.

The following men were awarded letters: Edwin Cardinal, catcher; Glenn Ledbetter, pitcher; Kenneth Van Nise, pitcher; John Trachsel, first base; Dwight Adams, second base; Lawrence Gibson, short stop; Harold Hawk, third base; Jesse Deetz, centerfield; Charles Gill, right field; Patrick McGinn, left field, George Scales, outfield.

The season records are: Seven wins; three losses:

- W. U. 2; O. S. C. 7.
- W. U. 3; Oregon Normal School 2.
- W. U. 12; Oregon Normal School 3.
- W. U. 9; Linfield 3.
- W. U. 6; Linfield 4.
- W. U. 13; Pacific 9.
- W. U. 11; Pacific 10.
- W. U. 15; College of Puget Sound 6.
- W. U. 3; Whitman 5.
- W. U. 8; Whitman 5.
- W. U. 5; Whitman 8.

### Track

Whitman repeated her record by taking the Northwest Conference Track meet on May 30, at Walla Walla. College of Puget Sound placed second, Pacific third, Willamette fourth, College of Idaho, fifth, and Linfield sixth.

William Tweedie running his last race for the Varsity, broke the Conference record in the 880, running it in 2:03. Carpenter, a Freshmen, won the javelin with a toss of 168 feet. Lloyd, a freshman, placed second in the 100 yard dash, and second in the broad jump.

In dual meets it was the showing of the three veterans and the performance of the freshmen that enabled the Varsity to win over Linfield and Monmouth.

The scores of the dual meets:

- Willamette 99 pts.—Monmouth Normal 32 pts.
- Willamette 104 pts.—Linfield 27 pts.
- Willamette 63 pts.—Pacific 68 pts.

### Tennis

Whitman for the third time won the Northwest Tennis Tournament held at Salem, May 24-25. Willamette placed second in both the singles and doubles. College of Idaho won the consolation round from College of Puget Sound to place third.

The Varsity Tennis Team outclassed the western half of the conference but had to bow to the high-powered Missionary tennis racqueteers in both the dual and tournament meets.

#### Men's Tennis

- Willamette—2 matches; O. S. C.—5 matches.
- Willamette—3 matches; O. S. C.—4 matches.
- Willamette—5 matches; Oregon Normal—0 matches.
- Willamette—3 matches; Oregon Normal—3 matches.
- Willamette—7 matches; Reed—0 matches.
- Willamette—7 matches; College of Puget Sound—0 matches.
- Willamette—7 matches; College of Puget Sound—0 matches.
- Willamette—1 match; Whitman—2 matches.
- Willamette—4 matches; Linfield—0 matches.

#### Women's Tennis

- Willamette—2 matches; College of Puget Sound—2 matches.
- Willamette—1 match; Whitman—2 matches.
- Willamette—3 matches; Linfield—1 match.

### Next Year

The Athletic season for 1929-30 holds some promise of being successful. Barring scholastic difficulties the majority of the football squad will report September 9, to redeem a poor finish. Loren Mort, four stripe guard, will be lost by graduation, and Mumford, end, from the squad by the four season rule.

Those that are expected to report for fall practice are: Cranor, all conference half-back for his last year of conference football; also French, half-back, Emons, guard, Versteeg, tackle, Ruch, tackle, finish their fourth year. Among the two-year men are: Ackerman, center; McMullen, full-back. From the men who made their letter last season are: Bob Hillis, guard; Harry Hillis,

guard; Page, half-back; Carpenter, tackle; Gill, guard. From the reserves will be: Gibson, end; Adams, quarter-back; McBee, half-back; Faber, half-back; Cardinal, end. Of the prospects that have been lined up Keith Jones, tackle from Salem High is the most promising.

The need of a good quarter-back, two ends, and a couple of linemen is the cry of the coaching staff.

The schedule:

- Sept. 21—O. S. C. at Corvallis.  
 Oct. 5—Linfield at Salem.  
 Oct. 12—Oregon at Eugene.  
 Oct. 18—Albany College at Albany.  
 Oct. 25—College of Idaho at Salem.  
 Nov. 2—Pacific at Salem—(Homecoming).  
 Nov. 11—College of Pacific at Stockton. (Tentative).  
 Nov. 28—Whitman at Walla Walla.

Basketball shows much promise for next year. With material from the undefeated Freshmen squad and the return of Cardinal, all-conference center, Adams, two year letterman, Hauk, guard and three year letterman, Scales, forward and one year letterman, Gibson, one year letterman and reserve guard, this will comprise a squad that will have few equals in the Northwest conference. The squad loses by graduation, Flesher, guard and four year letterman, Ledbetter, guard and four year letterman, and Litchfield, forward and four year letterman.

The loss of Ledbetter and Van Nice, the most reliable twirlers on the baseball staff, leaves the coach a big hole to fill in baseball for next year. Outside of the pitching staff almost the entire team will be back.

Tennis faces the loss of Ivan White and Jack Mintz, four year lettermen. Despite this loss Willamette should be able to retain second place in the Northwest conference.

The loss of Hathaway and Tweedie, will leave places hard to fill on next year's track team. The return of this season's freshmen should assure a good outlook for next year's team.

### *Edgar Piper Memorial*

The suggestion and announcement made by Mr. Walter W. R. May in his Commencement address have been received with enthusiastic interest. Friends and admirers of the late Edgar B. Piper, '86, propose to establish a professorship of Political Science and

Journalism in memory of Willamette's great journalist, publicist and constructive citizen. Nothing could be more fitting, nothing more pleasing to Mr. Piper, nothing so well continue his work and ideals.

Mr. Piper was one of Willamette's most distinguished alumni and so recognized by the University in conferring on him the A.M. and LL.D. degrees. Mr. Piper gave the Commencement address on two occasions and often visited the campus, speaking in chapel and at alumni banquets. He loved the school and always referred to it with deep feeling of gratitude and admiration. He was concerned with its progress and gave of both money and time that it might go forward.

So his friends and the friends of his school will render an exalted service by honoring this great man with the means to keep his name and career before the coming generations and to cause his works forever to follow after him.

Communications may be addressed to Mr. Walter W. R. May, the Oregonian, Portland, Oregon, or to President Doney.

### *Alumni Meeting*

The alumni held high carnival on Saturday, June 8 from morning until late at night. Reunions were in order early in the day; in the afternoon the association met for business session. The following officers and trustees were elected:

- President, Edgar F. Averill, '05.  
 First Vice-Pres., William T. Rigby, '89.  
 Second Vice-Pres., Mrs. Pearl Hulingsworth, '13.  
 Third Vice-Pres., Robert Notson, '24.  
 Sec.-Treas., L. J. Sparks, '19.  
 Executive Committee:  
 A. A. Schram, '12.  
 Lelia Johnson, '19.  
 University Trustees:  
 Earl Nott, '12.  
 Harold Eakin, '18.

The banquet, held in the gymnasium, was the best ever in attendance and pleasure. Three hundred and twenty-five were at the tables and fifty more were in the balcony as on-lookers because they had failed to make reservations. (Moral: do it now.) Adjourning after three hours of concentrated happiness, the alumni then attended the President's reception at Lausanne.



## Commencement

(The following account of Commencement is adapted from an article written by Professor J. T. Matthews for *The Pacific Christian Advocate*. It is reprinted with permission of the publisher of that journal.)

THIS was the eighty-fifth annual commencement at Willamette, and reminds her friends that Willamette is the oldest degree granting institution in the West. All traditions of classical dignity, and happy reunions and dainty, graceful settings were amply sustained. Those that attend almost every year these joyful significant commencement occasions said that the attendance this time, especially at the alumni banquet and the president's reception, seemed to surpass all previous gatherings for numbers, while others, not so fortunately situated, who had not visited the campus for twenty or twenty-five years, expressed with enthusiasm their pleasure and surprise at the progress made in buildings added since their time, the greatly enlarged faculty, the abundant evidences of vastly augmented resources.

The seniors began the commencement program with their senior class breakfast at 6:30 a. m. Saturday, June 8, near the spot on the banks of the Willamette river that old timers used to call "Spong's Landing." This annual breakfast is a genteel affair, chaperones and everything, but also very jolly, with hot coffee, toasted wienies and strawberries with cream. Comes one thrilling moment when by a mysterious, mythical sort of race around the table, certain favored ones indicate very definite plans or entanglements leading to matrimony.

The annual meeting of the trustees of the university began at 10 a. m. in Eaton Hall. A very large number of trustees were in attendance and they transacted the usual routine business and much that was constructive and forward looking. One thing made the trustees very happy, and that was the fact that the university had lived within its income during the past year. They found no unfunded debts to meet. The budget of the university proper will be increased about \$6,000 the coming year, a large part of which will be represented in increased salaries of the professors.

Saturday afternoon student awards were made for spring athletics, for

forensics, to the Collegian staff and the four year awards to those members of the class who had won this honor.

The seniors also announced as their gift a new senior bench to replace the old one which has been broken by the growing tree in its center.

The plan of putting the alumni banquet on Saturday between the alumni business meeting and the president's reception rather than on Monday after the commencement exercises proved a happy innovation, adding to the success of all three functions. The business meeting was well attended and took up several important matters and appointed committees to bring them to a conclusion.

The alumni banquet Saturday evening was held in the Willamette gymnasium. Over 300 sat at the feasting tables, and others, many of them, were turned away because the committee on preparations was totally unprepared for the unprecedented number in attendance. Among those present were Mrs. Sarah Clark of the class of 1879, Mr. M. L. Jones of the class of 1871, and Mr. C. B. Moores of the class of 1870.

President Doney's reception in Lausanne Hall from 8 to 10 Saturday evening was a happy affair. Also there was a throng. Peace, prosperity, optimism, harmony, good will, enthusiasm for Willamette were in the air. In the small drawing room stood the receiving line—President and Mrs. Doney, Dean Dahl, Dean Erickson and his wife, Dr. and Mrs. B. L. Steeves, Dr. and Mrs. Canse, Dean Hewitt and his wife. Beyond in the main drawing room the seniors stood in line that their friends might congratulate them. Refreshments were served in the large dining room. Here the decorations were lovely, the lights were soft, matrons of the city cut and poured at the tables, and exquisite young women in pretty evening frocks flitted hither and thither serving the guests. People lingered. The whole affair was like a home coming. The long corridors of Lausanne were crowded with happy groups of old friends and new acquaintances who chatted animatedly a little while and then moved along to form or merge into other groups. The event was a deep, spontaneous, unmistakable testimonial from students, alumni, trustees, faculty, Salem citizens and out of town friends,

to the personal worth and capable leadership of President Doney and the high esteem in which they hold Willamette University.

A short night, and then came Sunday morning with its baccalaureate service in the First Methodist Episcopal church. Our pastor, Rev. F. C. Taylor, and District Superintendent T. T. Temple, assisted. For the text of his baccalaureate sermon, President Doney used the words: "Nevertheless when the Son of Man cometh will he find faith on the earth?" As one discriminating auditor said afterwards, "The rich thoughts rushed along like persons in a narrow street, those in the rear overtaking and driving forward those that went ahead."

Sunday evening of this day is always set apart for the anniversary of the college Christian Associations, and we got another good address. The Rev. J. F. Haas, our pastor in Eugene, chose for his text: "Behold the dreamer cometh." The sermon was philosophy in concrete examples of dreamers—engineers, poets, missionaries, inventors and oth-

ers whose dreams have blessed the world.

Commencement Day. Flowers, Seniors, diplomas, handshakings, smiles and tears, dreams, hopes, fears. Mr. Walter W. R. May of the Morning Oregonian delivered the commencement oration. He began with the astonishing statement that Willamette University was the result of a news item printed in the Christian Advocate and Zion's Herald about 1833. He paid a fine and appropriate tribute to Edgar Piper, an alumnus of Willamette University and former editor of the Oregonian. His suggestion for the founding at Willamette of a joint chair of economics and journalism was heartily applauded.

The baccalaureate degree was conferred upon fifty-five graduates from the College of Liberal Arts and thirteen from the College of Law. Honorary degrees were conferred upon Professor J. B. Horner of Oregon State College, Hon. Charles E. Moores of the class of 1870, and upon Rev. Milton A. Marcy, Superintendent of the Salem District.

## Vision

IMAGINATION plays its part in every business that goes forward. The scientist is a maker of hypotheses, the statesman sees a better nation, the writer of enduring literature is a seer, the reformer is moved by some Utopia, the preacher is a prophet—every achiever feels the tug of an ideal. And the glory of it all is that man catches up to many of his visions. It is expected and is quite in order that college presidents shall dream dreams and look for their institutions to turn them into tangible facts.

Doubtless the dreams for Willamette in the ninety years past have been as the sands for number. Only a fraction have been realized; but had no one dreamed, nothing could have taken form. The priceless legacy of the pioneers is the fruit of their daring to be pioneers.

I am persuaded that their successors should continue to be like them—always seeking a better country. It is not enough that Willamette takes its place among the most highly accredited schools, that it has well crossed the line of a million of endowment and that it

pays its modest way. Twenty years ago that would have been abundance; ten years hence it will be utterly inadequate.

The demands on men who are to succeed in any vocation—medicine, ministry, law, farming, teaching, all lines of work—are increasing so rapidly that a college must likewise increase its facilities for training. A college can not stand still in the midst of the rushing stream. Ten years hence if Willamette is to fulfill its task there must be double the present endowment, a library building, a modern hall of science, buildings for music, law and a men's dormitory. There should be two hundred thousand usable books, laboratories and research departments which contribute their quotas toward the increase of knowledge. There should be a chapel whose beauty invites reverence and aspiration; and objects of art which inspire with wonder.

Willamette must have these things if it is to continue to be the center of learning, which is its obligation and opportunity. And it is well for all of us to lift our eyes to see the mighty works which await our doing.



## Who? What? Where? When?

*Paul Trueblood*, '28, who has a graduate assistantship in English at Duke University, will continue his study for the master's degree at that institution. He is planning to spend the summer in Oregon.

*Miss Margaret Seethoff*, '23, has been elected head of the modern language department of Gooding College.

*Jay D. Coulter*, '23, and *M. P. L. National University* was recently graduated from the National University with the degree of Doctor of Juridical Science. *Dr. Coulter* is in government service in Washington, D. C.

*Francis M. Kinch*, '23, and *Mrs. Kinch* announce the birth of *Genevieve Evelyn* June 16, 1929, at Otego, N. Y. Upon his graduation *Mr. Kinch* went to Chile as a missionary where he was principal of a large school. He recently returned with *Mrs. Kinch* on a furlough.

*Dr. Mildred McBride*, '15, at the recent meeting in Portland of the Medical Women's National Association was elected third vice-president. This is a well-merited distinction to *Dr. McBride* whose career as a practicing physician in Portland is attracting wide attention.

*John A. Elliott*, '07, senior highway engineer in the United States bureau of public roads, has received the degree of civil engineer from the University of Washington. *Mr. Elliott's* genius is responsible for the famous Columbia highway. *Mrs. Elliott*, '08, who was *Bessie Cornelius*, is president of the senior group of Portland alumni.

*Wallace C. Griffith*, '25, is to teach mathematics and physics in Blackburn College, Carlinville, Ill. *Mrs. Griffith* was *Miss Margaret Legge*, '25; and there is a fine babe in the family.

*Clarence E. Oliver*, '26, and wife announce the birth of *Clarence E. Oliver, Junior*, on April 2, 1929. *Mr. Oliver* is the successful teacher of English in the Tillamook high school. *Mrs. Oliver* is the eldest daughter of Vice President *Oliver*, '09.

*Margaret Gutschow*, '21, is director of dramatics in the senior high school of San Luis Obispo, California.

*Ruby Davis*, ex '29 is living at 4300 Ellis Ave., Chicago, and is planning to get back to Willamette.

*Mrs. Edwin Socolofsky*, '21, is Seattle's great soloist. She is in demand as a broadcaster and frequently sings for national hook-ups. *Ed. "Soco"* is with the Seattle Y where he is growingly famous.

*Bishop Titus Lowe* was the orator at the National Convention of Sigma Chi held in Portland recently. And the oration was 100 per cent. The Bishop is a member of the fraternity.

*Nat Beaver*, '28, who is a Harvard Medic, is spending his vacation at his old post in the registrar's office.

*Henry Oberson*, '28, is in the harvest fields of Washington gathering double sinews for a second year in Harvard Medical. His grades last year were zoomers and a scholarship resulted.

*Robert Littler*, ex '22, has written a book on the Government of Hawaii which is published by the Stanford Press. He was recently married to *Elizabeth Chase* who was once a Willamette student.

*Mrs. Alma Haskin Parrish*, '11 lives in Lebanon, Oregon, and enjoys the Alumnus. She enjoys it enough to pay a five-year's subscription at one time. Moral—

*Ronald Glover*, '06, gave a principal address at Champog, July 11—a good one and he delivers many. He practices law in Salem.

*Rev. D. Lester Fields*, '09, ex-president of the Alumni Association, is the achieving minister at Tillamook, heard by *Bennett, Oliver* and *Rarey*.

*Dr. Robbin Fisher*, '21, of Pomona, California, and *Dr. David Lawson*, '21, of Prairie City, Oregon, were in attendance upon the meeting of the American Medical Association in Portland in July.

*Kenneth McCormick*, '28, who spent the winter in New York City, is in Salem for the summer.

*Herbert Erickson*, '26, is employed during the summer by the Gladding-McBean Company of Seattle. He will return in the fall to Stanford University to complete the course in business administration.

*Margaret Lewis*, '28, known in musical circles, will sail Aug. 24 for Shanghai, China, where she is to teach in the Southgate Mission School of the Presbyterian Church.

### Engagements

Miss Genevieve Thompson, '26, and Mr. Joseph M. Dyer are to be married in August. Miss Thompson for two years has been secretary of the Red Cross for Clatsop county. The new home will be in Astoria where Mr. Dyer is naval architect for the Marine Construction Company.

Miss Sadie Jo Read, '27, and Earl Douglass, '27.

Miss Clara Jasper, '28, and Robert Kutch, LL.B. '27.

Miss Nora Pehrson, '26, and Wayne Robertson.

### Marriages

Mr. Henry Hartley, '27, and Miss Mildred Grant, '26, were married Saturday, June 8, at 4 o'clock. After a brief motor trip to Puget Sound they will go to Berkeley where Mr. Hartley will attend the summer session of the University of California.

Mr. Gerald Pearson, '26, and Miss Mildred Cannoy with the class of '31, were married Sunday, June 9, at 3 o'clock. They left the following day for New York City. Mr. Pearson is connected with the Research Laboratories of the Bell Telephone Company.

Mr. Earl Pemberton, '28, and Miss Mary Alberta Bohrnstedt were married at 4 o'clock Sunday afternoon, June 16. Mr. Pemberton is superintendent of schools at Twist, Washington.

Professor John D. McCormick and Miss Myrtle L. Weise were married at Medford on July 16.

James C. Rettie, '28, was married to Miss Lois C. Morris at Fossil, Oregon, June 20, 1929. They will be at home in New Haven, Conn., where Mr. Rettie is a graduate student in Yale.

### Honors

Two Willamette graduates had the distinction of appearing upon this year's program of the American Chemical Society at its seventy-seventh meeting in Columbus, Ohio, April 29-May 3.

Dr. Paul L. Day, '21, head of the department of chemistry at the University of Arkansas Medical School, and possessor of as fine a pen of guinea pigs and albino rats as any research expert ever saw, related the results of his experiments before the division of biological chemistry. His paper was entitled, "The Effect of Prolonged Parathyroid Administration Upon the Body Calcium of Normal Albino Rats."

Ronald McKinnis, '26, who won a

fellowship at the University of Pittsburgh upon leaving Willamette, read two papers. Before the division of biological chemistry he gave one entitled "Properties of Vitamin C", with a fellow researcher as co-author. Before the division of agricultural and food chemistry he read a paper called "The Pectin of Orange Albedo", which two others had helped prepare.

### The Social Sciences

With the addition to the faculty of a professor of economics not only that department but all the social science group of studies will be expanded and strengthened.

Professor Jones will offer a new course in World History primarily for freshmen and a course in United States History for sophomores, each course being three hours a week throughout the year. Dr. Alden will give English History as heretofore, but make it a sophomore course. Students who have had a strong course in history in the high school will omit the World History and in the sophomore year may take either of the two courses mentioned.

Dr. Alden will offer additional courses in United States History, giving a course on the Colonial Period and on Reconstruction in the first semester and on the Frontier in the second. These are all two hour courses.

In Economics new courses will be offered to cover Money and Banking, Public Finance, Business Organization and Transportation Economics.

Dr. Gatke will drop the courses in History of Civilization, American and Oregon History and give his whole time to Political Science, giving new courses in American Foreign Service, Government Administration and International Government.

Dr. Laughlin will continue to give the course in Principles of Economics and probably one other course; except for these, his work will all be in Sociology.

On Saturday, July 6, a group of Willamette graduates and faculty, who are studying at the summer session of the University of California, spent a very pleasant evening at the home of Mr. and Mrs. Victor Hicks in Berkeley. The group included Mr. and Mrs. Fred Patton, Mr. and Mrs. Henry Hartley, Professor and Mrs. Herman Clark, Professor and Mrs. Earl Brown, Miss Mary Erickson and Dr. Helen Pearce.



## FORWARD MOVEMENT

Unless the General Education Board will extend its contract, we have but until October 1, 1929, to meet its conditions and receive its gifts. We will need about \$200,000 in cash by that date if we are to take full advantage of the offer. Payments are coming in slowly. We request and urge all who can do so, to make payment soon and as large as possible. Many of the subscriptions extend beyond the above date; it would greatly help the situation if advance payment be made. Some friends have not sent in subscriptions at all; they are needed if our contract is to be met in full.

"If the happiest person is the person who thinks the most interesting thoughts, we are bound to grow happier as we advance in years, because our minds have more and more interesting thoughts. A well-ordered life is like a climbing tower; the view half way up is better than the view from the base, and it steadily becomes finer as the horizon expands.

"Herein lies the real value of education. Advanced education may or may not make men and women more efficient; but it enriches personality, increases the wealth of the mind, and hence brings happiness. It is the finest insurance against old age, against the growth of physical disability, of the lack and loss of animal delights. No matter how many there may be in our family, no matter how many friends we may have, we are in a certain sense forced to lead a lonely life, because we have all the days of our existence to live with ourselves. How essential it is then, to acquire some intellectual or artistic tastes, in order to furnish the mind, to be able to live inside a mind with attractive and interesting pictures on the walls. It is better to be an interesting personality than to be an efficient machine."

—William Lyon Phelps.