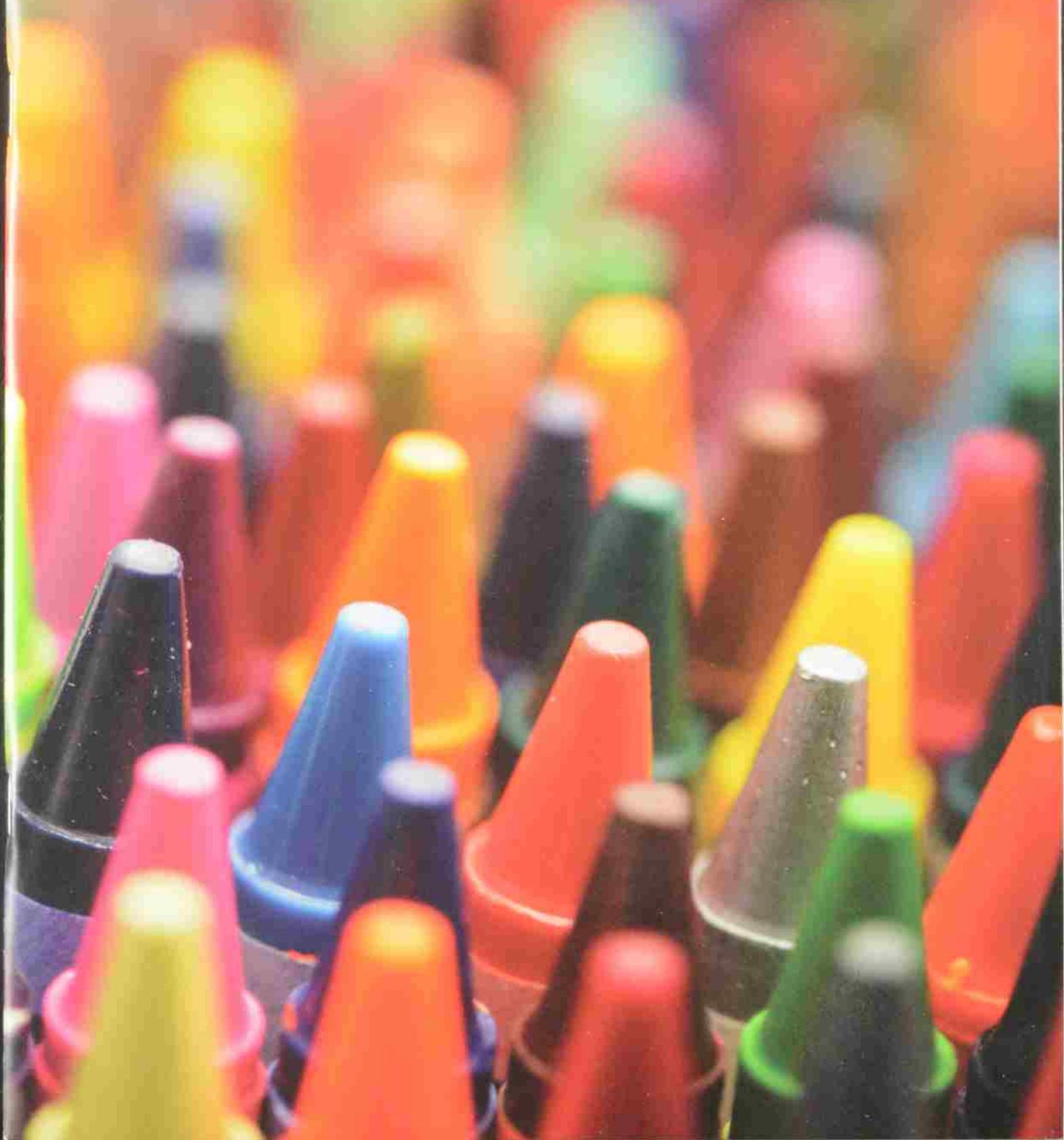


THE *scene*

WILLAMETTE UNIVERSITY

The University Magazine for Willamette Alumni

Fall 2003

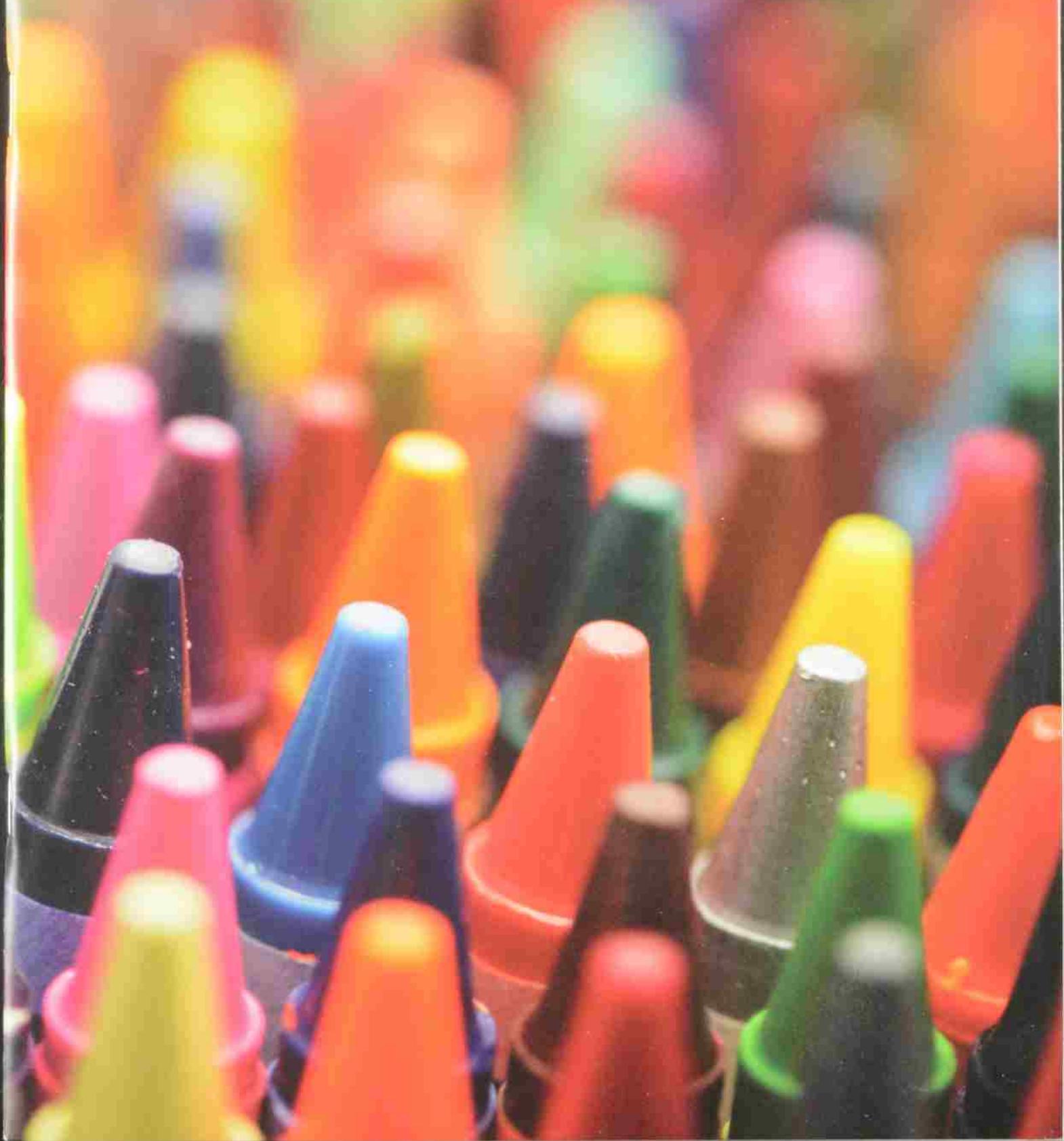


THE *scene*

WILLAMETTE UNIVERSITY

The University Magazine for Willamette Alumni

Fall 2003



Inside this issue...

The Scene • Fall 2003 • Vol. XX / No. 3

The University Magazine of Willamette University

On the Cover

"We could learn a lot from a box of crayons: some are sharp, some are

What do you think?

The Scene 2003 Questionnaire: A confidential survey of our readers.

About The Scene

1. How often do you read *The Scene*?

- Always Regularly Occasionally Rarely
 Do not read

2. How much of the magazine do you read?

- All Most Portions None

3. How much time do you spend reading the magazine? (Include all times you spend with one issue)

- An hour or more Half hour to one hour
 30 minutes or less Don't read it

4. Including yourself, how many people in your home or office generally read your copy of *The Scene*?

- Four+ Three Two One None

5. In general how would you rate the quality of *The Scene*?

- Excellent Very Good Good Fair Poor

6. How much of the following sections do you typically read?

	Don't read	Skim	Read all
Letters to editor	①	②	③
Class notes	①	②	③
University news	①	②	③
Features	①	②	③
Alumni news	①	②	③
President's letter	①	②	③

7. Please rate your level of interest in the subjects listed below?

	Not at all	Very
Alumni profiles	①	⑤
Student profiles	①	⑤
Alumni association news/events	①	⑤
Class notes	①	⑤
Faculty profiles	①	⑤
Gifts to Willamette	①	⑤
Research	①	⑤
Sports	①	⑤
Student life	①	⑤
University news	①	⑤
University history	①	⑤

About Yourself

1. What is your affiliation with Willamette?
 Alumni (Class Year _____) Parent Friend

If an alumnus/a, please check your school(s):

- College of Liberal Arts Atkinson School
 College of Law School of Education

2. Have you made a donation to the University in the past five years?

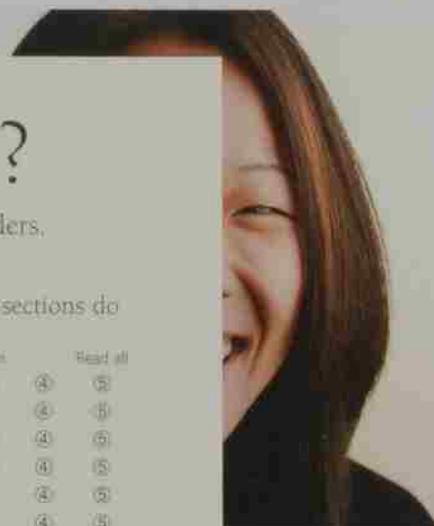
- Yes No

3. Are you: Male Female

4. What is your age? _____

5. Household income level? (optional)

- More than \$100,000
 \$85,000 to \$100,000
 \$65,000 to \$85,000
 \$45,000 to \$65,000
 \$25,000 to \$45,000
 Less than \$25,000



University's undergraduate minority enrollment students, such as Insil Kang '03 (pictured), lent body and encourage a continued.

J.S. Supreme Court's

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training students

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utions to the Annual Fund.

The Scene staff thanks you for helping to improve your magazine. All surveys postmarked by **Monday, Dec. 15** will be included in the final tally. If you have any additional comments you would like to make, feel free to write to us at scene@willamette.edu or at Willamette University, The Scene, 900 State St., Salem, OR 97301.

Promoting Diversity, Academic Excellence

Dear Willamette Community:

Diversity and pluralism are critically important in our increasingly global world. At Willamette University, our goal is to lay the groundwork for everyone to be treated with dignity. By valuing the points of view that emerge from diverse cultural heritages and ethnic backgrounds, we enlarge our aesthetic horizons, enrich our intellectual discourse, sharpen our historical perspectives and give increased focus to who we are and what we stand for as a nation.

As Lena Hoffman '05, who came to Willamette from Anchorage, Alaska, said, "I think it's really important that we understand the different cultures around us and have respect for them. That way, we can decrease ... ignorance."

As a student body, a faculty and an administration, we promote the expression of different voices and viewpoints in all venues available to us.

Academic excellence is the key to expanding and intensifying Willamette's growing reputation and prestige. Diversity and academic excellence go hand in hand. Willamette must model the ideal – excellence – through bringing to campus the best possible students that reflect not only how we want the student body to look and perform, but equally important, how we want our society as a whole to look and perform.

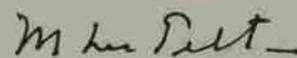
On the State Capitol wall, a stone's throw from the Willamette campus, the words of Plato's Republic have been grandly chiseled into the marble on its north side: "The mind of man knows no employment more worthy of its powers than the righteousness of human affairs. No goal of its labours that is superior to the discovery of good in the guidance of life. A free state is formed and is maintained by the voluntary union of the whole people joined together under the same body of laws for the common welfare and the sharing of benefits justly apportioned."

Plato's 2,000-year-old words etched in stone forever urge us to value and ensure a diversity of perspectives in every aspect of modern society. There is nothing more noble, more worthy of our attention than justice and truly representative governance.

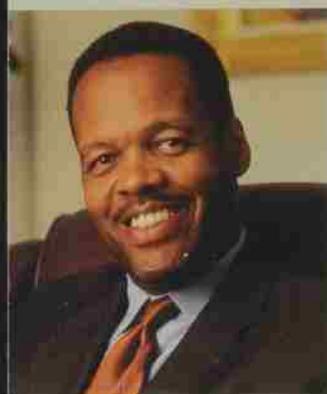
Few universities have been able to succeed as well as Willamette in both diversifying their student bodies and keeping their commitments to enhancing academic excellence. Willamette is currently the most racially diverse undergraduate college in the state of Oregon. Concurrently, the number of applicants and the academic credentials of incoming Willamette students continue to rise as more and more of the nation's top students recognize the importance of diversity in selecting their colleges.

I hope you enjoy this edition of *The Scene*. Thank you for your interest in Willamette University.

Warmly,



M. Lee Pelton
President



"Willamette must model the ideal – excellence – through bringing to campus the best possible students that reflect not only how we want the student body to look and perform, but equally important, how we want our society as a whole to look and perform."

– M. Lee Pelton

Inside this issue...

The Scene • Fall 2003 • Vol. XX, No. 3

The University Magazine of Willamette University

On the Cover

"We could learn a lot from a box of crayons: some are sharp, some are pretty, some are dull, some have weird names, and all are different colors ... but they have all learned to live in the same box."

— Anonymous

Cover photo by Frank Miller



Through a committed admissions effort, Willamette University's undergraduate minority enrollment has increased by 8 percent over the past 10 years (p. 18). Students, such as Insil Kang '03 (pictured above), share in Willamette's vision for a more diverse student body and encourage a continued campaign to recruit students of color (p. 22).

Departments

- 4 Reader Feedback
- 5 Editor's Note
- 6 Tidbits and Briefs
- 8 Atkinson's New Dean
A Sea of Faces
\$11 Million Gift
Scientist's Palette
- 28 From Exceptional to
Extraordinary
- 32 Alumni News
- 37 Class Notes
- 46 Advancing our Legacy



Botanical Masterpieces

Biology Professor Sharon Rose uncovered a collection of stunning drawings by scientist Helen Gilkey to be exhibited at the Halle Ford Museum of Art Jan. 10 - March 13, 2004 (p. 12).

Features

- 14 Upholding Affirmative Action
President Lee Pelton shares his thoughts on the U.S. Supreme Court's historic decision.
- 16 Donation Brings a Million Opportunities
A \$1 million gift helps ensure the success of Willamette Academy.
- 17 Okinawan Dreams
Lynn Miyahira's '03 ethnic heritage becomes her passion.
- 18 A World of Difference
Willamette University makes large strides in recruiting students of color.
- 22 Expressions of Diversity
Students share their feelings on Willamette and diversity.
- 24 Urban Crusader
Through Self Enhancement, Inc., Tony Hopson '77 has touched the lives of thousands of Portland's inner-city youth.

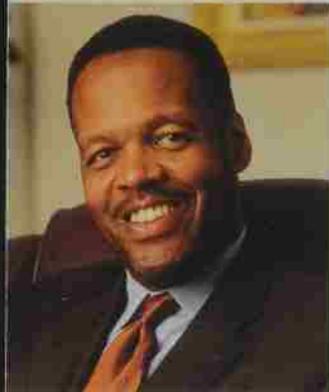
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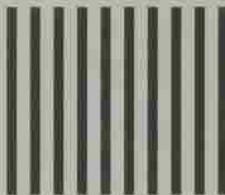
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– M. Lee Pelton

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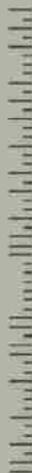
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Editor's Note

"Everyone is a prisoner of his own experiences. No one can eliminate prejudices – just recognize them."

– Edward R. Murrow

Looks can be deceiving. I am half-Caucasian, half-Hispanic, but I look 100 percent Caucasian. I may be a full-blooded American, but I definitely connect to my Latin heritage. I am Colombian from my mother's side. That part of my family tree is descended from Spaniards, so that side of the family looks "white."

The hardest part of filling out my college applications was not writing the essays. It was figuring out which box to check: "White" or "Hispanic." At that time, the directions read "check one." Which would I choose? My choice would dictate scholarship opportunities and could influence whether or not I was accepted to my first choice. My identity lies in the fact that I think of myself as both "White" and "Hispanic." Ultimately I choose the "White" box because I thought if I were interviewed, I didn't want the interviewer to think I lied because my skin color is white. I was 17 years old. I would not make the same decision today. Forced to pigeonhole myself into one category or another, I would leave all boxes unchecked.

Luckily times have changed. Today's application includes "Multiracial" as an option along with 10 other boxes, including "Other." Students are no longer forced to choose one culture over another. As America continues to become much more of a melting pot, judging someone by the color of their skin will become more complex, which will hopefully make racism that much more difficult to perpetuate.

While I don't believe prejudices will ever go away, I think the more realistic view is to learn to recognize your prejudices, live with them and learn to overcome them. With each generation, positive changes occur giving me hope that one day, perhaps in my lifetime, there will no longer be a need for racial identification. In a society where we can learn to respect differences, personal growth is unlimited.



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Willamette's Long Range Plan

This issue of *The Scene* explores diversity – one of Willamette's five long-range goals adopted in 1998. The other four long-range goals include strengthening academic excellence, enhancing student life, strengthening technology and increasing visibility.



Reader Feedback

✉ Diversity Semantics

In *The Scene* fall 2002, the " Tidbits & Briefs" section on p.8 heralds some fast facts about the incoming classes ... Included is a category called "total multicultural." ... Is that to mean "non-white?" Why not just say so? It's more than just a matter of semantics. "Multicultural" is not the same thing as "non-white." A Hispanic student is no more or less "multicultural" than a white student. A campus that's 100 percent Hispanic is no more or less "multicultural" than one that's 100 percent white. ... No one student is any more "multicultural" than another. To suggest otherwise is to enter the realm of absurdity. ... Willamette University should be commended for its efforts in attracting students of color. It's understandable that Willamette would want to trumpet its progress along those lines. Can it be done without mangling the English language and succumbing to cultural relativity? It ought to be.

Chris Duquette '88

✉ A Hypocritical Premise

When I received the most recent issue of *The Scene*, I immediately noticed the peace sign hung on the dog tags. My heart was torn. Such a symbol infers that the ultimate goal of soldiers is not to seek peace, which I believe it is. ... I did read the issue, though I did not have any desire to discuss it with my husband ... an active duty soldier who works to protect our country every day. ... Even in the articles about the military and Willamette,

there was only one statement by the man who was a POW that he appreciated his country because it risked other men to come set him free. ... Dr. Pelton's letter inferred that there is always an opportunity to share diverse points of view, including this one. If this issue of *The Scene* was any indication of that opportunity, I seriously have doubts about that statement and others made about this issue that it is a balanced, or even well rounded collection of perspectives. ... I am continually amazed at how the military's side is omitted and I am deeply grieved. ...

When I was at Willamette, I never heard a positive thing about why soldiers go to war and defend our country and the freedoms of its citizens. If this issue is any indication, I would have to surmise that the same is true today. ...

Suzanne (Berry) Sniffen '96

✉ A Salute to Service

I salute the University and the students who participated in the clean up of Fort McDermitt. It is like a miracle for something like this to happen to a group living in the Nevada-Oregon desert.

Kerji Kurita '45

✉ Tribute to Glenn Olds

Thank you for this outstanding issue – and following the theme of war and peace. I rejoice that Willamette is engaging students in the study of "War and Its Alternatives."

The article and fine photograph on p.20-21 about Glenn Olds '42 "Standing Firm" was of particular interest to me, knowing two Japanese-American couples at Jason Lee United Methodist Church who were sent to relocation centers during WW II. When I was invited to preach recently at our church, in this 300th anniversary year of the birth of John Wesley, I used the theme: "Always Look a Mob In the Face" – a quotation from the founder of the Methodist movement. Glenn Olds' participation in non-violent resistance to the mob at Lake Lahish on Dec. 7, 1941, made a highly appropriate illustration.

I'm grateful for Dr. Olds' life-long ministry in service to higher education and to world affairs and to his continued commitment to world peace in the years of his retirement – back home in Oregon.

Paul LaRue '49

✉ Photo Correction

Great article on the V-12 Navy College Training Program in the summer issue. However, the picture on p.18 is not part of that program. The scene depicted is an Air Force ROTC formation from about 1968-69. I am the third cadet from the left in the last row. The article does not mention that activity at all. AFROTC was an important part of Willamette for a long time. I certainly appreciated my opportunity to join it and then serve in the USAF from 1969-73.

Phil S. Myers '69

Letter Policy:

We reserve the right to edit for length or clarity. Please sign your letter and include your name and address, plus your class year if you're an alumnus/a. Letters to the editor will be used for publication unless the author states the letter is not to be published. All letters reflect the opinions of the writers and not necessarily those of *The Scene* or Willamette University.

Write to the Editor, *The Scene*, Willamette University, 900 State St., Salem, OR 97301, or email us at: scene@willamette.edu

Eisenberg and Hall Named as Chairs



Professor Ellen Eisenberg

Professor Ellen Eisenberg was named the Dwight and Margaret Lear Chair in American History established by Dwight Lear '29, JD'32 with a series of gift annuities to honor his alma mater and memorialize the Lear name. Lear believed that history was important and was pleased to know that his gift would help strengthen and enhance the teaching of American history at Willamette. The first holder of this chair was Dean Larry Cress.

Eisenberg has inspired many students to a deeper interest in American history. Her courses in social history and immigration history, her historical inquiry seminar on the Reconstruction, and her practicum in local history challenge students to explore their views of American history. Her writings, *Jewish Agricultural Colonies in New Jersey, 1882-1920* (1995) and numerous articles, explore and challenge assumptions in her field. An inaugural lecture for Eisenberg is planned for January 2004.

Professor Sam Hall holds the Matthews Chair in Mathematics, named for James T. Matthews '83, a Willamette graduate who later became a beloved mathematics professor at his alma mater, Willamette students and alumni in 1923, as their part in the first endowment campaign ever run by the University, pledged more than \$50,000 to endow the James T. Matthews Chair in Mathematics. Those who have held this chair previously include Matthews, Chester Luther and Dick Iltis.



Professor Sam Hall

Hall has been a member of the Willamette faculty since 1972 and served as vice president of academic affairs from 1979-90. He has been a leader in the World Views seminar, was part of the successful effort to bring a Phi Beta Kappa chapter to campus, and has long taught peace and nonviolence studies on campus. He helped establish WU's semester abroad program in the Ukraine, chaired the first Faculty Council and was a leader of the Oregon Collaborative for Excellence in the Preparation of Teachers (1996-2002). From his text *About Mathematics* (1972) to his essay "Nonviolent Activism and Peace" (1997), Hall has written about mathematics and peace studies throughout his career. His inaugural lecture for the Matthews Chair will be given in spring 2004.



Willamette Purchases Salem Landmark

Willamette University purchased the YWCA building at the corner of State and Winter streets in September for \$1.35 million and will lease it back to the YWCA for three years. The lease agreement will be revisited in 2006.

"We believe this is a win-win," said Jim Bauer, Willamette vice president for administrative services. "The YWCA is directly across the street from our art building, consequently its location makes it an obvious addition to the campus long-range master plan. Additionally, this is an opportunity for Willamette to help a neighbor and community partner."

Gwen Carr, YWCA board president said, "The decision to consider leaving this corner has been a difficult one for our board in that we have been located at this address for almost 90 years. However, one of the goals which we adopted last year as part of our strategic plan was to ensure that a facility exists that better meets our programmatic and community needs. We firmly believe that in order to continue the strong programs and services for this community for the next 90 years, it is important that we are in a position, both physically and financially, to leverage our value to the community. We welcome the opportunity to work with Willamette University as a partner in this effort."

The YWCA was built in three sections. The Carnegie Library opened in 1913, the YWCA building in 1954, and the pool in 1964. The University has no definite plans for the building.

WU Included in U.S. News

At number 56, Willamette was once again named in the top tier of national liberal arts colleges by U.S. News & World Report's 2004 issue of "America's Best Colleges." The majority of colleges in the top 100 are from the East Coast, but two other Pacific Northwest colleges made the list. Reed in Portland, Ore., tied Willamette at 56 and Whitman in Walla Walla, Wash., ranked 34.



tidbits & briefs

Sedaris Tickles WU's Funny Bone



David Sedaris, humorist and best-selling author of *Me Talk Pretty One Day*, entertained a packed Smith Auditorium Oct. 23 as the first lecturer in the 2003-04 Atkinson Lecture Series.

Sedaris' sardonic humor and incisive social critique have made him one of NPR's most popular and humorous commentators. In 2001, Sedaris became the third

recipient of the Thurber Prize for American Humor and was named by *Time* magazine as "Humorist of the Year."

Benazir Bhutto, former prime minister of Pakistan, will be on campus Feb. 18, 2004, as the spring Atkinson lecturer.

Recent Grad Named "Ambassador"



The Rotary Club of Salem awarded Lindsay Vines '03 a 2004-05 Rotary Foundation Ambassadorial Scholarship, up to \$25,000 to study abroad for one year. Vines is one of more than 1,300 students worldwide to receive a Rotary Foundation Ambassadorial Scholarship this year.

Vines plans to focus on linguistics and philology at the Universidad de Granada in Spain. During her time abroad, Vines hopes to learn about the effects of culture and society on language and to study the changing political structures of Spain. The Roseburg native received her bachelor's degree this past May in politics and Spanish.

Touch of Italy

The Hallie Ford Museum recently acquired an Italian Baroque drawing, a gift from the Willamette University Florence Program in memory of Professor Wilbur Braden, who died in 2001. The drawing, by Luca Giordano (1634-1705), shows Bathsheba at her bath, tended by her servants as King David (in the extreme distance) looks on from his palace window. The drawing was located on the international market with the assistance of Giuseppe Scavizzi, an adjunct professor of art history at Willamette and a renowned Giordano scholar.

Toyama Leads Multicultural Affairs



Gordy Toyama

Gordy Toyama joined the Willamette community in July as the new director of the Office of Multicultural Affairs. His wealth of experience in higher education, including Whitworth, Grinnell and Oregon State University, and his passion for diversity made him the perfect candidate to lead Willamette's Office of Multicultural Affairs.

"One of the reasons I came here is that I was impressed with what I heard about the president and his commitment to diversity," said Toyama. "During the interviews I really came away impressed with the students' maturity and understanding of the community."

Toyama received his undergraduate degree from Whitworth and earned his master's degree in college student affairs from Azusa Pacific. In his position, Toyama hopes his Japanese-American heritage, his experience with multicultural students and his knowledge of higher education in general will help him raise awareness of the importance of cultural diversity and diversity as a whole.

Toyama added, "The main hope for me is that the students that are not part of the majority feel supported, whether that's through programs that represent their culture, an educational component or whether it's meeting with other students."



Luca Giordano, *David and Bathsheba*. Black chalk and brown ink. Hallie Ford Museum of Art.

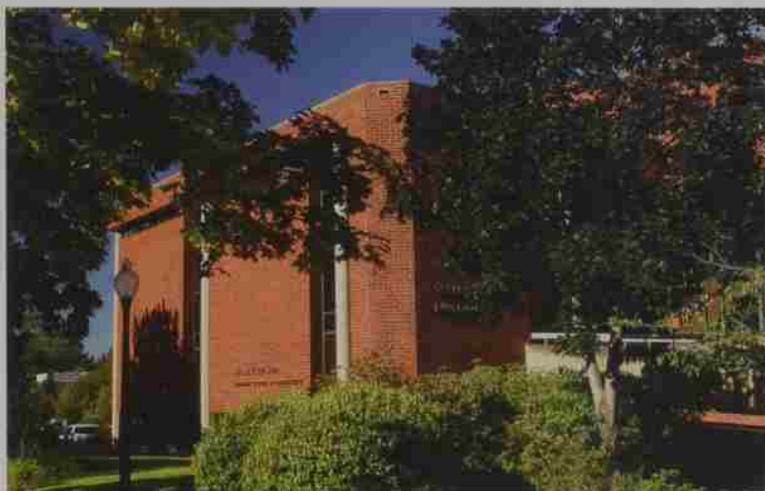
Where do you see Atkinson in five and 10 years?

That gets to the viability side. The viability side means we need to get to a higher level of support for our program and our students. That will include somewhat of an expansion. Right now we take in 70 students per year. We have already set a goal to take in another 10 students per year over the next three years for a goal of 100 students per year coming into the program. We think we can do that and still maintain our quality and selectivity. We also need support for that. We'll need additional space and facilities.

Ultimately we need to consider the possibility of developing our own facilities off campus or partnering with others, since there are a number of people in the business community who are interested in our programs and can't come to campus. Five years from now, I hope we have a variety of services that will enhance our viability in the sense of other sources of revenue, other market segments that we're serving. A key challenge will be to make sure we're doing that in a quality way.

Do you see Portland as your number one geographic area to target?

Yes, because that's where the majority of the business community is in Oregon. My instincts are that if you go to the larger urban area you're going to have an easier time connecting with more people within the business community, but we're not going to neglect Salem. We are going to continue to maintain these ties we have with the public sector and the business community here. Certainly I want to have a greater presence and visibility in Portland and we're exploring that now. It's an exciting time. With the right place, right time and right people, a lot of good things can happen.



Over the next three years, the Atkinson Graduate School of Management plans to expand its class size from 70 to 100 students.

What do you see as Atkinson's biggest challenges?

Recruiting faculty. It is very, very difficult to recruit business faculty in the entire country this year. I understand there's less than 1,200 total doctorates granted in all business related disciplines and 600 of those are probably going into industry. That leaves less than 600 or so in the pipeline for all graduate schools in the country and there are more openings than that in the top 50 business schools. I'm not sure that many people outside our immediate area have heard of us. I want to put more efforts into our marketing. We've got to cast a wider net to recruit faculty and students and that's our biggest challenge.

How do you think your knowledge as a Willamette parent helped you in your position?

As a parent, I have already been on the receiving end of the marketing efforts of Willamette University. It has given me the opportunity to look at the University from the outside in. Since my daughter applied to so many schools, we went on the Northwest tour back in the spring 1997. I could easily see the difference, the impression you get being at Willamette.

What kind of impression you make on people is very important and it's tougher to see from the inside. I think what we do here at our school is not unique, but the way we do it, the execution, turns out to be very important.

What are some of your hobbies?

I enjoy playing golf. My father's a dog trainer and so I like to go hunting with the dogs for pheasants. I like to do outdoorsy things. My wife is a hiker. I like the area for that because I think it's really conducive for outdoor activities.

What one fact do you think alumni and students would be surprised to know about you?

When I first started, my ambition was to be a foreign correspondent. To this day, I am really involved in consulting and international business is my area. My wife and I enjoy traveling and we like to think that we have friends all over the world.

—Michelle Maynard

Atkinson's New Leader, New Vision

With more than 20 years of business and higher education experience, James Goodrich joined the Atkinson Graduate School of Management as dean in July from The Graziadio School of Business and Management at Pepperdine University where he served as associate dean since 1997.

Goodrich brings a unique perspective unlike any other dean, as his daughter, Jessica, is a 2001 graduate of Willamette University.

"We were very pleased to welcome Jim Goodrich to Willamette," said University President Lee Pelton. "Jim brings to this post the reputation and vision Atkinson requires for developing new community partnerships, fund raising and faculty recruitment. His leadership and expertise in managing international business programs will be especially appreciated by faculty, students and Atkinson alumni."

Goodrich, who replaced former Dean Bryan Johnston, previously served as director of the Westgate Center for Management Development, Eberhard School of Business, University of the Pacific from 1991-97, and as professor and chair of International Business, School of Business and Public Administration, also at the University of the Pacific from 1989-91. He earned his undergraduate degree in international relations from Occidental College, his master's degree in public administration from the University of Kansas, Lawrence, and his Ph.D. in public administration from the University of California, Los Angeles. He has been a guest professor at schools in Latin America and Europe.

Goodrich recently spoke about his duties as the new dean and his vision for the Atkinson school.

What are your short-term goals for the Atkinson School?

Our goals fall into two areas – visibility and viability. I think we do have visibility in the public sector in government, particularly in state

government, but we don't have as strong of a presence on the business side. We need to find ways to do that.

... The more we do for businesses and the more they have experience with us, the more likely it is they'll keep us in mind when it comes time for them to figure out which program to support and which MBAs they are interested in hiring. I think it all works together.

Diversity is another goal of ours. I do think we have a rich resource in our international students – more than 25 percent of our students are international. That's great. We have the highest percentage of international students in any program in the University. But again those are all things that need to be pursued. We need to develop additional corporate relationships, and my hope would be to develop international relationships – develop partnerships and opportunities for both faculty and students.



Jim Goodrich, dean of the Atkinson Graduate School of Management, is working to expand Atkinson's visibility, particularly in the Portland area.

\$11 Million Gift to Transform Willamette

The historic gift from Tokyo International University of America (TIUA) is the first step toward the creation of the University's undergraduate residential program.

The gift, from the institution that sits mostly unnoticed at the end of the sky bridge that connects it to Willamette, will be used to convert Tokyo International University's Kaneko Hall to Kaneko Commons.

"This gift, the largest in the 161-year history of the University, strengthens our relationship with Tokyo International University and TIUA and reflects our shared vision to transform young scholars into global citizens," said Pelton. "Furthermore, this gift will change forever how this University integrates the living and learning experience of our students."

The University plans to create a total of five residential commons over the next eight to 10 years. Each commons will include a live-in faculty mentor, faculty associates and student preceptors who will oversee academic programs, advising, community service and student activities. Kaneko Commons will become the first of these unique facilities and will house the entire first-year class.

For Robert Hawkinson, Willamette dean of campus life, the creation of the Kaneko Commons is the first step in the University's plan to completely redesign the teaching-learning experience. He has been on the campus for 20 years and is a strong advocate of the residential commons concept. "We are combining an all-freshmen residential program and a system of

sophomore through senior residential commons with a vibrant Greek system. No other campus in the country combines these three elements and each one serves us in a different way."

Under the old system of residents' halls and Greek houses, students connected with their studies in class, and if they were disciplined, during quiet hours in the library. The residential commons concept puts students in a learning environment 24 hours a day, seven days a week. As one student put it, "In the residential commons, the intellectual faucet stays open. If you want to continue the discussion you started in class at 3 o'clock, there will always be people around who'll be up for arguing and rehashing the fine points well into the night. And that's how we learn—about the topic, about each other."

Hawkinson added, "The first-year commons will provide a richer experi-

ence of intellectual engagement. The commons for sophomore through senior students will provide for community, increased self-governance, an opportunity to work collaboratively on a variety of projects and engage in deliberate community service. The Greek system will connect us to the University's past and focuses on leadership and philanthropic development. Some 28 percent of Willamette University students select a Greek society."

Jim Bauer, Willamette vice president for administrative services, said much remains to be done but he hopes to break ground on the Kaneko Commons project next spring and open the doors to the fall of 2006. All agree that the project is a key component to the Campus Master Plan.

The \$11 million gift will be applied to construction costs and operational support. The plan calls for a significant upgrade of Kaneko Hall which, with the new addition, becomes Kaneko Commons. The present facility includes 200 beds and 80,000 square feet. Once completed, the Commons will include 500 beds and 160,000 square feet, additional classroom and meeting space, enlarged public areas and recreational amenities.

—Janis J. Nichols



The gift from Tokyo International University of America will convert Kaneko Hall (pictured above) to Kaneko Commons, a unique facility to house Willamette's first-year students.

A Sea of New Faces

The sounds of laughter, the number of lost parents, and the search for parking spots reached a fevered pitch in August, as Willamette welcomed the largest freshmen class in its history:

"You are big and you are beautiful," exclaimed Campus Life Dean Bob Hawkinson at the Opening Days welcome program for incoming freshmen and their parents. But size is not the only thing that makes this class unique. The first-year class has one of the strongest academic profiles of any class in Willamette's history with a median SAT of 1240, median ACT composite of 27 and median high school g.p.a. of 3.85.

This past spring, Willamette received a record number of applications resulting in the largest class size for entering freshmen and transfer students at 543 and 71 respectively. Even though Willamette was more selective this year, the class size is a direct result

of the yield rate, which rose an unprecedented nine points over last year.

The College of Liberal Arts admissions staff, that worked many hours sifting through more than 2,500 applications, was overjoyed with the quality of this year's freshmen class. Robin Brown, vice-president for enrollment, said to the incoming class: "I believe you have chosen well in coming to Willamette, and, likewise, I believe we have chosen well in selecting you. You will discover that our faculty are passionate about their teaching and care a great deal about the quality of your academic experience at Willamette. With you, they will take hold of your goals and help you be successful."



Parents worked at a feverish pace to move their students into Willamette's residence halls (pictured above). Throughout Opening Days, Willamette's "Moving In" staff, highlighted with bright yellow t-shirts, gave students a helping hand in settling into their rooms (pictured right).

College of Liberal Arts Class of 2007

BY GENDER

Women: 57%
Men: 43%

BY ETHNICITY

Asian American: 7%
Multiracial: 6%
Hispanic American: 4%
African American: 2%
Native American: 1%
Total multicultural: 19%

BY STATE

Oregon: 40%
Washington: 19%
California: 17%
Other: 24%
Total states represented: 25
Total countries represented: 6

BY CLASS

Number of valedictorians: 65
Students in top 10% of class: 50%
Top quarter: 80%
Top half: 98%

Record Numbers

This fall, the Willamette College of Law welcomed 176 first-year students, including 28 students of color, the largest number in law school history. The Atkinson Graduate School has consistently held the highest diversity percentage of any Willamette program, with students of color and international students comprising more than 30 percent of each class.



artist, yet she had innate talent. They are so incredibly lovely. I fell in love with her art."

While Gilkey's pen and ink illustrations can be found in her books and in those of other authors, her watercolors have never been displayed. Rose and Long convinced Johnston to let them borrow the work for an exhibition at Willamette's Hallie Ford Museum of Art.

Amongst the artwork, Rose found a tiny painting of mushrooms with numbers like "R-16" and "R-23." Research revealed these numbers referred to a watercolor color standard for mushrooms called the *Ridgeway Color Standard*, published at the turn of the century. Ridgeway produced a few hundred of his handmade color palette books, which are now rare collectibles. Perhaps Helen had owned a Ridgeway book. Rose speculated. On a hunch, she contacted a mycologist in Kentucky who does color concordance from the Ridgeway Standard to more contemporary color systems. He wrote back, saying he not only knew about the Ridgeway system, he had purchased Gilkey's personal Ridgeway book and would be happy to lend it to her.

"Helen M. Gilkey: The Art of Botanical Illustration," will be exhibited from Jan. 10-March 13, 2004, at the Hallie Ford Museum of Art, 700 State Street, Salem, Ore., 503-370-6855. Professor Sharon Rose discusses "The Life and Art of Helen Gilkey" at a reception Jan. 23 from 6-8 p.m.

"I was dumbfounded," says Rose, smiling broadly. "He'd bought Helen's Ridgeway book at a rare book sale. It had her name in it. What are the chances of that?"

Rose's final bit of serendipity occurred at the OSU herbarium where she asked a friend and colleague whether they had any of Gilkey's watercolors. Not likely, he said. A few weeks later, a package arrived with a half-dozen large watercolors painted by Gilkey. "These were just sitting there dusty for 30 years," says Rose, fingering one of the paintings, a delicate illustration of a penstemon. "They were going to throw them away."

Rose's research on Helen Gilkey is nearly complete. She's been busy getting the artwork ready for display. Archivists from the Portland Art

"She (Gilkey) wasn't trained as an artist, yet she had innate talent ... I fell in love with her art."

— Professor Sharon Rose

Museum have been expertly cleaning and preserving some of the pieces. All the preparation will culminate in a first-ever exhibition and celebration of Gilkey's artwork at Willamette's Hallie Ford Museum of Art Jan. 10-March 13. In addition to the exhibition, Rose and other botanical experts will give talks and there will be a two-day workshop on botanical illustration. Rose has even approached OSU Press about writing a book on Gilkey's life and work.

For Rose, it's all been part of a remarkable journey. "This project has taught me that I can be and do whatever I want intellectually," says Rose, who has been the primary force behind the project, including securing funding from the Oregon Council of the Humanities. "In mid-career, you



Helen Margaret Gilkey, *Arctostaphylos uva-ursi*, kinnikinnic or bearberry, 7 x 3.

can get into a rut and this has been incredibly stimulating. When I started, I knew nothing about being a curator of an exhibition. I didn't know how to talk to art restorers or write a grant proposal to a humanities organization. I didn't know how to do phone interviews. Now I do."

The Willamette professor is surprised and a little embarrassed at the interest and enthusiasm for the Gilkey project. Gardening groups like Berry Botanical have called asking about the exhibition and the workshops. Does she think Gilkey would be pleased with all the attention?

"Helen Gilkey was one of the anonymous, unsung heroes of her day," she says. "Her books have been reprinted and are used in classrooms and by hikers today. I'm trying to highlight her and her exquisite work in a respectful way. Would she like it? She'd be a little embarrassed, but I also think she'd be pleased."

— Bobbie Hasselbring

The Scientist's Palette

Biology Professor Sharon Rose methodically researched the mind of a scientist. Serendipity led her to the heart of an artist.

This past summer, Willamette professors Sharon Rose and Carol Long wanted to research women naturalists in the Northwest who had worked in the last century. But when Long was appointed interim dean of Willamette's College of Liberal Arts, the project was left to Rose. She decided to narrow the project to a single scientist, Helen Margaret Gilkey. That decision proved

to be one of many twists and turns that would lead the biologist on an unexpected journey of discovery and personal renewal.

"We started with the archives at Oregon State University," explains Rose, an expert in mycology (mushrooms). "Helen Gilkey's name kept coming up."

Gilkey, the daughter of a large and prominent Willamette Valley farm family, attended Oregon Agricultural College (now OSU) and received her master's degree in 1911. The following year, she entered the University of California at Berkeley where she became the first woman to receive a Ph.D. in botany. In 1918, she returned to Corvallis as an assistant professor and became curator of the college's herbarium, a job she held for 33 years.

During her career, she expanded the OSU herbarium from 25,000 to 75,000 plant specimens and wrote more than 40 articles and books. She became one of the world's leading experts in underground fungi (truffles) and tubers. In 1996, Gilkey was inducted into the Berkeley Women's Hall of Fame.

"I kept coming across these little drawings in Helen's work," says Rose. "I had a feeling there might be more, but I didn't know where to look."

Gilkey had been a botanical illustrator during her tenure at Berkeley. Though she didn't receive any credit, she drew most of the plants in the original *Jepson's Manual of the Flowering Plants of California*, considered the seminal book on the state's flora. She had illus-



Professor Sharon Rose

trated many of her own textbooks. Rose wondered if any of Gilkey's artwork survived.

Research lead Rose to La Rea (Dennis) Johnston '57, a former colleague of Gilkey's and co-author of the revised edition of Gilkey's classic book, *Handbook of Northwestern Plants*. Gilkey, who never married, had left many of her personal effects to her friend and co-author. Rose contacted Johnston and asked if she had any of Gilkey's artwork. Johnston, a widow in her 70s who lives in the Corvallis foothills, wasn't interested and turned her down flat. Rose was certain she'd hit a dead-end.

Then fate smiled and Rose received an email from the reluctant Johnston. She would allow Rose to see what she had. Long and Rose made the arduous trip to Johnston's home in the country. After offering them tea, Johnston produced a crinkled paper sack. Inside were dozens of exquisite watercolors of Northwest plants—orchid, rose, lily, lupine, cornflower, snowberry, bitterroot, huckleberry, kinnikinnik, poison oak. The paintings were not only elegant, they were exacting in their detail—delicate stamens, tiny hairs, scalloped-edged leaves. On many, Gilkey had written her initials, "HMG."

"We were stunned," says Rose, recalling the first time she saw Gilkey's artwork. "She wasn't trained as an



Helen Margaret Gilkey, *Lewisia rediviva*, bitter root, named for Meriwether Lewis, 7 x 4 1/4.

Yet, despite the clear and urgent need for us to do a better job of bringing and supporting diversity in our communities of learning, there are those who are opposed both to the methods of inclusion as well as to the inclusion itself.

Those who actively oppose affirmative action do not plan to stop with this failed attempt. This is just a single battle in a long war that they plan to wage.

We know by now that the opposition to affirmative action in college admissions is based on powerful cultural myths, none of which is true. We have not achieved true equality in America. We do not all begin the race from the starting line with an equal advantage.

Colleges and universities have never admitted students based purely on academic merit without consideration of other factors. Today's high school students do not come to our institutions with greater exposure to diversity, but rather we know that our public high schools are more segregated today than they were 15 years ago. And lastly, affirmative action does not stigmatize those whom it is designed to benefit.

I will not recite the many other arguments against affirmative action here. Instead, I am reminded daily that this issue has a human dimension – it has a human face.

The opposition to affirmative action as one means to achieve diversity bothers me greatly. I take it as a personal affront.

My own beginnings were very modest. My grandparents were sharecroppers, and my family belonged to the class of people called "the working poor." On more than one Saturday morning, I woke up to nothing to eat in the house save a can of Carnation milk that my mother mixed with water, a green apple and day old donuts that she bought because they were half price. And though we were never on welfare, many around us were. My mother finished high school. My father did not, earning his G.E.D. certificate when I was a young boy. Though he lived in a predominantly white school district, he was forced to walk each day to the "colored-only" segregated school several miles away.

My father was a laborer and my mother cleaned houses for a living. Like many in my generation, I was the first

to go to college. I went to Harvard on a scholarship that was designed to increase the enrollment of students of color. No one called it affirmative action back then – but that is what it was. Its purpose was to provide an incentive for bright young men and women to consider pursuing a Ph.D. in the graduate school of arts and sciences rather than law or business or medical school or, the truth be told, to attend Harvard rather than, say, Yale or Princeton or Stanford.

This opportunity changed my life forever. I am the perfect example of why these policies are important to preserve and to enhance until they best serve the crucial goals of diversity and opportunity.

In 1916, John Dewey described democracy as the most ethical aspiration conceived by ethical communities. The aspiration was unobtainable, he wrote, without a society's commitment to a life-long education to develop the "capacities for associated living" in a society characterized by complexity and diversity.

This is the great American dream. That we can create out of the rich diversity of

human experience communities of learning – communities made both beautiful and effective by their pluralism – communities of learning that will turn the tide of human want into a sea of joy and light.

No one can afford to be silent until the table is set for all to enjoy life's bounty and where our nation's motto – *e pluribus unum* – the one out of the many – is a living creed.

We must find what binds us together, in common hope and need, not what divides us. For we may or may not all come to love one another, but to be part of the best of this place we must have the moral courage to respect one another.

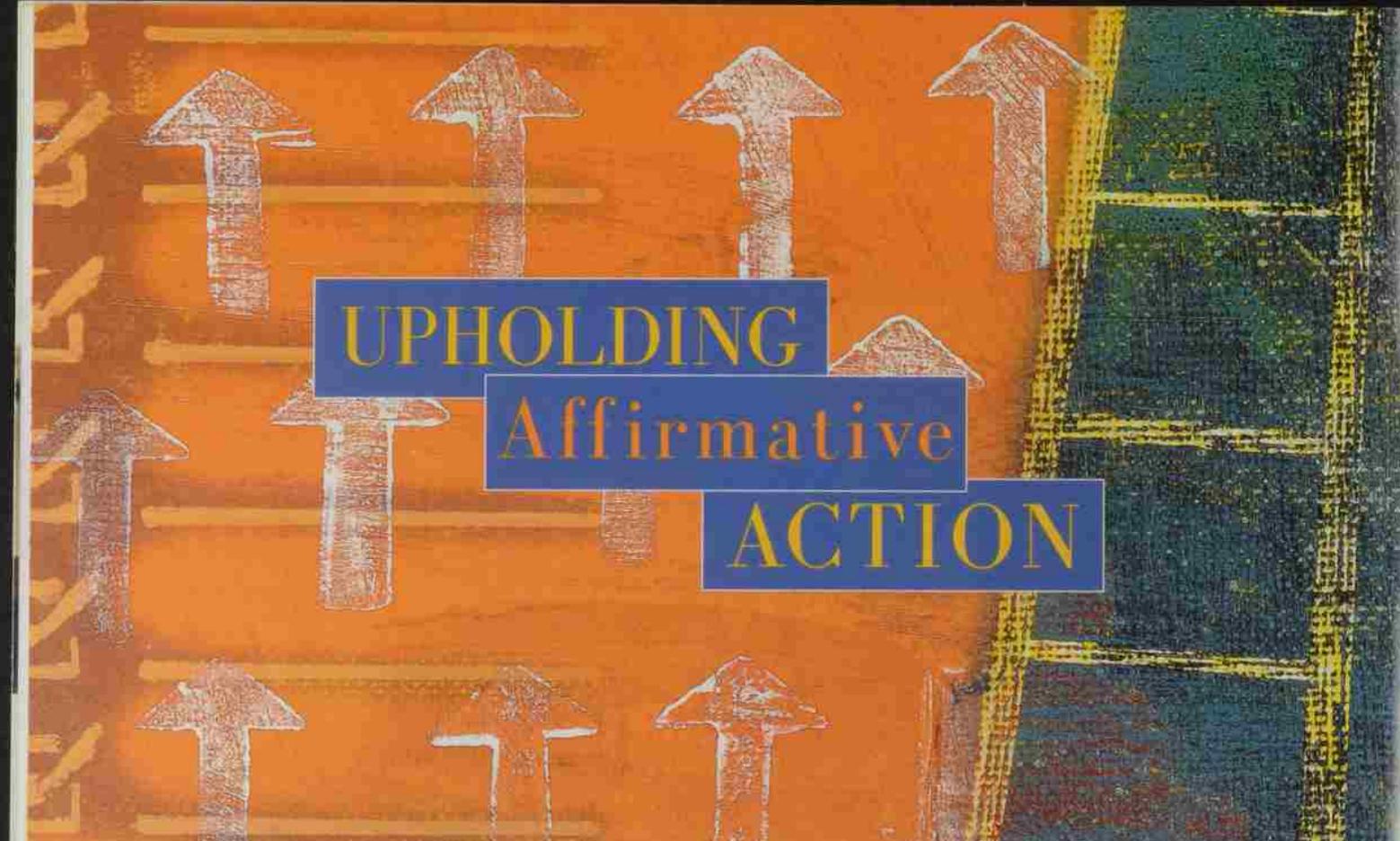
This is our hope as a nation committed to equality and social justice.

– M. Lee Pelton, president



We have not achieved true equality in America. We do not all begin the race from the starting line with an equal advantage.

– President M. Lee Pelton



UPHOLDING Affirmative ACTION

Upon hearing the affirmative action ruling from the U.S. Supreme Court, President Lee Peltin was inspired to communicate his opinion of how these rulings will influence higher education. Slightly edited versions of the opinion piece below appeared in The Seattle Times and The Chronicle of Higher Education.

The Supreme Court's ruling on the two cases challenging University of Michigan's admission practices is good news for American higher education.

Taken together, the Court said "no" to the affirmative action opponents who seek to undo decades of hard-earned social progress – who want the nation to turn its back on America's commitment to equality and social justice.

The Court has affirmed three principles that are fundamental to the core purposes of our nation's colleges and universities. First, it says that colleges and universities, not the courts, may decide who they admit and on what basis they may be admitted. Second, it says that diversity remains a compelling educational interest. Third, it says that institutions of higher learning may continue to use affirmative action in achieving diversity, as long as the methods are "narrowly tailored."

The Court, by a 5-4 vote, upheld the law schools' use of race to create a "critical mass" of minority students in its student body. By contrast, the Court voted 6-3 that

while the undergraduate schools' educational diversity interests were compelling, its point system was not sufficiently "narrowly-tailored."

Perhaps, the best news of all is that the Court's ruling supports the important notion that each college and university should be free to establish its own educational mission. Since 1819, when Daniel Webster uttered the now famous words on behalf of his alma mater, "tis a small college but there are those who love it," in defense of Dartmouth College's assertion that the State of New Hampshire had no right to claim it as a public university, the courts have held the view that institutions of higher learning may choose what they teach, who will teach and who will be admitted. (See American Council on Education Amici Curiae Brief, pp. 4-12.)

Additionally, the Court's ruling recognizes that race matters in America. The Court seems to agree with William Bowen and Neil Rudenstine, who have said that "it is morally wrong and historically indefensible to think of race as 'just another' dimension of diversity... [because] ... racial classifications were used in this country for more than 300 years in the most odious ways to deprive people of their basic rights" (*Race-Sensitive Admissions: Back to Basics. The Chronicle of Higher Education, February 7, 2003, p. B10.*)

Diversity matters.

Okinawan Dreams

Most of us remember something our parents made us do that we hated. Maybe it was piano lessons, religion classes, or etiquette training. For Lynn Miyahira '03, fourth generation Hawaiian and daughter of a long line of proud Okinawans, it was Okinawan dance lessons. That once dreaded cultural obligation has become a passion that's shaping her future.

"From the time I was six years old, my parents force fed me Okinawan culture," says Miyahira, a former politics major. "While other kids were out playing soccer or going to parties on Saturday, I was squeezing into a kimono and learning Okinawan dance. It definitely wasn't the cool thing to do."

Miyahira's family lives in Kaneohe, Hawaii, about 20 minutes from Honolulu. They're part of the islands' 40,000-member Okinawan community. Her father, a leader in the Okinawan community, felt it was important for his daughter to embrace her ethnic and cultural heritage.

"By the time I came to Willamette, I knew my Okinawan culture had given me a unique gift," says Miyahira.

Lynn Miyahira '03 explored her Okinawan heritage through Willamette's Carson Undergraduate Research Program.



It was at Willamette University that Miyahira learned that since World War II, 20 percent of Okinawa, a prefecture or state of mainland Japan, is covered by U.S. military bases. Many Okinawans resent the U.S.'s military presence while others can't imagine the island without it. Miyahira became fascinated by this divided Okinawa. "I wanted to explore the conflicting attitudes and get a grasp of the tension that exists between the U.S. military bases and the Okinawan people," she says.

To fund her studies, Miyahira applied for and won a Carson Undergraduate Research Grant, a prestigious \$2,500 stipend that enables Willamette University students to study during the summer a subject not covered in class. She spent four and a half months in Okinawa, braving two typhoons during her first two weeks, and she interviewed 60 Okinawan residents about how they feel about the bases.

Perhaps because of their first-hand experience with war, Miyahira's interviewees universally said that war isn't the answer. "Okinawans of all ages are the first to say that war doesn't work," she says. Another common theme was that most Okinawans dream of a future free of U.S. military bases on their island. Few believe it will happen, but that's what they'd like to see.

Her experiences in Okinawa honed Miyahira's Japanese language skills and made her feel more confident about travelling and working abroad. Perhaps the most lasting part of her research project is that it's given her focus for the future and made her want to use her Okinawan heritage in her work. "I want to continue studying about Okinawa and I'd like to work with these issues in an embassy or maybe in public relations acting as a liaison between the U.S. military and the Okinawan people."

No one has to force Lynn Miyahira to embrace her culture anymore. She's taking karate lessons and taiko drumming. Her father was right — her Okinawan heritage is a precious gift.

—Bobbie Hasselbring



W Donation Brings a Million Opportunities

A \$1 million gift from an alumni couple is the latest vote of confidence in Willamette Academy, one of the nation's most intriguing commitments to young people of color.

“**T**his gift is both generous and inspired,” said President Lee Pelton. “It secures long-term funding that will help ensure the success of the Academy and it reinforces our commitment to diversity, one of the key components of the University’s Long Range Plan. This gift will positively impact the lives of young students for generations.”

The gift from the couple, who prefer not to be named, represents a significant leap in the development of Willamette Academy, which opened its doors to its first class of 30 students in 2002. This free supplemental education program admits underrepresented students who are enrolled in seventh grade in Oregon’s Salem-Keizer School District. Currently the program has 50 students enrolled and expects to have 110 students for the 2006-07 academic year.

Each summer, Willamette Academy students participate in a 10-day residential program. During the academic year, students spend one Saturday per month on campus in academic enrichment activities. Tutoring is offered three days per week. During the 2003-04 academic year, Willamette Academy expects to provide each of the 50 current students with more than 400 hours of focused activity, including almost 250 hours of classroom instruction. The goal is improve grades and SAT scores and lower the dropout rate.

“The program focuses on critical thinking, leadership and a love of learning while stressing excellence in mathematics, science, technology, language arts, history

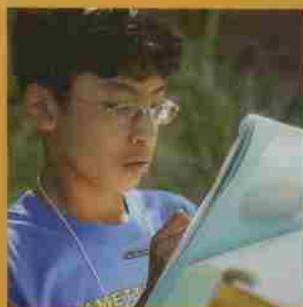


Guadalupe Jeronimo, a freshman at McKay High School and a second year student at Willamette Academy, holds a small crab he found while exploring estuaries and tide pools during a field trip to the Oregon Coast.

and social sciences,” said Elaine Green, interim executive director of the Academy. “The Academy’s greatest strength is that it makes a five-year commitment to the students as they rise through middle and high school and offers a leg up on the college application process. Most of the students will be the first in their families to attend college.”

Willamette Academy expects a commitment of support and involvement from the students’ families. Parents are encouraged to attend workshops sponsored by the Academy to help them learn how to support their children as they prepare for college. All parent sessions and written materials are offered in both English and Spanish and several members of the staff are bilingual. Every effort is made to involve the parents in their children’s educational progress.

—Janis J. Nichols





Willamette University has the most ethnically diverse undergraduate student body of any four-year college or university in the state of Oregon. Increasing the presence of underrepresented minority students at Willamette University has been and continues to be a high priority for the University. Shortly after his arrival in 1998, President M. Lee Pelton announced the University's long-range strategic plan and identified "strengthening the University's commitment to diversity" as one of five major goals for the institution.

The president's vision for Willamette is reflective of the shift in the profile of America's higher education system. Demographic projections from the U.S. census and immigration statistics suggest that about 65 percent of the projected growth in population through the year 2020 will be in ethnic minority groups, particularly in the Hispanic and Asian populations.

Even with projected population increases among ethnic minority groups in the U.S., and slow but steady increases in the college enrollment rate among students of color, there is no panacea for getting students of color to consider attending universities like Willamette with their long history as predominantly white institutions.

In 1996, a generous alumnus endowed the first Willamette admission position charged with the specific responsibility for recruiting students of color. The University then focused its multicultural recruitment efforts in California and initiated a campus fly-in program for prospective students of color from outside the state of Oregon. Many studies have shown that a campus visit is one of the most important factors in a student's decision to enroll in a particular college. It is unrealistic to think that a student will enroll at a college they have never visited. The fly-in program has proven to be an effective recruitment tool for many of our California applicants.

Under the leadership of Robin Brown, vice president for enrollment, the Office of Admission has developed several additional strategies to improve future enrollment numbers for students of color. One strategy is to

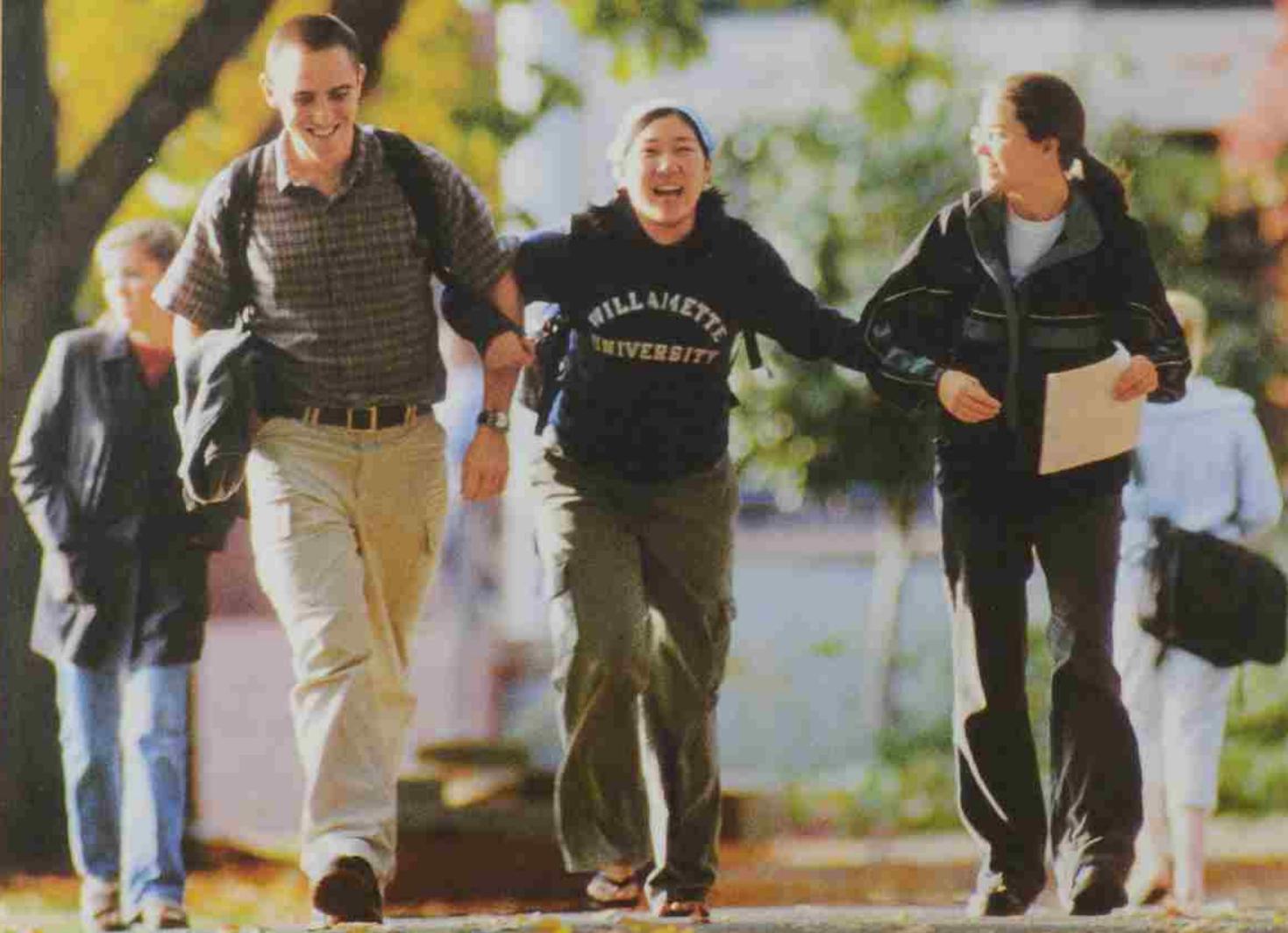
increase the pool of prospective applicants by expanding our outreach efforts beyond the hit-or-miss approach of high school visits. This type of recruitment simply does not work for recruiting most students of color.

Historically, many students of color on the West Coast have shied away from applying to private institutions, fearing that the cost was out of reach, their SAT scores were too low (SAT scores are only one factor considered in the application process), or that the university simply would not be a welcoming environment. As a result, most students of color are wholly unfamiliar with what Willamette has to offer.

Our outreach includes using non-traditional networking channels and developing formal and strong relationships with community organizations and community leaders to increase University visibility.



a world of Difference



Willamette University is not the same university it was 10 years ago when students of color made up less than 10 percent of the undergraduate student population. With one-in-five entering students self-identifying as students of color, the University has made solid progress in its efforts to welcome a more diverse student population. While Willamette is on the right track, there is still much work to be done and many challenges ahead.



With an increasing academic profile, it will continue to be difficult to compete with the top-tier universities for the most talented students of color. The availability of significant merit and need-based financial aid packages from wealthy institutions with large endowments will always be an attractive offer. There are those students who turn down the more prestigious universities to attend the local state college in order to incur less educational debt.

Across the nation, universities have started the recruitment process with younger students. With the competition for students of color increasing, it will be especially important for Willamette to ensure that current students have a successful college experience. The lines of trust and communication must continue to be forged with communities of color.

Without a doubt, Pelton's leadership has greatly increased the University's visibility as an institution that believes diversity is essential to a quality education. Innovative, personalized recruitment strategies that engage students and their families with the University are strong steps toward making the long-term goal of diversity a reality at Willamette.

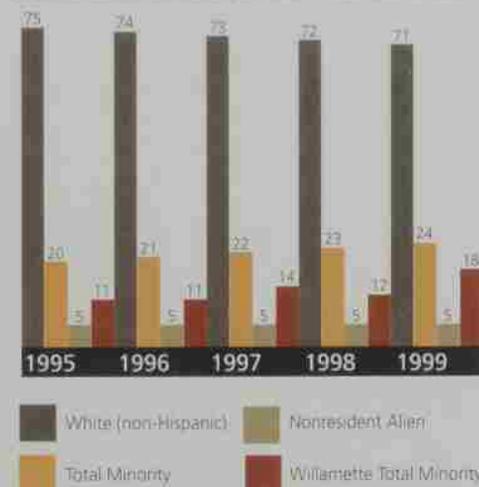
However, increasing numbers is simply not enough. Creating a campus environment where diversity enriches the educational experience for all students and helps to prepare them for a future in a pluralistic society is the ultimate goal that will lead the University's aspiration to recruit and retain students of the highest quality.

— Ramiro R. Flores, associate director for multicultural enrollment

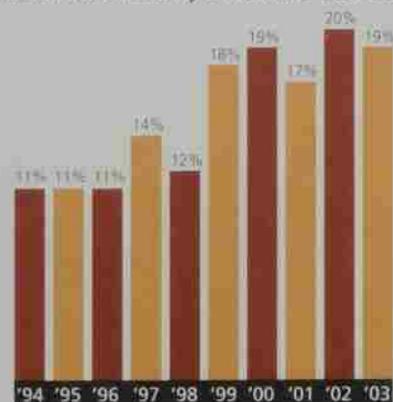
Diversity by the Numbers

A Comparison of Total Enrollment at Independent Colleges/Universities and Willamette Minority Enrollment 1995-99 (Numbers are in percentages)

Source: "Minorities in Higher Education 2001-2002," American Council on Education



Willamette's Minority Enrollment 1994-2003





Excellent examples of this approach are the scholarship partnerships that Willamette University has formed with both the Black United Fund of Oregon and Scholarships for Oregon Latinos (SOL).

This non-traditional form of recruitment is based on developing personal relationships with prospective students, their families and other adults who play an important and influential role in their college selection process. Letting parents and students know that Willamette is a top-notch university that values diversity is an important message that needs to be conveyed.

The more students we have matriculating at Willamette and graduating with a positive experience, the more confidence others will have in recommending Willamette as a welcoming and supportive environment. This year's retention data for students of color was identical to that of our Caucasian students, evidence that students of color are finding a support network on campus.

Another example of non-traditional recruitment includes gatherings where prospective students and parents are invited to have dinner and meet with current students, faculty and alumni of color. Enlisting current Willamette students, faculty and staff reinforces the message that recruiting students of color is an institutional commitment and shared responsibility.

Recruitment efforts also include putting together the right messages that speak to unique issues and concerns that many ethnic minorities have when considering colleges. Building trust and establishing credibility through an integrated communication plan that includes a diversity brochure, a Spanish language financial aid brochure, targeted recruitment letters and telephone

Celebrating Diversity

Through clubs and special events, Willamette encourages students to celebrate their heritage and experience other cultures. The Office of Multicultural Affairs (OMA) promotes diversity throughout the campus community by offering a variety of educational programs services. For more information on the OMA, visit www.willamette.edu/dept/oma.



clubs

- Asian Student Association
- Black Student Organization
- Unidos Por Fin
- Native American Enlightenment Assn.
- Hawaii Club
- Alaska Club
- Willamette International Student Assn
- Taiko Drumming Club
- Por Club
- Korean Cultural Club
- M.E.Ch.A.
- Angles' Gay-Straight-Bisexual Alliance

special events

- Cinco de Mayo
- Martin Luther King Jr. Celebration
- Tet Festival
- Lu'au
- International Extravaganza
- Dia de los Muertos
- Celebration of Color
- TIUA Harvest Festival
- Minority Law Day
- Race, Culture & The Law Symposium
- Ohana Orientation Retreat
- Kwanza Celebration



calls is another way we spread the word about Willamette's desire to have a diverse student body.

Our strategies are beginning to pay off. This year we received 75 more applications from students of color compared to 2002-03 totals. Our yield rate for students of color exceeded that of the general first-year class (yield rate is the number of students who enroll and attend Willamette out of the number of applicants accepted). We are gratified by the progress being made.



iversity

Six Willamette students share their feelings about diversity, thoughts on what it means to be students of color and insights into how well Willamette has recruited a diverse student body.

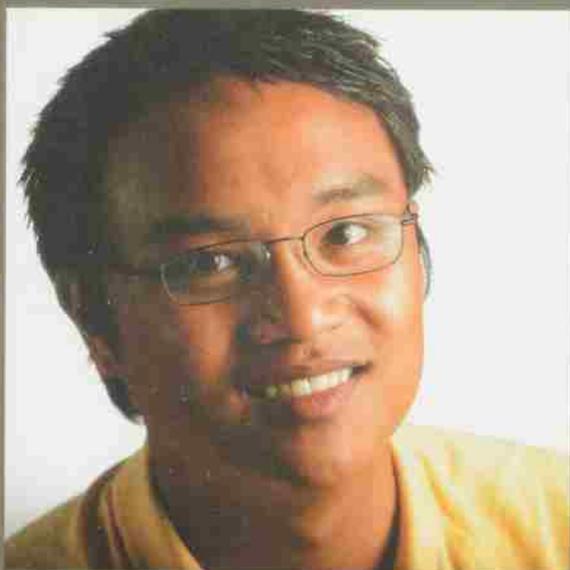


"I am very aware that my behavior and interactions with people set precedents and are often used as crutches or excuses for why it's 'okay' or 'not okay' to interact with African Americans – or why people feel safe or unsafe, intimidated or comfortable, engaged or not engaged when they meet a person of color. I want people to view me as a peer, student or friend first, rather than a black student or my black friend."

*Crystal Roberts '04
Portland, Ore.*

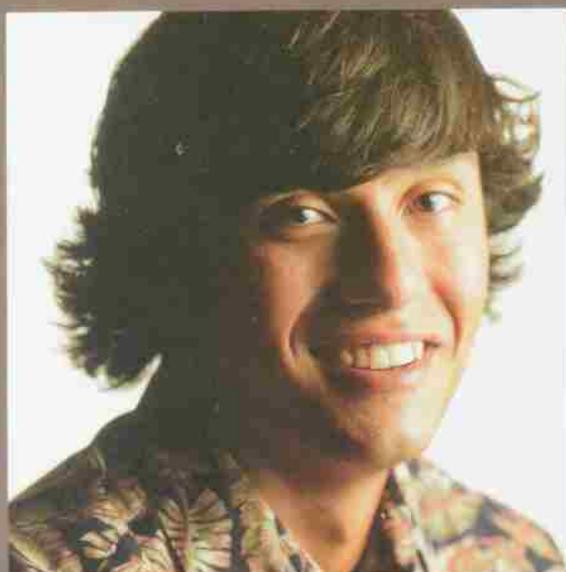
"I know our campus isn't very diverse, but Willamette is doing a good job of making an effort to get more minority students. The students don't make me feel like I'm the only Filipino here. I feel like I'm just another student, and that's what I like about it. You hear stories about people judging others on the basis of race, but I've never experienced that."

*Mark Bangcaya '05
Tacoma, Wash.*



"Since my freshman year, I have definitely felt that I wore my ethnicity as my identity. It's not 'there's Insil, another Willamette student' but 'there's Insil, that Korean girl.' It makes me different. It makes me noticed. . . . It is almost as though Willamette has taken the idea of a liberal arts education to all facets of campus, actively including the student body as part of the 'classroom,' but to the point of making the minority students stars for being a minority. Perhaps that proves that there is not a large enough presence of diversity on campus to make it less new and curious."

*Insil Kang '04
Salem, Ore.*



Expressions of Diversity

"From what I have witnessed, I think there is an effort by the majority of the student body to learn about their fellow classmates of color. I also think that many of the students who attend Willamette may have been raised in a setting where there was no exposure to people of different color, culture, tradition or economic class. Maybe their college experience is their time to discover and take in the diversity of the world they live in, which is wonderful."

*Lopaka Purdy '05
Honolulu, Hawaii*

"I think our campus is very diverse in the sense that we have people who come from all different backgrounds – ethnic, social, geographic and racial. Willamette does a very good job of recruiting a diverse class and retaining the students. I chose to come here simply because the people were nice, and Willamette made me feel that because of my diversity, I contribute a significant difference to the University. Although, if Willamette wants more students of color, they need to recruit a more diverse faculty so that the students will feel they have a mentor."

*Maria Ortiz '03, MBA'05
Fresno, Calif.*



"When I first came to Willamette, it wasn't much of a culture shock for me. As more time went by, I realized how much diversity it lacked. Although it is making progress, I still feel like I need to watch how I behave and what I say because if I behave or say something in a wrong way, it will just add to the stereotypes that everyone already has of Mexican Americans. I am glad to see that Willamette is making such an effort to diversify the campus more and I am very grateful to the Office of Multicultural Affairs for making that easier for everyone."

*Carmen Porras '06
Independence, Ore.*

"I believe that Self Enhancement, Inc. (SEI) was so effective with me during my childhood years because of the fact that Mr. Hopson, as well as most of his staff, grew up in the same streets that I did and knew exactly what I was facing on a day-to-day basis. SEI provided me with the positive black role models that I needed in my life in order to know that there was hope for inner city youth like myself. They showed me that 'Life Has Options' (SEI slogan)."

*Sadiki Stone '05, sociology major
SEI member since 1989
Portland, Ore.*

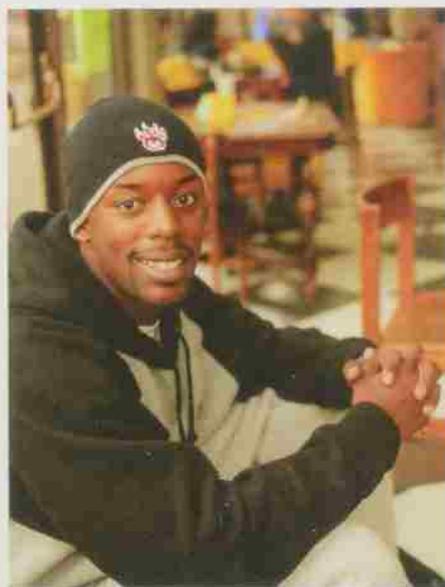
A star athlete who helped lead Jefferson High School to the state basketball championship, Hopson's athletic skill was his ticket to college and perhaps, he hoped, a chance to play professionally. "I always knew I was going to go to college because I was an athlete and had to go in order to continue to play ball." He received a full scholarship to play basketball at Morehead State University in Kentucky, but after realizing the NBA was not going to be part of his future, he transferred to Willamette to be closer to home and to continue to play ball. "My coming to Willamette had everything to do with basketball. I might have made a different decision had I known how difficult Willamette was going to be academically."

Hopson adjusted to the rigors of Willamette by learning how to prioritize and by incorporating study time into his daily routine. "I cherish my experience at Willamette and feel it was one of the smartest moves I made in life to come back home and complete my academic career at Willamette."

Following graduation, Hopson taught, counseled and coached for Portland public schools for eight years. As a teacher, Hopson was making a difference in the lives of students, but he had a personal commitment to the larger Portland community.

A Dream for Youth

"I grew up in the '60s when there was a real awareness of community. Thinking about community was not uncommon at that time. It was almost expected," said Hopson.

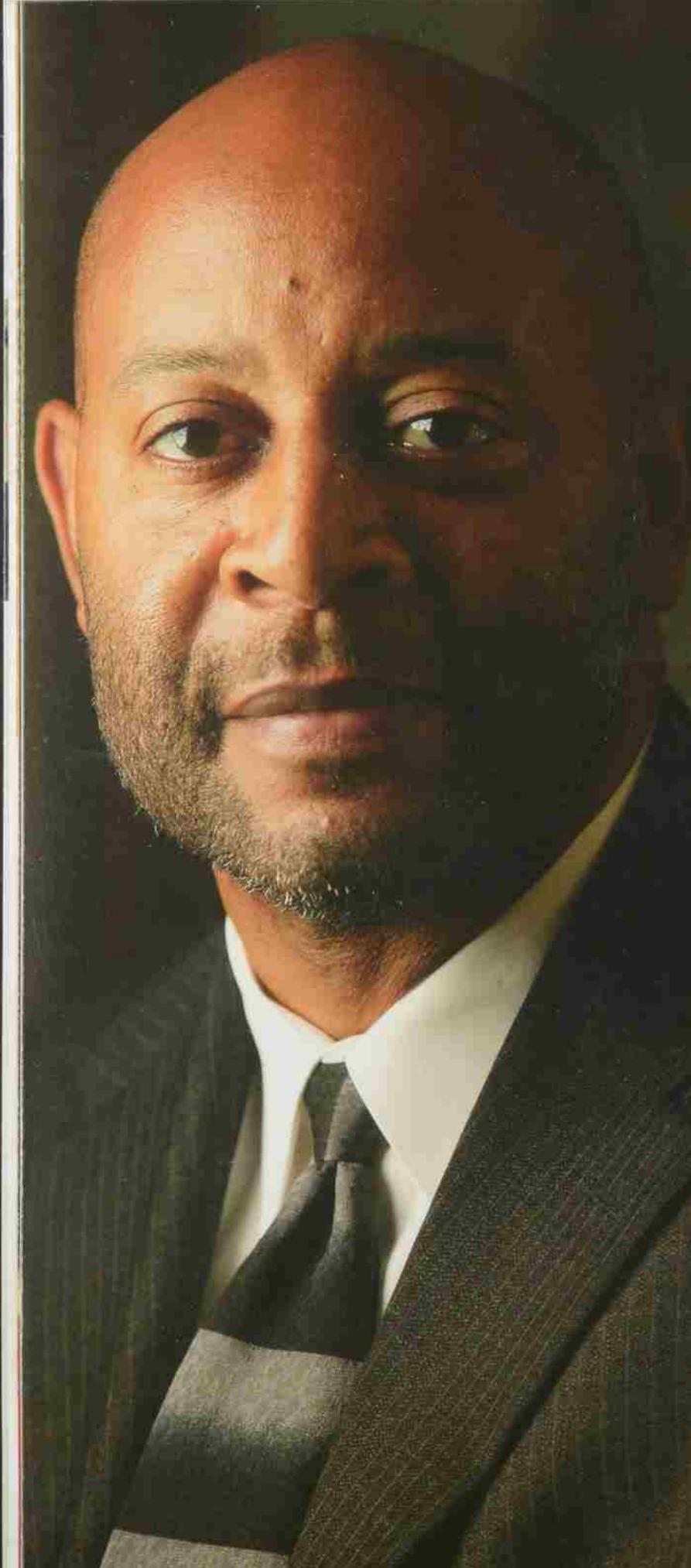


Sadiki Stone '05

But his contributions have far exceeded all expectations. What began as a one-week summer camp for 80 students in 1981 has turned into a 360-day comprehensive program that serves 1,500 students per year. "From a spiritual perspective, I have always felt connected to this kind of work. This was my calling. There are very few people who, at an early age, know what direction they should be going. Some of us spend a lifetime trying to figure it out."

With SEI, Hopson has created an organization that gives inner-city youth a safe refuge and positive options so they can achieve their dreams. "Kids need to learn how to become adults who can take care of themselves so (the rest of us don't) have to take care of them. Our number one hope is that all the kids who come through our program end up leaving our program to become positive, contributing citizens."

While SEI continues to run summer camps, it has a core of 800 students from North and Northeast Portland, ages 8 to 25, who are part of the 360-day program. "There is a full program developed for these kids. They are managed by our staff. We are dealing



URBAN CRUSADER

Three years ago Tony Hopson '77, at the age of 45, finally took his first real vacation. The three-week break was something this Portland community leader had certainly earned after years of pouring his time, energy and dreams into creating Self Enhancement, Inc. (SEI) – one of the most successful youth organizations in the nation.

Taking breaks is an altogether foreign concept to Hopson. By the age of 10, he was picking beans and berries in the Willamette Valley alongside his family. Among his three sisters and two brothers, Hopson's particular determination made him stand out and his father recruited him to help with the family custodian business. It was not until Hopson was a sophomore in high school that he got paid for his work and the price for a paying job was more than he expected.

"When I got my first paying job, I had to pay rent in my own home," said Hopson, as he laughed while recalling his youth. "I hated paying rent, but I learned some great lessons from my father about work and work ethic."

But Hopson also learned the downside to working too hard. "My father worked himself to death to take care of his family. I learned some strong lessons of what it means to be responsible and what it means to take care of my family. I'm just trying to do it a little differently, so it doesn't kill me."

Even as a teenager, Hopson preferred using his summer breaks to give back to his community rather than to relax. At the age of 13, he organized his first summer program at Boise Elementary School in inner city Portland. "As I got older, I did programming for Jefferson High School and ran their summer program."

lowing in his footsteps as Willamette students. Or perhaps it's the numerous recognitions Hopson has received over the years, including the Gold Schmidt Award from the State of Oregon, the Urban League of Portland's Equal Opportunity Award, an honorary doctorate from Willamette University or his most recent First Citizen Award from the Portland Metropolitan Association of Realtors. Hopson's tireless efforts have reaped great benefits for Hopson personally and professionally, but he shares his greatest achievement with those who contributed to his dream.

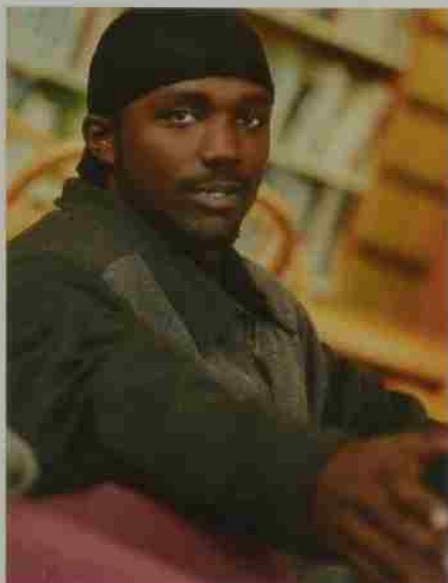
"I personally can take a certain amount of credit for SEI and what it has become, but by no means do I feel that the success of SEI was a Tony Hopson thing built just by myself.

Another 30 to 40 people had direct input. The biggest role that I have played is being the keeper of the dream. I have been the one who has stayed here and stayed focused and been able to move the process."

Hopson's next step is to share his vision and success with other communities across the nation. SEI is viewed as a model program and is being replicated in other

inner-city areas such as Overtown in Miami, Fla. "I keep telling folks we have the best youth program in America. It's not because of our budget or the number of kids we service but because of the outcomes."

With the work he has put into placing SEI on the national scene, Hopson confesses that he has not been able to break away for another real vacation in the last three years. "In this kind of work, it is very easy to get inundated and never have time, but you have to make time. You need to find a way to rest. Longevity is the key to this kind of work."



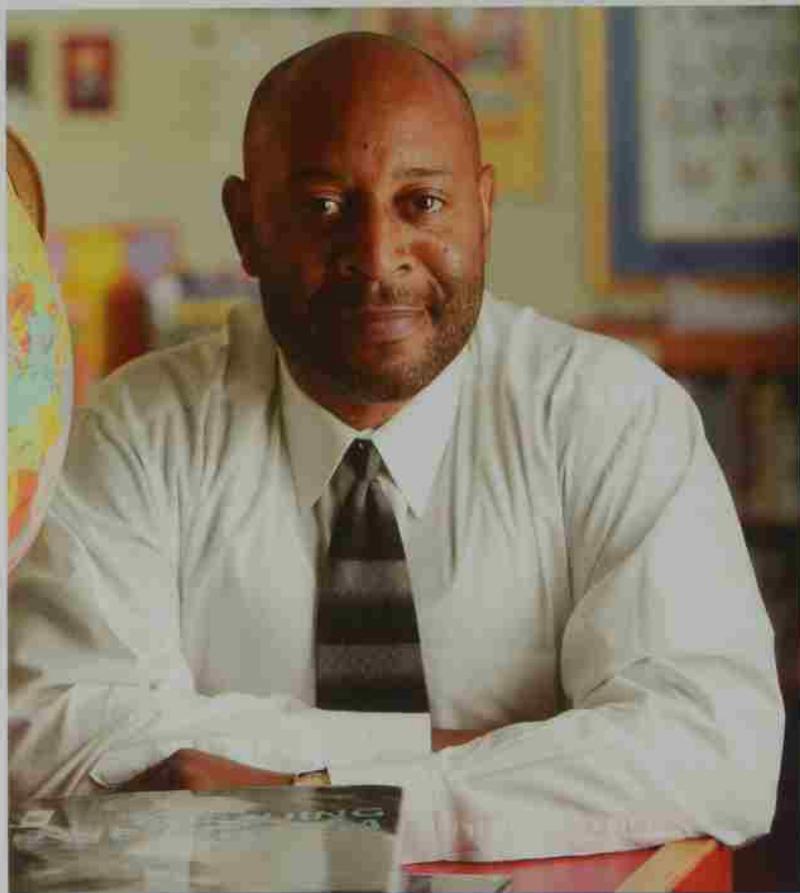
Roderick Edwards '05

The community has come to rely on Hopson's commitment and time, something he is more than willing to share.

— Michelle Maynard

"Self Enhancement, Inc. (SEI) has been very helpful to me with school, work and as an individual. Since being in the program, I have learned that being from the inner city and black does not necessarily mean failure. The SEI role models, both male and female, have encouraged me to not just be average and take things as they come, but if need be change those things and make them more suitable for my needs. Since I come from a single-parent household, the male counselors in the program have helped me become a man and face and overcome all the obstacles that come with being a man. The program has been a second family to me, a place where I can go have fun and be myself, while at the same time impact someone else's life just by being there."

Roderick Edwards '05, sociology major
SEI member since 1994
Portland, Ore.



For more than 20 years, Self Enhancement, Inc., led by Tony Hopson '77, has inspired thousands of inner-city Portland children to follow their dreams and to become positive, contributing members of society.

with kids who have been identified as having problems in school and we work with them to keep them in school, to keep them from dropping out."

In order for students to be admitted into the core program, they must be referred by a teacher in one of 11 Portland public schools served by SEI — four elementary schools, three middle schools and two high schools. Over the years, Hopson and the SEI staff have created a formula for the class: 85 percent African American, 5 percent Caucasian, 5 percent Latino and 5 percent other. Within the class, 10 percent are leadership students doing well in school and 30 percent are intense students who are gang and drug affected and come from severely dysfunctional homes. Hopson calls the largest group of 60 percent "the greatest impact group," kids who are on the fence and are the most under served in America. It is in this group where Hopson says they do their best work. Because of SEI, many of these students stay in school and rise to become leaders themselves.

Siblings are automatically accepted into the core program, as SEI firmly believes that it should be servicing an entire family, including the parents. "We work with

the entire family. Most at-risk kids go home to at-risk parents. If you're not providing direct services to the parents, you may miss the boat."

SEI's results speak for themselves. Over two-thirds of SEI participants improve their school attendance, grades and behavior. Ninety percent of SEI high school students graduate from high school and 85 percent go on to college. These results have given Tony Hopson and SEI national recognition including SEI being named a "Point of Light" by President George Bush Sr.

Staying on Top

"Sometimes it's much easier to get to the top than to stay on top," said Hopson as he talked about his number one challenge, fundraising. "For a social service agency, the number one challenge is always raising the money. It is a song being sung over and over again."

Judging by his results, Hopson is good at carrying a tune. In 1989, SEI began a capital campaign to raise \$10 million. The campaign culminated in 1997 when the 62,000-square-foot Center for Self Enhancement opened its doors. The center has quickly become the hub of activity for youth and families in inner-Portland. But fundraising is a never-ending process.

"I believe we have reached the top in terms of programming, but staying on top is much, much harder. In part, people begin to view you as successful, so they think they need to put their money somewhere else. Our success at times has been a problem because people have decided they need to support someone else."

Hopson now spends the majority of his time traveling to bring in funds to keep SEI in top form. As president and CEO of SEI, the rest of Hopson's time is spent managing the operation and representing the organization in the community. In his position, he continues to move further away from the work that created SEI. "For me, it was a huge loss when I got off the front lines of the work that we do. It's much more difficult to get your cup refilled when you don't have direct access to kids."

Perhaps Hopson's cup gets refilled by former SEI students who return from college to make up one-third of SEI's full-time staff. Or perhaps it's two members of what Hopson refers to as his "dream team" who are fol-



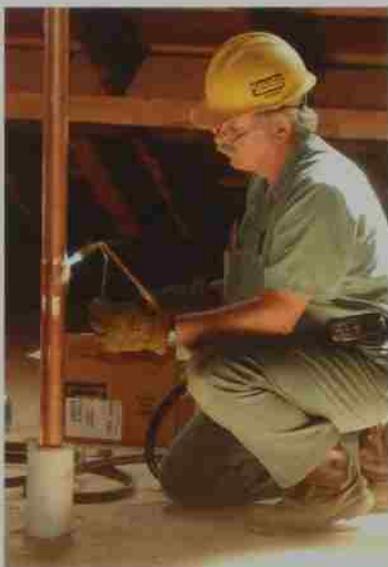
Eaton Hall fourth floor layout

offices. The furniture in the classrooms and offices was composed mostly of miscellaneous oak pieces and old desks. The floors were covered in a kind of thick, brown vinyl and were faithfully polished by a crusty, loquacious custodian, who informed me that the flooring was navy surplus of the sort that was used on battleships. He said that it was indestructible and would last forever — though I rather hoped it wouldn't! In the classrooms there were no writing desks designed for left-handed students and one telephone on each of the two top floors served all the offices on that floor. On either end of the third floor hall were two spacious, but oddly shaped offices, and at the back of each office were stairs that led to the attic, which at one time had been the location of the art department.

"In spite of its outmoded qualities and various inconveniences, the building had a spacious and inviting appearance with its high ceilings and many large windows with vistas of beautiful green lawns and the State Capitol

"In the early '80s when the building was renovated, modern offices and classrooms were built, some of which were designed for smaller classes. The halls, windows and high ceilings remained giving the building an air of spaciousness and dignity. The atmosphere in the building was now more subdued and studious.

The conversion of the attic space of Eaton Hall into a fourth floor of classrooms and faculty offices with new technologies, will happily complete the evolution of the building into a center of the humanities in the College of Liberal Arts."



Who was A.E. Eaton?



Abel E. Eaton always believed that the best way to get something done was by rolling up his sleeves and doing it himself. When the successful Eastern Oregon pioneer agreed to help Willamette fund the construction of a new academic building in 1907, Eaton not only provided the money for the project, he oversaw its design and construction. Though a cautious businessman, Eaton gave willing of his time and fortune to help Willamette. While he did not live to see the completion of Eaton Hall, it remains as a reminder that Eaton, like his building, was a man of substance.



A Lasting Legacy

To support this crucial renovation effort, Willamette is offering naming opportunities for each of Eaton's new rooms and offices. Naming opportunities are a unique way to commemorate someone special while ensuring the future of one of Willamette's most treasured buildings. For more information about the Eaton Hall renovation and naming opportunities, contact Ron Korvas, vice president for University Relations, at 503-370-6397 or visit www.willamette.edu/support.

More than Bricks and Stone

In the past century, no academic facility has contributed more to Willamette's physical and intellectual landscape than Eaton Hall.

Completed in 1909, Eaton has served the changing needs of the University while providing a uniquely inviting space for the numerous administrative and academic departments that have occupied its floors. Cherished by alumni and current students alike, Eaton is more than a campus landmark. It is a symbol of Willamette's enduring commitment to academic excellence.

While Eaton's red brick walls and granite foundation remain unchanged, its interior is undergoing a significant renovation to take advantage of previously underutilized space. The

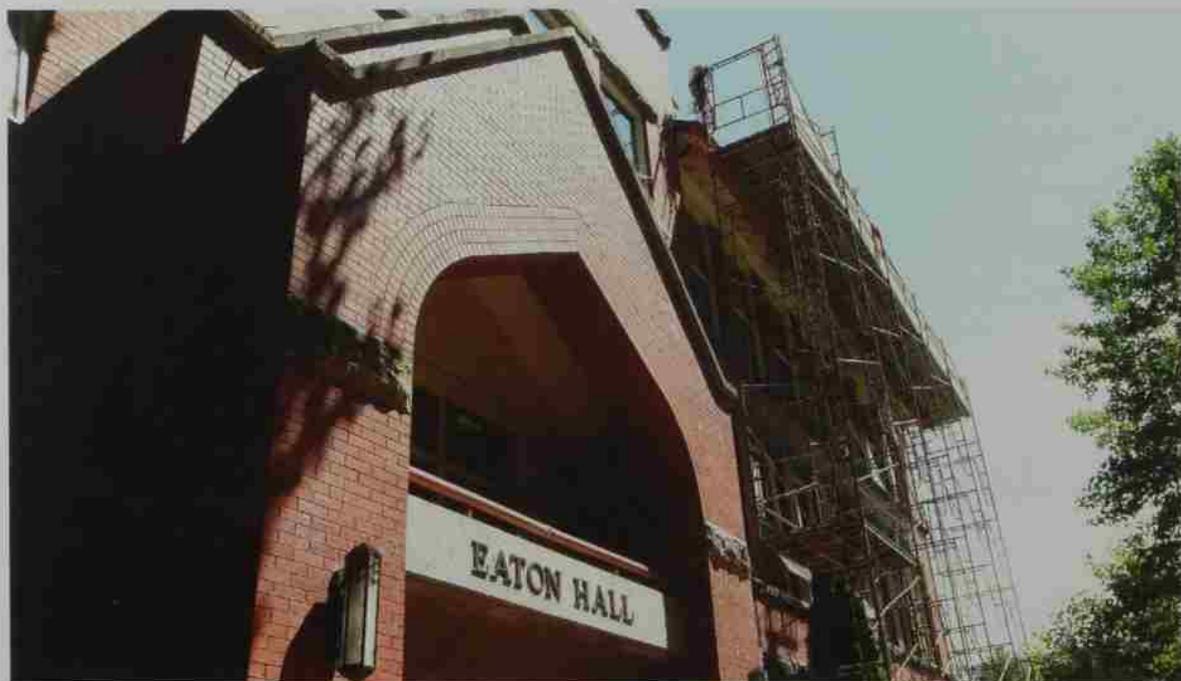
renovation will remodel Eaton's fourth floor to create 7,500 square feet of new faculty offices, modern classrooms and multi-purpose meeting areas. The renovation promises to enhance Eaton's teaching and learning resources, providing for greater collaboration between students and faculty.

A Historian Reflects

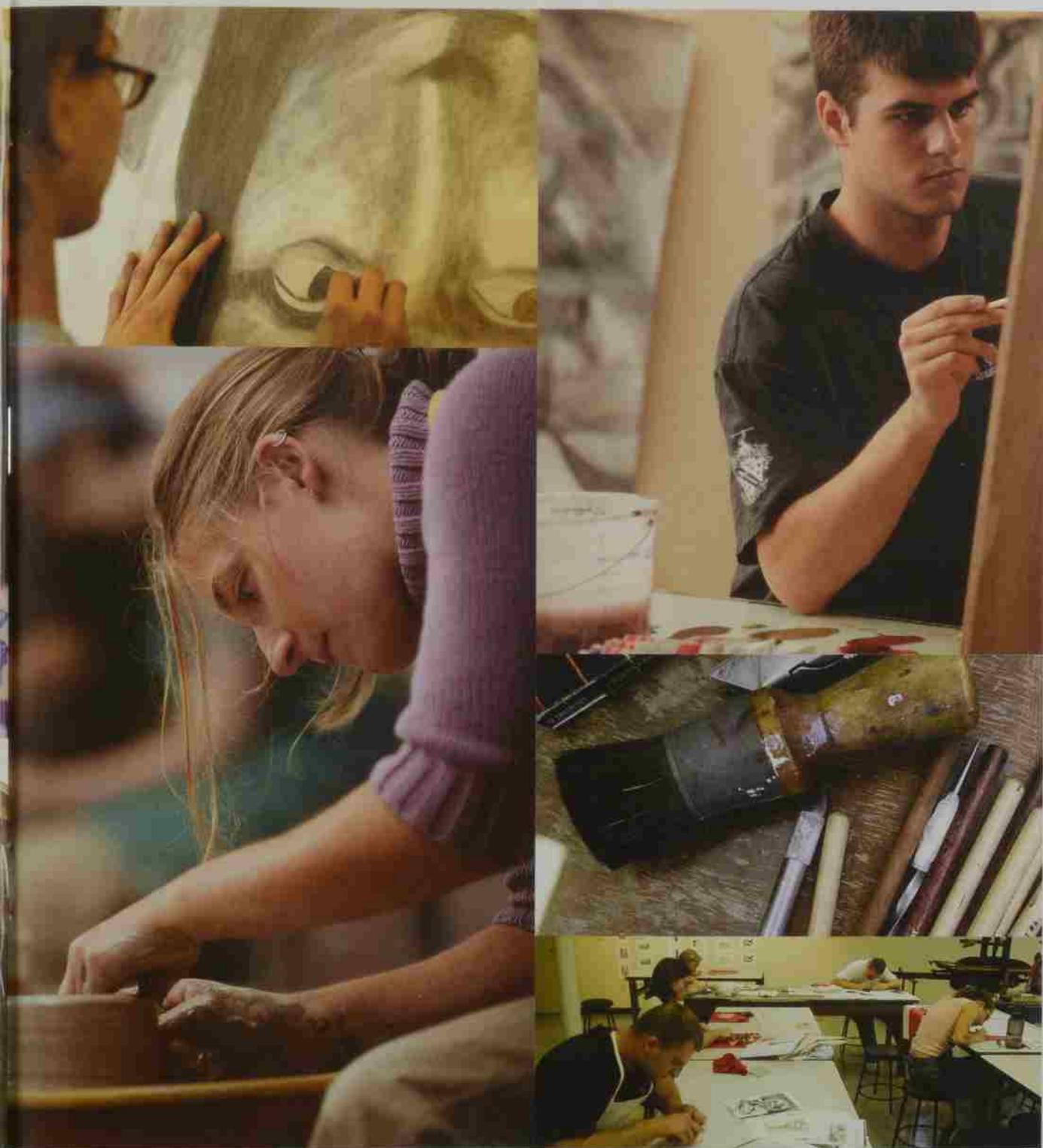
Upon hearing the plans for Eaton Hall, George McCowen, a history professor at Willamette University for more than 30 years, was inspired to share his feelings about the grand old building.

"Eaton Hall today is both the same and very different from the summer of 1967 when I moved into an office there. It will be even more different, but still the same, with the addition of a fourth floor of modern classrooms and offices. In 1967, the building, in its semblance of Queen Anne architecture, presided like a dowager over the Willamette campus. On the first floor were located offices of the president of the University and the dean of the College of Liberal Arts, as well as the Registrar's Office, the business offices, the campus mailboxes and the campus telephone switchboard. In the '60s, Eaton Hall was truly the hub of the campus.

"Inside the building, a broad flight of stairs led to the second floor and a divided staircase continued to the third floor. On these two floors were a rather odd configurations of classrooms that were ill suited to the small classes to which the College of Liberal Arts aspired. There were no telephones or furnished typewriters in the



The Eaton Hall renovation will provide the much-needed space to house the departments of Rhetoric and Media Studies and Anthropology. This consolidation will result in Eaton serving as home to all of Willamette's humanities-related disciplines.



A Space Reborn

The historic Art Building receives impressive facelift and expansion.

For years, the Department of Art and Art History struggled with the challenge of increased student demand for art classes. This fall art students and faculty were greeted with something they only dreamed of – the renovation of the 1905 building plus 6,000 square feet of new space.

Willamette's Art Building expanded by 50 percent thanks to a \$2 million gift from donor and friend James F. Miller. Miller, a retired investment broker who never earned a college degree, began his lifelong career in the brokerage industry as a "runner" for Portland investment firms in the 1920s. He served as president of the investment firm Blyth & Co. Inc. until 1970 and then was an advisory director for Paine Webber until 1989. Miller's deep passion and commitment to the arts led him to make the donation to Willamette.

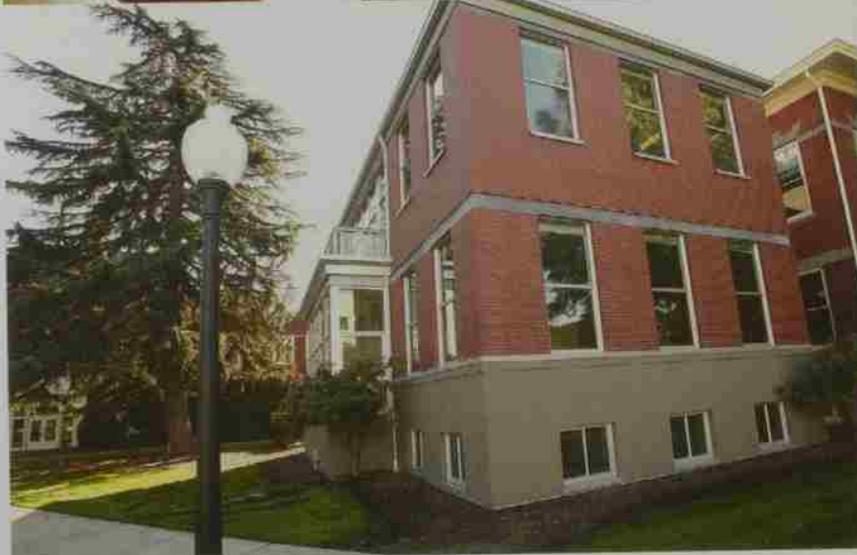
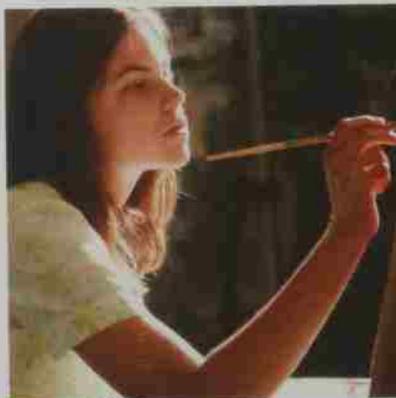
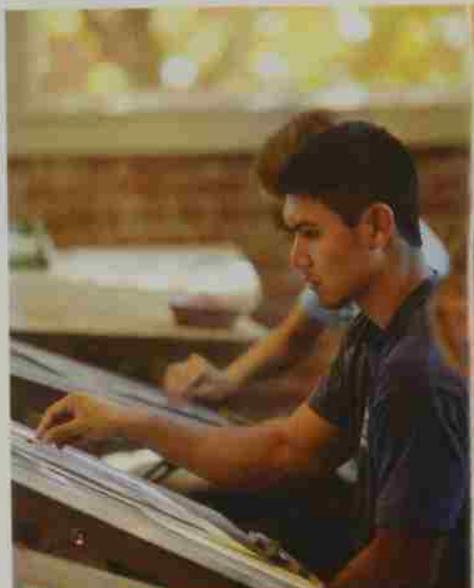
The excitement is palpable when you walk through the building and see the faculty and students using the new and renovated spaces that include new classrooms, student and faculty lounges, additional offices, a student gallery and a seminar room. "I was surprised at how well they integrated the old building with the addition," said art and biology major Jason Orst '05. "I think they did a great job."

Art Professor Robert Hess, the project's lead opposition 15 months ago, can not contain his positive comments for the architect's work. "I love the new space, and this is coming from a man who protested the cloning of the building from 1905. The architect had to keep with the look of the old building but create a better place. All my

ramblings were wrong. The architect did a very difficult job and I am so thankful for the new space."

Hess also commended the donor for supporting such a project and providing a gift for the arts. "It is great to have that kind of support – that somebody said 'yes,'" added Hess. "It is just as important to recognize the Medicis of the world as it is to recognize the Michelangelos."

—Michelle Maynard



Upcoming Events

Athletic Hall of Fame & Reunions

Nov. 15, 2003

Join alumni, parents and friends for the 2003 Athletic Hall of Fame Banquet at



Willamette. Inductees include the 1993 Men's Basketball National Champions, Mike Ward '93 and Mike Cashman '75 for basketball, Cindy Pemberton '80 for swimming, Kathy Kelso '90 for soccer and Chuck Peter '56 for meritorious service. Willamette's basketball and swimming programs will also hold athletic reunions.

Star Trees Lighting

Dec. 5, 2003

Join fellow Willamette friends and the Salem Community for the 7th Annual Star Trees Lighting on the north side of Waller Hall. Activities will include caroling, a coat drive and the lighting

of our giant sequoias followed by the annual tree holiday concert.

Young Alumni Holiday Party

Dec. 10, 2003

Graduates of the last decade are invited to attend this annual holiday party on Dec. 10. Held once again at McMenamins Kennedy School in Northeast Portland, this event is one party that you won't want to miss.

Band Reunion

April 2-3, 2004

Celebrate 62 years of fantastic band music at WU! Past band directors Maurice Brennen, Richard Stewart and current director Martin Behnke will conduct the Alumni Jazz Night and Gala Band Concert. All band alumni are invited to participate. For more information, call 503-370-6930.



Pi Beta Phi Anniversary

April 24, 2004

The Oregon Gamma chapter of Pi Beta Phi will celebrate its 60th anniversary with a luncheon and other activities. Invitations and additional information will be sent in January to all Oregon Gamma alumnae.

Multicultural Family Reunion

August 6-8, 2004

All Willamette alumni are invited to the first-ever multicultural family reunion to reconnect with your classmates and friends. Programming will be focused around Willamette's ever-increasing multicultural offerings and on-campus housing will be available for all attendees. If you are interested in helping plan this event, please contact the Office of Alumni Relations.

If you have questions or would like more information on any of these events, please contact the Office of Alumni & Parent Relations at 1-800-551-6794 or 503-375-5304 or visit our website at www.willamette.edu/alumni.

Looking for Multicultural Events on Campus?

Visit Willamette's Multicultural Alumni Network at www.willamette.edu/alumni and click on the Multicultural Alumni link. This site offers information on faculty and student recruitment, alumni gatherings, University/community service partnerships and internship and mentoring opportunities that would partner alumni with students of color.



Alumni Award-Winners Honored

This year's 2003 Alumni Citation, Young Alumni Leadership and Sparks Medallion award winners included (pictured left to right, back row, front row) Bryan Boehringer '93, Ralph Bolliger '53, JD '55, John Erickson '67, E '72, Carrie Lee Patterson '93, Eling Halvorson '55, Steve Fuller '78, Lorenzo Williams ID '77, Edraimae "Höppi" (Hopfer) Bryan '43, and Merle Palmer '43. Not pictured Alumni Citation winner Ann Stackhouse Rule '53.

A Message of Thanks

New Student Receptions

Many thanks to the alumni and parents who generously opened their homes to new students and their families during August. New Student Receptions were held in Portland, Salem, Eugene, Medford, Olympia, Seattle, Boise, Denver, Salt Lake City, Sacramento, San Diego, Oakland and San Francisco. These events provide first-year students and their families with the opportunity to meet others from their area who are attending Willamette and to ask questions of current Willamette students, alumni and staff.



Freshmen enjoy dinner at the home of Dee Miller Myers '54.

Salem. With the largest incoming first-year class in school history, 36 Salem area alumni and friends opened their homes and hosted dinner for nearly 650 new Willamette students.

Homecoming

The success of the entire Homecoming weekend would not have been possible without the incredible support and coordination of the 21 reunion chairs:

- 1943 – Edna Mae (Hopler) Bryan '43
- 1953 – Shirley (Helweg) Hercher '53, Jane (Pinkerton) Cotton '53, Jean (Stewart) Brown '53, Eleanor (Oakes) Grod '53, Amaryllis (Lilles) Powell '53
- 1958 – Ann (Maxwell) Armstrong '58, Anita (Booth) Saalfeld '58
- 1963 – Pat McLarney '63
- 1968 – Claudette (Eli) Kleinke '68, Peter Wallmark '68, Nancy (Wintz) Dechard '68, Melinda (Jack) King '68
- 1973 – Jeff Taylor '73
- 1978 – Doug & Barbara (Olson) Parter '78
- 1983 – Janice Deringer '83, John Theiss '83
- 1988 – Helen Siggins '88, Kate (Johnson) Speckman '88
- 1993 – Michelle (Fraleigh) Bertholf '93



Opening Days Dinner

The 3rd Annual Opening Days Alumni Dinners were again a huge success in



Willamette University Annual Holiday Party

Thursday • Dec. 11, 2003
7 p.m. • Vintage Plaza Hotel

To R.S.V.P., contact the Office of Alumni and Parent Relations at 1-800-551-6794. The Alumni Office has a block of rooms on hold with a special Willamette rate of \$99 if you would like to spend the night at the beautiful Vintage Plaza Hotel. Reservation must be made directly with the hotel at 1-800-243-0555 by Nov. 7.

H O M E C O M I N G

2004

SAVE THE DATE!

Next year's
Homecoming
Celebration will take
place Sept. 24-26, 2004.

If you would like to chair or help with your reunion next fall, please contact the Alumni office at 1-800-551-6794 or alumni@willamette.edu for more information.

Reunions will be organized for classes that end in a 4 or a 9 beginning with the 10th Reunion. Members of the class of 1954 will celebrate their 50th Reunion and the class of 1979 will celebrate their 25th reunion. As more details become available, they will be posted at www.willamette.edu/alumni/reunions.

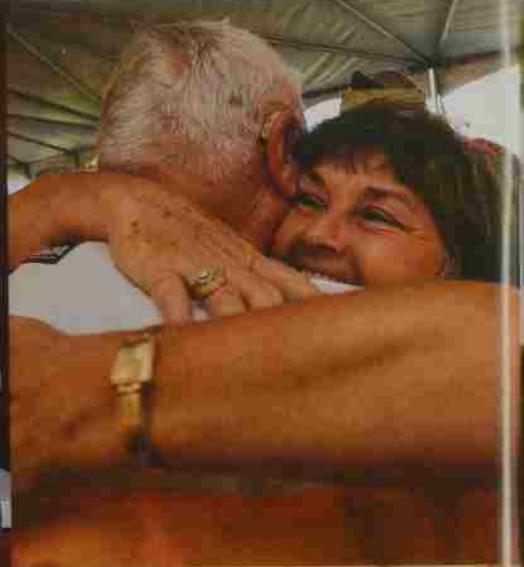
connect. Rekindle.



HOMECOMING 2003 Remember. Re



Class of 1953



For additional homecoming photo



Class Notes

C.L.A. Class Notes

19
40^s

Addyse (Lane) Palagyi '49, of Salem, Ore., is serving as reverend at St. Thomas Church in Dallas, Ore.

Addyse is professor of theater teaching full time (and loving it!) at Western Oregon University.

Robert M. Sayre '49, H'65, of Falls Church, Va., retired from the U.S. Foreign Service in 1985. He became secretary for management of the Organization of American States in 1984 and retired in August 1994. Robert was chairman of the International Economic Committee at the State Department from 1994-96.

19
50^s

Anne (Leslie) Raynak '52, of Portland, Ore., has four children and is retired from United Airlines. Anne is a licensed realtor, and works on a part-time basis along with her daughters. Her two sons are home builders, one in Salem and one in Granby, Colo.

Lorna J. (Wallace) Young '53, of North Bend, Wash., enjoys singing as a member of the Snoqualmie United Methodist Church Choir, under the direction of Harvey Brumbaugh. When the choir performs outside engagements, they are known as "Voices of the Valley."

Gerald Garth Johnson '58, EdM '64, of Salem, Ore., has been invited to speak at the Boston College Club March 13-15, 2004. His topic is the comparison between the status of women in the Puritan-era of the Massachusetts Bay Colony with the American society today. Gerald has had 14 books published since 1984.

19
60^s

Peter K. Manning '61, of Boston, Mass., holds the Elmer V.H. and Ellen M. Brooks Chair in Policing in the College of Criminal Justice at Northeastern University. He received his bachelor's degree from WU, and received his Ph.D. in sociology from Duke University in 1985. He is the author of a number of books, including *Police Work: The Social Organization of Policing and Private Policing: Two Views*.

Karen (Madsen) Myers '61, of Portola Valley, Calif., retired June 13, 2003, from the Palo Alto, Calif., school district after 25 years of service as a teacher and mentor. Her email is kmadmy@aol.com.

David E. Marsters '62, of Poulsbo, Wash., and his wife, Tommie, moved from Salem, Ore., to Washington in 2002. The couple is retired from adult prison education. David spent 17 years at the State Correctional Institution, and Tommie spent 11 years at the Oregon State Prison. David taught English as a second language, and Tommie taught English as well.

Dave Robertson '63, has retired from the music business and technical writing, has married and moved to the Oregon coast. Dave and his wife live in Rockaway Beach, Ore.

Ed Cole '65 has been appointed as chief of environment and planning in the Department of Transportation. Phil Bredesen, the governor of Tennessee, has granted this appointment. Ed and his wife, Pat, live in Nashville, Tenn.

Stephen A. Smith '65, of New Baden, Ill., is enjoying his four grandchildren. His wife, Pam, is a full-time care provider for her mother, who suffers from Alzheimer's Disease.

Correction: Wilfred S. Brown '66 is the owner of WSB Enterprises and lives in Oak Ridge, Tenn.

Bonnie (Brown) Howard '66, of Nevada City, Calif., and her husband, Barry, have retired and moved to Nevada City, Calif., which is known as the California Gold Country.

Muriel (Kramer) Nelson '67 won the 2003 Poetry Chapbook competition sponsored by *ByLine* magazine. Her winning collection, *Most Wanted*, was published by *ByLine Press*, and she received a cash prize of \$200. Muriel lives in Federal Way, Wash., and teaches at Highline Community College in Des Moines, Wash.

Marilyn J. (Montgomery) Payne '68 is working in IBM's Linux Technology Center as the project manager for a team that prepares and deploys Linux based middleware applications on IBM hardware. Marilyn is still having fun after more than 30 years at IBM. Marilyn and her husband, Michael, live in Austin, Texas.

Greg Johanson '69 recently co-edited the first edition of the *Journal of Self Leadership*, the journal of the Internal Family Systems Association. Greg lives in Branchville, N.J.

Cheryl (Burge) Young '69, of Issaquah, Wash., and her husband, Ralph, went to the British Isles for three weeks. **Jan (Cooper) Wright '69**, of Newark, Calif., and her husband, Jerry, accompanied Cheryl and Ralph on the trip.

19
70^s

Peter Donohoe '74 and his wife, Cecilia, have adopted four foster children, Joshua, 10, Alexander, 9, Talea, 6, and Selesia, 5. The couple lives in Lakewood, Wash.

Sylvia (Kaye) Harrow '74 and her husband, Mitchell, live in Chantilly, Va. Sylvia works for the Fairfax County public schools as a specialist of monitoring and compliance. At George Mason University, she supervises school psychology students. Mitch works as a school psychologist in a center for emotionally disturbed teens. Their daughter, Lauren, is attending James Madison University.

Patrick Pine '74, MBA '76 is serving as vice president of the Oregon Health Care Purchasers Coalition, a nonprofit association representing about 500 employers advocating for cost-effective health insurance. Patrick is a corporate benefits manager for ESCO Corporation in Portland, Ore. He lives in Hillsboro, Ore.

William Olson '76, of Beaverton, Ore., is the owner of AKWA ORCA Communications, a consultant serving as executive director of Del Norte County Historical Society in California. Bill will be working closely with society members and Native Americans to increase their membership, revenues and expand outreach to the region. His web site is www.akwaorca.com.

Norman Chusid '77 and his wife, Kathy, celebrated their 25th wedding anniversary traveling through Italy. They visited Rome, Florence and Venice and immersed themselves in Italian culture. The couple plans to return to Italy in two years to visit Sicily. The couple lives in Portland, Ore.

Maria C. Mackey '77, of Seattle, Wash., has a new position with Paul Allen's company, Vulcan, Inc. in Seattle, Wash. She is director of corporate real estate.

Kirkton Shoop '78, of Laramie, Wyo., and the Shoop family are island hopping in the Caribbean. Kirkton and his family will return to the United States in 2005.

19
80^s

David Donn Maika'1 Hana'ike '80, of Honolulu, Hawaii, is an instructor at the University of Hawaii College of Education during the summer. He is vice principal at Ma'ema'e Elementary School the rest of the year.

Donald L. Krahmer Jr. '81, MBA/JD '87, an attorney, partner and shareholder at Schwabe, Williamson and Wyatt, P.C. in Portland, Ore., has been elected to a second term as a director of the Portland Business Alliance. Donald also serves as first vice president and a member of the board of directors of Arlington Club. He lives in Tigard, Ore.



A New Beginning

Frank Newell '49 retired as publisher from *Green Valley News and Sun* on July 1, after 56 years in the newspaper business. This summer he was feted, toasted, applauded and presented with an award for excellence from his staff at a celebration to honor his outstanding career. Newell

served as publisher of more than a dozen newspapers around the country and his performance in turning failing newspapers around led to his frequent promotion and more than a dozen moves to different parts of the country. In his retirement, he plans to do some consulting for Wick Communications, write a book, spend more time with family and friends, travel and join some Green Valley volunteer groups. He and his wife, **Susanne (Wilson) '44**, plan to remain in Green Valley, Ariz.



Willamette Job Opening

The Office of Alumni & Parent Relations is pleased to announce an opening for the position of Associate Director of Alumni & Parent Relations.



We are looking for an alumna/us with at least five years experience in relationship building and fund raising work. This important team member will oversee the Homecoming, reunion and parent programs, including reunion giving and the parents annual fund.



If you are qualified and interested, please send your cover letter and resume to the Office of Human Resources at Willamette University, 900 State Street, Salem, OR 97301. Applications will be accepted until a sufficient pool of finalists is attained. Preference will be given to applications received before December 15.

For more information, please call Jim Booth, Director of Alumni & Parent Relations, at 503-375-5304 or 800-551-6794.

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~ exclusively for alumni ~



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With great features like class notes, a searchable alumni directory, event registration and free email forwarding, Willamette's Online Alumni Community makes it easier than ever to reconnect you with old friends. **To log on, use your last name as your username and the number code above your address label on the back of *The Scene* as your password.**

Go register and see for yourself!

For more information, contact the Office of Alumni & Parent Relations:

Phone: 503-375-5304
800-551-6794

Email: alumni@willamette.edu

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www.willamettealumni.com

Marcus Ritter Gallery on 17th Street. The exhibition ran through July 16, 2003.

Emily Anderson '95, of Galesburg, Ill., received her Ph.D. in English from the University of California, Berkeley. Emily's partner, Martin Roth, received his Ph.D. in philosophy from the University of California, Davis. Emily and Martin have moved to Illinois, where they will teach as professors at Knox College.

Nich Anderson '95, MAT'96 and his partner, Steven Pedersen, have moved to Federal Way, Wash. Nich has taken a position teaching choir at Totem Middle School. He enjoys being with fellow Bearcat music graduates **Wendy McPhetres '92, MAT'93** and **Kristi Smith '89**, and had a terrific time at the Willamette Singers reunion in 2002.

Suzanne Crawford '95 received her Ph.D. in religious studies and women's studies from the University of California, Santa Barbara. Suzanne has accepted a position as assistant professor of religion and culture at Pacific Lutheran University. She lives with her partner, Michael O'Brien, in Battle Ground, Wash.

Maisy Fernandez '95 is a freelance writer in Louisville, Ky., and is working on a novel.

Kimberly (Irwin) Teichrow '95 has relocated from Monroe, Wash., to Bend, Ore., with her husband, David. The Irwins enjoy taking care of their 18-month-old son, Max, and are enjoying all that Central Oregon has to offer.

Donna (Andrew) Tuthill '95, of Dallas, Ore., was promoted to the Safety & Risk Manager position at Oregon Parks and Recreation department. Her previous positions were with SAIF Corporation and the Oregon Department of Administrative Services (Risk Management Division).

Colin Folaawn '96 graduated summa cum laude from the Seattle University School of Law in May 2003, and received the 2003 Faculty Scholar Award. Colin was editor in chief of the Seattle University Law Review. Colin lives in Seattle, Wash.

Sam Holloway '96 and his wife, **Robin (Panzer) '97**, of Hillsboro, Ore., moved to Prague, Czech Republic, to teach at the International School of Prague for two years. Sam teaches physics and Robin teaches fourth grade.

Sarah Long '96 received her master's at Pacific University and now teaches second grade at Thurston Elementary in Springfield. Sarah lives in Eugene, Ore.



Christopher B. Storey '96, of Canby, Ore., has joined Lane Powell Spears Lubersky LLP as an associate in the firm's business department. He will focus on corporate and transactional matters, including mergers and acquisitions, venture capital, corporate counseling and other representation of private and public companies and investors. Chris earned his JD from New York University School of Law where he was a staff editor of the *Journal of Legislation and Public Policy*.

Dan Feller '97, MAT'03 is teaching fourth and fifth grade at Madala Elementary in Mililua, Ore.

Jennifer Hess '97, of Anstruther, Fife, Scotland, has finished the first year of her Ph.D. at the University of St. Andrews in Scotland.

Blayne Higa '97 of Honolulu, Hawaii, received a master's of public administration degree from the University of Hawaii at Manoa. He is working on a professional certificate in urban planning and regional studies.

Elizabeth Ribbeck '97 is still nursing and finished a master's in Spanish linguistics from Middlebury College in 1999. She is studying for her second master's degree at Oregon Health & Science University in the nurse-midwifery program.

Jeremy Teissere '97 is an assistant professor of biology at Muhlenberg College in Allentown, Pa. Jeremy is looking forward to initiating a new interdisciplinary major in neuroscience and setting up his own research lab.

Jeremy Johnson '98, of Post Falls, Idaho, has moved back to the Pacific Northwest and accepted a judicial clerkship with a federal district judge in the Eastern District of Washington.

Angelic (Turner) Little '98 is working at the State Department in Washington, D.C., managing police and judicial reform programs in Afghanistan, Serbia and Montenegro. Angelic received an award for her work on Afghanistan. She lives in Washington, D.C.

Heather Sina '98, of New York, N.Y., started her second year studying for her master's degree in public administration. Her specialization is in criminal justice policy. She attends law school in New York, focusing on criminal law.

Laura Andrea Ball '99, of Santa Fe, N.M., is attending St. Mary's University School of Law in San Antonio, Texas.

Joanna Piatek '99, MAT'03 is teaching ESL in the Clackamas School District in Portland, Ore.

Brooke Stearns '99 obtained her bachelor's degree in international studies and her fluency in French from Willamette after studying

abroad in France and interning in Senegal. Brooke was awarded a Rotary Ambassadorial Scholarship to study at the University of South Africa. She worked in Washington, D.C., for the Africa Bureau Information Center as a research associate. Brooke lives in Paris, France, and dreams of a career in international development in former areas of conflict, particularly throughout Africa.

20
00^s

Susie Cash '00, MBA'01 recently purchased her first home in Wilsonville, Ore. She continues to work for Supra Products, a division of GE-Interlogix, as a billing assistant.

Whatever you've been doing - let your classmates know!

Name _____ Class Year _____
 Street _____
 City _____ State _____
 Zip Code _____
 Home Phone _____
 Business Phone _____
 Email Address _____
 What I've been doing _____

You may also send updates via:

Fax: 503-370-6153
Email: scene@willamette.edu
Web: www.willamette.edu/alumni/services/class_notes.htm
Mail: The Scene
 Willamette University
 900 State St.
 Salem, OR 97301

The Scene welcomes news and photographs and reminds you that it may take two issues for your class note to appear in print.





Class Notes (continued)

Charles C. Martin Jr. '81 and his family have moved to Lynchburg, Va., where he is an assistant basketball coach. This basketball program was rated fifth in Division I men's basketball.

Chad Squires '81 is teaching social studies and is head football coach in Germany with the U.S. Department of Defense dependent schools. Chad is married to **Betsy (Therrier) '81**.

Kevin Higgins '82 has been appointed to the bench in Sparks, Nev. Kevin filled a vacancy on the Sparks Justice Court and will run for retention as a Justice of the Peace in the 2004 election. Kevin attended a two-week course at the National Judicial College, and May 9, 2003, was his first day as a judge. Kevin has spent the last 16 years with the Nevada Office of the Attorney General.

Mark Lambert '83 was named the U.S. State Department's Human Rights Officer of the Year for his work promoting human rights in China. After finishing their four-year posting at the U.S. Embassy in Beijing, Mark and his wife, Laura, and their two children left China in July to take Thai language training in Washington, D.C.

Kim Wheaton '84 and her husband, Steve, have three children and are working to establish a real estate business in the San Francisco Bay Area. The couple lives in Fremont, Calif.

Mark Haleakala Taum '85 is serving in the U.S. Army in Operation Joint Guardian in Serbia, Kosovo. Mark is looking forward to his class reunion in 2004.

Bill Potter '85 has been working with Boston based NGO World Education for six years, three years living in Guinea as the World Education Country Division and the last three years in Cairo as World Education Egypt director. Bill and his wife, Kristen, have two children, and are living in Farnsworth, Mass.

William P. McGowan '86, of Ventura, Calif., works for M.B. McGowan & Associates as a bond producer. The southern California office provides surety bonds to the construction industry.

Dean Radford '86 and his wife, **Mari (Wildt) '85** have moved from Northern Virginia to Fort Washington, Pa. Dean has accepted a position as vice president of Global Security and Intelligence.



Delta Gamma alumnae and graduates of the Class of 1985, 1986 and 1987 reunited Memorial Day Weekend at the Miraval Resort in Catalina, Ariz., for relaxation and reminiscing. Pictured are **Sandy Lindstrom '85**, **Dana Selover '85**, **Carla Forester '87**, **Janet (Reynolds) Bodenman '85**, **Toni (Wright) McGarvey '85**, **Andrea Spuck '86**, **Robin (Schmidt) McFall '87**, **Andrea Schindler '85**, **Laura Dantes '85** and **Brenda Martin '87**.

40 Years Young

About a year and a half ago **Sandy Lindstrom '85** and fellow WU alumnae **Laura Ruthenbeck '85** and **Dana Selover '85** were "boo-hooring" the fact that their 40th birthdays were rapidly approaching. They decided to mark the milestone by pulling together a reunion of WU alumnae and Delta Gamma sorority sisters. On Memorial Day weekend, 10 alumnae met at the Miraval Resort in Catalina, Ariz., for a long weekend of relaxation. Attendees traveled from as far as Cologne, Germany (**Andrea Spuck-Southerst '86**), Bloomington, Penn. (**Janet Reynolds-Bodenman '85**) and Washington, D.C. (**Andrea Schindler '85**). Some of them have kept in touch since graduation, others haven't connected for 15 years. After three days they all agreed that their years at Willamette truly created the ties that bind.

James Bailey '88, MM '95 moved to Boise, Idaho, to join Capital One Financial. James enjoys running, fishing and golfing.

Tonya (Penwell) Lynch '89 is director of human resources for a non-profit operating group homes for developmentally disabled individuals. Her husband, Mark, is the head women's wrestling coach for Pacific University (one of only six varsity teams in the U.S.) and is teaching high school industrial arts for North Clackamas School District.

Ramona (Mills) Murtha '89 and her husband, Paul, are living in Boardman, Ore., with their 3-year-old daughter, Lydia Kelly. They are enjoying the sunshine and hope to find jobs in the Willamette Valley in the coming year.

Janet (Cuff) Waggoner '89 was appointed assistant rector of Saint Matthew's Episcopal Church in Wilton, Conn. Her husband, Ed Waggoner '91, continues his theology studies in the Ph.D. program at Yale University.

19
90's
Haifa Bint-Kadi '90 was invited to be a speaker on Islamic Art and Architecture at the Pennsylvania Convention Center. Haifa attributes her success as a lecturer and artist to her education at Willamette. The mirror-trimmed life-size fiberglass animal statue on her porch has attracted both neighbors and visitors

alike. Numerous cuts on Haifa's hands reveal the painstaking work of cutting mosaic patterns and affixing them. Haifa said she gained an interest in art from her mother, who would hang her drawings around the house. Haifa lives in Cumboia, Pa.

Steve Porter '90 is a steel broker for Shermack Company and is taking classes to pursue a second career as master chef. Steve and his wife, Karen, have five children and live in the West Hills of Portland, Ore.

Douglas Shumaker '90 has been in private practice with West Hills Gastroenterology in Portland since August 2001, after completing his specialty training at ORSU. He and his wife, Melissa, will be married 14 years this November and enjoy spending time on their five acre "farm" in North Plains with their children.

Amy Beth (Bouillion) Peters '92 received a master's of communication in digital media from the University of Washington in Seattle. Amy and her husband, **Dan Peters '91**, live in Selah, Wash.

Benjamin Leeds Carson '93, of Santa Cruz, Calif., joined the faculty of music at UC Santa Cruz as assistant professor. His teaching and scholarships are concentrated in music theory and cognition.

Jennifer (Vied) Geiger '93 owns her own music therapy business and

enjoys combining that with her relatively new job as mom.

Jeff Napoli '93 opened his law firm Gilroy & Napoli in May 2003, located in the Kruse Way area of Lake Oswego, Ore.

Eric Patterson '93, of Clermont, Fla., has accepted a position as a communication specialist for the Walt Disney World Resort, developing internal communication strategies to reach over 55,000 employees in Central Florida.

Monte Y. Pescador '93 has been accepted to the University of Colorado Boulder's graduate school. His emphasis is in microbial ecology and astrobiology, entering with a Chancellor's Teaching Fellowship. Monte is working with the lab of Steven K. Schmidt, researching the mysteries of carbon fixation. Monte and his wife, Rebecca, live in Boulder, Colo.

Angela Murray '94, MBA '00 is a consultant for MMM Healthcare in San Juan, Puerto Rico. Her husband, **Dan Mahoney MBA '00**, recently changed the name of his private company from Osprey Consulting to Mahoney & Associates. They have purchased a home in Salem, Ore.

Adam Stennett '94, of New York, N.Y., was featured in a gallery show that displayed his work on June 18 in New York City. The title of the show was "No Platform-Just a Net" at the



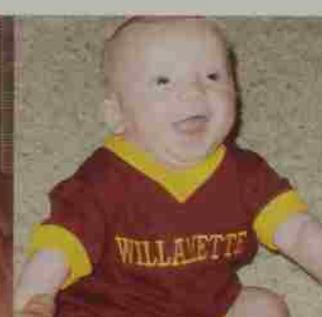
To **Barbara (Tykal) '90** and **Neil McKenna** of Houston, Texas, a daughter, **Leana Sinead**, born July 6, 2002.



To **Arnika Eskeland-Brown '92** and **Gunnar Eskeland** of Dearborn, Mich., a son, **Finn Erik**, born March 23, 2003.



To **Staci (Foster) '93** and **Dennis Lieuallen '91** of Salem, Ore., a son, **Tate**, born Feb. 15, 2003.



To **Tiffany (Loescher) '96** and **William Scheer '95** of Chehalis, Wash., a son, **William Jackson**, born Jan. 3, 2003. His maternal grandfather is **Joseph R.D. Loescher JD '79**.

Cassandra (Sears) '98 and **Ryan Gold '99** were married June 21, 2003, in Carlsbad, Calif. Groomsmen included **Brian Greer '00, MAT'03**, and **Geoff Hulbert '99, MAT'00**. In attendance were **Aaron Lawson '00, Jennifer (Duran) Hulbert '00, MAT'03** and **Cassie's Uncle Scott Greenwood '83**. Cassie works as an accountant and is earning her masters at San Diego State University. Ryan works as a special education teacher and football coach at La Costa Canyon High School and is earning his master's in special education. The couple lives in Vista, Calif.

Anna (Spalding) '99 and **Michael Osland '00** were married July 5, 2003, in Fort Collins, Colo. Maid of honor was **Jessica Osland '98**. Bridesmaids were **Jennifer Isley '99** and **Christina Walsh '99**. In attendance were **Chelsey Gazeley '99, Kandra Yee '99, Carrie (Ray) Litchfield '99, MAT'00** and **Michael Litchfield '97, Angie Guerricabeitia '00** and **Shawn Adkins '99**. The couple lives in Chapel Hill, N.C.

Jennifer (Frankel) '00 and **Jonathan Thompson '00** were married July 19, 2003, in Salem. The wedding party included **Jeff Steeprow '98, Becky (Palmer) Foster '00, MAT'01, Jennifer Taylor '00, Nicole Kent '00** and **Jessie Harmon '00, MAT'02**. The couple lives in Beaverton, Ore.

Amy (Guyer) '00 and **Alex Lindberg** were married May 24, 2003. The couple lives in Corvallis, Ore.

Robyn Scarth '00 and **Tenzin Shrestha** were married Feb. 17, 2002, in Coeur d'Alene, Idaho. The couple met while teaching in a monastery in Nepal. In attendance were **Avi**

Russell '99, Vivien Hudig '00, Kala Seiffert '00, Angie Guerricabeitia '00 and **Jed Jorgensen '00**. **Robyn** is a head start teacher and **Tenzin** is seeking U.S. citizenship while working in Coeur d'Alene.

Catherine (Flickinger) '01 and **Matthew Wellner '00** were married July 12, 2003, in Sun Valley, Idaho. Maid of honor was **Kristin Flickinger JD'02** and **Justin Wellner '98** was best man. In attendance were **Corey Boudreau '00, Jennifer (Marvin) dePino '01, Kristine Kowalski '01, and Leandra Uram '01**. The couple lives in Issaquah, Wash.

Margaret (Christensen) '02, MAT'03 and **Jay Griffith '01** were married July 5, 2003, in Grants Pass, Ore. The wedding party included **Elizabeth Kawana '02**. The couple lives in Portland.

Jenny (Schaecher) '02, MAT'03 and **Adam Withycombe '98, MAT'01** were married July 26, 2003, in Walla Walla, Wash. Maid of honor was **Astrid Dabbeni '01**. In attendance were **Laura (Ryan) Peschel '98, Ryan Kinnett '98, MAT'02, Vicki (Withycombe) Remy '93, MAT'94, and Jan (Loomis) Faust '67**. The couple lives in Walla Walla.



FAMILY ADDITIONS

To **William Houser '80, JD'83** and **Brenda (Sutton) of Poulsbo, Wash.**, twins, son **Curtis Alexander** and daughter **Sarah Eva**, born Oct. 16, 2002.

To **Katherine (Demory) '82** and **David Tadlock of The Plains, Ohio**, a daughter, **Abigail Kathienne**, born June 25, 2002.

To **Vickie (Yoshikai) '82** and **Sean Moon '85** of Grosse Pointe Woods, Mich., a son, **Thomas Ian**, born July 26, 2003. His maternal grandfather is **Tom Yoshikai '55**.

To **Laura Stone** and **Mark Lambert '83** of Beijing, China, a daughter, **Sarah Rose**, born May 6, 2003. She joins big sister **Rachel**.

To **Dalia and Raja Abusharr '85** of West Plains, Mo., a daughter, **Julia Camellia**, born June 17, 2003.

To **Kimberly (Hampton) '88** and **William Thomas of Waldo, Ohio**, a daughter, **Sarah Elizabeth**, born May 13, 2003. She joins big sister **Wendy** and big brothers **William** and **Joshua**.

To **Janet (Cuff) '89** and **Edward Waggoner '91** of Wilton, Conn., a daughter, **Wynne Elizabeth Ann**, born Nov. 8, 2002.

To **Tonya (Penwell) '89** and **Mark Lynch of Forest Grove, Ore.**, a son, **Christopher Braden**, born July 17, 2003.

To **Cathryn (Burles) '90** and **Joe Ammirati of Boise, Idaho**, a son, **Luke Robert**, born March 19, 2003. His maternal grandfather was **Robert Burles '66**, now deceased.

To **Heather Atten** and **Anthony Dorsch '90** of Seattle, Wash., a son, **Anthony Hance**, born March 8, 2003. Paternal grandparents are **Diane (Hunnex) '64** and **Anthony Dorsch '63**.

To **Lori (Irving) '90** and **Dave Robertson '89** of Portland, Ore., a daughter, **Charlotte Loren**, born Dec. 29, 2002. She joins big sister **Claire** and big brother **Grant**.

To **Courtney (Lewis) '90** and **Craig Lewis '89** of Portland, Ore., a daughter, **Alexandra Memet**, born April 28, 2003. She joins big brother **Garnett**.

To **Melissa and Douglas Shumaker '90** of North Plains, Ore., a daughter, **Annika Catherine**, born April 21, 2003. She joins big sister **Halle** and big brother **Elijah**.

To **Kristin (Taylor) '90** and **Mitch Randall of Glenwood Springs, Colo.**, a son, **Benjamin Taylor**, born June 25, 2003. He joins big brother **Jack**.

To **Anne (Donovan) '91** and **Mike Dodge '91** of Portland, Ore., a son, **Cade Michael**, born Feb. 26, 2003.

To **Krisanna (Gregory) '91** and **Delos Clark JD'93** of Sherwood, Ore., a son, **Declan Edward**, born June 4, 2003. He joins big sister **Alana**.



Class Notes (continued)

Kirstin Anderson '00, MAT'03 is teaching middle classes and coaching at Sublimity School in Sublimity, Ore.

Jennifer (Duran) Hulbert '00, MAT'03 is teaching elementary and middle grades at Visions Charter School in Sacramento, Calif.

Yukiko Soshino '00, of Tokyo, Japan, has been accepted to the master's program in communication, culture and society at Goldsmith's College at the University of London. Yukiko will be in London for a year to complete her degree.

Kristin Thompson '00 graduated from Hamline University School of Law and has moved back to the Seattle, Wash., area to pursue private practice. Kristin lives in Spokane, Wash.

Jason Chatterton '01, MAT'03 is teaching math at David Douglas High School in Portland, Ore.

Al Dexter '01, MAT'03 is teaching strength and fitness at Portland State University in Portland, Ore.

Jeff Golimowski '01, of Lawrence, Kan., has accepted a position as city reporter in Lawrence, Kansas. Jeff reports on city politics in the town of Lawrence and is part of one of the region's top television news teams.

Sara Mahan '01, of Payette, Idaho, was accepted into the linguistics program in Boulder, Colo., but decided to go abroad to Europe for a while to study French. Sara will work on her certification in Barcelona. Sara would like to teach English in a foreign land.

Jenna Miller '01, MAT'03 is teaching fourth grade at Linwood Elementary in Milwaukee, Ore.

Daniel Patterson '01, MAT'03 is teaching eighth grade English at Sedway Middle School in Las Vegas, Nev.

Vanessa Richey '01, MAT'03 is teaching social studies and language arts at Dayton High in Dayton, Ore.

Monica (Fiedler) Scott '01, MAT'03 is teaching computers, math and physical education at Stephens Middle School in Salem, Ore.

Aimee (Van Vleck) Eckley '01, MAT'03 is teaching eighth grade language arts and communication at Lake Oswego Junior High in Lake Oswego, Ore.

Jennifer M. Allen '02 works as an office specialist with the Oregon

Department of Human Services, environmental services and drug lab program. She lives in West Linn, Ore.

Jessica Bakker '02, MAT'03 is teaching second grade at West Park Elementary in Moscow, Idaho.

Margaret (Christensen) Griffith '02, MAT'03 is teaching science, math and computer science at Sunset High School in Beaverton, Ore.

Emily Kern '02, MAT'03 is teaching middle school math at Fulmore Middle School in Austin, Texas.

Bryan Luukinen '02 is living in Atlanta, Ga., with **Jill Kenyon '02** and their dog, Aphrodite. Bryan is a research fellow at the agency for toxic substances and disease registry. His work includes toxicological research on pesticides and work concerning chemical terrorism response.

Jenny (Schaecher) Withycombe '02, MAT'03 is teaching third grade at Prospect Point Elementary in Walla Walla, Wash.



MARRIAGES

Stacey (Joseph) '85 and **Del Williams** were married May 25, 2003, in Providence, Utah. The couple lives in Pacific Palisades, Calif., with their sons Max and Nick.

Sheryl and Jonathan Hughes '90 were married in November 2002. The couple began dating when they were at Willamette and connected with each other again after 11 years when they responded to an online ad. The couple lives in Portland, Ore.

Amy (Ratzlaf) '90 and **Sneed B. Collard** were married June 30, 2001, in Gresham, Ore. The wedding party included **Karen Lovre '90**, **Colleen Broderick '89**, **Jennifer Walworth '91, MAT'97**, **Dieter Ratzlaf '93**. The mother of the bride is **Carol (Gibson) '65**. In attendance were **Noel Snodgrass '92**, **Paula (Rodda) Wesley '90**, **Mari (Wilson) Schay '90, MAT'91**, **Ruth Grohman '88** and **Eric Rue '93**. The couple lives in Missoula, Mont.

Cynthia (Helmke) '91 and **John Stinson** were married April 28, 2000, at the Elsinore Theatre in Salem. The couple lives in Salem.

Alicia (Geiger) '92 and **Christopher Baker** were married Aug. 9, 2003, in Portland, Ore.

Emily (Vracin) '96 and **Matt Kosderka '98** were married July 12, 2003, in Portland, Ore. The wedding party included **Michael Corey '98**, **Garet Luebbert '00**, **Margaret Weber '96**, **Heather (Bullock) Langlois '97**, **Jamie (Cripe) Young '98**, **Carolyn Leary '95**, **Traci Shepard '97**, and **Anna (Wallin) Coy '95**. The couple lives in Portland, Ore.

Teresa (Johnson) '96 and **Jason Bickling** were married July 18, 2002. In attendance were **Amy (Ulrey) Page '96**, **Jill (Estes) Rice '96**, **Brandi Row '96**, **Joni Connolly '96**, **Cynde Elkins '96**, **Zack Page '97**, **Carrie Morales '96, MAT'97**. The couple lives in Sherwood, Ore.

Cindy (Rosenberg) '97 and **Michael Copeland** were married June 21, 2003, in Boulder, Colo. The couple lives in Boulder.

Katherine (Weatherly) '97 and **Mark Dedrick '97** were married May 31, 2003, in Corie Chapel. Attendants included **Ryan Flynn '97**, **Mark Rächford '98**, **Jeff Eager '97**, **Bonnie (Bauer) Flynn '97** and **Sunni Chariton '97**. The couple lives in Washington, D.C.

Marisa (Benedetti) '98 and **Spencer Hodes '98** were married July 19, 2003, in Portland, Ore. **Kerrie Allen '98** served as a bridesmaid. In attendance were **Katherine**

White '98, **Jenny Kramer '98**, **Steven Crawford '98**, **Brook Houglum '98**, **Jenifer (O'Neal) Geiger '98**, **Heather Sina '98**, and **Julie Briggs '98**. The couple lives in Portland, Ore.

Karen (Cartmell) '98 and **Daniel Benson** were married July 6, 2002, in Clackamas, Ore. The wedding party included **Ian Brown '98** and **Brian Harry '98**. In attendance were **Rebecca Saunders '97**, **Marissa MacDonald '98**, **Audra McDonald '01**, **Nancy Paulsen '97**, **Elizabeth (Crandall) Gaupo '90, MAT'94**, **Rick Gaupo '90**, **Staci (Welcher) Nakanishi '99**, **Dean Nakanishi '98, MAT'00**, **Matt Davies '00**, **Jenny Pickar '00** and **Jennifer Worley '00**. The couple lives in Evanston, Ill.

Maija (Osterholme) '98, MAT'99 and **Jamie Peters '96** were married July 19, 2003, in Corie Chapel. Maid of honor was **Angella (Graves) '97, MAT'98**, bridesmaids were **Tara Wilson '98** and **Allison Kato-Dilks '98**; groomsmen were **Brent Cunningham '96** and **Tobias Read '97**. In attendance were **Amy (Ulrey) Page '96**, **Zack Page '97**, **Mary Beth Payne '97**, **Jen (Goodwin) Larsen '98**, **Matt Larsen '97**, **Laila Cook '98**, **Mark Furman '96**, **Lydia (Alexander) Laurance '97, MAT'99**, **Jeremy Snow '98**, **Sabrina Webb '99**, **Bryce Mercer '98, MAT'99**, **Steve Dutton '93, MAT'99**, **Stacey Caillier '98, MAT'99**, **Phil Nelson '73**, **Jeanyse (Reith) Snow JD'70**, **Caryn Nelson '02**, and **Alexis (Wetzell) Mendez '96, MAT'97**. The couple lives in Charlotte, N.C.



Sarah (Brown) '96 and **Nell Kopplin** were married May 24, 2003, at the Skamania Lodge in Stevenson, Wash. Willamette alumni in the wedding party included **Sarah Long '96**, maid of honor, and bridesmaids **Jennifer Hodges '96, MAT'97**, **Kristi (Ersikine) Collieran '95, MAT'97**, and **Kristin Feifers '96**. Other Willamette alumni in attendance included **Brandon Hundley '95, MAT'97**, **Olga (Supardan) Hundley '96**, **Fred Voelkel '95**, **Kelly (Roult) Voelkel '96, JD'03**, **Kirk Foster '95**, **Amy Astle '97**, **Jeremy Raaen '95**, **Terence Collieran '95**, **Dana (Newsom) Domenigoni '96**, **Dave Fleschner '96**, **Gina (Duvoisin) Fleschner '96**, **Karen (Vierra) Penny '94**, **Rafe Sales '96**, **Jaime (Welter) Sales '97**, **Tahra (Viedeland) Sinks '96**, **Tyler Smith '95**, **Jen Wantland '96**, **Danika Williams '97**, and **Mary Jaeger '80**. The couple lives in Portland, Ore.

Niles Southwick '45 died Dec. 23, 1988.

William H. Stovall '45 died Feb. 7, 2002, in Washington.

Richard J. Mallett '46 died Feb. 3, 1992.

Virginia Routson '46 died Nov. 18, 2001.

Marshall E. Woodell '46 died Jan. 15, 2003, in Ashland, Ore.

Virginia (Hobbs) Meyer '47 died Jan. 1, 2003, in Orange, Calif.

Nancy J. Stuart '47 died July 7, 2003, in Portland, Ore.

David L. Melson '48 died Sept. 18, 2002, in Durango, Colo.

Marian A. (McClain) Rak '48 died March 2, 2003, in Haines, Ore.

Henry A. Ulvin '48 died April 26, 2003, in Portland, Ore. Survivors include his sister, **Louis (Ulvin) Straumfjord '51**, and a niece.

Norman A. Clark '49 died Sept. 14, 1996.

Virginia (Atkinson) Hutchison '49 died July 6, 2003, in Green Valley, Ariz. She is survived by her daughter, **Danae Hutchison-Michael '72**.

David M. Nyberg '49 died Feb. 8, 1999, in Cave Creek, Ariz.

Roy L. Shaw '49 died May 27, 1993.

Margaret (Newton) Brown '50 died Nov. 2, 1997, in Salem.

Guy F. Moore '50 died March 30, 1995, in Estacada, Ore. Survivors include his wife, **Mary Lou (Ohling) '49**.

Leonard J. McCoy '51 died Jan. 12, 2003, in Calif.

Terry L. Murray '51 died June 30, 2003, in Albany, Ore. Survivors include his wife, Margaret, a son, **James Murray '80**, four daughters, nine grandchildren and five great-grandchildren.

Marylou (Herndon) DeCook '52 died Nov. 13, 1991, in Virginia. Survivors include her husband, David.

M. James Wilcox '52 died April 10, 2003, in Keizer, Ore. Survivors include his wife, Shirley, three daughters and a sister, **Nan Wilcox '49**.

Ardath Durbin '53 died July 16, 2003, in Portland, Ore. She was born Feb. 15, 1931, in Weiser, Idaho. After graduating from Willamette, she completed the medical technician program at OHSU in 1954. Her professional career spanned from 1954-86 at OHSU. She was a member of Delta Gamma and is survived by many friends throughout the world.

Richard J. Geer '54 died April 7, 2003, in Oregon City, Ore.

William N. Lee '56 died June 12, 2003, in Vreden, Okla. He was preceded in death by his 17-year-old son, William Curtis, in 1970. Survivors include his wife, L. Kaye Lee, and two daughters.

John W. Ray '56 died April 21, 2001, in Hamilton, New Zealand. John received numerous honors and awards throughout his life. He will best be remembered as the founder of Body Electronics, the science of bodily regeneration.

Ralph A. Wilson, Jr. '56 died June 15, 2003, in Salem, Ore. Survivors include his wife, Shirley, his mother, two sons, a daughter, and two brothers, **Howard Wilson '54** and **Walter Wilson '56**.

Miriam Mathews-Weinbender '58 died Feb. 23, 2003, in Portland, Ore.

Patricia (Mitzel) Whitney '60 died May 5, 2003, in Tigard, Ore. Patricia taught French at Portland Community College for 34 years. Survivors include her mother, two daughters and two grandchildren.

Katherine A. Gouley '63 died Dec. 27, 1995.

Richard "Rick" M. Tyack '64 died Aug. 1, 2001, in Tucson, Ariz.

Claire E. Lorenz '66 died Dec. 24, 2001, in Springfield, Ore.

Nancy (Swartzentruber) Lapp '77 died Dec. 6, 1998, in Sellersville, Pa. Survivors include her husband, James, two sons and a daughter.

James W. Kutten '83, his wife, Michelle Rose, and their infant daughter, Nicole, were killed in a car accident June 9, 2003, in Salem. Survivors include Jim's daughter, **Sarah Kutten '05**, of Woodburn, Ore., a current Willamette student, his mother, three sisters and six brothers.

Brenda E. Davis '92 died June 25, 2003, in Albany, Ore. She was 34.

Survivors include her parents, two brothers, **Bill Davis '82** and **Tom Davis '84**, and three sisters, including **Janice Davis '78** and **Loretta Davis '87**.

Ivan A. Wood '00, 25, died suddenly on Sept. 15, 2003, in Colorado. Ivan excelled in academics and athletics. He played championship soccer and also enjoyed skiing and golf. In 2000, he graduated Cum Laude from Willamette. Following graduation Ivan taught English at Shanghai University in China for a year. Ivan is survived by his mother, father and brother. In lieu of flowers, the family requests that donations be sent to the Mental Health Association of Colorado, 6795 E. Tennessee Ave., Denver, CO, 80224.

ATKINSON CLASS NOTES

1970's Patrick Pine '74, MBA'76 is serving as vice president of the Oregon Health Care Purchasers Coalition, a non-profit association representing about 500 employers advocating for cost-effective health insurance. Patrick is a corporate benefits manager for ESCO Corporation in Portland, Ore. He lives in Hillsboro, Ore.

1980's Ron Owen MAD'80 received an award from Governors Janet Napolitano of Arizona and Howard Dean of Vermont for being a top Democratic Party District Chairman in Arizona during the election cycle ending November 2002. Ron lives in Scottsdale, Ariz.

Ann (Goddard) Jackson MBA'84, executive director for Oregon Hospice Association, had an article entitled, "Nurses' Experiences with Hospice Patients Who Refuse Food and Fluids to Hasten Death," published in the July 25 issue of *New England Journal of Medicine*. Ann was one of six co-investigators for the article, the second of a series. Ann lives in Portland, Ore.

Donald L. Krahmer Jr. '81, MBA/JD'87, an attorney, partner and shareholder at Schwabe Williamson and Wyatt, P.C. in Portland, Ore., has been elected to a second term as a director of the Portland Business Alliance. Donald also serves as first vice president and a member of the board of directors of Arlington Club. He lives in Tigard, Ore.

Rich Mussler MBA'89 recently accepted a corporate position with

United Health Care (Evercare division) as regional director covering the states of Florida, Texas and Arizona. Rich and his wife, Ingrid, live in Flower Mound, Texas.

1990's Connie (Hossfeld) Umbright MBA'90 and husband Jim moved to Missoula, Mont., where Connie was hired as firm administrator for Garlington, Lohn & Robinson, PLLP. Connie adds, "As a Montana native, I am very happy to be 'home'. My husband is an outdoors/sports enthusiast and is looking forward to all the hunting, fishing, sking, white water rafting and hiking this area has to offer."

Ron Camp II MM'92 received his doctorate in Organizational Behavior from the University of British Columbia in May 2003. He is an assistant professor at the University of Regina, in Saskatchewan, Canada, and teaches organizational behavior, international business and international marketing classes.

Mark Green MBA'92 was recognized as one of *The Business Journal's* "Forty Under 40." *The Business Journal* received over 220 nominations of high achieving and talented individuals in the business community. Mark continues as director of the Austin Family Business Program at Oregon State University in Corvallis, Ore. Mark lives in Salem, Ore.

Umesh Kothari MM'93 is a research manager for ACNelson of America in the United Arab Emirates. He manages a large portfolio for multinational as well as local clients and teaches marketing and research on a part-time basis at the American University in the UAE.

John B. Kern MM/JD'94 of Charleston, S.C., merged his law practice with Ten State Street, LLP, a multinational law firm with offices in London, England and Charleston, S.C. John will act as partner responsible for the firm's litigation and arbitration section. Ten State provides advice on international business, tax and finance to clients worldwide.

Angela Murray '94, MBA'00 is a consultant for MMM Healthcare in San Juan, Puerto Rico. Her husband, **Dan Mahoney MBA'00**, recently changed the name of his private company from Osprey Consulting to Mahoney & Associates. They have purchased a home in Salem, Ore.

Michael J. Eber MBA'97 was asked, by The Grameen Technology Center, of The Grameen Foundation to link a



Class Notes (continued)

To **Cynthia (Helmke) '91** and John Stinson of Salem, Ore., a daughter, Nancy Elizabeth, born Oct. 19, 2002.

To **Richelle (Tustin) '91** and Doug Luther of Portland, Ore., a daughter, Lauren Richelle, born March 16, 2003.

To **Alyssa (Valenti) '91, MAT'98** and **Barry Engle '91, JD'95** of Portland, Ore., a daughter, Abigail Ann, born June 17, 2003.

To **Lisbeth and Andrew Wilson '91** of Arlington, Va., a daughter, McKenna Lynn, born Dec. 23, 2002.

To **Samantha (Hull) '92** and **Eric Halverson '93** of Beaverton, Ore., a daughter, Sara Elizabeth, born July 15, 2003. She joins big sister Hailey. Sara's maternal grandfather is **Lawrence Hull '68**.

To **Stephanie (Libby) '92** and Randy McCalmant of Kennewick, Wash., a son, Andrew James Lerdy, born July 1, 2003.

To **Tracie (Muir) '92** and **Jeff Napoli '93** of Portland, Ore., a daughter, Josie Piper, born Jan. 3, 2003. She joins big brother Cade.

To **Carla (Poindexter) '93** and David Pilgrim of Beaverton, Ore., a son, Logan Campbell, born May 27, 2003. He joins big brother Riley.

To **Jennifer (Vied) '93** and Brian Geiger of Livermore, Calif., a daughter, Megan Elizabeth, born May 1, 2002.

To **Paula (Slater) '94** and **Brian Brown '94** of Mill Creek, Wash., a daughter, Rachel-Eileen, born Jan. 1, 2003. She joins big brother Alex.

To **Abigail and Kenneth Jones '94** of Rochester, Minn., a son, Hayden Charles, born April 15, 2003.

To **Katherine (Wiese-Marshall) '94** and Joe Delvo of Ellensburg, Wash., a son, Kyle James, born April 16, 2003.

To **Tiffany (Reynolds) '94** and Kevin Krake of Portland, Ore., a daughter, Alexandra Rae, born March 20, 2003. She joins big brother Carson.

To **Laura (Rudeen) '94** and P. Trent Watne of Arapádo, Colo., a daughter, Sri Loren, born Feb. 11, 2003. She joins big sister Maja and big brother Ethan.

To **J. Lynne MacVean '95** and Francis Wiget of Phoenix, Ariz., a son,

Malcolm Alasdair, born Dec. 29, 2001.

To **Lisa (Pennington) '96** and **M. Naveed Baggia '95** of Lafayette, Ore., a son, Tauseef Cameron, born Jan. 13, 2003. He joins big sister Surayah. Tauseef's maternal grandmother is **Carolyn Pennington '69**.

To **Elizabeth Ribbeck '97** and **Abdenarrad Lazzi of Molalla, Ore.**, a daughter, Fatma Lazi, born May 19, 2003. She joins big brother NourAr Rahman.

To **Deanna (Farnsworth) '99** and **Spencer Mears of Midvale, Utah**, a son, Kenneth James, born May 22, 2003.



IN MEMORIAM

Editor's Note: Because of the alumni survey distributed this past spring, Willamette University received information about alumni that passed away years ago. *The Scene* staff thought class members would like the opportunity to read these obituaries, so they have been printed in this issue of the magazine.

Helen (Richolson) Robertson '26 died April 21, 1990.

Hal Wittenberg '28 died Nov. 19, 1993.

Buneva (Culbertson) Ginn '29 died March 19, 2003, in Escondido, Calif. Her husband preceded her in death. Survivors include a daughter.

Effa (Persey) Watson-Thoem '29 died Nov. 1, 2000, in Silverdale, Wash.

John C. Nelson '29 died Aug. 8, 1995, in Lakewood, Colo.

Dorothy (Hutchason) Pierson '30 died July 28, 2000.

Ronald H. Best '31 died Dec. 9, 1997, in San Diego, Calif.

Elizabeth (Wechter) McMullen '31 died April 22, 2002.

Wesley S. Roeder '32 died April 12, 1998.

Robert B. Sears '32 died on May 4, 1989.

Lucille Fisher '33 died Feb. 4, 1991.

Jeannette (Scott) Briggs '34 died July 4, 2003, in Lacey, Wash.

William Gahisdorf '34 died Nov. 22, 1990.

Leola (Johnson) Faber '35 died Feb. 25, 2002, in Medford, Ore.

Pauline (Pratt) Freeman '35 died Dec. 27, 1997, in San Marcos, Calif.

Heien (Johnson) Ridley '35 died June 30, 1998.

Kathryn (Smullin) Chenoweth '36 died Dec. 4, 1994, in Alaska.

Merle G. Dustin '36 died Oct. 12, 1989.

Clarence H. Elle '37 died Jan. 20, 2002, in Pocatello, Idaho.

Robert C. Anderson '38 died Feb. 9, 2003, in Gresham, Ore.

Maurice DeVries '38 died Nov. 25, 1995.

John L. Grandstrom '38 died Feb. 6, 1996, in Reading, Pa.

Wiletta (Smith) Nielsen '38 died April 6, 1997, in Roswell, N.M.

Verne C. Reiersen '38 died April 25, 2003, in Lake Oswego, Ore. Survivors include his wife, **Lorene (Tompkins) Reiersen '38**, a son and a daughter.

William W. Collier '39 died Feb. 2, 2002, in Calif.

Margery (Doerr) Houghton '39 died May 24, 1998, in Sacramento, Calif.

Reba (Geer) Wilcox '39 died Dec. 12, 2001, in Oregon.

Harriette (Winslow) Baumgartner '40 died Feb. 6, 2003.

Elisabeth (Savage) Hart '40 died Feb. 14, 2003, in Barrington, Ill.

Anita (Allison) Petterson '40 died Jan. 8, 2002.

Vivian (Willing) Thompson '40 died Sept. 9, 2002.

Margaret (Burk) Hill '41 died July 20, 2002.

Robert S. Hinman '41 died May 11, 2003, in Portland, Ore.

Ruth (Grant) Phillips '41 died Dec. 28, 2002.

Robert O. Reeves '41 died March 23, 1995.

Carl B. Bowman '42 died Feb. 11, 2003, in New York City, N.Y.

Norman Ho '42 died Jan. 23, 1997, in New York.

Mary (Ross) Ogden '42 died Dec. 14, 2001. Her husband, **Gil Ogden Jr. '42**, preceded her in death.

Tom J. Riches '42 died May 23, 2003, in Kent, Wash. Survivors include his wife, Betty, four sons and a daughter.

Douglas J. Treiber '42 died Aug. 6, 2002.

Nelle (Reeder) Vazakas '42 died on June 2, 1996.

Robert W. Gormsen '43 died Dec. 24, 2002, in Salem, Ore.

W. Jack Steiger '43 died Feb. 11, 2003, in Milwaukee, Wis.

Robert W. Woldt '43 died Oct. 15, 2002, in Eugene, Ore. Survivors include his wife, Ruby, his sister, **June (Woldt) Cone '42**, and two sons.

Doris (Windsor) Anthony '44 died Sept. 16, 2000.

M. Virginia (Jarman) Gale '44 died Nov. 1, 2001, in Sacramento, Calif.

Hollis "Hal" W. Huston '44 died June 8, 2003, in Hartford, Conn. Survivors include his wife, Lonalee, a son, two daughters and a sister, **Mary (Huston) Leslie '41**.

Douglas Parker '44 died March 9, 2002, in Redding, Calif. Survivors include his wife, Phyllis.

Stanley A. Skillicorn '44 died Nov. 20, 1998.

Louise (Lucas) Stalnaker '44 died Sept. 30, 2002, in Oregon. She was preceded in death by her husband, **John H. Stalnaker '41**. Survivors include her brother, **Herbert Lucas '48**, two sons and four daughters.

Hidetoto H. Tomito '44 died May 2, 2002.

Richard "Dick" A. Adams '45 died April 14, 2002, in Eureka, Calif.

Sidney Horrigan '45 died July 4, 2000.

George L. Miller '45 died April 2, 2002.

Greg Ishmael MAT'03 is an assistant teacher at the Japan Exchange Teaching Program.

Beth Kaplan MAT'03 is teaching third grade at Kennard Elementary in Queen Anne County, Md.

Emily Kern '02, MAT'03 is teaching middle school math at Fulmore Middle School in Austin, Texas.

Desiree Bell Kiesel MAT'03 is teaching English and speech at Woodburn High School in Woodburn, Ore.

Lia (Giubbini) Kirkpatrick MAT'03 is teaching middle and high school science at St. Mary's School in Medford, Ore.

Steve Lancaster MAT'03 is teaching business and social studies at Marshall High School in Portland, Ore.

Reed Langdon MAT'03 is teaching sixth grade language arts and social studies at Mountain View Middle School in Newburg, Ore.

Charity (Conger) Leese MAT'03 is teaching biology at Willamette High School in Eugene, Ore.

Paul Lewkowski MAT'03 is teaching elementary physical education at Lincoln and Washington Elementary in Woodburn, Ore.

Kalei Maeda MAT'03 is teaching kindergarten at Campbell Elementary in Milwaukie, Ore.

Jennifer Martel MAT'03 is teaching middle school physical education and health at Coquille Middle School in Coquille, Ore.

Katy Maynard MAT'03 is teaching second grade at Fairview Elementary in Klamath Falls, Ore.

Susan McNeil MAT'03 is teaching first grade at Stafford Primary in West Linn, Ore.

Jenna Miller '01, MAT'03 is teaching fourth grade at Linwood Elementary in Milwaukie, Ore.

Erin Montoya MAT'03 is teaching first grade at Molalla Elementary in Molalla, Ore.

Melissa Moodhe MAT'03 is teaching sixth grade at Holiday Park Elementary in Phoenix, Ariz.

Chad Moore MAT'03 is teaching seventh grade language arts and reading at Stephens Middle School in Salem, Ore.

Daniel Patterson '01, MAT'03 is teaching eighth grade English at Sedway Middle School in Las Vegas, Nev.

Joanna Platek '99, MAT'03 is teaching ESL in the Clackamas School District in Portland, Ore.

Nanci Pretzer MAT'03 is teaching ESL and kindergarten at Aloha Park Elementary in Beaverton, Ore.

Greg Qualey MAT'03 is teaching eighth grade at Chenaile Valley Middle School in Newberg, Ore.

Vanessa Richey '01, MAT'03 is teaching social studies and language arts at Dayton High in Dayton, Ore.

Jenny (Schaecher) Withycombe '02, MAT'03 is teaching third grade at Prospect Point Elementary in Walla Walla, Wash.

Karl Schmidtman MAT'03 is teaching seventh and eighth grade social studies in Sweet Home Junior High in Sweet Home, Ore.

Eric Schutz MAT'03 is teaching math and theatre arts at North Salem High in Salem, Ore.

Monica (Scott) Fiedler '01, MAT'03 is teaching computers, math and physical education at Stephens Middle School in Salem, Ore.

Matt Soule MAT'03 is teaching fourth and fifth grade at Pelican Elementary in Klamath Falls, Ore.

Malinda Utley MAT'03 is teaching fourth grade at Sodalville Charter School in Sodalville, Ore.

Aimee (Van Vleck) Eckley '01, MAT'03 is teaching eighth grade language arts and communication at Lake Oswego Junior High in Lake Oswego, Ore.

Terri Ward MAT'03 is teaching first grade at Hiteon Elementary in Beaverton, Ore.

Jessica Westin MAT'03 is teaching sixth and eighth grade language arts and social studies at Wy East Middle School in Hood River, Ore.



MARRIAGES

Maija (Osterholme) '98, MAT'99 and **Jamie Peters '96** were married July 19, 2003, in Cone Chapel. Maid of honor was **Angella (Graves) '97 MAT'98**, bridesmaids were **Tara Wilson '98** and **Allison Kato-Dilks '98**, groomsmen were **Brent Cunningham '96** and **Tobias Read '97**. In attendance were **Amy (Ulrey) Page '96**, **Zack Page '97**, **Mary Beth Payne '97**, **Jen (Goodwin) Larsen '98**, **Matt Larsen '97**, **Laila Cook '98**, **Mark Furman '96**, **Lydia (Alexander) Laurance '97, MAT'99**, **Jeremy Snow '98**, **Sabrina Webb '99**, **Bryce Mercer '98, MAT'99**, **Steve Dutton '93, MAT'99**, **Stacey Caillier '98, MAT'99**, **Phil Nelson '73**, **Jeanyse (Reith) Snow JD'70**, **Caryn Nelson '02**, and **Alexis (Wetzel) Mendez '96, MAT'97**. The couple lives in Charlotte, N.C.

Margaret (Christensen) '02, MAT'03 and **Jay Griffith '01** were married July 5, 2003, in Grants Pass, Ore. The wedding party included **Elizabeth Kawana '02**. The couple lives in Portland.

Jenny (Schaecher) '02, MAT'03 and **Adam Withycombe '98, MAT'01** were married July 26, 2003, in Walla Walla, Wash. Maid of honor was **Astrid Dabbeni '01**. In attendance were **Laura (Ryan) Peschel '98**, **Ryan Kinnett '98, MAT'02**, **Vicki (Withycombe) Remy '93, MAT'94**, and **Jan (Loomis) Faust '67**. The couple lives in Walla Walla.



FAMILY ADDITIONS

To **Jennifer and Justin Crow MAT'98** of Albany, Ore., a son, **Trenton Ambrose**, born May 25, 2003.

To **Alyssa (Valenti) '91, MAT'98** and **Barry Engle '91, JD'95** of Portland, Ore., a daughter, **Abigail Ann**, born June 17, 2003.

GUIDELINES

Class Notes are included in the fall, spring and summer issues of *The Scene*.

If you have information you would like to submit for Class Notes, please send it to:

Willamette University
The Scene
900 State St., Salem, OR 97301
or email scene@willamette.edu

Please print or type all submissions, in the interest of accuracy.

If something has been written about you in a newspaper or other publication and you would like it to be included in *The Scene* Class Notes as well, please submit a copy with a note giving your permission.

It is the practice of Class Notes not to print pregnancy or engagement announcements, nor candidacies for political offices, due to the lag time between receiving such information and the publication dates.

The Scene reserves the right to edit or omit any information submitted.

The deadlines for submission are:

Fall issue: Aug. 1
Spring issue: Dec. 1
Summer issue: April 15

It is the practice of *The Scene* to list a surviving spouse in all obituaries when the name is available to us. Other survivors who are alumni or otherwise connected with Willamette will also be listed by name when we receive that information.

KEY:

JD = Doctor of Jurisprudence or LLB

MM = Master of Management,

Master of Administration

MBA = Master of Business

Administration

MBA/JD = Joint degree, law and

management

MAT = Master of Arts in Teaching

MEd = Master of Education

H = Honorary Degree

C = Certificate in Dispute Resolution



Class Notes (continued)

local cellular phone company with micro enterprise lending organizations in Kampala, Uganda. The Village Phone program is successfully deployed in Bangladesh and Grameen is anxious to replicate its success in Uganda. Michael reports that the program "is advancing with energy and enthusiasm."

Robyn MacKillop MBA'98 of Salem, Ore., joined the Teacher Standards and Practices Commission as coordinator of teacher licensing for the State of Oregon. Robyn reports, "I am quite excited about this new adventure." Robyn is a former business teacher at South Salem High School and adjunct professor at Atkinson teaching compensation design and methods.

2000's **Erin Kelley C'00, MBA'00** traveled to Austria, Switzerland, Armenia and Russia in 2002. She spent six weeks in Russia studying Russian. She returned to Oregon and rode 500 miles across the state in the Cycle Oregon event in the summer of 2002. Erin was recently hired by Flexcar and now lives in Canby, Ore.

Adrian Malatesta MBA/JD'00 is an adviser for Game Crazy, the video game retail division of Hollywood Entertainment. Adrian oversees the employee relations function for approximately 550 stores in 27 markets. He lives in Salem, Ore.

Shane Riddle MBA'01 is a senior business analyst for Summit Information Systems (a Fiserv Company) in Corvallis, Ore. Shane lives in Salem, Ore.

Colin S. Ray MBA/JD'00, C'00, foreign legal advisor for Atsumi & Partners, of Tokyo, Japan, has resided in Tokyo, along with his wife, for the past two years. He states, "Some of the basics we discussed during first year at Atkinson have really stuck... I have fond memories of my times at AGSM."

Susie Cash '00, MBA'01 recently purchased her first home in Wilsonville, Ore. She continues to work for Supra Products, a division of GE-Interlogix, as a billing assistant.

David Alexander MBA'02 has joined the staff of Senator Hillary Clinton as part of the legislative rotation of his presidential management internship. David adds, "The senator is very interested in assisting farming interests in New York and my background in farming and the years I spent in northern Maine developing a nursery provided the perfect fit." David lives in Glen Burnie, Md.

Kamran Ismailov MBA'02 is a commercial analyst with BPAmoco in Baku, Azerbaijan, his native country.

Mark Brown MBA'03, his wife, Amy, and son, Holden, have relocated to Iowa City, Iowa, where Mark is pursuing a masters of healthcare administration program at the University of Iowa.



IN MEMORIAM

Sara J. McLellan M.Ad'76 died June 22, 2003, in Salem, Ore. Born Jan. 3, 1921, Sara's family moved to Salem in 1929. She graduated from Sacred Heart Academy and later from Oregon State College. She taught for two years, served in the U.S. Air Force, and retired in 1972 as a Lt. Colonel. She went on to earn her degree from Atkinson and then worked for the State of Oregon. Sara volunteered at St. Vincent DePaul's food program, the West Salem Library and was a member of St. Joseph's Catholic Church. She is survived by several nieces, nephews and cousins.



MARRIAGES

Albert Schreiber MBA'77 married Jo Anne Wolf March 21, 2003, in Lynden, Wash. The couple lives in Brunswick, Ga., where Albert works for the U.S. Department of Homeland Security.

Richard Odell MBA/JD'03 married **Olga Shpora MBA'01** Sept. 4, 2003, in Salt Lake City, Utah.



FAMILY ADDITIONS

To **Umesh Kothari MM'93** and his wife, Ritu, a son, Patrik, born July 19, 2003.

To **Marah (Cortlund) Whiteaker MBA'94** and husband Tom a son, Nicholas Emery, born May 24, 2003. The family lives in San Mateo, Calif.

To **John Lindquist II MM'99** and **Heather Hess-Lindquist JD'00** twins, John Henry Aaron and Laura Brook, born Nov. 7, 2002. The family lives in Ogden, Utah.

To **Shane Riddle MBA'01** and wife Jill a daughter, Elsa Grace, born Aug. 17, 2003. The family lives in Salem, Ore.

To **Tom Smith MBA'03** and wife Chan a son, Miles Peterson, born Aug. 14, 2003. The family lives in Portland, Ore.

MAT CLASS NOTES

1990's **Nich Anderson '95, MAT'96** and his partner, Steven Pedersen, have moved to Federal Way, Wash. Nich has taken a position teaching choir at Totem Middle School. He enjoys being with fellow Bearcat music graduates **Wendy McPhetres '92, MAT'93** and **Kristi Smith '89** and had a terrific time at the Willamette Singers reunion in 2002.

2000's **Kirstin Anderson '00, MAT'03** is teaching middle classes and coaching at Sublimity School in Sublimity, Ore.

Jessica Bakker '02, MAT'03 is teaching second grade at West Park Elementary in Moscow, Idaho.

Scott Baranick MAT'03 is teaching at Southridge High School in Beaverton, Ore.

Nicole Bass MAT'03 is teaching second grade at Hall Elementary in Gresham, Ore.

Cindy Bond MAT'03 is teaching art at North Salem High in Salem, Ore.

Jeff Bovee MAT'03 is teaching seventh and eighth grade science at Waldo Middle School in Salem, Ore.

Susan Boyovich MAT'03 is teaching business education at McNary High School in Salem, Ore.

Jason Chatterton '01, MAT'03 is teaching math at David Douglas High School in Portland, Ore.

Margaret (Christensen) Griffith '02, MAT'03 is teaching science, math and computer science at Sunset High School in Beaverton, Ore.

Pat Couture MAT'03 is teaching ESOL at Robert E. Lee High School in Baytown, Texas.

Al Dexter '01, MAT'03 is teaching strength and fitness at Portland State University in Portland, Ore.

Dan Feller '97, MAT'03 is teaching fourth and fifth grade at Molalla Elementary in Molalla, Ore.

Rob Fetter MAT'03 is teaching seventh grade social studies and ESOL at Highland Middle School in Bellevue, Wash.

Ryan Foster MAT'03 is teaching college EFL reading and writing at the Legacy Institute in Chiang Mai, Thailand.

Rachel (Hegberg) Franklin MAT'03 is teaching physical science, biology and chemistry at Woodburn High in Woodburn, Ore.

Krista (Olsen) Geffre MAT'03 is teaching kindergarten at Memorial Elementary in McMinnville, Ore.

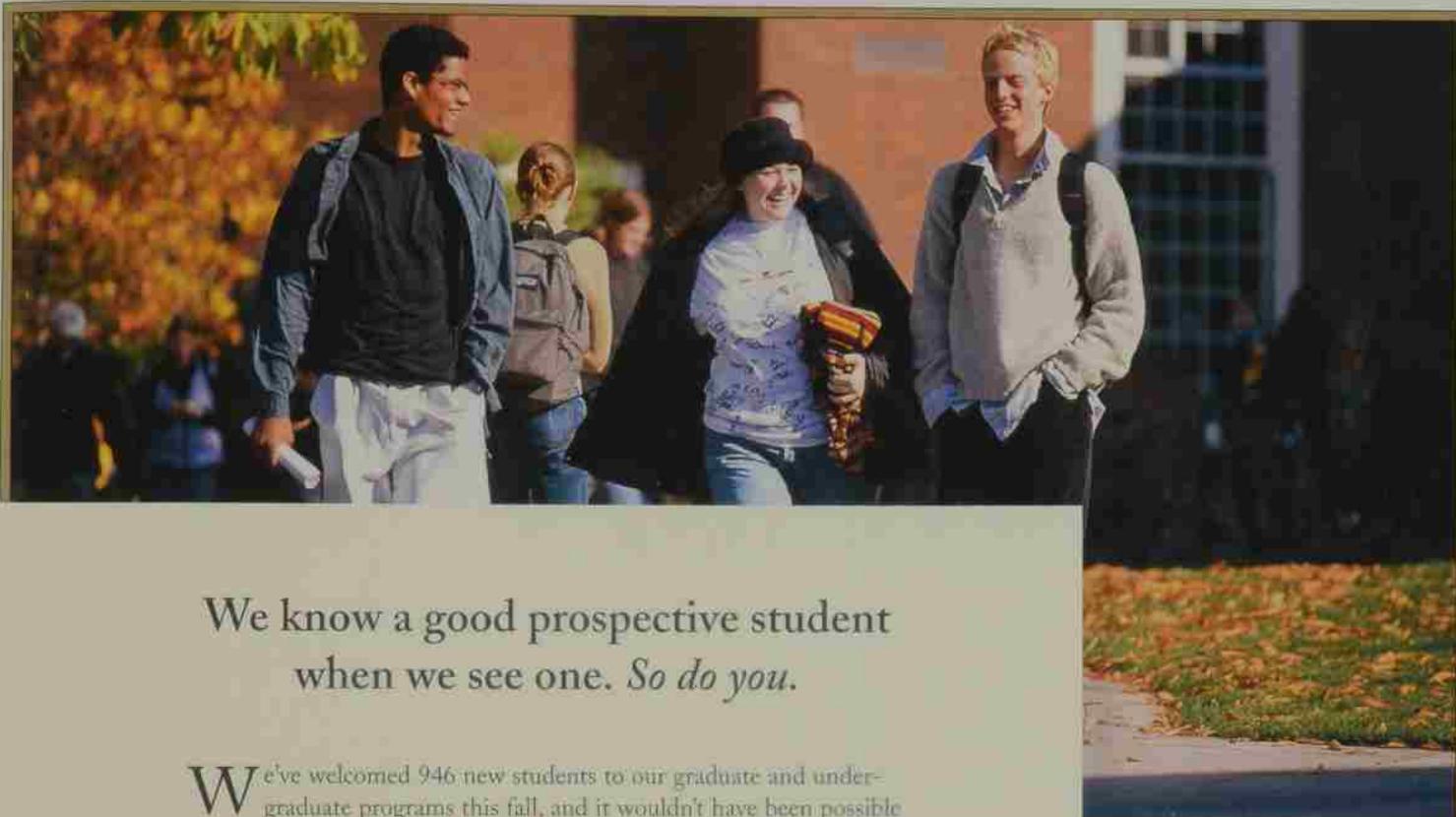
Ryan Hari MAT'03 is teaching seventh and eighth grade at Parrish Middle School in Salem, Ore.

Genesis Heath MAT'03 is teaching seventh grade social studies and language arts at Judson Middle School in Salem, Ore.

Grant Huhn MAT'03 is teaching English and video production at West Salem High in Salem, Ore.

Jennifer (Duran) Hulbert '00, MAT'03 is teaching elementary and middle grades at Visions Charter School in Sacramento, Calif.

Allison Hunt MAT'03 is teaching first grade at North Marion Elementary in Aurora, Ore.



Justin Martin '04 pictured left

We know a good prospective student when we see one. *So do you.*

We've welcomed 946 new students to our graduate and undergraduate programs this fall, and it wouldn't have been possible without your help. We depend on our alumni to get the word out about Willamette. As a member of our community, you understand the qualities we're looking for in a student - and we place a high value on your recommendations.

The Offices of Admission would appreciate your continued support as we recruit students for next year's entering classes. Please feel free to recommend prospective students who would be a good match for Willamette. It's as easy as calling us, emailing us or filling out the attached referral card.

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From Tragedy to Triumph

Fear once dismantled George Azumano's life, but it couldn't shake his spirit. Forced to live in a Japanese-American internment camp during World War II, Azumano is now one of Oregon's most respected business leaders.



George Azumano

He is also a former Willamette trustee who has recently endowed a scholarship fund for Japanese-American students. "I hope that my contribution enables more Japanese-American students to experience what Willamette has to offer," says Azumano.

The gift is part of a life-long personal crusade to promote equality, social

justice and cultural understanding—values that he was denied as a young Japanese-American in 1942. Despite citizenship and a college degree, Azumano, like many Japanese-Americans at that time, faced suspicion and discrimination. Employers refused to hire him and even the Army didn't know what to do with him.

"I think the small school atmosphere of Willamette provides an ideal environment for learning. Willamette's liberal arts emphasis is particularly important for developing democratic values and good citizenship."

— George Azumano

Left with nothing, Azumano could have easily despaired, but instead he turned tragedy into triumph. He opened an insurance business after the war, which grew to become a highly successful travel agency, Azumano Travel. Azumano used his new found business clout to promote the economic and cultural redevelopment of Oregon's Japanese-American community and to strengthen international relations between the state and Japan. Today, Azumano Travel is Oregon's largest travel agency and it continues to prosper under the leadership of Azumano's son-in-law, Sho Dozono.

Azumano has been honored numerous times for his commitments to humanitarianism and civic and social causes, but it's not something he likes to talk

about. Instead, he prefers to keep the conversation focused on his scholarship fund and what it will mean for Willamette's Japanese-American students. "I think the small school atmosphere of Willamette provides an ideal environment for learning," says Azumano. "Willamette's liberal arts emphasis is particularly important for developing democratic values and good citizenship."

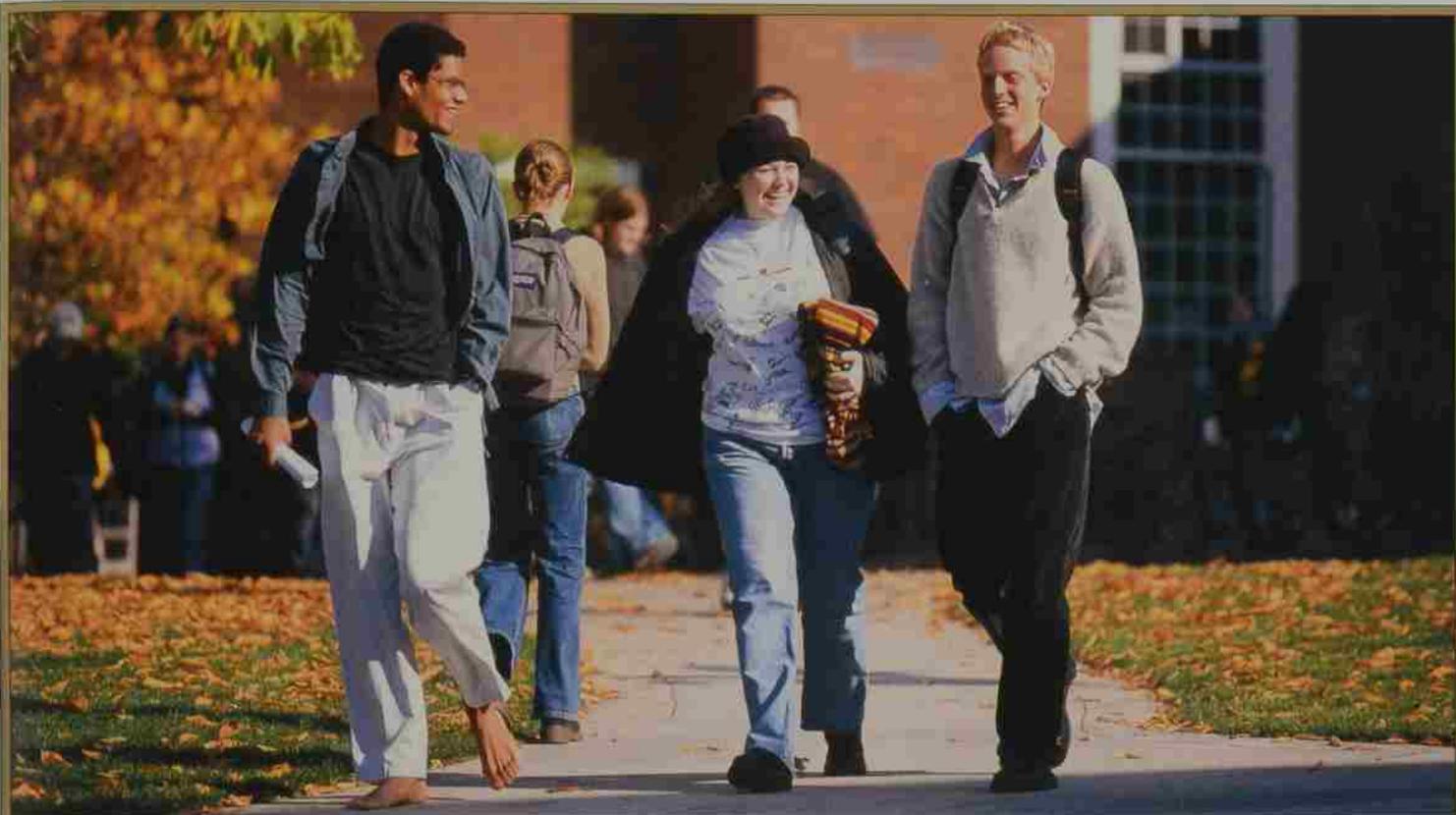
It's comforting to know, however, that this native Oregonian regularly practices the beliefs that he preaches. In 2001, Azumano was one of nearly 1,000 civic and business leaders to participate in the Flight for Freedom, a plane ride from Portland, Ore., to New York, N.Y., organized to promote tourism and trade in New York as the city recovered from the terrorist attacks of September 11, 2001.

Just as he has worked to strengthen ties between cities and nations, Azumano hopes his gift will enable its students to discover the joy that comes with meeting people of different cultures. "I hope that my gift can help open students to new experiences and perspectives."

For Azumano, that would be a triumph worth celebrating.

To learn more about how you can establish or contribute to a scholarship fund, contact Ron Korvas, vice president for university relations, at 503-370-6397.

—Brad Millay '97



Javin Martin '04 pictured left

NO SOCKS. NO SHOES. NO SWEAT.

DON'T BOTHER TRYING TO FILL SENIOR JAVIN MARTIN'S SHOES.
HE DOESN'T WEAR ANY.

Besides, when you're a philosophy guru, track star, music composition instructor, pep band director, outdoor enthusiast, campus activist, student body president and all-around nice guy, footwear is really an afterthought.

While Martin has left his sizable imprint on campus, the memories he will carry away from Willamette loom even larger. "It's the random stuff that I remember best: riding inner tubes down the Mill Race, hanging out in the Bistro, or staying up until 2:30 in the morning discussing philosophy with my friends."

Willamette has many outstanding minority students like Martin, but their financial needs are often the greatest. By endowing minority scholarships, Willamette's alumni and friends can make a dramatic difference for these students while strengthening the University's vibrant and diverse community.

If you need proof, just ask Martin, an endowed scholarship helped him foot the bill for his education.

For more information about how you can endow a minority scholarship, contact Ron Korvas, vice president for university relations, at 503-370-6397.



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Connect with us!

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Hark! Willamette's Choirs Sing

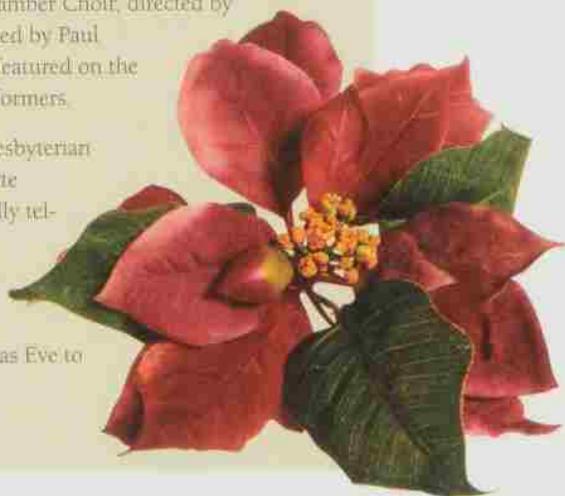
Willamette choirs to sing in nationally televised special on Christmas Eve

Move over David Letterman, Willamette's choirs are taking center stage on CBS this Christmas Eve to spread some holiday cheer.

Three Willamette choirs are scheduled to appear in a CBS and Hallmark produced Christmas Eve music special that will be broadcast from the First Presbyterian Church in Salem, Ore., during Letterman's time slot. The Voce Femina, directed by Christine Welch; the Chamber Choir, directed by Wallace Long; and the Male Ensemble, directed by Paul Klemme are the Willamette ensembles to be featured on the program, which includes more than 250 performers.

Welch, who is music director for the First Presbyterian Church and is a music instructor at Willamette University, is directing the one-hour, nationally televised event. Asked if she feels any pressure Welch said, "I have come to understand that CBS means Christine's Busy Season."

So don't forget to tune into CBS this Christmas Eve to celebrate the holidays Willamette-style.



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