

WILLAMETTE COLLEGIAN

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September 4, 1981

E. S. Collins Science Center opens

by Mark Simmer
of the Collegian

The old has become again new, and Collins Hall has finally become the E.S. Collins Science Center. The transition from a "hall" to a "center" has taken over 15 months and 4.1 million dollars but few would disagree that the renovated building is a vast improvement to the Willamette campus.

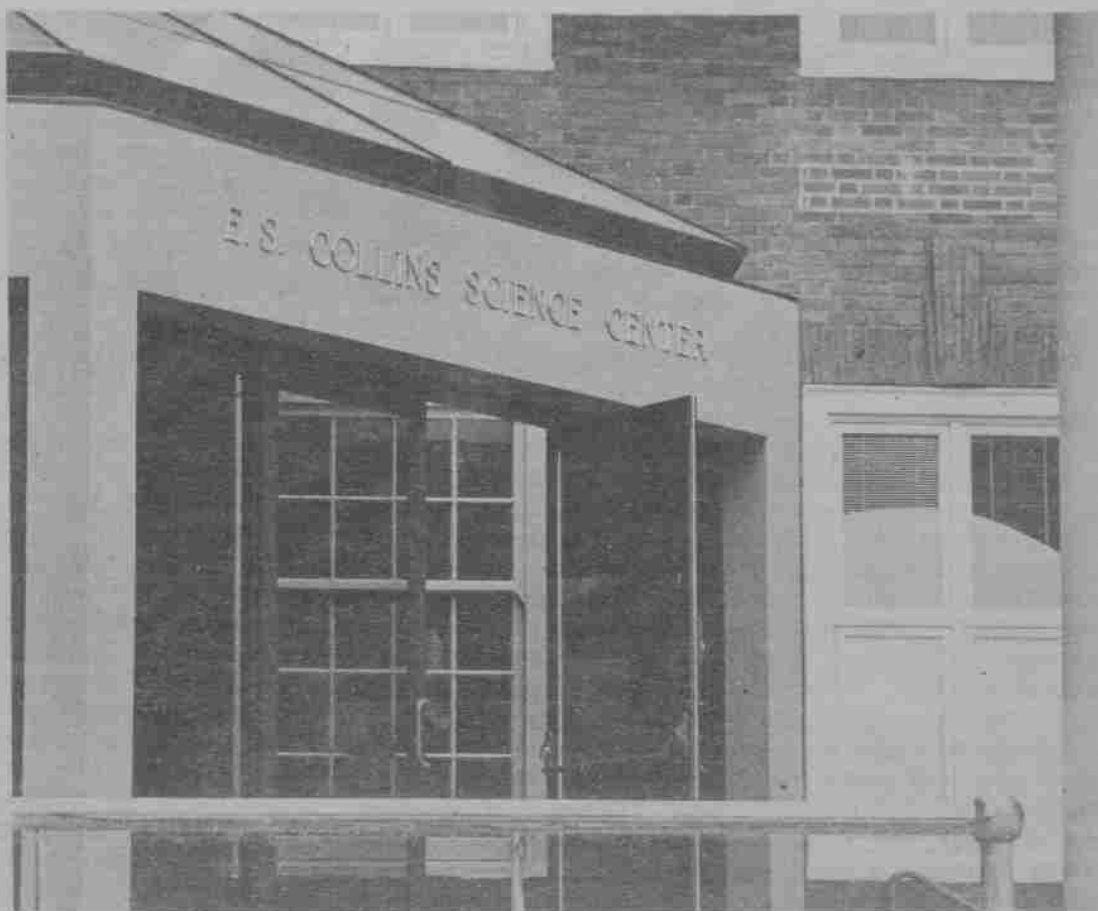
The Science Center was designed to preserve at least the Georgian "flavor" of Collins Hall, but the interior was completely redone to meet the rapidly changing needs of the Biology, Chemistry, Earth Science, and Physics departments. The old building was simply inadequate by contemporary standards, and the renovation was essential to preserve the quality of science education at Willamette.

The result of the project has been impressive. The Organic Chemistry Laboratory is the first of its kind in the world—an "open-type supervisable, fume hood work station," is provided for each student. The persistent odor which characterized the old Collins all has been eliminated by a complete mechanical ventilation system. And an elevator was installed to provide facilities for the handicapped.

Efforts were also made to beautify the building. Carpet was installed in the wood-decorated corridors; new lab stools, chairs, and office furniture have been purchased, and faculty offices have been centralized to encourage faculty/student interaction.

Many of the innovative designs in the Science Center have been provided through

continued on page 8



McGaughy at convo

by Terry Smith
of the Collegian

The essence of western civilization is continual self-criticism; it is never fully completed, and it is always mirrored against its own results.

Dr. Lane McGaughy, newly-appointed Professor of Religious and Ethical Studies and first occupant of the George H. Atkinson Professorship, made this point at the Opening Convocation Wednesday night before a small audience of faculty and students. His address, "The Presence of the Humanities," was the keynote speech of the evening.

Dr. McGaughy went on to point out that students entering Humanities courses today do so without any sense of their own distance from the subject matter, and that this places the Humanities teacher in the position of having to present the students with what he termed the "alien text." He pointed out that the differences in Humanities material, such as the Biblical writings, as opposed to

modern writing, must be made known to the student before the critical analysis may begin. McGaughy

stated that too often the student of Humanities today treats the writings and teachings of several thousand years ago as though it were twentieth-century work, and that this is a barrier which must be overcome.

Dr. McGaughy also discussed the various "attacks" on Humanities over the past generation. In the 1950's the teaching of the Humanities was downplayed in favor of the "hard" sciences. In the 1960's and early 70's, the Humanities suffered from what he termed an "anti-intellectual mood." Most recently, the Humanities have come under fire as being the teaching of "godless humanism." He then expressed his own reaction to each of these attack areas, and in dealing with the most recent trend delivered a minor attack of his own on the right-wing movements of today. Dr. McGaughy explained that the traditional Judeo-Christian and Hellenistic teachings, particularly

the Bible, tend to dissolve and the more primitive idea that reality and the cosmos are whole and undivided. He classified the idea of this integration as "mythological," and observed that current trends, particularly as expressed by the Moral Majority toward integrating religion and politics, are attempts to re-mythologize our culture, and go against traditional Judeo-Christian teachings.

Dr. McGaughy concluded by expressing his belief that the destiny of western civilization depends on the presence of the Humanities in our learning.

The George H. Atkinson Professorship was established by the family and friends of the late George Atkinson to express their desire to have his name immortalized through the enrichment of religious studies at Willamette, an area which was closest to his heart. As the first occupant of this endowed chair, Dr. McGaughy defies for himself and his students the task of shaping the role and function of the Chair.

Campus Briefs

Lily Driskill, former Area Director for the West side of campus, has been renamed Assistant Dean of Students. Ms. Driskill will be working primarily with Housing and will act as an administrative liaison with the Inter-Fraternity Council and the Panhellenic organization.

Other changes within the department of Student Affairs (formerly titled Student Development) include the departure of Jim Cadena. Jim was a personal and career counselor, and worked closely with the Minority Student Union and the international students.

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The College of Liberal Arts welcomes ten new members to its faculty this year. The members are: David Austin, Philosophy; Suresht Baid (beginning in the spring), Political Science; Catherine Collins, Speech; Susan Kephart, Biology; Anita King, Music; Gerritt Knapp, Economics; Henry Lennstrom (part-time), Mathematics; Lane McGaughy, George H. Atkinson Professor of Religious and Ethical Studies; Denis Moran (part-time), Earth Science; and Barbara Rowland, Political Science.

Also new to the Willamette campus are Rosemary Hart, Vice President of Student Affairs, and Brian Hardin, Vice President of Financial Affairs. The Collegian wishes all the new members of the faculty and staff well.

• • •

Dr. Barry Asmus, Professor of Economics at Boise State University, will speak on "The Supply Side: Economics of Reality" at the University Convocation, Wednesday, September 9th, at 11:00 a.m. in Waller Auditorium. Professor Asmus is a leading spokesman in the West for supply-side economics and laissez-faire capitalism. This event is sponsored by the Classical Liberal Society and the Willamette University Speaker's Committee.

ON CAMPUS

with
Ryan Holznagel



HELPFUL HINTS . . .

There is always someone on a college newspaper staff who takes it upon himself to write a "helpful hints for freshmen" article in early September. This college newspaper being much like others, here is just such a column. We will focus on a basic subject: How you, the Freshman, can get top grades.

Every year, freshmen take copious notes, read their books, attend study sessions, and sweat out tests in an effort to get wonderful grades. This is normal, and okay; but there is a much easier, almost foolproof way to get good results. The secret: Convince your professor that you are his uncle.

Nobody's going to give their own uncle a lousy grade. Would you? Of course you wouldn't, and neither will your professor. So once a teacher believes he is your nephew, there is no way you are going to fail. An A (or a B+ at worst) is in the bag.

Of course, convincing a professor that he is your nephew takes some skill. Here are a few tips to remember:

1. **Be Prepared.** Most teachers will be skeptical of your claim to uncle-dom. You'll have to be able to answer queries as to how you, an 18-year old, can be uncle to a 40 or 50 year old; and why, if you are really a close relative, the professor has never met you or even heard of you. This is where your razor-sharp wit comes into play.

Remember, no story is too outrageous if you play your hand carefully and completely. A good one that has worked for me more than once is the "accident" ploy. You say: "See, after your pop moved out of our mom and dad's house (always refer to the prof's grandparents as "mom and dad"), an "accident" happened, and - surprise! I was born. They didn't want another kid then, of course, so they gave me up for adoption, without telling anyone about me. Then, last year, I went through court records, and traced myself back to them. Your dad never knew about me, so of course he didn't tell you. What a surprise, huh?"

This tale pretty much covers

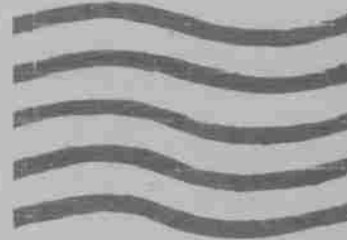
all the bases, and is pretty darned effective. Another good approach in the same vein is a tale of an illicit affair (hushed up, of course) the professor's grandad had with some young secretary in his office, which resulted in your birth. There are several good methods involving various odd adoptions, marriages, and other legal (but still morally binding grade-wise) quirks.

2. **Be aggressive!** Confidence is everything. Burst into the professor's office the day before classes begin and laugh, "Well! I never thought I'd be taking a class from my own nephew!" When answering questions in class, call the teacher "Bobby" rather than "Professor Smith." A nice clincher is to drop by your "nephews" office after class to offer some helpful tips on teaching style and diction. Offer to take him fishing. Tell him raucous stories about your childhood.

3. **Be Creative!** Don't worry about your story being unlikely - it's a crazy world out there, and odd things can happen. If you get bogged down in logic, you'll be dead in the water. If you're aggressive and confident, you can bluff your way through without problems. The more outlandish your story seems, the less likely it is that you'd try to pass it off if it weren't true, right?

4. **Be discreet.** Don't blab to others about your successes. Also, make sure your prof understands that since it's a sensitive family matter, you'd rather keep your "relationship" under wraps. If faculty members were to start comparing experiences, they might discover that a lot of them are somehow your nephew, and the result could be a disaster. (This happened once to a friend of mine in California.)

After some initial nervousness, you'll find that this style of maneuvering your way to good grades can be not only effective, but downright fun as well. If you become bored with the "uncle" technique (or if you're a female), invent a new approach of your own. Getting there is half the fun! Remember, in the wild world of advanced academics, anything goes!



To the Editor (That's you, Paul):

I am a recent Willamette graduate, and I thought I'd write in and tell everyone, especially the seniors, about life after school. In a word, it's great.

Probably the single most wonderful thing about being a college graduate is that you get to compile a resume. Believe you me, I'm not an

egotistical person, but there are few things neater than seeing an entire sheet of paper dedicated solely to chronicling the great things you've done. It's probably not such a kick if you didn't do anything in school, or if you've never worked a day in your life, but that's your own fault, anyway.

Well, that's about it. I've got to get back home and

read my resume again. "References available upon request." God, I love it.

Sincerely,
Eric W. Brown

To the Collegian:

We want to publicly thank Willamette University, its students, alumni, and other supporters who helped to bring about the needed changes so that Arthur could continue to teach and to participate in activities at Willamette.

We want others to be aware of the beautiful re-modeling and modernization of Collins Hall. We both thank you for the improvements that allow wheelchair users to join our Chemistry community here.

Sincerely,
Dr. Arthur and
Mary Payton

In the Crow's Nest

Matt Erlich

Dodgers face trials

The Draft. We think of Washington during the late sixties, of Kent State and of Berkeley. We think of Vietnam and the horrors of war on a nation. We think of the Credibility Gap and all the other images that were impressed upon us by the media.

The Draft. Is it back again? The SS, Selective Service, under the guise of a "Registration", wished for a pool of names from which to choose from in times of a national emergency. It is our obligation as citizens of this great land to register... it is also a crime punishable by the well publicized five year jail term and a ten thousand dollar fine. The SS began this program last summer and claims it a resounding success, with some 90% of those effected by the law registering. It also claims to have a list of some 134 persons who did not register and may be prosecuted by the Government as examples to pressure others who did not register. It is interesting to note, however, that other civilian organizations claim that only some two million men registered, leaving a sizable other half yet to be prosecuted. Of course, whether the Govern-

ment will or will not prosecute those 134 is still being debated.

In California, a bill has gone to the assembly which would allow the military, for a reasonable fee, to receive lists from schools of their enrolled students. The student with a written statement of refusal, may have his name taken off the list. Willamette does not give out lists of its students to anyone, and the only list easily obtainable is the Fusers Guide. Of course, in a written statement of refusal, a student may have his address taken out of the Fusers.

Whether or not the U.S. needs a peace-time draft is a debatable issue. And let's face it, "registration" is the draft. To fight against one is to fight against the other. Those that didn't register have their reasons, and are as American as any Veteran from any war.

The Reagan Administration, with its penchant to be "number one" militarily, leads a perilous course. We remember the circumstances under which we went into an undeclared war with Vietnam, and don't wish the same thing to happen again. We have already gotten into crises with Libya and

the Mideast, which has always been a powderkeg. With the draft, it is the wish of this Administration to show the world that we're tough, and we've the manpower to back up our new weapons systems. There are those in the halls of government that will argue a voluntary military is as effective as the draft, and since at least for now, the Military is meeting its quotas, the draft is an unlikely prospect. If however, it becomes a more heated issue on capital hill, and the Pentagon has its way, then the draft becomes more likely. In short, the more crises we are party to, the more the Pentagon will feel the need for the manpower to meet these crises.

The Government, with enough popular initiative and time, will find out those that didn't register. But the issue of whether having a peace-time draft or not, won't be solved by putting those people in prison. It will be solved by taking an objective look at what really are the military needs of this nation during peacetime. The threat of the United States entering into another undeclared war is a real one, especially with this government, and should not be taken lightly.



University Worship

"Surviving the Gods on Campus"

Chaplain Phil Hanni, preaching

SUNDAY, SEPT. 6 - 7:00 P.M.

Chapel of the Seeker, 4th floor, Waller Hall
enter by the west door

SEPT CALENDAR

Sun.	Mon. 1	Tues. 2	Wed. 3
6	7 LABOR DAY *No Classes	8 *Luncheon for New Faculty Women, Conf. Dining Rm., 3, Noon	9 *Convocation Side: Econof P Barry Asmuller 11 a.m. *ASWU Se/M Autzen Senate. *Study Skil/or U.C., 6:30 p.m.
13 *IFC Rush - Drop Night *Salem Symphony Auditions, Smith Aud., 1-8 p.m.	14 *Faculty Luncheon, Conf. Dining Rm. 3, Noon	15 *Film Studies: Nanook of the North , Film Studies Rm., 7:30 p.m.	16 *IFC Rush er *Convocation History T John Diehner 11 a.m. *Faculty ReDr. Cook & Dr. Bo French horo Piano, Smit,
20	21	22 *1st Annual W.U. Art Fair, U.C. Balcony, 11 a.m. - 6 p.m. *Film Studies: The General Line (Old and New) , Film Studies Rm., 7:30 p.m.	23 *Convocation stin, Librarian "Professional and Leaderlith 11 a.m. *Student d Playhouse,
27 *Salem Symphony Concert, Smith Aud., 4 p.m.	28 *Faculty Luncheon, Conf. Dining Rm. 3, Noon *Classified Staff Luncheon, Conf. Dining Rms. 1 & 2, Noon	29 *ASWU Coffeehouse, Cat Cavern, 8 p.m. *Film Studies: Night Mail & The River & Let There Be Light , Film Studies Rm., 7:30 p.m.	30 *Red Crod Cone Field, 8 5 p.m. *Women'syba Western Gym, 7 p.m. *Oregon S Smith Audm.

IMBER OF EVENTS

Wed. 3	Thurs. 4	Fri. 5	Sat.
<p>penys class in</p> <p>t's vocation: Gaughe pres- the nanities, d., 7 p.</p>	<p>*University Roundtable, Conf. Dining Rm. 3, Noon</p> <p>*ASWU Movie: Blue Collar, Smith Aud., 7 & 9:15 p.m.</p>	<p>*University Worship, Waller Chapel of the Seeker, 7 p.m. *ASWU-IFC Dance, Two Min- utes Fifty, Cone field House, 9 p.m.</p>	
<p>ditione Supply conof Reality, rmutler Aud.,</p> <p>Sen Meeting, enatei.</p> <p>Skill Workshop, 0 p.m.</p>	<p>10</p>	<p>11</p> <p>*Law School, last day to add classes</p> <p>*University Roundtable, Conf. Dining Rm. 3, Noon</p> <p>*Cardinal Roundtable, Conf. Dining Rms. 1 & 2, Noon</p>	<p>12</p> <p>*IFC Rush begins</p> <p>*IFC Dinner, Cat Cavern, 5 p.m.</p> <p>*Salem Symphony Auditions, Smith Aud., 9 a.m. - 5 p.m.</p>
<p>sh en</p> <p>ation and: It's TI Music, ehneler Aud.,</p> <p>y ReDr. James Dr. I Bowman, Hord & Smit., 8 p.m.</p>	<p>17</p> <p>*Noon Concert, Smith Gal- lery</p> <p>*Film studies: The Cabinet of Dr. Caligari, Film Studies Rm., 7:30 p.m.</p>	<p>18</p> <p>*University Roundtable, Conf. Dining Rm. 3, Noon</p> <p>*Royal Lichtenstien 1/4 Ring Sidewalk Circus, Quad, 4 p.m.</p> <p>*Faculty Women's Club Picnic, Quad, 5 p.m.</p> <p>*Biology, Ethics & Medical Practices Forum, Cat Cavern, 8 p.m.</p>	<p>19</p> <p>*Salem Symphony Vocal Auditions, Smith Aud., 1-5 p.m.</p> <p>*ASWU Movie: Raging Bull, Smith Aud., 7 & 9:30 p.m.</p> <p>SPANK A HEDGEHOG DAY</p>
<p>ational Boor- ibrari Congress, asiona bucrats, ader with Aud.,</p> <p>nt and Play, use,</p>	<p>24</p> <p>*Noon Concert, Smith Gallery</p> <p>*Film Studies: Un Chien Andalou & The Scarlet Em- press, Film Studies Rm., 7:30 p.m.</p>	<p>25</p> <p>*Lecture by Herbert C. Brown "Adventures in Research", Smith Aud., 11 a.m.</p> <p>*Dedication of E.S. Collins Science Center, 11:50 a.m. on Collins Portico</p> <p>*University Roundtable, Conf. Dining Rm. 3, Noon</p> <p>*Student Directed Play, Playhouse, 8 p.m.</p>	<p>26</p> <p>*Science Dept. Alumni Luncheon, U.C., Noon</p> <p>*Football vs. O.I.T., Mc- Culloch Stadium, 1:30 p.m.</p> <p>*Student Directed Play, Playhouse, 8 p.m.</p>
<p>Crood Drive, Field, 8 a.m. -</p> <p>men'syball vs. rn Henkle 7 p.m.</p> <p>on Sy Concert, Audm.</p>	<p>ART EXHIBITS:</p> <p>Through Sept. 25, Sensory Art by Dianne Lazear, U.C.</p> <p>Through Sept. 25, Paintings by Ruth DeLong & Char Fitz- patrick, Hallie Brown Fortd Gallery</p> <p>Sept. 1 - 30 Multi-Media from the Reed Opera House Gallery, Smith Gallery</p> <p>Sept. 1 - 30 Barnes Pottery from Fine Crafts Gallery on dis- play in Fine Arts Building Glass cases</p>		

We Must Look Beyond Ourselves New Year Challenge

Phil Hanni, University Chaplain

Ruth Nanda Anshen has written "the basic and poignant concern for every faith is to point to, and overcome the crisis in our apocalyptic epoch—the crisis of man's separation from man and of man's separation from God—the failure of love."

Reflection upon the continued prejudice, violence and barbarism of our times reminds us we live in critical times in which the value of human life is apparently not only from the reality of overt violence, conflict, and bigotry of which we are aware, but also from the verbal expressions of disrespect and disregard for persons with whom one disagrees or dislikes that are heard today, including on campuses.

Most shocking is the frequency with which "leaders," including religious or ecclesiastical ones, have given expression to attitudes of hostility towards persons and practices with whom they differ, contributing to rather than healing the crisis that Anshen wrote of. Those of us who continue to rob human life of its preciousness by spreading disrespect might want to ponder the words of Jesus of Nazareth:

You have learned that our forefathers were told, 'Do not commit murder; anyone who commits murder must be brought to judgement.' But what I tell you is this: Anyone who nurses anger against his brother he must answer for it to the court; if he sneers at him he will have to answer for it in the fires of hell.

Surely no one will deny that we live in troubled times. What we must decide is how we are going to face them, even if that means rethinking previous or conventional loyalties.

I for one am tired of narrow, divisive, and self-interest solutions in a day when expansive minds and loyalties are required. Violence and fear as an acceptable way of life will continue as long as parochial interests supplant the common good and as long as we fail to nourish the humanity common to us all, regardless of creed, race, nationality, gender, age, or lifestyle. It is especially important for a university like ours, with the motto, "Not unto ourselves alone are we born," to provide a context in which parochialism and self-interest are treasured and expansive loyalties are commended.

While order, peace, justice,

and civility are not automatically the result of human effort to hallow life in all its expressions, the probability that they will increase in our midst is not an unreasonable expectation. That reality, however, must be the externalization of the interior life as we are reminded by the poet, Emily Dickenson:

Who goes to dine must take his feast or find the banquet mean; the table is not laid without till it is laid within.

Are we without any defense against the violence, bigotry, disrespect, and lack of civility in our times? Of course not—but, it will take a new heart and will, a repentance, and a willingness to work a life-time at the cause of hallowing life instead of serving parochial sectarian or conventional interests. The organizations in which we participate should be examined in this light also.

That will not guarantee that a black is not harassed or that a woman is not abused or that a synagogue is not desecrated or that a Pope or a President is not shot. But those might someday become such exceptional events that in our shock we know we have each been violated, because of our sympathies and loyalties are for life in its many forms, including those different from our own.

More than 2,000 years ago

Aristotle struggled with the nature of the good life and concluded it was a combination of virtue and good fortune and that good fortune depended upon the health and integrity of society as a whole. The vision that personal welfare and societal welfare are interdependent is a legacy too easily denied today by many campus activities, much to our detriment.

The danger we are in is because of the limited and self-indulgent lives we have chosen and similar institutions we support. When we draw back from them and look for a sustaining vision perhaps we can learn from the witness found in the famous prayer of St. Francis of Assisi:

Lord, make me an instrument of Thy peace. Where there is hatred, let me sow love; where there is injury, love; where there is doubt, faith; where there is despair, hope; where there is sadness, joy; where there is darkness, light.

O Divine Master, grant that I not so much seek to be consoled, as to console; not so much to be understood, as to understand; not so much to be loved, as to love. For it is in giving that we receive, it is in the pardoning that we are pardoned, it is in the dying that we are born again to eternal life.

What greater vision do we need? Indeed, what greater vision could we use?

Rob McClellan, President, A.S.W.U.

I am excited about Willamette; it is great to see it come alive in the fall! I saw Collins Hall, and I couldn't be more thrilled at the statement that its reconstruction makes: "We are a university, and we are alive and full of good things." Collins Hall is to me a reaffirmation of the dedication of this university to its most important constituency—the students. We owe it to ourselves and to those that will follow us to make the most of our presence here. Collins Hall is a challenge to us all. We must ask if we are worthy of such a challenge. How many of us are here only for ourselves, to finish four years and only take from this place?

It is our obligation to question and argue with intelligence against those things we think unjust or wrong. We must insure that this university will continue to be great, if only to feel proud when we hear the name Willamette. I ask all of us to think of the times when we look only for the bad side and ignore the good, purely out of selfishness.

Collins Hall shows me that many people care about Willamette, and to know that it is only the first of a multi-million dollar renovation program makes it an even more important and inspiring indicator for us all.

The next time you see something at Willamette with which you disagree, talk to someone and start pushing the ball a little bit. Scott, Carol, Becca, and I wholeheartedly encourage you to bring your thoughts to your Senator, your professor, or your friend. We look for your concerns, and we hope that you would like to make Willamette a better place. Have a great semester—learn from and enjoy your experience here at Willamette.

The requirements

In the past few years I have heard plenty of talk about plans for graduation requirements. I never realized, however, the full extent of the requirements until I assisted with the registration process for this year's Freshmen. I was amazed; and to tell the truth, I cannot decide whether I am in favor of the requirements.

On the one hand, I am in favor of the requirements in that I believe they promote the kind of broad background that is essential to a liberal arts education. On the other hand, to me they seem to represent a swing to a more rigorous "intellectual formula." That is, the presence of such requirements bring into my life the reality of a society dedicated to planning the future for its citizens. This is a society for which I am not yet prepared.

I realize that many times people need to be taught what is best for them. I suppose it is true that we don't know any better. Consequently, it is a good idea, I think, to require new students to take a certain group of courses that will give them a smattering of experiences. Otherwise, there may be truckloads of students graduating who are very specified and narrow in their fields of interest. I guess just about everyone agrees that it is no good to be adept in just one field, whilst a mental nomad in all the others.

Nevertheless, I just cannot get used to the idea of being guided through a four-year experience, an experience that should be directed by one's own intuition and as a result of sometimes exhausting introspection, during which a young adult attempts to decide at least part of the outcome of his life.

In any case, it looks as if the new requirements are here to stay (for a while, at least). It is slightly uncomfortable being in the midst of a change of attitudes among a large portion of the population, but I suppose it is all part of the wonderfully depressing history of life. Nobody ever told me I would feel at home. PH

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Convocations of '81

Wednesday University Convocations are a way of fostering university-wide events at a time that has minimum conflict with other activities. The following programs are currently scheduled and some of the open dates will be filled shortly. Your ideas for convocations are welcomed by the coordinator, Chaplain Phil Hanni, University Center (x 6213).

September 9, 11:00 a.m. Waller Auditorium

Address by Professor Barry Asmus, Professor of Economics, Boise State University - hosted by the Classical Liberal Society

September 16, 11:00 a.m. Waller Auditorium

"Ireland: Its History Through Music," presented by John Diehnel, Irish Bard and Director of W.U. Media Services

September 23, 11:00 a.m., Smith Auditorium

"Professionals, Bureaucrats, and Leaders," a lecture by Daniel Boorstin, Librarian of Congress and noted author and lecturer

September 30, 11:00 a.m.

No Convocation - can be used as a make-up time for any classes cancelled the prior Friday in observance of the Collins Hall dedication.

October 14, 11:00 a.m. Waller Auditorium

The Oregon Trio in a concert of baroque music

October 14, 11:00 a.m. Waller Auditorium

"Afghanistan: Is It a Russian Vietnam?" A lecture by Professor Farooq Hassan, W.U. College of Law

October 21, 11:00 a.m. University Playhouse

Student directed Play

October 28, 11:00 a.m. Waller Auditorium

Presentation by Tess Gallagher, coordinator of the Creative Writing Program at Syracuse University and Woodrow Wilson Visiting Fellow

November 4

Currently open

November 11

Currently open

November 18

Currently open

December 2

Currently open

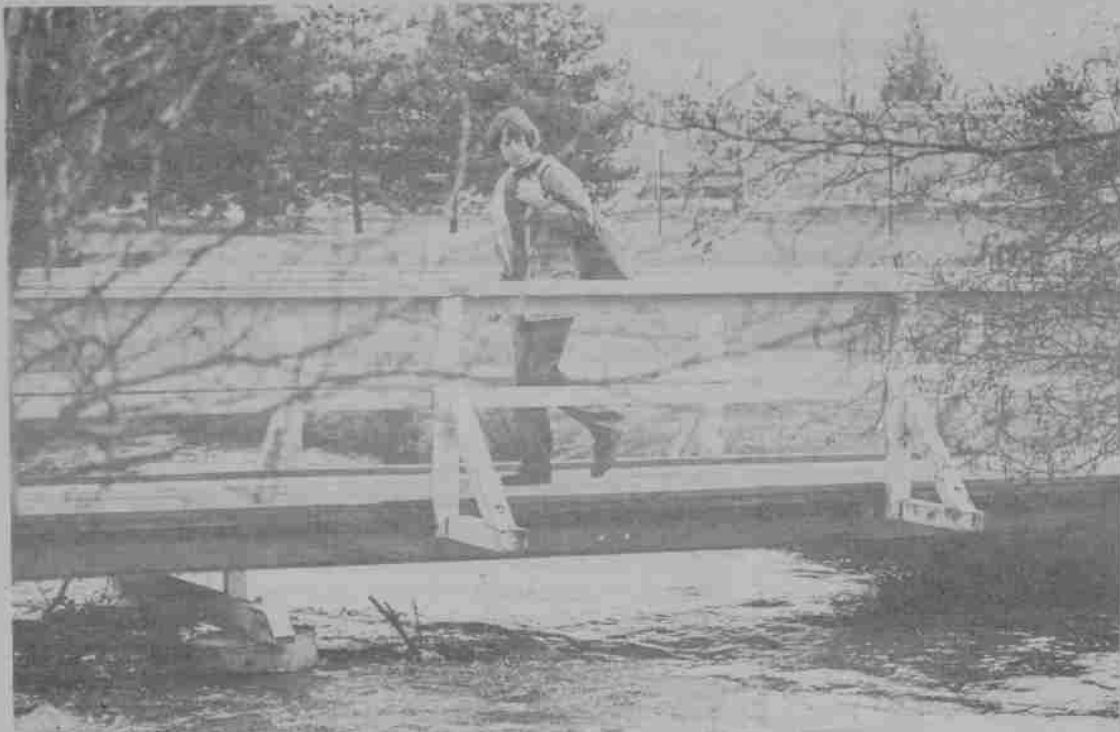
October 14, 11:00 a.m. Waller Auditorium December 9, 11:00 a.m. University Playhouse

The Oregon Trio in a concert of baroque music Christmas Drama produced by the W.U. Theatre Department



continued from page 1

faculty input, both in the next year, as they were not architectural plans and the what had been requested. actual construction. But In any event, the E.S. even with the broad input, Collins Science Center is the fast-track construction essential to the future of the left several unresolved sciences at Willamette, and problems. For example, it serves its purpose well. the Geology lab does not meet It has been called the safest correct storage needs, and and most modern facility of requires several changes its kind in the West. And before it will be completely when it is dedicated on functional. In addition, September 25th, yet another the table tops in the Organic landmark will be added to Chemistry Lab will have Willamette's 140 year to be replaced by the builders history.



COLLEGIAN staff meeting

THIS WILL BE AN ORGANIZATIONAL MEETING FOR ANYONE INTERESTED IN JOINING THE FLAMBOYANT LIFESTYLE OF COLLEGE JOURNALISTS. COME SEE US

6:30 p.m.

Tuesday, Sept. 8

For more information call Paul Hehn at #6224 or 370-9287

