

COLLEGIAN

October 9, 2019

Issue 6 • Vol CXXXII

Committee proposes changes to animal policy



ELIZABETH HYDE
STAFF WRITER

The Willamette Policy Committee is reworking a number of rules governing animals on campus. The new policy is yet to be adopted but has received a lot of attention in the Willamette community. Shana Sechrist, vice president for human resources and risk management and deputy of general counsel, reported the suggested changes to the policy include: (1) allowing groups to bring animals to campus other than pet dogs for special events (e.g., goat yoga); (2) clarifying that owners of pet dogs are financially responsible for any damage caused by the dog; (3) requiring employees to have their supervisor's permission to bring pet dogs to campus during work hours; and, (4) providing that pet dogs are not allowed in academic classrooms."

Sechrist said that the restriction of pet dogs in academic classrooms has garnered a great deal of comments and that the Policy Committee will review and consider these comments carefully. "We recognize that the presence of pet dogs on campus is joyful and meaningful to many in our community," Sechrist said.

In addition to the wellness benefits associated with having dogs on campus, the Policy Committee must take into account the potentially harmful effects dogs have on members of the Willamette community.

"We also recognize that the presence of dogs can be problematic for others, including those with allergies who may be in classrooms after a dog has left the classroom," Sechrist said.

Some students noted that commenting on this issue can be difficult, as dogs in the classroom are a popular aspect of Wil-

lamette to many members of the community.

One Willamette student with allergies said: "I have been in classroom settings where I have been allergic to a dog. For me, I have to be around the dog for a long time to feel wheezy." Their view is that it's important for students to email the class before bringing a dog into the classroom because in some situations they would like to have the option of saying they can't be in the same room as a dog. "If I am sick already, it's nice to know," they said.

However, the severity of allergies differs person by person, and a case-by-case evaluation of dogs in the classroom could posit issues for students less likely to speak up about how their health could be impacted.

The purpose of the proposed policy, as outlined on the University website, is "to ensure that animals that are on campus are authorized and animal owners know their responsibilities to manage their animals."

"The proposed policy is designed to balance the needs of all groups on campus and to ensure that classroom spaces, which are essential parts of the academic experience, are equally accessible to all," said Sechrist.

The policy's fourth statute, "Animals for Events," decrees that parties wishing to bring animals to campus for short-duration events need to submit a request form. The policy mandates that request forms be submitted 10 days prior to the event by the interested party. It also requires that animal owners provide liability insurance. **CHANGES, 3**



SYDNEY GROFF



SYDNEY GROFF

Proposed changes to animal policy may restrict places on campus that community members' dogs, like Professor Blanco-Arrejo's dog Tito (above) and Professor Kleinert's dog Pepper (below), are allowed.

Last week's *Collegian* incorrectly spelled Schuyler Bailar's name. We apologize to Schuyler and the Willamette community for this mistake.

In defense of Blitz the Bearcat



FORREST DETERS
CONTRIBUTOR

As students side-by-side on a quest for knowledge and a deeper understanding of the universe, all of us have at some point asked ourselves, "What is Blitz, and why is Blitz our mascot?" After hearing of Willamette's mascot for the first time, some may be perplexed when their internet searches for "bearcat" turn up an adorable, black and gray, long-whiskered fuzzball, but searches for "Willamette bearcat" return an anthropomorphic red panda-mountain lion hybrid. Doubtlessly, their confusion deepens as another quick scroll down the image results page adds a rotund, unsettling, sweater-wearing bear to the mix.

The confusion has even prompted some to suggest that Willamette's mascot should change entirely, from a bearcat to a nutria. However, nutria, a disruptive and invasive species, bear no long-term connection—symbolic or otherwise—to the University, and have apparently abandoned our campus because our grounds crew no longer provides them with meals.

Upon further inspection, onlookers who are confused by Willamette's loose interpretation of the "bearcat" as a mascot will quickly realize that such vagueness is intentional.

According to an exhibit in the online Willamette Archives, the bearcat was officially enshrined as the mascot of the University in November 1915. The recently-appointed President Carl Doney regularly referred to the Willamette football team as "bearcats," referencing their "tenacious, battling spirit."

"A cornered cat will fight savagely and the bear is a symbol of strength; put the two together and you have a ferocious animal, a 'Bearcat,'" Doney said in the exhibit.

While Doney's words evoked a visceral understanding of the nature of a bearcat, they did little to describe the made-up animal's appearance. With free rein over the visual aspect of the mascot, designers of the following decades would draw from features of bears, cats, bearcats (also known as binturongs) and red cat-bears (also known as red pandas) to construct their version of the Willamette Bearcat. Although the bearcat has always been strongly connected to Willamette athletics, the mascot played an important role in representing the spirit of the University and became a symbol of the community for the University's many sub-cultures.

ULTIMATE'S, 7

BLITZ, 8

Team of the week: Ultimate frisbee

COURTESY OF AMELIA MAASS



Last year's Ultimate frisbee team poses for a photo. This year, sophomore captains Amelia Maass and Thomas Verner lead the team.



SOPHIE SMITH
EDITOR-IN-CHIEF

Willamette University's Ultimate frisbee team is under new management. The team's new cap-

tains, sophomores Amelia Maass and Thomas Verner have entered the position with new visions for Willamette Ultimate, which they're working hard to realize: re-establish the school's women's frisbee

team, hire a coach and grow the size of the team, to name a few.

Ultimate is a team sport played on a field a little smaller than a soccer field. Players score by getting a frisbee in their opponent's end zone.

"You score by passing [the frisbee] from person to person," Verner said. "You can't run once you have it, so it's very much a team sport because you have to pass."

At Willamette, Ultimate is a club sport. Since all collegiate Ultimate teams are governed by USA Ultimate, not the National Collegiate Athletic Association (NCAA), Ultimate cannot be considered a varsity sport.

"It's not something you can get funding for through NCAA," said Verner. "I'm not in it for the money. That's what I'll say."

Ultimate is still widespread and competitive, though. In the spring,

Willamette's team will compete in a regional tournament, from which teams can qualify for nationals.

Both Verner and Maass note that since the sport's original inception in the 1960s, Ultimate players have had a tradition of practicing social justice and community building through the sport, citing players' commitment to gender equality.

Right now, Willamette's Ultimate team is co-ed, even though it is officially a men's team and competes against other men's teams.

"It's kind of unfortunate," said Verner, explaining that even talented women can struggle to compete with "six-foot tall dudes." "I would be really frustrated playing in the men's division," he said.

"It's not amazing," Maass replied.

LIFESTYLES



SAGE now offers name and pronoun customization.

pg. 4

SPORTS



Read a letter from the editors concerning recent changes in the sports section.

pg. 6

OPINIONS



Bistro changes certain cookie prices to maintain worker wages.

pg. 8



Meet your student leaders: Tania Palafox

MADelyn JONES
NEWS EDITOR

Behind the Bistro's colorful chalkboard walls, assorted mugs and \$1 cookies is a management team of three student-leaders who keep the doors open. This year, Tania Palafox ('20) is serving as the general manager.

"Some of my primary duties are hiring, discipline, maintenance, coffee services, Bistro bucks and event coordination. It's mainly just dealing with a lot of random problems that come up throughout the semester," Palafox explained.

Palafox was first hired as a barista in the spring semester of her first year, moved up to kitchen manager her junior year and started the transition into general manager at the end of last semester. She spoke to her experience as a manager so far: "Something I realized last year was that being a manager is basically being on call 24/7... So when there is something that comes up, it is gratifying for me to be able to help someone work through something, and in a moment of crisis, being able to manage everything and bringing it back to normal. I love doing that kind of stuff. Even if it is stressful, it's fulfilling."

Palafox has viewed the Bistro from multiple different perspectives: first as a frequent customer, then as a barista and now as a manager. These diverse experiences with the space have informed her goals as general manager and helped her understand how to further improve the space further. This year, Palafox is focusing on improving accessibility, comfort for employees and customers and communication with other campus organizations.

"We are getting an automatic door button. I don't know the timeline for that, but it is happening," Palafox said. "[However], accessibility doesn't stop with the button for the door." Palafox said she is also brain-

storming ways to make the interior more accessible. She has thought about buying furniture that is easier to move, or moving existing furniture into a more accessible formation.

She hopes that the efforts the Bistro is making towards accessibility will be seen by students on campus: "Hopefully students start being aware of [accessibility]. Not just in this space, but all over campus. Maybe if they start seeing change here, it will lead them to think about it more deeply in other contexts as well."

Another one of Palafox's goals is to make the Bistro feel like a comfortable space for customers and a place where employees are excited to come to work.

"I feel like some people already feel that way, but I want everyone to feel that way, which is obviously kind of impossible to keep everyone happy, but I think it is something worth at least striving for," she said.

She has noticed that students of color feel more comfortable in the space than years prior. She noted that hosting #WillametteSoWhite in the space has contributed to this.

"#WillametteSoWhite... is a time in the year where many multicultural organizations reserve the Bistro to create a space for students of color to express themselves in any way to other students of color. These can be expressions of grief and joy or anything in between. It's ultimately about creating a space for students of color to be heard, but the decision to hold it in the Bistro is very intentional since it is a space that is predominantly occupied by white students."

Last year, Palafox said, the management team was comprised entirely of women of color for the first time in the Bistro's history. This year, women of color fill all management positions as well.

"In past years,... it was either be in the Bistro and have fun here and be in this cool environment, or be in the E&E (Student Center for Equity



RYLEIGH NORGVORE



RYLEIGH NORGVORE

Palafox is the general manager of the Bistro. This year she wants to make the space more accessible and more comfortable for customers and employees, while strengthening communication with other campus organizations.

and Empowerment) and spend time with my friends. But after #WillametteSoWhite and all of these other things, more of my friends are more comfortable here," said Palafox.

Palafox noted that a lot of the work she does for the Bistro is internal, but she wants to increase communication between the Bistro and other campus organizations. She said that Community

Service Learning (CSL) will start hosting events in the space this year.

Overall, Palafox said that she works to make the Bistro a place of self expression for students. It's the details that matter: everything from the music to chalkboard walls. Speaking about political statements written on the walls in chalk, she said: "The concerns of

the student body are being voiced in a very physical way, that is staring you in the face and you can't turn away from. The Bistro is providing that for people."

mjones@willamette.edu

See page 8 to read more about the Bistro.

WEEKLY REPORT BY CAMPUS SAFETY

EMERGENCY MEDICAL AID

Sept. 28, 5:08 p.m. (off-campus): Campus Safety received a call from an Outdoor Program trip leader reporting an injury sustained by a student on a white water rafting trip. The student was transported to the local hospital and a report was filed.

Oct. 2, 2:02 p.m. (in a campus residence): Campus Safety received a call with a request to check on the welfare of a student who was not acting normally and appeared to need assistance. An officer responded and contacted the student. The student reported taking some type of drug the prior evening and had been hearing voices that no one else was hearing and was not aware of the current time of day. Residence Life staff was called to assist

and the student was transported to the Salem ER for evaluation.

Oct. 2, 10:40 p.m. (Eaton Hall): Campus Safety received a call reporting that a student was outside of the building and banging on the doors and windows asking to be let in so they could get some sleep. Officers responded and located the student lying on the porch covered with a blanket. Officers asked the student why they were banging on the doors and windows and yelling. The officer then noticed that the student was carrying a blister pack of prescription medication. When asked if they had taken any of this medication, they responded, "Yes, four." The officer believed this to be excessive and this, paired with the unusual behavior, the officer suggested that the student go to the Emergency Room. The student agreed and

the officer transported them to the ER for evaluation.

Oct. 3, 12:28 p.m. (Kaneko Commons): Campus Safety received a report of a guest who was feeling faint. An officer responded and the person reported feeling dizzy and was having difficulty standing. Campus Safety transported her to the Salem ER for evaluation.

SUSPICIOUS ACTIVITY

Sept. 27, 4:55 p.m. (Baxter Hall): Campus Safety received a call reporting a suspicious individual sitting on the steps near the building. An officer responded, and the individual left campus after talking with the officer.

Sept. 27, 8:11 p.m. (Matthews Hall): Campus Safety received a call reporting a suspicious in-

dividual. An officer responded and searched the building and surrounding areas, but was unable to locate the individual. The officer advised the student to call again if the individual was returned.

Sept. 30, 4:51 p.m. (Baxter Hall): Campus Safety received a call reporting that an individual was digging through the trash container. An officer responded and the individual left campus after speaking with an officer.

THEFT

Sept. 27, 5:10 p.m. (Sparks Field): An employee contacted Campus Safety after noticing a camera missing from the press box. An officer responded and a report was filed.

VEHICLE ACCIDENT

Sept. 27, 12:36 p.m. (Kaneko parking lot): Campus Safety received a call from a student reporting that they hit the Kaneko fence gate with their vehicle and it was pushed off its tracks. An officer responded and maintenance was contacted to repair the gate. An officer contacted the student and thanked them for their honesty and a report was filed regarding the incident.

PLEASE CONTACT CAMPUS SAFETY IF YOU HAVE ANY INFORMATION REGARDING THESE INCIDENTS. (503) 370-6911

Professors present research at weekly event

ANNA SEAHILL
CONTRIBUTOR

The Faculty Colloquium series continued last Friday afternoon with Dr. Abigail Susik, an associate professor of art history at Willamette and one of the founders of the International Society for the Study of Surrealism. She opened her presentation with an appreciation for the past school year, which she spent on sabbatical, enjoying the “great freedom of research,” by diving deep into the study of surrealist art.

Her talk, titled “Curating Between Mexico and England: Notes on the Exhibition ‘Alan Glass, Surrealism’s Secret’ at Leeds Arts University, 2020,” is one of the many presentations that will be occurring on campus as a part of the Faculty Colloquium series.

This program, organized by coordinators Bill Kelm and Stephen Patterson, usually consists of one talk per week, unless there are any breaks or campus-wide events that interfere, and has been taking place since the 1990s.

Speakers and their topics are chosen based on what members of the Willamette faculty researched on sabbatical the previous year; as Kelm elaborated, the talk “allows [faculty] to fulfill a requirement of going on sabbatical, which is to give a talk, presentation, exhibition or per-

formance to which the University community is invited, addressing activities conducted during the sabbatical period within a year of returning from leave.”

The opportunity to see what faculty have been doing to engage with their areas of study outside of the classroom is a unique aspect

of Boundary Crossing: Non-Muslim Conversions in Mid 19th and Early 20th Century Iran.”

Susik focused her presentation on her experience as a guest curator, sharing her most recent endeavor to prepare a collection of work done by Alan Glass, a Canadian surrealist artist who re-

“It is really important to think about the current political climate. Alan Glass is contemplating Mexican culture as a naturalized citizen. I hope to implicitly show positive ways people can approach other nationalities and cultures through his art,” Susik said.

that it is also a rewarding one. She said of Glass’ art, “There’s quite a legacy there if you look. I knew it had to be shared.”

So far, the setup is going well, and there has already been demonstrated interest from others in the art community for the show to travel beyond Leeds.

Stories like Susik’s highlight how the Faculty Colloquium series serves as a platform for professors to share their accomplishments and interests in an intimate environment.

Kelm said: “A lot of times, I think students hear the title ‘Faculty Colloquium,’ and they think it is just for faculty. We want to remind everyone that the lectures are open to everyone, and it’s always great to see students attend.”

The next speaker in the series will be Assistant Professor of Finance Dr. George Gu, who will discuss “the impact of local religiosity on establishment-level workplace safety,” according to his research abstract. The event will be held on Friday, Oct. 11 from 3 to 4 p.m. in Carnegie-114 Conference Room, 245 Winter Street SE.

“It is really important to think about the current political climate. Alan Glass is contemplating Mexican culture as a naturalized citizen. I hope to implicitly show positive ways people can approach other nationalities and cultures through his art.”

of the Faculty Colloquium series. Examples of this year’s topics include Susik’s Oct. 4 presentation, as well as the prior week’s talk by Assistant Professor of History Dr. Saghra Sadeghian on “Conversion

sides in Mexico as a naturalized citizen. The exhibit is set to open in the fall of 2020 and will showcase 40 of Glass’ creations, most of which are assemblages or 3-D collages.

Although setting up an art exhibition is a complex and sometimes daunting process that requires everything from painting the gallery walls to perfecting lighting placements, Susik noted

amseahill@willamette.edu

Guest speaker analyzes settler iconography

REED BERTRAN
STAFF WRITER

Mark Carpenter, a history Ph.D. candidate at the University of Oregon, visited Willamette University to give his lecture “Pioneer Problems: Monuments and Oregon’s History of Violence” to a group of undergraduate students, professors and community members on Wednesday, Oct. 2. Carpenter’s lecture was sponsored by the History Department, Humanities Program and College Colloquium program.

Carpenter’s lecture centered around commemorative Oregon monuments to white settlers and their historical and racial implications, and included a discussion of the “Golden Man” statue atop the Oregon capitol building in Salem.

Willamette history professor Ellen Eisenberg made the decision to invite Carpenter to campus. Eisenberg’s current college colloquium course “Whose History? Whose Memory?” focuses on memorials and commemorative statues that have become sites of conflict.

The lecture opened with a Land Acknowledgment by Eisenberg, recognizing Willamette University’s history as part of a Methodist conversion movement of Indigenous peoples in the 19th century. Since Willamette’s creation in 1842, the University has stood on land stolen from Indigenous nations.

Carpenter’s lecture began with a discussion of the statue “The Pioneer,” which is located on the University of Oregon campus. According to Carpenter, this 13-foot tall bronze statue has stood on the University of Oregon’s campus since

1919 and lies between Fenton and Friendly Halls, a popular walking route that thousands of students use each day.

The pioneer depicted carries a whip in one hand and a rifle slung over its shoulder. By interviewing University of Oregon students, Carpenter found that many view it as a direct and blatant memorial to white supremacy and a history of violence against Indigenous people in Oregon and the Pacific Northwest.

The Daily Emerald, University of Oregon’s student-led newspaper, quoted an Indigenous student in May 2019 who felt that the statue negatively impacts Indigenous students on the campus. “A lot of people think a pioneer is a frontiersman—an explorer. For us, it’s a totally different definition,” said the student. “That feeling comes from what he’s carrying on his shoulder and what he’s carrying on his belt.”

The Daily Emerald also quoted Carpenter concerning the statue’s relationship with students and the campus: “I think students should care about what their university represents. I think the vast majority of the University of Oregon students would rather not have a statue celebrating white supremacist, nationalist violence.”

Carpenter’s lecture revealed the racist history of the statue as well. According to Carpenter, “The Pioneer” was commissioned by Joseph Nathan Teal, who paid a sculptor Alexander Phimister Proctor \$10,000 at the time to construct the statue, an equivalent to \$300,000 today. Teal came from a wealthy Oregon family who owned illegal slaves in Oregon after the Civil



This statue, commonly referred to as the “Golden Man,” is on top of the Oregon State Capitol building. Historian Mark Carpenter discussed it in his lecture on Oct. 2.

War and chose Proctor because he was known for making other pioneer-themed monuments. Proctor is also known for constructing a sculpture of Robert E. Lee, the confederate Civil War general. The sculpture was removed from the public view from its location in Dallas, TX in 2017.

The unveiling ceremony of “The Pioneer” on May 22, 1919, was a major part of Carpenter’s discussion. According to Carpenter, 1,200 people were present on the University of Oregon campus on the day of unveiling. The event was attended by many of Oregon’s 19th century white settlers. Attendees listened to Frederick V. Holman, a lawyer and president

of the Oregon Historical Society at the time, give a speech celebrating the newly made monument in which he slandered Indigenous peoples and praised the white Oregon settler.

Carpenter ended his lecture with a brief discussion of the “Oregon Pioneer” statue, also known as the “Golden Man,” which sits atop the state capitol building, directly across the street from Willamette. This is another symbol of pioneer colonization and racism, which stands in the direct of view of state legislators, Salem citizens and Willamette students every day.

rgbertran@willamette.edu

Changes may come to animal policy

CONTINUED from Page 1

The policy’s fifth statute outlines where “pet dogs” are allowed access. Pet dogs include dogs that are not employed as service animals, emotional support animals or used for teaching. Restricted areas include “academic classrooms, residence halls, College of Law buildings, the Atkinson Graduate School of Management (including the Portland Center), Bishop Wellness Center, Goudy Commons, The Bistro, Cat Cavern, Kaneko Commons food service area, Hatfield Library (including the Fish Bowl) or the Montag Center. The University may designate additional areas where pet dogs are not allowed at any time at the University’s sole discretion,” as stated in the policy.

The new animal policy is open for community comments via a feedback form, which is located on Willamette’s website under the University Policy and Compliance Committee (UPCC) and “Policies Open for Review and Comment.” Commenting closes on Oct. 9.

eghyde@willamette.edu



Discover Salem's cafes & coffee shops



DANI GARCIA-KING



DANI GARCIA-KING

Above are photos of two of Salem's most notable coffee shops: Archive Coffee & Bar on SE Liberty St. (left) and the Governor's Cup on SE Court St. (right).

OLIVIA FRENKEL
CONTRIBUTOR

As the weather cools and mid-term studying begins to fill students' schedules, students begin to seek out the many coffee shops that surround campus. Willamette University is lucky to be in the proximity of an impressive number of eccentric and unique Salem cafes, which all have their unique drinks or idiosyncrasies that makes them distinct.

Archive Coffee & Bar on Liberty St. is about .6 miles away from campus, making it one of the most convenient coffee shops to Willamette students. It's well-known for its fresh yet vintage atmosphere, which is reminiscent of Portland's Pearl District. Archive is distinct in that it operates as a cafe from 7 a.m. to 6 p.m. and as a bar from 4 p.m. to 12 a.m. It's also known for its creative takes on lunch and dinner classics. Some of their unique drink specialties include the "The Bee's Knees," which is made with espresso, cream,

honey, rosemary, lavender, black pepper, simple syrup and crushed ice, or "The Ruby Nectar," which is an herbal tea made from green-bush, hibiscus, peppercorns and bee pollen. Archive also hosts events such as the recent Star Wars Party, which was celebrated on Friday, Sept. 28. The refreshments were spaced-themed and served by costume-clad employees. The night reflected the business' artistic and inventive outlook on food and drink.

The Governor's Cup Coffee Roasters, or "Gov Cup," on Court St, has been serving the community food and drinks since 1991. Owners Alyssa and Evan Delgado have been managing the shop since 2010 and are responsible for its bright and welcoming atmosphere. The lively nature of the coffee shop is due in part to the rotating art gallery featuring local artists, along with live shows performed by local musicians. Gov Cup is incredibly invested in the quality of their coffee and employees are known for taking the time

to roast small batches of coffee beans on a daily basis. The sense of community as well as the coffee quality keep Willamette students coming back for more.

Broadway Coffee on Broadway St. is just over a mile away from campus. Its spacious floor plan makes it suitable for family gatherings, coffee dates, study sessions or business meetings. It proudly serves local, community-based coffee from Coava Coffee Roasters, Stumptown Coffee Roasters and Dapper & Wise Roasters. These roasters frequently visit the bean farms, strengthening the relationships that craft each cup that Broadway Coffee serves. Its goal as an establishment is to create an atmosphere that a customer is able to personalize for themselves. The building has over 3,000 square feet of space that can be rented out to the community, adding to the productive, student-friendly environment.

IKE Box Café on Cottage St. is known for the building's unsettling history as a funeral home.

It is comprised of 10,000 square feet, making up the main shop and little side rooms open for reservation, which adds to the odd yet endearing nature of the coffee shop. IKE Box serves a variety of quiches, pastries and sandwiches, along with classic drinks with coffee beans and tea leaves provided by Sisters Coffee and Metolius Tea.

However, this cafe is in danger of closing. The YMCA owns the IKE Box and the property is needed for the housing area of the new YMCA campus. Efforts are being made to stop the demolition process and the YMCA has agreed to build a new space for IKE Box on another property, but only if the community is able to buy back the property. A GoFundMe has been created by Isaac's Room, a foundation run by the creators of IKE Box and you can donate on IKE Box's website to keep this community treasure alive.

The last coffee shop is Dutch Bros. Coffee, which seems to be located on almost every street in the entire state. This "coffee

stop" began in Grants Pass, OR in 1992 by brothers Dane and Travis Boersma, who are of Dutch descent. After being forced to sell their generational dairy farm, they began experimenting with a double-headed espresso machine which eventually developed into their incredibly successful business. Along with coffee, Dutch Bros is revered for its highly caffeinated Rebels as well as their fruit smoothies, classic teas and flavorful sodas. From stamp cards and monthly stickers to impeccable service, it is well-known and well-loved by coffee drinkers and coffee haters alike.

Needless to say, Willamette students have a plethora of beverage options to choose from. Whether you want a clean and simple latte, a three course coffee experience, a classic tea or a blended energy drink, Salem will deliver, so stay warm and stay awake in this mid-term season!

onfrenkel@willamette.edu

Changes to pronouns can now be done in SAGE

AUDREY PIACSEK
CONTRIBUTOR

Starting this school year, students have the ability to customize the name and pronouns used for them in most University functions, including athletics, academic advising and University ID cards. The ability to update students' preferred names has been available since the fall of 2018, but the pronoun changes are new this year. Students were informed of this new option in an email sent by Vice President for Equity, Diversity and Inclusion (EDI) Jade Aguilar before the start of classes this fall.

Students can choose to identify themselves by one of three pronoun options ("she/her," "he/him" and "they/them") or choose "prefer not to answer." These pronouns, as well as the name that the student puts on their profile, will be used in the majority of University documents. Students

can also choose to specify their gender identity from the options of "man/trans-man," "woman/trans-woman" and "nonconforming/non-binary." According to the website, students' gender identity is only visible to Housing, Bishop Wellness Center and Human Resources.

Any student who wishes to be identified by a name other than their legal name can update that preference in the University system. Employees can also update their name and/or pronouns using Workday.

For students, updates to name and/or pronouns are done through SAGE. To access the user profile, log into the Willamette portal and click on "Student Self-Service." Then click your username and drop down to "User Profile." Click "Edit Personal Identity" under your profile picture and update any information that appears. The changes will take a day to update across all the University systems,

after which students can ask Campus Safety to issue an updated ID card.

New ID cards are free, and if students wish they can also acquire an ID with a new name in person at the Service Center, according to Aguilar. This will only update the Campus Safety system, so if students want their change to be reflected across the rest of the university they will still need to update SAGE.

"This is an important step in moving from a trans-friendly institution to a trans-inclusive one," said Aguilar about the new pronoun options.

"As we roll out this new capability, the Office of EDI has also partnered with the Gender Resource and Advocacy Center [GRAC] to offer training to staff, faculty and students across campus around trans inclusion and pronoun use," she added. "We realize that for many folks in our community, this is new, and we

want to be able to support their growth in understanding by providing resources."

If anyone within the Willamette community, student or employee, would like to access this training, they can contact Andrea Hugmeyer, director of the GRAC.

Willamette has many options for support and education surrounding LGBT issues, and the number of resources provided for trans and gender-nonconforming students grow every year. However, there is always room for improvement.

Brom Lockard ('22), vice president of the Rainbow Alliance, Willamette's LGBT support group, noted that the system uses some language—such as "preferred pronouns" and "gender identity"—that the trans community is trying to move away from because it implies a preference rather than a real fact about the person. There is also no way to choose multiple pronoun options in the system,

and legal names are still used in several institutions on campus.

For the most part, though, the system currently seems to be fulfilling its purpose.

"It was very simple to go through, and they had a lot of options," said Lockard, who updated his name and pronouns through SAGE this year. "It's a good way to streamline the system, because the name you use is available to everyone and you can change your ID, which is awesome."

"The inclusion of pronouns is a good way to send a positive message to trans students," he added.

This update marks a leap forward for Willamette in living up to its advertised reputation as an inclusive institution. If you have any issues with the new system or have any other feedback about inclusivity on campus, contact Jade Aguilar or Andrea Hugmeyer or come in to the GRAC, located in the loft above Montag.

ampiacsek@willamette.edu

University Store offers more than hoodies

SANJA ZELEN
STAFF WRITER

Willamette's University Store, located on the first floor of the Putnam University Center, has been Bearcats' go-to place for textbooks, Willamette gear, snacks and school supplies for many years. Follett, a corporation that provides educational resources to schools, has been running Willamette's bookstore since 2015. They run close to 1,300 other college bookstores, including one at Lane Community College in Eugene. Follett purchases the books that these stores order.

This semester, the store has stopped providing plastic bags to customers, with reusable bags possibly being added in the future. Since Follett runs Willamette's bookstore, they were also in charge of the plastic bag cut.

Bella Bunnell, the acting manager, reveals that the University Store has stopped using and distributing plastic bags this semester. Students and community members who shop in the store are now encouraged to carry their purchased goods in their backpacks or a reusable bag.

"Sept. 1 was when Salem was no longer going to allow plastic bags in any of their stores," Bunnell explained. "When that happened, Follett decided they were going to encourage people to not use bags at all. You can use backpacks or reusable bags that you already have."

In addition to this change, the bookstore wants students to be aware of Willamette's textbook return policy. The bookstore can buy back the books that students purchase at the beginning of the semester, regardless of whether they were bought new or used at the store. If the book is in good condition, students may be able to receive a full refund on the book. Bunnell elaborated on Follett's policy for textbooks.

"There's a publisher's guideline. If it's a new book, there can't

be any big marks, like a coffee spill. The covers can't be torn. That's because [Follett] can't take them back, unless they're in what they call 'pristine condition.'"

Students are required to bring books to the store in person, rather than making a phone call if they choose to try to sell them. Bunnell recommended students bring their books in as soon as they are done with them.

"It's always best to bring back books right at the end of the semester. You'll get the most money back and be more likely to be able to return them."

The condition of the book and its demand for the following semester also determines the amount a student can get back for the book.

"How much you get back depends on whether the book was new or used. It also has to do with whether professors have gotten their orders in for the next term or not, or whether they're going to be using them next time. We'll take them back until the need has been fulfilled, and at that point the price really lowers, then we say we're not accepting them anymore."

For students who visit the bookstore later in the semester and find that the book they are searching for is gone or sold out, the bookstore takes special requests and is willing to place an order.

If students decide they want to keep a textbook that they had originally rented, Bunnell informs that they can purchase the book.

"If you decide you want to keep a book, we do 'convert to purchase,' so you just pay for the other part of the book."

The store carries many other everyday convenience items in addition to books and Willamette gear, including make-up,



Willamette's University Store offers textbooks to rent and purchase as well as book buy backs.

medicine, Hydroflasks, lanyards and beverages. The store takes requests as well, mindful of the fact that some items would require a trip downtown for students.

The store is open from 8:30 a.m. to 4:30 p.m. on weekdays, 10 a.m. to 4:30 p.m. on Saturdays and is closed on Sundays. All accessories and books can be found

on the store's website, <https://www.bkstr.com/thewillamettes-tore>.

szellen@willamette.edu

Horoscopes for the week of Oct. 9-Oct. 16

BILLY ULLMANN
LIFESTYLES EDITOR



Aries: The moon is in soft Pisces until Oct. 12, making it a good time to daydream and get lost in fantasies.

As the moon transitions into Aries, use your energy to seek out what you want. With the full moon on Oct. 13, it is a good time to be active and direct with those around you. The moon moves into restorative Taurus on Oct. 14, so relax and enjoy what you love.



Taurus: With the moon in Pisces until Oct. 12, you should feel free to get lost in thought and imagination. The moon enters direct Aries and goes full on Oct. 13, giving energy and momentum to actions and emotions. The moon enters your sign on Oct. 14, beckoning you to stay home and take time to do what you enjoy.



Gemini: Use the moon in Pisces, ending on Oct. 12, to motivate any creative processes and explore any seemingly far-fetched ideas. The following moon in Aries will inspire you

to be direct, decisive and to act, especially with the full moon on Oct. 13. The moon moves into Taurus on Oct. 14 so do not be afraid to give into impulses to slow down a bit; you probably need it.



Cancer: The moon is in fellow water sign Pisces from Oct. 9-12, calling you to imagine where your emotions can take you if you give into them. The moon moves into forceful Aries on Oct. 12, so take care of yourself and do not let your guard down, as people might be more likely to take action thoughtlessly, particularly during the full moon on Oct. 13. The moon moves into Taurus on Oct. 14, so take some time to relax and check in with yourself.



Leo: After a dreamy and soft moon in Pisces, the moon enters fellow fire sign Aries on Oct. 12, giving you energy to take action in matters relating to desires and emotions. The full moon on Oct. 13 is a good time to really focus on getting things into motion, especially because the moon moves into slow and thoughtful Taurus

on Oct. 14. Use this time to enjoy what you have brought into your life.



Virgo: The moon is in your sister sign, Pisces, until Oct. 12, bringing you a feeling of wonder and imagination. Get inspired to take action as the moon moves into Aries. With a full moon on Oct. 13, you should consider what is important to you and put your energy towards that. The moon moves into fellow earth sign, Taurus, on Oct. 14. Ground yourself by taking care of your mind and body.



Libra: The moon is in soft and sensitive Pisces until Oct. 12. Take some time to daydream and think about what you really want. The moon enters sister sign Aries, bringing you a sense of urgency and decisiveness. The full moon on Oct. 13 will call you to action, especially when it comes to your desires. The moon moves into Taurus the following day so relax and be still for a little bit.



Scorpio: The Pisces moon, from Oct. 9 to 12, will bring energy to your imagination and your

emotions, which can then be used to motivate your actions, as the moon moves into direct Aries afterwards. The moon will be full on Oct. 13, bringing a lot of energy, especially around getting what you want. The moon moves into sister sign Taurus on Oct. 14, giving you time to settle down and take care of yourself.



Sagittarius: The moon is in Pisces until Oct. 12 so take some time to daydream and think about your emotions. The moon then moves into action-based Aries, leading you to take charge of achieving what you want, especially as the moon becomes full on Oct. 13. Enjoy what you have sought out once the moon moves into Taurus on Oct. 14.



Capricorn: It's okay to let go of some practicality and let your imagination run free, as the moon is in dreamy Pisces until Oct. 12. Some motivation for taking action and making decisions will come as the moon moves into Aries and goes full on Oct. 13. The moon enters fellow earth sign Taurus, on Oct. 14; remember that enjoying yourself is also something that should require your attention at times.



Aquarius: The moon is in water sign, Pisces, from Oct. 9-12, so let yourself feel your emotions and don't be afraid to see where they can take you. The moon then enters Aries, energizing you to be direct and straightforward about what you want. The full moon in Aries on Oct. 13 is a good time to go for something you've been after for a while. The moon moves into Taurus on Oct. 14, putting you in a good spot to relax.



Pisces: The moon is in your sign until Oct. 12 so do what your best at: getting lost in a daydream and feeling your emotions strongly. Be cautious as the moon then moves into Aries, bringing a lot of expectations to act quickly. The full moon on Oct. 13 will be a good time to make decisions. The moon then enters Taurus, bringing you a feeling of ease and, on Oct. 14, earned relaxation.

DISCLAIMER: I am not a professional or trained astrologist. Any guesses made are simply that: guesses.

aeullmann@willamette.edu
Graphics: Blake Carlile



Last week at Willamette

JACK KUYPER
SPORTS EDITOR

WOMEN'S SOCCER

Wed. 10/2

Lewis & Clark vs. Willamette

1-2

Sophomore Aoi Sawanobori scored the game-winning goal in overtime.

Sun. 10/6

Pacific Lutheran vs. Willamette

4-1

Next week's matches:

10/12: @ Whitworth
10/13: @ Whitman

WOMEN'S VOLLEBALL

Fri. 10/4

Whitworth vs. Willamette

3-0

Sat. 10/5

Whitman vs. Willamette

1-3

Sophomore Natalie Klotz: 19 kills; first-year Emma Porter: 49 assists.

Next week's matches:

10/11: @ Pacific Lutheran
10/12: @ Pacific University
10/16: @ Linfield

FOOTBALL

Sat. 10/5

Whitworth vs. Willamette

3-0

Next week's matches:

10/12: vs. Pacific University

MEN'S SOCCER

Sat. 10/5

Willamette @ Puget Sound

0-2

Sun. 10/6

Willamette @ Pacific Lutheran

1-1

Sophomore Yushiro Shiomi scored WU's only goal.

Next week's matches:

10/12: vs. Linfield

MEN'S GOLF

Sat. 10/5 and Sun. 10/6

WU placed third at the George Fox Invitational with a score of 600, 24 above par.

Next week's matches:

10/12-10/13: NWC Fall Classic at George Fox University

WOMEN'S GOLF

Sat. 10/5 and Sun. 10/6

WU placed eighth in the Culture Classic with a score of 925.

Next week's matches:

10/12-10/13: NWC Fall Classic at George Fox University

CROSS COUNTRY

Sat. 10/5

Willamette finished in tenth place in the 45th Charles Bowles Invitational Cardinal 8k race, eighth in the Cardinal 5k race; senior Michael Montague finished 11th in the 8k.

All images in the score boxes are used courtesy of the respective institution and do not belong to the *Collegian*.

jkuyper@willamette.edu

Bearcats raise domestic violence awareness

BRITT SHUNN-MITCHELL
CONTRIBUTOR

Content warning: This article discusses domestic violence

The month of October is Domestic Violence Awareness Month and Willamette's women student-athletes aren't letting that fact go unrecognized. The women's soccer team wore purple all day to classes and during their game against Lewis & Clark on Wednesday, Oct. 2. The team has also partnered with The Center for Hope and Safety, which tabled at the game to distribute handouts about resources the center provides. The center uses their funds to help between 250-500 women and children who seek refuge in their shelter every year, according to the center's website.

Senior goalkeeper Kristen Barclay, in a post-game interview, said: "I think it's important [the team supports The Center for Hope and Safety], especially because a majority of people who go to the center are women. As women on campus, it's good for us to stand up for that."

On Saturday, Oct. 5, the women's soccer team volunteered at a

5-kilometer race and fundraiser for the Center for Hope and Safety. Barclay said: "At the 5k we got stationed around the course to help keep the energy up and we thanked them for their support. We were a lot of moral support for the runners, giving a face to the organization even though we don't work for them."

Some members of the softball team also helped at the 5k. When asked about why she chose to volunteer, junior Olivia Scott said: "I think as student-athletes, we represent more than just ourselves. We represent our sport, the athletic department and Willamette as a whole. Being in this position, we are very privileged and more visible, which allows us to provide more support and bring more attention to important issues like domestic violence. Going out and supporting community events throughout Salem also creates a conversation between [the Salem community] and university students, making campus less of a bubble. We also ask for support for people to come to our games and matches, so it is important to reciprocate that in helping the greater community."

While the whole softball team didn't volunteer the work that was done was impactful. Scott said the following: "We were able to raise money for those affected for hotel rooms and plane tickets so survivors have the resources to remove themselves from the situation. This is a cause that is really close to my heart so it was nice to see everyone that came out in support either to volunteer or to race." These resources can be the difference between life and death for some. The work done by The Center for Hope and Safety is important and far-reaching, as is the support from these athletes.

The women's cross country team also recognized Domestic Violence Awareness Month by wearing purple stickers on their race bibs and putting information about the month in their programs at Saturday's home meet, the Charles Bowles Willamette Invitational. The team's pledge said: "Domestic Violence Awareness Month focuses on 'Breaking the Cycle,' supporting and inspiring individuals to build healthy relationships and create a culture without abuse. Our women's team pledges to keep women safe from sexual assault and avoid being a bystander."

The program also had a section on why it matters to be an advocate for domestic violence awareness: "Domestic violence is prevalent in every community, and affects all people regardless of age, socio-economic status, sexual orientation, gender, race, religion or nationality. Physical violence is often accompanied by emotionally abusive and controlling behavior as part of a much larger, systematic pattern of dominance and control. Domestic violence can result in physical injury, psychological trauma and even death. The devastating consequences of domestic violence can cross generations and last a lifetime."

With this being the first week of Domestic Violence Awareness month, these are only a few of the teams that will be standing with victims and survivors. Players on the football team will be wearing purple stickers on their helmets and providing information about The Center for Hope and Safety at their upcoming home game. Other teams will be going through healthy relationship and advocacy trainings.

bemitchell@willamette.edu



SYDNEY GROFF



SYDNEY GROFF

Members of the women's cross country team, like first-year Sam Smith (left) and junior Risa Shutz (right) wore purple stickers on their race bibs in support of Domestic Violence Awareness Month. Other teams are also showing support this month.

Letter from the editors: Sports section undergoes changes

NOAH DANTES
MANAGING EDITOR
JACK KUYPER
SPORTS EDITOR

The *Collegian* has historically struggled to follow journalistic codes of conduct, including the misrepresentation of stories, the use of harmful language, the favoring of some subject matters over others and more. The goal of this year's *Collegian* team is to continue transforming the paper into a credible, trustworthy and transparent source of information for the Willamette community, and the sports section is not exempt from these changes.

In recent issues, there has been a disclaimer box in the sports section stating that writers were not present at many of the games featured in the paper. This disclaimer is a first step to increase transparency. In the past, instead of attending

games in person, writers were allowed to pull all necessary information from the recaps and statistics provided online by the Athletics Department. Rarely was this information attributed to its source, which was not only plagiarism, but also created the impression that the *Collegian* was publishing its own original sports content. The *Collegian* recognizes that the sports section has erred in its previous conduct and has committed to making several changes to the section, starting with this issue.

Firstly, the *Collegian* will no longer be publishing recaps of most games, for the following reasons: the Athletics Department publishes recaps days before the *Collegian* does; overlaps between the Athletic Department's and our recaps of the same event are inevitable; and it is impractical to require writers to attend away events. Recaps of greater signif-

icance, such as playoff games, major tournaments and season openers and enders will still be published. However, the vast majority of recaps will be cut in favor of a 'box scores' column, which will feature all of the previous week's scores and the statistics of the top performers, as well as the time, location, and opponent for every upcoming game of the week. These changes allow readers to get a sense of how Willamette's sports teams are faring while simultaneously reducing the redundancy of two recaps.

To fill the the section, the *Collegian* will be publishing a weekly "Team of the week" interview-based article, a "Bearcat Spotlight" and an "Intramural/Sports Club Spotlight." "Team of the week" will be based on the team that does especially well the week prior, while trying to ensure that as many teams are featured as possible every semester. This

will include an interview with the coaches and a few interviews with the players, with the questions being oriented towards team performance and prior and upcoming games. "Bearcat Spotlight" articles will remain unchanged but increase in frequency. In addition, the *Collegian* has decided to feature intramurals and club sports, which is something the sports section did until a decade ago.

These changes were discussed and implemented internally, but external feedback is crucial to the functions of the paper. Please contact either Noah <ngdantes> or Jack <jkuyper> with any thoughts, suggestions or criticism you may have. Additionally, if you are a member of a sports team, intramural or sports club and want your organization to be featured in the *Collegian*, please reach out!

ngdantes@willamette.edu
jkuyper@willamette.edu



Bearcat Spotlight: an interview with Shanna Keil



LAUREN MONTANA

Shanna Keil

JACOB BLOOM
STAFF WRITER

After earning Second Team All-West Region Honors a year ago, senior forward Shanna Keil has continued her stellar play into the new women's soccer season. Through 11 games, Keil has led the Bearcats with five goals and is the fifth-highest scoring player in the conference. Keil has increased her goal count every season and is on pace to continue the trend this season as well.

Keil says gaining confidence in her abilities was one of the

primary ways she has improved as a player, and noted that she has seen the same for her younger teammates. "I feel like a lot of the improvement that I saw in myself and I've seen in the younger classes isn't that they've necessarily put in the technical work or the fitness work to get better, it's just because they have more experience and therefore more confidence in their play."

Keil also expanded on the relationship between confidence and hard work, noting that the two go hand and hand: "I put in

a lot of work over the summers, and putting in the work gives me the confidence to play the way I know I can. You want to be in a situation where you have the practice to give you the backing for your confidence."

Keil is a forward for the women's soccer team at Willamette, which currently stands 4-1-1 in the Northwest Conference (NWC) and has only lost to the top team in the NWC, Pacific Lutheran University. Keil attributes the team's recent success to its slow start during its first couple games, saying: "[In]pre-

season we had some losses, and I think that was probably good for us to get those losses out of the way by playing really difficult teams because it gave us things to work on, so we knew exactly what we needed to do coming into conference and how hard we need to work together as a team to be successful."

One thing Keil says the team has done well compared to years past is adjusting the way they defend game to game. She says the team decides how to defend a team a few days before the game, depending on what they see on film. "We'll go through [our competitor's] attacking style, their defending style, their strengths and weaknesses and then adjust our offense and defense based on that. We either do a press or line of confrontation for defense and based on another team's style of play if they like to play out the back or play direct, we can adjust based on that." Keil says that the team sometimes even changes their defensive style midway through the game. She says this strategy was especially effective during a recent 0-0 tie against NWC second-ranked Puget Sound. "Against Puget Sound, we started with a line of confrontation and then moved into a press, which I thought was really successful because the line of confrontation is laid

back, but when you switch immediately into a press I think it has the potential to knock a team off their feet."

Keil also pointed out that the team feels more cohesive and close compared to prior years. She said that head coach Hilary Arthur, who has been with the team for 11 years, has worked to increase transparency within the team, which is a key reason for this improved sense of cohesion.

"She's been working a lot to make sure each player feels heard and valued on the team, especially in the last couple years. She has office hours during the week, and has been pretty good at being open and encouraging players to come and talk to her about playing time or how to improve."

According to Keil, the defining motto for this year's soccer team is "ICEU," or Inclusiveness, Community, Excellence and United. Keil said that these four characteristics are what the Bearcats strive to be every day, whether at practice, in the locker room or during their games.

"That's the whole culture we want to embody on our team. Those are the values we've been trying to promote," Keil said.

Women's soccer's next home game will take place on Sunday, Oct. 20 at 12:00 p.m.

jhbloom@willamette.edu

Men's rugby suffers a brutal game against the Bobcats

IVY YEOH
STAFF WRITER

The men's rugby club played its first regular-season game of the semester on Saturday, Oct. 5, at McCulloch Stadium against the Western Oregon University Bobcats. A preseason alumni game was hosted in September, giving the rookies on the team an idea of what a real rugby game looks like. However, nothing could have prepared them for the violent, bloody mess that occurred on the same field only a week later.

The Bobcats made solid passes to one another, but only after tearing through a wall of the Bearcats. Then, with a Bearcat on both arms and legs, the Bearcats finally collapsed and passed off the ball. This was the Bobcat strategy for the entire game: fearlessly barrel through Bearcat defense until being overwhelmed by the home team, restart with a ruck and pass the ball off to another teammate. When the game reached halftime, the Bobcats had a 14-0 edge.

The game was brutal. One by one, the Bearcats fell to injury and had to leave the game. By halftime, three Bearcats were injured, with one sustaining a serious concussion. Two Bobcats had to switch jerseys and play for the Bearcats just to keep the game going. Every tackle was a thunderous clap, with two bodies plummeting to the grass. Skin was burned and bruised in this intense matchup. The Bobcats won the game with a final score of 35-0.

Although the Bearcats failed to score, their passes were quick and accurate and they read the field well, moving their defense

to meet the offensive players and helping to move the ball up the field when they had possession.

Even from the stands, you could hear the way they communicated on the field. At every opportunity for possession of the ball, team captain junior Aidan Kuhn could be heard yelling plays while the team set up.

Teamwork is what gelled the Bearcats together in every ruck, scrum and lineout. While the larger members of the team took much of the brute force from the Bobcats, the smaller members had equally important roles in running, evading and kicking the ball down the field.

"There's no one on the team that I thought could have played better today. I'm proud of the way we played, especially with losing three players in the first 20 minutes. And I'm really happy the new guys showed out and gave it their all— everyone played with a lot of heart," said player and sophomore Tommy Gray.

If there is anything this game proved, it's that there is a position on the WU men's rugby team for every person up there who is unafraid to be a part of something bigger than winning or losing: the pursuit of athleticism, teamwork and respect for the game.

The men's rugby team practices on the quad every Tuesday, Wednesday and Friday from 4-6 p.m. All are encouraged to join both the men's and women's teams. The men's team will next take on Western Oregon University on Saturday, Oct. 12 at McCulloch Stadium.

icyeoh@willamette.edu

Ultimate's captains aim to grow team



COURTESY OF @WU_ULTIMATE ON INSTAGRAM

Ultimate Frisbee is open to all students, regardless of experience.

CONTINUED from Page 1

Maass added that beginner women often feel turned off when they have to compete with men and said a goal of starting a women's team is to create a "safer-feeling environment" for them.

When asked what it will take to turn a women's team into a reality, Verner answered, "Interested women."

"And leadership," added Maass. "There are four of us who are trying to make it happen, but it's hard to get the ball rolling."

The captains said there used to be a women's Ultimate team at Willamette, called "Hysteria" (not to be confused with "Asylum," the current name of the men's team). Hysteria's constitution still exists. Now it's a matter of getting enough people interested in joining.

"We're doing it slowly," said Maass.

Another goal of the captains this year is to further develop the team's

skills and competitiveness. As captains, Maass and Verner are also acting as the team's coaches. Unlike many of the team's former captains, both Maass and Verner have years' worth of playing Ultimate, preceding their time at Willamette, and are able to use their expertise to help guide their teammates.

"We're younger than previous captains have been, but we know more about the game," said Verner.

Maass said, "We're trying to do more learning things, like starting with basic skills and building on them."

"We're trying to be a little more structured as a team," said Verner. "We're really big on discipline," he added with a laugh.

According to Maass, it is a major time commitment for the captains to also act as coaches, so they're in the process of searching for a coach. The team has had coaches in the past, including last year, but few were able to stick around for long. The captains

acknowledged that the team's inability to pay a coach may be a deterrent for many candidates.

"Hopefully we'll have one. We'll see," said Verner.

Another goal of the captains' is to increase the size of the team. Currently, there are roughly 20 active participants.

The captains encourage everyone to join the team. To get involved, all students have to do is come to practice. During the month of October, the team will practice on Sparks Field on Mondays at 9:15 p.m. and Wednesdays at 8:45 p.m. Practices typically last two hours, or when Sparks' lights shut off at 11 p.m.

Beginning in November, the team will return to its normal schedule, of practicing at 7:30 p.m. on Mondays.

The team also holds an unofficial practice on the quad at 4 p.m. on Friday afternoons, called FAF, or Fridays at Four.

"It's a chill way if you want to try it out without coming to practices," said Maass.

According to Verner, FAF is a historic part of the team, "That's been around since the Big Dumps era," he said, referencing the name of Willamette's team in the early 2000s, which was one of the most competitive teams in the country.

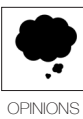
The team's first tournament will be held on Nov. 16 in Eugene, OR. They are also planning to compete in several tournaments in the spring, including the regional tournament in April.

The captains say all students are welcome to join the team.

"It's never too late to start playing Ultimate," said Verner.

"We want everyone there," Maass said. "We absolutely want everyone there."

slsmith@willamette.edu



Letter to the Editor

The October 2 article, “Adjuncts: vital resources for shrinking CLA departments,” inaccurately described the composition of the department of German and Russian. There are two German professors: Aili Zheng, a tenured associate professor of German; and Kristen Klay, a visiting assistant professor who has taught at Willamette for multiple years. There are also two Russian professors: Sarah Bishop, a tenured associate professor; and Sara Orr, a visiting assistant professor who also teaches in the English department. While the German and Russian programs have each lost a tenured faculty member in recent years, we continue to offer a full array of courses, a major and minor in German, and a minor (and special major) in Russian. Come check us out!

All best,
Sarah Clovis Bishop
Associate Professor of Russian

sbishop@willamette.edu

Blitz embodies the spirit of Willamette

CONTINUED from Page 1

In 2001, ASWU coordinated the development of a new mascot, and the student body chose the name “Blitz” for their new friend. Embracing the ambiguity of the bear-cat name, Blitz’s designers pulled from aspects of the red panda and included feline characteristics. It would be a handful of years before a team of dedicated Willamette students and staff became the first to fully realize Blitz’s true potential.

In 2004, the new Director of Campus Recreation Bryan Schmidt inherited the Blitz program. Although he had no prior experience in coordinating a mascot, Schmidt and a group of students quickly became excited by the prospect of a vibrant mascot team. “It became sort of like a secret society,” Schmidt said. “The meetings were

in a secret place, where we’d practice the Blitz walk and high-fives and dances. If one person had made up a little dance between Blitz and someone else the day before, they’d teach the others the dance so Blitz could repeat it the next time, regardless of who was wearing the suit.”

With a team of dedicated spirit advocates, it quickly became clear that Blitz could be a valuable marketing asset for the University. Schmidt and a team of students worked with a national consultant on the subject, hoping to discover together how Blitz could connect with the student body and capture the essence of the University. The team ended up rejecting most of the consultant’s suggestions.

In particular, the committee rejected the suggestion that Blitz should be given a firm gender identity. The team felt that it didn’t make

sense to confine Blitz to a particular gender identity when Blitz did not have (or need) a sexual orientation, ethnic identity, religious affiliation or any other constructed characteristic. The decision by Schmidt and the team of students was a significant shift from the mainstream conception of gender identity at the time, and an unprecedented move for a mascot. Schmidt went as far as to avoid using pronouns for Blitz entirely, even when it was verbally awkward. Eventually, Schmidt got the chance to speak about Blitz’s unique removal from traditional gender dynamics at a conference held by the National Intramural and Recreational Sports Association. According to Schmidt, “we used Blitz almost as a way to study people’s expectations of gender and gender norms... it was very unique. There could have been research done on what we were doing.”

So, what is Blitz? Certainly, Blitz is the latest in a long line of members of the Willamette community expressing their vision for the spirit of the University through the fluidity of the bearcat mascot. The bearcat has been a point of shared identity for athletes, Glee participants and many more at Willamette. As members of a community that is still represented by the bearcat today, the core of the mascot’s origin persists: tenacity and a battling spirit. Willamette students are not known to give up, run away from a challenge, or give anything less than their all to the things they care about. As each of us embody prowess and persistence, we mark ourselves as bearcats and present a strength we could never find in a nutria.

fwdeters@willamette.edu

The Bistro’s pricing changes support student employees



Customers wait at the Bistro, which underwent pricing changes.

CLAIRE ALONGI
STAFF WRITER

The Bistro is a Willamette icon. The campus coffee shop has been serving students, faculty and community members for a little over 30 years. From coffee and hot choco-

late to pastries and full meals, the Bistro is a one-stop shop for people looking to eat, study or simply sit and talk. Perhaps one of the Bistro’s most memorable features is its selection of massive cookies. Sometimes as big as a little plate or even a face, Bistro cookies are practically

a campus currency: ask for a favor, offer a Bistro cookie.

Until recently, all Bistro cookies cost one dollar. But when the doors opened this year, patrons were greeted with a sign announcing that certain cookie prices were increasing. While it was initially a bit of a shock, at the end of the day the Bistro cookie price raise is spilled milk (or perhaps a white chocolate mocha) not worth crying over.

The change came down to statewide minimum wage increases, which meant higher costs of employee labor.

The price increase means that cookies that are more expensive still only cost around \$1.50 or \$2.00; those are the specialty cookies. Staples like chocolate chip, peanut butter and vegan chai cookies still bear the classic one dollar price. If you don’t want to pay an extra 50 cents or a dollar, there are still plenty options to choose from.

The Bistro raised its cookies

prices for a good reason, which Bistro general manager Tania Palafox (’20) explained.

“We raised cookie prices primarily because the minimum wage went up. We’re not a big corporate business so we don’t make large amounts of profit to have been able to sustainably pay our employees what they deserve,” said Palafox. So really, the reason that cookie prices went up was not to extort their lovely patrons (by charging an extra dollar or two) but so that the Bistro can continue to pay its employees what they deserve. Palafox also explained how they determined which cookies would get the price bump.

“The way we chose which cookies to raise prices for was simply based on ingredients. Cookies with more expensive ingredients like matcha, M&M’s, special frosting, etc. have been raised. Any cookie that is also particularly time consuming to make would also have a raised price,” Palafox said.

Britt Shunn-Mitchell (’21) isn’t bothered by the Bistro cookie price increase.

“I would die for Bistro cookies at any price. They get me through the day. I appreciate that they have vegan options,” she said. She said that having vegan options means a great deal to her, since finding good vegan options can be hard.

Niki Kates (’21) wasn’t that bothered by the price change because she recognized the reality of the situation. “I don’t think it’s that big of a deal because the Bistro needs to make money and they’re still offering cookies for a dollar,” she said.

Kitchen manager Andrea Rivas Ireheta (’20) is grateful for Bistro customers being flexible about the changes. “All of us at the Bistro are grateful for our customers’ understanding when changes occur and we will continue to be transparent about future changes when they arise!”

clalongi@willamette.edu

Student unions could benefit student workers

GRAY GAUTEREAUX
CONTRIBUTOR

According to Union Plus, a non-profit organization founded to provide benefit programs to union members, “a labor union or trade union is an organized group of workers who unite to make decisions about conditions affecting their work. Labor unions strive to bring economic justice to the workplace and social justice to our nation.” Willamette, a university that relies on student labor while providing minimal worker’s compensation, could benefit from a student employee union, and precedent is on their side.

Student unions were recently enshrined in law under the Obama administration. In 2016, the National Board of Labor Relations (NBLR) ruled that graduate students working for their university had a right to collective bargaining, commonly achieved through unionizing. According to National Public Radio (NPR), in 2004, the NBLR reasoned that graduate assistants cannot be statutory employees because they “are primarily students and have a primarily educational, not econom-

ic, relationship with their university.” But the 2016 NBLR changed its tune, releasing a statement which maintained that worker compensation “is permitted by virtue of an employment relationship; it is not foreclosed by the existence of some other, additional relationship.” The decision was significant as it was one of the first steps the government has taken to recognize the rights of student workers—a labor category that is often marginalized or ignored.

According to the Oregon state laws that regulate minimum wage and the payment of wages, “students enrolled in and employed by an institution of primary or secondary education” are not “subject to the state minimum wage and overtime requirements.” Student labor can often be the backbone of an institution, but students are an economically vulnerable population that can be easily exploited.

According to Mandy Devereux, Director of Career Development at Willamette’s College of Liberal Arts, 846 student employees (over half of all students enrolled at the CLA) currently work for the University. However, this number doesn’t reflect how many students work multiple

on-campus positions at the same time. The true scope of student labor on campus hasn’t been recorded, so how can it be honored?

Lauren Alexander (’20) has five official positions in Workday, the host site Willamette uses for logging work hours, accessing time off and updating personal information for employers. Alexander explained that she works as a student manager at the Hatfield Library from 10:00 p.m. to 2:00 a.m. two to three nights a week, while also working similar hours as a Campus Safety dispatcher. Or Simone Stewart (’20), who has worked for the University for nearly three and a half years now in roles such as Willamette Watch, Dispatch and parking booth attendant jobs for Campus Safety while also serving as a math department intern and as the *Collegian* business manager. Both Alexander and Stewart average just over 20 hours of work a week, but there were disparities in their understanding of benefits they could receive for their labor.

In fact, in a poll conducted on the Willamette Students Facebook page, which asked student employees if they were aware of their Oregon Sick

Time benefits, 80 out of 128 respondents chose the option, “No, I was not aware of sick time,” compared to the other 48, who were aware. Many students are unaware that, according to Oregon sick pay law, “employees accrue 1 hour of sick time for every 30 hours worked or 1-1/3 hours for every 40 hours worked, and are eligible to take accrued sick time after 90 days of employment.” These hours can be accessed in the “Time Off” section of Workday and applied to paid sick days.

As for student raises, Devereux explained, “From a department perspective, because the minimum wage has increased significantly each year, even for students who have been working for us for a while it becomes difficult to increase their salary, especially as department budgets decrease.” An anonymous CLA student reported that her job had promised her a \$0.25 raise every semester, but any wage increases were absorbed by legally-mandated minimum wage increases and she never saw institutional compensation reflect her multiple years of service.

Students are actively being exploited and undervalued in their role

as temporary workers. A student employee union may offer solutions by allowing students to hold Willamette accountable as an employer. With unions, student employees could organize systems to better track hours and long-term work commitments to the University. Students, invaluable laborers as they are, could likely even make a case for more benefits—such as discounted access to student healthcare plans. A student employee union could engage in collective bargaining for better wages, or for the implementation of a real and traceable policy concerning student pay raises. Creating a union would not be an easy process and would require multiple years of oversight that most students can’t provide during their short tenures on campus. Unions have historically been difficult to establish and require an activated and cooperative coalition to take charge and mobilize united action. Lacking any real discourse or movement behind student labor rights, it is likely that Willamette will continue to supply dedicated student workers the bare minimum in terms of wages and benefits for their labor.

gagautereaux@willamette.edu