

COLLEGIAN

Willamette University

Non-Profit Organization

900 State Street

Salem, OR 97301

Vol. 92 No. 3

March 2, 1984



President Jerry Hudson

Cooper photo

Proposed Budget increases tuition

By Mark Pettinger
STAFF WRITER

Willamette University's proposed budget for academic year 1984-1985 and an increase in tuition costs, were the main topics of discussion at Wednesday night's Senate meeting. Willamette University President Jerry Hudson attended the meeting to present the proposed budget.

The actual budget increase will amount to \$700,000 which is to be made up in a 6.3 percent increase in tuition and room and board costs. Tuition and mandatory fees will increase from \$6,020 to \$6,410; room and board will increase from \$2,550 to \$2,700. The increase in the total cost for attending Willamette will be from \$8,570 to \$9,110.

Hudson stressed that the increase was necessary to maintain and improve Willamette's quality education. That includes attracting new, and retaining old faculty. Matthews Senator Kurt Heister asked Hudson if salaries received by Willamette professors were enough to keep them from being wooed elsewhere. Hudson replied that he knew of no faculty member who was considering going to another university solely for monetary reasons; salaries, he noted, range from \$18,000 to \$39,000 with the average about \$27,000.

Several reasons were cited for the increase in tuition costs. Despite an increased number of applications for admission the projected enrollment is not expected to increase, due to this year's large graduating class. In addition some costs have increased, such as employee health insurance, and physical plant operations, despite the inflation rate being 3.9 percent.

See Tuition, Page 12

Human security faces crises

by Leslie Brott
STAFF WRITER

In addressing the issue "National Security from a Human Interest Perspective," Dr. Melvin Gurtov, Professor of Political Science at University of California at Riverside and Democratic candidate for Congress, discussed national and international crises and proposed solutions to such crises.

Gurtov served as a strategic analyst with the Rand Corporation in California and has published nine books on various foreign policy issues, including "The Pentagon Papers." His candidacy for Congress is centered around an effort to involve the national community in issues such as nuclear war, foreign policy in the Third World, and gender and ethnic issues.

In his discussion with members of the Willamette

community, Gurtov claimed that we "face crises in international affairs that threaten our own survival as a country and as a global community." On the national level, our domestic problems reflect the international crises. Unemployment, a large trade deficit, and a federal budget deficit are examples of our domestic depression, contended Gurtov. Economic recovery according to Gurtov is a myth. Actually signs are apparent that the depression is deepening.

Gurtov commented on the escalating arms race and its harmful effects. Not only is it costly in terms of taxes, but talented scientists and researchers, whose efforts could be better utilized in other areas, are involved in military production. Another detrimental effect of the arms race is the dangerous image projected to the USSR by

virtue of the United States' advancements in the development of first strike weaponry.

The arms race is both a cause and an effect of the Cold War perpetrated by the present administration, according to Gurtov. Reagan, in his willingness to engage in confrontation and rationalization of a nuclear buildup, abandons diplomacy and "the belief that real security begins at home." Gurtov reasons that security in the international arena must be preceded by the security in our national economy, in jobs, and the streets.

Gurtov proposed a five-part plan to rectify the national problems and provide necessary security. He advocates "a new kind of foreign policy agenda, one grounded in human interest."

See Security, Page 2

Applicant numbers swell

by Leslie Brott
STAFF WRITER

A slight improvement in Oregon's economy and recent national publicity have contributed to the increase in the number of applications for admission received by the Office of Admissions this year. The number of applications has increased over 25 percent from last year and is the highest amount received in the last five years.

Although the process is less than half complete, admission counselors are encouraged by the amount of applications received. According to Frank Meyer, Director of Admissions, the projected total of applications for Fall 1984 is 1200.

The substantial increase in applicants follows the disappointing number of applications in 1983. Meyer holds Oregon's faltering economy responsible for the lack of enthusiasm last year. "The economy in Oregon was the worst I've seen in my 15 or 16 years at Willamette," commented Meyer. "Prospective

students realized the scarcity of jobs and believed that it didn't matter where they went to college, as long as they went somewhere. Therefore, many chose state schools and community colleges." Since over 50 percent of Willamette students come from Oregon, the amount of entering students decreased.

Along with an improving economy and a top rating in *U.S. News and World Report*, admission counselors cite an increase in the available merit scholarships and the help of faculty and students in the admissions process as factors contributing to the application increase. Teresa Hudkins, Assistant Director of Admissions, notes that "Willamette students and staff have a lot of pride in the school and that pride has been reflected in their voluntary involvement in the work of the Admissions Office."

In addition to an increase in applications, the number of prospective students visiting the campus seems to be up. Statis-

tics are not kept on the number of visitors, but counselors are noticing an increase. The visitations are to be successful in attracting students to Willamette. Hudkins reports that one high school student was overwhelmed by the "happy and friendly" attitude of the Willamette community.

The popularity of Willamette is evident in the fact that approximately 470 high school students and their parents attended "Preview Day" on February 12. The preview included tours, workshops, and faculty discussions. The number of people in attendance was well over a hundred more than attended last year's event.

Concordant with the increase in the quantity of applicants is an increase in the quality of those applying. Counselors report that students with high academics are applying in greater numbers. "We have a positive year in the making. The outcome of this increase will be a higher quality enrollment next fall," concluded Meyer.

Political, social issues highlight faculty series

by Lee Schafer
STAFF WRITER

The Faculty in Residence Series concluded Tuesday night at Kappa Sigma with a program entitled "What You Should Know About Issues in 1984?" Tom Hibbard, Gil LaFreniere, and Joan Williamson discussed issues with which they were personally involved, hoping to encourage audience discussion on a broad range of topics.

Hibbard set the tone of the discussion stating that it is almost impossible to predict which issues will be important come election day. Still, he

acknowledged the importance of economic issues in past elections and their probable importance in this election year.

According to Hibbard, unemployment, high interest rates, and deficit spending are economic issues that will probably be addressed during the year. Hibbard also stated that economic issues depend on a person's perspective.

Although we seem to be in a general economic recovery, an unemployed person will still contend we are in a recession or even a depression. By giving this example, Hibbard developed

the point that individual perspectives are important in identifying major political issues.

LaFreniere spoke to the audience about environmental issues. LaFreniere does not believe environmental issues will be a factor in this election year.

According to LaFreniere, the environmental movement peaked in the late sixties. Today, he believes that environmental crises are overlooked. Oil spills, for example, have become commonplace and are generally perceived as an evil we must accept.

Like many "hot" issues of yesteryear, the destruction of the environment has been overshadowed by economic crises. For LaFreniere, this trend, in the long-run, is unacceptable if we want a healthy environment.

Joan Williamson concluded the program talking about language used in discussing issues. Involved with issues of hunger and peace in the Salem community, Williamson voiced her concern about the "Orwellian" type language used to define these issues. Calling nuclear weapons "peace keepers" is one example of how

language is distorted when discussing nuclear disarmament. When discussing any issue, Williamson believes that correct language is imperative to beginning a constructive discussion of a certain issue.

On Feb. 14 in Belknap Hall, Bob Hawkins, Steve Hey and Sally Markowitz presented a program entitled "Silent Voices in American Politics." Using statistics to support their claims, the professors explained that many citizens, especially ethnic

See Issues, Page 12

NewsLine

WILLAMETTE WOMEN ORGANIZE

Despite the cancellation of the Women's Leadership Conference, women faculty members and students held an informal discussion in the Pi Beta Phi living room on Feb. 28. Concerned Willamette women met to exchange views on public and campus issues such as rights, roles, feminism, and femininity. Thought-provoking questions and problems raised by faculty women encouraged the group to suggest viable solutions where possible. The result was two hours of lively and constructive discussion. Though lacking immediate plans for future activities, the group members expressed a desire to reconvene soon. The establishment of a permanent support system for campus women is at the top of the groups' informal agenda.

STATE TREASURER AT GSM

State treasurer Clay Myers is scheduled to speak at the Atkinson Graduate School of Management on Monday, March 5 at 10:30 in room 201. Myers, who recently resigned his post as Oregon's chief financial officer to become a vice-president of Morgan Bank in New York, will speak on pension fund investment and financial investment. His seven years of service on the state land board have given Myers a unique experience in large fund investments and financial resources management. His appearance at the GSM will be one of Myers' final speaking engagements as State Treasurer as he will assume his new duties in New York on April 1. For further information please contact the Graduate School at 370-6440.

CALLIGRAPHY WORKSHOP

Tired of typing all of your papers? Can't read your own handwriting? A freelance graphic artist, Betty Lou Bennett, will be offering a calligraphy workshop this Friday, Saturday and Sunday at the Keizer Art Association. Beginning with a one hour introduction on Friday March 2nd, and continuing on Saturday the 3rd and Sunday the 4th, the workshop will bring a different approach to the study of penwritten Roman caps of the Renaissance. Ms. Bennett has an art degree from the Univ. of Illinois and has taught and had her work displayed extensively in the Northwest. Some experience is necessary, for more information please contact the Keizer Art Assn. at 390-4862.

Christian criticizes Evangelical Hawks

by Dan Field
STAFF WRITER

In a visit to the Willamette campus Feb. 16, noted theologian, Dr. Vernon Grounds criticized fellow Christian evangelists who have failed to take an active role in international peacemaking.

Grounds delivered a Thursday morning Convocation speech entitled "Christian Responsibility for Peacemaking." Later that evening he appeared before a smaller crowd to discuss his recent trip to Central America.

In his morning address Grounds identified himself as an evangelical Christian, a term he says denotes an updated version of Protestant fundamentalism. Grounds was critical of many evangelists, accusing them of having little concern for world peace. He noted that many Christians preach for peace on a godly and interpersonal level while neglecting to encourage peace between nations. "It's as if Shalom had been ripped from their Bibles," Grounds exclaimed.

With numerous scriptural references, Grounds questioned the strong arm approach to international relations supported by many evangelists. "They



Noted theologian Dr. Vernon Grounds addressed the lack of concern for world peace at a recent convocation.

preach as if they had amnesia," he said, "forgetting about Jesus' life and teachings." Christ was the original peacemaker, Grounds noted. He refused to allow Himself to be defended by the sword, urging instead that enemies be forgiven, not killed.

"Learn of me," Christ said,

and that is enough for Grounds to believe that Christians have a mandate to actively pursue world peacemaking.

That is by no means an easy task. Grounds cited Senator Mark Hatfield as a courageous spokesman for peace who is constantly questioned by the Moral Majority and other Christian groups. "The evangelical ethos seems to sanction slaughter in the name of defense," commented Grounds. The visiting theologian sadly observed that in a world crying for peacemakers, "Evangelism frowns on political doves."

Speaking to a group in Autzen Senate Chamber later in the evening Grounds reflected on his visit to Nicaragua last December. Conditions have improved under the Sandinistas, Grounds asserted. "There is

more respect for human rights and there is complete freedom of religion now," he said. In contrast, Grounds referred to the right-wing Somoza regime that terrorized Nicaraguans for almost fifty years, from 1936 to 1978. "The Somoza family pillaged Nicaraguan wealth while keeping a democratic facade," observed Grounds.

Although he spent only one week in the country, Grounds had the unique opportunity to speak at great length with high level officials. And though he admits that his group did receive some propaganda Grounds clearly believes that the life under the Sandinistas is not as awful as U.S. officials proclaim. As proof of advances being made by the new government Grounds cited a volunteer program to curb native il-

literacy. Infant mortality has been reduced by one-third, a statistic that Grounds finds indicative of an overall improvement in health conditions.

Grounds realizes that the Reagan administration does not share his optimism. One recent article in Foreign Affairs magazine called the Sandinistas "carriers of a foreign virus" whose government must be destabilized to prevent a communist threat to America. Grounds accused the Administration of a "propagandist distortion of truth."

Although vigorous in his support of the Sandinistas, Grounds did not offer a carte blanche defense of their actions. Instead, he encouraged Christians and others to simply consider the facts, some of which we presented to the audience. "Moscow did not create a revolution in Nicaragua, it resulted from intolerable conditions under the Somoza regime," Grounds said.

Further, though the Nicaraguans prefer self determination and not Soviet domination, they are willing to get help wherever possible, which may include communist countries. In addition, the Nicaraguan people are suspicious of the U.S. "After all," Grounds observed, "we did support Somoza for so long."

In conclusion Grounds noted that although he believes Christians should work hard to improve world conditions, his faith in the political process is limited. "The apostle Paul tells us to pray for kings and rulers and I believe prayer is a great need in today's troubled world."

Global view urged

• Security, From Page 1

The first component of such a plan is the need to freeze and reverse the arms race. Thus money will be saved and we will retreat from the brink of nuclear confrontation. Secondly, a unilateral prohibition of nuclear weapon exports must be enacted. In his term as president, Reagan has lifted barriers to exports and nuclear proliferation has increased.

A third component of Gurtov's agenda is the reduction of military spending as a whole. "Since the Pentagon is the number one corporation in the United States, it should be run on sound business practices." Gurtov reported that a committee commissioned by Reagan to study the Pentagon found that \$92 billion had been wasted. Gurtov calls for a least a \$50 billion reduction in spending.

Fourthly, the United States' policy should be to uphold the self determination of third world countries. Gurtov referred specifically to the countries of Central America. Lastly, Gurtov called for a revision of the national foreign investment and trade policy to provide advantages for small businesses and decreased benefits for large corporation.

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The Collegian is the official publication of the Associated Students of Willamette University, Salem, Oregon. Published twice monthly. Advertising and subscription rates are available upon request. Member of the Associated College Press and the Scholastic Press Association.

Commonor supports Jesse's Rainbow

by Susan Gramson
STAFF WRITER

Get Ronald Reagan out of office. That was the message of social activist Barry Commoner, who was on campus recently campaigning for Democratic Presidential candidate Jesse Jackson.

President Reagan holds two basic beliefs that Commoner finds intolerable. One, Reagan firmly believes the country's best interests are served by helping the rich become richer. Two, when dealing with other countries, Reagan asserts that the government must use force, or the threat of force in order to achieve its desired goals. Commoner also thinks Reagan subverts progressive legislation which would help serve the environment, the civil rights movement, and the ERA.

According to Commoner, Jackson is the only Democratic candidate willing to confront Reagan on the effects of his policies. In particular, Jackson stresses the importance of basic morality in politics, emphasizing the immorality of invading Grenada, terrorizing Nicaragua's legitimate government, and basing our Marines in Lebanon. Jackson, on the other hand, believes in negotiation, and has already proven the



Barry Commoner, on a whistle stop tour of the northwest, addressed a large audience at Kresge Theatre two weeks ago. Commoner is campaigning for Democratic Presidential candidate Jesse Jackson.

effectiveness of negotiation by succeeding in getting Lieutenant Robert Goodman out of Syria.

Besides foreign policy issues, Jackson wants to restore many of the social programs that were cut when Reagan was elected. Specifically, he supports the peace movement, welfare programs, the environmental movement, ERA, and the civil

rights movement.

Jackson claims distinction from the other candidates because, Commoner says, "The other democratic candidates only nibble at the issues." He does not believe the other candidates are willing to take a direct stance, and he does not believe they support all of the programs the Democrats should uphold.

Because of this, Jackson thinks of himself as the "progressive candidate," and what makes him unique is that he seeks to unite all the interest groups into one coalition, which he calls, "The Rainbow Coalition." For instance, when he speaks to a women's group, he not only addresses its problems, he also stresses the importance of work-

ing in alliance with other minority groups and environmental groups in order to generate enough support for all of their goals.

The general attitude of the public is that Reagan cannot be beat. Commoner does not believe this. Reagan can be ousted from office with only a moderate increase in the number of registered minorities. Less than half of the eligible citizens cast their ballots in 1980. Jackson, well known for his dynamic style, is traveling the country encouraging people everywhere to register to vote. It remains to be seen, of course, how many will actually show up at the voting booths for the elections.

There is a possibility that Jackson will not win the Democratic party nomination. If this should happen, Barry Commoner thinks it is likely that Jackson will be the vice-presidential running mate. But regardless of the outcome, Commoner thinks Jackson has made a lasting contribution by forming coalitions between the various interest groups, and raising the question of morality in foreign policy procedures.

Senate committee selection process questioned

Confronted by internal controversy and issues related to a vandalized restroom in Belknap Hall, ASWU Senators raised more questions than they answered at last Wednesday night's regular session and an earlier workshop meeting.

The internal controversy focused on the first official recommendations from the Senate's newly organized Appointments Committee. Delta Gamma Senator Krystal Hansen asked committee chair John Ballinger to explain the body's reasons for declining to recommend Jim Robison for a post on the University's Educational Programs Committee, and the resulting discussion dominated the first part of the Wednesday

gathering.

"We had to nuke somebody," explained Ballinger, saying that four students had applied for the three available positions. "I'm sorry it had to be him." In raising the matter, Hansen had noted that Robison attended several Senate meetings with concerns about relevant budget issues.

The committee chairman went on to list several considerations members took into account when making their decisions, including academic and extra-curricular commitments, class standing and Greek affiliation (as a means of promoting diverse representation) and the candidates' ability to get along with other committee members.

"In this case," noted Appointments Committee member Kelly Hollinger, referring to the personality consideration, "that turned out to be one of the decisive factors." Ballinger concurred with the comment, but another committee member noted that specific, individual

made."

Hansen and Letourneau, however, both emphasized that their comments were not intended as a challenge to the judgments of Ballinger's committee. And ASWU President Hance Haney also intervened, telling Senators that "to a great

responsible cannot be found or refuse to assume financial responsibility for the damage. That, several Senators noted, could cost each Belknap resident \$20.

But Lee Schafer, a Belknap R.A., told the Senate that such fines may be levied "subject to

"We had to nuke somebody" . . . "I'm sorry it had to be him"

explanations for committee members' votes were not likely to be forthcoming.

"We say things in the committee that we promise won't get out," the Senator said, defending the confidentiality of the process. Others acknowledged the problem, but nonetheless pressed the point. Marty Letourneau observed that "The Appointments Committee has been held accountable for its decisions before. Just because they've made a recommendation, it doesn't mean a decision has been

extent, we have to depend on the Appointments committee; I want you to be a little easy on them." Haney added that the Senate itself lacks the time to fully review the numerous appointments to be made in the course of the semester.

The Belknap Hall vandalism incident, discussed both Wednesday and at the Senate's workshop session a week earlier, found Senators concerned about a housing contract provision that obligates Belknap residents to pay for the damages sustained in the event that those

the results of the investigation." Schafer emphasized that he could not speak for campus safety officials and Director of Residence Life Tim Pierson, but said investigations are continuing. He declined to reveal details of those investigations, citing confidentiality, and directed Senators to Pierson for detailed answers.

The Senate then voted to ask Pierson to appear before it and provide those answers, unanimously supporting Mathews representative Kurt Heisler's motion to that effect. Questions raised during discussion of the issues included the possibility of spreading the burden of repair costs over Lausanne residents (who co-sponsored the party during which the incident occurred), chances of gaining access to a special dorm repair fund, and whether residents out of town during the affair would be forced to pay the potential fine.



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Opinion

Editorial

Rise of violence causes concern

Violence on this campus may seem to most of the community as a distant object of concern, but the very fact that it exists at all in such an expensive academic environment should give cause for more reflection than it appears to have been given.

Recently, vandalism of the Belknap Hall basement, the assault on a referee at an intramural basketball game, and a fight between two GSM students during and after another intramural game, points to a problem on this campus. Although it would be inaccurate to call this an escalation of violence, these isolated incidents could lead to even more violence and even less willingness to confront the issue.

Tim Pierson, Director of Residence Life has said that his office "is not the enforcement arm of the university." He said, "Our primary role is one of education, which gives us the right to jeopardize the status of a student or affect the loss of his or her privileges." Pierson does share the concern that violence is a reality on this campus. Willamette may be running through a cycle or we may have a situation that requires some kind of broad action by students and staff alike.

The central difficulty posed is the lack of any effective program of office which can enforce the necessary rules of behaviour which are an assumed basis for this community.

It is in the best interest of the Willamette community for the Administration to assess the problem of violence and the mechanisms used to deal with it. To 'stay the course' in hopes that the problem will burn itself out may only be adding fuel to the fire.

Court's ruling continues bias

The recent decision by the United States Supreme Court that sexual discrimination on college campuses does not fall under the guidelines of Title IX is not likely to have an immediate or long term affect on Willamette University.

The court, by a 6-4 vote, sharply curtailed the federal government's ability to withhold funds to schools practicing sexual bias. The ruling circumvents the 1972 law against sexual bias, known as Title IX, which was *intended* to stop all sexual discrimination in every university activity and program. The Supreme Court ruling was immediately viewed as a victory for the Reagan administration's retreat from broad based counter-discrimination acts.

Discrimination against several minority groups, including women, does exist on this campus. But the sort of hope that Title IX gave would not have reached this private institution anyway.

As a private school Willamette needs to remain vigilant about issues that will not be pressed on the University from federal courts or legislation. Rights for women do need the backing of judicial favor, and though it will not affect our efforts here, it is deplorable to witness the retreat the President's administration is taking from the various progressive gains of a decade ago.

Peripheral Visions

Capitol actions reflect behavior

John C. Bunnell

Two major news events climaxed at the State Capitol two weeks ago. One demonstrated the results of persistence, cooperation and dedicated leadership; the other aptly illustrated the consequences of childish stubbornness, refusal to act decisively and irresponsible behavior. None of which would be unusual — except that the state legislature came out looking inept, and Oregon school children came out looking good enough to take their place.

The 125th anniversary of Oregon's statehood found well over a thousand students gathered at the Capitol to mark the culmination of a fund-raising drive to pay for renovation of the Golden Pioneer atop the building's dome. Some 500 schools throughout Oregon were involved in the campaign, representing over a third of the state's student population.

Though the drive was targeted to generate a dime from each school child in the state, some schools turned in much more; one grade school's per capita contribution amounted to over \$12 a student. And in all, the drive netted over \$42,000.

That achievement required genuine leadership and hard

work. Though the original idea for the drive came from Salem legislator Peter Courtney, and a steady supply of information from the state's Department of Education kept local schools aware of the campaign, credit for that leadership and effort properly belongs to the students who raised the money.

It was a letter from Salem third-grader Jenny Borden that resurrected the idea after Courtney's proposal faltered. A

By comparison, the antics of the Oregon legislature look like they ought to be taking place on school playgrounds at recess. At last year's regular session, the need for state-level property tax relief was made abundantly clear. But legislators consistently refused to attack the problem rationally and in good faith; instead, they argued constantly, refused to compromise and stubbornly avoided negotiating even in the face of political disaster.

By comparison, the antics of the Oregon legislature look like they ought to be taking place on school playgrounds at recess.

Beaverton sixth grader jumped the gun, pulling in donations last year after organizing a soap-sculpting competition at an area shopping center. And even the most high-minded teachers are in no position to persuade children to hand in the generous donations made by the award-winning schools honored two weeks ago.

The only product of the session was a ballot measure carefully engineered to self-destruct on judicial scrutiny, leaving voters virtually no choice but to face a crippling one and a half percent property tax limit on November's ballot. (Any resurrection of the sales tax between the *Collegian's* See Anniversary, Page 5

Perspective

'Macho' stereotype misleads

Jorge Espinosa

A common stereotype is that some cultures are more male-dominated than others. Specifically, a widely held view is that Latin cultures are more male-dominated, that men are more "macho" than are North American or American cultures.

One needs only to look at the available literature to find that there is a great deal of disagreement among researchers — myself included — on what machismo is and how it is manifested. However the assertion that can be made is that by and large the term has been misused; we have failed to see that, as a ritual, machismo is a male behavior that does not know geopolitical boundaries.

First, the word 'macho' in Spanish formally means male goat. Applied to humans, then, it would mean "male animal behavior" (a question that needs addressing is how gender scores on the various sex role identification tests could, in fact, indicate "sexual polarization" and animal-like behavior when dealing with Latin cultures!).

Second, the generally am-

biguous and highly speculative application of the term makes it virtually impossible to attribute it to any culture. For instance, it has been written that "machismo is a compulsive phenomenon, through which males prove their aggressive masculinity." It also has been proposed that "in the human complex, machismo is a reprobatory or qualifying fiction as we attempt to judge an

single culture, the argument about the "Latin concept of machismo" can not be supported.

It is, however, reasonable to argue that machismo, first of all, is a misunderstood and exaggerated virility, a false virility, that, nonetheless, carries a degree of truth. Furthermore, there is not an absolute, unique machismo; instead, there is a

Furthermore there is not an absolute, unique machismo;

action or attitude towards life." Further, 'machismo' has been defined as, "proof of manhood;" and a desire for possession, strength, power, and courage."

In psychological terms, it has been defined as "a compensation behavior for one's uncertainty about one's ability to meet male-role expectations." Clearly, unless it can be proven that such macho-related behaviors are only evident in a

machismo to each society and to each epoch. This quite obviously can be observed by simply looking at the duels accepted as normal in the 18th century, but which today would appear ridiculous to most.

Yet, whereas the argument cannot be reasonably made that machismo is a uniquely Latin male behavior, we can, however, observe unique differences that distinguish the

See Macho, Page 5

Machismo is not unique to Latino Culture

• **Macho, From Page 4**
 various machismos. Furthermore, we can differentiate outright cruel and sadistic forms from socially accepted macho behavior. From the rape and slaughter of the native Indians in the Americas to the eagerness to seize or create power, to control rooted in a monomaniac fight against the environment; for example the need to conquer Everest, the need to change the flow of a river, et cetera.

and machismo is only a ritual with which we desire to disprove or qualify an action or an attitude towards life. Let us picture Achilles dragging Hector's corpse, insulting it, spitting on it, and threatening it with cruel torments, and then let us consider a contemporary image of a scene of violence: a murdered man, beheaded, and exposed to the community, and then ask this question: which of the two images can be qualified as macho behavior?

Disregarding political hatred, history is full of bloody persecutions, murders and immoderate violence, that could be attributed to machismo.

Our own history of the west is full of incredible cowboys whose code of honor calls for a careful study. Machismo, on that extreme level, belongs to history, and is inappropriate and dysfunctional today.

Finally, and certainly of a less speculative character, my own research suggests a correlation between the elements of education, and social-class attitudes about machismo. This contention is based on: 1) the graduate level of education of the subjects studied, and 2) the findings that among the Mexican National and Mexican-American subjects, ethnic groups tradi-

tionally stereotyped as 'macho,' the responses to gender were significantly less than their Anglo-American counterpart.

Clearly, education is a factor in this outcome, for after all, an educated Mexican would know the meaning of the term macho and its derogatory implications in his American culture. In my view, what we need are more clearly defined concepts, better instruments to assess them, and a truly representative group from the cultures we are attempting to study. Otherwise, we can argue on and on, with little or no data and contribute little, if anything, to knowledge.

As a final word, I would like to suggest that everytime we approach a subject that carries cross-cultural implications, we should remember Edward T.

Halls' words in high call for "a massive cultural literacy movement," he wrote:

Man can benefit from more as well as deeper knowledge of what an incredible organism he is. He can grow, swell with pride, and breathe better for having many remarkable talents. To do so, however, he must stop ranking either people or talents and accept the fact that there are many roads to truth and no culture has a corner on the path or is better equipped than others to search for it. What is more, no man can tell another how to conduct that search."

Jorge Espinosa is the Intercultural Student Coordinator for Willamette University.

• **Anniversary, From Page 4**
 press deadline and its publication will be the result of work by business leaders and lobbyists, not legislators. And the need for that resurrection only exists because of the Legislature's incredible ineptitude.)

Oregon is in desperate need of tangible, realistic solutions to its taxation problems. The Legislature has done next to nothing to provide those answers, while students have demonstrated the ability and willingness to attack similar problems creatively and decisively.

The state might well do worse than to ask those students for help on the tax questions; the forthcoming suggestions can't possibly be as unreasonable as those lawmakers have offered. And after all, Biblical prophecy does say that "a little child shall lead them." For the state's

sake, this would be an excellent time for that prophecy to come true.

A Fresh Approach

Willamette center of viral outbreak

Nels Peterson

Willamette students are perfect targets for viruses. Students channel all their energies into their classes, their extracurricular activities such as athletics and student government and work-study. By the time the virus attacks students have very little energy left to fight back. The virus knows damn well that if it can get even one student sick, the rest are doomed. "As long as I don't get it during mid-term or finals week" is the famous battle cry. I would probably endure my suffering without comment, except that by the time I'm finally getting over it, it has circulated

back to attack me all over again.

I became quite concerned, however, when I talked to my father up in Portland and he informed me that my brothers had the flu, I knew something was wrong when a friend at Willamette told me his family in Minnesota was sick also. Somehow, all of these incidents weren't just coincidental. There had to be a link somewhere.

After much careful deliberation, I discovered the indirect method the virus deviously uses to make its way off campus. First, the students would get the virus. Professors and administrators would follow.

Students with internships in the Capitol Mall area spread the disease across the street, where the next victim would fall prey to the virus. Businessmen visiting the legislature would become infected and eventually spread it among other businessmen in the region. One of them would go to the Portland Airport

The more direct method is the insidious weekend trip home by the student. The family prepares the house for the student who has been gone from home for several months, not realizing the damage that he or she is about to cause. The student manages to lounge around home, eating up all the food, tying up the phone line all weekend, and doing all of last month's laundry. What the family doesn't realize until it is too late is that the student has left a visitor behind that has infected them all — the virus.

Quite obviously, if one link is broken in the chain of event, the virus will be prevented from spreading. The quickest, easiest,

and most efficient way to stop the virus is to shoot the first individual on campus who contracts the virus. Of course, this type of policy might put a strain on fraternities and their attempts to meet minimum occupancy requirements. An alternative solution would be to get the Oregon Legislature to pass a bill making certain courses of action mandatory when Willamette students begin to get sick.

1) An automatic quarantine of the entire WU campus — students can survive on SAGA food if necessary. 2) Cancellation of all visitations to the Willamette campus, and 3) cancellation of any and all trips home or off campus by students. If these actions don't contain the virus (i.e., letters and seagulls carry the virus out) then 4) automatic closure and quarantine of all airports in the state of Oregon.

I would prefer all of these options to the last alternative: getting plenty of sleep, taking a lot of aspirin, staying in bed, and keeping a bucket close by.

Letters

Collegian:

We wish to publicly thank all of the Willamette Community who participated in our Preview '84 for prospective students and their parents on Sunday, February 12. Despite the miserable weather, our visitors were overwhelmingly positive in their responses to the afternoon's program.

In particular, we want to thank those students who did yeoman service by giving tours in the torrential rain; the faculty and administrators who gave up their Sunday afternoon to demonstrate the personal attention which is the hallmark of the Willamette experience; and Dawn Hoff, Maeva Visser, Tony Worrell and Mark McCorkle for the outstanding job they did as members of the student panel.

All of you deserve the credit for making our second annual Preview a resounding success.

In appreciation,
 Frank Meyer
 Teresa Hudkins
 Sue Rauch
 Shelley Sump

The worst part of it all has been the two fights that have occurred recently. The first one, between two graduate students, started on the court, and after it was broken up, they continued to fight, necessitating security to be brought in. I don't think this is the way two students, much less two graduate students, should behave. I thought this was an isolated case, but at the "A" league game on Feb. 20, 1984 between Baxter and the Phi Delt's, one of the referee's was hit by an unnamed Phi Delt. This action was unexcusable. I understand the game was a bit more physical than most (I can attest to this because I was playing in the game), but does that give a person the right to hit a referee for what they consider a bad call? I don't think so. The worst part is the person who hit the referee wasn't even playing in the game, he was a spectator.

I hope in the future people will try to control themselves in a little more mature fashion concerning the Intra-mural games, and in their actions both on and off the courts.

Sincerely,
 Jim Burchell
 Student Intramural Director

important; I was, to say the least, terrified at the prospect of anyone finding out. The following year, learning of two homosexuals on campus, I did have the opportunity I desired, but I pursued it only with unbelievable secrecy.

Now, although I am not open about the scope of my sexuality, I am mostly comfortable with it. Thinking that some of you may be wanting to discuss homosexuality with homosexuals on campus and we are creating a contact system to meet this need. Our main concern is your trust and confidence. We are not forming a political or activist group. We simply want you to know we are here and are happy to talk (individually or in a group) about homosexuality, if it is a subject of concern to you in any way.

If you would like to contact us directly or by phone, please see Professor Hanni in his office next to the U.C. desk, or Jon Frew in the counseling center. (In the latter case, please drop a note through campus mail — Bishop Counseling Center, ATTN: Jon Frew, confidential — to make a no-wait appointment.) If you would rather contact us by mail, drop a note (signed or unsigned) c/o Dr. Hanni, Box D219 - Attn: 200. Any mail received by him will not be opened, only forwarded directly to us.

Sincerely,
 (Name withheld by request)

Collegian:

When I came to Willamette I began to think about aspects of myself I had previously given little attention, including my sexuality. My recognition of my homosexuality led me into a trying year of rethinking feelings, philosophical and religious beliefs and values, life goals, and my self-concept in general.

Though supported by two (heterosexual) friends throughout the year, I felt very alone, having no one with whom to identify in any way, much less anyone of similar atmosphere. Nonthreatening was im-

Collegian:

When I became the Student Intramural Director at the beginning of this semester, the organization was in good shape due to the work of the Student Directors before me and Brad Victor. Presently, the participation level is high (e.g. 36 teams signed up for IM basketball this semester), and the students continue to make it a worthwhile program. However the events of the last few weeks have put a damper on my optimism. Teams have begun to forfeit with regularity and it's now not uncommon to have two or three teams a night in the "B" and "C" league simply not show up. I realize school may be getting hectic, but I don't think an hour one night a week is going to kill anybody on this campus.

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Entertainment

Exchange program provides cultural exposure



The Marienkirche in Munich (left), and the Romanesque Church in Bavaria (right) are several of the sights in Germany

by April Garoutte
STAFF WRITER

In more ways than one, Willamette students are going places. For many, this campus has been extended beyond State and 12th Street to Germany, Japan, France, Spain, Mexico and Russia. These are students who study, though not necessarily major in, a foreign language and have participated in foreign exchange programs.

Willamette's language department offers courses in German, Japanese, French, Spanish and Russian. Through each of these departments, exchange programs are created either directly or with another American University, enabling students who have taken part in these programs to share their impressions and memories.

Heather Buchanan, Robert Manicke, and Lisa Hirte were among 19 students who participated in last year's Munich Program. *Year of Study in Munich* is an exchange program co-sponsored by Lewis and Clark College, Reed College and Willamette University. Willamette usually sends five to seven students on the year-long program.

Most of these students have a second major besides German such as Economics, Art History or International Studies. It is not required, however, to major in German to participate in the Program. Students must be of Junior standing and have completed two years of college level German.

Students arrive in Germany on Sept. 14; the Winter Semester begins around November 1st. During the interval students are required to attend advanced German review courses to prepare for lectures at the University of Munich. A three day orientation period, including tours of the city, takes place during this time.

The school year commences in late July, and includes Christmas vacation in March and April. Students usually travel during these breaks.

Housing in Munich consists of co-ed dorms with single or double rooms and small studio apartments. Students are paired

with a roommate from a country other than their own, and are allowed to request a roommate from a particular country. This enables students who study a third language such as Spanish or French, to continue studying that language while in Germany.

All courses in the Munich program are conducted in German. Regularly scheduled courses are offered by the University of Munich, special courses are taught by the program staff. These vary in credits earned and can all be transferred to Willamette.

Finally, it is important to point out that financial aid given by Willamette applies fully to the Exchange Program.

The following article is a collected effort by Heather, Robert and Lisa about their experiences and impressions while studying in Munich.

Do you remember when we first arrived in Munich?

My first impression was BIG, and concentrated, because I'm from Corvallis.

I was impressed by the architecture. This city was

Tradition's renewal immerses students

by Aimee Van Beek

A 19 year old cultural tradition was renewed when students from Japan's International College of Commerce and Economics arrived on Willamette's campus. The 32 students are part of an exchange program with Willamette's sister college located near Tokyo.

For eight weeks each spring ICC students are immersed in the American lifestyle. Though they attend classes specially designed for them, the Japanese students live in dorms, fraternities, and sororities, enjoy American cuisine, and participate in the campus social scene. During their stay, many

planned, and designed to be beautiful. I remember taking a walk on a warm evening looking at all the people strolling, sitting in sidewalk cafes, speaking German.

Speaking of German the beginning language courses through the Program seemed overwhelming at first, but I learned a surprising amount in the six-week intensive language courses. These were the basis for my learning throughout the year. I had just finished Comp and Discussion at Willamette, but it's one thing to learn formal German in the States, and another to be thrown into Bavaria! Even at the University of Munich, which doesn't start until November, some of the professors speak with a distinctive Bavarian accent.

I took half my classes through the Program and half at the University itself. This was a good mix for me. I could test the waters at the University and enjoy the Lewis and Clark classes. I got a lot out of Frau Wuttig's history and literature classes, because this lady has had a fascinating personal life and brings her many experiences to

the classroom. Her classes were excellent.

Frau Jung, the director at the Program, is a fantastic resource and can and will help you with ANYTHING. She has contacts all over Germany.

Living in the Studentenstadt, with 2000 students from all over the world, brought me into close personal contact not only with Germans but also with Greek, Persian, Italian, Irish, and Turkish culture. Living there demands much more than Willamette dorm life. We shopped and cooked for ourselves. There were no RAs. I found that I had to be more assertive in making friends.

And the Germans — you can't generalize. I became friends with my roommate in two or

three days. But many students are older, in their late twenties, and into their studies and their established friends.

I tried to make contact by watching T.V. and hanging out in the lounge, and now I write to at least half a dozen good friends. We did everything together: cooking, going to museums and plays, and spending many late evenings over a beer — or two. My friends invited me to their parents' homes, showing me the private side of German life.

We all traveled. Finland, east Germany, Greece . . . There were 19 Americans on the Program, and we must have hit every country in Europe between us. Our spring break was two months long — March and April. You can do ANYTHING.

Career Alley

Foreign Travel

by Pat Alley

There are ways you can see Europe other than the Grand Tour. Whether going for a summer or longer, and whether the purpose is to work, to study, or just to travel, a wide variety of options is available.

Work opportunities include both the traditional and the non-traditional. Work on overseas military bases requires no special papers and pays more than normal wages in many European countries. Individuals with a reasonable fluency in Spanish may tutor or teach at a private language school at \$5-10 per hour. Other possibilities include working in a kibbutz in Israel, a bulb packing plant in Holland or as a "nanny" in France.

Study abroad includes both formal study and internships. Drama students may read, discuss and attend performances of plays by Aeschylus,

Sophocles and Euripides at the Aegean Institute in Greece. Students of world peace may participate in a Scandinavian Adult Education Seminar in Elsinore, Denmark. And government studies students may intern in the House of Lords, with members of Parliament, or in a variety of business settings in London.

Travel abroad offers an equally broad range of experiences. Bed and breakfasts (B & B's) are a good way to meet people whether traveling in Europe or New Zealand. The charm of traditional village life is available to individuals hiking through the mountains of Greece. India by camel, bicycle-camping in Europe or exchanging homes are additional options for seeing the world.

There's no reason to have a boring summer if some world travel appeals to you.

From Vietnam to Oregon . . .



Here photo



Here photo

. . . refugees immersed in new traditions

by Janna Wilson

"They have soaring imaginations," Karmen Lenz exclaims of the Vietnamese refugees she tutors each week. Perhaps it is because of their vitality and of Karmen's own imaginative streak that the relationship has evolved into such a rich cultural exchange. Karmen has not only helped the Vietnamese learn English and understand American culture; she has, at the same time, gained many insights into the Vietnamese experience.

Karmen began tutoring through Chemeketa Community College one year ago with former Willamette graduate Mary Goodwin. Together, they worked with 12 refugees, mostly on conversation and reading skills. "At that time," recalls Karmen, "Most of them had been here only six months and were learning very basic English. There was a lot of role playing then."

She now continues to tutor five members of the group by

herself. Karmen works mainly with men, noticing that "the women just seem to disappear with the children" when she arrives at a home to tutor. Sarah Dinsdale, the coordinator of Chemeketa's volunteer tutors program, says this is quite common. "The men and women don't usually stay in the same tutoring group, especially in the same household. There's definitely something going on with roles there." The women do learn English, however, through tutoring done on a "one to one" basis.

Last fall, Karmen began reading American Indian stories with the group and was intrigued by its response. "One of the most interesting things is the correspondence between the cultures. The Indian tales have caused them to come up with stories from their own experience. For example, they start talking about the shamans that live in Cambodia and Thailand, and about spirits and curses."

Most of the tutoring does not involve the use of a textbook, as in Karmen's situation. The sessions are something of a social gathering, with plenty of food and perhaps a round of "Yellow Submarine" during the evening. One night Karmen had the group to her apartment for a typical American dinner, but still unaccustomed to yeast breads and dairy products, the evening was, despite their good humor, a rather "cringing disaster."

Karmen, however, has turned into an avid egg roll fan and wants to learn more Vietnamese cooking. She has also been picking up a few words of their language and especially enjoys hearing their folk tales. When conversation turns to the past, Karmen feels a mixture of sadness and frustration. "When they've had a few beers, they'll start talking about the family back in Vietnam, or about the boats — the suffering, the despair . . . I hate the inertia of not understanding. I can have

no real idea of what their experience was like.

Certain experiences have, however, immersed Karmen into the Vietnamese culture. On February 2, the festivities for the New Year began, a celebration of "ten days, if rich, but at least five" according to Cuong Tran. After jasmine tea and candied pineapple, the women and children drift away. Platters of traditional food are crammed onto the table, and between laughter and lengthy discussions on the pronunciation of "soldier" vs. "shoulder," there is reminiscing of previous holidays in Vietnam and of family left behind. Soon there is arm and leg wrestling; "they just kill me everytime," laughs Karmen. As the evening progresses, it becomes "weird, loud, everyone talking — it reaches a hysteric pitch."

About the pressures or frustrations of tutoring, Karmen feels "discouraged sometimes, to be truthful. It can be a hassle. But once I start, it's

different — it always ends up being fun, and I still get excited when they pronounce something just right." When she first began, she worried about being a "good teacher," but now she has grown closer to them and knows they are very tolerant and eager to learn.

According to Sarah Dinsdale, there are about 100 volunteers in the Salem area who work with the refugees from Southeast Asia. Some tutor in the home, others on the Chemeketa campus or at another location. The program is looking for more tutors, a commitment of at least one or two hours a week. "I'd be delighted to talk to anyone about tutoring — students, faculty or staff," Dinsdale said. She can be reached through Chemeketa's Department of Developmental Education at 399-5093.

ICC students

American society opens Japanese eyes

• ICC, From Page 6

ing I wanted and how to cook my food. This is not usual in Japan. American people have an actual personality — individual — and own feelings."

Do you like Willamette? she was asked. "Oh yes, Good size university — good friends. I like smaller college. Can talk to professor. Good discussion."

Yoko's English, a reflection of her schooling, is very good. One requirement for admission to ICC is the study of six years of English. As a result, all the students are familiar with the language. But conversational English usually isn't taught. Yoko confirms this by admitting she couldn't speak English last semester, only read and recognize it.

About male and female roles and dress styles, Yoko's impressions are humorous.

"Very casual," she comments. "My strong impression about American people's fashion is American girls worry about how to put on accessories every day. I don't worry usually. And boys — they are so crazy and so funny. They're more gentle and tender — and VERY FAST."

Her last statement touches on how different American and Japanese dating is. In Japan, group dating is the norm. Yoko sums up the difference by revealing, "Touching in Japan is very rare . . . taboo. It's so unusual." Despite this, she laughs, "American people are generally very cheerful all time!"

Political Science Professor Ted Shay, who accompanied the Willamette students to Japan last semester, also provides some humorous insights.

He explained that the students from WU's Global Perspectives class and the Japanese students recently were introduced and required to discuss a number of topics. Dating was not one of these topics, but because the American dating tradition is so different from Japan's, and because Japanese students are so intrigued by it, about 25 percent of the groups ended up talking about dating.

Professor Shay also points out some of the expectations and apprehensions many of the students had about America and Willamette life by reading the information sheets they sent before they came. One student wrote, "I hope I have a kind roommate." Another revealed, "My English is poor and I would like a roommate who corrects my English, is kind,

loves jokes, and is friendly." Another simply stated, "I hate chicken."

Professor Strelow, the program director, explains what a difficult process it is to participate in this exchange. The Japanese students must be competent in English and pass certain tests. It is also fairly expensive. Yoko, for instance, held two jobs in Japan, working an unusual 13 hours a day, so she could make enough money.

The ICC students try hard to blend into Willamette. They're planning to participate in Glee, as well as put on a show for the march 29 convocation in Smith Auditorium. Professor Birnbaum, who teaches a conversation and composition class to some of the ICC students, is very enthusiastic about this, explaining that the students are working hard in an effort to

present a good show for the student body.

Yoko lists some of the names of the songs they will sing for the convocation, then takes a pen and giggles, saying, "Here, I'll write them for you — Kojonotsuki, and Takedanokomoriuta."

Yoko confides that she is having a really good time. About her homestay with Professor Shay Feb. 24 and 25, she makes an okay sign with her hand and smiles, "Great — it was super!"

And other ICC students confirm this. The program is a good learning experience for all involved, bringing together two different cultures and fusing them into one. Undoubtedly, students, April 10 will not mark the end of a Japanese exchange program, but a farewell to friends.



The Cape Fox Dancers of Southeastern Alaska will perform at Symposium '84, slated for April 2-6.

Photo courtesy Jerry Wade.

Symposium '84

Rethinking our Native America

by Roberta Conner

Have you ever wondered "What is an American Indian or Alaska Native?" Do you have difficulty constructing a definition? If so, that may not be surprising even though there are nearly 1.4 million American Indians and Alaska Natives in the U.S. and an estimated 27,000 in Oregon. Information about Native Americans is often purely historical and provides little insight into contemporary issues and events. Willamette University's Symposium '84 will change that.

Members of this community will have a unique opportunity to explore Native American topics with experts of various disciplines during a week-long symposium entitled "Rethinking America in A Changing Global Society: The Native American Perspective." From April 2-6 Willamette's Symposium '84 will present a wide range of events including modern and traditional art displays, a Native American Music and Dance Celebration, literary readings, storytelling, addresses, discussions and classes.

"The need to 'rethink America' is increasingly compelling today as a result of the decline of certainty about American destiny and about the

role of this society in the larger world," said Phil Hanni, University Chaplain and Symposium Chair, about the theme.

"This Symposium will present Native American perspectives as a means of understanding the evolving nature of Native American experience, reflection, artistic expression, and self-understanding. These perspectives will be consciously used as a means of reflecting upon the adequacy of the dominant American culture," Hanni explained.

Thirteen featured speakers from 12 tribes will present topics such as Being Indian in American Society, Strangers in Their Native Land: The Place of Indians in American History, The Terminated Tribes Controversy and The Restoration Struggle, and The Water Rights and The Fishing Rights Controversy.

Among the distinguished speakers are: **James Welch** (Blackfeet), professor of literature at the University of Washington and author of

Winter in the Blood, *The Death of Jim Loney*, and *Riding the Earthboy 40*; **Ed Edmo** (Shoshone-Bannock), poet, storyteller and consultant; **Dr. Robert Tyan** (Cheyenne River Sioux), assistant professor of medical psychology at the Oregon Health Sciences University and editor of *White Cloud Journal of American Indian/Alaska Native Mental Health*; **Michael Welsh**, visiting professor of Native American history at Oregon State University; **Charles Wilkinson**, professor at the University of Oregon College of Law and specialist in Indian law; **Ed Wapp** (Comanche/Sac and Fox), assistant professor of music at the University of Washington and an ethnomusicologist; **Tim Wapato** (Colville), director of the Columbia River Inter-Tribal Fish Commission; **Mel Tonasket** (Colville), vice chair of the Colville Tribal Business Council; and **Thomas Banyacya** (Hopi), interpreter for traditional Hopi religious elders.

The Symposium will kick-off with the opening of a major exhibition of works by 22 Native American artists in the Hallie Brown Ford Gallery on March 26. The exhibit, entitled *Ancient Visions Through Contemporary Indian Art*, will be open to the public through April 13.

Throughout the Symposium week, basketry and artifacts from the Willamette University collection and from the Oregon Historical Society will be displayed on campus.

The week will culminate with the Friday night Native American Music and Dance Celebration. The Thlinget Cape

Fox Dancers of Southeastern Alaska, the Willamette Valley Drummers and Singers, the Natives of Four Directions from Chemawa Indian School, and Ed Wapp, a traditional Indian flutist, will perform tribal songs and dances accompanied by narrative explanations from Wapp. Approximately 75 Native performers will participate.

Roberta Conner, a Native American, is a second year student at the Atkinson School, and a member of the Symposium '84 planning committee.

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Classes 'Fight' for Glee Title

by Susan Gramson
STAFF WRITER

(Glee (gle) n. 1, mirth, delight, 2, a musical piece for three or more. Or more aptly put . . . a Willamette tradition. But despite its traditional importance, Glee is not considered a delight by all. Professors are encouraged not to schedule tests during this week, and many students have a hard time even making it to class due to the week of rigorous practice sessions that commence with Friday nights performance.

Students participating in Glee can plan on attending practice sessions March 5 through 9 from 1-2 p.m., 4-5 p.m., and 7-9 p.m. In addition, each class has the privilege of practicing one morning during the week from 5 a.m. to 7 a.m., with the exception of the freshmen, who receive this honor twice during the week.

Each class will be hoping to do the best job of impressing the judges in the following categories: First is marching and formations; three judges will be looking for execution, adaptability to theme, and the overall effect of the routine. Secondly, presentation; four judges will listen for tone quality, dynamics, and diction. And third, words and music; the three judges in the last category are looking for how well the routine relates to the theme, and the adaptability of the words to the music. Each class has two or three student managers working to meet these standards hoping their class will not be the one to walk through the Mill Stream.

The tradition of Glee week dates back all the way to 1909, when the class of 1912 chal-

lenged the other three classes to a battle of song. Over the last 76 years, marching and intricate formations have become just as big a part of Glee as the original song presentation. Only once in the history of Glee has a class (1954) won four consecutive titles, and twenty seven graduating groups participated all four years without a win.

Placing fourth in Glee competition does have its drawbacks. Traditionally, Blue Monday immediately follows the competition in which the losing class wades the millstream between the two bridges, but not without some prodding and a few shoves from the winning classes. However, before the event is over, many

unsuspecting students and even some faculty members have a chance to test the waters of the millstream. Apparently Willamette's hard and fast rule — "The losing class is to take their swim and leave it at that, with no attempt to bring members of other classes into the Mill Stream." — is not taken too seriously.

If one happens to be amongst the losers, all is not lost. In 1957, the losing senior class deliberately deserted campus on Blue Monday, and spent the day at the beach. And no dunkings occurred in 1951 after Willamette's Dr. Ralph Purvine gave grim warning of typhoid, and condemned the millstream, making it off limits for the traditional walk.

Blue Monday is also the day that everyone can pay up Glee bets. When it comes to Glee bets, Willamette students never seem lacking for creativity. So creative in fact, that in 1949, the State Legislature passed a law requiring Blue Monday activities to be confined to campus. Students had been known to eat their breakfasts/lunches in the middle of busy intersections, and some have acted out the historical role of Diogenes (who searches for an honest man and proclaims he cannot find one) over at the State Capitol.

The Glee tradition includes four rotating themes so that each class experiences a new one each year. The four themes are "Serenade," "fight," "alma mater," and "novelty." This year's theme is "Fight — an endeavor of honor."

Anyone who thinks he may not be interested in the actual Glee activities can still participate in the social functions scheduled for Saturday night, following Glee. Each class will have a private get together for an hour or two, and then the ASWU is sponsoring an all campus over at the Mission Mill Museum.

GSM

Officers assume new posts

Pledging to increase accessibility, Teresa Sterns took office as the new President of the student body at the Atkinson Graduate School of Management.

In the intense environment of the Graduate School, it is sometimes difficult to maintain rapport with a diverse group of students and to organize activities which will encourage participation. Stating that communication is critical to the effectiveness of the promised student body leadership, Sterns, has to solicit input from the students and to react to that input when planning activities and programs for the upcoming year.

In the past, AGSM has sponsored the monthly Thursday

night social. In addition to this activity, there are many other events and programs which students have discussed and, with some work on the part of the student leadership, could add to our educational experience. A trip to the Oregon coast, a coffee house gathering and a talent show have been suggested as ways to increase student involvement at GSM.

Joining Teresa enthusiastically in these plans are her fellow officers, Vice-president Innocent Enemu, Secretary Helen LaBrec, and Treasurer Roger O'Connor.

The major theme of the "new administration" at GSM will be

efficiency and effectiveness in leadership.

Another group important in the coming year are the student representatives who will serve as liaisons between the student body and the student government. Included in this group are first year representatives, Mark Ursin and Steve McCall, and second year representatives, Claes Granath and Mary Hartung. Debbie Lennox and Mike Bay have been selected to serve as "at-large" representatives.

Dean Steve Archer greeted each of the newly elected officers with words of encouragement and offered his assistance in fulfilling the duties of their offices.

Students form Republican group

In an effort to increase political awareness on campus, a group of students has formed a political information organization under the banner of College Republicans. According to Brooks Houser, spokesman for the organization, the students perceived a lack of knowledge about political issues and candidates among the student body.

"We detected that there was a need for political awareness on campus especially with the upcoming elections," said Houser. To date, the group has attracted 15 student members and some interest from some faculty, notably Professor Jack

Leonard, according to Houser.

Although the group's alliances are with the Republicans, Houser suggests that their primary focus will be to improve the "political good of the campus." The College Republicans receive posters, printed material, and other paraphernalia from the National Young Republican Committee.

The NYRC does not provide the College Republicans with monetary support, although Houser acknowledged that they do make funds available for loans. Houser intends to apply to ASWU for funding made available to campus clubs and organizations.

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Sports

In NAIA Playoffs . . .

WU passes first test 76-75, face #1 Portland

by Page Mesher
STAFF WRITER

Willamette University's women's basketball team awoke from a first half slumber and came charging back to beat Oregon Tech 76-75. This was the opening round of the NAIA District II championship playoffs played last night at Concordia College in Portland.

The Bearcats will play the University of Portland, 111-78 victors over Concordia College at 9 p.m. tonight. Concordia is located at 2811 NE Holman St. just off the Lombard St. exit on I-5. Admission is \$2 for students.

The win upped the Bearcats season record to 16-9 and sent the Owls hustling back to Klamath Falls wondering what had hit them. In the beginning Willamette looked like it had forgotten everything Cheryl Brown and Assistant Coach John Bartlett had taught them back at Sparks Center.

OIT jumped out to leads of 17-2 and 19-4 before the Bearcat machine could even get into gear. Behind the inside play of Zoe Pearson and the outside shooting touch of Sharon Gaver, the Cats clawed back into the game, going to the locker-room down by only five, 35-30. OIT had shot the lights out on Willamette, hitting 12 of 22 shots

while the Bearcats struggled to a 14 of 32 field goal shooting half. Also in the first half OIT was 11 of 13 from the free throw line, whereas the Bearcats were a mere two of two.

The second half was a much different story. When Gaver hit from 15 feet with 17:12 to go, Willamette had pulled to within six, 41-35. The two teams then traded field goals and free throws for the next six minutes, but when Allison Bernhardt, a senior transfer from the University of Oregon who finished with 26 points, fouled Nikki Binnie with 9:11 to go, it was the Owl's seventh team foul and sent the Bearcats to the line. Binnie made one of two, and closed the gap to five, 53-49.

In the next 5:24 Willamette shot 13 of 16 from the free throw line, and took the lead for the first time with 3:31 to go on two more Binnie free throws, 68-67. That foul was committed by Carmen Arroquero, her fifth personal foul, and she left the game for good with 21 points. Brown, Bartlett, and the rest of the crew were glad to see her go, as she took an integral part of the Owls inside game to the bench with her.

OIT grabbed the lead back 69-68 with 3:08 to go when Bernhardt made two free throws.

Cassie Belmodis' free throw



Sharon Gaver, Janet Holland, and Pam Arens play team defense in a recent Bearcat game. The Cats play Portland tonight in the District semi-final playoff game at Concordia College. *Brief photo*

then tied it back up at 69, and she put Willamette back in front 71-69, with 2:19 to go by following Janet Holland's miss with a layin.

Bernhardt, who was nothing but money all night against the Bearcats, tied it up once more with 1:37 to go with a short drive to the hoop. But Lisa Lum then rolled in a 15 foot turnaround jumper, putting Willamette ahead once again,

73-71.

OIT worked the ball looking for Bernhardt, but it was an unexpected that happened. Staci McComb pulled the trigger from 14 feet with :44 to go, and hit nothing but net, tying the game for the last time at 73. Willamette inbounded immediately, and Binnie took the ball right to the hole, getting fouled on her attempt. Her free throw gave the Bearcats a 74-73

lead, but it was Lum, who never wipes her smile off her face, who saved the day for the Bearcats and their wildly enthusiastic fans, all fifteen of them. She grabbed Binnie's errant second shot and dribbled the ball back into front court to play keep away with Gaver and Binnie.

With :11 to go, Binnie was intentionally fouled and made the first attempt while the pressure

See *Playoff*, Page 11

The Sports Page

IM refs not a punching bag for attention seeking fans

Page Mesher

Remember back in the good old days of high school, when we all used to pile into someone's car, and cruise around looking for "action?" Usually the only thing happening was a burger and large fry at Mac's at midnight. But occasionally excitement would occur. The best kind was girls. The worst kind was always the unexpected — somehow you wound up in trouble, usually because a member of the group would do something really dumb, showing off and acting tough for the rest of the guys, like throwing a beer bottle out a window, or bending a car's antenna, and get caught doing it. Something off the wall, and always spur of the moment, that deviated from the acceptable norm. The kind of ignorant move that somehow gets everyone involved, and always got me grounded by my mom for a week. Sound familiar?

Most of us mature a bit when we shed our high school ties, and grow up as we become independent in our college environment. Unfortunately, some of us don't, and continue to make costly errors of judgement that result in punitive damages against innocent bystanders. Such is the unpleasant case that occurred in the IM basketball game last week, when freshman Brett Sullivan

of the Phi Delt's punched a referee, Rob MacGinnitie of Lausanne, in the face three times as Rob was leaving the court following the conclusion of a game against Baxter. I was hoping the incident would be handled sufficiently by IM Director Brad Victor, but regrettably, Victor has really cheesed out on this issue.

If you need some attention . . . then come talk to me, and I'll put your name in the school paper again . . . If this can satisfy your ego enough so you don't have to go beating up referees . . . then it's worth the wasted space in the *Collegian*.

For the record, I would like to get one thing straight. I have no grudge or bias against the Phi Delt's; in fact, I have many good friends in the house. This column, as you will quickly understand, is not directed at you guys. It's too bad you have to suffer from the immature actions of some of your younger members, namely Brett and his brother Randy, and another frosh, Terry Krueger.

Quickly, the specifics of the game were that the Phi Delt's "A" team was losing to Baxter's "A" team with seven seconds remaining. A Baxter player was taking the ball out of bounds when his errant pass unintentionally bounced off the forehead of a defending Phi

Delt. I, as Rob's partner refereeing the game, broke up the ensuing scuffle as tempers flared. Instantly the court became engulfed in a sea of bodies, as the neighboring Baxter-Phi Delt "C" game had just concluded. With so little time left and with order not about to be restored due to the mingling and yelling of the two individuals backed

others — all spectators at the "A" game, not participants — had followed Rob off the court to tell him that it was "his fault they lost the game due to his poor refereeing." Rob responded, all the while feeling the pressure of the group circling him, by stating, "It's not the referees who dictate the game, it's the players." Brett and the others

by their teammates, I called the game right there, Baxter winning 63-57. Earlier in the game, we had ejected one Phi Delt for excessive verbal abuse, and I saw no need to let it go any further.

When I saw this initial skirmish start to dwindle, I headed for the sidelines to sign the official score sheet. Rob, in his haste to leave, forgot to do this, and headed for the lockerroom. Right then, after signing my name, I looked up and somehow my attention went right through the mass of bodies to where Rob was surrounded by Phi Delt's, and I saw Brett hit him once. Later I was to find out this was the third blow. It seems as if Brett and a few

then lashed back in response, and finally Rob said to Brett, "If you think you can do a better job, then you ref the next game," and flicked his whistle at him, grazing Brett's chest.

Now I want to make one point. This may not have been Rob's best move to make under the circumstances, but he did so instinctively while his collar was burning. I probably would have done the same thing. But what Brett did is beyond my imagination. In front of a crowd of fellow Phi Delt's and others, he struck Rob. Not once, nor twice, but *three* times. Now Brett, you're a tough defensive lineman for Coach Broeker, and you stand about 5' 10" and weigh up around 190. Rob is a

cross country runner, and is much more reserved than you. He is about the same height, but weighs maybe 165 pounds only after a Saga dinner. I don't like your style at all, Brett. If you need some attention, and don't feel you get enough recognition on the football field, then come talk to me, and I'll put your name in the school paper again. I'll even put it in capitals, or in a headline if you want me to. If this can satisfy your ego enough so you don't have to go beating up referees who you feel cause your house to lose, then it's worth the wasted space in the *Collegian*. You're following the wrong footsteps, Brett. Your brother Randy has gotten himself in deep trouble in the past year or so by pulling the same kind of unacceptable and immature stunts. We all know about them, and we're tired of having to put up with them. My phone has been ringing off the hook since this incident occurred, and many people have expressed the same sentiments. Violence on this campus will not be tolerated, and I don't think Victor's lame punishment of banning you from further competition this year will make you understand the severity of your actions. Either will his secondary clause that states you can-

See *IM's*, Page 11



Professor Tom Hibbard (left) responds to a question regarding economics as Professor Gil LaFreniere and Joan Williamson look on. The trio were participants in the Faculty in Residence Series.

Senate discusses University budget

• Tuition, From Page 1

Hudson tried to allay student fears about the rising cost of their education by comparing Willamette's low cost to comparable schools in the Northwest with higher costs. Willamette's lower costs are offset in part to the large endowment available, according to Hudson.

That did little to quell student concern. One student questioned Hudson on the possibility of the attrition rate increasing as the cost for attending Willamette escalates, and in turn pushing the cost higher. Hudson indicated that he is concerned about that possibility but hopes that Willamette will con-

recently took a walking tour of the residence halls and from most reports was appalled at their 'deplorable condition.' As he put it, "The lounge furniture in some places looked like it was left over from World War I." Improvements and repairs are slated for this summer with an emphasis to be placed on Baxter Hall. Renovations at Lausanne have been put off indefinitely because federal funding the university sought was not obtained.

Hudson briefly detailed the progress of the Capital Campaign Project, and how the \$11 million dollars raised had been spent. The next highest priority of the campaign is building the

American politics discussed

• Issues, From Page 1

minorities and women, do not participate in the political process.

Bob Hawkinson focused on voting, the principle form of political participation in America. He explained that black Americans have a legacy of being excluded from the polls. According to Hawkinson, complex registration requirements and a lack of meaningful choices continue to keep Black Americans, as well as other citizens, from the polls.

Steve Hey, taking a slightly different approach, explained how law enforcement practices exclude many ethnic minorities from the political process. Blacks, Hispanics and Native Americans are arrested more frequently and receive longer sentences in comparison to the white majority.

In turn, many minorities view police as taking a negative, hostile role rather than a protective and positive role in the community. Hey believes people who view a system as negative and hostile, as many minorities do, are less likely to participate politically within that system.

Sally Markowitz concluded by discussing women's roles in American politics. Markowitz contended that women do participate but in non-traditional forms. "It's too easy to say — women didn't used to participate in politics but they're learning."

On Feb. 21 at Pi Beta Phi the American political system was again under scrutiny with a program entitled "International

Views of the United State." Jerry Berberet, Magda Shay, and Jorge Espinosa presented an informative program which dealt, not only with international perceptions of American politics, but also with American perceptions of the world.

According to Berberet, the leaders of our country are tied to the economic and social elites of other countries. No matter which party is in power, our government, by its very nature, promotes stability abroad by associating with elitist leaders who might not value the freedom and dignity of the general populace in their countries.

Magda Schay continued the discussion explaining how the Soviet Union views the United States. First she made a clear distinction between the Soviet government and the Russian people. Schay stated that both Russians and Americans believe they are right and the other is wrong.

Giving a practical example of media misrepresentation, Schay stated, "We are ill-informed even about the Olympics. If we don't have an athlete in an event, we don't know about it." Yet Schay qualified the differences between the two nations stating that, a student/faculty discussion about the short-coming of one's country, could never happen in the Soviet Union.

Jorge Espinosa then gave the Latin American perspective of the United States. He stated that Latin Americans only have

two choices — seek support from the United States, or from the Soviet Union. This either/or situation initially places Latin America in a losing position.

"When you go overseas," stated Espinosa, "you will likely see the sign 'Yankee Go Home,'" and might be offended. However, whatever your intentions, as a citizen you must realize that you are identified with the actions of your government." Given this Espinosa encouraged the audience to question their government's involvement in foreign lands. "Why is your country involved in Latin America?" asked Espinosa. For him, answering this question is the first step in a long process of becoming aware of how others feel about the United States.

Hudson recently took a walking tour of the residence halls and from most reports was appalled at their 'deplorable conditions.'

continue to be able to offer financial support to students, "I believe we're in a position to guarantee that need can be met — at least in the form of loans, if nothing else."

Other budgetary questions addressed by the Senate included the state of residence halls, and the progress of the Capital Campaign Project. Hudson

new library, for which no groundbreaking date has been set.

In other action the Senate allocated \$500 to fund the Entrepreneurship Conference and reviewed the new rules for Glee. The most notable change in Glee Rules is prohibiting heckling and the use of water during the marching.

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