

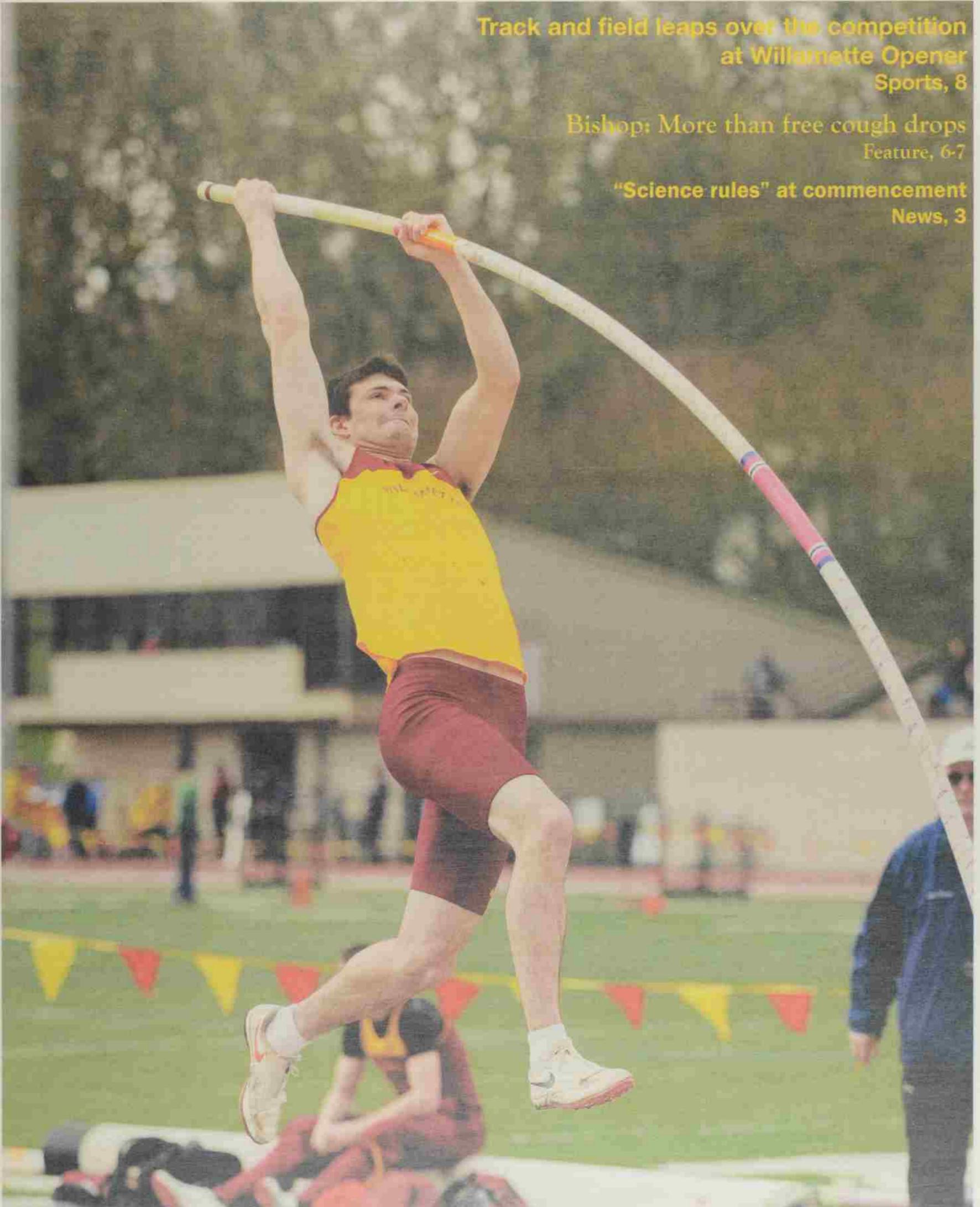
COLLEGIAN

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Model U.N. brings Kate Brown to lecture

ANNA MENCARELLI
STAFF WRITER

On Saturday, March 5, Oregon Secretary of State Kate Brown met with the University's Model United Nations to discuss her role and goals in Oregon's State Legislature.

"I am basically three for the price of one. In the state of Washington you elected secretary of state, lieutenant governor and state auditor. I do all three of those jobs. Oregonians, you are getting a very good deal in a secretary of state," Brown said.

Model U.N. Advisor and Professor of Politics Greg Felker said he was pleased with the outcome of the conference, as well as the additional attendance of several College of Law students.

"We were fortunate to have a speaker of such caliber address us, thanks to the initiative of our students," Felker said. "Secretary of State Brown's presentation was engaging and thought-provoking, and we are grateful to her for taking the time to visit with us."

Brown graduated from the University of Colorado and received her law degree at Lewis & Clark. In 1991, Brown was elected to the House of Representatives and two years later she served as one of Oregon's senators.

Now in her third year as Oregon's secretary of state, Brown has initiated several programs to make voter registration more accessible via online registration, reaching to the half million potential voters who have not registered.

Furthermore, she is working on creating a civic curriculum that teachers may utilize to help teach students from middle and high school.

Brown expressed her astonishment when learning of the deficiency in civic teaching, particularly when hearing that a government teacher did not even know that Oregonians are eligible to vote at 17.

"When I was running for state secretary, I was getting phone calls from Oregonians wanting to know why I was running against Condoleezza Rice," Brown said. "So before I begin my conferences, I like to talk about what I do."

The conference proceeded to discuss Brown's latest initiatives to increase voter registration.

It ended with a question and answer session, engaging the members of the Model U.N. to discuss current issues in Oregon, in contrast to the international issues the club normally discusses.

The Model U.N. is a co-curricular activity, functioning as both a club and a class for which students can earn .25 credits. The group provides students a forum to not only discuss international politics, but also to draft possible solutions.

In addition to discussion, students are asked to research specific countries and analyze the various problems these countries face.

Students are also invited to role-play in discussing their findings with other representatives and, as a result, have first-hand experience in diplomatic proceedings.

"I had been involved in Model United Nations when I was a college student, and so was familiar with the activities," Felker said. "The research and role-playing involved in [Model U.N.] offer a great way to learn about other countries and about international politics."

President of the Model U.N. and senior economics major Jarmyn Li said that she believes that aside from politics, students in the Model U.N. can learn many useful skills, such as business professionalism, public speaking and debate.

Furthermore, students are given the chance to attend conferences where they can meet current United Nations members and find possible job opportunities. "Our delegates get to meet real life global leaders; they meet to talk and think about global issues. There are a lot of opportunities for people to get connected," Li said.

Due to budget constraints, the Model U.N. has not been able to attend as many intercollegiate events as in the past. However, Li said she is hopeful that in the future the Model U.N., as well as events such as the conference with Secretary Brown, will bring more awareness to students to increase participation in all that the group has to offer.

"We are hoping to increase the presence of Model U.N. on campus so that students are more aware of what we really do," Li said. "As the president, I feel that our members are very supporting, and I wish more people could take part in this."

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Russian Department holds traditional Maslenitsa event

AARON OLLIS
CONTRIBUTOR

On Thursday, March 3 at 4:30 p.m., the Russian Department held a celebration for Maslenitsa. Originally a Pagan celebration of the end of winter, Maslenitsa is a week-long festival that falls right before the Russian Orthodox Lent and symbolizes the spiritual revival that accompanies the arrival of spring.

The date of Maslenitsa changes in correspondence with the Russian Orthodox Church calendar. The University's celebration happened to fall on a Thursday, the same day as the Mardi Gras traditional feast.

Assistant Professor of Russian Sarah Bishop said that the increased popularity of Maslenitsa in recent years can be attributed to "the revival of Russian Orthodoxy."



JORDAN WILDISH

Students created effigies to burn at the Maslenitsa celebration.

Due to its shape and color, bliny is interpreted as a symbol of the sun and the onset of spring.

In Russia, Maslenitsa is celebrated in both family circles and community events. One of the rituals performed during the celebration is the burning of effigies of the winter as a way of discarding the harsh and cold characteristics of winter and welcoming the comforting nature of spring.

The University's celebration included effigy-making stations, which gave students a chance to construct their own personal effigies to burn in the fire pit that was tended outside by students of the Russian Department. Near the end of the party in Ford, a large effigy that some of the Russian students had made was burned outside.

Russian Language Assistant and LLC shift Assistant Marta Tarantsey said that Maslenitsa "is similar to the American Mardi Gras in the roots of the holiday [the feast before Lent], as well as in the social aspect of the celebration. Cities put on small fairs, invite traditional performers, organize family events and provide treats and help cultural events gather people around an age-old tradition."

Just like Mardi Gras, Maslenitsa is the last chance to eat, drink and indulge before Lent.

At the Maslenitsa celebration, students sampled many traditional Russian foods, including pickled mushrooms, salads, small buttermilk pancakes, bliny and a Russian soft drink called kvas that can best be described as the equivalent of root beer. Recipes for bliny were also provided for those wanting to reproduce the dish at home.

In order to further authenticate the event and give students an accurate idea of the way in which Maslenitsa is celebrated, scenes from Russian films and videos were shown on a projector in the room, complimented by traditional Russian music.

Sophomore Alec Ashford, one of the many students who attended the event, said, "The event was a lot of fun. I had never heard of it before but I think organizers did a good job making it seem authentic and enjoyable." Ashford is in the second semester of his Russian language courses and is also taking a Russian cinema course.

From the beginning, the event at Ford celebrating Maslenitsa was packed, with students wishing to experience the traditional activities. Students from all backgrounds were able to come together, celebrate and learn about Maslenitsa's history and traditions.

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Tuition increase announced to CLA students

LAUREN GOLD
EDITOR IN CHIEF

In a letter to students released on Tuesday, March 9, Vice President for Financial Affairs and University Treasurer W. Arnold Yasinski announced the tuition increase for the 2011-2012 academic year. According to Yasinski, the Board of Trustees has decided that tuition will be \$38,800 and the standard room and board package will cost \$9,350.

This year's costs mark a 4.4 percent increase from last year, which is in line with the University's trend in the past. "It happens every year, as most of you are aware. ... It's not really a new thing," Director of Financial Aid Patricia Hoban said. According to Yasinski, tuition increase has been between 4.9 and 5.9 percent for each of the past five years.

The decision process for the 2011-2012 budget, which includes various other components, began in October 2010. It involved a number of meetings with the Board of Trustees, the Financial Affairs Committee, the Executive Committee and the Administrative Council, which includes the university deans, vice presidents and president.

The ultimate decision, Yasinski said, was collaborative and was centered around the question, "what does it take to balance the budget?" In addition to the tuition increase, various other actions have been taken in the new budget to reduce spending and maximize funds, including a

salary freeze for all university employees that earn more than \$40,000 per year.

"There has been some significant budget tightening, but we don't want it to affect the academic experience at the University," Yasinski said.

For students who may struggle with these additional costs, the Office of Financial Aid said that it will continue to use its resources to offer support.

"Whenever costs go up, that increases the financial aid eligibility for students who have financial need," Hoban said. "From the Financial Aid Office's perspective, we do our best to make sure that students have the funding that they need, whether it's an increase in need because of the tuition or that their family circumstances have changed."

Despite increased charges and budget cuts, Yasinski said that the University continues to offer a valuable education for students. "We know that the cost of education puts pressure on families and students, but we think the education provided is well worth the effort," Yasinski said.

He added that in comparison to some similar colleges and universities around the country, Willamette has an advantage. "We are providing what we think is an equally good education at a lower price than some of those other universities," Yasinski said.

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Koinonia serves homeless under Portland's Burnside Bridge

EMILIE JENSEN
STAFF WRITER

On Thursday, March 3, a group of students from the University's Koinonia went to Night Strike, an event sponsored by Bridgetown Ministries. Night Strike is held every Thursday night in Portland under the Burnside Bridge.

This event is an opportunity to serve the homeless in the area in a variety of ways, including giving haircuts, distributing food, foot-washing and fostering conversations.

"We just walk into the building where they prep for the night and we get assigned jobs; we help make foods, are taught about safety precautions and assist where we are needed," senior Dani Miles said. "It's very well organized, and it feels great to unite with a program that is already effective. All we have to do is supply the people power."

Koinonia is a weekly gathering of students organized by Campus Ambassadors Christian Fellowship, a national on-campus ministry. It is open to anyone at the University who identifies with or is interested in the Christian faith. The word Koinonia means "fellowship" in Greek, and this expresses the purpose of the gathering.

Popularly nicknamed Koino, Koinonia is held every Thursday night at 7 p.m. in the Hatfield Room, where students get together to worship, pray, read the Bible, share, discuss and learn. There is usually a message on some aspect of faith applicable to college students, and the rest of the time is filled with music and mingling.

According to Miles, because it is already part of a larger and well-established program, Night Strike has gained recognition in Portland. Just as there are regular volunteers each week, there are always individuals returning for weekly services.

"This part of downtown Portland (under the Burnside Bridge) is usually recognized as a dark, unsafe area," Miles said, "but Night Strike brings light, warmth and food every week to meet the needs of people. Because that's just it: They are people. Despite different languages, experiences and genders, each time you walk away with a new friend."

This is the second time this year that a group from the University has gone up to volunteer with Bridgetown Ministries, and they plan on doing it again. "I know that the ministry appreciates all efforts and really thrives when there are passionate people supporting it," sophomore Lacey Polvi said.

Campus Ambassadors is currently also planning a spring break leadership conference called Momentum at a camp in Lebanon, Ore. The conference will focus on helping students find their place in school as Christian leaders.

Campus Ambassadors plans a number of other outings and activities during the year. "Two weekends ago we went to Black Butte for our spring retreat. We often do informal outings such as visit Bauman's Pumpkin Patch, paintballing, dodgeball, jam sessions and other random activities. We are also hoping to take more Thursday night trips to Night Strike," Polvi said.

The group leaves for Night Strike at 5 p.m. and returns at about 10 p.m. on Thursday nights. The next date is not scheduled yet, but the group also hopes to collaborate with Bearcats Offering Others Meals (BOOM) to hold a similar event on Saturday mornings in Salem.

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Learn more

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Bill Nye the Science Guy to speak at commencement

LAUREN GOLD
EDITOR IN CHIEF

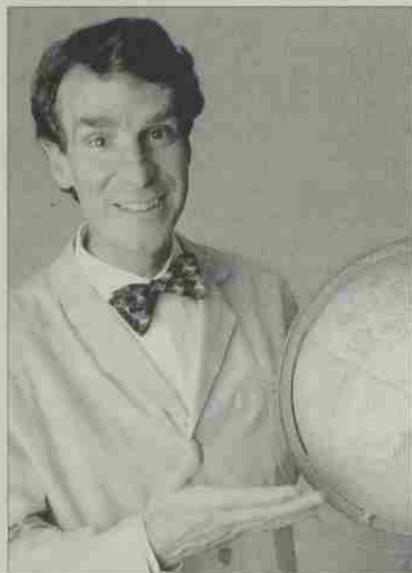
Known to most students as "the science guy," scientist, engineer, comedian, author and inventor Bill Nye will speak at this year's commencement ceremony on May 15.

He will be among the four individuals who will receive honorary degrees along with the graduating class of 2011. The honorary degree recipients were announced in an e-mail to students on Tuesday, March 8.

In addition to writing, acting and producing for his 1992-1998 PBS children's show "Bill Nye the Science Guy," for which he won seven Emmy Awards, Nye has worked on a number of other shows and projects, including five children's books about science.

Nye remains a TV presence, currently hosting "The 100 Greatest Discoveries" on the Science Channel, "The Eyes of Nye" on PBS and "Stuff Happens" on Planet Green.

The process for choosing the honorary degree recipients and the graduation speaker begins in the fall, and is facilitated by the Honorary Degree



COURTESY OF BILLNYE.COM

Bill Nye will deliver the commencement speech.

Committee, which is made up of student and faculty representatives and members of the Board of Trustees.

"We make recommendations to President Pelton and then ultimately President Pelton makes the invitation to the person," Director of Special Events Michelle Maynard said.

According to Maynard, the Committee chose Nye as the commencement speaker because of his appeal to students. "I think part of what makes him a good graduation speaker is reflected in the excitement of the students," Maynard said. "He is someone the students can relate to, he is someone that was in the homes of our students growing up," Maynard said. "Also, we all expect him to be quite entertaining."

Students reflect this excitement. "I grew up watching Bill Nye every single day," senior Julia Adelshem said. "For me [graduation] will just be that much more exciting."

As an educational figure from the class of 2011's childhood, Bill Nye's presence at graduation, students say, will provide a sense of completion. "It will be cool because it will bring our childhood into our graduation ceremony," senior Shaffer Spaeth said. "It will be like closure."



He taught us science when we were seven years old and now he is coming here as we are ending our childhood."

SHAFFER SPAETH
SENIOR

Although Nye's commencement speech topic is not finalized, Maynard said she will advise him to generate a meaningful topic for students. "The idea I give the commencement speakers is that they give an imparting message ... something memorable for our graduating class," Maynard said.

At commencement, Nye will be awarded an Honorary Doctor of Science. 2010 Nobel Prize in Economics recipient and Willamette alumnus Dale T. Mortensen will also receive an Honorary Doctor of Science.

In addition, President and Founder of The Pose Foundation Deborah Bial and the Mircea Eliade Distinguished Service Professor of the History of Religions at the University of Chicago Wendy Doniger will both receive an Honorary Doctor of Humane Letters.

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COLUMN

'I Am Number 4' by Pittacus Lore

A book that completes a movie



AUSTIN SCHOCK

COLUMNIST

"What's in the box?" That was the question on all of our lips as we left the movie theater a few weeks ago. We had all just seen "I Am Number Four," and I had recently decided to read the book.

Do you, fair reader, know what I found on page 78 out of 400-some odd pages? I discovered what was in the Lorien chest that they never opened in the movie. This incident shows precisely what I love about this book.

Don't get me wrong, I loved the movie, but it left so many background questions that I wanted answered.

What happened to their home planet? Why were they being pursued? What was in the kerstificky box?

First, some back story: the planet Lorien, on its Forth of July/Harvest Festival, is attacked; almost the entire race is wiped out except for 18 individuals who manage to escape on a ship, leaving only nine bureaucrats and nine kids who will one day develop supernatural powers.

They flee to Earth, where they try to blend in to escape certain death. Oh, and just before they leave, they have a charm placed on them so that they can only be killed in a certain order.

The book starts with the death of number three, so guess who's next (and who is developing powers)?

If you have seen the movie, then you basically know what's going to happen with a few slight changes.

What the book really adds, though, is a fleshing out of the back-story that the movie mostly ignores. All the questions that I had when I watched the movie were answered, and in a very well written, interesting way.

The book moves along at a brisk pace, shifting from incident to incident in quick succession, which results in a fast read; I finished this book in about a day, and, boy, did I ever enjoy the experience. It was like a swivel chair: comfy, kinda twisty and way more fun than it had any right to be.

I know that I've compared the book to the movie a lot in this review, but honestly, it's hard not to.

The issue is that, while both are quite good, they differentiate enough from each other so as to make in-depth comparisons impossible. For example, while the relationships are deeper in the book, I felt as though the characters were more complex in the movie. I heartily recommend both.

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ALBUM REVIEW: 'King of Limbs' by Radiohead

Everybody's favorite band just got weirder

TYLER HOECKER
CONTRIBUTOR

Radiohead's new album "King of Limbs," self-released on its Web site Feb. 18, follows the band's trajectory of increasingly frantic and spacey electro-rock. This is its eighth studio release.

Like every Radiohead album since "OK Computer," "King of Limbs" was produced by the pre-eminent Nigel Godrich, who has worked with other mega-stars like Paul McCartney, Beck and Pavement to name a few.

Clocking in at just over 37 minutes and spanning only eight tracks, the album is noticeably short.

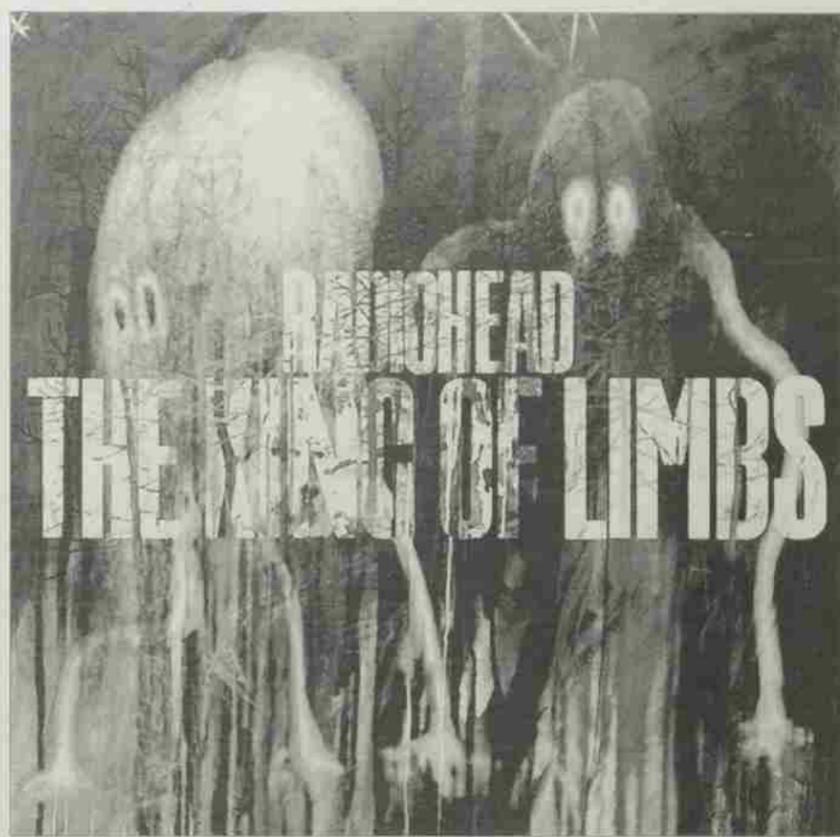
The opening track, "Bloom," sets the stage for the experimentation with rhythm and sound that defines the record. However, it also develops the scattered tension that some listeners might find difficult to endure.

Fortunately, "King of Limbs" becomes tighter, cleaner and easier to listen to as it evolves. "Morning Mr. Magpie" is drip-drops of guitar, smoothly rolling bass lines underneath and splashes of high-hat, all typical Radiohead.

"Little by Little" doesn't let up on the jangly riffs, but contains some of the most accessible hooks and coherent lyrics on the record. "Feral," on the other hand, is a step backward in the album's progression: rewind, tripped-out and decidedly un-melodic.

Six tracks in, on "Codex," the melodic and haunting piano ballads that are Thom Yorke's bread and butter emerge. "Codex" is reminiscent of 2001's "Amnesiac," flowing, dreamy and beautiful. A clear turning point in the record, "Codex" gives way to a much more lyrical and straightforward finale than anything previous.

The last three tracks come as a gentle release, an easing into an open space and much needed relief from the chaos of beat and texture that dominates the



COURTESY OF PHOTOBUCKET.COM

Radiohead's new album, "King of Limbs," hits music stores on March 28.

first half of the album.

It is clear that Radiohead is so solidly planted in the annals of rock, so untouchable in what it does that mass appeal is no longer a concern. It is a different band than "Pablo Honey" to be certain, but this album almost makes "In Rainbows" sound mainstream and radio-friendly.

Radiohead sits in an interesting position among indie rock royalty; while it seems like many groups have moved from folk to electronica (i.e. Sufjan Stevens' "Age of Adz" and Bright Eyes' "Digital Ash in a Digital Urn"), Radiohead doesn't really have that option since it has been drinking from the computer-modified cup for years.

The band has nowhere to go but deeper into both Thom Yorke's acid-soaked psyche and outer space. "King of Limbs" is Radiohead continuing to push away from the constraints of a corporate label and, among fans, the results could be divisive.

Look for a hard copy on Mar. 28 and a predictably extravagant "News-paper Album" in CD and double clear vinyl on May 9.

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FILM REVIEW: 'Never Say Never'

Justin Bieber movie: Always say never

RACHEL FIFIELD
CONTRIBUTOR

Tell someone that you are going to see "Never Say Never," and they will mock you mercilessly.

It seems as though I have no choice but to bear the ridicule, seeing as having cousins in the target age demographic practically determined that I would see the movie.

For all the hype surrounding the pop star famous for his flippy hair and androgynous-sounding voice, I didn't really know too much about Justin Bieber. It seems like everyone has heard and derided "Baby," and outside of his fan base of 10-14 year-old girls, no one really seems to take him seriously.

The same can be said of this movie, the audience of which consisted mainly of harried looking parents and their overly enthusiastic children.

Harmless but lengthy (at 105 minutes), "Never Say Never" is as slick as a political advertisement, darting around energetically to ensure that the teen star remains portrayed in a positive light.

The movie, which describes itself as a concert documentary, doesn't ever delve particularly deeply into Bieber's life. Although it is sprinkled lightly with biographical facts, in particular those centering on Bieber's loving rela-

tionship with his single mom, the movie mostly panders to its demographic with a tightly edited montage of clips representing Bieber's rise to fame up to this point.

This tableau includes a wide, but shallow assortment of images: baby pictures, early YouTube experiments, conversations with his mother, his entourage, Usher and various concert clips. And even despite home-video footage of childhood activities such as hockey and drum-playing, the movie never becomes very personal.

The concert clips are particularly telling, often turning the camera away from Bieber in favor of his audience of screaming pre-teen fans. Their enthusiasm is almost frightening at points as they respond to his trademark hand-to-heart and hair flip.

That hair flip becomes one of the most eerie parts of the movie, particularly one slow-motion shot. In 3-D, it is even stranger, as he slowly tilts his head from one side to the other, twirling his famous blond hair.

This close-up shot is bizarre and disturbing, and it serves not only to highlight the invasive nature of his fandom, but more pragmatically, as a reminder

that the movie is far too long.

Even for such fans as my little cousins, the last 20 minutes were too much, and many other kids in the audience seemed to be having similar problems.

Also irritating is the constant repetition throughout the movie of the appealing but blatantly untrue idea that Justin Bieber is "just a regular kid with a dream."

He may have started that way, but luck and what I will grudgingly acknowledge as talent have brought him a stratospheric rise to fame. He is no longer, in any way, a regular kid.

Going to see this movie was a bit like venturing into another world - one where everyone is immaculately (if bizarrely) dressed and audience members sing along to songs I honestly have never heard.

Overall, this movie, like "iCarly" and "Limited Too" lip gloss, is something to be endured by bystanders simply because pre-teen girls like it.

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Scholar lectures on discovery of Mycenaean-era harbor town

KALI BOEHLE-SILVA
STAFF WRITER

This Thursday, March 10, University of Pennsylvania Professor and Co-Director of the Saronic Harbors Archaeological Research Project (SHARP) Thomas Tartaron will present a lecture on the findings of the SHARP excavation of Korphos-Kalamianos, a surprisingly preserved harbor town from the Mycenaean era.

The team's findings illuminate many political, cultural and economic aspects of the region surrounding Korphos during the late Bronze Age.

When asked about the lecture, Environmental and Earth Sciences Professor Scott Pike said, "What is really remarkable about the site (which is located on an isolated, rocky stretch of coastline in the Saronic Gulf about 100 km southwest of Athens) is that the remains appear to be of an entire town built during the late states of the Bronze Age. It shows remarkable preservation."

The late Bronze Age marked the final years of the Mycenaean kingdoms, famous for their skills in navigation and influential trade networks throughout the Aegean.

Google Korphos-Kalamianos and you'll find quite a few news articles emphasizing the connection between this

find and the Greek epic the "Iliad," still standard on many high school reading lists. The "Iliad" tells the story of the fall of Troy, and is considered by many to be a legendary retelling of the end of the Mycenaean era in Greek history.

With the collapse of the Mycenaean empire in the 12th century B.C.E., many of the major cities and towns

associated with the kingdoms were destroyed. "It is very rare to find a 3,500-year-old site that is this well preserved," Pike said.

According to the abstract for Tartaron's lecture, "throughout the site, architecture is exposed on the surface rather than buried, an exceptional situation that gives us a nearly complete layout of a substantial Mycenaean town even before excavation."

The lecture will also focus on the political and economic significance of Korphos-Kalamianos in the Bronze Age. As Tartaron wrote in his abstract, "Our historical questions center on the hypothesis that Kalamianos was part of a Bronze Age Saronic 'small world' ... Kalamianos was a contested periphery where we hope to be able to witness the process of expansion of the emerging state at Mycenae."

For those interested in more information on Korphos-Kalamianos, both Science Daily and MSNBC's Live Science sites have in-depth articles on the excavation.

Tartaron's lecture takes place this Thursday, March 10 at 7:30 p.m. in the John C. Paulus Great Hall in Collins Legal Center and is free to attend.



The Korphos-Kalamianos site, which will be discussed at Thursday's lecture, overlooks the Saronic Gulf.

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Novelist and journalist Meghan Daum to give reading

ASTRA LINCOLN
CONTRIBUTOR

On Thursday, March 10, the English Department will sponsor a reading by Meghan Daum of her newest novel. Daum is an essayist, journalist and novelist. She is, according to English Professor and Hallie Ford Chair in Writing Scott Nadelson, "incredibly funny" and "remarkably honest."

reaches beyond her personal shortcomings and, according to Nadelson, maintains an "eye toward its universal appeal, what it tells us about the larger culture, about the human condition, about the mystery of identity," and extends her "sharp eye for the ridiculous and the comic."

The novel is an examination of the perils and pleasures of believing that only a house can make you whole.

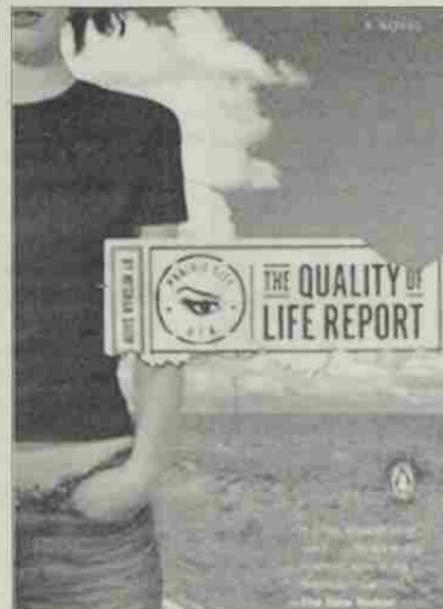
Nadelson said that he expects that students will enjoy hearing about Daum's journey as a writer and the multiple ways she has made a living while jump-starting her writing career.

Daum's career path has been a winding one. Currently a columnist for the Los Angeles Times, she has also contributed to "Morning Edition," "Marketplace" and "This American Life," as well as written for publications including GQ, Vogue, Harper's and The New Yorker.

An avid feminist, Daum once appeared on "The O'Reilly Factor." She has published two other books: "The Quality of Life Report" and a collection of essays called "My Misspent Youth."

In addition to her reading, Daum will give a question and answer session sponsored by the Lilly Project for students about her vocation in the Fireside Room at 4 p.m. She will also be visiting an English class.

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Author and journalist Meghan Daum will be reading excerpts from her works and speaking about working as a writer this Thursday.

Daum is the author of three books and will, at the event, read from her new novel "Life Would Be Perfect If I Lived In That House."

This newest book by Daum is a personal chronicle of her obsession with real estate. The novel explores everything from her mother's decorating manias to Daum's own dreams of a hidden room.

Like her other works, "Life Would Be Perfect If I Lived In That House"

Learn more
The reading will be held on Thursday, March 10 in the Hatfield Room from 7-8:30 p.m. The event is free to attend. For more information, contact snadelsol@willamette.edu.

Calypso meets Afro-beat: Musician Nelly's Echo comes to campus

HAYLEY HILL
CONTRIBUTOR

On Wednesday, March 16 from 7-8 p.m., W.E.B. will sponsor the soulful, reggae sounds of Nelly's Echo, a young musician who marches to the beat of his own drum and the strings of his guitar, "Josie."

Hailing from Nigeria, Nelson Emokpae - otherwise known as "Nelly" - has been playing and writing music for years, though it wasn't

until a close classmate suggested he start performing his original songs at open mic nights that he broke into the business.

Initially, music was a form of stress relief for Emokpae from the rigors of graduate school. However, it quickly led to the production of his first EP, "Live Love 'N Laugh," in November 2007, followed by his second album "Secrets to a

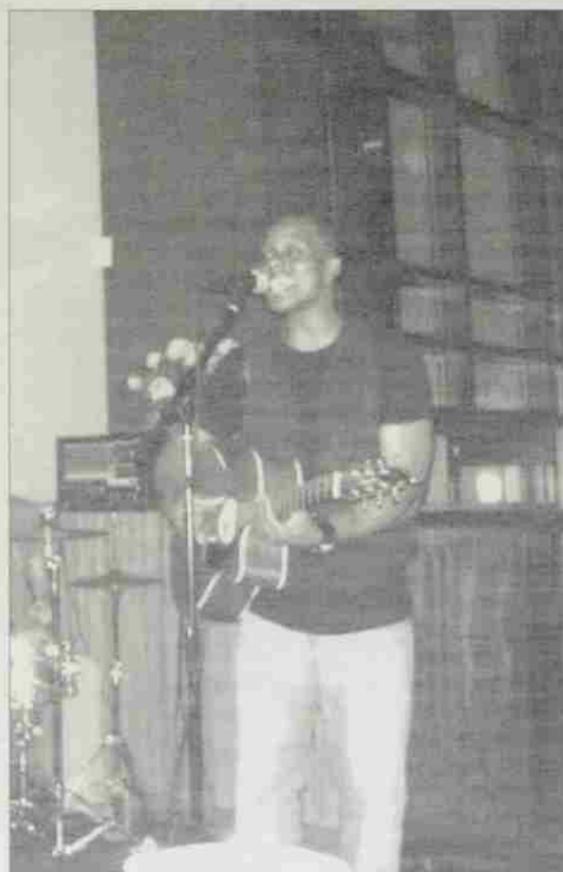
Happy Life," which was released in October 2009.

Nelly's music draws from the wide variety of cultural experiences that make up his background, including his life in Nigeria as well as the States. The style is a mixture of calypso, Afro-beat and soul, similar to the sounds of well-known musicians Seal and Sting, with additional influences from John Mayer and Jason Mraz.

According to his Web site, "If I were a King," the hit single from "Secrets to a Happy Life," is the epitome of his musical style, a "skillful blend of soul, reggae and blues, coupled with infectious hook lines and tremendous vocal abilities [that] transport the listener into the musical story being told."

To Nelson "Nelly" Emokpae, the music is all about telling his story through the melodies, "dressing up the lyrics and rhymes" and then playing them for the audience.

Contact: hhill@willamette.edu



Nelson "Nelly" Emokpae, the man behind Nelly's Echo, will play a special Bistro show on Wednesday, March 16.

Learn more
The event is free and will take place in the Bistro on Wednesday, March 16. For more information, contact elarkins@willamette.edu or visit Nelly's Echo at <http://www.nellysecho.com>.

Bishop will see you now

EMILY HANNENBERG CONTRIBUTOR

Many students have been to Bishop Wellness Center at some point in their college career. However, some may not be aware that Bishop is comprised of a health complex which offers multiple services besides medical treatments.

According to Director of Bishop Wellness Center Margaret Trout, the Center is made up of three different departments: health services, counseling services and disability services.

The Center has also established a strong link with the University community in that it includes a Student Advisory Board of three students who communicate the opinions of students to Trout. The Board relays all school-wide opinions, ranging from the current dissatisfaction with the free condoms to health initiatives created by students.

"[The Student Advisory Board] told me very recently that students did not like the condoms that we hand out," Trout said. Apparently, the new condoms distributed by Bishop were too large, which prompted Trout to say that the Center would be reverting back to the old condom brand.

The Board also acts as a liaison between students who are interested in becoming involved in Bishop as a means to promote initiatives, allowing students the use of resources such as the information board posted near the entryway.

"There's a student who last year had a sustainability grant to provide helmets to the Bike Shop, and she wanted to do some more outreach and posters about that this spring, so she got in touch with the Student Advisory Board and they put up the poster here to coincide with the outreach," Trout said. "So if a student has an idea - like, 'I really want to focus on some health observance' - that they are interested in and they ask us to do something, we refer them to the Board."

The Board benefits both Willamette students and the Wellness Center, as it provides students with the means of interacting with Bishop and attaining their project goals. Also, it allows Bishop to communicate with the Willamette community and reinforce its presence and support.

Additionally, Bishop offers surveys for students to submit their feedback. "We do satisfaction surveys and a national survey in the spring so we can compare our answers with other colleges in the country. We ask about everything from health

and safety to 'do you wear a seatbelt' or 'do you eat fruits and vegetables,' but we also ask about sexual health," Trout said.

Trout said they also use this information for campus programs, as it provides the Center with valuable data on the school. "Residence Life does programming around alcohol or sexual health, and it helps to have the local numbers to say, 'This is what's going on at Willamette,'" Trout said. "We try to be personal."

By sharing campus statistics at these programs, students can learn about the actual issues relevant specifically to them, rather than just the national statistics.

Junior Katy Kaszubinski said that her past experiences with Bishop have been positive. "I think that the way they run things minimizes embarrassment. If you don't want to verbalize your medical issue, they just hand you a board with the sheet to fill out, and you can write down what it is, which makes the whole process simple and stress free," Kaszubinski said.

Kaszubinski has visited Bishop for a variety of services and said that they have been very accommodating, personalized and generally timely. "They tested me and gave me a diagnosis. I was happy how fast it was taken care of and how fast I got the help I needed. Although sometimes you do have to wait because there are other students getting help, but that is what you would encounter in other medical facilities as well."

In contrast, senior Katy Hoth has had varied experiences at Bishop. "I remember going in to get my ear checked for an infection, and they asked about my sexual activity. I didn't understand the relationship between the two," Hoth said.

Hoth expressed some reservations when it came to her own diagnoses, saying that there were times when the Internet seemed to be more helpful. "My only problem with Bishop is that I do feel that they undermine your intelligence and how well you know your body. For instance, I am pretty sure that an ear infection doesn't immediately mean I'm pregnant," Hoth said.

Hoth was referring to the uniform information sheet that Bishop hands out upon arrival.

The sheet lists a variety of personal questions ranging from current symptoms to sexual health and drug use. This form is provided by either the receptionist or the medical assistant at the desk.

Medical Assistant Lynn Pranger answers phone calls and helps diagnose and schedule medical appointments, depending on urgency. Receptionist

ginia DeGaetano is in charge of scheduling counseling and disability services.

For medical services, Bishop employs two adult nurse practitioners, a registered nurse and a licensed practical nurse. "We see a mix of primary and urgent care. So we see a lot of women's health, and we treat ear, nose and throat issues and orthopedic complaints. We also treat acute trauma and long term issues like thyroid. We do a whole range of things," Trout said.

A brochure provided by Bishop said that some of the services of the nurse practitioners include performing physical examinations, diagnosing and treating health problems and performing immunizations.

"A nurse practitioner has more training than a registered nurse, so they prescribe and diagnose. We prescribe all sorts of treatments and diagnostic tests like physical therapy or X-rays," Trout said.

The Bishop Wellness Center refers the majority of its medical questions to an Oregon Health and Science University line, as it no longer employs a doctor on site.

"He was awesome but that line got cut in our budget. ... We'll be using a doctor that we contract within the community to help us with our chart review and that kind of thing," Trout said.

The Bishop Wellness Center also employs three psychologists in the counseling services department for individuals, couples or small groups of people, according to the Bishop Web site. The third department offers disability services and is overseen by Disability Services Coordinator Lorie Fontaine.

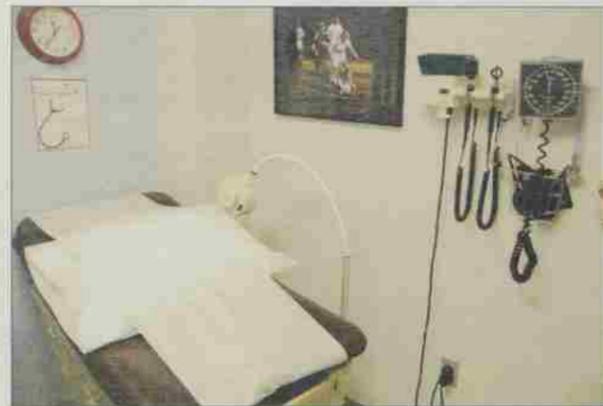
Students are required by the University to carry at least one form of insurance, which can include the school insurance provided by Bishop. Trout said that this is a requirement because it is an attempt to keep students in school.

"We wouldn't want a student to delay seeking medical care because they do not have insurance. The goal is to keep students healthy and in class," Trout said. The school insurance can be used alone or as a supplemental or secondary insurance.

"[Willamette Insurance] will cover almost everything we do in-house. For all students, no matter what insurance you have, there is no visit fee to see a provider, whether it be a counselor or a nurse practitioner or anyone else," Trout said.

However, there are some services which require extra payment, such as tangible things like strep throat tests. "But it's still cheaper than if you went to a lab. If you have school insurance, the things that we do in house are billed directly to the insurance and the students don't even really notice that because it's all behind the scenes. If you don't have the student insurance, we will bill the student account. Usually it's less than what your co-pay would be if you went to a community doctor. We want to keep it affordable," Trout said.

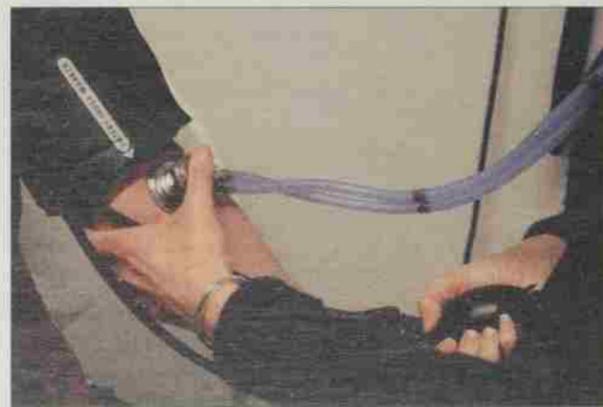
When it comes to running tests, such as for sexually transmitted infections, the Wellness Center does not have an in-house lab so it sends its samples to a local lab for analysis. General tests are billed directly to a student insur-



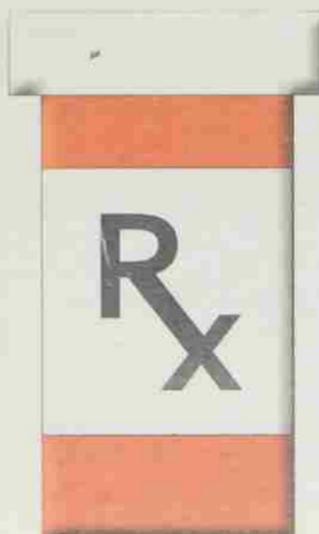
Students are examined at Bishop Wellness Center in rooms such as this one. ASTRA LINCOLN



Bishop's Self Care Area provides students with a variety of free items for personal health needs. ASTRA LINCOLN



Director of Bishop Wellness Center Margaret Trout checks a student's blood pressure. ASTRA LINCOLN





Bishop offers brochures to inform students about a variety of health related topics.

ance; however, sexual health tests are billed directly to the student account, in order to maintain confidentiality.

"If we billed your home insurance, then your parents would get a confirmation letter saying that your insurance has paid for it. So, we bill the student account and it just says 'Bishop charge' and doesn't say what it's for. Then we can give you a special receipt if you want to seek reimbursement from your insurance, allowing you to decide," Trout said.

Trout emphasized Bishop's confidentiality and dedication to the privacy of students. "We're totally confidential. We don't communicate with professors, advisors, friends or Residence Life at all. If you want your medical records, you actually have to sign for them so everything is contained here and your parents don't have access to it," Trout said.

To emphasize confidentiality restrictions, Bishop no longer offers notes for students missing class. Trout said that the Center wanted to close the gap even further concerning outside communication of students' personal health. "We do get calls from professors who are concerned, and we ask them to send [the students] to Bishop. ... Students should communicate with their professors directly if they are going to miss class," Trout said.

Hoth said that the notes seemed unnecessary, as students should already be communicating with their professors concerning why they are missing class.

Trout stressed how this promotion of privacy should serve to further encourage students to come to the Wellness Center for any health concerns. "Even if you are from Salem and have your own provider in town, if this is more convenient for you then come on over and you can check in to see what you need to do. No matter what insurance you have, you can always check with us first and then decide if you want to go back to your family doctor," Trout said.

However, Hoth said that this increase in student attendance could be facilitated through augmenting the hours of service. "Between school and work and [the Center's] hours only being during the day, it makes it really hard to see them. The only time that I have free is during their lunch break. I think that it would be more helpful if they could stagger their breaks and at least have one receptionist and one nurse practitioner available," Hoth said.

Kaszubinski said that while some people take advantage of the services, more people could, but simply choose not to. "It's tough. The only way to get help is to make the decision yourself. I think people should be using it more, because I think that it's nice that it's there," Kaszubinski said.

Hoth also expressed appreciation for the free items that Bishop provides. "I like how they hand out free cough drops and ibuprofen. The cough kits are also very helpful as very few of us bring thermometers to college," Hoth said. She also said that more students should

take advantage of Bishop's services because they are useful and convenient.

Trout said, "If you are sick, come on by. ... We try to make it relatively simple."

Contact: ehannenb@willamette.edu

Flu season is here!
 Bishop diagnosed 25 cases of influenza on Monday, March 7.

Students exhibiting symptoms must miss classes and activities, and are advised to stay home to prevent the spread of the flu.

Symptoms include:
 High fever
 Chills
 Headache
 Muscle aches
 Nausea
 Sore throat

Ignoring these symptoms may lead to secondary infections such as strep throat, mono, pneumonia and dehydration.

Wash your hands often and cover your coughs and sneezes.

Source: University wide e-mail from Margaret Trout

Class of 2011 Senior Salute Celebration

What is it?

An event designed to assist Willamette seniors in handling all of those little arrangements that often times are stressful, but are always necessary for graduation. Such arrangements include:

- ▲ Cap, stole and gown sizing and pick-up.
- ▲ The ordering and purchase of announcements, class rings, and diploma frames.

This event will also allow you the opportunity to get in touch with department representatives and find out about all of the other exciting activities for the **CLASS of 2011.**



Who's it for?

ALL SENIORS graduating in the class of 2011 are invited. We want to answer all of your questions and help with your graduation needs.



When is it?

Thursday, March 10, 2011
 11:00 a.m. to 3:00 p.m. in the Alumni Lounge.

Class of 2011!

Bearcat Athletics says goodbye to Kenitzer, Larson

JOHN LIND
SPORTS EDITOR

Last Monday, Feb. 28, the Athletics Department announced two personnel changes: the retirement of Associate Athletic Director Dr. Raymond "Skip" Kenitzer and the resignation of men's soccer Head Coach Nelson Larson. The news first appeared on Willamette's Athletics Web site.



Dr. Raymond "Skip" Kenitzer

Kenitzer has spent 18 years with the Bearcats as a coach, administrator and teacher. He took over as head coach of the swim team in 1993, for which he served in various coaching capacities until 2001.

Kenitzer experienced a great deal of success over his coaching career, leading a program that produced 29 All-Americans. In 1997, his women's swim team placed third in the national NALA Swimming Championships. Kenitzer was subsequently named Women's National Coach of the Year.

Kenitzer moved into his administrative role in 1998. Athletic Director Mark Majeski said that beyond his regular administrative duties, Kenitzer was a great organiza-

tional asset for the department.

"As [Kenitzer] moved into administration, he filled a critical role in managing all of our athletics facilities, including maintenance and scheduling, work study staffing and event management," Majeski said.

Kenitzer also worked as a professor in the Department of Exercise Science. No matter what medium he worked in, Kenitzer was known for interacting well with everyone he met.

"Skip cared deeply about students," Majeski said. "He is passionate about coaching and teaching, as well as compassionate. These qualities made him effective with students."



Nelson Larson

Larson coached the men's soccer team for five seasons. Although his cumulative record as the Willamette head coach was 15-67-7, his teams improved each of his first four seasons as coach.

"While we may have struggled while [Larson] was here, he recruited three solid classes of players," sophomore defender Etienne Galbreath said. "In doing so, he has set us up well for the future."

Many members of the men's soccer team are excited at

the prospect of a new coach. "We have a solid group of players right now, so the incoming coach should be someone who has a lot of knowledge about the game," sophomore midfielder Mike McGrew said. "I hope he can quickly establish within our program so that he can lead us to the top of the conference next year."

Larson, who could not be reached for comment, reportedly resigned in January, and the Athletic Department has since been looking to fill the vacant position. Majeski said that the department hopes to have chosen a new coach by the end of March.

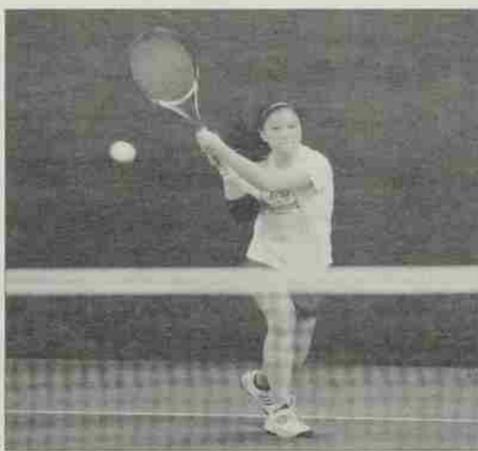
Larson was the only coach of any Willamette team to hold a part time position. Aside from his coaching responsibilities, Larson serves as the Director of Youth Programs for the Portland City United Soccer Club, and is active in Oregon's Olympic Development Program.

"He coached us and did everything he did as only a part-time coach," Galbreath said. "I hope the department hires a full-time coach."

Contact: jlind@willamette.edu



Senior Evin Colignon throws a javelin last Saturday at the Charles Bowles Track.



Junior Emily Bee returns a ball during a match last Friday.

BASEBALL

Willamette sweeps Lewis & Clark

SEAN DART
CONTRIBUTOR

Willamette defeated Lewis & Clark this weekend, 11-1, 7-2 and 7-3 respectively, starting Northwest Conference play undefeated and moving to 7-3 in the season.

Game 1

In the first game, senior T.C. Lee went 3-4 with two homeruns. Lee had a hand in seven of Willamette's 11 runs, and registered three RBIs and four runs.

Lee credited his game-day success to his preparation in practice. "It's always hard every week to adjust to the different pitching, but I worked hard in practice on my timing," Lee said.

Team effort was also a big factor. "Coach Swick does a good job of helping us prepare. In the grand scheme of things, I'm just one player trying to help my team win," Lee added.

Lee's offensive efforts were supplemented by sophomore pitcher Brandon Simon, who threw seven innings, allowed six hits and struck two out. Simon moved to 2-0 on the season.

"I got that first week under my belt, so I felt pretty comfortable on the mound even though I didn't have my best stuff this weekend," Simon said. "I was able to rely on my defense to back me up."

Game 2

In the second game, junior Blake Paisley went six innings, allowing six hits, striking out two and not giving up a walk. Paisley moved to 2-0 on the season.

"I was in a good rhythm and I knew I had a defense behind me ready to make a play. I just threw strikes and let the guys behind me do their thing," Paisley said.

Game 3

In the final game, the 'Cats closed out the Pioneers 7-3 behind an excellent game from se-

nior pitcher Chris Torgerson.

Torgerson threw seven and one-third innings, allowing no runs through six. He allowed nine hits, struck out three and allowed two earned runs in the series-closing win.

"We really wanted to finish this weekend with a sweep," Torgerson said.

Torgerson's effort on the mound was complimented by freshman Brandon Chinn and Lee on the offensive. Chinn went 3-4 with two RBIs and Lee was 1-3 with two RBIs.

Despite the absence of pre-season All-American Mitch Rowan, who is out indefinitely with a broken thumb, the Bearcat offense opted for substitution by committee, led by Chinn and Lee.

"Mitch's absence is crucial," Chinn said. "It's important that guys step up to fill the gap and we've done that."

As a senior, Lee said he feels his contributions can help his teammates succeed. "I'm always trying to be a leader," Lee said. "I know it speaks volumes to the guys to see any senior do well and brings confidence to everyone on the team."

Torgerson and his teammates knew it was crucial to finish strong heading into next weekend versus Linfield, who is ranked ninth in the nation.

"We play Linfield, George Fox and PLU all in a row the next three weeks, and they've all finished ahead of us the past three years," Torgerson said. "It was big getting wins before this crucial stretch."

Contact: sdart@willamette.edu

next up

Bearcats vs. Linfield @
Salem, Ore.
Saturday, March 12 at 11 a.m.

Quick Shots

MICHELLE LASHLEY
STAFF WRITER

Tennis

After going down 1-2 during doubles matches, the Bearcat men's tennis team was able to sweep five out of six singles matches in order to claim victory over Linfield. This vaulted the Bearcats' ranking to second in the Northwest Conference.

Senior Matthew Houser and freshman Will Cooper were able to keep the 'Cats within striking distance by winning their No. 3 doubles matchup against Tal DeWitt and Tim Wagar, 8-4.

However, the charge through the singles matchups was led by sophomore Michael Baumgartner. Baumgartner earned a key service break in his first set in order to take a 5-2 lead. He bested Linfield's Mark Magdaong in the No. 1 matchup, 6-2, 6-3, avenging their previous matchup.

Joshua Wong, Cody Ferguson, Houser and Garrett Vincent also won their singles matches. "It was good to bounce back from the doubles and win the singles," Head Coach Tom Krauel said of his team's comeback performance.

Women's tennis took a tough loss to the still undefeated Lady Wildcats. This loss brings them to 4-3, fourth place in the Northwest Conference.

Natalia Agarycheva remains undefeated in singles play in the NWC. At No. 1 doubles, Agarycheva earned a victory with junior Shannon Palmer as they prevailed in a close match with Abby Olbrich and Sarah Click, 8-6. Linfield's No. 2 doubles team outmaneuvered Sabrina Gutierrez and Jamie Slonaker, 8-4. At No. 3 doubles, Linfield's Sarah Watanabe and Lexi Thomas downed Emily Bee and Katie Huber, 8-3.

Agarycheva won the No. 1 singles match, 6-4, 6-1, over Olbrich. The Wildcats pulled away with the other five wins in singles play. The No. 2 match was hotly contested, where Thomas rallied to edge past Palmer, 4-6, 7-5, 6-4 in the tightest duel of the day.

Track and Field

The Willamette Opener for track and field was held at the Charles Bowles Track on Saturday. In the competition, Willamette joined Northwest Conference opponent Whitworth University and Monmouth rival Western Oregon University, as well as several unaffiliated club athletes. Willamette won six women's events and also took first place in six men's events.

For the Bearcat women's team, junior Kimber Mattox earned a provisional qualifying time for the NCAA Division III National Championships, winning the women's 3,000-meter steeplechase in 10:47.17.

Mattox was also chosen as the NWC women's Track Student-Athlete of the week for her efforts. Freshman Rebekah Daniel won two events for the Bearcats, taking first in long jump at 16'8.75" and triple jump with 34'11".

Junior Jaela Dinsmore won the women's 100-meter dash in 12.99 seconds. Dinsmore also placed second in the 200-meter dash at 26.98 seconds. Freshman Taylor Ottomano achieved a victory in the women's high jump, clearing 5'1.75" and tying for first. Freshman Katie Mariman won the women's pole vault, earning a height of 10'2".

Leading the Willamette men's team was Ben Donovan, who earned an NCAA Division III provisional qualifying time of 9:22.61 in the men's 3,000-meter steeplechase. Junior Paul Winger took first place in the 200-meter dash.

Senior Stefan Redfield won the 5,000-meter run with a time of 14:53.37. Junior Leo Castillo placed second in the event at 15:00.17.

Junior Conor Foley finished first in the men's pole vault. Foley and teammate senior Brandt Nevin both cleared 12'1.50". Freshman Manta Dircks took first place in the men's triple jump by three inches. Dircks' winning jump was 43'9.25".

Senior David Oppat won the men's shot put. His longest throw covered 48'11.75". Senior Josh Clothier placed second at 48'7.50".

Contact: mlashley@willamette.edu

SOFTBALL

Crunch time Robertson homer gives softball win

BRANDON CHINN
STAFF WRITER

After splitting last weekend's conference opening series against the Pacific Boxers, Willamette traveled north of Oregon's border to take on Pacific Lutheran University in a four-game weekend series.

After dropping the first three games, the Bearcats surged back to take the bottom half of Sunday's double-header against the Lutes on a 12th-inning home run by junior outfielder Nichole Robertson.

Robertson said she felt that the win was a potential season turnaround for the team, who has gotten off to a bit of a rocky start.

"I think in terms of confidence, it shows that as long as we have it, we'll always be able to come out on top," Robertson said. "More than confidence, though, it's about having heart and the ability to fight back against other teams."

Game 1

Down 1-0 entering the third, Robertson tied the game with a solo shot. Willamette took a 2-1 lead on a sacrifice fly by junior second baseman Susie Krewer.

After that, Pacific Lutheran's bats awoke. The Lutes pounded four hits, scoring three runs in the inning and four more in the fifth for an 8-3 victory.

Game 2

Despite an early Mica Romero RBI single, the Lutes' bats stayed hot from game one. Through the sixth inning, PLU held a lead at 9-2.

A resilient Bearcat comeback in the seventh produced four runs but came up short, sending the Lutes to a Saturday sweep with a 9-6 victory. Junior outfielder Sierra Lessel went 3-4 with a triple and an RBI in game two, while Romero went 2-4 with a double and two RBIs.

Game 3

One inning was all it took, as Pacific Lutheran plated ten runs on six hits in the bottom half of the second inning en route to a 10-2 victory. Romero and Robertson

had the only two RBIs for the Bearcats, as pitcher Stacy Hagensen tossed a complete game four hitter. Hagensen recorded her third win of the season for the Lutes.

Game 4

After scoring only 11 runs in the first three games of the series, Willamette's offense erupted in the final game, leading the Bearcats to a 12-10 victory in extra innings.

The 'Cats had a monster third inning after tying the game in the second at a run a piece via a solo shot from junior pitcher and utility player Talissa Huntsman. With four runs already across for the Bearcats in the inning and runners on the corners, Krewer homered to give Willamette an 8-1 lead.

Although the 'Cats extended their lead to 10-1, the Lutes fought back. PLU scored five in the fourth and four in the seventh to send the game into extra innings.

The game remained scoreless until the ninth. After a one-out Huntsman single, Robertson stepped up to the plate and hit a towering homerun over the left field wall. This crucial shot gave Willamette the lead and the eventual 12-10 victory.

Huntsman went 3-4 with four RBIs. Robertson finished 2-5 with a pair of RBIs in the winning effort for Willamette.

"As long as we come out with that same heart and the same fight for the rest of the year, we'll be unstoppable," Robertson said. "We have to remember what it felt like to win today and to take that into every game from now on."

Contact: bchinn@willamette.edu▼ **next up**

Bearcats vs. GFU @
Newberg, Ore.
Saturday, March 12 at 12 p.m.

COLUMN

Everybody do the Bearcat Rumble

SEAN DART
CONTRIBUTOR

Being a sub-par Division III athlete with foot speed comparable to a sloth dipped in molasses, the word "fast" doesn't really show up in my life. That is, unless someone is like, "Hey, Sean, you aren't very fast," or my coach says, "Hey Dart, you should run faster."

Yep, fast is a word that has been used few and far between in my first year at Willamette, but it is a word I'd use to sum up the 2011 basketball season. It went by fast, and it is now over... fast. I am not... fast.

What's that? Willamette has a basketball team? You get those annoying e-mails begging for your support, too? You've ATTENDED one of these games? And, enjoyed yourself? Please, keep reading.

On Saturday, Feb. 12, the Willamette men's basketball team won its game. The opponent is irrelevant, even if it was the No. 2 team in the Northwest Conference. The spherical mass of leather went through the orange circle ten feet in the sky for our team more frequently than it did for the other team. But that is not important either.

What's important? With about six minutes left in the game, I was at the scorer's table, ready to check in, and I look across to see the future lawyers, doctors and great thinkers of America acting like absolute children.

Did I say children? I meant children who just found mom's stash of Kit-Kats and dad's Jack Daniels. Everyone was doing the Bearcat Rumble.

The flurry of forearms circling each other - fast. The synchronized stomping of the feet that walk from Smullin to Goudy and back and twitch nervously during econ exams - fast.

The chanting of "Bearcaaaaat Ruuuuummmbleeee" was well rehearsed and expertly executed by members of the Keggle Club - whose blood alcohol content and school spirit were rising simultaneously - fast.

What else was happening fast? The game. What was I doing? Staring at the audience, thinking, "That's a lot of yellow, and who's that girl in the third row?"

I snapped out of it and entered the game, but not before soaking up the atmosphere. It was our seventh win of the season, but it felt like we'd won a freaking national championship.

This is Willamette University. This is Division III basketball, but that night, it was so much more than that. It was a school coming together because our team is better than yours.

Through a season that was tough, I have to say the final game of the year left me with some optimism, not only for our basketball team, but for the possibility of athletic support at Willamette University in general.

I'd like to end this by saying something inspiring with a made up statistic, like "70 percent of students at Willamette are student athletes, and if we all just attended each other's sporting event, we'd sell the place out! Basketball, basketball, blah, I'm the best, go Bearcats!"

Though all of those things are undoubtedly accurate and scientifically proven, I would like to instead leave you with this. Instead of complaining about how much fun Willamette athletic events AREN'T, try expending that energy on how AWESOME it is that this is YOUR team, something we can all get absurdly rowdy over and not get reprimanded for.

Next time you attend a Willamette sporting event, if the team you're watching gives you something to cheer about, embrace one of the few longstanding traditions we have at Willamette: Do the Bearcat Rumble. Everybody, Do the Bearcat Rumble. College is short, life passes by - fast.

Contact: sdart@willamette.edu

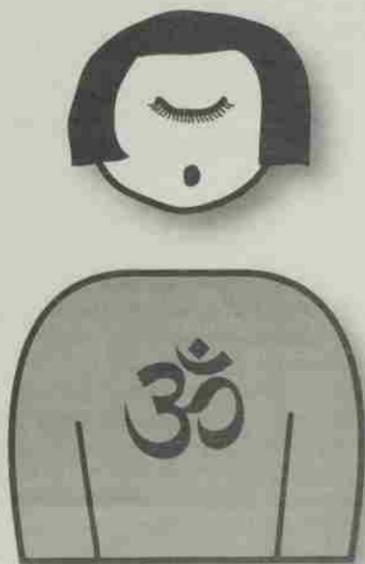
Golf competes in Willamette Invitational



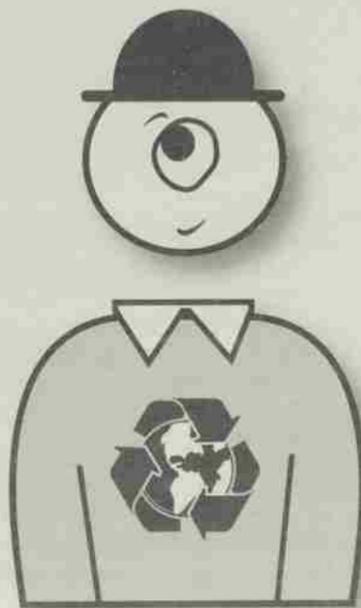
Freshman Jake Simonson shot a 90 to help the golf team place third in this weekend's contest. COLBY TAKEEDA

ADVERTISEMENT

Registration is now open.



Session I May 16-June 24



Session II June 27-August 5

Summer Sessions at Lewis & Clark

go.lclark.edu/college/summer

COLUMN



Matt's Musings

The ASWU question



MATT
PITCHFORD

OPINIONS EDITOR

What is the point of our college activities? My difficulties with this question reveal a fundamental tension at the heart of my involvement at Willamette University.

My idealism says that what we do is important. My realism asks if what we are doing only carries the illusion of importance. Are many of the things we do simply what we believe should be done with only a kind of mechanical acceptance of their necessity?

We keep doing things with the hope that someday they will be meaningful and impacting to our lives, the lives of others and our school itself. Sometimes it seems we are running around, trying to build up our résumé and our own version of Willamette "street cred" by doing as many things as possible.

This tension is unresolved. There is meaning and significance here in college. I truly believe that. However, I do not believe that we always correctly discern the meaningful from the meaningless. It is always worthwhile to ask, "What is the point?"

This tension manifested itself most strongly last Thursday when I attended the ASWU candidate forum convocation. Is ASWU important? My idealism wants to say yes, or maybe more accurately: "Not now, but it could be."

There seem to be two basic types of candidates. Obviously there are distinct personal differences, but a general overview shows that an ASWU candidate is either A) an ASWU lifer or B) a Willamette populist.

Those candidates that came from a background in ASWU, with a tacit acceptance of its significance, have plans. They have the experience and know the mechanisms that operate at the heart of the University.

The other candidates have a different sort of base. Popular, well-known and personable, these candidates have support from the get-go, even if they don't have the particular understandings of office.

What is interesting is how many of these students and candidates harped on one issue with ASWU in particular. It was phrased in different ways, but usually as an increased need for "transparency," "communication" or "student involvement and representation."

These proposed solutions, however, are working from the wrong direction. What ASWU is dealing with most fundamentally is an entrenched apathy from the student body.

Can you simply increase communication or assert a need for student input in order to make student government meaningful?

The surest way to make students care about ASWU is to make ASWU relevant to students. As such, I am partial toward the experienced candidates that had actionable plans, not vague notions of increased interest and involvement.

But here again is the tension described earlier. In the next months, next four years or even the next phase of our lives, how does this matter? We should be absolutely brutal in our evaluation of importance.

This isn't to say one should never participate in activities that aren't as meaningful as others. Rather, we should have the clearest possible picture of our involvements, activities and pursuits in order to best prioritize.

If nothing else, it is a mark of maturity to understand what is actually important in all of the actions and activities of our lives. I hope we can learn that here at college.

Until that time and in recognition of this tension, I'll probably be voting for Tej.

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LETTERS TO THE EDITOR

We invite you to submit letters to the editor. Letters can be sent by postal mail, e-mail (lgold@willamette.edu), campus mail or fax. Letters are limited to 150 words, must include your name and phone number and must be submitted by noon Monday on the week of intended publication. The Collegian reserves the right to edit for length and clarity.

EDITORIAL

We should support tuition equality

The Oregon Legislature is currently considering Senate Bill 742, which would give students the option for in-state tuition in-state tuition for students regardless of their immigration status. The so-called "tuition equality" bill matches legislation already on the books in 11 states and proposed by eight others.

The issue evokes deep emotions from both sides, tying into deeper considerations of immigration and economics for the entire state.

As college students fortunate enough to be at an excellent private institution, we may see this bill as a bit distant from our lives. This may not be legislation that impacts uWU directly, but we here at the Editorial Board feel that our collegiate life does grant us insight into the questions surrounding this bill.

There are three areas to consider in examining SB 742: The economic, immigration rights and educational issues.

First, the economic front seems to be the most directly contested by those in opposition to the bill.

When asked, Southern Oregon University student Monica Cooley noted, "I think the cost is the biggest thing. It would become expensive for everybody."

An increase in institutional spending, as we know all too well in the context of the budget cuts and tuition increase here at Willamette, can have negative consequences on both the students and

the university.

However, while we are admittedly in a time of recession, will there ever be a perfect economic climate for such change? The benefits of education outweigh the economic considerations, especially in the long run.

We must agree with Dr. Stephen Jordan, President of Denver State College, who concluded, "We need to stop thinking about what we have been spending on these children in grades K through 12 as an expense and start thinking of it as an investment - an investment in intellectual capital that will provide a return to our economy in the future."

Second, the bill seeks to address the question of documentation and immigration.

Peter Wong of the Statesman Journal points out that the bill, "specifies four conditions that students must meet to qualify for in-state tuition rates: three years at an Oregon high school, graduation from an Oregon high school, admission to a state university and actively working toward U.S. citizenship."

With these measures, the bill is providing an opportunity for undocumented students and those with temporary or non-immigrant visas to get an education - not a miniature "amnesty" or free pass.

The question of immigration is not settled with this bill, but all immigrants are helped by it.

Finally, one should consider the educational benefits of SB

742. One of the sponsors, Sen. Frank Morse, justifies his position by asking in *El Hispanic News*, "What really is in the best interest of Oregon? Keeping them [at a low economic] level or helping these youths to be the best they can be?"

The power of education to help individuals achieve more in life is not something that can be lightly dismissed for anyone.

Currently, there are students in Oregon who want to become scientists and scholars, but can't afford college without the in-state tuition. When confronted with such injustice, we at the Editorial Board advocate that this bill become law.

Although the bill might not directly affect WU students, many have already taken action to support the issue by talking to senators at the legislature last Thursday.

With our close proximity to the legislators that hold this bill's fate in their hands, it is important that we fight for those who don't have the same opportunity.

COLLEGIAN EDITORIAL POLICY

The Editorial represents the composite opinion of the Collegian Editorial Board.

MEMBERS

Lauren Gold • EDITOR IN CHIEF
Matt Pitchford • OPINIONS EDITOR
Michelle Bellusci • MANAGING EDITOR

LETTER TO THE EDITOR:

Dear Editor,

We would like to thank the student who wrote a recent opinion piece, entitled "Thoughts on the politics thesis," for prompting us to confirm, clarify and/or correct a number of student perceptions about the senior capstone in general as well as the politics thesis in particular. At Willamette, departments and programs orient their capstone experience in a variety of ways.

Regardless, capstones share certain expected student learning outcomes. Primary among them are that the work completed represents the fulfillment of the student's disciplinary learning, and that the student demonstrates that he or she can now engage with the discipline and content from a position of relative independence and originality.

As such, no capstone course, including the politics thesis, can be accurately referred to as a "crash course," as the article's author does. On the contrary, through the capstone, the student is charged with striving to bring his or her own developing education to fruition.

In the case of the politics capstone, for decades the department has run a two-credit senior thesis contained within one semester.

We have maintained this practice in order to leave open to poli-

tics majors the possibility of using one of the senior semesters to study off-campus, undertake a substantial internship, or take an additional course in a particular subject area.

We are aware of no robust comparative data to assert that any particular department or program has the most challenging capstone, nor do we make such claims about the politics thesis.

However, our thesis counts for two credits because we are signaling that the rigor of the research and quality of the written work should reflect two courses worth of student work.

Politics faculty match the high level of initiative, energy and thoughtfulness expected of our seniors through recurring feedback, not dictation.

In the politics capstone, the thesis advisor does not act as an expert, nor does the department limit students to a "range of topics."

The role of the advisor is to challenge the student to devise a research question or puzzle, and plan the necessary independent research work while ensuring that he or she meets the disciplinary standards for argumentation and documentation.

The advisor subsequently works closely with the student to ensure that he or she traverses the process of research and reflection through multiple drafts and revisions (including peer feedback) to the final

thesis product and attendant research presentation.

Finally, in advising thesis students in the Politics Department, we stress quality not quantity. The final paper should be long enough (sufficiently nuanced and detailed) to effectively answer the question asked.

The actual length of final papers varies, reaching perhaps 75-80 pages on the very high side, though 40-50 pages is probably the average. A quality paper, moreover, can include both theoretical and empirical work, both qualitative interpretation and quantitative analysis.

The value of the politics thesis, as with capstone projects in other departments and programs, is to provide a loosely structured yet supportive environment within which the given student can do the best independent and substantial academic work that he or she has done to date.

The life of the mind is an ongoing and open-ended journey, and the successful completion of the undergraduate thesis marks the passage across one threshold in that journey.

Sincerely,

The Politics Department



POLITICAL PARTY ANIMALS



Teens tried as adults

Liberal Voice



MAXWELL MENSINGER

COLUMNIST

Teenagers who commit violent acts are often not tried as juveniles, but are instead tried in an adult court and given lengthy prison sentences. The standards used to be so low that a 13 year-old convicted of rape in Florida could end up with a life sentence in prison with no chance of parole.

Recently, however, states across the nation are raising the standard age from which a person may be tried as an adult to 18. Soon, New York may be left with the lowest standard, set at 16.

The dispute is complex. Naturally, the movement to prosecute young offenders more harshly began in the 1980s with the spike in youth crime. Juvenile courts, aside from being "softer," are also more expensive.

Indeed, opponents to this shift in age standards cite the bloated costs as one reason to keep the status quo. However, proponents claim that raising the age limit will actually save money. About 30,000 juveniles cost about \$70 million each year, but an estimate of potential savings reaches up to \$125 million each year, which, if true, would obviously outweigh the costs.

Regardless of one's perception of the economic benefits or pitfalls to this shift in the age of adult culpability, debate ought to concentrate on the moral questions at stake, as this issue should not be reduced to a literal cost-benefit analysis.

Do children who commit abominable acts deserve juvenile treatment, or are adult prosecutions more fitting? Can such children be rehabilitated? Also, does the threat of adult prosecution deter children from committing criminal acts?

Answers to these questions lowered the age at which children could be tried as adults 30 years ago; now different answers are causing the age to be raised yet again.

First of all, the knowledge that children are tried as adults does not deter underage teenagers from committing crime, period. When a teenager commits a crime, especially a violent crime, he or she does not expect to get caught. This argument is null.

Secondly, in general, children who commit crimes (even terrible ones) are not simply morally destitute; they likely have encountered developmental problems, are more susceptible to peer pressure and/or are more ignorant of their actions than adults.

To equate them with adults does not result in a more proportional punishment, but rather causes more harm for both the child and society as a whole. A study from Columbia University of juvenile burglars' recidivism (re-incarceration) rates found those tried as adults were re-incarcerated at a rate of around 56 percent, a rate 15 percent higher than those tried in juvenile court.

The trend to increase the age limit promises an increase in successful rehabilitation of juveniles across the nation. We do ourselves a disservice when instead we aim only for retribution.

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Conservative Voice



NICK TAYLOR

COLUMNIST

Many states are beginning to make a push toward legally trying only those who are 18 years of age or older as adults in criminal matters.

According to Mosi Secret of the New York Times, "By year's end, New York might be the only state where adulthood ... begins on the 16th birthday." Most states have shifted to either 17 or 18 being the minimum age to try criminals as adults.

The justification for this shift lies in new studies that say juvenile offenders are less likely to end up in trouble again if they go through the juvenile system - where a higher level of counseling, education and support is available compared to the adult criminal system.

Also, if minors make it through the juvenile system successfully, their records are sealed, making it easier to get a job or financial aid for college in the future.

But I see two problems with allowing ONLY those who have reached 18 to be tried as adults, the first being the question of cost.

In North Carolina alone it would cost around \$71 million to transfer all of the 16 and 17 year old offenders who are currently in the adult criminal system to the juvenile system. This is due to the significantly higher staff to offender ratio that exists within the juvenile facilities.

My second concern is that violent offenders who happen to be juveniles will not receive the punishments that are warranted by their crimes. I believe that those who commit crimes such as rape and murder - and who also were aware of their actions while doing so - should be tried as adults regardless of age.

What kind of message would the courts be sending if they allowed someone to serve less time and suffer no future repercussions for committing a violent crime?

Allowing someone to get off simply because they are a year younger than someone else - who would serve 20 years in prison as well as be prohibited from many rights and privileges - is wholly irresponsible.

Our justice system is in place to punish those who have committed crimes and to deter others from following a similar destructive path.

What kind of deterrent is a slap on the wrist? It isn't one. This is yet another failure in the judicial system brought on by liberal feeling-goodery.

Contact: ntaylor@willamette.edu

COLUMN



Bro, that's sick



KEVIN BELL

COLUMNIST

Sitting in my Labor Econ class this morning, the only thing I heard my professor say the entire class was that the illness rate on campus is sitting at about 35 percent right now.

I missed most of the rest of the class because I was trying to brainstorm content for my submission for the "Bullet," continuously feeding my editor a pack of well-intentioned lies about the relative completeness and integrity of this piece.

Considering how I'm evaluating my life right now, though, I think it's fair to say that the sickness rate on campus was the most important and relevant bit.

If you're anything like I am right now, you're experiencing a wonderful cocktail of springtime allergens, winter colds, curious, unexplained rashes and post-midterm lethargy.

This, combined with my rigorous diet of Cookie Crisp, beef jerky and plastic handle vodka, has left me looking forward to spring break more than at any point since last year when almost the exact same thing happened.

It seems as though being ill in college is something of a certainty. Close proximity to others, shared showers and bathrooms and cardboard creatively colored to look like penne by the wonderful people at Goudy all mix to form a perfect storm of immunodeficiency.

Hey, I didn't know that Cheetos wouldn't prevent scurvy; I thought all orange stuff had Vitamin C in it.

This has, at the very least, given me the opportunity to innovate in the field of illness augmentation devices. I've had a couple of ideas to take that feeling of unwell and turn it into funwell.

I ran most of these by my roommate in between bouts of violent coughing, and his reactions ranged from "come again?" to "Kevin, that's the stupidest thing I've heard all day."

I knew he was lying to me though, because there can only be one stupidest idea per day, and I'd logged at least four or five of these that Thursday already.

By far my favorite was the *Helitissue*, which not only sounds like the inane babble of your friend from California, but also is a tiny helicopter that brings you tissues. That just sounds awesome on face.

Next was the *Bullseye Blow*, a tissue that sports a target in the center so you and your sick friends can compete in nose-blowing accuracy.

However, perhaps most marketable is the *Codependent Significant Other*, a device which gets you soup and Robitussin on a regular basis, but may make you regret faking that e-mail from Bishop to your professor after 12 hours of non-stop companionship.

If you or any of your adventurous capitalist friends feels like making some serious money, I'd be willing to give up ten percent of the profits for a low, low investment of \$80,000 today.

Act now and you could go down in history with Billy Mays or Vince from Slap-Chop, becoming one of the most respected household names in America.

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OPINION

Goudy's tomato shortage

ANTHONY MACUK
GUEST WRITER

Over the past several weeks, we've all noticed the mysterious absence of fresh tomatoes in Goudy.

It has had a profound impact on many of the sandwiches, burgers and wraps we all normally enjoy. Still, it's worth noting that the problem could be a whole lot worse.

For starters, we still have access to most of the tomato-based products that the average industrialized society needs to survive. The pizza still has marinara sauce, as does the pasta, and the ketchup dispensers remain mercifully full.

But what if the tomato shortage were to continue? What if we lose the next dozen crops due to another freak storm, unexpected drought or tomato insurrection?

We'd quickly find ourselves in the midst of an ever-worsening tomato catastrophe. Let's imagine how such a scenario would likely play out.

At first, the losses are mild; we only have to deal with fewer sliced tomatoes on our sandwiches and a smaller variety of salads.

As the shortage persists, however, existing supplies of our long-term tomato products start to run dry. Goudy is left scrambling to find new sources of ketchup and tomato sauce.

Unfortunately, the majority of suppliers are faced with deadly levels of underproduction.

As the noose tightens, corporations specializing in tomato products begin to declare bankruptcy one by one. Soup and juice companies are the first to go, followed in short order by Pizza Hut, Dominos and, eventually, the entire nation of Italy.

At this point, various countries begin to notice the crisis and take action to conserve the world's dwindling tomato supply.

The remaining fresh tomatoes are diverted into vast national tomato reserves, leaving virtually no tomato products on store shelves. International relations turn sour as nations begin to suspect each other of forged tomato import records.

Global diplomacy is taxed to its limit when several nations decide to grab the world's only remaining ketchup packets

by nationalizing their American-owned fast food restaurants. In response, the United States goes to DEFCON 2 for the first time since the Cuban Missile Crisis.

With time running out, the United Nations Security Council holds an emergency session to try to maintain peace. However, the discovery of an illegal jar of salsa in the desk of the U.S. ambassador causes China and Russia to declare war, the rest of the world quickly following suit.

At the end of this horrific chain of events, ordinary students sitting in Goudy find themselves in a cafeteria completely devoid of tomatoes, pizza and ketchup (not to mention hope).

Outside of Willamette, the world's population spends endless hours waiting for the next round of tomato rations, only to have them mercilessly stolen by Canadian invaders.

So all in all, Goudy's tomato status could be better. But it could also be far, far worse. Let's just hope the next crop of tomatoes survives in order to make it into our wraps.

Contact: amacuk@willamette.edu

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CAMPUS SAFETY REPORT

Feb. 25 - March 3, 2011
Information provided by Campus Safety

EMERGENCY MEDICAL AID

▶ March 1, 8:25 p.m. (Off Campus): A student called to report that his friend had broken his leg during a university sponsored trip to Portland. The student was transported to OHSU. The club's advisor was contacted, as was the On Call Area Coordinator.

POSSESSION OF A CONTROLLED SUBSTANCE

▶ Feb. 25, 1:14 p.m. (Kaneko Commons): An employee reported the smell of marijuana in the hallway. An officer interviewed the resident of a room, but no contraband was found in his room.

POLICY VIOLATION

▶ March 3, 12:08 p.m. (Kaneko Commons): An employee reported seeing people smoking on the balcony of a room in Kaneko.

SEXUAL ASSAULT

▶ Week of Feb. 25 - March 3 (In a campus residence): A student called Campus Safety to report that she had been sexually as-

saulted by a male student at the end of January.

▶ Week of Feb. 25 - March 3 (In a campus residence): A student came in to the Campus Safety office to report she had been sexually assaulted by a male student. She had been in contact with SARA. A "no contact order" was issued to the suspect.

THEFT

▶ March 1, 11:00 a.m. (Collins Science): A student called to report the theft of his bicycle. It had been left in the hallway of the basement while he was in a class. The bike was not locked.

▶ March 1, 9:55 p.m. (Olin Science): A student reported the theft of his bicycle from the bike rack outside of Olin.

Please contact Campus Safety if you have any information regarding these incidents:
safety@willamette.edu

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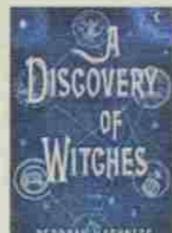
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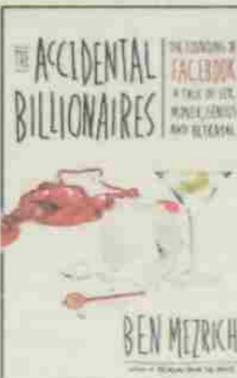


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